



**Eastern Michigan University**  
***Faculty Senate Minutes (approved 3/13/19)***

**Session-10**

3.00—5.00 pm February 13, 2019 300 Student Center

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Present: Pressley-Sanon, Winning, Elton, Kashliev, Hayworth, Neufeld, Kahn Welsh, McMahon, Curran, Peavler, Plagens, Waltz, Karpiak, Staunton, , Millán, Spragg, Bluhm, Trewn, Willis, Chou, Banjeri, Leon, Lee, McVey, Mannari, McCleary, Cardon, Marks

Guests/Non-Voting: Gray, Longworth, Tew, Kullberg, Carpenter, Crutcher, Smith

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|------|---|---------|
| I.   | Call to order   | 3:07 pm |
| II.  | <b>Approval of the Agenda</b><br><i>Motion to approve, seconded, motion carries</i>   | 3:07 pm |
| III. | <b>Approval of the Minutes</b> 01/23/2019<br><i>Motion to approve, seconded, motion carries (3 abstentions)</i>   | 3:08 pm |
| IV.  | <b>Committee Representative Elections</b>   | 3:10 pm |
|      | A. Global Engagement Council (GEC) - COE Representative: Naomi Hashimoto<br><i>Motion to approve by acclimation, seconded, motion carries</i>   |         |
|      | B. At Large Faculty Representatives for the University Budget Council<br><i>Tabled</i>  |         |
| V.   | <b>Discussions</b>  |         |
|      | A. Gateways to Completion Update  | 3:15pm  |
|      | Doris Fields, Director of Undergraduate Studies and Professor, Project Manager<br>Amy Flanagan Johnson, Professor, Course Specific Chair (CHEM 121)<br>Robert Winning, Professor, Course Specific Chair (BIO 110)<br>Kim Rescorla, Professor, Course Specific Chair (MATH 105)<br>Michael Tew, Associate Provost and Associate Vice President for Academic Programming and Services, Gateways to Completion Chair   |         |
|      | <ul style="list-style-type: none"> <li>● PowerPoint and Presentation – provided overview of the program focus, goals, participating institutions, timeline, courses included in the evaluation, reporting, and case studies (from the 3 courses included in the evaluation) of classes that have implemented Gateways to Completion practices.</li> <li>● <u>Discussion</u>: Data will be available, emphasis on metacognitive strategies, importance of sharing G2S data with other administrators, contact Doris Fields for articles and other information related to G2S.</li> </ul> |         |
|      | B. Restructuring of University Level Committees (Gray)  | 3:40pm  |
|      | <i>Tabled</i>   |         |
|      | C. Senate Goals for the Semester (Gray, All)  | 3:45pm  |

