

Draft Minutes for Faculty Senate

October 17, 2012

3:00-5:00PM, SC320

Attending: J Scazzero (ACC&FIN), R Woods (AAS), M Reedy (ART), B Winning (BIOL), G Edwards (CHEM), R Quiel (CMTA), D Chou (CIS), M Evett (COSC), S Hayworth (ECON), S Norton (ENG), C Mayda (G&G), T Moreno (HPHP), J Carbone (HS), J Koolage (H&P), P Francis (L&C), R Baier (LIB), K Banerji (MGMT), D Barton (MKT&LAW), G Dumitrascu (MATH), R Peavler (M&D), S Nelson (NURS), P Koehn (P&A), A Lotte (POLI), K Rusiniak (PSYCH), M Bombyk (SW), R Orrange (SAC), L Lee (SPED), P Smith (TED), R Fulkert (STS), A Coykendall (WGST), M Zinggeler (WL), L Stevens (Grad), R Longworth (Provost Office), K Schatzel (Provost Office), J Carroll (Provost Office)

Not Attending: ET, AAUP

1. (3:00) Approval of agenda (approved)
2. (3:05) Approval of the minutes of the 10/3 meeting (attached) (approved as amended)
3. (3:10) Election of Faculty Senate Membership Secretary [Sandra Nelson]
 - a. Approved with joy
4. (3:15) Committee Appointments
 - a. Library Advisory Committee (3-yr terms)
 - i. CHHS
 - b. Academic IT Advisory Committee (3-yr terms)
 - i. COE
 - c. General Education Writing-Intensive Committee
 - i. COB
 - ii. LIB
 - d. General Education Course Vetting Committee
 - i. COE [Mary Rearick, TE] - appointed
5. (3:25) Resolution on the Timing of Some Committee Appointments (below)
 - a. Minor wordsmithing and grammar discussions
 - b. Approved, one abstention
6. (3:35) Resolution on Proposed Changes to the BA/BS (below)
 - a. New statement from the Department of World Languages (attached to minutes)
 - i. Removing Foreign Language is like removing mathematics from the sciences.
 - ii. At the High School level, students are encouraged to take a foreign language, but many don't.
 - iii. A foreign language requirement for a BA has been in the catalog for years.
 - iv. The necessity of a foreign language is supported by the CAS mission statement.

- b. Comment: WL has a true grievance here, getting rid of the FL requirement for a BA seems wrong. On the other hand, making this distinction between the BA and BS is meaningless.
- c. Comment: CAC/CAS actually proposed that the BA have additional arts requirements, and the BS has additional science requirements.
- d. Comment: These are all arguments for letting the programs choose what language their students take. If you make the FL requirement just a part of the BA or BS, students can take any language they want to, “useful” for their program or not.
- e. Comment: We need to have a “baseline” degree. It is bizarre that you end up with a BA in chemistry just because you have taken foreign language. We are trying to correct a problem with this institution.
- f. The status quo right now is that regardless of your program, you will earn a BS (with some exception). To get the BA, you must take a foreign language.
- g. Comment: It is preposterous that we are arguing about the necessity of a foreign language. Foreign languages are used in every class and topic I teach. Should a student take a foreign language? Both the BA and the BS should require a foreign language.
- h. Comment: We agree that studying a foreign language is a good idea, we are not debating that.
- i. Comment: The intent here was to create parity between the BA and the BS. AT EMU, the General Education program allows programs to dictate what LBC credits their students should pursue.
- j. Comment: The intent of the original proposal was not to add requirements to the BS.
- k. Comment: Should the Senate be dealing with this? Ans: Yes. But the proposal is to support the removal of the FL requirement for the BA, and additional science requirement to the BS.
- l. Comment: The CAC and the Senate have already voted twice to support the removal of the FL as the distinction between the BA and the BS.
- m. Comment: The intent of the CAC was to not have a default degree, the default BA was denigrating to the arts.
- n. Comment: Again, the word “default” is what’s causing the problem.
- o. We can send this back to committee or we can vote on it now. The whole reason for this coming forward was to let the programs choose whether a BA or a BS was appropriate for their field.
- p. Comment: Why do we have to have a baseline degree? There must be some degree that can be awarded once a student achieves a certain number and distribution of credit hours.
- q. Comment: The bachelors degree is not a specialized degree, so making a distinction based on program is not appropriate.
- r. Comment: This is a battle for each individual program to decide – the Senate has no business making this decision.

