



**Eastern Michigan University**  
**Faculty Senate Minutes (approved 12/12/2018)**

**Session-6**

3.00—5.00 pm    November 28th, 2018    310A Student Center

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**Voting:** Pressley-Sanon, Reedy, Eisenbach, Kashliev, Hayworth, Neufeld, Oswald, Murphy, Curran, Peavler, Pawloski, Patrick, Waltz, Karpiak, Mehuron, Spragg, Mistry, Trewn, Saldana, Rahman, Banerji, Barton, Leon, Lee, McVey, Bari, Kustron, Becker, Brodsky, Overpeck

**Non-Voting:** Longworth, Kullberg, Gray

- I. The meeting was called to order at 3:07PM by the Chair.
- II. Approval of the Agenda

The agenda was approved as presented.

- III. Approval of the Minutes of 11-14-2018  
Minutes of 11/14/18 are deferred until the next meeting.

IV. Committee Representative Elections

A. AVP Honors College – Search Committee

- Several individuals from the floor spoke on behalf of various candidates; Chair Gray indicated that the number one vote getter would be the primary representative while the second vote getter will serve as the alternate. Vote taken. Ginnie Harder, Teacher Education was elected, Heather Neff, English and Chris Gellasch, Geography and Geology, alternates

B. Senior International Officer Search Committee

- Senate members spoke on behalf of candidates. Vote taken. Kunal Banerji, Management was elected, Heather Hutchins-Wiese, School of Health Sciences, alternate

V. Discussion

Title IX Committee Report (Simoes, Chawla Wright, Corsianos, Mehuron, Kernsmith, Leighton Charter, Werner)

- Speaker 1: Dr. Solange Simoes along with committee members provided a slide overview on Title IX Campus Climate & Sexual Misconduct. She described the organizing committee as consisting of experts on campus and gave overview of the committee membership and the approach used to frame this work. The committee reviewed many campus surveys and decided to focus on more than just incidence to allow them to recognize a changing paradigm of the pervasiveness of the problem on campuses. Past surveys used a census approach with rendered a very low response rate. EMU had two major objectives: use a probability approach and wanted to add to the knowledge base. The committee decided to focus on designing new measures consisting of developing a mixed methods approach. They

- will use focus groups to measure incidence and do something about it. Important for team to include representation from all stakeholders throughout the survey development and will also include students in the process and believe this will enhance the relevance of the study.
- Speaker 2: Kernsmith presented *What is the Survey?* Student have organized and meet separately. The team took a broader view of sexual misconduct on campus
  - Speaker 3: Chawla Wright addressed *How is the Survey Conducted?* Wayne State University will send out the online survey and receive all the data back & will send EMU data without identifiers so no one on EMU campus will know the identity of any participants.
  - Speaker 4: Simoes addressed *Post-Survey Timeline.* Findings will be presented to all the stakeholders involved in the survey development.
  - Speaker 5: Mehuron addressed *What can you do?* Suggestions for faculty were provided including the following; Increase campus awareness of what the Title IX office is & if pertinent include information and encourage students to consider participating in the survey or upcoming focus group. Stress the importance of making our campus a safer campus. Sampling goal is 2000 students. Desire a higher response rate which increases the possibility that the goal can be achieved. Will conduct full campus informational sessions as a way to increase response rate. Survey starts in January, 2019. Focus groups March & April. The Provost shared the process of sending email reminders as part of her weekly briefings to faculty and key individuals involved with students on campus so everyone will be reminded. Provost stated our numbers continue to escalate indicating this culture is continuing this data will help us to figure out how we can get in front of this challenge, impacts students ability to succeed and ability to thrive on campus and encourages faculty do to whatever they can to support students.
  - Question: Is disability is included on the survey? Provost responded not at this time but is being looked at because of awareness of the need.

VI. First Reading: Resolution in Support of EMU Serving as School of Record.

President Gray clarified what it means to serve as a *School of Record*. Indicating it is not about students taking our courses but students would take courses in China and may be students from other colleges who want to continue taking courses over the summer close to home in China. Provost added classes are facilitated by Lion, but actual classes are offered at Chinese universities, and largely taught by US faculty. Senators directed to review/read the draft resolution in Support of EMU serving as the School of Record. President Gray read the draft resolution out loud. She clarified that the monetary amounts referenced are intended to be annual. The resolution was corrected to say *Academic & Student Affairs* on the draft.

President Gray indicates vote on the final resolution will take place during the December 12<sup>th</sup> meeting.

Questions/Discussion related to *School of Record* proposal

- What is \$100,000 for? Provost responded the work is based on a budget proposal by GEC.
- Concern was expressed about losing oversight of these classes offered by Lion. Provost response is that we have 2 slots on the board. Further, EMU evaluates courses just like we do for our own courses ... using the same standards.
- Do we want the numbers to be flat (we allocated but would want some kind of review....what will this look like in 10, 20 years)? Provost – thinks it's a good idea to have it reviewed over time and would consider a review every 2 years. Annual review is desirable.
- How do other School of Records perform? Provost – departments have a process or envisions that departments would use the mechanism such as curriculum committees,

course review processes that are already utilized. Provost sees it as similar to credit by exam. Adding, most other schools do compensate.

