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EASTERN MICHIGAN UNIVERSITY

Alumni Survey Report on 1998-1999 and 2002-2003 Graduates Conducted 2004-2005

EXECUTIVE SUMMARY

This executive summary provides information collected from the Alumni Survey conducted 2004-2005 on alumni who graduated during 1998-1999 and 2002-2003.

The Alumni Survey was developed in-house after faculty input and extensive research on commercial products. The Alumni Office piloted the survey using campus alumni and the Alumni Advisory Council.

The Alumni Survey consists of six sections:

- Career and educational experiences since graduation
- Your EMU college experience
- Academic program (The responses were for the last degree received from EMU)
- Personal development
- Student services programs and activities
- Alumni Participation

Two alumni groups were targeted for the first admission of this comprehensive survey; graduates during the academic year 1998-1999 and graduates during the academic year 2002-2003. Eight thousand and thirteen graduates were identified; 4,142 graduates during 2002-2003 and 3,871 graduates during 1998-1999. It was determined that the survey would not be sent to alumni living in foreign countries. This decreased the totals for mailing to 3,866 graduates during the academic year 2002-2003 and 3,711 graduates during the academic year 1998-1999. The final mailing list totaled 7,577 alumni.

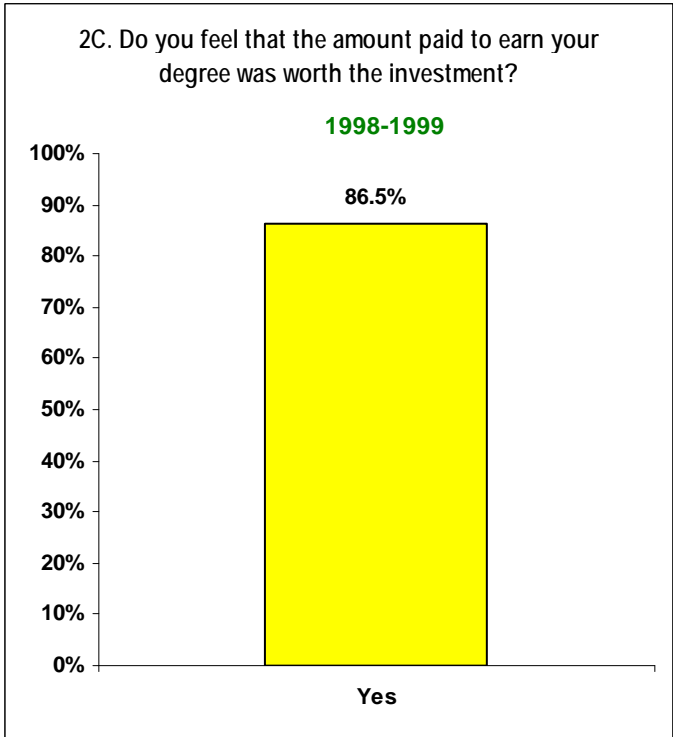
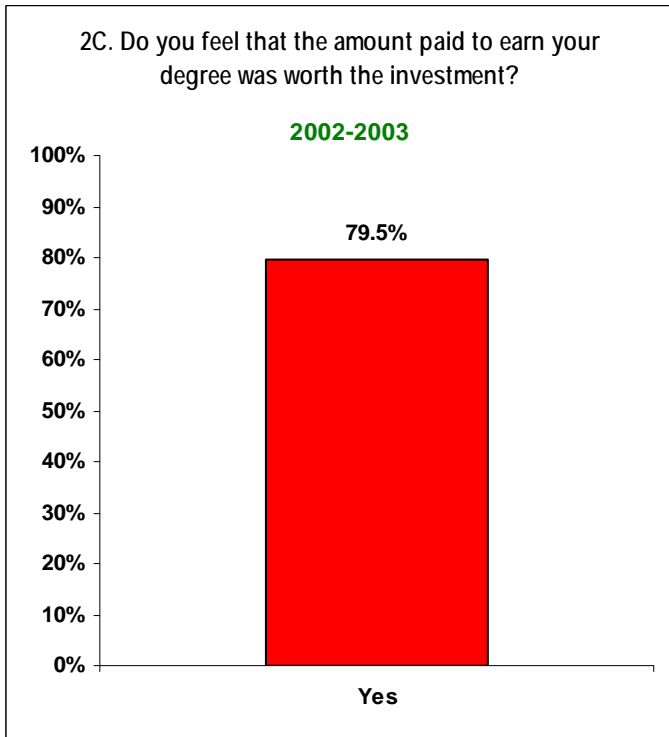
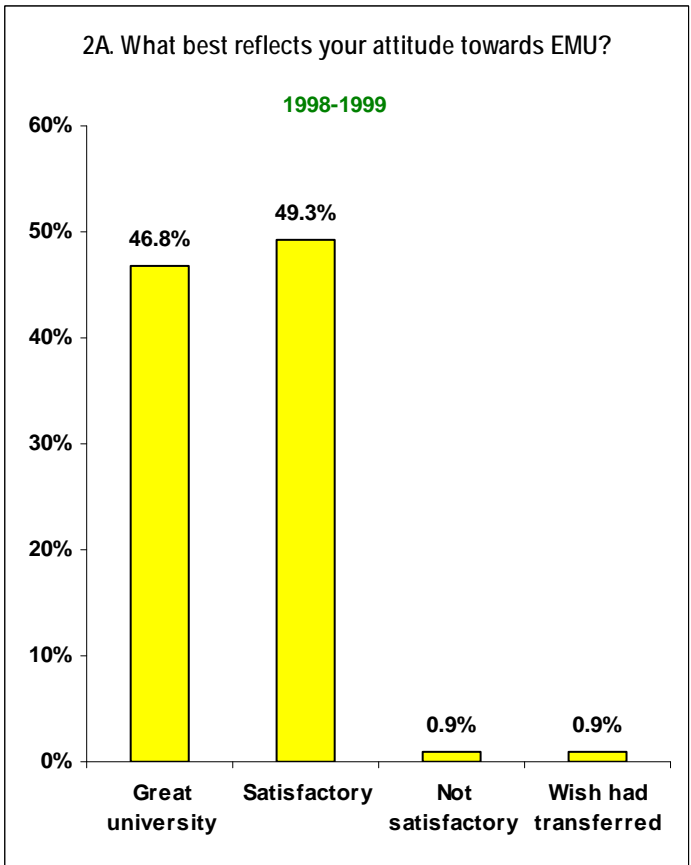
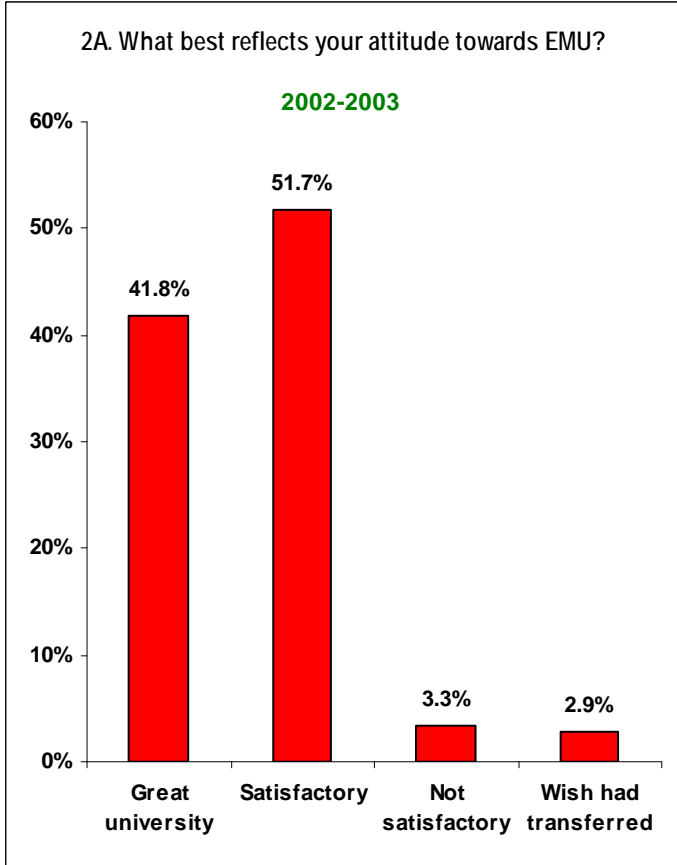
Two mailings were sent during the 2004 fall term with an additional two postcard reminders and one mailing was sent during the 2005 winter term with one reminder postcard. There were 1,090 respondents or a 28% response rate for graduates during 2002-2003 and 657 respondents or a 17% response rate from graduates during 1998-1999. The total return was 1,747 responses or a 23% response rate. This indicates that the sampling error for the total university is +/- 3% and for each college +/- 6%. There were 452 surveys returned with address unknown. Response rate by college and demographic group is found under tab demographic analysis.

SUMMARY ANALYSIS

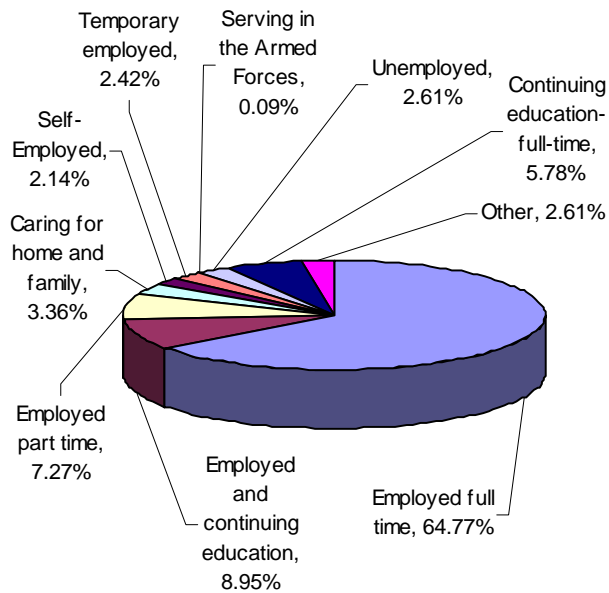
Following are responses from six summary questions:

	<u>1 yr grad</u>	<u>5 yr grad</u>
2A. What best reflects your attitude towards EMU?		
Great University	41.8%	46.8%
Satisfactory	51.7%	49.3%
Not Satisfactory	3.3%	.9%
Wish had transferred	2.9%	.9%
2C. Do you feel that the amount paid to earn your degree was worth the investment?		
Yes	79.5%	86.5%
3I. Effectiveness of academic advising		
Very Satisfied	12.8%	14.9%
Satisfied	29.8%	30.7%
Neutral	29.3%	33.5%
Dissatisfied	19.3%	13.0%
Very Dissatisfied	8.73%	7.7%
3O. Overall satisfaction with major		
Very Satisfied	22.1%	26.3%
Satisfied	55.9%	58.4%
Neutral	31.6%	29.7%
Dissatisfied	5.4%	2.7%
Very Dissatisfied	1.5%	.7%
4O. Overall, I would rate my personal development		
Very Satisfied and Moderately Satisfied	82%	84%
1C. How well did EMU in general prepare you for continuing education?		
Very Well	14.0%	21.8%
Well	31.9%	30.2%
Adequately	31.3%	28.2%
1F. How well did EMU prepare you for your present occupation?		
Very Well	20.2%	23.2%
Well	36.1%	37.4%
Adequately	30.8%	28.4%

Looking at the first two questions above, alumni who responded to this survey have a positive attitude toward Eastern Michigan University. Responses to the five remaining satisfaction summary questions above would indicate various level of satisfaction. The satisfaction with their major was the highest satisfaction at about 80%.

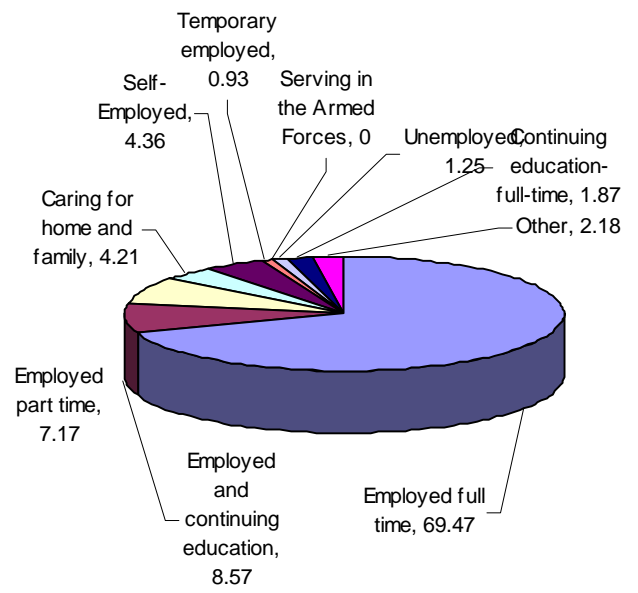


1A. Which of the following best describes what you are primarily doing?



2002-2003

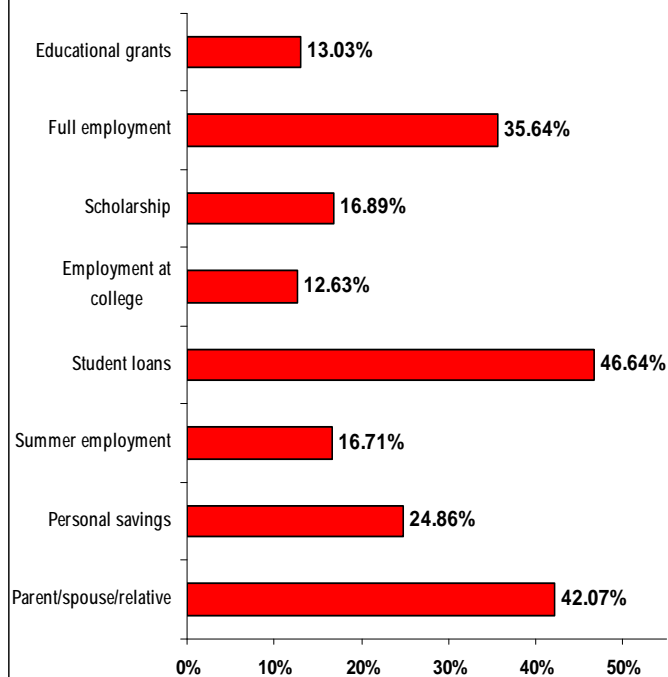
1A. Which of the following best describes what you are primarily doing?



