

**Eastern Michigan University**  
***Faculty Senate Minutes (approved 2/9/22)***

**Session 9**

3.00—5.00 pm January 26, 2022 via Zoom

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**Attending:** Gray, Curran, Banerji, Braun-Marks, Millan, Lee, Carpenter, Logwood, Pawlowski, Pressley-Sanon, Bavery, Zakrajsek, Gellasch (alternate), Judd, Flowers, Koolage (guest), Elton, Welsh, Foster, Reedy, Tew (guest), Brewer, Longworth (guest), Storrar (guest), McCleary, Darwish, Brock, Barton, Neufeld, Spragg, Saldanha, Lucy, Waltz, Ashur, El-Sayed, Evett.

**I. Call to Order 3:00 pm**

**II. Approval of the Agenda.** Moved by Spragg, seconded by Carpenter. **Passed** unanimously.

**III. Approval of the Minutes of 12/15/21. Tabled.**

**IV. Committee Appointments**

A. Seeking nominations for:

1. Intercollegiate Athletics committee - CET (3 year term) still need someone

2. Gen-Ed Vetting Sub-committees:

a. Please consider applying [at link here](#) by Monday January 31<sup>st</sup>.

b. Needed:

i. College of Education (COE) -- at-large

ii. College of Engineering and Technology (COET) -- at-large

iii. Perspectives on a Diverse World -- Global Awareness (teaching experience in GEGA courses)

iv. Perspectives on a Diverse World -- U.S. Diversity (teaching experience in GEUS courses)

v. Knowledge of the Disciplines -- Quantitative Reasoning (teaching experience in GEQR courses)

vi. Knowledge of the Disciplines -- Social Science (teaching experience in GEKS courses)

B. Appointments and Elections

1. Motion to Appoint Sarah Ginsberg, COE to Faculty Development Center Advisory Committee. Moved to approve by Pressley-Sanon, seconded by Carpenter. **Passed** Unanimously.

2. Election of CET representative to Academic Integrity Committee. **Winner** of election between Raed El-Jarrah and Pejman Rezakhani is **El-Jarrah**, 52% to 48%.

**V. Discussions**

## **A. General Education Update**

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John Koolage, Director, General Education

Discussed 4 projects:

1. LBC reform –best practices and assessment...currently or soon to be conducting surveys of students and faculty

2. Determining the overarching goals for the program – sorting through the framework implies some goals

3. Every course, every outcome assessment –developing a comprehensive, practical system for assessing the entire program in terms of student learning. Rubrics are nearly done across the board. Developing professional learning communities for these.

4. Signature learning arcs—what is the value of a B.A.? Students should be thinking about this as they work through their program, and determine the direction of their studies. Co-construction of value of the degree.

Comments from Provost's office: These reflect university priorities and what is unique to EMU student learning. (Unique factors include learning beyond the classroom, diversity curriculum spread throughout the course of study, and writing-intensive course work). General education is not merely a list of classes, but it is an integrated program – as recognized by the Higher Learning Commission.

Q: How do we meet the overall program goals with transfer students?

A: We have articulation agreements of course, but there is also the consideration of how students integrate what they have already learned into later course work. This is part of the junior/senior-transition component of the gen-ed program. The arc project will include onboarding activities for transfer students. The quality question for transfer credits is separate from this.

Q: How does university advising fit in with these goals?

A: The program does work with advisers consistently, but of course also faculty and learning beyond the classroom contribute to the advising function. The portfolio project was one attempt to make these connections for students. We are thinking about other ways of doing this; though this is not the priority for this year. Equivalencies for general education and for departmental programs may require different criteria.

## **B. Update on Capital Outlay and 5 Year Building Plan**

Scott Storrar, Executive Director, Facilities Planning, Maintenance & Construction

1. Overview: Our major capital request from the state outlay for FY '23 (part of the state's 5-year capital plan ) is for renovating Roosevelt Hall. EMU's 5-year facility plan is just starting a new cycle. It is in the early planning stages. Historically, EMU spent on average \$15 million per year on local capital projects; this year it is \$18 million. Spending should impact student success, academic programs, service, and other institutional infrastructure.

2. State allocation: Our request for state funds from the 5-year capital outlay is submitted every year, though nothing was allowed for '22. Roosevelt renovation cost is \$42MM. The state's outlay is a cost-sharing program. We are waiting for planning approval. We are waiting to see how our

request scores after initial ranking (5<sup>th</sup> out of 15) and follow-up testimony in Lansing. Latest word—the odds are slim, but you never know.

Q: What affect will the infrastructure bill have on allocation?

A: There are no concrete plans yet.

3. EMU 5-year plan: We managed to hit 80% of the spending goals for the prior 5-year plan. Just starting discussions about the goals for the next five years in the executive facilities committee. Considering things we missed last time around, and asset preservation projections.

Q: College of Business building. What's the status of its sale and/or disposition?

A: There have been a few site visits by potential buyers in the last two weeks. Architects are looking at the possible redesign of space in Boone and McKinney. All options are still open. There is no decision yet, but we would like to choose a venue within a couple of months.

Provost's comment: Now is the time for faculty to provide input on the 5-year building plan, while it is in its infancy. EEFC and senate are responsible for this. If you want instructional space (not classrooms per se) in the dorms, for example, please forward your ideas to EEFC. Like study and practice spaces, or lounges. We have often thought of the library as providing these extra spaces; perhaps we can re-think where such spaces should be.

### **C. Provost's Update**

1. Strategic Plan Reintroduction –administrative conveners will set up the first meetings by Feb. 18th, but they will not be chairs. Would like to start implementing initiatives in the fall.

2. Need to discuss template (to use in the fall) for requesting faculty positions so that they support strategic directions.

3. Update on Fall Course Schedule. Should plan for “normal” in the fall. There need to be some face-to-face offerings for all programs. Kathy Stacey will distribute the notes the Provost's office gave to department heads on the course mix. If you want to change your programs, say, to fully online, this is fine, but it should go through the program input process. We also need to discuss what a Hyflex class room should look like and what it means.

Q: How many Hyflex rooms will we have?

A: Will find out. By the way, hybrid does not mean hyflex. Hybrid means at least 30% online, but whether synchronous or asynchronous is not clear to students.

**VI. Adjourned 5:06 pm.**