



Eastern Michigan University
Faculty Senate Minutes (approved 10/10/18)

Session-2

3.00—5.00 pm September 26th, 2018 310A Student Center

Present: Woods, Reedy, Eisenbach, Kashlief, Hayworth, Neufeld, Kahn Welsh, McMahon, Curran, Peavler, Pawlowski, Elton, Patrick, Waltz, Karpiak, Staunton, Millan, Spragg, Mistry, Trewn, Willis, Rahman, Banerji, Barton, Leon, McVey, Ferdousi, Kustron, Brodsky, Gray, Lee

Guests: Longworth, Tew, Carroll

- I. **Approval of the Agenda** 3:08 pm
Motion to approve agenda – motion carries (all in favor, 0 oppose, 0 abstention)
- II. **Approval of the Minutes of 09-12-2018** 3:09 pm
Motion to approve minutes– motion carries with 2 abstentions
- III. **Senate Moment of Silence in Memory of**
1. Ana Ferreira, Associate Professor of Africology and African American Studies, CAS
2. John Repos, Assistant Professor of Construction Management, School of Visual and Built Environments, COT
- IV. **Faculty Senate Appointments** 3:10 pm
A. Senate Executive Board – Senate Confirmations
Full slate of EB members has been established (handout listing chairs for each standing committee)
Motion to accept slate as presented – motion carries (unanimous)
B. University Committees (Ballots for each committees are provided separately)
• eFellows Program Committee
Motion to accept by acclimation COE nominee – motion carries (unanimous)
• Gen Ed Vetting sub-Committee
Motion to accept by acclimation CAS and COB nominees – motion carries (unanimous)
• Writing Intensive Committee
Motion to accept by acclimation Gen Ed Vetting sub-Committee CAS and CHHS nominees - motion carries (unanimous)
• Global Engagement Council
Motion to accept by acclimation Library nominee – motion carries (unanimous)
Election results for COE representative: Dr Myung-sook Koh
- V. **Discussions** 3:30 pm
A. Academic Budget Outlook for 2018-19: Jim Carroll, Associate Provost & Rob Carpenter, Chair SRBC Reviewed Freshmen and transfer student scholarships that are available to students, highlighting the 4WARD Graduation Scholarship, which is new this fall (handout).
Discussion: Answered questions about who qualifies for scholarships; tuition for in-state/out-of-state students; source of scholarship money; requirements for awards (living on campus?); when metrics will be available to illustrate success of 4WARD program, as well as what measurements will be used to assess success; role of private contracts in providing revenue for assistance; privatizing housing and how this influenced getting students to live on campus; and expressed concerns about how the university can continue to serve the students EMU has traditionally attracted and need to also consider declining enrolment of graduate students.
Explained that costs of 4WARD are back-loaded because assistance doesn't come into effect until year 2; intention of 4WARD is to improve retention, while simplifying the rates that the university

charges. Award attempts to appeal to students outside of the typical commuter radius. Goal is not to draw more students from counties nearest to EMU, but to draw new students to EMU. Part of this involves identifying how to improve housing options on campus.

Point of order to reign in discussion and highlighted the need for faculty input in retention programs (including scholarships).

B. Shared Governance Discussion ----All

- Review of letter to President Smith and his response: Next steps
- President's response to request for faculty voice on the President's Council: Next steps
Offered to have Senate come to Administration Meeting, but Senate has declined because this was not what was originally requested; However, it was pointed out that attending this meeting might also be beneficial (although it does not preclude membership on the President's Council)
Senate President and Vice president meeting with Provost and university president on Oct 3 and will reiterate the need for presence on the President's Council, and opened floor for discussion to generate questions for the President's visit to the Senate
Ask your colleagues in your department for questions and submit these to the EC by their meeting next Wednesday at noon
We will allow some questions from the floor but will also have some prepared questions to ensure that they are answered by the President when he visits

Questions for President:

1. There is an expressed interest in increasing online offerings; however, there are no incentives to develop and teach these courses. What incentives are out there to encourage development of online courses as well as support for creating online courses? What are we doing to cultivate the expertise and capacity to teach online?
 - We cannot develop new courses for online teaching without release time, and release time has been stripped.
 - Capability to provide online learning as well as the support we have for being able to put content online as well as what quality means for online course delivery
 - Faculty advisory committee EPEO appointed by Senate to advise on online programs, but once EPEO was dissolved, E-Learning now reports to Enrolment Management, and changes have been made to LMS without faculty input or awareness.
 - What is the direct support and what is the engagement with making sure we have sufficient resources to provide online learning.
2. President was hired in part because he was seen as a fundraiser, so we would like him to share what he has done to meet fundraising goals for the university
3. Speak concretely about his sense about the experience of minority student on campus as well as the climate around race and diversity more generally as well as concrete things he would like to see happen this year to show that the university lives up to its vision statement.
4. How does the President's office set priorities?
5. What changes are you making in seeking faculty participation an input based on the letter Senate sent last year?
 - Input on curricular issues that Senate was not asked to provide; think about the role of Senate as an input body and the importance of what this means (input vs. communication)
 - If input from faculty had been sought, more faculty might be interested in participating in initiatives/mission
6. Where do you see the role for faculty in your vision for the university and what are our means for input to be involved in your vision?
 - Statement of concern and request to recommit to core values and acknowledge failure – concern about trying to put these things behind too quickly by encouraging everyone to have a positive attitude; need to continue to press for Senate request to be honored
 - Lack of call for participation before communication happens may have resulted in a decline in morale

- Topic for the next Board of Regents Faculty Affairs Committee Meeting on Thursday, October 25th 11:15 am, 205 Welch Hall: Discussion and call for participation
Shared governance is the topic for this presentation; goal is to walk through case study of how shared governance works as well as how it would have been beneficial to have honored this when making past decisions
Along with Senate President and VP, Deborah Willis and John Staunton will attend/present
Discussion: Keep presentation short so that there is time for discussion; allow administrators to participate in the analysis of case studies to process is more participatory and allows for faculty and administrator voices heard

C. Setting the Senate Agenda 2018-19 ----All (Survey to be shared with faculty through Google Forms)
Seeking feedback from all faculty to identify topics/issues to be discussed this year in Senate. Please share that with your colleagues and encourage them to fill it out so we are able to address those issues that are of greatest concern to the faculty.

- VI. **Provost Minutes:** Rhonda Longworth 4:40 pm
Searches: Approved 15 faculty searches for 2018-2019, but Provost is still working with departments to address unanticipated departures; Approved the DH searches for the year and discussing the process for each of those; Approved 2 senior-level administrative positions (Honor College and Senior International Officer - both will be national searches open to on-campus candidates); Faculty Senate representative for searches for administrators
Working with library archives to understand history of institution and its place around certain initiatives. Publishing pieces about numerous topics such as building projects, past speaker series, etc.; highlights importance of understanding our history so we can understand where we are going
Has started inviting faculty members to lunch to talk to the Provost about what they're working on and what they're doing at EMU; starting with faculty who have been here for 3 years or less and will continue to meet with other faculty groups in the semesters and years ahead
Budget update with Higher Learning Commission and hope that there will be no additional follow-ups due to efforts to address HLC concern; Last year's data has improved – 4, 5 and 6 year graduation rates are up; when we come back to discussing the Provost's work groups, we'll talk more about the progress we're making
- VII. **Announcements:** 4:55 pm
- University Photographer scheduled for the next session on October 10th
 - President Smith is coming to next full Senate session, so get questions to EB by Tuesday
- VIII. **New Business**
None
- IX. **Adjourn** 4:58 pm