1998-1999

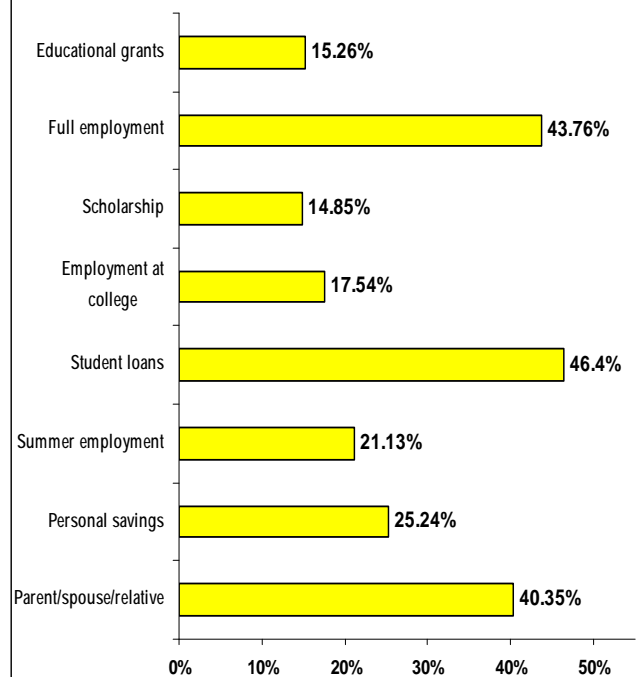
2B. What were your major source of funds for your college education?

2002-2003



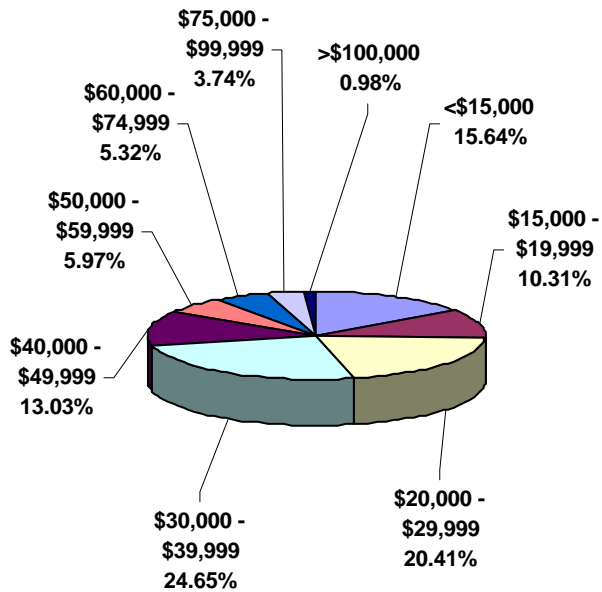
2B. What were your major source of funds for your college education?

1998-1999



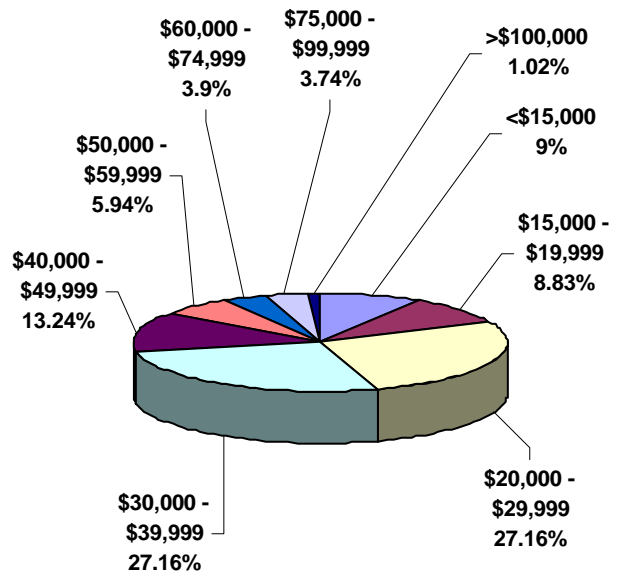
1G. What was your annual income/salary 6 months after graduating from EMU (before Tax)?

2002-2003



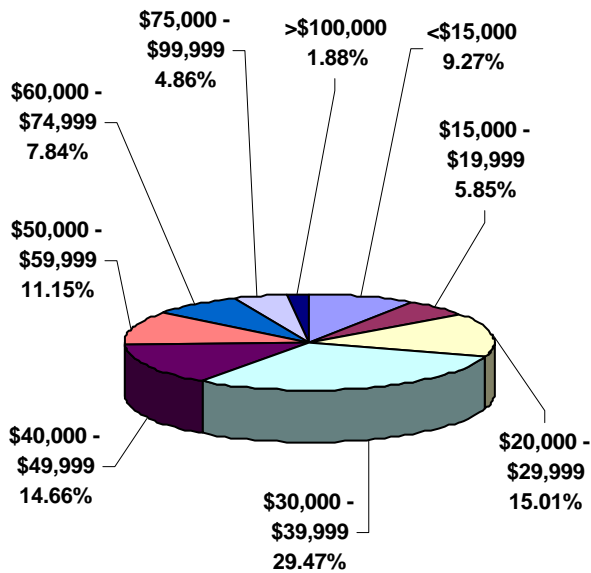
1G. What was your annual income/salary 6 months after graduating from EMU (before Tax)?

1998-1999



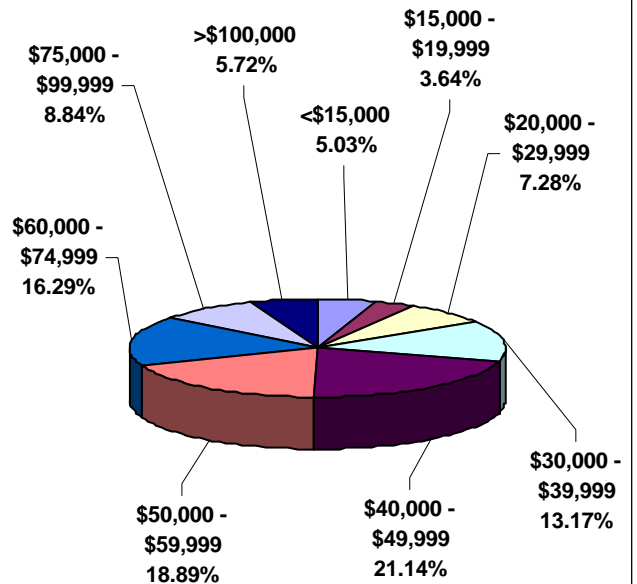
1G. What is your current annual income/salary (before Tax)?

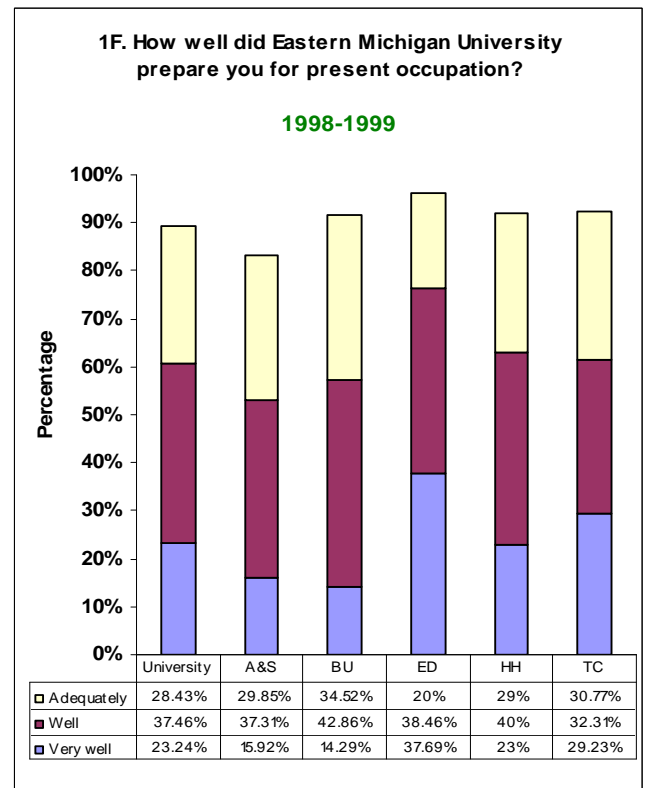
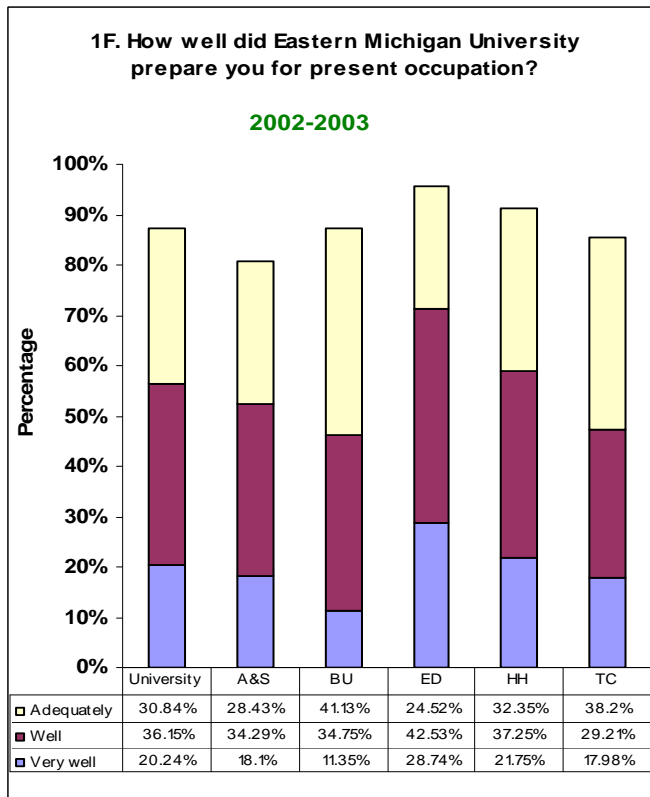
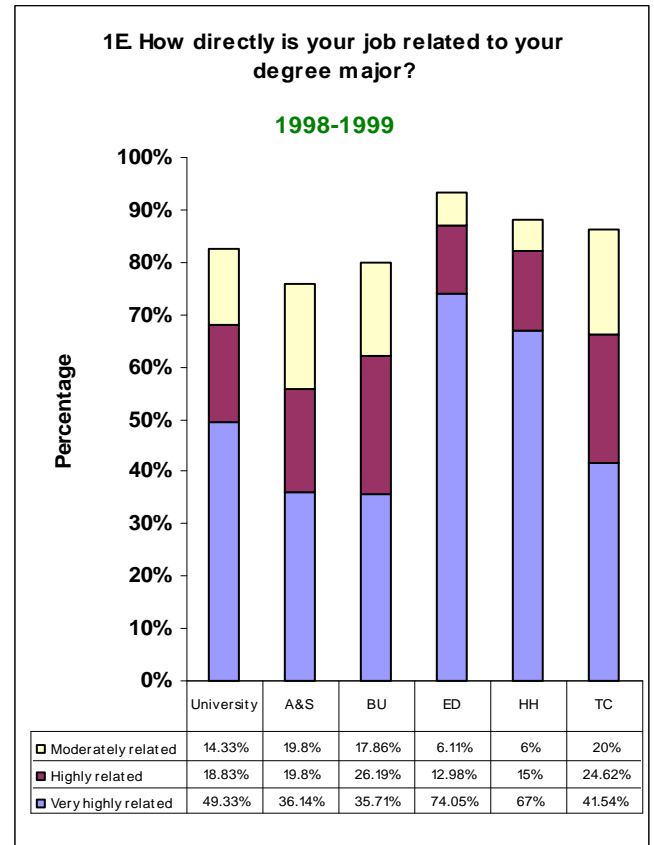
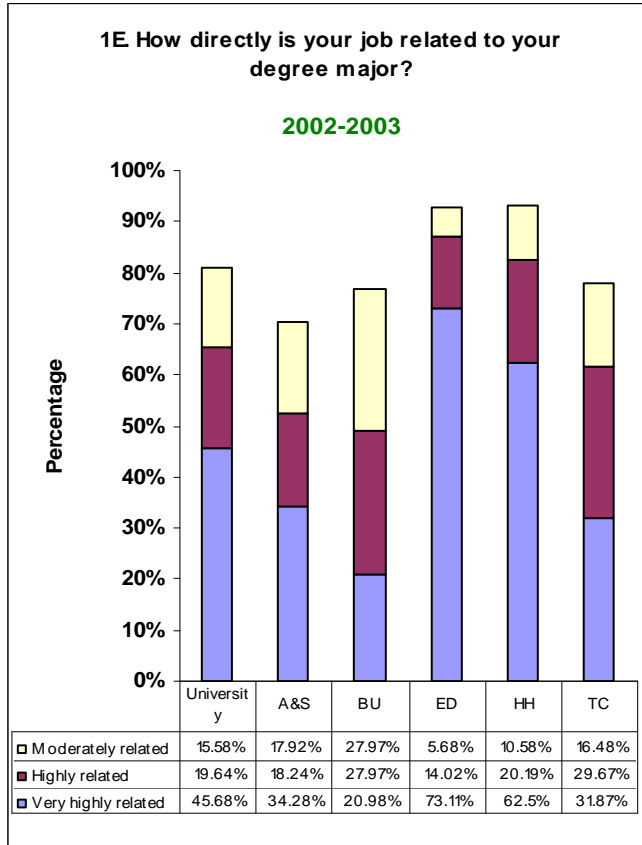
2002-2003

