



# History at Eastern Michigan University



Dept of History & Philosophy

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## *Religious Studies Program Takes Off in History*

Enjoy these historic photographs of Eastern Michigan University and more found throughout the newsletter. A big thank you to the University Archives for providing these stunning photographs.



Constructed in 1852, Old Main was created when the first 'main' building burnt down in a fire.

In the fall of 2017, the History section introduced a new religious studies major into the curriculum at Eastern Michigan University. With the world becoming smaller through globalization, this is a timely move. The thirty hour major is designed to familiarize students with the major religions of the world, as well as to help them examine their own assumptions, presuppositions and expectations about religion.

This new major in religious studies builds upon the pre-existing religious studies minor that was originally developed forty years ago, and makes it even more interdisciplinary in its approach. Faculty from History, Philosophy, Women and Gender Studies, Psychology, Art, Anthropology, and Sociology will all be offering classes in this program. This interdisciplinary program is also surprisingly flexible, as students do concentrations in two areas: Religious Traditions (the culture and history of a variety of religions) and Methods (examining religious systems as social systems, religious anthropology, and the philosophy and psychology of religion). Courses that students can choose from include those that focus on Judaism, Buddhism, Christianity, and Islam. Other offerings include Black Women: Religion and Sexism, Anthropology of Religion, and The Bible as Literature. These course titles give a good indication of the interdisciplinary nature of this degree.

Previously, with the religious studies minor, the only required class that a student needed to take was Hist. 100 Comparative Study of Religion. However, with the new religious studies major students must take both RLST. 100 The Comparative Study of Religion, and RLST. 300 Theories and Methods for the Study of Religion. After a student has taken both of these required courses, he or she can then select three to four additional courses to further explore the Traditions and Methods concentrations. To graduate from the program, a student will need to complete a three credit hour Capstone project. Students can pick either an independent research project or an internship to fulfill this requirement. The intent of the Capstone Project is to give students the skills or preparation they will need for their post-college careers or graduate school.

In addition to helping students develop an appreciation for other cultures and belief systems, this major will work to help students improve their analytical and writing skills. Because of the interdisciplinary and analytical approach of this major, a degree in this program will prepare students for employment in fields involving qualitative research, such as law or information science, or international business or social work. This degree is also excellent preparation for students who might be interested in employment or further study in religion-related fields such as religious counseling, religious ministry, or religious journalism.

## Meet Our New Faculty

### Dr. Ashley Johnson-Bavery

Prof. Ashley Johnson-Bavery joined the faculty in History this past fall, after having received her Ph.D. from Northwestern University. Her areas of specialization are American immigration and ethnicity, urban space, and foreign policy. As an American historian, she enjoys teaching undergraduate classes like Hist. 123, The United States 1877 to the Present, and on the graduate level, Hist. 585, Studies in Twentieth Century United States History.

Her recent scholarship has focused on immigration in and around Detroit before World War II, which, she notes, was the largest center for illegal immigration into the United States in that period. An active scholar, last year she published an article titled “Crashing American’s Backgate: Illegal Europeans, Policing, and Welfare in Detroit, 1921-1939.” Currently she is finishing up a book length study titled *Destination Detroit: Immigration Politics on America’s Northern Borderland*. Recently, topics that involve the history and culture of the Muslim community in Detroit have sparked Prof. Johnson-Bavery’s interests as well, and she is looking forward to studying and writing on the Muslim community in Detroit.

Academic interests aside, Prof. Johnson-Bavery enjoys traveling. In fact, between her undergraduate and graduate studies she had the opportunity to take a five-day adventure along the Trans-Siberian Railway, the longest railway in the world, which stretches from Moscow to Vladivostok, Russia. Coupled with her love for travel is her passion for the outdoors and all the activities that come along with it like hiking and camping. Modern art, specifically painting and sculpture, also captivates her interest. Recently she had the chance to visit the Detroit Institute of Arts for the first time and was truly surprised by the art that the museum had to offer. She plans to return in the future.

As a dedicated teacher, Prof. Johnson-Bavery hopes for every student’s success, and would like to let them know that she is always available if they need help in their academic work. Her office door is always open, and she is genuinely happy to help any student who might come by.



### Dr. Mary-Elizabeth Murphy

Professor Mary-Elizabeth Murphy brings a passion for teaching and research into the classroom. Joining the History faculty at Eastern in the fall of 2013, she quickly threw herself into teaching classes in U.S. History, specializing in women’s history and African American history. In addition to teaching the surveys courses in U.S. History, she also offers such fascinating classes as Women in North America to 1865, African American Women’s History, and the History of Sexuality.

Prof. Murphy grew up in Baltimore, Maryland, a predominantly African-American city, and she had many questions about the racial inequality and social injustice that she saw around her. While doing her undergraduate work at Mount Holyoke College, she began taking history classes to find the answers to her questions, and these courses allowed her to put contemporary problems in context. She then went on to get her Ph.D. from the University of Maryland in 2012. Her dissertation, titled “African American Women’s Politics, Organizing, and Activism in Washington, D.C., 1920-1930,” explored the political activism of African American women in Washington, D.C. in the 1920s. After completing her dissertation, Prof. Murphy taught at Drexel University in Philadelphia from 2011-2013.

Professor Murphy was attracted to the position at Eastern Michigan University because of the History Section’s commitment to teaching and the opportunity to work with graduate students. Her hobbies include architecture, photography, and exploring her newly adopted city of Detroit, which she finds fascinating. Professor Murphy has spent her summers in Washington, D.C., doing research for her forthcoming book, titled, *Jim Crow Capital: Women and Black Freedom Movements in Washington, D.C. 1920-1945*. This study will be published in fall 2018 by the University of North Carolina Press. Her next project, “Journeys through Jim Crow” will examine African American protests against racial segregation on interstate buses in the era of the Great Migration.



## From the Department Head



Elizabeth Sparks Adams



Julia Anne King



Jim Egge

Dear EMU History Alumni and Friends,

Soon after I became Department Head in July 2016, I received a phone call from the Michigan Women's Historical Center informing me that EMU History alumna Elizabeth Sparks Adams would be inducted into the Michigan Women's Hall of Fame. Every year we award an endowed scholarship named in honor of Ms. Adams, so I was familiar with her name, but I had not known what a remarkable representative of our department she was.

Elizabeth Sparks earned her Bachelor's degree from our department in 1934. She went on to earn a Master's in History from the University of Michigan and to work as a curator at the archive that would later become the Bentley Library. In 1941, at the age of 29, she was appointed by Governor Van Wagoner to the Michigan Historical Commission. She completed nine six-year terms on the Commission, reappointed by governors of both parties, and serving as president for 14 years and vice-president for two years. She contributed to the creation of the Centennial Farm and State Historic Marker programs, the publication of numerous works on Michigan history, and the creation of the Michigan Historical Museum. In all, she served on the Commission for 54 years, and is believed to have been the longest-serving public official in Michigan history. She died in 2007.

Elizabeth Sparks Adams embodies what EMU History is all about: we prepare students to do great things. When our department was formed in 1888 under the leadership of Julia Anne King, our primary mission was to prepare future teachers, and we continue to fulfill that mission today. However, we also equip students to apply historical understanding and skills to many other occupations and opportunities. Our graduates have achieved professional success in government, business, and non-profit sectors, while serving the public good in their communities.

