WELCOME

Vestibulum is the Graduate's School Newsletter, the goal of which is to inform faculty, staff, and students of events, deadlines, and information relevant to EMU graduate education and research. This edition will focus on exhibiting some of the wonderful researchers and their projects presented at the recent 2014 Graduate Research Conference. The Graduate Research Conference (GRC) took place on Friday, November 14th at EMU’s Student Center with over 200 oral and poster presentations including the new Arts Front platform, a format launched showcase more visual and creative activity. The GRC oral sessions were organized thematically as a way to highlight the often interdisciplinary nature of research with session titles such as: Ecology of Animals and Plants that Eat Animals; Start-Ups, Market Trends and Trades and Coatings, Genomes & Dyes. To better support students presenting research, a series of workshops were offered by faculty and staff including: Poster Presentation & Design, Prezi, Academically Speaking and IRB/Human Subjects.

Other GRC highlights included:

- Paper Competition, with 44 applicants and 4 awardees
- Deans & Dogs, a lunch event where hot dogs were created to honor to each college dean.
- Lunch time speakers highlighting two former graduate students ‘research story’

FEBRUARY:
INSIDE THIS ISSUE

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Are you a GA and need help? Call the GA help line at 734-487-7101 or email us with inquiries, concerns and complaints at hr_GAhelp@emich.edu.
When Speech–language pathology Master student Olivia Rhoades had the opportunity to combine her passions and concern into a research opportunity, she jumped at the chance. As an undergraduate, Speech–language pathology Master student Olivia Rhoades was fortunate enough to present a poster in the Undergraduate Symposium, the single even marking her realize that “a life of research is what I crave.” So, when the chance to combine her passion for educational theatre and a deep concern over the rise in autism spectrum disorder (ASD), she jumped at the opportunity to turn her experience developing a summer drama camp for children with developmental disorders into a research opportunity and share her findings at the Graduate Research Conference. Through the perspectives of eight parents and four instructors, data was collected through a series of questionnaires and interviews to see if intensive exposure to drama and theatre can be used as a viable option to promote the development of social skills among children with ASD. What resulted was the apparent promotion in caregiver/peer interactions, an increased ease in adjusting routines, eye contact, social perception and an awareness of social cues. A stronger gain in social skills seemed to occur in children with greater social communication needs when extensively exposed to the arts, hopefully providing new areas of study and venues for children with ASD, while advocating for their inclusion in theatre, arts, and other creative programs. Rhoades attributes the success of her research at the GRC greatly in part due to the guidance she received from her faculty advisor: “The most important aspect of making the GRC experience a success for me was my partnership with Dr. Ana Claudia Harten. I would encourage anyone considering research to find a knowledgeable and passionate faculty mentor to guide them through the process. Having an experienced professor provided me with confidence and encouragement at all stages of the research process, from the review of the literature to dissemination.” In the Future Rhoades plans to further her research on social communication in autism, hopefully through a PhD program, and perhaps pursuing a private practice in speech–language pathology in order to “bring my research to life.” With further and more extensive studies, she believes her applications of drama can have a functional impact on the social skills of children on the autism spectrum and to help undo the common perception that having ASD means a disinterest in
For Biology masters student Giorgia Auteri, Eastern Michigan’s Graduate Research Conference was not only an opportunity to experience the work of her peers (her favorite part of the conference, by far), but was also a chance to refine and field-test the presentation for her master’s thesis research on bat movement. Already having exhibited a similar version of her findings at a national conference, she found the GRC to be an excellent venue for developing and modifying her presentation skills. It also became an exercise in flexibility as well, when minor technical difficulties threatened to hinder her visual aids. It can be terrifying, especially when small things (in this case, a laser pointers failing to show up on television screens) come out of nowhere the day of. However, Auteri has provided us with, “a good piece of advice for future participants: be prepared yet ready to adapt. It is important to have a well-rehearsed talk, however don’t let yourself get flustered if things don’t go exactly according to plan during the actual presentation.” For almost two years Auteri used passive acoustic detectors to monitor and record the migratory behavior of multiple species of bats around the Saginaw Bay area in an attempt to gage their preference for or against traveling over water. With the emergence of the commonplace wind turbine and white-nose syndrome, understanding the seasonal movements of bats is a potential course of study that may reduce mortality related to urban expansion and disease. Pivotal in pest control and pollination, the field of bat biology faces unique challenges, that have become rather time sensitive. However, Auteri has not been deterred by these challenges, but has embraced and thrived upon them. When asked, what motivated or inspired her research she replied: “I was inspired to research movements of bats because we know so little about them compared to birds—their flying vertebrate counterparts. Bats [are] difficult to observe in the wild as they are nocturnal and inaudible to the human ear. There are a surprising number of gaps in basic information we have about these creatures, but also some amazing things researchers have discovered! When you combine these things you are left with fascinating animals that are still mysterious, and I think that combination has piqued the interest of many bat biologists.” Having studied and worked on collecting bat data previously, this experiment was the first time Auteri was able to design and conduct research on such a scale. She plans on continuing her studies of bats after graduating and hopes to further
GRADUATE RESEARCH CONFERENCE WINNERS

