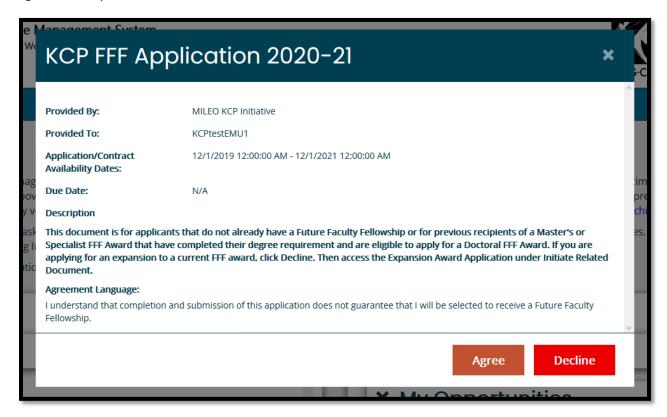
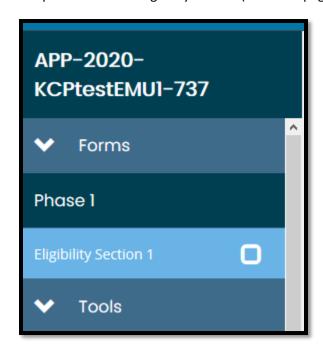
Application process

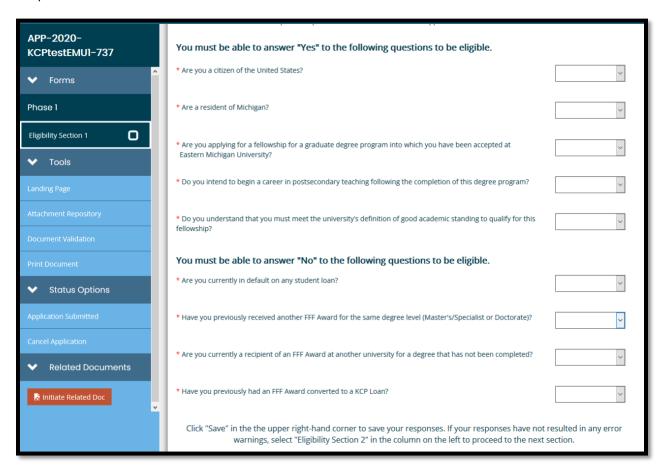
Sign into FFF system



Complete Phase 1 – Eligibility Section (far left of page)



Complete the required questions in Phase 1 (section 1). If you answer any questions wrong, a red error message will pop up. If you answer all questions correctly, the system will open up Phase 2 for your competition.



Example of ERROR message - Non Michigan residents are not eligible for the FFF Program

Eligibility Statement Section 1: *Asterisks indicate fields that require a response to submit this section of the application.	
You are not eligible for this fellowship. If you have questions regarding eligibility, please contact the office at your university that administers the Future Faculty Fellowship Program.	
You must be able to answer "Yes" to the following questions to be eligible.	
* Are you a citizen of the United States?	Yes
* Are a resident of Michigan?	No v

Once all questions in Phase 1 are complete, click on save in the top right corner. Once you click save, this will open up Section 2 for your completion.



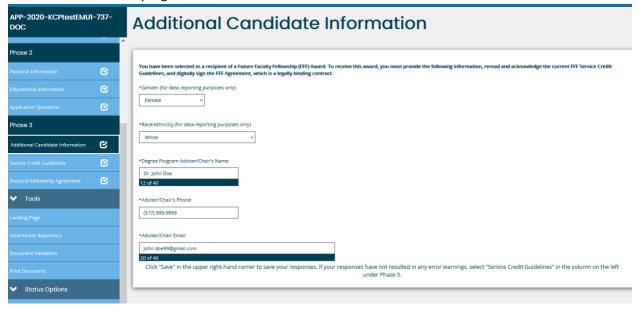
Section 2 Asks how you are eligible for the FFF Program – Click save in the right hand corner when done, section 3 will then open up.

Must check at least one to be eligible.
*Asterisks indicate fields that require a response to submit this section of the application.
I am an adult dependent primary caregiver. I take primary responsibility for an adult who cannot fully care for him/herself.
Lhave a physical montal or learning disability as defined by the Americans with Disabilities Act, that sauses an educational barrier
I have a physical, mental, or learning disability as defined by the Americans with Disabilities Act, that causes an educational barrier but does not prevent me from working. Additionally, it will not prevent me from completing my FFF obligations.
The state of the s
I have limited English ability in reading, writing, speaking, or comprehending the English language and: a) My native language is a language other than English; or
b) I live in a family or community environment where a language other than English is the dominant language.
I am a first generation college graduate; no parent/guardian completed a bachelor's degree.
I am a former foster child. I was a ward, placed into a group home (residential childcare community, treatment center, etc.) or
private home of a state-certified caregiver.
I am currently homeless. I lack fixed, regular, and adequate housing. I live in a shelter, park, motel, or car, or I am temporarily living
with others.
Within the past five years I've qualified for needs-based federal student financial aid, such as Pell Grant, subsidized federal student
loans, or work-study.
I am currently, or I have in the six months prior to this application received public assistance, such as, Temporary Assistance for
Needy Families (TANF), Supplemental Security Income (SSI), Supplemental Nutrition Assistance Program (SNAP), or, Women, Infants & Children (WIC).
Children (Wic).
I have served a period of incarceration and can be considered a "Returning Citizen."
I am a single parent (unmarried or separated from a spouse) and:
a) have minor child(ren) for which I have physical custody or joint custody, or
b) am pregnant.
Note: The information and documentation provided for Section 2 will not be shared with the university's Fellowship Selection Committee.
Click "Save" in the upper right-hand corner to save your responses. If you have selected a response that requires a document upload, you may return to this section at any time prior to submission to do so. Select "Eligibility Section 3" in
document upload, you may return to this section at any time prior to submission to do so. Select. Eligibility Section 3. In

