Reflective Reading Notes

How to use this template:

Learning is a result of what an individual thinks and does. The purpose of this reflective reading note template is to get you to *think* about what you do and think when you read. Becoming an active reader will improve your comprehension. We know that when you have more of your senses involved in an activity, the more active you are and the deeper the learning.

Task: Utilize the following reading strategies:

- 1. Preview: read the introduction, table of contents, chapter summary, headings and key terms
- 2. Predict: create two questions you think this chapter will answer
- 3. Summarize: identify the main ideas and restate them in your own words
- 4. Synthesize: *as you are reading and taking notes*, make connections to your personal experiences, material from other classes, class discussions, etc.
- 5. Respond: attempt to answer your two predicted questions based on the information you have summarized and synthesized; add any new questions that your work may have provoked

Skills: The skills you will develop through this process are essential to your success in your courses, in your career, and in your life beyond school:

- Understanding basic reading strategies
- Applying basic strategies when reading to improve comprehension
- Analyzing how well a particular strategy works for you
- Learning how to synthesize information as you read
- Evaluating and forming your own thoughts about the material you are reading
- Develop "I hear, I notice, I wonder" approach to reading

Knowledge: This process will help you become a better reader. In addition to improving your reading comprehension, you will:

- Be able to connect what you are reading to the course for which you are reading it other assigned reading, class discussions, and lectures
- Determine your purpose and goal for your reading what do you expect or want to learn? What will you focus on? Which strategies will you employ while reading?
- Discover how much time will you need to devote to your reading assignment

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Date: _____

Class: _____

Topic: _____

1. Preview and 2. Predict Before reading the chapter, preview the section headings and read the introduction or chapter summary. Predict what you think the reading is about by developing two questions you think the reading will answer.				
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3. Summarize	4. Synthesize			
Paraphrase key concepts while you read.	So what? Make connections to other classes, the real world, previous readings or class discussion, etc.			
5. Respond (Answer your pre-reading questions, new questions provoked, what's unclear?) – Bring these questions to class!				