

# Approved Minutes for Faculty Senate Meeting

## February 6, 2013

### 3:00-5:00, SC300

Attending: M Rahman (ACC&FIN), M Reedy (ART), J Eisenbach (BIOL), R Quiel (CMTA), S Chung (CIS), S Haynes (COSC), S Hayworth (ECON), S Norton (ENG), C Mayda (G&G), T Moreno (HHP), J Carbone (HS), J Koolage (H&P), P Francis (L&C), R Baier (LIB), K Banerji (MGMT), D Barton (MKT&LAW), G Dumitrascu, (MATH), R Peavler (M&D), P Koehn (P&A), K Rusiniak (PSYCH), M Bombyk (SW), R Orrange (SAC), L Stevens (SPED), R Fulkert (STS), A Coykendall (WGST), M Zinggeler (WL), R Jones (AAUP), K Schatzel (Provost Office)

Not Attending: AAS, CHEM, COSC, ET, NURS, POLI, TED, GRAD

1. (3:00) Approval of agenda (approved with changes)
2. (3:05) Approval of the minutes for the 1/16/2013 meeting. (approved as amended, one abstention)
3. (3:10) Proposal to provide centralized IT classroom support (see below) [Exec. Board]
  - a. Discussed at the IT Steering Committee meetings
  - b. Basic idea is a dispatch service to provide technical support whenever classes are being taught.
  - c. Comment: During the bulk of the day, with multiple resources available, given that we tend to cut support staff, there could be serious problems. Resp: the point is to provide for these IT folks, so we \*will\* have support.
  - d. Comment: In support of the proposal, we must have support in the evenings – if technology fails, it is not fair to the students in evening and weekend sections.
  - e. Comment: We must consider the implementation – in CoB, the campus is some distance away. Centralization may be a problem given these distances. We must have a dedicated evening staff to support technology.
  - f. This is a first reading, we will vote at the next FS meeting.
4. (3:17) Proposed IT Acceptable Use Policy (see attached) [CIO, Carl Powell]
  - a. This is from the IT steering committee as well.
  - b. Interesting paragraphs for faculty are #4 (confidential information) and #7 (personal use).
  - c. Remember, anything you do on University hardware is FOIA-able.
  - d. Comment: #2 seems extreme – users are responsible for ALL activity with their account. What if the account is hacked? Resp: They will need to demonstrate that the account was compromised.
  - e. Comment: Language is not clear concerning others using your account. This should be clarified.
  - f. Comment: We have academic freedom to think/teach/research any way we choose. Why should we not expect privacy here? Resp: #8 says that they can

- monitor electronic communications without consent when required and consistent with the law. It seems reasonable to ask Carl Powell to come give a presentation on it.
- g. We will invite Carl Powell to speak with us before we take this back to our faculty.
5. (3:25) Report on Huron Logo issue [Abby Coykendall]
- a. President is suggesting we focus on actions.
  - b. There is a list of demands, including the removal of the logo from all items
    - i) A public statement from the President
      - (1) Apologizing for the use of the logo
      - (2) Affirming the current policy of not using the logo.
      - (3) Unequivocal statement that the logo will never be used.
      - (4) Statement that the logo is derogatory and fictional.
      - (5) Issuing corrections to outlets that reported the return of the logo
      - (6) Reminder through all levels that the logo is not to be used.
      - (7) Reinstatement of the University Diversity Committee.
  - c. Abby will forward information to Sandy for dissemination.
  - d. Q: Was President Martin at the meetings? A: Yes. Q: Was there discussion of historical use of the logo? A: Yes, they discussed ways of dealing with this.
  - e. Comment: I disagree with the policy of \*preventing\* offense. Also, did the committee discuss ways of bringing the "Huron" alumni back into the fold? A: The committee looked at the alumni as a whole. Newer alumni do not want the logo.
  - f. Q: Has the President indicated what she will do with the information? A: She is now working with the archivist about handling the logo.
  - g. Comment: It is a bit premature to forward a Senate resolution on this, as we provide input to the Provost. Resp: We would like to formalize the input.
6. (3:40) Report on Strategic Planning Committee [Matt Evett]
- a. It is unclear whether we need a new representative for this committee.
  - b. The committee is meeting at least weekly, trying to finish the plan before the end of the semester.
  - c. As to membership, Matt has asked President Martin about this – he is the only faculty representative on this committee. Now that he is a Director, he has asked the President to appoint another faculty member to the committee.
  - d. Comment: Having gone through this process before, it bothers me that faculty has only one person on the committee. Any plan that comes forth is unlikely to be embraced by faculty (with no input). We are going to base funding on this, which is disturbing.
- 6a. Nominations for Faculty Senate Vice President open  
As Matt is stepping down as President, we need to nominate a new VP.  
Perry Francis is nominated and elected.
7. (3:50) Proposal to constitute the Faculty Senate Budget & Resources Committee (see below) [Exec. Board]
- a. It has been suggested that three of the representatives to this committee be from the UBC, three from elsewhere. (Provided we can get three to volunteer from the UBC)