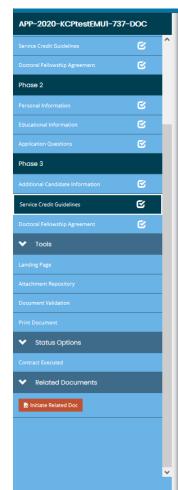
Section 3

Once you have been awarded funding from the university you will need to sign back into the system and complete the following steps.

1. Under Phase 3, complete the Additional Candidate Information, Service Credit Guidelines and the Doctoral Fellowship Agreement.



2.



King•Chávez•Parks (KCP) Initiative Future Faculty Fellowship (FFF) Program Service Credit Guidelines

Three types of FFF service credit are listed and defined below

- . Teaching at the postsecondary level.
- Working in a higher education administrative role.
 Serving in a pre-approved non-traditional service role.

Teaching service credit may be granted for serving as the instructor of record for credit-earning courses at an accredited, public or private, two- or four-year postsecondary education institution. Teaching assistantships do not qualify for traditional teaching service credit but may qualify for non-traditional service credit if pre-approved by the KCP Initiative.

Administrative service credit may be granted for positions at an accredited postsecondary education institution that requires a minimum of a master's/specialist degree and must satisfy one of the following categories:

- Working directly with postsecondary students in an academic advising or student affairs role (e.g. student success counselor, ombudsperson).
- Directing programs designed to support the retention and academic success of postsecondary students (e.g. student success coordinator, director of student engagement).
 Providing supervision and direction of the curricular and instructional affairs of a specific academic unit (e.g. dean, department chair, provost).

It is highly recommended that fellows seek pre-approval from the KCP Initiative for an administrative position to ensure that the position qualifies.

Non-traditional service credit may be granted for similar roles requiring less than a master's/specialist degree. Non-traditional service proposals:

- Should be reviewed with a university FFF Representative prior to submission.
- Must receive pre-approval from the KCP Initiative prior to the start of the service.

 Only non-traditional service completed after the approval date may qualify for service credit.

 Can only be approved for a maximum of one-third of the FFF service obligation.

Qualifying non-traditional service roles must work directly with postsecondary students and satisfy one of the following categories:

- Working as a Graduate Teaching Assistant in the instruction of courses, labs, or seminars.
 Tutoring, mentoring, counseling, or advising in a campus- or community-based program designed to support postsecondary retention and academic success.

Pre-approval requests should be submitted at least 30 days prior to the start of the position to allow sufficient time for processing.

General FFF Service Credit Policies:

- Fellows must submit verification of qualifying employment within one calendar year after degree conferral.
 Fellows must continue to submit verification of qualifying service annually following degree conferral until the obligation has been satisfied.
 Fellows may submit a request for an additional successive year extension to secure and commence qualifying postsecondary employment. A maximum of three additional successive years may be granted under the following conditions:

 1 st extension for any reason, if requested prior to the one-year deadline.
 2 2nd extension for a documented cademic, personal or professional circumstance disrupting service progress.

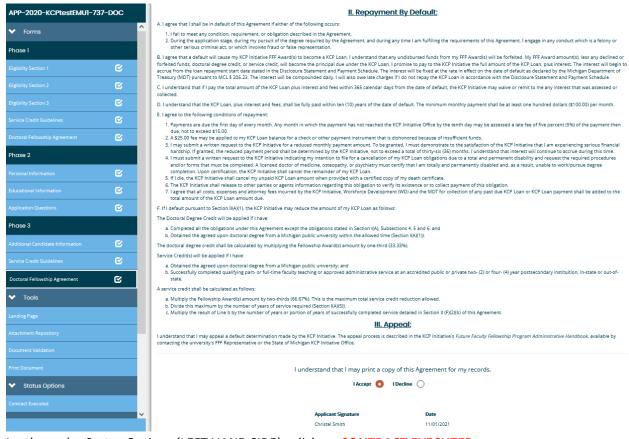
- 2 no extension for a documented academic, personal or proressional crumstance is disrupring service program of a categorial provided in the program of the p

Selecting "I Accept" below certifies that I have read the current FFF Service Credit Guidelines and understand that they are subject to change.



Click "Save" in the upper right-hand corner to save your response. If your response has not resulted in any error warnings, select "Fellowship Agreement" in the column on the left underneath Phase 3 to proceed to the next section.

3.



5. Lastly, under Status Options (LEFT HAND SIDE) – click on CONTRACT EXECUTED



4.

6.

7. You may now discuss disbursement of funds with your university representative.