The publication of this newsletter marks a renewed effort on our part to keep in touch with you—our remarkable alumni—and to let you know about our current work. I invite you to visit us in Pray-Harrold or at one of our events—please see [emich.edu/history](http://emich.edu/history) to learn about our upcoming public lectures. If you would like to talk about how you can be more involved in supporting our programs and students, please do not hesitate to contact me at 734.487.1018 or [jegge@emich.edu](mailto:jegge@emich.edu). I also invite you to let your old professors know what you have been up to since graduation—we would love to hear from you!

Sincerely,

Jim Egge

## Retirements

### George Cassar

After fifty years of teaching European history to several generations of students, Prof. George Cassar will officially retire at the end of winter term, 2018. Over his years as a teacher and scholar, Prof. Cassar has taught hundreds of students, and kept up a vigorous schedule of research and writing. At the time of his retirement, Prof. Cassar will be the second longest serving faculty member on Eastern's campus, having started teaching here in the fall of 1968.

A Canadian by birth, Prof. Cassar received his Bachelor's degree and Master's degree from the University of New Brunswick (1962, 1963). He then went on to earn his Ph.D. from McGill University in 1968. His first job teaching history took him to Northern Michigan University, where he taught from 1966 to 1968, while he was still working on his doctoral degree. Finding winter conditions in the Upper Peninsula harsh, he wanted to move south and teach in another university. Driving down through Michigan on his way to Montreal, he stopped in Ann Arbor to spend the night, and during a stay at a U of M fraternity someone suggested he consider applying to Eastern Michigan University for a job. Prof. Cassar followed up on this suggestion, and visited Eastern's campus. He talked with the chairperson of the Department of History, and after an interview, he was offered a position.



Over the years Prof. Cassar has found the atmosphere of the department to be very collegial, partly because the many chairpersons under which he has served were first rate, and partly because there was no friction among the faculty. He also appreciated the proximity to the University of Michigan library, which has enabled him to keep up a vigorous program of research and writing. During his tenure at Eastern, he has authored dozens of articles and eleven books, which have made him an international authority on World War I and the British politicians Lloyd George and Horatio Kitchener. Among his more recent books are *Lloyd George at War, 1916-1918* (London, 2009), *Hell in Flanders Fields: The Canadians at the Second Battle of Ypres* (Toronto, 2010), *Trial By Gas: The British Army at the Second Battle of Ypres* (Washington D.C., 2014), and *Kitchener as Proconsul in Egypt, 1911-1914* (London, 2016).

Shortly after his arrival at Eastern, Professor Cassar introduced three new history classes that strengthened the teaching of modern European history on campus. The first of these was a general survey of French history since the French Revolution. This was followed by a course on European history from the end of the French Revolution to the end of World War I, and another course that traced European history from the end of World War I down to the present. He also worked to establish the two 100 level survey courses in European history as well. Over the years he taught hundreds of graduate students in his seminars on the French Revolution and Napoleon, and in his Special Topics in 20<sup>th</sup> century European history course.

In retirement, Prof. Cassar wants to continue researching and writing. But for the near term, he also plans to travel to Italy and Greece to visit art museums and galleries, and to explore the ancient ruins in these Mediterranean lands.

## Retirements

### JoEllen Vinyard



Although she was born into a family of passionate teachers, Professor JoEllen Vinyard at first wanted to be a nurse. But she soon began to develop the same strong interest in teaching as her family had before her. Her motivation took her across the country to obtain an education. Eventually Prof. Vinyard settled in Michigan where she began her teaching career at Marygrove College in 1964. She then went on to receive her Ph.D. in social history at the University of Michigan in 1972. Prof. Vinyard joined the History faculty at Eastern Michigan in 1986 and since then, she has been changing students' lives for the better. She will officially retire at the end of winter term 2018, after 32 years on the History faculty at Eastern.

The thing that Prof. Vinyard is most proud of is her teaching. Working with students and fostering their educational development as they grew into professionals has been her greatest pleasure. Recently she was able to connect one of her current graduate students with one of the very first students she taught years ago at Marygrove College. She knew that the Marygrove student had done some archival research that her Eastern student could make good use of. One of her favorite experiences here at Eastern has been to connect with the incoming freshmen in her survey course on U.S. History, and to enthrall them with the discipline of history. Over her thirty some years, Prof. Vinyard has taught numerous classes in U.S. History, many of which focused on social and political history, and reform movements. With her Michigan History classes, she would regularly schedule a bus tour of

Detroit, where students saw firsthand some of the historic locations and buildings they had been studying. Certainly it was an experience that many students carried with them long after the class ended. On the graduate level, two of her more popular classes were Hist. 529 History of Detroit, and Hist. 535 Studies in the History of the Family in the U.S.

Even though teaching was her true passion, Prof. Vinyard also enjoyed the research she has done over the years. A few of the many publications that she has under her belt include: *The Irish on the Urban Frontier* (New York, 1976), *For Faith and Fortune: The Education of the Catholic Immigrants in Detroit 1805-1925* (Champaign Urbana, 1998), and a textbook on Michigan History that is used by fourth graders in Michigan schools. Her latest book, *Right in Michigan's Grassroots, From the KKK to the Michigan Militia* (Ann Arbor, 2011), has gotten some attention in response to topical national events. Prof. Vinyard's expertise on right wing militia movements has been tapped by NPR and also by news agencies in Canada.

In retirement, Prof. Vinyard is looking forward to reading some new books, spending time with her grandchildren, and setting aside time for relaxation. A few books that she is planning on reading include Michael Wolff's *Fire and Fury* on the Trump presidency, and *Bobby Kennedy* by Chris Mathews. She also plans to spend time with her three grandchildren, ages nine, twelve, and fourteen. With two boys and one girl, she knows she'll be busy watching them play sports and ride horses.

Looking back, Prof. Vinyard is astonished at all the positive changes in History at Eastern over the years, and is grateful to have worked with such an amazing staff and group of colleagues. She has derived much joy from her students, and is genuinely proud of each and every one of them. She is delighted every time a past student comes by to visit or reaches out to contact her. Looking back over her career with great joy, Prof. Vinyard concluded, 'I'm amazed I've been paid to do this!'

## *Class on Terrorism*

### *John Knight*



Acts of terrorism seem to have become a part of modern life, and reports and scenes of “terrorism” come from around the globe with frequent regularity. Both the media and governments are quick to label many acts of violence as terrorism. But are all acts of violence terrorism? Is the term terrorism now so widely applied that it has almost become meaningless? How does one actually define terrorism? Thinking about these questions and trying to work through them, Prof. John Knight decided to offer a class on terrorism, in an effort to give students the opportunity to examine terrorism in a rigorous and analytical manner.