CONGRATULATIONS TO THE 2014 GRADUATE RESEARCH CONFERENCE PAPER WINNERS:

Giorgia Auteri Masters, General Biology: Migration of Bats in and around Saginaw Bay

Brandy Kramer, Sadaf Ashtari, Mark St. Clair PhD, Technology: Factors Affecting Social Media Use

Linda Foran PhD, Educational Leadership: Principals’ Perceptions and the Law

Meghan Radosivec Masters, Children Literature: The Care and Keeping of You(teri): Contemporary Menarche Education in the United States

Katherine Guyon-Harris PhD, Clinical Psychology: The Impact of Childhood Maltreatment and Ongoing Intimate Partner Violence on Trajectories of Posttraumatic Stress Disorder across the Transition to Parenthood

Olivia Rhoades Masters, Speech-Language Pathology: Acting on the Autism Spectrum: Using Drama to Promote Social Skills for Children with Autism
WORKSHOPS & EVENTS

ORDA WORKSHOPS

From Idea to Successful Proposal
Do you have an idea for a project, but you’re not sure if it would be appropriate for a grant proposal? We will discuss strategies for formulating an idea and how to determine whether your idea passes the first test toward being fundable.

Join us February 2, 2015 from 12:30 – 1:30 or February 5, 2014 from 9:30 – 10:30 in 200 Boone Hall

Contact Harriet Lindsay (734.487.9212, hlindsay@emich.edu) for questions

You got the Grant, Now What?
Once an award is received, ORDA’s Post-award Managers will assist the Principal Investigators in the administrative tasks required to spend the funds. We will discuss how we help with budget review, reporting requirements, hiring and more.

Join us February 9, 2015 from 12:30 – 1:30 or February 12, 2014 from 9:30 – 10:30 in 200 Boone Hall

Contact Harriet Lindsay (734.487.9212, hlindsay@emich.edu) for questions

ZOTERO WORKSHOP

The library is offering an introductory workshop on Zotero, a free, open-source, cross-platform (Windows, Mac OS X, Linux) software that facilitates collecting research sources (import metadata from library subscription databases and public web sites), and then organizing, citing, and sharing those sources. This workshop will demonstrate: Downloading/installing Zotero, Registering for a free Zotero account, Setting up Zotero, Adding items to Zotero (books, articles), Organizing items into collections, Formatting references/creating bibliography, Using the free Microsoft Word Zotero plugin to write your paper with correctly formatted in-text citations and post-text bibliography.

Wednesday, February 11, 2015
(5:30 – 6:45 pm)
Saturday, February 14, 2015
(10:00 – 11:15am)

Contact: Keith Stanger  734-487-2509.

YPSI PRIDE VOLUNTEER DAY

Ypsilanti P.R.I.D.E. Day, 05/17/2014, is a community-wide event intended to foster community pride and encourage local business growth by creating a clean and welcoming environment. It began as a class project by the 1995 graduating class of Leadership Ypsilanti, an experiential learning program sponsored by the Ann Arbor / Ypsilanti Regional Chamber, and is now sponsored by the A2Y Chamber Foundation. 500-1200 volunteers spend the morning picking up litter, painting, planting flowers and otherwise beautifying the Ypsilanti community. After the clean-up, volunteers are treated to lunch and entertainment at the Post-Event Celebration at North Bay Park.

http://www.a2ychamber.org/Events/Ypsilanti
To register click here
or Contact: VISION Volunteer Center
WORKSHOPS & EVENTS

GRADUATE ASSISTANT INTERVIEW DAY

Students will have the opportunity to interview with multiple departments Coordinated G.A. interviews for (mostly) departments with student affairs functions. This event will take place 03/15/2014 8 a.m. – 3 p.m. in McKenny Hall, 3rd floor. Check out their website here Contact: Richard Nunn, **GAID positions will be posted on Feb. 1 through Feb. 22 and will indicate in the posting that they are part of this program.** GAID is an opportunity for students interested in an EMU graduate program to come and interview for numerous Graduate Assistant positions all on the same day. While GAID grants no preference to an individual’s graduate field of study, hiring departments may focus on candidates entering Higher Education Student Affairs, College Counseling or related field. Individuals wishing to participate must have completed all relevant admissions applications, but need not have been accepted at the time of GAID. Interviews at GAID provide an opportunity for you to gain information about each student and how well they might meet the needs of your department – and for the student to assess your opportunity and how it aligns with their career goals. Upon completion of the interviews, candidates provide us with the prioritized list of departments/positions AND you provide us with your prioritized list of candidates. We play ‘matchmaker’ to ensure candidates end up with departments most interested in them and vice versa!”