- s. Question: If we were to pass this, could the CAS have a college-level requirement for a foreign language? It would have to be at the program level, not at the college level.
 - t. Vote: 22 for, 6 against, 2 abstain. Passes.
7. (3:45) Provost Office's Q&A
- a. Q) How are things moving on the EAA issue?
 - b. Q) Rumor has it that King Hall will be renovated and annexed by CHHS. True? A) No, it may be converted to office space. Renovation priorities may change, however. Comment: Facilities Committee has been discussing this too.
 - c. Q) Our lecturers don't have offices, and they were supposed to be in King. A) We are in the process of cleaning out King, but we have no permanent solution.
 - d. Q) We've been talking about growth – do we have enough space for growing faculty? A) We are trying to find room for everyone, faculty, students, lecturers.
 - e. Q) Where do requests for traffic flow analysis go? Pedestrians moving around on campus have difficulties finding sidewalks. It's too easy to wander out into a road. A) John Donnegan will be discussing this, and this is a good facilities committee topic.
8. (3:55) Discussion of bookstore issues [Daryl Barton]
- a. Stories of bookstore problems abound.
 - b. Buying online is fine, but our student athletes must buy through the bookstore.
 - c. Bookstore does not order enough books, will not reorder books, and generally don't seem to take faculty seriously.
 - d. Provost Office: Ordering issues – we need to have the bookstore manager come in and talk about this, the provost's office does not have any control over that. The bookstore management seems fairly responsive to faculty.
 - e. Q) How long is their contract and who renews it? Is there faculty input on this? A) Unknown.
9. (4:05) Honors College [Rebecca Sipe]
- a. 1100 students, becoming more diverse in many ways. GPAs and test scores are high (3.85, 29 respectively). Most come in with some college experience (AP, ECA, dual enrollment, etc).
 - b. Honors College may be getting its own advisor. This should help with retention.
 - c. Q) Is there a form that we can give to students that we think could be part of the Honors College? A) We can make one. Or just send the student's name to the Honors office, and they will take it from there.
 - d. HC has some money available for research fellowships. It is usually \$2K, managed by the faculty mentor.
 - e. Q) How can faculty get workload credit for honors projects and contracts? A) The conversation should take place at the college level.

- f. Q) Are there contacts with the National Honors organization? A) Yes, working on mostly regional organizations at the moment.
10. (4:25) Status of EMU's involvement in the EAA
- a. Met with EAA leadership, talking about an MOU that will describe the role of the University. Kim will meet with the College of Education in October to discuss this.
11. (4:30) Resolution on "Huron" mascot emblem [Abby Coykendall] (below, first reading, and attached)
- a. Issue: The marching band got new uniforms, with each of the University emblems since the University's founding. This includes the Huron logo which was removed in 1991.
 - b. Text of resolutions from the WGST and English department are attached.
 - c. The FSEB can produce a resolution for a first reading at the next full FS meeting.
 - d. Provost: The Excellence in Teaching flier includes the Huron logo. This is disturbing. There was no intent to resurrect the logo for any use other than inside the uniform of band members. The President has invited University community members to meet to talk about how to manage this issue. We have 25 years of "Hurons" Alumni to manage in a way that is sensitive to all affected groups.
 - e. Comment: This issue is being overblown – we are being too politically correct. We have lost donations because we dropped the Huron logo.
 - f. Comment: We should contact IT, as the logo also appears on refreshed computers.
 - g. Q) Who started the resurfacing of the logo? A) The President made the decision to place the logo inside the uniform.
 - h. Comment: The Foundation has suffered by dropping the logo. History is history.
 - i. Comment: It is unlikely that we would accept a swastika, or a confederate flag on a logo.
 - j. Comment: SAC produced a unanimous resolution on this. Information surrounding this issue is attached to these minutes.
 - k. Comment: There will be a resolution coming from the African American Studies department. The fact that the logo has gotten as far as it has points to an administrative structural weakness in this university.
 - l. Comment: There has been no movement to resurrect the logo – do we want to *display* the logo?
 - m. Comment: We want to be sensitive to affected groups, not necessarily the donors.

Resolutions

Resolution 20121003.2

Resolution on the Timing of Some Committee Appointments, second reading

In order to more effectively solicit input from college councils (and library) it shall be the Senate's policy to call, in early March, for nominations for committee positions that are known to becoming open in the Fall, and to call, in early November, for nominations for committee positions that are known to becoming open in the Winter. For all other vacancies the Senate shall advertise those vacancies at least one week before the Senate appoints to those vacancies. For any vacancies, the President of the Faculty Senate shall e-mail the chairs of the college committees and of the library faculty steering committee to help identify nominees.