Offered for the first time in the fall of 2017 as a graduate seminar, Hist. 591 Terrorism in History introduced students to the field of terrorism studies, and had them examine theories that seek to explain the causes of terrorism both collectively and individually. Prof. Knight also believed that it was important for students to have a firm definition of terrorism: “it must involve violence or the threat of violence, that violence must be politically motivated, and it must be intended to communicate a message to a wider audience.” The benefit of conceptualizing terrorism this way, he said, was that “it does not preference any particular type of terrorism, but it also leaves a great deal to interpretation and analysis.”

The seminar offered students the opportunity to examine a number of different acts and types of terrorism: state sponsored terrorism, religious terrorism, terrorism in the media, suicide terrorism, and gender based terrorism. The terrorist acts of Al-Qaida and ISIS were examined within the larger framework of terrorism, as was that of the Irish Republican Army, the Jewish terrorist organization known as IRGUN, and the terrorist attacks of the Japanese terrorist group, Aum Shinrikyo, which used sarin nerve gas in the Tokyo metro in 1995.

This global approach to the class was necessary, Prof. Knight believed, in order for students to be able to understand the long and complex history of terrorism, and to think rigorously and analytically about terrorism. Through broad reading and studying terrorism and its purpose and role in history, Prof. Knight worked to give his students the theoretical, methodological, and empirical tools to understand terrorism as a historical phenomenon.

When asked if people react differently to terrorism today compared to the 1960s and 1970, Prof. Knight replied, “My impression is both yes and no. Yes, because the media and social media are so much more pervasive nowadays and especially since 9/11 anything related to acts or threat of terrorism tends to be afforded such extraordinary levels of exposure. No, because I think there was then and still is a tendency to over-emphasize the actual threat posed by terrorism, which is actually incredibly low.”

## *Student Spotlights*

### *Debbie Martinez*

Debbie Martinez is a student with unquenchable ambition geared toward her academic career and with passion toward her interests. Growing up in Detroit, she was troubled by social issues such as mass incarceration and laws influenced by political partisanship. Consequently, when she began her undergraduate studies at the University of Michigan in 2004, she focused in areas that would allow her to further explore and work on these issues, majoring in Criminal Justice and Sociology. A bit later Debbie decided to add on a minor in Africology to her already impressive repertoire.

Debbie worked on these undergraduate degrees with the goal of elevating the history and narrative of minorities, and erasing current social and cultural misconceptions about them. It was this zeal that motivated Debbie to continue her education by beginning graduate work at Eastern Michigan University in the winter of 2014, combing work on an M.A. in Social Science with a certificate in African American Studies. While pursuing these graduate degrees Debbie became acutely aware of the lack of attention given by the public school system to accurate and substantive portrayals of minority groups and their history. With America's ever-expanding diversity, Debbie realized the importance of reconnecting people of various backgrounds with their unique, individual histories. She sees both of her graduate degrees complementing one another as she focuses her efforts on the restoration of minority histories in public education.

Along with working toward finishing up her M.A. degree in Social Science, she is also working hard to apply her goals and education to real-world settings. She currently holds two jobs, one of which is as a substitute teacher where she specializes in Social Studies and Geography. Eventually Debbie wants to create workshops or forums for public schools in which students can discuss topical social issues, such as mass incarceration, which happens to be an area of great interest to her. She hopes someday to become a professor so that she can work on the college level helping minority groups reclaim their rich past. Debbie is also active as a public speaker and advocate for a number of social issues that are important to her. Overall, Debbie Martinez is a remarkable student and it will be exciting to see what her ambitions and interests will motivate her to do next.

## *From the Archives*

Pictures of men's and women's physical training from the 1890s.



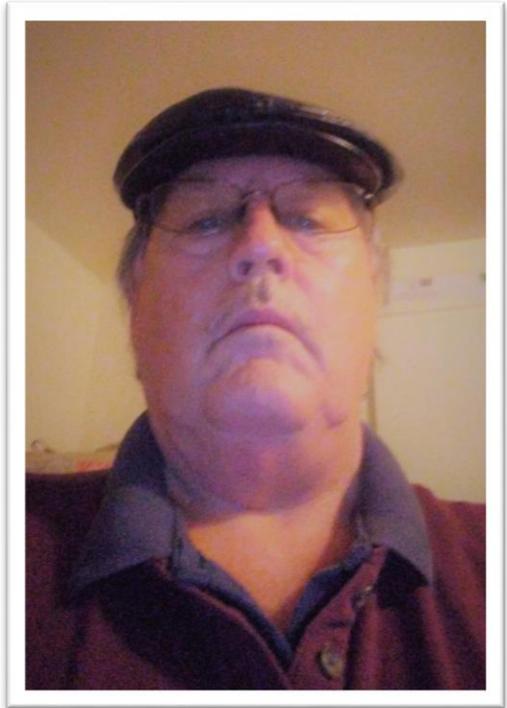
## *Student Spotlights*

### *James Stumbo*

James Stumbo, a native of Ypsilanti, is a non-traditional student in his senior year who chose history as his major with a minor in religious studies. James reminds us that learning has no age limit. He was working in the construction trade, but became disabled due to a job related injury. His cousin had gone to Washtenaw Community College to get a degree in child care, and she urged him to get a degree as well. So he began taking classes at Washtenaw Community College, and discovered that he had a passion for history and religious studies. When James learned that he could transfer to Eastern Michigan University, he decided to act on it, and began taking classes here in the fall of 2013.

He has taken numerous classes from Dr. Delph in European history and enjoyed them, but he also enjoys U.S. and military history as well. His interest in the latter area may stem in part from the time he spent in military school in Kentucky. In rounding out his religious studies minor, he has taken classes in Buddhism, Hinduism, and Christianity. James believes that doing the assignments and listening carefully in his classes has paid off. Now, he has a better understanding of concepts used in history compared to when he first started. The training he has received in his history and religious studies classes has also allowed him to improve his analytical skills, and he has become very good in bringing critical analysis to bear when studying the causes of events or ideas.

James spends his weekends with his friends, but during the week he devotes all of his time to his school work. He is looking forward to finishing up his degree, and thinks about how pleased his mother would be. She had always encouraged him to go to college. After graduation, James wants to get a job in which he can use the research skills he has acquired while studying history at Eastern.



## *From the Archives*

An aerial photograph of Briggs Field from the 1950s.



## *Undergraduate Symposium Presenter*

### *Erin McGuire*



Erin McGuire participated in last year’s Undergraduate Symposium, held in March, 2017, an event that she says “made her become a stronger academic,” and which provided her with the opportunity to present her research to an audience that was interested in a topic that was close to her heart. To many students who have presented at the Undergraduate Symposium, these feelings are familiar ones, regardless of their own unique journey towards their goal of presenting at the Symposium.

The catalyst for Erin’s journey began in a moment of academic freedom in Hist. 415, *Sexual Communities in American History*, a course which she took in the fall of 2016 with Prof. John McCurdy. In this class she was allowed to do a research paper on a topic of her own choosing, and instantly Erin decided to write about something she truly cared about: transgender individuals serving in the U.S. military. Erin was motivated to choose this topic because she has a minor in Human Sexuality, but also because she has a family member in the LGBT community who is serving in the army.