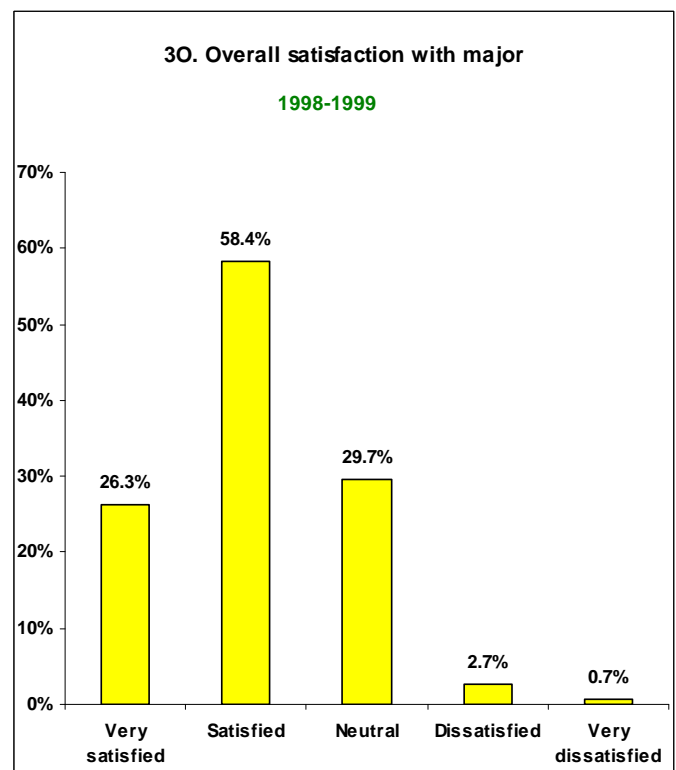
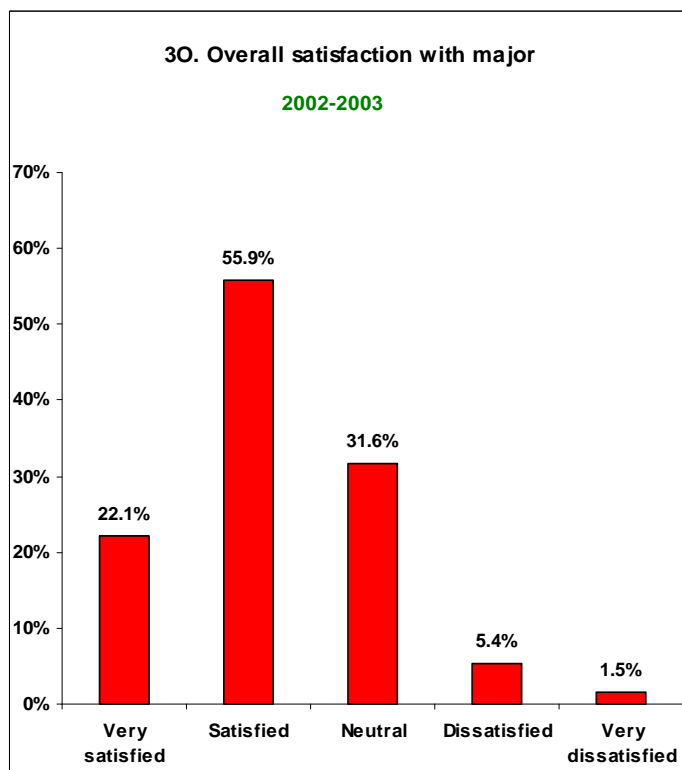
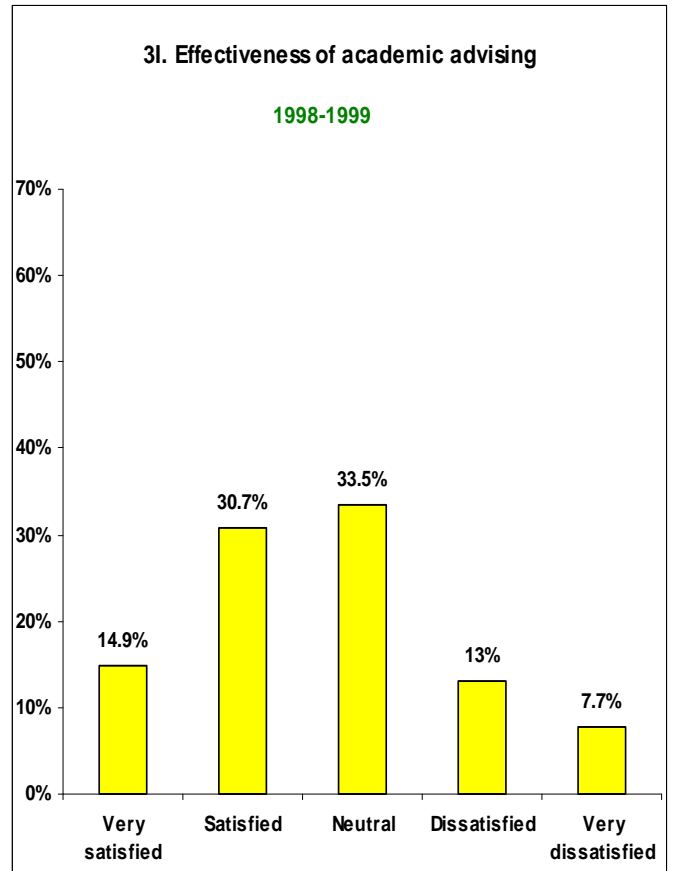
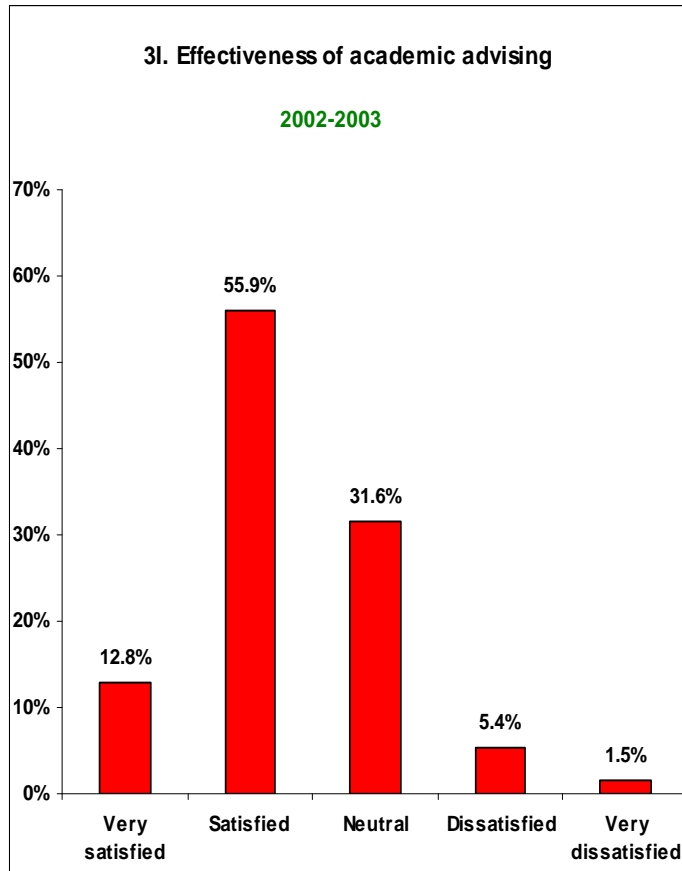


1G. What is your current annual income/salary (before Tax)?

1998-1999



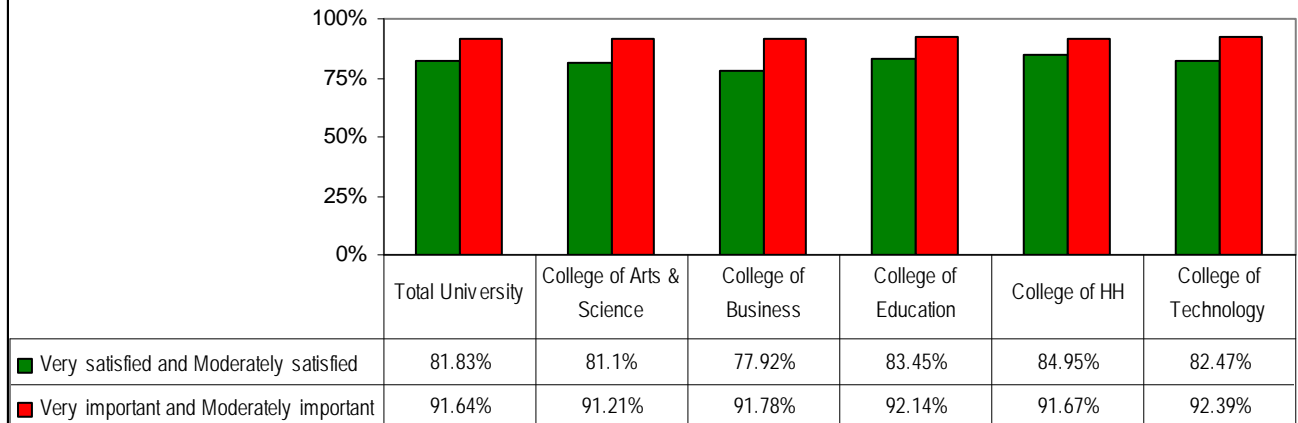




***40 (a). Satisfaction: Overall, I would rate my satisfaction with my personal development**

****40 (b). Importance: Overall, I would rate the importance of my personal development**

2002-2003



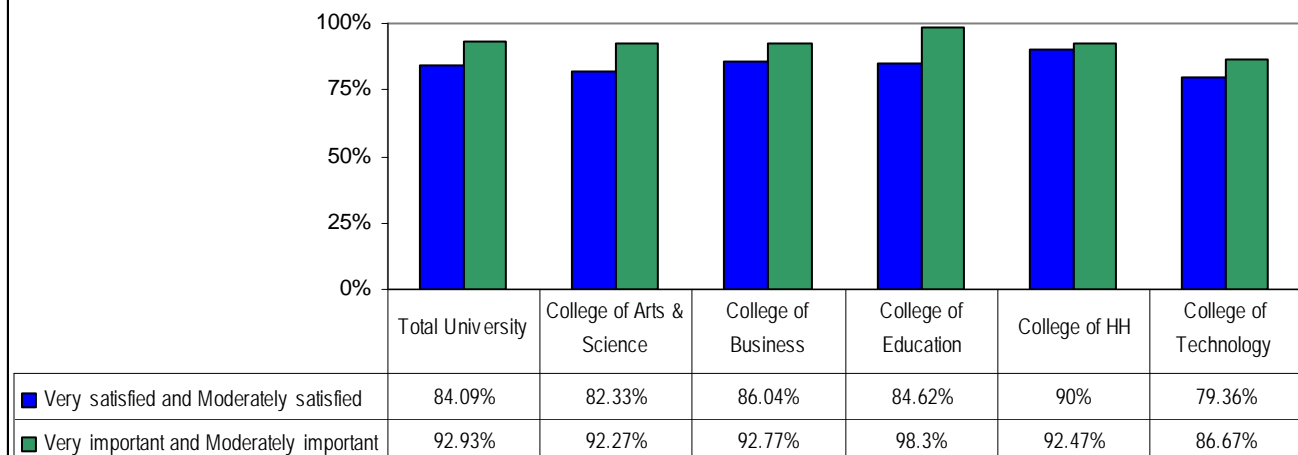
*Choices for satisfaction question: (i) Very satisfied (ii) Moderately satisfied (iii) Somewhat satisfied (v) Not at all satisfied

**Choices for importance question: (i) Very important (ii) Moderately important (iii) Somewhat important (v) Not at all important

***40 (a). Satisfaction: Overall, I would rate my satisfaction with my personal development**

****40 (b). Importance: Overall, I would rate the importance of my personal development**

1998-1999



*Choices for satisfaction question: (i) Very satisfied (ii) Moderately satisfied (iii) Somewhat satisfied (v) Not at all satisfied

**Choices for importance question: (i) Very important (ii) Moderately important (iii) Somewhat important (v) Not at all important

Following is a summary of each of the sections on the survey:

Career and educational experience since graduation

This section of the survey asked the alumni to provide information on their employment, salary and continuing education experience after graduation.

The 2002-2003 graduate respondents reported that 65% were employed full time and 70% of the respondents who graduated in 1998-1999 were employed full time. Nine percent of both groups were employed and were continuing their education. Seven percent were employed part-time, 2% of the 2002-2003 graduate respondents were self-employed and 4% of the 1998-1999 graduate respondents were self-employed.

After receiving a degree from Eastern, 31% of the 2002-2003 graduate respondents and 37% of the 1998-1999 graduate respondents received or were working toward a master's degree.

About 77% of the 2002-2003 graduate respondents and 80% of the 1998-1999 graduate respondents reported that EMU prepared them 'adequately', 'well' or 'very well' for continuing their education.

Forty-five percent of the graduate respondents from both graduating classes reported that they held a job before graduating or secured a job before graduating.

About 65% of the respondents from both classes reported that their first job after graduation was 'very high related' or 'highly related' to their major.

About 87% of the respondents from both classes reported that EMU prepared them 'adequately', 'well' or 'very well' for their present occupation.

Forty percent of the graduate respondents in both classes reported that their annual salary range was between \$20,000 and \$40,000 six months after graduating from EMU. This would indicate that the starting salary for both graduating classes were similar.

Forty percent of the 1998-1999 graduate respondents reported that their current salary average was between \$40,000 and \$60,000 indicating that there was an increase in salary during the first five years of employment. Sixteen percent of the 1998-1999 graduates are earning salaries between \$60,000 and \$74,999 and 8% are earning salaries between \$75,000 and \$99,999.

Your EMU college experience

This section of the survey asked alumni about their attitudes toward EMU, how they funded their education and their work experience while attending EMU. Forty-two percent and 47% of the respondents from the 2002-2003 and 1998-1999 academic years respectively reported that they thought EMU was a Great University and 52% and 49% through EMU was satisfactory. Eight percent of the respondents from 2002-2003 and 87% of the respondents from 1998-1999 reported that what they paid to earn their degree at EMU was worth the investment.

According to the survey respondents, the major source of funds for an EMU education for 2002-2003 graduates was 47% student loans, 42% parent/spouse/relative, 36% full employment, and 25% personal savings. Major source of funds for an EMU education for the 1998-1999 graduates were 54% students loans, 44% parent/spouse/relative, 39% full employment, 25% personal savings, 25% summer employment, and 23% employment at college.

The majority of the student respondents from both graduating classes reported that they worked between 21 and 40 hours off campus while attending EMU.

Academic Program

In this section, graduates were asked to respond regarding their satisfaction of their academic program for both general education and major courses. The survey used a likert scale: 'very satisfied', 'satisfied', 'neutral', 'dissatisfied' and 'very dissatisfied'. The percentages reported below combine the respondents for 'very satisfied' and 'satisfied'.

The 2002-2003 graduate respondents were 66% satisfied with the general education courses required and the respondents who were 1998-1999 graduates reported that they were 73% satisfied with the general education courses required.

The 2002-2003 graduate respondents were 85% satisfied with the courses in their major and the respondents who were 1998-1999 graduates reported they were 87% satisfied with the courses in their major.

The 2002-2003 graduate respondents were 65% satisfied with the availability of required courses in their major. The 1998-1999 graduates were 77% satisfied with the availability of required courses in their major.

The 2002-2003 graduate respondents were 77% satisfied with the core knowledge, skills and understanding in their major courses. The 1998-1999

graduate respondents were 78% satisfied with the core knowledge, skills and understanding of their major courses.

