

PREPARING FOR EMU'S INSTITUTIONAL ACCREDITATION IN OCTOBER 2017

PURPOSE AND IMPORTANCE OF ACCREDITATION

- Evaluate the overall quality of an institution
- Serve as a/the requirement to receive federal financial support
- Provide an opportunity for an institute to reflect on itself through a deep-thinking and comprehensive approach
- Identify strengths and opportunities for future improvement

OVERALL, WHAT DO WE NEED TO PREPARE?

- Gather, analyze, and develop evidence around the Higher Learning Commission's (HLC) five criteria (a total of 21 components)
- Cover the history between 2010-2017
- Write an *assurance argument* (a total of 35,000 words or fewer)
- Host a 2-day site visit by HLC peer reviewers on **October 23-24, 2017**
- Complete separate processes:
 - Quality Initiative—Measuring and improving the quality of academic advising
 - Federal Compliance Review (to be completed before the site visit)

STRUCTURE OF ACCREDITATION CRITERIA

- Criterion 1: Mission
 - Clear and articulated publicly; it guides the institution's operations
 - Includes 4 Core Components
- Criterion 2: Integrity: Ethical and Responsible Conduct
 - The institution acts with integrity; its conduct is ethical and responsible
 - Includes 5 Core Components
- Criterion 3: Teaching and Learning: Quality, Resources, and Support
 - Provides high quality education, wherever and however its offerings are delivered
 - Includes 5 Core Components
- Criterion 4: Teaching and Learning: Evaluation and Improvement
 - Demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement
 - Includes 3 Core Components
- Criterion 5: Resources, Planning, and Institutional Effectiveness
 - Resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities
 - Includes 4 Core Components

When will EMU's HLC site visit take place?

HLC has scheduled EMU's accreditation site visit on October 23-24 of 2017.

When does EMU have to complete all preparations for this visit?

EMU has to make everything ready by the beginning of fall term in 2017.

How many peer reviewers will it be on the site visit team?

Pending further notification by HLC.

STEERING COMMITTEE AND TEAM MEMBERS

Criteria	Team Leaders	Members
1: Mission	Decky Alexander, <i>Faculty, CMTA</i>	<ul style="list-style-type: none"> ▶ Lynn Nybell, <i>DH, Social Work</i> ▶ Geoff Larcom, <i>Communications</i> ▶ Mary Larkin, <i>LGBT Resource Center</i> ▶ John Koolage, <i>Faculty, Philosophy</i> ▶ Leigh Greden, <i>President's office</i>
2: Integrity	Chiara Hensley, <i>Student Affairs</i>	<ul style="list-style-type: none"> ▶ Lauren London, <i>Legal Office</i> ▶ Melody Werner, <i>Title IX Coordinator</i> ▶ Sonia Chawla Wright, <i>ORDA, Research Compliance</i> ▶ Margaret Crouch, <i>Faculty, History and Philosophy</i> ▶ Julia Heck, <i>Office of the Ombuds</i>
3: Teaching and Learning: Quality, Resources, and Support	Caryn Charter, <i>ORDA</i> Peggy Liggitt, <i>FDC</i>	<ul style="list-style-type: none"> ▶ David Anderson, <i>Faculty, Ed Leadership</i> ▶ Calvin McFarland, <i>UACDC, Advising and QI</i> ▶ Chris Foreman, <i>Gen Ed</i> ▶ Chris Herman, <i>SD, HPHP</i> ▶ Kate Mehuron, <i>Associate Dean, CAS</i>
4: Teaching and Learning: Evaluation and Improvement	Doug Baker, <i>Faculty, English</i> Ellen Gold, <i>Student Affairs</i>	<ul style="list-style-type: none"> ▶ Mary Brake, <i>Interim Associate Dean, COT</i> ▶ Diane Fox, <i>Faculty, Nursing</i> ▶ Meng Chen, <i>IRIM, Retention and Completion</i> ▶ Christine Lancaster, <i>Student Support, COE</i> ▶ Steven Pernecky, <i>Associate Dean, CAS</i> ▶ Joe Scazzero, <i>Faculty, Accounting and Finance</i> ▶ Beth Kubitskey, <i>Associate Dean, COE</i> ▶ James Berry, <i>Faculty, Ed Leadership</i>
5: Resources, Planning, and Institutional Effectiveness	Todd Ohmer, <i>Budget</i> Jim Carroll, <i>Academic Affairs</i>	<ul style="list-style-type: none"> ▶ Calvin Phillips, <i>Student Affairs</i> ▶ Brian Kulpa, <i>Business Operations/Student Services</i> ▶ Ron Woody, <i>IT</i> ▶ Bill Jones, <i>EPEO, EMU Online</i> ▶ Patrick Koehn, <i>Faculty, Physics and Astronomy</i>
Support	Rhonda Kinney-Longworth, <i>Interim Provost, Ex Officio</i> Michael Tew, <i>Interim Director of Undergraduate Studies, Ex Officio</i> Bin Ning, <i>HLC Project Advisor</i> Calvin McFarland, <i>HLC Quality Initiative Project Lead</i> Darlene Leifson, <i>Writer/Copy Editor</i>	

HOW CAN YOU CONTRIBUTE?

- Support the work of team leaders and members
- Help identify documents and data
- Support HLC Quality Initiative—Improving quality of academic advising
- Assist in addressing the federal compliance related issues
- Publicize the importance and opportunities of the accreditation process

CONTACT

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