After working with Prof. McCurdy to revise her paper for presentation in the Undergraduate Symposium, Erin prepared herself to present her work the day of the event. She admits to being very nervous, and also to spending the entire day of the Symposium in her dorm room until the time for her presentation came. However, all her anxiety washed away once she began to address the audience and saw how thoroughly engaged and interested they were with her topic. Erin admits that it was refreshing to be among a group of people who were as equally interested in her topic as she was, and they responded well to her paper titled, “A History of U.S. Transgendered Military Members.” Among the crowd were students from her classes, her mother and her mother’s fiancé, her boss from work, and several of her professors. They all provided her with support during her presentation. Erin left the Symposium feeling like she had matured as a student, and is grateful to Eastern Michigan University for providing a venue that gave her an opportunity to share her academic passion with the community.

## *Undergraduate Symposium Presenters of 2017*

*Nationalism and the Bosnian Genocide: An Oral History*  
**Edin Bukva**

*Khadar’s Speech for Reform to the Court of Harun ar-Rashid*  
**Michael Criscenti**

*Matilda of Tuscany: A Woman of Great Power*  
**Lindsay Dascola**

*Human Nature and Justice: The Implications of Praxis as Nature upon Disability Studies*  
**Aine Keefer**

*The Kingdom of Jerusalem*  
**Cecilia Lawrence**

*Eleanor of Aquitaine: A Female Medieval Powerhouse*  
**Julie Mann**

*Strikes and Popular Unrest in the Belgian Congo during World War II*  
**Deborah Munganga**

*A History of U.S. Transgendered Military Members*  
**Erin McGuire**

*The Nature of Turkish Literati’s Response to Turkish Language Reform*  
**Abigail Vermeulen**

*The Canonization and Cult Origins of Saint Louis IX*  
**Ashley Vought**

*Musicology during the Third Reich*  
**Katelin Webster**

# Graduate Research Conference Presenter

## Amberlyn Britt



Amberlyn Britt was one of a number of graduate students in History who presented their work at last year’s Graduate Research Conference, held in March of 2017. Her paper, titled “The Atlantic Charter and the Liquidation of the African British Empire,” examined how, despite initial efforts to give freedom to a number of African nations after World War II, both the British and American governments dragged their feet in the process. Her research showed that the result was to prolong British control over numerous African nations such as South African and Nigeria.

Her journey to the Graduate Research Conference began in the fall of 2016, when Amberlyn decided to take Prof. Joseph Engwenyu’s class on modern Africa, Hist. 592 Africa Since 1940, during her second semester in the graduate program. While in this this class, Amberlyn developed an interest in colonialism in African, and wrote what would become the first draft of the paper she delivered at the Graduate Conference. This paper caught the attention of Prof. Engwenyu, who suggested that Amberlyn present it to a larger audience. Under his mentoring, Amberlyn began revising her paper for presentation in the Graduate Conference. Eventually, with the addition of primary sources and a better grounding in the current state of research on the topic, she deepened her analysis and expanded it in several places.

Most students are naturally nervous when presenting at their first graduate conference, but Amberlyn was comforted by the fact that three other students from her seminar with Prof. Engwenyu were on her panel and presenting their work from the class. What made the experience even more enjoyable was that each of these students had topics that intertwined with hers, which spurred some exciting conversations among the attendees. This warm reception, along with the tips and practice runs Amberlyn did prior to the conference with Dr. Engwenyu, made the experience truly something that she is seeking to do again.

Looking back, Amberlyn is thankful toward Eastern Michigan University for creating this event in which graduate students such as herself can present their work and have discussions with their peers over topics about which they are passionate. Amberlyn is also grateful for her mentor, Prof. Engwenyu, who assisted her throughout this experience and helped her obtain several skills that have made her stronger academically, and which are sure to help her when she moves on to a Ph.D. program in History.

## Graduate Research Conference Presenters 2017

*The Atlantic Charter and the Liquidation of the African British Empire*

**Amberlyn Britt**

*Strategic Minerals and Neoliberalism in South Africa and the Congo*

**Gregory Schwab**

*Pan-Africanism and East African Integration, 1946-1977*

**Anthony Bahlibi**

*The Global Impact of Black Culture in the Twentieth Century*

**Lauryn Tidwell**

*“You Can’t Trust Them!” The Toxic Relationship between African-Americans and the Medical Profession*

**Sharon Burrel**

*Our Renown is Not Yours: Militia Resistance in the War of 1812*

**Adam Franti**

*The Congo Crisis, 1960-1965*

**Eric Gills**

*Gendering Idi Amin’s Dictatorship in Uganda, 1971-1979*

**Goral Bhatt**

*Women in Africa: Wicked, Independent and Sexual*

**Briana Hodges**

*Shifting Landscapes: The Arab-Muslim Conquests and Blurring Social-Religious Boundaries 630s-690s A.D.*

**Michael J. Rozek**

## *A Special Thank You...*

### **Rachelle Marshall**



At one time or another, just about everyone connected with the teaching or study of history at Eastern finds themselves turning to Rachelle Marshall for help. Whether it is for a class override, the last minute processing of paperwork for an independent study, or the scheduling of a classroom for a study session, Rachelle is quick to help. As the senior secretary for the Department of History and Philosophy, Rachelle plays a crucial role in making sure that the day to day operations of the department run smoothly, and that the needs of students are met.

Rachelle first started working in the department in the fall of 2014, splitting her time between our department and Sociology, Anthropology and Criminology. In 2016 she moved into a full time position in History and Philosophy as the senior secretary, and has served in that capacity since then.

Prior to beginning her duties as a secretary, Rachelle received her undergraduate degree in Journalism at Eastern in 2010, and then quickly went to work on her M.A. degree in Educational Leadership, which she obtain from EMU in 2013. Currently she is pursuing her Ph.D. in Educational Studies on campus.

Rachelle enjoys her job as senior secretary. Not only does she receive a tuition waiver which makes her Ph.D. studies possible, her position also sees her surrounded by faculty with wide-ranging and inspiring interests. Outside of work, Rachelle likes to write and play soccer in her spare time.

## **Faculty Reads: Prof. Steven Ramold**

Prof. Steven J. Ramold teaches military history and specializes in the Civil War and World War II. Recently we asked him what he had been reading. His reply was *One War at a Time: The International Dimensions of the American Civil War (1999)*, written by Dean B. Mahin. Prof. Ramold explained that Mahin's book focuses on U.S.-Mexican relations during the Civil War. Most of the works on the subject claim that President Abraham Lincoln and William Seward, Lincoln's Secretary of State, were involved in juggling events to avoid a war with the European states that had a presence and leverage in the American continent, especially the French occupying Mexico. Prof. Ramold liked Mahin's work, because he argued that Lincoln, as a skillful diplomat, played off one European state against the other while keeping events under control. Lincoln managed to isolate Maximilian I from the French forces under Napoleon III, which ultimately led to the fall of the regime in Mexico.



