

<p>Learning Objectives</p>	<p>Clearly establishes learning objectives and constructs a compelling case for how the project meets these learning objectives. Describes how the project aligns with student’s academic and professional goals.</p> <p>If applying for a Renewal of Current Fellowship, explains satisfactorily how an additional semester of support will lead to the completion of the original project or how the original project may have changed and grown since its inception.</p>										
<p>Fulfillment of fellowship goals</p>	<p>Meaningfully demonstrates relevance of the project to at least one of the stated goals of the Undergraduate Research Fellowship.</p>										
<p>Quality of Writing</p>	<p>Provides a cohesive and well-organized proposal in which ideas and action steps are clearly articulated and standard writing conventions (e.g. spelling, punctuation, grammar, etc.) are upheld.</p>										

Student Description of Preparation and Qualifications

For the next three items the scoring range is 1 - 5. You are encouraged to include comments regarding scoring in each category.

5 Outstanding: Includes robust explanation of the student’s previous relevant experience, recognizes potential gaps in preparation or explains fully that no known gaps exist, and, if relevant, describes as fully as possible how gaps may be addressed.

4 Excellent: Includes relatively full explanation of the student’s previous relevant experience, recognizes potential gaps in preparation or explains briefly that no known gaps exist, and, if relevant, describes how gaps may be addressed.

3 Good: Includes some description of the student’s previous relevant experience, minimally discusses potential gaps in preparation, may not describe how any gaps may be addressed.

2 Adequate: Includes minimal explanation of the student’s previous relevant experience, may not address potential gaps in preparation, and does not describe how any gaps may be addressed.

1 Inadequate: The material presented is not satisfactory or is considerably incomplete.

		5	4	3	2	1
Student Qualifications	Presents a strong case that the student has the preparation and skills necessary to begin the project and recognizes what skills and knowledge they might need to acquire in order to complete the project successfully.					
Faculty Recommendation	Endorses the significance of the project, its value for the student, and the student’s ability to complete the project. Addresses the student’s qualifications for the project and the ways in which any gaps in the student’s preparation will be remedied. Describes the mentorship that the student will receive while working on the project. If applying for a Senior Project Fellowship, verifies that completion of the senior project is feasible by the end of the award period.					