

## Study Abroad Essay Guidelines

Award recipients are chosen by a competitive selection process based on responses to essays. On separate pages, address the following essay questions. Essays will be evaluated based on:

- how thoroughly and thoughtfully you answer the specific questions outlined below
- how well written your essay is, in terms of grammar, punctuation and organization

Remember that your essays must be typed using 11 point font, 1 inch margins, and double-spaced.

### Essay Questions:

A. **Study Abroad Experience:** What motivated you to select your particular study abroad program? Address any academic, professional and/or personal goals and expand on one or more of them. (1-2 pages)

- “Academic” goals do not need to be related to your major; we are looking for you to describe how the program coursework and/or components are relevant to your goals.
- Regardless of what type of goal(s) you are focusing on, explain how this experience will enhance your learning.

B. **Justification for Funding** (no more than 1 page):

Explain how receiving one or more of these awards is necessary for you to undertake the study abroad (or experiential learning described above). How do you plan to finance the costs not covered by the award? What makes you or your story unique? Help the committee see you as a real person.

C. **Honors College** (no more than 1 page):

Recipients of a scholarship or award are expected to share their experiences with Honors College students, faculty, staff and members of the community. Outline briefly how you will share your experiences with The Honors College and how it will benefit The Honors College community.

# The Honors College

## Study Abroad Scoring Sheet

<b>Quality of Writing</b>  (Check One)	Excellent in standard writing conventions (e.g., spelling, punctuation, grammar, usage, etc); Demonstrates exemplary compliance in use of the discipline’s writing format and style.	
	Adequate in standard writing conventions (e.g., spelling, punctuation, grammar, usage, etc); demonstrates good compliance in the use of the discipline’s writing format and style.	
	Inadequate in standard writing conventions (e.g., spelling, punctuation, grammar, usage, etc); demonstrates inadequate compliance of discipline’s writing format and style.	

4 – Superior - Proposal exemplifies superior or exceptional characteristics that contribute to the specific criterion.

3 – Excellent - Proposal illustrates strong, but not exceptional, characteristics contributing to the specific criterion. The review may have a reservation, but there are redeeming features to compensate for or outweigh the reservation.

2 – Adequate - Proposal demonstrates strong characteristics; however, the review may have reservations. Certain evaluation characteristics related to the criterion are not present.

1 – Inadequate - Proposal fails to address certain requested criterion. The material presented is not satisfactory or is considerably incomplete.

	<b>Superior (4)</b>	<b>Excellent (3)</b>	<b>Adequate (2)</b>	<b>Inadequate (1)</b>
<b>Essay</b> - Description of Study Abroad experience impact to Student’s Educational/Professional or Personal Growth Goals. Essay provides relevance of chosen study abroad program to applicant’s academic, professional and/or personal goals; provides reasons that support the academic and personal benefits of this opportunity.				
<b>Justification for Funding</b> – Clearly establishes a need. Clearly establishes how award will help the in addressing. Includes plan on how to fund program if not awarded scholarship.				
		<b>Excellent (3)</b>	<b>Adequate (2)</b>	<b>Inadequate (1)</b>
<b>Description on plan to share experiences with Honors College.</b> Realistic and relevant plans to share experiences with Honors College and EMU communities.				

Total Points: \_\_\_\_\_