About 80% of the respondents in both graduating classes were satisfied with the intellectual challenges in their major.

The 2002-2003 graduate respondents were 77% satisfied with the quality of instruction in their major. The 1998-1999 graduate respondents were 84% satisfied with the quality of instruction in their major.

Graduates in both classes were about 43% satisfied with the career opportunities in their major. The 2002-2003 graduate respondents are 31% satisfied with employment opportunities upon graduation and 1998-1999 graduate respondents are 45% satisfied with employment opportunities upon graduation.

Overall, the 2002-2003 graduate respondents were 78% satisfied with their major and 1998-1999 graduates were 85% satisfied with their major.

Personal Development

In this section, graduates were asked to rate their satisfaction with their personal development skills while attending EMU and to indicate the importance of these skills to their current activity. This analysis will help decision makers at EMU to determine the importance Alumni place on these skills. The closer the satisfaction answer is to the importance answer the closer EMU met the expectations of the graduate. If the importance was higher than the satisfaction, there is a gap between the expectations and the perceived value the graduate placed on their experience. A likert scale was used for both satisfaction and importance. The satisfaction scale was "very satisfied", "moderately", "somewhat", "little", and "not at all". The importance scale was: "very important", "moderately", "somewhat", "little importance", "not at all important". The percentages for satisfaction in this section combine the answers "very satisfied" and "moderately satisfied". The percentages for importance combine "very important" and "moderately important".

Graduates respondents in both classes were 84% satisfied with the general knowledge skills they obtained. Eighty-five percent of the graduates reported that this area was an important part of the educational experience.

Graduates respondents in both classes were 80% satisfied with their experiences in thinking and reasoning. Ninety-one percent of the graduate respondents in both classes indicated that this is an important issue.

Graduate respondents in both classes reported that they were 55% satisfied with the scientific problem solving skills required. Sixty-eight percent of the graduates in both classes indicated that this is an important part of the learning experience.

Graduate respondents in both classes were 78% satisfied with the interpersonal communication skills acquired. Ninety-two percent of the respondents indicated that this is an important skill.

Graduate respondents in both classes reported that they were 68% satisfied with the public speaking skills they acquired at Eastern. Eighty percent of the respondents indicated that this is an important skill.

Graduate respondents in both classes were 76% satisfied with the skills they acquired with group work. Eighty-five percent of the respondents indicated that this is an important skill to acquire.

Graduate respondents in both classes were 72% satisfied with the social skills they developed at EMU. Eighty-four percent of the graduate respondents indicated that social skills are an important skill to acquire.

The 2002-2003 graduate respondents were 67% satisfied with their reading comprehensive skill and 1998-1999 graduates were 73% satisfied. Eighty percent of the graduate respondents in both classes indicated that reading comprehension is an important skill to acquire.

Graduates in both classes were about 72% satisfied with their writing skills. Eight-five percent of the graduate respondents in both classes indicated that writing skills are important to acquire.

The 2002-2003 graduate respondents were 58% satisfied with their computer skills and 1998-1999 graduate respondents were 52% satisfied with their computer skills. Eighty-four percent of the graduate respondents in both classes indicated that computer skills are an important skill to acquire.

Graduate respondents in both classes were about 52% satisfied with their library research skills. Fifty-three percent of the respondents indicated that library research skills are an important skill to acquire.

Graduate respondents in both classes were about 65% satisfied with their planning, organizing and managing skills. Ninety-one percent of the respondents indicated that planning, organizing and managing skills are important skills to acquire.

The 2002-2003 graduate respondents were 70% satisfied and the 1998-1999 graduate respondents were 66% satisfied with their understanding and appreciation of different philosophies, cultures and ethnic groups. Seventy-nine

percent of the 2002-2003 graduate respondents and 73% of the 1998-1999 graduate respondents indicated that understanding and appreciating different philosophies, culture and ethnic groups is important.

Graduate respondents in both classes were about 50% satisfied with their ability to recognize their rights, responsibilities and privileges of a citizen. Sixty-eight percent of the one year graduate respondents and 62% of the five year graduate respondents indicated that recognizing their rights, responsibilities and privileges of a citizen is important.

Overall, both classes of respondents are about 82% satisfied with the rate of their personal development. Ninety-two percent of the respondents in both classes indicated that their personal development is an important part of the EMU experience.

Student Service Programs and Activities

In this section, graduates were asked to rate their experiences with student service programs and activities provided for students.

Between 80% and 90% of the graduate respondents in both classes reported that they either did not know about the following services or knew about the service but did not use the service: community service, student government/leadership experiences, intercollegiate athletics, intramural sports, fraternity/sorority, religious group, and academic support services.

Between 79% and 70% of the graduate respondents in both classes reported that they either did not know about the following services or know about the service but did not use the service: student publications; performing arts, music, theater; political/professional/social organization or clubs; personal counseling; health and wellness programs/services for students.

Between 69% and 60% of the graduate respondents in both classes reported that they either did not know or did not use the service: financial aid; career service and placement.

Graduate respondents in both classes who used the services mentioned in this section of the survey reported, they were 55% satisfied and 4% were not satisfied with the services used.

Alumni participation

In this section of the survey, alumni were asked about their level of participation in alumni activities and the kinds of communications they read from the Alumni Office.

Forty percent of the 2002-2003 graduate respondents and 46% of the 1998-1999 graduate respondents reported that they read the publications the Alumni Office sends to them.

Thirty-five percent of the 2002-2003 graduate respondents and 42% of the 1998-1999 graduate respondents reported they would like to receive alumni and campus news quarterly and about 60% would like the information in a printed version verses electronically.

Fifty-seven percent of the respondents from both classes would like program news, 50% would like university news, and about 35% would like college news.

It is interesting to note that about 60% of the 2002-2003 graduate respondents reported they have not been contacted by the alumni association and about 40% of the 1998-1999 graduate respondents reported they had not been contacted. As a companion question, the graduates were asked if they would like to be contacted; 75% of the 2002-2003 graduate respondents and 82% of the 1998-1999 graduate respondents reported 'no'.

Sixty-five percent of the 2002-2003 graduate respondents and 60% of the 1998-1999 graduate respondents reported keeping in contact with classmates.

The appendix contains the survey analysis details with college comparisons, as well as, the graduate respondents answers to three open ended questions: "List one thing you liked most about Eastern Michigan University", "List one thing you don't like about Eastern Michigan University", and "Make any comments or suggestions concerning Eastern Michigan University".

Demographic Analysis

		Total University Graduates								College of Arts & Sciences								College of Business							
		1998-99				2002-03				1998-99				2002-03				1998-99				2002-03			
		Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***
Level	UG	2600	70.1	435	16.7	2864	74.1	729	25.5	1244	77.8	180	14.5	1336	81.4	306	22.9	368	62.6	64	17.4	479	75.7	120	25.1
	GR	1111	29.9	201	18.1	1002	25.9	342	34.1	355	22.2	51	14.4	306	18.6	87	28.4	220	37.4	25	11.4	154	24.3	47	30.5
	Total	3711	100.0	636	17.1	3866	100.0	1071	27.7	1599	100.0	231	14.4	1642	100.0	393	23.9	588	100.0	89	15.1	633	100.0	167	26.4
Gender	Male	1327	35.8	198	14.9	1378	35.6	334	24.2	633	39.6	80	12.6	674	41.0	136	20.1	279	47.4	39	14.1	297	46.9	74	24.8
	Female	2384	64.2	438	18.4	2488	64.4	737	29.6	966	60.4	151	15.7	968	59.0	257	26.6	309	52.6	50	16.1	336	53.1	93	27.8
	Total	3711	100.0	636	17.1	3866	100.0	1071	27.7	1599	100.0	231	14.4	1642	100.0	393	23.9	588	100.0	89	15.1	633	100.0	167	26.4
Ethnicity	Asian/Pacific	123	3.3	20	16.3	98	2.5	33	34.0	57	3.6	6	10.5	42	2.6	10	24.3	39	6.6	6	16.0	30	4.7	12	39.0
	African American	345	9.3	68	19.8	425	11.0	106	25.0	165	10.3	22	13.3	179	10.9	37	20.9	45	7.7	8	18.6	82	13.0	16	19.1
	Hispanic	54	1.5	12	21.8	75	1.9	20	26.1	31	1.9	6	19.4	38	2.3	10	26.9	7	1.2	2	29.2	8	1.3	4	48.0
	Native American	18	0.5	2	8.5	22	0.6	3	13.4	11	0.7	1	6.3	12	0.7	1	9.8	0	0.0	0	0.0	2	0.3	0	0.0
	White	2741	73.9	506	18.5	2802	72.5	862	30.8	1152	72.0	185	16.1	1157	70.5	316	27.3	353	60.0	69	19.6	391	61.8	130	33.2
	Other	430	11.6	28	6.5	444	11.5	47	10.6	183	11.4	11	6.1	214	13.0	19	8.8	144	24.5	3	2.2	120	19.0	6	4.9
	Total	3711	100.0	636	17.1	3866	100.0	1071	27.7	1599	100.0	231	14.4	1642	100.0	393	23.9	588	100.0	89	15.1	633	100.0	167	26.4

		College of Education								College of HHS								College of Technology							
		1998-99				2002-03				1998-99				2002-03				1998-99				2002-03			
		Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***	Total Grad.	% **	Resp. #	% ***
Level	UG	445	58.2	79	17.7	584	65.0	167	28.6	316	75.2	69	22.0	263	69.4	75	28.4	227	67.0	42	18.7	202	64.3	62	30.4
	GR	320	41.8	61	19.1	314	35.0	129	41.1	104	24.8	38	36.1	116	30.6	40	34.8	112	33.0	27	23.7	112	35.7	39	34.4
	Total	765	100.0	140	18.3	898	100.0	296	33.0	420	100.0	107	25.5	379	100.0	115	30.3	339	100.0	69	20.4	314	100.0	100	31.8
Gender	Male	130	17.0	23	17.8	162	18.0	49	30.1	58	13.8	14	24.9	47	12.4	16	33.0	227	67.0	42	18.4	198	63.1	60	30.5
	Female	635	83.0	117	18.4	736	82.0	247	33.6	362	86.2	93	25.6	332	87.6	99	30.0	112	33.0	27	82.7	116	36.9	40	34.1
	Total	765	100.0	140	18.3	898	100.0	296	33.0	420	100.0	107	25.5	379	100.0	115	30.3	339	100.0	69	20.4	314	100.0	100	31.8
Ethnicity	Asian/Pacific	11	1.4	2	17.8	10	1.1	4	41.4	8	1.9	3	42.8	8	2.1	3	37.5	8	2.4	2	31.1	8	2.5	4	45.0
	African American	47	6.1	8	17.9	59	6.6	18	30.1	52	12.4	19	36.2	66	17.4	20	30.7	36	10.6	11	29.5	39	12.4	15	39.5
	Hispanic	9	1.2	1	10.9	15	1.7	2	13.8	5	1.2	1	30.0	10	2.6	2	16.1	2	0.6	1	62.1	4	1.3	2	45.0
	Native American	3	0.4	0	0.0	6	0.7	0	0.0	3	0.7	0	0.0	1	0.3	1	100.0	1	0.3	1	100.0	1	0.3	1	100.0
	White	670	87.6	123	18.3	776	86.4	259	33.4	324	77.1	79	24.2	262	69.1	84	32.2	242	71.4	51	20.9	216	68.8	73	34.0
	Other	25	3.3	6	24.6	32	3.6	13	40.7	28	6.7	4	15.7	32	8.4	5	14.7	50	14.7	3	6.5	46	14.6	5	10.2
	Total	765	100.0	140	18.3	898	100.0	296	33.0	420	100.0	107	25.5	379	100.0	115	30.3	339	100.0	69	20.4	314	100.0	100	31.8

** % of total graduate students

*** Response rate based on total for each demographic

40 graduate respondents did not have a college program: (Total respondents 1,747)

Section One: Career and Educational Experiences Since Graduation

1A Which of the following best describes what you are primarily doing? (Mark one)

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Employed full time	695	64.77%	446	69.47%	205	53.11%	140	61.67%	121	72.89%	71	79.78%	194	67.13%	93	68.89%	89	78.07%	73	70.19%	75	75.76%	54	81.82%
Employed & continuing edu.	96	8.95%	55	8.57%	42	10.88%	17	7.49%	10	6.02%	5	5.62%	27	9.34%	24	17.78%	8	7.02%	10	9.62%	12	12.12%	0	.%
Employed part time	78	7.27%	46	7.17%	34	8.81%	20	8.81%	5	3.01%	4	4.49%	27	9.34%	7	5.19%	4	3.51%	9	8.65%	2	2.02%	2	3.03%
Continuing education	62	5.78%	12	1.87%	48	12.44%	10	4.41%	4	2.41%	1	1.12%	6	2.08%	0	.%	2	1.75%	1	.96%	1	1.01%	0	.%
Caring for family	36	3.36%	27	4.21%	15	3.89%	13	5.73%	2	1.2%	4	4.49%	12	4.15%	6	4.44%	5	4.39%	2	1.92%	0	.%	1	1.52%
Self-employed	23	2.14%	28	4.36%	14	3.63%	15	6.61%	3	1.81%	3	3.37%	3	1.04%	2	1.48%	2	1.75%	2	1.92%	0	.%	5	7.58%
Other	28	2.61%	14	2.18%	13	3.37%	4	1.76%	3	1.81%	0	.%	7	2.42%	2	1.48%	2	1.75%	5	4.81%	2	2.02%	2	3.03%
Unemployed	28	2.61%	8	1.25%	8	2.07%	4	1.76%	13	7.83%	1	1.12%	3	1.04%	1	.74%	2	1.75%	1	.96%	2	2.02%	1	1.52%
Temporary employed	26	2.42%	6	.93%	7	1.81%	4	1.76%	4	2.41%	0	.%	10	3.46%	0	.%	0	.%	1	.96%	5	5.05%	1	1.52%
Serving in the Armed Forces	1	.09%	0	.%	--	--	--	--	1	.6%	0	.%												
TOTAL	1073	100.%	642	100.%	386	100.%	227	100.%	166	100.%	89	100.%	289	100.%	135	100.%	114	100.%	104	100.%	99	100.%	66	100.%

1B Please indicate your educational pursuit since receiving your degree from Eastern Michigan University.