- D. President's Commission on Sustainability- [www.emich.edu/sustainability](http://www.emich.edu/sustainability) (Kovacs) 3:58 pm
- Explained how the commission came to be, its charge (evaluate sustainability and make recommendations to the President), STARS data, etc.
  - Discussion: Will the commission have a Senate-appointed representative(s) – President's office has made an assurances that it will invite a Senate to appoint a member if Senate wants that. Three legs of the commission seem quite expansive – Focus is on looking at our resources and ensuring that those are available to people in the future.
- E. Update from Student Body President on Campus Housing (Crutcher) 4:18 pm
- Handout – Includes the conditions that must be met in the event that housing is upgraded
  - *FSEB will review the statement and bring it back to the next Senate meeting for a vote*
- F. Update from FSBRC and UBC on campus housing (Carpenter) 4:22 pm
- Requested data file of survey conducted by external agency and information on ratio on renovation cost relative to building value on housing stock. Members of SBC and FSEB went on housing tour and that experience may contrast with students' housing experiences. Raised some questions about whether the problem is due to building maintenance (failure to budget for residence hall maintenance over the years—tour revealed years of long-term, systematic neglect of housing stock, used to have seven maintenance staff for housing, but now only have one) or competitiveness with peer institutions (students may want more privacy, but peer institutions are moving toward more double/multiple occupancy student units). The policies that govern student housing (smoke-free, etc.) may influence students' opting to live off campus (which offers more freedom). Senate reiterated the need to be deliberate when evaluating options for renovating student housing.
  - Discussion: Need to consider the available supply of housing in the community and the competition that poses to on-campus housing. Miscommunication about housing (misconception that Village is for student athletes and international students, or that alcohol is banned from all residence halls) hasn't been identified as a potential issue meriting attention.
  - *FSEB needs to check in with Valdes about the RFQ review process to determine whether assurances made at last Senate meeting are being honored.*
- VI. **Questions for Committee Chairs** (Barton, Curran, McVey, Karpiak, Trewn, Evett, Carpenter) 4:30pm
- A. Academic Issues (Karpiak) –
- The Academic Issues committee met on Jan 24, 2019. We clarified the goals and purview of the committee, as outlined in the "Academic Issues Committee of the University Faculty Senate Charge" and have divided responsibility for compiling contact and charge information for the various committees we are to oversee. The ultimate goal is to provide a mechanism for continuing oversight. In addition we have begun assessing the need for a distinct committee for Online Education/Canvas and have invited Matt Evett to our March meeting to discuss the issue.
- B. Graduate Council (McVey) –
- Graduate Council met on November 30, 2018, to discuss:
1. A proposed change in policy regarding Programs of Study. Highlight: Ph.D. must have 90 hours of post-bachelor's degree or, if it requires a Master's for admission, 60 hours post-Master's.
  2. A proposed change to Doctoral Residency requirements to clarify language and determine how many new graduate credit hours are required.
  3. The Provost's request that the Admissions Process be examined. Discussion, especially from D. Fries (COE), recommended that we try to encourage a culture where other programs include prompt replies and personal expressions of thanks for applicants' interest in our programs.

Anecdotally, such simple acts appear to make a difference.

C. Student Affairs (Trewn) –

- Presented resolution in response to the racist incident on campus
- Discussion: To call it a *racist incident* instead of *racially charged incident*. Addressed rumor that RAs are afraid to report incidents like this because they risk losing their jobs or being bullied--Student Body/Student Government Reps explained that RAs are not supposed to go to the media or share anything that might cause bad press to EMU, and this causes fear for RAs about their employment (assumption that involvement with the media could be grounds for termination of employment).
- Suggestions: make cultural competency a first-year course to educate student and avoid this type of issues.
  - FS should have an agenda item every month to address these issues.
  - Concern that situations like this are not going away and will continue happening, and the statement proposed is not strong enough.
  - It's important so say something now and come back in a month to draft something stronger
  - Student Reps: the statement, as is, will make things worse. Something short expressing solidarity will be helpful. This statement will be seen as a recommendation, and recommendations need more time to be crafted. Pledge to put and item on the agenda for concrete action, express solidarity, call the incident by its name.
  - Representatives should ask departments to express support for campus, as done previously.

*Motion to empower FSEB to draft a statement to vote online prior to next FS meeting, seconded, motion carries*

VII. **Provost's Minutes**

3:50 pm

Budget Update

- Update from President Smith about the racist act that happened at Best Hall. Administration has moved the case to prosecutors and are investigating it through the Conduct Office. Stressed the importance of discussing this with students and allowing students opportunity to share their perceptions and thoughts.
- Campus closures due to weather are difficult decisions to make. It takes about 12 hours to clear the campus of snow or ice. Main focus has been on clearing roads, but safety issues related to parking lots and walkways may shift this focus. Feedback is helpful.
- Surveys:
  - 1) Sexual Violence Culture on Campus – Relates to goal of being more inclusive and making data-driven decisions; underway right now, so encourage students to take it
  - 2) EduCause survey for faculty – Survey students in a sample form and faculty in entirety about need for technology and learning- and teaching-related technology in particular; if you receive it, please complete it
- Board of Regents presentation for Faculty Affairs Committee – effective presentation that highlighted the work faculty are doing to engage students in community
- Policy on Data Retention will be distributed to campus community

VIII. **Announcements**

5:12 pm

- A. Seeking University Assessment Committee co-chair
- B. Faculty Representative for Athletics - selection process this semester
- C. Higher Learning Commission (HLC) Student Success Initiative (Willis)

IX. **Adjourn**

5:13 pm

