APPROVED Minutes
Faculty Senate - March 19, 2014
Room 300, University Library
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Guest: David Turner, VP of University Human Resources
office is in McKenny
He's been here 9 weeks,
Meant to bridge btw. Staff and academic HR, except those areas that are
specifically the Provost's area, such as contract issues specifically and some others
Wants to come back in 6 months or year for progress report
Q: what is this position about
A: to bring link to translate HR processes across both staff and academic areas, across unions etc., whatever changes may be occurring on the campus

Q: This is a new position? A: Yes.
Q: will this mean some other positions have been lost?
A: (from Kim) David reports to the President - (from DT) there will be some modifications, some collapse, and some expansion
A: (from Kim) depends on some of the office shuttling in place, e.g. grad student HR issues now under this position

Q: how about dealing with faculty issues that have been problematic in HR, such as issues with green cards, int'l faculty members, etc.
A: he hopes to eliminate some of these hurdles and needs to hear what the various issues are and who is responsible.

Q: TIAA CREF question. Can these issues be cleared up. Urging to get notices and what options are. Can HR do this.
A: DT is working to work with TIAA-CREF and other issues such as this.

Trevis Harrold, student who is "shadowing" Provost Schatzel, looking to follow her around and get familiar with admin procedures, etc. esp. human rights, civil rights issues. He's been to Kosovo and will intern with Congressman Dingle's office in summer.

Agenda approval? Approved 3:28pm
Minutes - Jamin was here from Biology at last meeting March 5
Correction: Provosts Workgroup on Respective Learning : spelling Rhonda Kraai, John
Texter
Minutes approved - 3:30 pm as corrected.
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Status of Intl Center, Global Engagement Council
March 3 meeting - drafted a mission statement
Difficulty scheduling meetings - wiki page available for cmte. members
Next meeting March 26
Meet with Provost Schatzel April 3
Status of General Education (Koolage cmte - new baby today)
Daryl Barton and Paul Majeske weigh in on progress so far
March 10 meeting - meeting discussing survey questions, also what the committee
WILL NOT do
March 14 - visited by original drafters of the GenEd : Blakeslee, Shichtman, Milletti, Crouch
Moving ahead, slowly but with "deliberate intent" (REB)
Q: who gets the survey
A: not sure yet, it will be open-ended questions that generate feedback on what areas work, need improvement, etc.

Issue: who does it go to - hopeful all instructional staff
Q: some questions about the nature of this committee and its actual
LMS Update:
Final choices for vendors - Blackboard, Canvas, DesireToLearn
Presentations 2-3:30, Room 213 Pray Harrold.
Successive Fridays: March 28 BB, April 4, Canvas, April 11, DtL
Q: the fourth vendor? What happened? Moodle Rooms was low on list of choices by most of respondents
A: had to compare "robust" v. "easy to use." Had to balance a happy medium btw.
RFP not out yet.
A: from Paul : cmte. saw results of survey, which made it clear the responses
Institutional Issues - CONCUR issues
Q: several programming issues that might be able to be fixed with front-end changes
Q: what to do - we have sec'y who refuses to do concur entries, what to do?
A: this is a dept. head issue, Susan will look into this
Q: do we have to set up a profile, and then proxy set up?
A: yes, you need to get an account set up, then establish the proxy
Comment: P-card issues have been expanded and become more complicated in the entry system, some dept. heads feel it is faculty member's job to do P-card entry.
Provost comment - this is why David Turner's position was created - to bridge these gaps in communication

Tech Issues - none
Committee appt. we missed, still an opening for the COT representations - Guy Downs - faculty committee on new hires.

## NEW BUSINESS

New nominee for the Faculty Advisory Committee on New Hires: Guy Downs, (COTSTS) elected.

Realignment of the College of Technology - many senators want to discuss But in general this is not the purview of Faculty Senate when a college is being reorganized
There are various aspects that faculty senate "doesn't such" so to speak
Majeske - The proposal is now four units (Comp sci from CAS is not part of the proposal) - new units, some larger, some smaller (four depts.: 20,20,20,4 faculty positions)
The "two-school" model was what COT faculty wanted with a $3^{\text {rd }}$ Program that could share faculty
Date for changeover is July 1
Texter - disgruntlement maybe not so great in SET. STS seems to be upset about moving design into another department. Those of the SET faculty who are being moved seem to be OK with the move - Quality Management program will stay after there was some input from QM faculty.
Texter - understands that new DHs will be teaching as well as taking on certain other management responsibilities and different from roles in other college. Concern that one DH can coordinate all the various programs and full faculty, schedule, etc., for the depts. e.g. SET depts.

Texter - what will these new chiefs, DHs be doing, their responsibility, etc.?
What is the role of the FS here - asks Sandy.
Susan answers - AAUP is concerned about having 2 more administrators of course Kim: feels this is really something that needs to be done through the college council process

## Four Year Retention Degree © Degree Completion Improvement Plan

Rhonda Longworth distributes the plan and reminds about structure and intention.
Plan drawn up by mostly administrators, then solicited comments from various parties, esp. faculty, weighed in with faculty senate.

Hope to review and solicit reaction, thoughts, etc.
5 factors related to student success, retention, and then 2 final; factors on special issues: males of color and simple parent support.

- preparedness
- enrollment policies
- financial aid
- advising
- curriculum structure
- males of color
- single parent support

Q: concerns about language that imply program review
Q: Abby -- worries about "males of color" - should be "men of color"
$\widetilde{\mathrm{Q}}$ : does this enhance the difference that works against women? An imbalance of whom to support
Q: Magrit - question about student faculty ratio. SSent data - but this sdoesn't seem to be addressed. Will it be there?
A: It will not be in the final document - but not to dismiss it's importance. This doc focuses on first actions, because workload and other issues come to play. In a short term we need to focus on actions that take place in priority.
Q: Daryl --- can we have a roadmap?
A: Kim - yes, this is project management
Q: Texter - question about preparation - our students are not coming prepared, before coming into tech classes they need the basics
A: Kim, Rhonda - agreed, and actually EMU has seen an increase in the SAT and ACT scores overall, some requirements are being held to with les exceptions Comment: Sandy Norton - we are in a new phase of addressing this with new organization in Provost office and with a new Provost, so the old ways might not apply. Math , English 121, CTAS 124 - these make a difference.
Q: shouldn't we have some initial competencies test to get entry.
A: the survey group certainly reviews competency but they did not specifically address having specific competency exams. Accent of focusing on readiness ...

Kim's notes - President meets with Provosts council statewide - this is a national conversation and EMU is involved in it. Statewide and Natioanl.

We now have different learners - 18-24 students are involved in video How to educate and to understand curriculum and degree planning

Rhonda's notes on appreciation of comments and feedback, etc.
Kim - strategic plan updates
Goals have been sent out to Deans to find details of EMU strategic Plan to see what resonates with Dean's strategic plans - are there specific

Randal's comments on institutional conversations introduced the comparative concept of "leftist fuzzy wuzzy" as a political stance.

Tell faculty members to look at "THE COMMITTEE PAGE" and let Abby know if there are any changes.

Adjournment

