

Eastern Michigan University
Faculty Senate Minutes (approved 11/16/2022)

Session 5

3:15—5:15 pm November 2, 2022 via Zoom

Attendance: Corsianos, Flowers, Gray, Brewer, Silander, Curran, McVey, Millán, Lee, Barragan, Simoes, Winning, Pressley-Sanon, Braun Marks, Pawlowski, Reedy, Putzu, Elton, Welsh, El-Sayed (guest), Beilfuss, Bavery, Neufeld, Barton, Foster, Waltz, Evett, Longworth (guest), Brock, Ashur, Ferdousi, McAllen, Spragg, Carpenter, McCleary, Bushins, Proulx, Woolf (guest), Heck (guest).

- I. **Call to Order** 3:17pm
- II. **Approval of the Agenda.** Moved by Pressley-Sanon, seconded by Welsh. Passed 22 for, 0 against, 1 abstaining.
- III. **Approval of the Minutes from 10/18/2022.** Moved by Barton, second by Pressley-Sanon. Passed 18 for, 0 against, 5 abstaining.

IV. **Appointments and Elections**

A. Appointments:

i. **Committee to Review 2016 DPS Policy on Campus Demonstrations**

Nominees: Marilyn Corsianos, Faculty Senate President; Bill Welsh, Faculty Issues Chair; Kevin Kapriak (CAS) Anthropology; Paul Leighton (CAS) Criminology

Appointments approved, 20 for, 0 against, 2 abstaining

ii. **Educational Environment and Facilities Committee (EEFC) -**

Nominee: Raed Jarrah, School of Visual and Built Environments (CET)

Appointed 20 for, 0 against, 2 abstaining.

B. Elections:

i. Educational Environment and Facilities Committee (EEFC) -

CHHS (3 nominees)

-Julia Burkhardt, Physician Assistant Studies (CHHS)

-Lynne Shetron-Rama, School of Health Sciences (CHHS)

-Sarah VanZoeren, Social Work (CHHS)

Winner: Sherton-Rama.

C. Vacancies:

- Educational Environment and Facilities Committee (EEFC) - One opening (CAS) - [EEFC Nomination Form](#)
- Gen Ed Subcommittee on Assessment (GESA) (Natural Sciences) - [GESA Nomination Form](#)
- Gen Ed Writing Intensive Subcommittee - One opening from CHHS - [GEWIS Nomination Form](#)
- Gen Ed Student Success (up to 5 openings from any college) - [GESS Nomination Form](#)

V. Discussion

A. Provost's Update

i. Strategic Enrollment committee

a. Committee charge:

<https://docs.google.com/document/d/1GDWpF86m5y9MsQbbdUezqSy9ZAujlhXIBRTZbakEqTM/edit>

b. strategy development with particular focus on enrolling the following students populations:

- FTIACs (the only group we currently have a strategy for)
- Transfer students (traditional)
- Returning students (adult learners, some college, typically no degree and second bachelors)
- Continuing UGs (retention and persistence)
- Graduate Students

c. Current membership:

Eric Acton (English Language and Literature)

Dyann Logwood (WGST)

Zuzana Tomas (World Languages)

Robert Winning (Biology)

Andrew Cornett (Exercise Science)

Wanda Kent (Special Education and Communication Sciences and Disorders)

Elizabeth Bucciarelli (Library)

d. The Provost is open to two or three additional members. Note that compared to 10 years ago, FTIAC enrollment is about the same but many other enrollment categories have decreased in size.

ii. Searches:

-Chief Diversity officer

-LGBTQ Resource center Director

-VP Chief Enrollment officer [job description](#)

-Associate Provosts for Academic programming and graduate studies (2 positions)

-Title IX Director

Q: How is search for chief enrollment going to interact with the committee on strategic priorities? Can it proceed with its work without knowing who the new officer will be?

A: Yes it can proceed; Landon will be able to serve as a contact. Strategy for enrollment is a university level project; the enrollment manager will be responsible to execute the plan, not formulate it.

Comment: The Provost believes she may need faculty associates to help with the academic programming positions (e.g. to improve international and interdisciplinary support). This will affect the job postings.

iii. Scooters on campus

- a. Available for rent by campus members
- b. partnership with [Spin -Agreement](#)
- c. There will be a procedure for reporting out-of-place scooters, please call Provost's office in the meantime.

Comments: This information should be on the website, including a map of no go areas. Perhaps we should work on messaging to encourage scooter users to put them in the right areas. It would be nice to have made these arrangements in advance.