- b. The language of this proposal is driven by the contract.
  - c. Text:
    - i) Proposal to Constitute the Faculty Senate's Budget & Resources Committee
    - ii) Be it proposed that the Senate constitutes its Budget & Resources Committee with the particular charge to inform the Senate as to the needs of the Division of Academic Affairs. This committee will consist of six representatives named by the Faculty Senate, selected so as to present a broad spectrum of faculty interests and disciplines (add Library here).
  - d. This committee is the body that provides input to the Provost, just as the Colleges provide input to the Deans.
  - e. Having official input from the Senate on the budget gives the Provost a voice from the faculty.
  - f. Comment: Might be a good link between the Senate and the College Councils. If three reps come from the college councils, we can get both bodies together.
  - g. Issue: Should the members be Senate members, or general faculty?
  - h. Comment: Ideally, members must be dedicated and willing to put in the time.
  - i. Comment: So should we ask our faculty members for volunteers?
  - j. *Vote to constitute the committee – passes unanimously.*
  - k. Comment: Really want folks that are good with budgets. If we restrict membership to the Senate, we may not have someone good with budgets! May want to leave it a little open – 3 UBC members IF POSSIBLE.
  - l. Comment: There will be three UBC members, definitely.
  - m. Comment: Members should be knowledgeable about resources as much as budgets.
  - n. Comment: Members should remember that they are representing the faculty, not one particular college or department.
  - o. *Vote to have three members from UBC (where possible), and three others from the faculty at large (this does not exclude Senate members.) Passes unanimously.*
8. (4:00) Remarks from the Provost
- a. Status of EAA
    - i) Faculty is meeting with members of the EAA to flesh out the MOU and to increase their involvement before the formal signing of the MOU.
    - ii) A Summit will be funded to bring people in nationwide to look at educational reform.
  - b. Signed an MOU between EMU and St. Joes for training collaboration in the PA program.
  - c. Timeline for announcing faculty lines
    - i) Have put together a budget calendar, so due dates will be known well in advance.
    - ii) This should be implemented for next year.
    - iii) In that calendar, faculty lines would be announced mid-march.  
Tentatively, this year's decision will be made at the beginning of April.
  - d. Status of Grad School Dean Search

- i) Pool of candidates was excellent, and the search committee is to be applauded.
    - ii) Intends to move as quickly as possible through the hiring process.
    - iii) Title: Associate Provost & Associate Vice President for Graduate Studies and Research
  - 9. (4:15) Faculty membership on the Institutional Strategic Planning Council
    - a. Waiting to hear from President Martin.
  - 10. (4:25) Schedule a special Faculty Senate meeting on EMU budgeting with Howard Bunsis.
    - a. Howard is teaching during our regular meeting times.
      - i) Has suggested 2/25 (Monday) from 3 pm on, 2/26 at 9 am-2 pm
      - ii) Majority of Senators are available Monday, 2/25 from 3-5 pm.
  - 11. (4:35) Faculty Affairs Committee topic (accreditation)--potential speakers
    - a. Meeting is at 9:30 a.m. on 2/19. (215 Welch)
    - b. Topic has been changed to the Number of Faculty.
    - c. Accreditation talk will be in April.
    - d. Comment: Faculty discussion should include space for faculty.
    - e. Perry, Sandy and Mahmud will attend.
  - 12. (4:45) Committee Reports
    - a. Parking Committee:
      - i) New leadership of the committee. Tod Olmer (sp?) is leading the committee.
      - ii) Some discussion about GAs parking in the faculty lots.
      - iii) A new fee for bus passes may be discussed in the future. Proposal is coming from the Student Government.
        - (1) No impression that this would include faculty.
      - iv) A reminder that meters are enforced on weekends.
  - 13. (4:55) President's remarks
  - 14. (4:48) Adjournment
- The next Senate meeting is February 20, SC300. The next Executive Board meeting is February 13, SC320.**

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**Proposal: Centralized, All-Hours Classroom Technology Support**

*Matt Evett, faculty representative to the IT Steering Committee*

The current IT classroom support structure is decentralized. Some colleges provide their own IT support to certain classrooms, while others rely on DoIT support. With many faculty members now teaching in multiple buildings that are under the purview of different colleges it is easy for an instructor to be unsure as to how to request help when something goes wrong with classroom technology. Moreover, the presence and use of technology in classrooms continues to grow rapidly, increasing the likelihood that an instructor may encounter problems with equipment during a class.

A related problem is that most existing classroom technology support is unavailable during evening hours, when many classes are held.

The end result of both issues is that students sometimes find that their classes are delayed, cancelled, or that their classroom experience is significantly degraded because technical issues cannot be resolved in a timely fashion.

We urge the Provost and the Chief Information Officer to create a centralized system of classroom technology support that operates whenever classes are held on campus. Instructors should be able to call a single phone number to request help in their classroom, regardless of its campus location, and a technician should respond in a timely fashion.

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