## *Study Abroad*

### *Sarah Cassadine*



One of the great strengths of Eastern’s history program is the numerous opportunities that it offers students to experience history outside of the classroom, either through studying abroad, or by participating in a history class that travels domestically. Sarah Cassadine, a student currently working on her M.A. degree in History, has taken full advantage of both types of these out-of-class experiences to study history. As an undergraduate, she enrolled in Prof. Steven Ramold’s Hist. 360 Civil War: Combat, Culture and Place class, which travelled over the summer of 2012 to the eastern theater of the American Civil War, to learn more about the war by studying a number of major battlefields from the conflict. More recently, in the winter of 2017 she enrolled in Prof. Ramold’s Hist. 592 class, Operation Overlord: D-Day and Beyond. This study abroad class took her to Normandy, France, to study the D-Day landings of World War II, and then to Paris France, to study the liberation of that city as well.

Reflecting upon her experience in the D-Day class, Sarah called it a “once in a lifetime trip.” Touring the beaches of Normandy with Prof. Ramold, she felt her knowledge of this pivotal event greatly strengthened. Scars of the battle, such as bunkers and machine-gun pits, still dotted the landscape, which left her in awe of how so much was still preserved, regardless of the passing of time. This, combined with enjoying the culture of France, heightened the experience for her and Sarah felt that her overall time spent studying

abroad was truly ‘priceless’.

Sarah greatly encourages all students to consider taking either a domestic travel course or one which focuses on study abroad. She does advise students to start saving as soon as possible when considering a travel course, because food and souvenirs can add up! She thinks very fondly of her experience in this class in France, and would like to thank Prof. Ramold and the History Section for making such a “phenomenal trip” possible for not only for her, but for future students as well.



## Study Abroad

### Roxanne Reinhardt



Roxanne Reinhardt, an honors student who began working on her undergraduate degree in history at Eastern in the fall of 2015, has always been fascinated by American history. When she learned that Prof. John McCurdy offered a travel course on the American Revolution that focused on Boston and Salem, Massachusetts, she jumped at the chance to enroll in his course and learn about American colonial history as it unfolded in these two cities.

Thus in the spring of 2017 Roxanne found herself exploring Boston and listening to Prof. McCurdy explain the significance of the events that unfolded there for the American Revolution. In Boston Roxanne found that she liked the cemeteries the most, because she saw them as a great way of getting a sense of American colonial culture and how the early colonists handled death and mourning. The most interesting site for her was King's Chapel, with its crypt dating back some 200 years. Among the tombs in the crypt, one bore an inscription that said something like, "The day someone died was even happier than the day they were born." She found this quote very interesting because of the insight that it gave into colonial American thought regarding religion.

Roxanne enjoyed the class discussions along with the variety of books that were assigned on different topics covered in the class. Woody Holton's book titled *Abigail Adams: A Life* allowed her to probe more deeply into women's history in the period. And the time that the class spent in Salem learning about the witch trials that took place there pushed her to learn more about this event in American colonial history. She eventually wrote a paper

for the class on Mary Beth Norton's book, *In the Devil's Snare: The Salem Witchcraft Crisis of 1692*. This travel course was a tremendous learning experience for Roxanne, and she credits it with prompting her to do more research on American religious thought in the colonial period.



## *Alumni Spotlight*

### Michelle Holowicki



Michelle Holowicki, now an alumna of Eastern Michigan University, began her journey at Eastern determined to become a teacher and share her love for learning with others. Having heard positive comments regarding Eastern Michigan's teaching program, she began her undergraduate studies here in the fall of 2002, and finished her program in three years, graduating summa cum laude in April of 2005. Michelle admits that her passion for history didn't truly develop until she took an Honors Western Civilization course with Prof. Ron Delph during her freshman year. The fascinating content of the course and the challenging work ignited a whole new passion for history in her. Newfound passion in tow, Michelle decided to major in Social Studies and minor in History.

During her journey at Eastern Michigan, Michelle took full advantage of the opportunities that were made available to her. She studied abroad in Florence and Rome and traveled through the southern United States to study the Civil Rights movement. She also took advantage of a weekend trip to Stratford, Ontario, offered by the Honors College, where she enjoyed watching some world class productions of Shakespeare's plays. Michelle also had the opportunity to present at the Undergraduate Research Symposium twice during her stay at Eastern Michigan. She was selected to be a student representative on the Presidential Search

Committee that eventually hired Samuel Kirkpatrick as the twenty-first president of EMU in 2001. And come graduation time, she was the featured speaker at her Honors Program Graduation Ceremony.

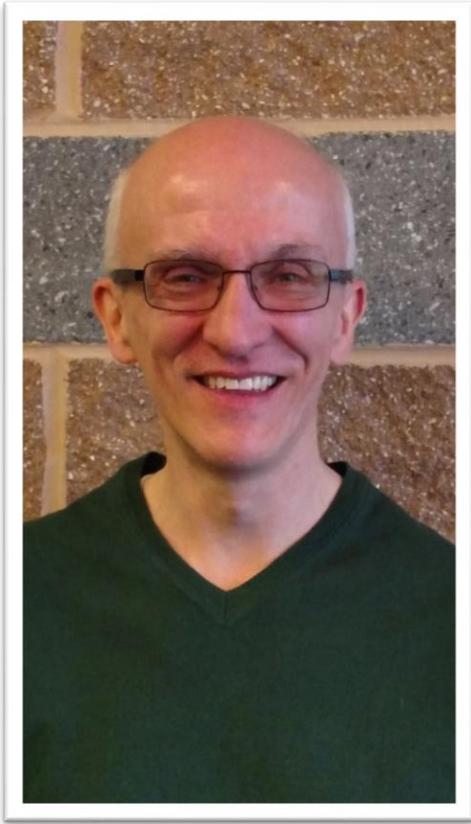
Upon graduating, Michelle was able to achieve her goal of becoming a teacher, obtaining a position at Brighton High School in 2006, where she currently teaches Advanced Placement United States History, Close-Up United States Government, and Economics. Her Close-Up Government class is a travel program, and she readily admits that she has drawn heavily from her own undergraduate experiences studying abroad and traveling with her Civil Rights class, for innovative ideas in how to teach while on the road. Michelle is also the Co-Director, Producer, and Choreographer of the award-winning Musical Theater program at Brighton High School. In 2010, she was awarded the James Madison Memorial Fellowship Foundation Award for Outstanding Teaching of the Constitution, an award only given to two teachers per state in the country.

Michelle's passion toward her education has not faltered. After obtaining her bachelor's degree at Eastern Michigan, she decided to pursue her master's degree at Ashland University. While she was there she won the Chairman's Award for Outstanding Thesis and hopes that the skills she acquired will assist her in the doctorate degree that she's currently considering.

Michelle would like to thank Eastern Michigan University for the Presidential Scholarship that funded her degree so that she could be a debt free student. She'd also like to thank the folks in the Honors College for all of the care and effort they put towards each individual student. She also sends out a special thanks to Prof. Ron Delph for being "an incredible history teacher and inspiring mentor" and for "the high bar he held his students to, which forced me to always push myself to be a better student of history." Thinking back on her undergraduate experience at Eastern, Michelle, says, "When I graduated, I was actually disappointed that I didn't have the chance to take even more of the courses that were offered in the department! I always promote and encourage my students to look into Eastern for their history studies!"