Resolution 20121017.1

Resolution on Proposed Changes to BA/BS Requirements

The Senate supports the proposal from the Provost's office regarding differentiation of Bachelor of Arts and Bachelor of Science degrees with the understanding that the 60-hour requirement for the BS be reduced to 45. We suggest that the Provost's office refrain from applying the term "default" to any degree.

Proposal presented by the Provost at the Faculty Senate meeting of 9/19/2012:

Request for Input:

The Provost's Office is requesting input regarding the following proposed change to the existing policy regarding the awarding of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees. The policy revision is presented in response to a proposal from the College of Arts and Sciences College Advisory Council (CAS-CAC) with the support of the Faculty Senate. The original proposal was rejected by Provost Jack Kay in Winter 2011. CAS-CAC and Faculty Senate requested that the proposal be revisited during the 2011-12 academic year and provided additional information and explanation following Provost Kay's decision.

After considering the CAS-CAC proposal and 2011-12 response, the Provost's Office is proposing the following changes to the existing bachelor's degree policy and procedures related to the award of Bachelor's degrees at EMU.

*****Input is Requested by no later than October 30, 2012 .**

Summary of Proposed Changes

- BA would become baseline degree that students receive.
 - As originally suggested in the CAS-CAC proposal, the existing Foreign Language requirement would be removed and no other university/degree requirements beyond the current baseline would remain as *degree requirements*.
- BS would require students to complete 60 credit hours or more in Science, Mathematics and Technology Areas (TBD-- but aligned with General Education categories to the degree possible).
- During the initial implementation phase, each major program currently offering a BA/BS would make a determination of whether to offer a BA, BS, or both in each relevant program.
- After the initial implementation period, departments/schools would be able to add *program level requirements* for each of the bachelor degree types. These additional requirements would then be listed as part of the major program in the course catalog.

Current Catalog Copy:

Basic undergraduate degrees conferred by the Board of Regents on recommendation of the president and faculty are the bachelor of science (B.S.) and the bachelor of arts (B.A.) degrees. Both degrees require completion of University general education requirements, a major and a minor, and a minimum total of 124 hours. The bachelor of arts degree includes in that total one year of college credit in a foreign language. The bachelor of science degree provides greatest flexibility in selection of the major and minor and in the use of electives.

Proposed Revision:

Basic undergraduate degrees conferred by the Board of Regents on recommendation of the Faculty and President are the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.) degrees. Both degrees require completion of University general education requirements, a major and a minor, and a minimum total of 124 hours and the satisfaction of all graduation requirements listed in the catalog in conjunction with these programs. The B.S. degree includes the additional requirement that the student successfully complete a minimum of 60 credit hours of coursework in approved science, math or technology subjects. For a full listing of approved subject codes please see listing at the following catalog link www.emich.edu/catalog/tbd.

Procedure to Support the Policy:

1. By no later than February 1, 2014, Each major program currently offering a BA/BS would be required to make a determination of whether to offer a BA degree , BS degree or both.
2. BA degree would become the baseline degree that students receive. Records and Registration would make this award in all available areas unless a student applies for another type of bachelor's degree at the time of application for graduation.
 - a. The existing Foreign Language requirement for the BA would be removed (effective with student entering in AY 14-15). As a result no other university/degree requirements beyond the current baseline would remain for the BA.
3. The BS degree would require that a student successfully complete 60 credit hours or more in Science, Technology and Mathematics Areas (subject codes TBD by no later than April 30, 2013, with input from the College Councils and Faculty Senate).
4. Beginning with AY 14-15, Departments/Schools would be able to initiate requests to add program level requirements for each of the degrees they have elected to offer. These would be listed as part of the major program in the course catalog.

Background on BA/BS Change:

Letter from Jill Dieterle (Pres. CAS's CAC), 9/27/2012

Rhonda, Matt:

CAC discussed the Provost's proposal on the B.A. and B.S. at today's meeting. There was strong opposition to having either degree be the default. As we said in our response to the memo from former Provost Kay, to make one degree the default is to denigrate that degree, suggesting that it is the lesser degree.

There was also much discussion about the 60 hour requirement for the B.S. We hope that the social sciences are included in the "Science/Mathematics/Technology" areas. On the assumption that they are, the consensus was that 45 hours is the appropriate number of science/math/technology credits. Anything more would preclude a student seeking a B.S. from minoring in an arts or humanities area. That, CAC believes, is highly undesirable. I've attached a spreadsheet that shows the total science/math/technology hours for a sampling of programs that would want to award the B.S. Column K shows the total number of hours with Gen Ed math and natural science and column O shows the total number of hours with Gen Ed social science included. (Note that the credit hours are slightly overstated, since there will likely be some overlap between Gen Ed credits and credits toward the major.)