GRADUATE STUDENT SUPPORT GROUP

Are you a graduate student struggling managing academic demands and pressure; balancing school and personal life? Are you looking for ways to improve relationships with advisors, professor, and fellow students? Have you felt stuck or are procrastinating in completing graduate level projects? The Graduate Student Support Group provides a space to share your challenges and successes throughout graduate school. The group offers a safe, supportive, and confidential environment to connect with other graduate-level peers, learn to balance school and personal life, improve study skills, and increase self-confidence. Group will provide strategies to improve time management and ways of accomplishing tasks with the goal of successfully completing your projects. All services are free and confidential to currently enrolled graduate level EMU students. Group is facilitated by Dr. Aaron Ceresnie. For more information call 487-1118. Group is offered by Counseling and Psychological Services, 313 Snow Health Services. This group meets weekly on Fridays (10:00–11:30 am).
NEW SERVICE AT ORDA:
RESEARCH STATISTICS CONSULTATION

Guidelines for Graduate Research and Meetings

• Graduate students must be working with faculty on independent research projects and theses with the goal of publication of results. Support will not be provided for classroom projects or homework assignments.

• Graduate students should make an appointment for support by emailing Prof. Scazzero or Matthew Dick. Graduate students that are waiting for their appointment should wait outside Halle 109.

• Meetings with graduate students can take place in either: 1) Halle 109–C (with the door closed) 2) Eagle Study tables on the first floor of Halle or 3) Group Study rooms on the second or third floor of Halle.

The Office of Research Development and Administration (ORDA) is providing statistical support and technical assistance to faculty, lecturers, graduate students*, and other research personnel for winter 2015. Office hours:

• Joseph A. Scazzero, Ph.D. orda_stats@emich.edu Halle 109–C Tues/Thur 1:30 – 4:00 pm, Wed 9:00 am – 4:00 pm, or by appointment

• Matthew D. Dick orda_stats@emich.edu Halle 109–C Mon/Tues 10:00 am – 5:00 pm, Thur 10:00 – 3:00 pm, or by appointment

For more information visit our website: www.emich.edu/research
DEADLINES

WINTER 2015 GRADUATION

Inclusion on commencement program: March 3 Graduation without inclusion on commencement program: April 27
Commencement Ceremony Date: Sunday, April 26. Graduate graduation requirements

ADMISSIONS DEADLINES

February 15: priority deadline for International students*

SUMMER PROGRAMS:

Domestic Students

March 15

April 1 for Non-degree seeking students

International Students*

March 1 for both degree seeking and non-degree seeking students

*Applicants who are not U.S. citizens or who have transcripts from outside the United States are subject to the deadlines for international students. International applicants who need an I-20 should apply as early as possible. Applicants for non-degree status cannot be on an F-1 visa. Some programs have an earlier deadline than those listed above. We strongly encourage you to consult program information in the Graduate Catalog or by contacting the academic department to which you are applying.

2015 SCHOLARSHIPS

Barton Endowed Scholarship, Brenner Endowed Scholarship, and University Fellowship are due February 15.

For more information about University Scholarships, please click the link. For information beyond that on the University Scholarships web page for the Barton and Brenner scholarships and the University Fellowship contact Dr. Claudia Petrescu via email at cpetrescu@emich.edu

RECORDS & REGISTRATION

15 Week Class:

- 3/23/15 Last date for individual class withdrawal (with W grades) – No Refund
- 1/30/15 (b) Last date for 50% tuition refund (total withdrawal only) with W grades
- 3/5/15 (b) Last date for 25% tuition refund (total withdrawal only) with W grades
- 4/20/15 (b) Last date for total withdrawal from term (with W grades) – No Refund
- 1/14/15 Last date to declare pass/fail grading option or select to audit a course
- 4/20/15 Last date to remove pass/fail grading option and receive letter grade

Visit the registrar’s Dates & Deadlines page for more information.

THESIS SUBMISSION

The Thesis Manual requires that you submit your thesis by the below listed dates. If you are not able to submit your thesis in acceptable form to the Graduate School by the deadlines below, you may not be able to graduate until the following term. Submission before these dates is preferred.

April Graduation: March 15
August Graduation: July 1

DISSERTATION SUBMISSION

If your dissertation is not submitted in acceptable form to the Graduate School by the deadline listed below, you may not be able to graduate until the following semester. Before submission, the oral defense should have been completed, editorial suggestions from committee members incorporated, and sign-off obtained from committee members and the department head/school director/COT dean regarding the quality of your document. If graduation is delayed the graduation date should be updated in writing with the Office of Records and Registration. NOTE: Deadline falls on a Saturday or Sunday, the document is due the following Monday. Please see the Doctoral Dissertation Manual for more information about dissertation requirements.

April Graduation: March 1
August Graduation: July 1