## Alumni Spotlight

### Scott Schramm



Since graduating from Eastern Michigan University, Scott Schramm's career has taken him to Washington, D.C., and allowed him to indulge in his life's great passion, which is to travel widely in Europe. Scott began his undergraduate program in history at Eastern in the fall of 1994, and fondly remembers taking classes over the next several years from many great history professors such as Ronald Delph, Mark Higbee, Kathy Chamberlain, and Janice Terry. Looking to advance his education beyond his Bachelor of Science degree, he returned to pursue his M.A. degree in history in the fall of 2004, earning his graduate degree in June of 2009.

In 2011 Scott began working for the Office of Federal Student Aid, located in Washington, D.C. His primary duty is to oversee the eligibility of educational institutions to receive federal financial aid, which they then pass along to students in the form of loans and grants. His job also includes making policy recommendations and helping institutions keep in compliance with federal regulations. The research and writing skills he gained from his history degrees have assisted him in many aspects of his job, as he is constantly called upon to evaluate and analyze data and write up numerous reports and procedural reviews.

Reflecting upon his time at Eastern Michigan, Scott says that his most memorable experience was his first study abroad trip to Italy with Professor Delph back in 2005. Being able to study in Rome and Florence made him appreciate not only history and art, but also the world overall. Since then he has become an avid traveler, visiting Europe, and particularly Italy, numerous times. He especially loves Venice, whose beauty offers him ample opportunity to engage in his passion for photography. Scott notes that Eastern

offers numerous different study abroad programs, and he recommends that Eastern students study abroad and broaden their horizons. Always the avid traveler, Scott already has made plans to spend eight days in Venice this coming August!

## Faculty Reads: Prof. Ron Delph

Prof. Delph teaches undergraduate and graduate courses in early modern European history, and specializes in religion and society. When asked what he had been reading, he offered up several titles. Because 2017 was the 500th anniversary of Luther's break with Rome, he read Heiko Oberman's seminal work on the German reformer, *Luther between God and the Devil* (1982). He liked this work because it put Luther's reform into the larger political, historical, and theological context of the time. Another book Prof. Delph churned through was James Kittleson's *Luther the Reformer: The Story of the Man and His Career* (1986). This work focuses more on the development of Luther's theological ideas, but makes them very accessible. Another work which he recently read was by the Italian scholar Matteo Duni, who authored a fascinating study on the use of magic and witchcraft in early modern Italy. Titled *Under the Devil's Spell* (2008), the author showed just how prevalent the use of magic and witchcraft was among all levels of the population in northern Italy in the sixteenth century. Prof. Delph so liked this work that he assigned it for graduate students to read in his seminar on the European Witchcraze in the fall of 2017.



## *Phi Alpha Theta*



Phi Alpha Theta, the history honors society, is celebrating 34 years on Eastern's campus. Eastern's chapter of this honors society, Alpha Beta Mu, was chartered back in 1984 thanks to the work of Prof. Michael Homel. Since then, Eastern's chapter has initiated hundreds of members into its ranks, and provided a home for history students who excel in their studies. In addition to recognizing students' academic achievements, membership in Phi Alpha Theta also offers students the opportunity to present their work at scholarly conferences, and to participate in numerous social and academic events on and off campus.

Both undergraduate as well as graduate students can apply for admission into Phi Alpha Theta, although admission requirements vary slightly for each group. Undergraduates must have completed four history courses with an overall g.p.a. of a 3.0, while graduate students need twelve hours of coursework in history on the graduate level, with

an overall g.p.a. of a 3.5. Come graduation time, members can wear the society's red and blue honors cord as part of their graduation insignia.

This past November several Eastern students from Phi Alpha Theta presented papers at a Phi Alpha Theta sponsored conference at the University of Toledo. Representing Eastern's chapter at this event were Irene Mora, Roxanne Reinhardt, Taylor Styes, and Amberlyn Britt. All of them received a warm reception and enjoyed being able to meet with members of Phi Alpha Theta at the University of Toledo.

Phi Alpha Theta members at Eastern frequently join with members of the Students' History Association at Eastern, to participate in social and academic events. This collaboration is facilitated by Prof. John McCurdy, who is the faculty mentor for both groups. For example, around Halloween time this past year, members of both organizations joined together for a docent led tour of Ypsilanti's Highland Cemetery. Students from both groups have held several joint coffee hours this past year as well. Members from these two groups have taken great advantage of the History Speaker's Series this past academic year, by attending the lectures given by guest speakers, and then meeting to discuss the presentations afterwards. Occasionally, as with Dr. Dario Gaggio from the University of Michigan, Phi Alpha Theta members have even gone to dinner with the guest speaker after the lecture. This opportunity allowed students to interact on a professional level with the speaker, yet to do so in a friendly and inviting atmosphere.

As always, there will be an initiation ceremony at the end of winter term to induct new members into Phi Alpha Theta at Eastern. Students who are interested in joining this history honors society are encouraged to contact Prof. John McCurdy at [jmccurdy@emich.edu](mailto:jmccurdy@emich.edu).

### *2017 Inductees*

Regen G. Ainley  
Goral J. Bhatt  
Amberlyn P. Bratt  
Sharon R. Burrell  
Erin L. Halliwill  
Elizabeth Krochmalny  
Andrew Leitner  
Alexis M. Miller  
Julie Miller  
Irene I. Mora  
Alexander John Nuttle  
Roxanne Reinhardt  
Ann M. Remp  
Robert W. Thompson



## *Internship Program*



In recent years, more and more students working toward degrees in history at Eastern have taken advantage of the opportunity to do an internship in order to fulfill part of their degree requirements. Students interested in public history have interned at the Yankee Air Museum, the Ypsilanti Historical Society, and the Holocaust Museum in Farmington Hills. Other students have pursued internships at the Michigan Women's Historical Center and Hall of Fame in Okemos, and the Oakland County Pioneer and Historical Society in Pontiac, Michigan. Students interested in careers in research or as archivists have found the university's archives, located in Halle Library, to be a fruitful place to intern for a semester as well.

Students nearly always have a positive reaction to their experience as an intern, as they are exposed to a "hands-on" learning process that allows them to broaden their understanding of how history is taught and pursued outside of the classroom. For instance, Richard Elsom, as part of his coursework for the M.A. in History, did a tour as an intern at the Yankee Air Museum in 2015-2016. During this internship he engaged in an oral history project in which he interviewed veterans about their experiences in World War II. More recently, Kadir Yapici, a graduate student working on his M.A. degree in History, has held an internship at the Dearborn Historical Museum since January of 2018. Here he has used a

variety of sources such as old newspaper articles, organizational records, and pictures, to help create a more detailed picture of the development of Arab immigration in South East Michigan.

This year Roxanne Reinhardt, an undergraduate history honors student, has been working in the university archives in Halle Library as an intern. She has used her time in the archives to examine documents that shed light on the role that Christianity and Christian organizations played in the early history of the university. Her archival work will result in a research guide that will catalogue these documents and make them more readily accessible to future scholars. Roxanne is very enthusiastic about the benefits of her internship experience. She notes that "Before this internship, I was typically on the receiving end of the archival material, always talking to these wonderful people who seemed to know everything about specific collections, while I would just beg them to kindly share some of that information with me. But now I am on the producing side, which is really cool!"