- Can we go to percentages over a flat rate? Provost responded that for first year she thinks it's important to give a number because the first year would likely not perform substantially well but Provost is open to discussing.
- Why does Lion need us? Provost responded not all institutions are willing or have incentive to do so. Lion tries to facilitate with specific schools or partners to because some schools on their own don't have incentive to go through process to become a *School of Record*. Gray indicated that the previous meeting minutes reflect that both University of Minnesota & UNC serve as a school of record.
- Can you clarify exactly if the other schools are School(s) of Record for Lion? Provost responded that the 2 schools are *Schools of Record* for Lion and other partners. Additional clarification offered - courses are designed to fit the American model. Provost indicated we are not in partnership with LION as a School of Record but we have partnered with them on study abroad programs.
- Are these students admitted? Provost – no, they are admitted at their home institution. EMU evaluates credit.

Motion Reread – “The Senate supports the recommendation of the Global Engagement Council (GEC) to pursue serving as a school of record in partnership with Lion Global Education Consortium (LION), with the annual net proceeds to be initially allocated as follows:

The first \$100,000 dedicated to the work of GEC

\$50,000 to be dedicated to student study abroad scholarships

All remaining net proceeds are retained within Academic and Student Affairs

This is contingent on successful negotiation with EMU-AAUP for additional compensation to faculty to complete the analysis of transcripts and courses as the school of record. This work is optional, and will be offered to faculty based on standard practices guided by the department's DID. An annual report to GEC on this agreement will be provided by administration, and a review of the allocation of proceeds will take place biannually.”

#### **Motion to support language as amended.**

Discussion: Concern over including specific percentages; rationale for inclusion of percentage; statement explaining this to faculty is most important, suggesting we move forward with the motion as is.

**Motion made and seconded. Motion passed (unanimous)**

#### VII. Enrollment Management Q&A follow up discussion

- Suzanne will send additional questions to Kucera for his response.
- Kucera has provided Senate President with a copy of the org. chart, which she will make available to Senators.
- Concern expressed over how EMU is represented in the presentation by Kucera and the data that he utilized, not hearing from Kucera that recruitment is a priority other than online. Senate member would like to hear more specifically about graduate students & finds this very concerning. Another senator questioned whether online is the only answer. Provost agreed that online is not a panacea. Senate President stated EMU has missed opportunities to get faculty input specifically in regards to online teaching and must acknowledge this is a university problem.
- Provost commented that we don't have VP who focuses on graduate education so we have not been consistent in where the responsibility lies for graduate program recruitment & don't know if it should be in enrollment.

- Graduate council will be discussing this, Senate President stated must have resources and support for graduate recruiting and plans to invite VP Kucera back to a Senate meeting in January, 2019.
- Senate was reminded the group of the fact that reorganization was done without faculty input; faculty finds out only when a problem arises. She provides canvas as an example— faculty found out after the fact & is under an area which is not academic.
- Update on committee reorganization – executive committee working on. Have a working list, FSEB chairs are trying to determine the status of committees and their leadership and then will recommend to FSEB how to proceed with consolidation in their individual areas.

VIII. Reports from Committee Chairs (Barton, Curran, McVey, Pawlowski, Trewn, Evett)  
Deferred, due to time constraints.

IX. Provost's Minutes

Provost circulated articles/materials of interest, including a short article on mentoring.

- She briefly discussed what she referred to as the summer Pell bump. EMU saw a bump last summer.

Request for input on HLC retention metrics

- In regards to follow-up on input on retention metrics; the Provost discussed her philosophy as first to have: 1. Baseline goals for graduation; 2. Comparison to peers, aspirations relative to peers; 3. Look at problematic gaps in student groups and eliminate. Look at underrepresented students racial, gender gaps. Additional changes include: YMCA is providing student childcare support.
- Comment: Caution against spreading too thin & wants to make sure we provide support and assistance to students of color,
  - Provost - our programs must be designed to serve. Being honest with ourselves to make an institutional commitment to change.
- Comment: Thanked Provost for articles; has seen need for mentorship & have talked to students. Provost hopes that we move forward in addressing this
- Suzanne hoping for specific inclusion of minority faculty recruitment in strategic plan.
- Faculty supported the metrics as presented.

Proposed Change to Board Policy 6.2.2: Academic Policies: Graduate

- Proposed addition to list of items under "The Graduate Catalog explains procedures for the following requirements:" - "Combined bachelor's-master's degree and award credit hours"
- – Vice President Michael Tew indicated we are moving in the direction of enhancing our ability to combine degrees – offer new opportunities as a way to refuel interest & garner some media interest.
- Suggestion - graduate council should have a discussion about graduate retention. We need to better understand this area.

**Motion to support 150 college degree passes with 1 abstention**

X. Announcement

Dave Pawlowski is going on sabbatical & will no longer be able to chair his committee and is seeking a replacement. If anyone is interested in assuming the role of chair let Suzanne know.

The meeting adjourned at 5:00 PM

Respectfully Drafted By,

Peggy Trewn, PhD  
Professor,  
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