2nd Bachelor Received	11	1.01%	9	1.37%	6	1.53%	1	.43%	0	.%	2	2.25%	0	.%	2	1.43%	2	1.74%	1	.93%	3	3.%	2	2.9%
2nd Bachelor Enroll	18	1.65%	8	1.22%	8	2.04%	4	1.73%	3	1.8%	1	1.12%	1	.34%	1	.71%	3	2.61%	1	.93%	2	2.%	1	1.45%
2nd Bachelor Highest to attain	15	1.38%	4	.61%	7	1.78%	4	1.73%	4	2.4%	0	.%	3	1.01%	0	.%	1	.87%	0	.%				
Master Received	165	15.14%	154	23.4%	30	7.63%	44	19.05%	24	14.37%	10	11.24%	62	20.95%	63	45.%	29	25.22%	21	19.63%	20	20.%	10	14.49%
Master Enroll	176	16.15%	89	13.53%	84	21.37%	34	14.72%	14	8.38%	12	13.48%	53	17.91%	22	15.71%	8	6.96%	13	12.15%	15	15.%	8	11.59%
Master Highest to attain	232	21.28%	76	11.55%	78	19.85%	23	9.96%	40	23.95%	15	16.85%	73	24.66%	10	7.14%	23	20.%	17	15.89%	15	15.%	10	14.49%
Ph.D. Received	5	.46%	6	.91%	1	.25%	3	1.3%					4	1.35%	2	1.43%	0	.%	1	.93%				
Ph.D. Enroll	17	1.56%	10	1.52%	11	2.8%	6	2.6%	2	1.2%	0	.%	2	.68%	4	2.86%	1	.87%	0	.%	1	1.%	0	.%
Ph.D. Highest to attain	92	8.44%	35	5.32%	42	10.69%	13	5.63%	6	3.59%	3	3.37%	32	10.81%	11	7.86%	3	2.61%	3	2.8%	9	9.%	3	4.35%
MD Received	0	.%	3	.46%	0	.%	3	1.3%																
MD Enroll	6	.55%	3	.46%	6	1.53%	2	.87%									0	.%	1	.93%				
MD Highest to attain	4	.37%	3	.46%	2	.51%	2	.87%					2	.68%	0	.%	0	.%	1	.93%				
LAW Received	0	.%	5	.76%	0	.%	2	.87%													0	.%	2	2.9%

1B (Continued from page 1)

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
LAW Enroll	10	.92%	1	.15%	8	2.04%	1	.43%	1	.6%	0	0%									1	1.0%	0	0%
LAW Highest to attain	9	.83%	4	.61%	6	1.53%	1	.43%					0	0%	1	.71%					3	3.0%	2	2.9%
DIVINITY Received	0	0%	0	0%																				
DIVINITY Enroll	2	.18%	0	0%	2	.51%	0	0%																
DIVINITY Highest to attain	1	.09%	2	.3%	1	.25%	0	0%									0	0%	1	.93%				
OTHER Received	21	1.93%	19	2.89%	7	1.78%	12	5.19%	2	1.2%	1	1.12%	7	2.36%	3	2.14%	4	3.48%	1	.93%	1	1.0%	2	2.9%
OTHER Enroll	34	3.12%	29	4.41%	17	4.33%	10	4.33%	1	.6%	4	4.49%	10	3.38%	11	7.86%	3	2.61%	3	2.8%	2	2.0%	1	1.45%
OTHER Highest to attain	10	.92%	3	.46%	6	1.53%	1	.43%					2	.68%	1	.71%	2	1.74%	0	0%	0	0%	1	1.45%
NONE Received	295	27.06%	192	29.18%	89	22.65%	66	28.57%	61	36.53%	36	40.45%	67	22.64%	20	14.29%	36	31.3%	40	37.38%	34	34.0%	21	30.43%
NONE Enroll	83	7.61%	50	7.6%	24	6.11%	14	6.06%	21	12.57%	11	12.36%	18	6.08%	9	6.43%	10	8.7%	10	9.35%	10	10.0%	3	4.35%
NONE Highest to attain	66	6.06%	53	8.05%	25	6.36%	16	6.93%	20	11.98%	12	13.48%	9	3.04%	8	5.71%	6	5.22%	7	6.54%	6	6.0%	6	8.7%

1C How well did Eastern Michigan University in general prepare you for continuing your education?

Very Well	151	14.02%	142	21.88%	51	13.18%	49	21.49%	14	8.43%	9	10.34%	52	17.81%	43	31.16%	20	17.54%	19	17.76%	13	13.13%	17	25.0%
Well	344	31.94%	196	30.2%	131	33.85%	66	28.95%	45	27.11%	26	29.89%	98	33.56%	49	35.51%	35	30.7%	34	31.78%	32	32.32%	18	26.47%
Adequately	338	31.38%	183	28.2%	107	27.65%	65	28.51%	60	36.14%	26	29.89%	89	30.48%	33	23.91%	34	29.82%	33	30.84%	40	40.4%	20	29.41%
Inadequately	36	3.34%	17	2.62%	16	4.13%	7	3.07%	8	4.82%	3	3.45%	6	2.05%	3	2.17%	2	1.75%	2	1.87%	1	1.01%	2	2.94%
Poorly	24	2.23%	9	1.39%	11	2.84%	3	1.32%	1	.6%	1	1.15%	6	2.05%	1	.72%	2	1.75%	1	.93%	3	3.03%	0	0%
Very poorly	11	1.02%	3	.46%	6	1.55%	2	.88%	2	1.2%	0	0%	2	.68%	1	.72%	1	.88%	0	0%				
Does not apply	173	16.06%	99	15.25%	65	16.8%	36	15.79%	36	21.69%	22	25.29%	39	13.36%	8	5.8%	20	17.54%	18	16.82%	10	10.1%	11	16.18%
TOTAL	1077	100.0%	649	100.0%	387	100.0%	228	100.0%	166	100.0%	87	100.0%	292	100.0%	138	100.0%	114	100.0%	107	100.0%	99	100.0%	68	100.0%

1D How long did it take you to find a full time job after you graduated from EMU?

Held job before grad.	301	32.97%	192	32.6%	89	29.37%	48	24.62%	52	36.88%	33	39.76%	65	25.1%	35	26.72%	37	36.27%	30	30.61%	53	58.24%	36	55.38%
Secured job before grad.	112	12.27%	85	14.43%	36	11.88%	26	13.33%	22	15.6%	17	20.48%	32	12.36%	15	11.45%	13	12.75%	17	17.35%	7	7.69%	7	10.77%
Within 3 months	172	18.84%	129	21.9%	54	17.82%	38	19.49%	25	17.73%	16	19.28%	54	20.85%	38	29.01%	23	22.55%	27	27.55%	14	15.38%	9	13.85%
Within 4 to 6 months	114	12.49%	86	14.6%	39	12.87%	39	20.0%	16	11.35%	10	12.05%	37	14.29%	18	13.74%	15	14.71%	8	8.16%	7	7.69%	9	13.85%
Within 7 to 12 months	81	8.87%	42	7.13%	30	9.9%	15	7.69%	14	9.93%	4	4.82%	23	8.88%	10	7.63%	6	5.88%	11	11.22%	5	5.49%	2	3.08%
More than 1 year	133	14.57%	55	9.34%	55	18.15%	29	14.87%	12	8.51%	3	3.61%	48	18.53%	15	11.45%	8	7.84%	5	5.1%	5	5.49%	2	3.08%
TOTAL	913	100.0%	589	100.0%	303	100.0%	195	100.0%	141	100.0%	83	100.0%	259	100.0%	131	100.0%	102	100.0%	98	100.0%	91	100.0%	65	100.0%

1E How directly is your job related to your degree major?

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Very highly related	428	45.68%	296	49.33%	109	34.28%	73	36.14%	30	20.98%	30	35.71%	193	73.11%	97	74.05%	65	62.5%	67	67.%	29	31.87%	27	41.54%
Highly related	184	19.64%	113	18.83%	58	18.24%	40	19.8%	40	27.97%	22	26.19%	37	14.02%	17	12.98%	21	20.19%	15	15.%	27	29.67%	16	24.62%
Moderately related	146	15.58%	86	14.33%	57	17.92%	40	19.8%	40	27.97%	15	17.86%	15	5.68%	8	6.11%	11	10.58%	6	6.%	15	16.48%	13	20.%
Slightly related	68	7.26%	50	8.33%	28	8.81%	19	9.41%	15	10.49%	13	15.48%	10	3.79%	5	3.82%	4	3.85%	7	7.%	8	8.79%	4	6.15%
Not related	111	11.85%	55	9.17%	66	20.75%	30	14.85%	18	12.59%	4	4.76%	9	3.41%	4	3.05%	3	2.88%	5	5.%	12	13.19%	5	7.69%
TOTAL	937	100.%	600	100.%	318	100.%	202	100.%	143	100.%	84	100.%	264	100.%	131	100.%	104	100.%	100	100.%	91	100.%	65	100.%

1F How well did Eastern Michigan University prepare you for your present occupation?

Very well	187	20.24%	139	23.24%	57	18.1%	32	15.92%	16	11.35%	12	14.29%	75	28.74%	49	37.69%	22	21.57%	23	23.%	16	17.98%	19	29.23%
Well	334	36.15%	224	37.46%	108	34.29%	75	37.31%	49	34.75%	36	42.86%	111	42.53%	50	38.46%	38	37.25%	40	40.%	26	29.21%	21	32.31%
Adequately	285	30.84%	170	28.43%	88	27.94%	60	29.85%	58	41.13%	29	34.52%	64	24.52%	26	20.%	33	32.35%	29	29.%	34	38.2%	20	30.77%
Poorly	37	4.%	25	4.18%	17	5.4%	9	4.48%	5	3.55%	5	5.95%	4	1.53%	3	2.31%	5	4.9%	5	5.%	4	4.49%	2	3.08%
Not at all	81	8.77%	40	6.69%	45	14.29%	25	12.44%	13	9.22%	2	2.38%	7	2.68%	2	1.54%	4	3.92%	3	3.%	9	10.11%	3	4.62%
TOTAL	924	100.%	598	100.%	315	100.%	201	100.%	141	100.%	84	100.%	261	100.%	130	100.%	102	100.%	100	100.%	89	100.%	65	100.%

1G What was your annual income/salary 6 months after graduating from EMU (before tax)?

<\$15,000	144	15.64%	53	9.%	62	19.87%	33	16.34%	16	11.51%	1	1.23%	52	19.7%	14	11.02%	9	8.91%	3	3.09%	2	2.25%	1	1.54%
\$15,000 to \$19,999	95	10.31%	52	8.83%	46	14.74%	25	12.38%	11	7.91%	3	3.7%	25	9.47%	7	5.51%	8	7.92%	10	10.31%	3	3.37%	4	6.15%
\$20,000 to \$29,999	188	20.41%	160	27.16%	82	26.28%	72	35.64%	29	20.86%	18	22.22%	39	14.77%	29	22.83%	17	16.83%	28	28.87%	17	19.1%	10	15.38%
\$30,000 to \$39,999	227	24.65%	160	27.16%	68	21.79%	38	18.81%	40	28.78%	26	32.1%	78	29.55%	40	31.5%	22	21.78%	27	27.84%	16	17.98%	23	35.38%
\$40,000 to \$49,999	120	13.03%	78	13.24%	22	7.05%	15	7.43%	19	13.67%	16	19.75%	35	13.26%	16	12.6%	29	28.71%	21	21.65%	14	15.73%	9	13.85%
\$50,000 to \$59,999	55	5.97%	35	5.94%	13	4.17%	10	4.95%	4	2.88%	5	6.17%	17	6.44%	8	6.3%	10	9.9%	6	6.19%	10	11.24%	4	6.15%
\$60,000 to \$74,999	49	5.32%	23	3.9%	15	4.81%	5	2.48%	6	4.32%	4	4.94%	12	4.55%	8	6.3%	5	4.95%	1	1.03%	10	11.24%	5	7.69%
\$75,000 to \$99,999	34	3.69%	22	3.74%	4	1.28%	4	1.98%	11	7.91%	7	8.64%	5	1.89%	3	2.36%	1	.99%	1	1.03%	12	13.48%	6	9.23%
More than \$100,000	9	.98%	6	1.02%					3	2.16%	1	1.23%	1	.38%	2	1.57%					5	5.62%	3	4.62%
TOTAL	921	100.%	589	100.%	312	100.%	202	100.%	139	100.%	81	100.%	264	100.%	127	100.%	101	100.%	97	100.%	89	100.%	65	100.%

1H Did you receive a promotion or change career within 6 months of graduation from EMU?

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Yes	236	25.43%	169	28.45%	90	28.66%	46	23.1%	43	30.5%	26	31.33%	37	14.02%	32	24.62%	37	35.92%	39	39.8%	23	25.84%	22	33.85%
No	692	74.57%	425	71.55%	224	71.34%	154	77.2%	98	69.5%	57	68.67%	227	85.98%	98	75.38%	66	64.08%	59	60.2%	66	74.16%	43	66.15%
TOTAL	928	100.0%	594	100.0%	314	100.0%	200	100.0%	141	100.0%	83	100.0%	264	100.0%	130	100.0%	103	100.0%	98	100.0%	89	100.0%	65	100.0%

1I Was your income increased upon you receiving your EMU degree?

Yes	378	41.13%	280	48.03%	102	32.9%	76	38.58%	48	33.57%	38	45.78%	148	57.14%	74	58.27%	47	47.0%	54	57.45%	29	32.22%	32	49.23%
No	541	58.87%	303	51.97%	208	67.1%	121	61.42%	95	66.43%	45	54.22%	111	42.86%	53	41.73%	53	53.0%	40	42.55%	61	67.78%	33	50.77%
TOTAL	919	100.0%	583	100.0%	310	100.0%	197	100.0%	143	100.0%	83	100.0%	259	100.0%	127	100.0%	100	100.0%	94	100.0%	90	100.0%	65	100.0%

1J What is your current annual income/salary (before tax)?