Undergraduate students are eligible to hold an internship their junior or senior year, and they sign up for Hist. 489L4 Internship, while graduate students enroll in Hist. 689 Internship. Further details on the requirements to hold an internship can be found on the History Section website under the link "Beyond the Classroom." For students interested in doing an internship, a good place to start is with a visit to Prof. John McCurdy, who is the History Internship Coordinator. Prof. McCurdy can suggest several possibilities where students can be placed in an internship, depending upon their interests. Students are also free to explore the possibilities for internships with organizations and institutions on their own, and then talk about the feasibility of these placements with Prof. McCurdy.

## *From the Archives*

Found within a recruitment brochure, these are some pictures of Eastern Michigan University's Library from the 1920s.



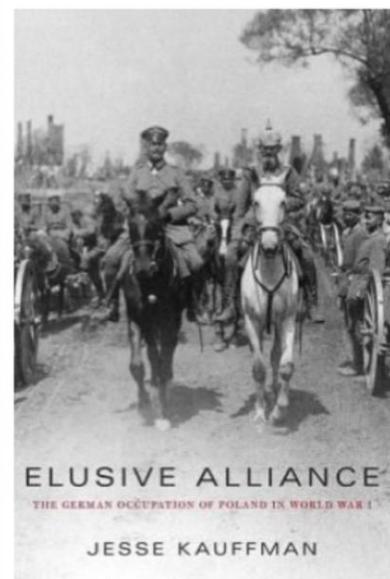
## Upcoming Publications

### Prof. Jesse Kauffman: Blood Dimmed-Tide

With the publication of his first book, *Elusive Alliance: The German Occupation of Poland in World War I*, in 2015, Prof. Jesse Kauffman established himself as a major authority on eastern Europe during the First World War. In this work, Prof. Kauffman examined the efforts of Germany to refashion Poland as a client state during the last three years of the war. For the Germans, a secure Poland would provide a buffer against enemies and revolutionaries in Central and Eastern Europe. Despite these efforts, as Prof. Kauffman showed, the Germans failed, and the Poles successfully gained their independence at the end of the war.

Prof. Kauffman's current writing project expands upon many of the themes that he began to develop in his first book. Titled *Blood-Dimmed Tide*, this second book will focus on central and eastern Europe from 1905-1921. The latter date marks the signing of the Treaty of Riga between the newly independent state of Poland and Soviet Russia, concluding a three year war between the two that had broken out when the Poles had seized territory in the Ukraine that they believed rightly belong to them. For his current project, Prof. Kauffman wants to expand and deepen his coverage to show the political, social, and cultural effects the Germans and Russians had upon central and eastern Europe, by including Lithuania, Poland, Germany, the Ukraine, and Austria, in his study.

Prof. Kauffman's research has already taken him to the archives of Stanford University's Hoover Institute where he uncovered the memoirs of several Russian soldiers who worked, lived, and witnessed the cultural and political shifts that took place in this period. He also has tentative plans to carry out research in archives in Berlin and Vienna in the summer of 2019, where he hopes to find useful material for his book. Prof. Kauffman already has a contract with Harvard University Press to publish his book, which he hopes to see in print by 2020.



Prof. Kauffman's previous book, *Elusive Alliance* (2015).

## Recent Faculty Publications

### Congratulations

#### Prof. Jesse Kauffman

"German State-Building in Occupied Poland as an Episode in Postwar Reconstruction, 1915-1918." In *Decades of Reconstruction: Postwar Societies, State-Building, and International Relations from the Seven Years War to the Cold War*, ed. James Retallack and Ute Planert (Cambridge University Press, 2017).

#### Prof. John McCurdy

"Citizen-Soldiers in the Revolutionary Era and New Republic," in *The Routledge Handbook of Gender, War, and the U.S. Military*, ed. Kara Dixon Vuic (New York: Routledge, 2017).

#### Prof. Mary-Elizabeth Murphy

"'The Servant Campaigns': African American Women and the Politics of Economic Citizenship in Washington, D.C. in the 1930s," Special Issue, *Journal of Urban History*, "African American Urban Politics in the Age of Jim Crow," ed. Lisa G. Materson and Joe William Trotter, Jr., March 2018.

#### Prof. Mary Strasma

(co-authored with Bernstein, Higbee and Olwell,),"What Happens After Reacting?: A Follow-up Study of Past RTTP Participants at a Public Regional University. In *Playing to Learn with Reacting to the Past: Research on High Impact, Active Learning Practices*, ed. C. Edward Watson and Thomas Chase Hagod (Palgrave MacMillan, 2018).

## *Undergraduate Scholarships 2017*

**Elizabeth S. Adams Memorial  
Endowed Scholarship**

Cherokee Gonzalez

**Gavin Clabaugh and Margaret  
Engle Travel Award**

Katelin Webster

**Fred J. Ericson Memorial  
Endowed Scholarship**

Katelyn Dudek  
Lacey Opdycke  
Carley Scarbrough

**George R. York Endowed  
Scholarship**

Michell Abrams

**Neil McLarty Merit Award  
Endowed Scholarship**

Yura Kim

**Elizabeth Warren Endowed  
Scholarship**

Regen Ainley

## *Graduate Scholarships 2017*

**Richard Henry "Hank" Memorial  
Endowed Scholarship**

Abdulkadir Yapic)

**Richard Davis Goff Endowed  
Scholarship**

Michael Rozek

**Opperman Fellowship in History**

Irene Mora  
Scott Bullock

**Opperman History Student Travel  
Fund**

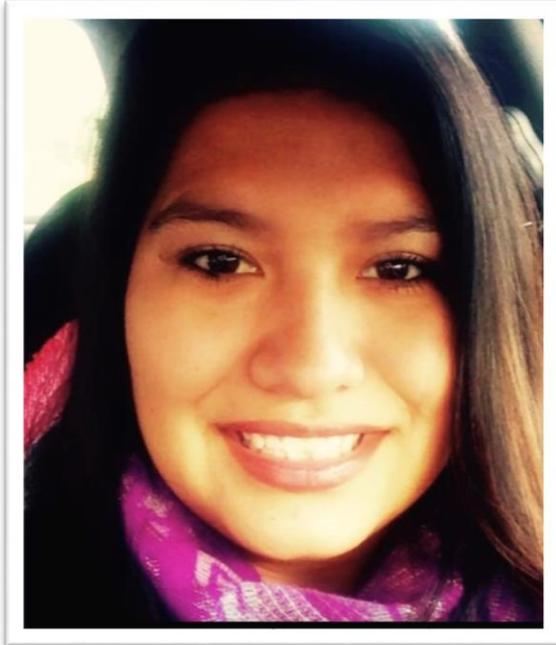
Robert Thompson

**Reinhart and Bert Wittke  
International Study Endowed  
Scholarship**

Courtney Bishop

## Opperman Fellowship in History

### Irene Mora



Irene Mora is one of two graduate students who currently hold the prestigious Opperman Fellowship in History at Eastern Michigan University. This scholarship, generously funded by a graduate from EMU's history program, provides financial support along with a two-year position as a graduate assistant in History. Such support enables Eastern's graduate program in history to attract top notch graduate students to the M.A. program in History.

