

Student _____

Advisor _____ Date _____

Secondary Teacher Certification

Successful completion of this course of study, in the context of other program requirements, qualifies the student for recommendation for the Michigan Department of Education Secondary Provisional Certificate endorsed in history certification code CC and geography certification code CB. This program of study meets all requirements of the National Council for Social Studies. The Michigan Test for Teacher Certification (MTTC) covering these fields are #009 History and #008 Geography.

MAJOR REQUIREMENTS: 60-61 hours

- ECON 375 - Economic History of the United States 3 hours
- ESSC 110 - The Dynamic Earth System (Gen Ed Natural Science) 4 hours
- GEOG 100 - Introduction to Geospatial Sciences and Technology or
GEOG 276 - Principles of Geographic Information Systems 3 hours
- GEOG 107 - Introduction to Geography (Gen Ed Social Science) 3 hours
- GEOG 110 - World Regions (Gen Ed Global Awareness) 3 hours
- GEOG 313 - Geography of Michigan 2 hours
- GEOG 320 - Geography of the United States and Canada 3 hours
- GEOG 360 - Cultural Geography 3 hours
- GEOG _____ or ESSC _____ - 300-level or above 2 or 3 hours
- HIST 109 - World History to 1500 (Gen Ed Humanities) 3 hours
- HIST 110 - World History since 1500 (Gen Ed Global Awareness) 3 hours
- HIST 123 - The United States to 1877 (Gen Ed Social Science) 3 hours
- HIST 124 - The United States, 1877 to the Present (Gen Ed Social
Science) 3 hours
- HIST 300W - Researching and Writing History (Gen Ed Writing
Intensive) 3 hours
- HIST 311/GEOG 311 - History and Geography of the Modern World 3 hours
- HIST 416 - American Environmental History 3 hours
- HIST _____ - 300-level or above, United States or Canada 3 hours
- HIST _____ - 300-level or above, Europe 3 hours
- HIST _____ - 300-level or above, Africa, Asia, or Latin America 3 hours
- PLSC 112/113 - American Government (Gen Ed Social Science) 3 hours

PROFESSIONAL SECONDARY EDUCATION SEQUENCE (40 hours)

Pre-Admission Phase: The Learner and the Community (7 hours)

Students must have sophomore standing or higher to begin this phase.

- EDPS 322 – Human Development and Learning (4 hours)
- SPGN 251 – Education of Students with Exceptionalities (3 hours; Gen Ed US Diversity)

Phase I: Curriculum, Assessment, and the Social Context (12 hours)

See catalog.emich.edu for admission requirements.

- *SOFD 328W – Schools in a Diverse and Democratic Society (3 hours)
- ** CURR 305 – Curriculum and Methods: Secondary (3 hours)
- ** PRCT 305LR – Practicum I: Secondary - requires daytime availability (3 hours)
- *** EDPS 340 – Introduction to Assessment and Evaluation (3 hours)

** This course may be taken prior to Phase I admission if a student has completed the pre-admission phase and has junior status.*

*** These two courses must be taken together.*

**** This course must be taken with or after CURR 305.*

Phase II: Content and Methods and Teaching (12 hours)

See catalog.emich.edu for admission requirements.

- EDMT 330 – Instructional Applications of Media and Technology (3 hours)
- * PRCT 311L4 – Practicum II: Secondary - requires daytime availability (3 hours)
- * RDNG 311 – Teaching Reading in the Secondary School (3 hours)
- HIST 481 – The Teaching of Social Studies (3 hours)

** These two courses must be taken together.*

Phase III: Capstone Experience (9 hours)

Prerequisite: completion of Phases I & II and 100 pre-student teaching hours.

- EDUC 492 – Student Teaching (9 hours, Gen Ed LBC)

This course requires a formal application to be submitted 7-8 months prior to the Student Teaching semester.