<\$15,000	84	9.27%	29	5.03%	44	14.29%	21	10.61%	9	6.52%	0	.%	23	8.91%	3	2.42%	4	4.04%	4	4.12%	2	2.33%	1	1.61%
\$15,000 to \$19,999	53	5.85%	21	3.64%	21	6.82%	11	5.56%	6	4.35%	3	3.8%	19	7.36%	2	1.61%	2	2.02%	3	3.09%	2	2.33%	1	1.61%
\$20,000 to \$29,999	136	15.01%	42	7.28%	64	20.78%	22	11.11%	16	11.59%	2	2.53%	29	11.24%	5	4.03%	14	14.14%	6	6.19%	10	11.63%	5	8.06%
\$30,000 to \$39,999	267	29.47%	76	13.17%	99	32.14%	31	15.66%	45	32.61%	5	6.33%	76	29.46%	16	12.9%	29	29.29%	17	17.53%	14	16.28%	5	8.06%
\$40,000 to \$49,999	133	14.68%	122	21.14%	29	9.42%	39	19.7%	25	18.12%	18	22.78%	35	13.57%	24	19.35%	30	30.3%	30	30.93%	12	13.95%	7	11.29%
\$50,000 to \$59,999	101	11.15%	109	18.89%	24	7.79%	30	15.15%	12	8.7%	17	21.52%	38	14.73%	30	24.19%	11	11.11%	21	21.65%	15	17.44%	9	14.52%
\$60,000 to \$74,999	71	7.84%	94	16.29%	16	5.19%	29	14.65%	6	4.35%	9	11.39%	28	10.85%	29	23.39%	7	7.07%	11	11.34%	13	15.12%	12	19.35%
\$75,000 to \$99,999	44	4.86%	51	8.84%	9	2.92%	11	5.56%	12	8.7%	12	15.19%	9	3.49%	11	8.87%	2	2.02%	4	4.12%	12	13.95%	13	20.97%
More than \$100,000	17	1.88%	33	5.72%	2	.65%	4	2.02%	7	5.07%	13	16.46%	1	.39%	4	3.23%	0	.%	1	1.03%	6	6.98%	9	14.52%
TOTAL	906	100.0%	577	100.0%	308	100.0%	198	100.0%	138	100.0%	79	100.0%	258	100.0%	124	100.0%	99	100.0%	97	100.0%	86	100.0%	62	100.0%

Section Two: Your EMU college experience

2A Mark the one answer that best reflects your attitude towards EMU.

Great university	447	41.81%	304	46.84%	169	43.78%	98	42.61%	61	36.97%	47	54.02%	122	42.21%	66	47.83%	48	43.24%	52	49.52%	41	41.1%	32	47.06%
Satisfactory	553	51.73%	320	49.31%	195	50.52%	120	52.17%	92	55.76%	37	42.53%	154	53.29%	68	49.28%	51	45.95%	51	48.57%	51	51.1%	34	50.0%
Not satisfactory	36	3.37%	6	.92%	10	2.59%	2	.87%	5	3.03%	1	1.15%	9	3.11%	1	.72%	8	7.21%	1	.95%	3	3.0%	1	1.47%
Wish had transferred	31	2.9%	13	2.0%	12	3.11%	6	2.61%	6	3.64%	1	1.15%	4	1.38%	3	2.17%	4	3.6%	0	.%	4	4.0%	1	1.47%
Do not know	2	.19%	6	.92%	0	.%	4	1.74%	1	.61%	1	1.15%					0	.%	1	.95%	1	1.0%	0	.%
TOTAL	1069	100.0%	649	100.0%	386	100.0%	230	100.0%	165	100.0%	87	100.0%	289	100.0%	138	100.0%	111	100.0%	105	100.0%	100	100.0%	68	100.0%

2B Indicate whether each of the following was a major source, minor source, or not a source of funds for your college education.

Parents/spouse/relative	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Major	406	42.07%	228	40.35%	148	41.23%	87	43.72%	69	45.7%	27	35.53%	121	46.72%	50	42.02%	39	38.24%	41	42.71%	22	28.21%	18	31.58%
Minor	211	21.87%	122	21.59%	90	25.07%	49	24.62%	26	17.22%	15	19.74%	55	21.24%	20	16.81%	24	23.53%	24	25.0%	12	15.38%	13	22.81%
Not	348	36.06%	215	38.05%	121	33.7%	63	31.66%	56	37.09%	34	44.74%	83	32.05%	49	41.18%	39	38.24%	31	32.29%	44	56.41%	26	45.61%
TOTAL	965	100.0%	565	100.0%	359	100.0%	199	100.0%	151	100.0%	76	100.0%	259	100.0%	119	100.0%	102	100.0%	96	100.0%	78	100.0%	57	100.0%
VA Benefits																								
Major	15	1.84%	5	1.06%	5	1.58%	3	1.84%	1	.85%	0	.%	2	.93%	0	.%	2	2.33%	1	1.2%	4	5.88%	1	1.89%
Minor	8	.98%	2	.42%	1	.32%	0	.%					4	1.86%	0	.%	1	1.16%	1	1.2%	0	.%	1	1.89%
Not	794	97.18%	466	98.52%	311	98.11%	160	98.16%	117	99.15%	60	100.0%	209	97.21%	101	100.0%	83	96.51%	81	97.59%	64	94.12%	51	96.23%
TOTAL	817	100.0%	473	100.0%	317	100.0%	163	100.0%	118	100.0%	60	100.0%	215	100.0%	101	100.0%	86	100.0%	83	100.0%	68	100.0%	53	100.0%
Personal Savings																								
Major	229	24.86%	134	25.24%	68	19.83%	45	25.28%	29	20.28%	20	27.78%	20	15.5%	14	21.54%	21	22.11%	15	16.85%	20	25.64%	17	29.82%
Minor	337	36.59%	209	39.36%	117	34.11%	63	35.39%	58	40.56%	31	43.06%	32	24.81%	15	23.08%	32	33.68%	40	44.94%	33	42.31%	17	29.82%
Not	355	38.55%	188	35.4%	158	46.06%	70	39.33%	56	39.16%	21	29.17%	77	59.69%	36	55.38%	42	44.21%	34	38.2%	25	32.05%	23	40.35%
TOTAL	921	100.0%	531	100.0%	343	100.0%	178	100.0%	143	100.0%	72	100.0%	129	100.0%	65	100.0%	95	100.0%	89	100.0%	78	100.0%	57	100.0%
SS Benefits																								
Major	3	.37%	2	.43%	1	.31%	0	.%	1	.83%	0	.%	22	17.46%	9	14.06%	1	1.16%	0	.%				
Minor	2	.24%	2	.43%	1	.31%	1	.64%					28	22.22%	12	18.75%					0	.%	1	1.89%
Not	813	99.39%	464	99.15%	316	99.37%	156	99.36%	119	99.17%	61	100.0%	76	60.32%	43	67.19%	85	98.84%	83	100.0%	67	100.0%	52	98.11%
TOTAL	818	100.0%	468	100.0%	318	100.0%	157	100.0%	120	100.0%	61	100.0%	126	100.0%	64	100.0%	86	100.0%	83	100.0%	67	100.0%	53	100.0%
Summer Employee																								
Major	145	16.71%	105	21.13%	50	15.2%	43	24.86%	22	17.05%	14	21.54%	56	41.18%	35	50.72%	12	13.19%	14	16.47%	14	19.18%	11	21.57%
Minor	271	31.22%	169	34.0%	116	35.26%	74	42.77%	33	25.58%	18	27.69%	13	9.56%	6	8.7%	18	19.78%	26	30.59%	20	27.4%	10	19.61%
Not	452	52.07%	223	44.87%	163	49.54%	56	32.37%	74	57.36%	33	50.77%	67	49.26%	28	40.58%	61	67.03%	45	52.94%	39	53.42%	30	58.82%
TOTAL	868	100.0%	497	100.0%	329	100.0%	173	100.0%	129	100.0%	65	100.0%	136	100.0%	69	100.0%	91	100.0%	85	100.0%	73	100.0%	51	100.0%
Student Loans																								
Major	423	46.64%	245	46.4%	172	50.59%	100	54.05%	50	37.59%	28	40.58%	106	44.17%	38	34.86%	57	56.44%	49	52.69%	28	36.84%	18	32.14%
Minor	83	9.15%	62	11.74%	30	8.82%	24	12.97%	11	8.27%	6	8.7%	23	9.58%	16	14.68%	10	9.9%	6	6.45%	7	9.21%	7	12.5%
Not	401	44.21%	221	41.86%	138	40.59%	61	32.97%	72	54.14%	35	50.72%	111	46.25%	55	50.46%	34	33.66%	38	40.86%	41	53.95%	31	55.36%
TOTAL	907	100.0%	528	100.0%	340	100.0%	185	100.0%	133	100.0%	69	100.0%	240	100.0%	109	100.0%	101	100.0%	93	100.0%	76	100.0%	56	100.0%

2B (Continued from page 5)

Employment at College	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Major	109	12.63%	87	17.54%	50	14.93%	40	22.86%	20	15.5%	14	21.54%	22	9.78%	12	11.43%	7	7.95%	11	12.94%	9	12.5%	8	15.38%
Minor	230	26.65%	148	29.84%	99	29.55%	61	34.86%	32	24.81%	15	23.08%	58	25.78%	26	24.76%	17	19.32%	26	30.59%	20	27.78%	16	30.77%
Not	524	60.72%	261	52.62%	186	55.52%	74	42.29%	77	59.69%	36	55.38%	145	64.44%	67	63.81%	64	72.73%	48	56.47%	43	59.72%	28	53.85%
TOTAL	863	100.%	496	100.%	335	100.%	175	100.%	129	100.%	65	100.%	225	100.%	105	100.%	88	100.%	85	100.%	72	100.%	52	100.%
Scholarship																								
Major	148	16.89%	72	14.85%	69	20.6%	31	18.79%	22	17.46%	9	14.06%	36	15.13%	16	15.53%	10	10.87%	7	8.24%	10	13.89%	9	16.67%
Minor	216	24.66%	121	24.95%	82	24.48%	51	30.91%	28	22.22%	12	18.75%	63	26.47%	19	18.45%	27	29.35%	25	29.41%	14	19.44%	11	20.37%
Not	512	58.45%	292	60.21%	184	54.93%	83	50.3%	76	60.32%	43	67.19%	139	58.4%	68	66.02%	55	59.78%	53	62.35%	48	66.67%	34	62.96%
TOTAL	876	100.%	485	100.%	335	100.%	165	100.%	126	100.%	64	100.%	238	100.%	103	100.%	92	100.%	85	100.%	72	100.%	54	100.%
Full Employment																								
Major	324	35.64%	228	43.76%	94	27.49%	68	38.64%	56	41.18%	35	50.72%	91	37.76%	48	42.11%	33	35.48%	37	43.53%	47	55.95%	31	52.54%
Minor	125	13.75%	54	10.36%	57	16.67%	20	11.36%	13	9.56%	6	8.7%	31	12.86%	13	11.4%	11	11.83%	6	7.06%	9	10.71%	6	10.17%
Not	460	50.61%	239	45.87%	191	55.85%	88	50.%	67	49.26%	28	40.58%	119	49.38%	53	46.49%	49	52.69%	42	49.41%	28	33.33%	22	37.29%
TOTAL	909	100.%	521	100.%	342	100.%	176	100.%	136	100.%	69	100.%	241	100.%	114	100.%	93	100.%	85	100.%	84	100.%	59	100.%
Educational Grants																								
Major	111	13.03%	76	15.26%	52	15.95%	28	16.37%	12	9.6%	10	15.63%	25	11.26%	15	14.02%	11	11.96%	12	13.95%	9	12.68%	7	12.5%
Minor	104	12.21%	68	13.65%	41	12.58%	34	19.88%	13	10.4%	5	7.81%	28	12.61%	9	8.41%	11	11.96%	10	11.63%	8	11.27%	7	12.5%
Not	637	74.77%	354	71.08%	233	71.47%	109	63.74%	100	80.%	49	76.56%	169	76.13%	83	77.57%	70	76.09%	64	74.42%	54	76.06%	42	75.%
TOTAL	852	100.%	498	100.%	326	100.%	171	100.%	125	100.%	64	100.%	222	100.%	107	100.%	92	100.%	86	100.%	71	100.%	56	100.%
2C Do you feel that the amount paid to earn your degree was worth the investment?																								
Yes	853	79.5%	559	86.53%	298	77.2%	190	83.7%	133	80.61%	82	92.13%	236	81.38%	125	91.91%	90	79.65%	91	85.85%	83	83.%	55	80.88%
No	220	20.5%	87	13.47%	88	22.8%	37	16.3%	32	19.39%	7	7.87%	54	18.62%	11	8.09%	23	20.35%	15	14.15%	17	17.%	13	19.12%
TOTAL	1073	100.%	646	100.%	386	100.%	227	100.%	165	100.%	89	100.%	290	100.%	136	100.%	113	100.%	106	100.%	100	100.%	68	100.%
2D Did you ever work on campus while attending classes at Eastern?																								
Yes	380	35.09%	231	35.48%	169	43.22%	105	45.45%	52	31.33%	26	29.21%	93	31.74%	42	30.66%	31	27.19%	31	28.97%	29	29.%	20	29.85%
No	703	64.91%	420	64.52%	222	56.78%	126	54.55%	114	68.67%	63	70.79%	200	68.26%	95	69.34%	83	72.81%	76	71.03%	71	71.%	47	70.15%
TOTAL	1083	100.%	651	100.%	391	100.%	231	100.%	166	100.%	89	100.%	293	100.%	137	100.%	114	100.%	107	100.%	100	100.%	67	100.%

2E Did you ever work off campus while attending classes at Eastern?

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
YES	908	84.86%	575	88.6%	329	84.79%	203	88.26%	138	84.66%	82	94.25%	245	84.19%	121	87.68%	94	85.45%	91	85.05%	85	85.86%	61	91.04%
NO	162	15.14%	74	11.4%	59	15.21%	27	11.74%	25	15.34%	5	5.75%	46	15.81%	17	12.32%	16	14.55%	16	14.95%	14	14.14%	6	8.96%
TOTAL	1070	100.%	649	100.%	388	100.%	230	100.%	163	100.%	87	100.%	291	100.%	138	100.%	110	100.%	107	100.%	99	100.%	67	100.%

2F How many hours a week did you typically work during your last year while taking classes?

Less than 10 hours	49	4.55%	31	4.76%	24	6.2%	15	6.52%	4	2.42%	3	3.41%	12	4.1%	6	4.35%	6	5.22%	4	3.77%	2	2.02%	2	2.94%
11 to 20 hours	204	18.92%	138	21.2%	74	19.12%	54	23.48%	29	17.58%	19	21.59%	66	22.53%	32	23.19%	24	20.87%	24	22.64%	10	10.1%	5	7.35%
21 to 30 hours	251	23.28%	146	22.43%	109	28.17%	60	26.09%	42	25.45%	16	18.18%	53	18.09%	29	21.01%	27	23.48%	27	25.47%	14	14.14%	9	13.24%
31 to 40 hours	261	24.21%	172	26.42%	95	24.55%	65	28.26%	37	22.42%	26	29.55%	77	26.28%	30	21.74%	25	21.74%	26	24.53%	22	22.22%	19	27.94%
More than 40 hours	223	20.69%	131	20.12%	58	14.99%	29	12.61%	38	23.03%	21	23.86%	56	19.11%	30	21.74%	25	21.74%	17	16.04%	42	42.42%	31	45.59%
Did not work	90	8.35%	33	5.07%	27	6.98%	7	3.04%	15	9.09%	3	3.41%	29	9.9%	11	7.97%	8	6.96%	8	7.55%	9	9.09%	2	2.94%
TOTAL	1078	100.%	651	100.%	387	100.%	230	100.%	165	100.%	88	100.%	293	100.%	138	100.%	115	100.%	106	100.%	99	100.%	68	100.%

2G How many years did you live in the residence halls?