Irene is one such student. She began her graduate studies in history at Eastern in the winter of 2016, after receiving her B.A. in History at the University of Michigan. She was attracted to Eastern's graduate program in history because of the Opperman Fellowship, which made it financially possible for her to attend graduate school. Having grown up in Dexter, Michigan, she was also looking for a graduate school that would allow her to remain close to home.

While in graduate school at Eastern, Irene's focus of study has been on women's history, with a specialization in Latina history. She has worked with Prof. Mary Strasma and Prof. Mary-Elizabeth Muphy in expanding her understanding of these fields, and is currently writing her M.A. thesis on Latina women in Michigan, under the direction of Prof. Murphy and Prof. John McCurdy.

Irene is very appreciative of the experience she has gained as a teaching assistant, working and teaching in classrooms beside faculty. This experience has been invaluable in giving her the skills she needs to some day run her own classes. Similarly, holding a graduate assistantship for two years has allowed her to profit greatly from the mentoring that has flowed from working closely with a variety of professors. While she was applying to Ph.D. programs this past fall, she benefitted from these mentors who helped her navigate the application process. Irene will be entering the Ph.D. program in History at the University of Michigan in the fall of 2018, and she states that "the Opperman Fellowship played a large role in me being able to go on to further pursue my education and dream of becoming professor." She also notes that one of the highlights of holding the Opperman Fellowship has been the annual dinner with Judge Daniel S. Opperman, who provides funding for the fellowship.

## Faculty Reads: Prof. Jesse Kauffman

Dr. Jesse Kaufman, who teaches courses in modern European history with a focus on World War I and World War II, recently read two books for entertainment. The first was Joseph Kanon's work, *Istanbul Passage* (2013), a spy novel situated in Istanbul after the end of World War II. He followed that up with another spy thriller by Kanon, titled *Defectors* (2017). This book tells the story of an American spy who defected and moved to Russia during the cold war.

Asked why he like to read fiction, Prof. Kauffman replied, "As to why I read novels....for my pleasure/free time reading, I pretty much only read fiction. I've been a voracious consumer of novels since I was a kid. It makes for a nice break from the more serious kinds of reading I do during the day and helps me unwind in the evening."



## *Opperman Fellowship in History*

### *Annabelle Nolasco*



Annabelle Nolasco is in her first year as an Opperman Fellow, having begun her graduate studies in history at Eastern in the fall of 2017. Two of Annabelle's undergraduate instructors at Siena Heights University hold graduate degrees from Eastern's history program, and they told her about the Opperman Fellowship and encouraged her to apply to the M.A. program and for the fellowship. Investigating Eastern's graduate program in history, she found it attractive because it offered her the opportunity to pursue her interests in world history on the graduate level. When she received the Opperman Fellowship in the fall of 2017, she decided that Eastern was where she would earn her M.A. degree in history.

Annabelle is interested in cultural and social history and currently is focusing her studies on Mesoamerican and South American pre-colonial and

early colonial cultures. By the time Annabelle had finished her undergraduate degree at Siena Heights, she had already lived in Mexico for two years, and this perhaps helps to explain her deep interest in Mesoamerican and South American cultures. In her first year in the graduate program at Eastern, she has worked closely with Professors Nation, Murphy, Johnson-Bavery, and Strasma, to broaden her understanding of these areas and to develop the skills she needs to become a better historian. While graduate work on the doctoral level is a strong possibility for Annabelle, she would first like to study in Mexico for a year on a Fulbright degree.

Annabelle has been struck by the collegiality of both her fellow graduate students as well as the faculty in History at Eastern. She also had a wonderful experience when she first met Judge Daniel Opperman, who generously funds the Opperman Fellowships. She recalls the evening of the dinner, "The dinner with the Judge was great. I was very nervous. So nervous that I came about 20-15 minutes early because I wanted to be prepared. Which is kind of embarrassing to admit because as soon as we started talking I realized there was nothing really to be nervous about. The Judge and everybody who went. . .were all very lovely company. I mean, I was still nervous, but I was definitely put more at ease as the dinner went on. I'm oh so grateful toward being given such an amazing opportunity that I didn't even realize was a possibility. I'm amazed by the generosity and sense of community that the Judge showed me and everybody who attended."

## *From the Archives*

The Library inside Old Main, 1902.



## *List of Graduates from M.A Programs in History 2017*

### *Congratulations Graduates*

Suzanne Bosarge

*April 2017, M.A. in History*

Jessica Korzin

*April 2017, M.A. in History*

Steven Sanches

*April 2017, M.S. in Social  
Science*

Courtney Bishop

*April 2017, M.A. in History*

Megan Dziekan

*April 2017, M.A. in History*

Michael Rozek

*August 2017, M.A. in  
History*

Anthony Bahlibi

*August 2017, M.A. in  
History*

Erin Halliwill

*August 2017, M.A. in  
History*

Courtney Hook

*August 2017, M.A. in  
History*

Erin Le

*August 2017, M.A. in  
History*

Gregory Schwab

*August 2017, M.A. in  
History*

Sarah Korona

*December 2017, M.A. in  
History*

Vince Marsico

*December 2017, M.A. in  
History*

Matt Stinson

*December 2017, M.A. in  
History*

Jaime Langdon

*December 2017, M.A. in  
History*

## *Donations Make a Difference*

We hope that you will consider supporting History at Eastern Michigan University. We use your donations to help fund our undergraduate and graduate students in a variety of ways by offering scholarships to help with tuition, study abroad, travel to archives, and support for writing the M.A. thesis. As evidenced by many of the articles in this newsletter, this type of support has a huge impact upon our students.

A contribution of any amount helps. If you have any questions about giving to History at Eastern, how your contribution will be used, or to discuss your giving options, please feel free to contact our Department Head, Dr. Jim Egge.

### *For More Information:*

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Head, Department of History  
and Philosophy  
701 Pray Harrold  
Eastern Michigan University  
Phone: 734-438-1018  
[jegge@emich.edu](mailto:jegge@emich.edu)

*Eastern Michigan University Department of History*

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Thanks for investing in History at Eastern!

*I support History at Eastern with the following gift:*

\$500       \$250       \$100       \$50

\$25       Other

I have made a bequest and would like to discuss it with the  
Department Head

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Name: \_\_\_\_\_

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please mail this complete form, along with your gift, to:

Dr. Jim Egge, Head  
Department of History and Philosophy  
701 Pray Harrold  
Eastern Michigan University  
Ypsilanti, MI 48197

## *Help Us Become a Stronger Community!*

### **Stay in Touch!!**

You can follow current news and events in History at Eastern by visiting the EMU History website at <https://www.emich.edu/historyphilosophy/>. You can also follow us on Facebook at <https://www.facebook.com/emuhistory/>

We would love to hear from you!! If you have news that you would like to share with us about what you have been doing since graduating, send it to the editor of our newsletter, Ron Delph at [rdelph@emich.edu](mailto:rdelph@emich.edu) with the subject heading "Newsletter."



#### *Newsletter Staff:*

##### ***Editor***

**Dr. Ronald Delph**

##### ***Writers***

**Annabelle Nolasco**

**Kadir Yapici**