CAC also urges the administration to include a credit hour minimum in the arts and humanities for the B.A., to parallel the minimum in the sciences/math for the B.S.

CAC passed the following motion with a unanimous vote:

Motion: (Haynes) CAC strongly objects to the notion of having either BS or BA degree as the default degree (as implied in the language of the current proposal from the Provost's office). In addition, we would like language included that says the BA requires at least 45 hours in the arts and humanities and the BS degree requires 45 hours in the sciences (both natural and social), math and technology.

Corsianos seconded

Unanimously passed

Thanks,
Jill

Letter from Margrit Zinggeler, 10/15/2012

Sent: Monday, October 15, 2012 8:50:50 AM

Subject: Re: BA / BS feedback

Dear All,

The language voted on by CAS-CAC was "Remove *one year of college credit in a foreign language as the distinction* between the B.A. and the B.S." Now this is being presented as an endorsement of removing the FL requirement. The interpretation of removing the FL requirement altogether is not a correct interpretation of this sentence and not what WL supported through this process.

Rosemary

On Oct 11, 2012, at 11:17 PM, Rosemary Weston <rweston3@emich.edu> wrote:

Dear Rhonda,

This was never presented to WL as the removal of a requirement, rather as retaining the BS even if a FL is studied as is worded below. Also the understanding is that the BA still includes the study of a FL. The term "requirement" was never used nor voted upon in any version.

Rosemary

On Oct 11, 2012, at 10:00 PM, Rosemary Weston <rweston3@emich.edu> wrote:

Dear Rhonda,

The issue was presented to us in WL with similar wording to that which I witnessed two years ago at the CAS-CAS meeting, and at the meeting of the same committee a couple of weeks ago- that a BS (for example in Chemistry) would not turn into a BA by virtue of studying a foreign language. This language below that the CAS-CAC approved refers to removing "the distinction" not the complete removal of foreign language.

"Remove *one year of college credit in a foreign language as the distinction* between the B.A. and the B.S."

The new problem is that the BA is now referred to as the "baseline degree" to which one adds specified studies that amount to the BS. This infers that a BA as a baseline, is inferior to the BS.

Rosemary

Resolution on "Huron" mascot emblem

From Abby Croykendall, 10/2/2012

A Huron mascot which depicts a character of a "Huron" Native American (a tribe that actually goes by the name Wyandotte) has been added to the marching band uniforms. The administration maintains that the university mascot remains the same, but this is encouragement towards the resurrection of the old one that the Michigan Civil Rights

Commission recommended that we drop in 1988. This addition of the Huron mascot to the uniforms has been reported in ESPN news among other places, and makes EMU seem the only school reverting back to racist imagery in sports when other colleagues are dropping theirs. It would be nice if the Faculty Senate had a resolution to show that the university as a whole doesn't necessarily endorse such a racist gesture. Here's one article:

<http://www.detroitnews.com/article/20120907/SCHOOLS/209070376>

I believe it is important that faculty take a stand against 1) changing the mascot (officially or otherwise) without input from the university community and 2) endorsing such a problematic mascot that promotes exclusion and racial stereotyping against the university's strategic mission of diversity (if I remember correctly, it's a part of our mission statement). The sociology department shouldn't have to be alone in its opposition, or at least I hope.

Best,

Abby Coykendall

Draft EMU Mission Statement

The University Strategic Planning Committee is considering the adoption of the following as EMU's new mission statement:

Eastern Michigan University enriches lives in a supportive, intellectually dynamic and diverse community. Our dedicated faculty balance teaching and research to prepare students with relevant skills and real world awareness. We are an institution of opportunity where students learn in and beyond the classroom to benefit the local and global communities.

Statement from Margrit Zinggeler, World Languages, concerning a foreign language requirement:

- 1) The Department of World Language never voted and no minutes of any university committee or the CAC show a vote in support of the removal of the foreign language requirement of one year at the college level for the BA degree.
- 2) Each EMU program needs to define what degree they [IT] will award (BA/BS) and what the inherent characteristics for the degree are.
- 3) Students in a BA program [Candidates for a BA degree] have to [shall] demonstrate foreign language proficiency at the level of 122 Foreign Language courses. Students in a BS program [Candidates for a BS degree] who take a foreign language will be awarded the BS degree.
- 4) The Department of World Language voted in favor with 14 yes (1 abstention) on these statements and recommendations on Oct. 16, 2012.