Less than 1 year	28	2.59%	27	4.15%	10	2.56%	15	6.55%	8	4.85%	3	3.37%	7	2.38%	3	2.19%	1	.87%	2	1.87%	1	1.01%	3	4.41%
1 year	100	9.23%	68	10.45%	44	11.25%	23	10.04%	18	10.91%	10	11.24%	20	6.8%	12	8.76%	9	7.83%	13	12.15%	7	7.07%	6	8.82%
2 years	145	13.39%	82	12.6%	64	16.37%	31	13.54%	13	7.88%	12	13.48%	44	14.97%	20	14.6%	11	9.57%	12	11.21%	12	12.12%	5	7.35%
3 years	43	3.97%	24	3.69%	17	4.35%	11	4.8%	7	4.24%	2	2.25%	10	3.4%	4	2.92%	3	2.61%	3	2.8%	5	5.05%	4	5.88%
4 years	43	3.97%	25	3.84%	19	4.86%	11	4.8%	7	4.24%	4	4.49%	10	3.4%	4	2.92%	3	2.61%	4	3.74%	4	4.04%	2	2.94%
Did not live on campus	724	66.85%	425	65.28%	237	60.61%	138	60.26%	112	67.88%	58	65.17%	203	69.05%	94	68.61%	88	76.52%	73	68.22%	70	70.71%	48	70.59%
TOTAL	1083	100.%	651	100.%	391	100.%	229	100.%	165	100.%	89	100.%	294	100.%	137	100.%	115	100.%	107	100.%	99	100.%	68	100.%

2H How many years did you live off campus but within walking distance to classes?

Less than 1 year	23	2.13%	16	2.46%	10	2.56%	5	2.18%	3	1.81%	3	3.37%	6	2.04%	4	2.92%	2	1.74%	2	1.87%	1	1.02%	2	2.94%
1 year	74	6.84%	36	5.53%	29	7.44%	8	3.49%	14	8.43%	7	7.87%	14	4.76%	8	5.84%	5	4.35%	10	9.35%	8	8.16%	2	2.94%
2 years	122	11.28%	75	11.52%	61	15.64%	38	16.59%	17	10.24%	8	8.99%	29	9.86%	9	6.57%	10	8.7%	11	10.28%	4	4.08%	6	8.82%
3 years	94	8.69%	52	7.99%	39	10.%	20	8.73%	13	7.83%	8	8.99%	26	8.84%	12	8.76%	4	3.48%	4	3.74%	11	11.22%	4	5.88%
4 years	33	3.05%	25	3.84%	8	2.05%	14	6.11%	8	4.82%	3	3.37%	8	2.72%	3	2.19%	5	4.35%	2	1.87%	3	3.06%	3	4.41%

2H (Continued from page 7)

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
5 years	18	1.66%	7	1.08%	6	1.54%	4	1.75%	3	1.81%	0	.%	6	2.04%	2	1.46%	1	.87%	1	.93%	1	1.02%	0	.%
6 years	6	.55%	7	1.08%	3	.77%	2	.87%	2	1.2%	0	.%	1	.34%	1	.73%	0	.%	3	2.8%				
More than 6 years	9	.83%	6	.92%	2	.51%	2	.87%	1	.6%	0	.%	4	1.36%	2	1.46%	2	1.74%	0	.%				
Does not apply	703	64.97%	427	65.59%	232	59.49%	136	59.39%	105	63.25%	60	67.42%	200	68.03%	96	70.07%	86	74.78%	74	69.16%	70	71.43%	51	75.%
TOTAL	1082	100.0%	651	100.0%	390	100.0%	229	100.0%	166	100.0%	89	100.0%	294	100.0%	137	100.0%	115	100.0%	107	100.0%	98	100.0%	68	100.0%
2I How many years did you commute to campus?																								
Less than 1 year	55	5.09%	27	4.16%	19	4.87%	11	4.76%	8	4.82%	4	4.55%	19	6.46%	4	2.9%	4	3.51%	6	5.77%	3	3.03%	1	1.47%
1 year	77	7.12%	50	7.7%	33	8.46%	17	7.36%	13	7.83%	10	11.36%	16	5.44%	11	7.97%	11	9.65%	3	2.88%	3	3.03%	5	7.35%
2 years	202	18.69%	108	16.64%	77	19.74%	40	17.32%	32	19.28%	8	9.09%	45	15.31%	18	13.04%	26	22.81%	26	25.%	20	20.2%	13	19.12%
3 years	205	18.96%	111	17.1%	73	18.72%	40	17.32%	34	20.48%	16	18.18%	53	18.03%	24	17.39%	23	20.18%	19	18.27%	18	18.18%	10	14.71%
4 years	132	12.21%	91	14.02%	37	9.49%	31	13.42%	18	10.84%	15	17.05%	43	14.63%	13	9.42%	21	18.42%	18	17.31%	10	10.1%	12	17.65%
5 years	100	9.25%	60	9.24%	33	8.46%	18	7.79%	13	7.83%	9	10.23%	35	11.9%	23	16.67%	8	7.02%	6	5.77%	9	9.09%	3	4.41%
6 years	43	3.98%	31	4.78%	18	4.62%	14	6.06%	5	3.01%	4	4.55%	15	5.1%	10	7.25%	3	2.63%	1	.96%	2	2.02%	2	2.94%
More than 6 years	74	6.85%	59	9.09%	22	5.64%	16	6.93%	12	7.23%	11	12.5%	27	9.18%	17	12.32%	2	1.75%	5	4.81%	9	9.09%	7	10.29%
Does not apply	193	17.85%	112	17.26%	78	20.0%	44	19.05%	31	18.67%	11	12.5%	41	13.95%	18	13.04%	16	14.04%	20	19.23%	25	25.25%	15	22.06%
TOTAL	1081	100.0%	649	100.0%	390	100.0%	231	100.0%	166	100.0%	88	100.0%	294	100.0%	138	100.0%	114	100.0%	104	100.0%	99	100.0%	68	100.0%
Section Three: Academic program (please refer to the last degree you obtained from EMU)																								
3A General education courses required																								
Very Satisfied	119	11.21%	80	12.58%	48	12.57%	26	11.66%	14	8.59%	13	14.61%	33	11.5%	15	11.28%	9	7.89%	13	12.75%	13	13.4%	10	14.93%
Satisfied	586	55.18%	384	60.38%	206	53.93%	126	56.5%	99	60.74%	58	65.17%	152	52.96%	75	56.39%	65	57.02%	72	70.59%	51	52.58%	40	59.7%
Neutral	282	26.55%	143	22.48%	100	26.18%	59	26.46%	39	23.93%	15	16.85%	80	27.87%	36	27.07%	34	29.82%	14	13.73%	26	26.8%	15	22.39%
Dissatisfied	68	6.4%	25	3.93%	25	6.54%	11	4.93%	11	6.75%	3	3.37%	19	6.62%	6	4.51%	6	5.26%	2	1.96%	6	6.19%	2	2.99%
Very dissatisfied	7	.66%	4	.63%	3	.79%	1	.45%					3	1.05%	1	.75%	0	.%	1	.98%	1	1.03%	0	.%
TOTAL	1062	100.0%	636	100.0%	382	100.0%	223	100.0%	163	100.0%	89	100.0%	287	100.0%	133	100.0%	114	100.0%	102	100.0%	97	100.0%	67	100.0%

3B Major courses required in degree

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Very Satisfied	318	29.36%	227	35.09%	133	34.1%	89	39.38%	35	20.96%	25	28.09%	92	31.29%	48	35.04%	26	22.61%	32	30.48%	31	31.63%	28	41.18%
Satisfied	615	56.79%	370	57.19%	222	56.92%	118	52.21%	102	61.08%	58	65.17%	168	57.14%	83	60.58%	62	53.91%	66	62.86%	47	47.96%	34	50.%
Neutral	95	8.77%	37	5.72%	24	6.15%	16	7.08%	18	10.78%	3	3.37%	23	7.82%	5	3.65%	15	13.04%	2	1.9%	14	14.29%	5	7.35%
Dissatisfied	45	4.16%	12	1.85%	7	1.79%	3	1.33%	11	6.59%	3	3.37%	10	3.4%	1	.73%	9	7.83%	4	3.81%	5	5.1%	1	1.47%
Very dissatisfied	10	.92%	1	.15%	4	1.03%	0	0%	1	.6%	0	0%	1	.34%	0	0%	3	2.61%	1	.95%	1	1.02%	0	0%
TOTAL	1083	100.%	647	100.%	390	100.%	226	100.%	167	100.%	89	100.%	294	100.%	137	100.%	115	100.%	105	100.%	98	100.%	68	100.%

3C Courses offered in degree major:

Very Satisfied	281	26.07%	196	30.34%	113	29.12%	75	33.19%	32	19.16%	20	22.73%	86	29.45%	45	32.61%	27	23.48%	28	26.67%	22	22.68%	23	34.33%
Satisfied	578	53.62%	369	57.12%	197	50.77%	119	52.65%	88	52.69%	56	63.64%	166	56.85%	81	58.7%	63	54.78%	65	61.9%	50	51.55%	35	52.24%
Neutral	137	12.71%	63	9.75%	51	13.14%	24	10.62%	25	14.97%	11	12.5%	26	8.9%	9	6.52%	15	13.04%	7	6.67%	18	18.56%	8	11.94%
Dissatisfied	68	6.31%	16	2.48%	21	5.41%	8	3.54%	20	11.98%	1	1.14%	12	4.11%	3	2.17%	8	6.96%	3	2.86%	5	5.15%	1	1.49%
Very dissatisfied	14	1.3%	2	.31%	6	1.55%	0	0%	2	1.2%	0	0%	2	.68%	0	0%	2	1.74%	2	1.9%	2	2.06%	0	0%
TOTAL	1078	100.%	646	100.%	388	100.%	226	100.%	167	100.%	88	100.%	292	100.%	138	100.%	115	100.%	105	100.%	97	100.%	67	100.%

3D The availability of required courses in your major:

Very Satisfied	199	18.53%	160	24.84%	74	19.07%	62	27.31%	33	19.88%	15	17.24%	49	16.96%	32	23.36%	24	20.87%	28	26.92%	17	17.53%	18	26.87%
Satisfied	506	47.11%	341	52.95%	175	45.1%	112	49.34%	81	48.8%	53	60.92%	135	46.71%	72	52.55%	59	51.3%	59	56.73%	47	48.45%	32	47.76%
Neutral	197	18.34%	91	14.13%	71	18.3%	32	14.1%	29	17.47%	11	12.64%	49	16.96%	23	16.79%	23	20.%	12	11.54%	20	20.62%	10	14.93%
Dissatisfied	135	12.57%	45	6.99%	55	14.18%	18	7.93%	19	11.45%	6	6.9%	42	14.53%	10	7.3%	7	6.09%	4	3.85%	9	9.28%	7	10.45%
Very dissatisfied	37	3.45%	7	1.09%	13	3.35%	3	1.32%	4	2.41%	2	2.3%	14	4.84%	0	0%	2	1.74%	1	.96%	4	4.12%	0	0%
TOTAL	1074	100.%	644	100.%	388	100.%	227	100.%	166	100.%	87	100.%	289	100.%	137	100.%	115	100.%	104	100.%	97	100.%	67	100.%

3E The requirements of your degree major provided a sufficient core of knowledge, skills, and understanding of discipline:

Very Satisfied	255	23.65%	169	26.04%	104	26.8%	58	25.44%	28	16.77%	16	17.98%	76	26.03%	38	27.54%	24	20.87%	28	26.67%	23	23.71%	25	37.31%
Satisfied	582	53.99%	360	55.47%	194	50.%	129	56.58%	99	59.28%	62	69.66%	161	55.14%	74	53.62%	61	53.04%	54	51.43%	55	56.7%	30	44.78%
Neutral	165	15.31%	88	13.56%	61	15.72%	29	12.72%	31	18.56%	8	8.99%	37	12.67%	20	14.49%	17	14.78%	17	16.19%	15	15.46%	10	14.93%
Dissatisfied	63	5.84%	27	4.16%	22	5.67%	10	4.39%	8	4.79%	3	3.37%	15	5.14%	6	4.35%	11	9.57%	4	3.81%	4	4.12%	2	2.99%
Very dissatisfied	13	1.21%	5	.77%	7	1.8%	2	.88%	1	.6%	0	0%	3	1.03%	0	0%	2	1.74%	2	1.9%				
TOTAL	1078	100.%	649	100.%	388	100.%	228	100.%	167	100.%	89	100.%	292	100.%	138	100.%	115	100.%	105	100.%	97	100.%	67	100.%

3F Intellectual challenges of your major:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very Satisfied	249	23.03%	167	25.85%	98	25.13%	58	25.55%	32	19.16%	17	19.1%	68	23.13%	41	29.93%	26	22.81%	21	20.0%	23	23.71%	22	33.33%
Satisfied	585	54.12%	375	58.05%	209	53.59%	130	57.27%	88	52.69%	59	66.29%	170	57.82%	77	56.2%	59	51.75%	64	60.95%	48	49.48%	34	51.52%
Neutral	183	16.93%	86	13.31%	60	15.38%	28	12.33%	33	19.76%	9	10.11%	44	14.97%	19	13.87%	19	16.67%	17	16.19%	23	23.71%	10	15.15%
Dissatisfied	54	5.0%	16	2.48%	18	4.62%	9	3.96%	13	7.78%	4	4.49%	10	3.4%	0	.0%	8	7.02%	3	2.86%	3	3.09%	0	.0%
Very dissatisfied	10	.93%	2	.31%	5	1.28%	2	.88%	1	.6%	0	.0%	2	.68%	0	.0%	2	1.75%	0	.0%				
TOTAL	1081	100.0%	646	100.0%	390	100.0%	227	100.0%	167	100.0%	89	100.0%	294	100.0%	137	100.0%	114	100.0%	105	100.0%	97	100.0%	66	100.0%