Response: Note that we cannot regulate public entrances to the university, but ideally there should have been a full-campus discussion of how these should operate.

Q: Are there any plans for rolling-robotic delivery on campus?

A: Not that we aware of, but the Provost will check.

iv. Timeline for re-opening of parking garage. An independent evaluation of safety should be completed by Nov. 10th. We can give information about that then. No timeline to reopen yet, since engineers believe the lower level is unsafe.

B. Input on proposal by Research Compliance Officer Sonia Chawla

[Responsible Conduct of Research Policy](#) and [Chart](#);

[Input Request and Rationale](#)

[-Summary of main concerns by faculty](#)

FS reviewed the linked document, which is based on responses from over 50 faculty. There is a lot of confusion about what this training entails and why it is needed.

Q: When did we stop doing external IRB training, which is now done in-house? Does NIH consider this adequate?

A: A few years ago. Some faculty claim it is difficult to get NIH to accept our internal training.

Comment: (Provost) A subset of granting agencies, including NIH, have institutional eligibility requirements that must be met for them to grant to EMU. The policies must be in place for everyone at the institution. There does need to be more clarity about the whys for this policy.

Q: Is it a problem if some portion of the faculty opt not to take the training? This seems to be a contract issue.

A: Unsure at the moment.

Action plan: Corsianos will share faculty concerns with Chawla's office, requesting a response before we consider a vote on the proposal. We need greater clarity about the nature of the proposal.

C. BOR Faculty Affairs Meeting

October 20, 2022 - FS Annual Budget and Resources Committee report

Presenters: Robert Carpenter (Chair); Howard Bunsis (AAUP); Megan Endres (COB); Tierney McCleary (CET); Caren Putzu (CHHS); Thomas Walt (CAS-Sciences); Melissa Jones (CAS-Arts); Joseph Badics (Library)

[Creating Optimal Sustainable Competitive Advantage](#)

Regents Simpson and Ford have expressed interest in this. There will be a follow-up luncheon with BOR members in the near future.

D. Revised Faculty Senate Bylaws - have been signed by Provost and by EMU-AAUP. Will be put in place shortly, as well as posted on the FS website.

E. Public Safety Oversight Committee elections The remaining elected position on the committee (lecturer position) will be filled soon, and meetings will proceed to address complaints outstanding from April. We also need students on the committee to have a quorum, which was a problem over the summer.

VI. Guests

A. Julia Heck - Office of the Ombuds, Sean Woolf- Office of Student Wellness and Community

i. Items for discussion:

- a. support offered to students who are experiencing mental health crisis
- b. process for following up/interventions
- c. how is information shared with the Office of Student Wellness and Community
- d. Involvement, Dean of Students and CAPS

ii. Initial presentation:

- a. The Ombuds office helps students navigate the University on any given issue. It serves about 500 students per year. We are grateful for faculty who point students in our direction. If you do not know where to send a student, send them to us.

b. Social worker presence—if we receive a CARE report, we can have the social worker engage the student immediately. We can also confer with him. He builds contacts with the community for longer-term support that EMU cannot provide directly.

Q: If we believe a student is having a mental health crisis, whom do we notify first? What is the next step?

A: Ombuds can help direct students to the correct resource. For a mental health crisis, refer the student to CAPS and/or make a CARE report (via Dean of Students' office). These groups do interact so do not be too worried about which you contact first. If faculty member files a CARE report, they will be notified by the Dean of Students office. Use DPS if danger is immediate. DPS does have trauma-informed training for its officers.

A: Staff are also encouraged to report incidents. The attitude in Dean of Students office is that if you know it, you own it, and must make sure the information gets to the right spot.

Q: What about peer mentoring and creating circles or spaces of care?

A: We are working on this. For example, we use the PERMA (Positive emotions, engagement, relationships, meaning and accomplishment) model when counseling students.

Q: CAPS cannot share information about students with other parts of the university, right?

A: Doing the CARE report is helpful in that regard since then the information is shared. Often students want help from across the university.

Q: What about a student who does not want to be reported to EMU, but they trust the faculty member?

A: Try to get the students to contact us directly. Give them permission to use our resources. We are not a punitive office, we want to provide for student success.

VII. Announcements

A. Faculty Development Center Advisory Council unanimously approved new Charter: [FDCAC Charter \(revised\)](#)

B. President Smith will attend the December 7th FS meeting from 3:15 to 4:00pm

VIII. Adjournment 5:18 pm