3G Quality of instruction in major:

Very Satisfied	312	28.86%	193	29.78%	145	37.28%	83	36.56%	24	14.46%	11	12.5%	81	27.55%	41	29.93%	27	23.48%	25	23.58%	33	33.67%	27	39.71%
Satisfied	537	49.68%	353	54.48%	176	45.24%	111	48.9%	87	52.41%	58	65.91%	168	57.14%	80	58.39%	51	44.35%	61	57.55%	45	45.92%	32	47.06%
Neutral	162	14.99%	79	12.19%	50	12.85%	27	11.89%	36	21.69%	16	18.18%	35	11.9%	15	10.95%	20	17.39%	13	12.26%	15	15.31%	5	7.35%
Dissatisfied	54	5.0%	17	2.62%	13	3.34%	6	2.64%	14	8.43%	2	2.27%	9	3.06%	0	.0%	12	10.43%	4	3.77%	5	5.1%	4	5.88%
Very dissatisfied	16	1.48%	6	.93%	5	1.29%	0	.0%	5	3.01%	1	1.14%	1	.34%	1	.73%	5	4.35%	3	2.83%				
TOTAL	1081	100.0%	648	100.0%	389	100.0%	227	100.0%	166	100.0%	88	100.0%	294	100.0%	137	100.0%	115	100.0%	106	100.0%	98	100.0%	68	100.0%

3H Opportunities for evaluation of classroom instruction:

Very Satisfied	247	22.85%	155	23.88%	101	25.9%	55	24.23%	31	18.56%	18	20.45%	63	21.5%	36	26.09%	27	23.48%	25	23.58%	20	20.62%	15	22.06%
Satisfied	524	48.47%	319	49.15%	183	46.92%	112	49.34%	86	51.5%	47	53.41%	143	48.81%	68	49.28%	54	46.96%	50	47.17%	50	51.55%	32	47.06%
Neutral	216	19.98%	137	21.11%	77	19.74%	49	21.59%	35	20.96%	15	17.05%	57	19.45%	25	18.12%	21	18.26%	25	23.58%	21	21.65%	19	27.94%
Dissatisfied	74	6.85%	28	4.31%	23	5.9%	8	3.52%	12	7.19%	6	6.82%	22	7.51%	7	5.07%	10	8.7%	4	3.77%	6	6.19%	1	1.47%
Very dissatisfied	20	1.85%	10	1.54%	6	1.54%	3	1.32%	3	1.8%	2	2.27%	8	2.73%	2	1.45%	3	2.61%	2	1.89%	0	.0%	1	1.47%
TOTAL	1081	100.0%	649	100.0%	390	100.0%	227	100.0%	167	100.0%	88	100.0%	293	100.0%	138	100.0%	115	100.0%	106	100.0%	97	100.0%	68	100.0%

3I Effectiveness of Academic Advising:

Very Satisfied	138	12.81%	96	14.91%	55	14.21%	27	11.95%	19	11.45%	8	9.2%	30	10.27%	18	13.04%	14	12.17%	20	19.23%	16	16.33%	17	25.0%
Satisfied	321	29.81%	198	30.75%	89	23.0%	62	27.43%	68	40.96%	28	32.18%	92	31.51%	46	33.33%	34	29.57%	35	33.65%	33	33.67%	22	32.35%
Neutral	316	29.34%	216	33.54%	110	28.42%	75	33.19%	50	30.12%	39	44.83%	85	29.11%	45	32.61%	35	30.43%	35	33.65%	32	32.65%	17	25.0%
Dissatisfied	208	19.31%	84	13.04%	86	22.22%	36	15.93%	22	13.25%	7	8.05%	59	20.21%	21	15.22%	27	23.48%	8	7.69%	10	10.2%	8	11.76%
Very dissatisfied	94	8.73%	50	7.76%	47	12.14%	26	11.5%	7	4.22%	5	5.75%	26	8.9%	8	5.8%	5	4.35%	6	5.77%	7	7.14%	4	5.88%
TOTAL	1077	100.0%	644	100.0%	387	100.0%	226	100.0%	166	100.0%	87	100.0%	292	100.0%	138	100.0%	115	100.0%	104	100.0%	98	100.0%	68	100.0%

3J Faculty accessibility inside and outside of class:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very Satisfied	282	26.14%	173	26.74%	125	32.05%	71	31.56%	39	23.35%	15	17.05%	61	20.96%	24	17.39%	29	25.22%	28	26.42%	23	23.47%	27	39.71%
Satisfied	529	49.03%	318	49.15%	180	46.15%	109	48.44%	91	54.49%	52	59.09%	148	50.86%	72	52.17%	55	47.83%	49	46.23%	47	47.96%	29	42.65%
Neutral	211	19.56%	129	19.94%	65	16.67%	34	15.11%	29	17.37%	17	19.32%	67	23.02%	38	27.54%	24	20.87%	24	22.64%	23	23.47%	10	14.71%
Dissatisfied	53	4.91%	22	3.4%	16	4.1%	9	4.0%	8	4.79%	3	3.41%	15	5.15%	4	2.9%	7	6.09%	3	2.83%	5	5.1%	2	2.94%
Very dissatisfied	4	.37%	5	.77%	4	1.03%	2	.89%	0	.%	1	1.14%					0	.%	2	1.89%				
TOTAL	1079	100.0%	647	100.0%	390	100.0%	225	100.0%	167	100.0%	88	100.0%	291	100.0%	138	100.0%	115	100.0%	106	100.0%	98	100.0%	68	100.0%

3K Timely feedback on performance provided by faculty:

Very Satisfied	235	21.76%	156	24.07%	101	26.03%	67	29.52%	28	16.77%	13	14.94%	58	19.8%	25	18.12%	25	21.74%	19	17.92%	20	20.41%	26	38.24%
Satisfied	624	57.78%	372	57.41%	206	53.09%	121	53.3%	101	60.48%	51	58.62%	188	64.16%	95	68.84%	67	58.26%	63	59.43%	53	54.08%	30	44.12%
Neutral	176	16.3%	100	15.43%	63	16.24%	30	13.22%	26	15.57%	21	24.14%	42	14.33%	17	12.32%	20	17.39%	19	17.92%	20	20.41%	10	14.71%
Dissatisfied	36	3.33%	15	2.31%	14	3.61%	6	2.64%	11	6.59%	2	2.3%	4	1.37%	1	.72%	1	.87%	5	4.72%	4	4.08%	1	1.47%
Very dissatisfied	9	.83%	5	.77%	4	1.03%	3	1.32%	1	.6%	0	.%	1	.34%	0	.%	2	1.74%	0	.%	1	1.02%	1	1.47%
TOTAL	1080	100.0%	648	100.0%	388	100.0%	227	100.0%	167	100.0%	87	100.0%	293	100.0%	138	100.0%	115	100.0%	106	100.0%	98	100.0%	68	100.0%

3L Information provided about internship, practicum or co-op experience:

Very Satisfied	106	9.87%	86	13.46%	33	8.53%	26	11.71%	15	9.04%	10	11.36%	31	10.69%	16	11.76%	17	14.78%	14	13.59%	9	9.28%	18	26.47%
Satisfied	304	28.31%	181	28.33%	90	23.26%	43	19.37%	32	19.28%	19	21.59%	108	37.24%	55	40.44%	43	37.39%	37	35.92%	29	29.9%	20	29.41%
Neutral	363	33.8%	209	32.71%	127	32.82%	70	31.53%	59	35.54%	28	31.82%	99	34.14%	45	33.09%	31	26.96%	38	36.89%	33	34.02%	21	30.88%
Dissatisfied	194	18.06%	115	18.0%	79	20.41%	57	25.68%	45	27.11%	24	27.27%	35	12.07%	15	11.03%	19	16.52%	10	9.71%	15	15.46%	6	8.82%
Very dissatisfied	107	9.96%	48	7.51%	58	14.99%	26	11.71%	15	9.04%	7	7.95%	17	5.86%	5	3.68%	5	4.35%	4	3.88%	11	11.34%	3	4.41%
TOTAL	1074	100.0%	639	100.0%	387	100.0%	222	100.0%	166	100.0%	88	100.0%	290	100.0%	136	100.0%	115	100.0%	103	100.0%	97	100.0%	68	100.0%

3M Awareness of career opportunities in major:

Very Satisfied	113	10.51%	96	14.91%	32	8.31%	24	10.71%	15	9.04%	15	16.85%	37	12.67%	22	16.18%	17	14.78%	13	12.38%	12	12.24%	20	29.41%
Satisfied	322	29.95%	196	30.43%	97	25.19%	54	24.11%	46	27.71%	18	20.22%	102	34.93%	50	36.76%	41	35.65%	49	46.67%	30	30.61%	19	27.94%
Neutral	325	30.23%	184	28.57%	118	30.65%	62	27.68%	42	25.3%	27	30.34%	92	31.51%	42	30.88%	29	25.22%	28	26.67%	36	36.73%	17	25.0%
Dissatisfied	224	20.84%	121	18.79%	90	23.38%	52	23.21%	51	30.72%	25	28.09%	40	13.7%	18	13.24%	26	22.61%	12	11.43%	13	13.27%	11	16.18%
Very dissatisfied	91	8.47%	47	7.3%	48	12.47%	32	14.29%	12	7.23%	4	4.49%	21	7.19%	4	2.94%	2	1.74%	3	2.86%	7	7.14%	1	1.47%
TOTAL	1075	100.0%	644	100.0%	385	100.0%	224	100.0%	166	100.0%	89	100.0%	292	100.0%	136	100.0%	115	100.0%	105	100.0%	98	100.0%	68	100.0%

3N Employment opportunities upon graduation:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very Satisfied	97	9.08%	108	16.8%	22	5.76%	28	12.5%	11	6.67%	16	18.18%	37	12.71%	28	20.44%	13	11.3%	15	14.29%	13	13.54%	20	29.41%
Satisfied	239	22.38%	182	28.3%	74	19.37%	64	28.57%	29	17.58%	16	18.18%	78	26.8%	46	33.58%	36	31.3%	38	36.19%	20	20.83%	12	17.65%
Neutral	338	31.65%	191	29.7%	123	32.2%	65	29.02%	54	32.73%	29	32.95%	81	27.84%	34	24.82%	35	30.43%	29	27.62%	36	37.5%	26	38.24%
Dissatisfied	238	22.28%	103	16.02%	98	25.65%	34	15.18%	44	26.67%	18	20.45%	49	16.84%	23	16.79%	23	20.0%	15	14.29%	18	18.75%	8	11.76%
Very dissatisfied	156	14.61%	59	9.18%	65	17.02%	33	14.73%	27	16.36%	9	10.23%	46	15.81%	6	4.38%	8	6.96%	8	7.62%	9	9.38%	2	2.94%
TOTAL	1068	100.0%	643	100.0%	382	100.0%	224	100.0%	165	100.0%	88	100.0%	291	100.0%	137	100.0%	115	100.0%	105	100.0%	96	100.0%	68	100.0%
3O Overall satisfaction with major:																								
Very Satisfied	240	22.16%	171	26.35%	97	24.87%	57	25.11%	23	13.77%	19	21.59%	71	24.15%	34	24.64%	27	23.48%	27	25.47%	21	21.43%	28	41.18%
Satisfied	606	55.96%	379	58.4%	207	53.08%	128	56.39%	101	60.48%	59	67.05%	177	60.2%	86	62.32%	59	51.3%	66	62.26%	53	54.08%	29	42.65%
Neutral	161	14.87%	76	11.71%	58	14.87%	27	11.89%	29	17.37%	8	9.09%	36	12.24%	18	13.04%	14	12.17%	10	9.43%	19	19.39%	9	13.24%
Dissatisfied	59	5.45%	18	2.77%	20	5.13%	11	4.85%	11	6.59%	2	2.27%	9	3.06%	0	.%	13	11.3%	2	1.89%	3	3.06%	2	2.94%
Very dissatisfied	17	1.57%	5	.77%	8	2.05%	4	1.76%	3	1.8%	0	.%	1	.34%	0	.%	2	1.74%	1	.94%	2	2.04%	0	.%
TOTAL	1083	100.0%	649	100.0%	390	100.0%	227	100.0%	167	100.0%	88	100.0%	294	100.0%	138	100.0%	115	100.0%	106	100.0%	98	100.0%	68	100.0%
Section Four: Personal Development																								
4A Satisfaction general knowledge:																								
Very	324	30.54%	185	29.7%	124	32.46%	61	27.98%	43	26.22%	27	31.76%	89	31.12%	45	34.09%	33	28.95%	25	24.75%	29	29.9%	22	33.85%
Moderately	570	53.72%	332	53.29%	198	51.83%	112	51.38%	87	53.05%	47	55.29%	162	56.64%	68	51.52%	62	54.39%	61	60.4%	52	53.61%	32	49.23%
Somewhat	146	13.76%	98	15.73%	52	13.61%	42	19.27%	31	18.9%	10	11.76%	32	11.19%	18	13.64%	15	13.16%	14	13.86%	14	14.43%	10	15.38%
Little	17	1.6%	6	.96%	6	1.57%	3	1.38%	1	.61%	0	.%	3	1.05%	1	.76%	4	3.51%	1	.99%	2	2.06%	1	1.54%
Not at all	4	.38%	2	.32%	2	.52%	0	.%	2	1.22%	1	1.18%												
TOTAL	1061	100.0%	623	100.0%	382	100.0%	218	100.0%	164	100.0%	85	100.0%	286	100.0%	132	100.0%	114	100.0%	101	100.0%	97	100.0%	65	100.0%
Importance general knowledge:																								
Very	522	50.58%	291	49.24%	199	53.64%	97	45.97%	63	38.89%	44	52.38%	159	56.18%	71	58.68%	57	52.29%	44	46.81%	36	38.71%	28	45.16%
Moderately	346	33.53%	220	37.23%	111	29.92%	81	38.39%	59	36.42%	32	38.1%	90	31.8%	41	33.88%	41	37.61%	36	38.3%	41	44.09%	23	37.1%
Somewhat	134	12.98%	63	10.66%	47	12.67%	28	13.27%	34	20.99%	7	8.33%	28	9.89%	6	4.96%	9	8.26%	9	9.57%	14	15.05%	8	12.9%
Little	24	2.33%	13	2.2%	12	3.23%	5	2.37%	5	3.09%	0	.%	3	1.06%	2	1.65%	2	1.83%	3	3.19%	2	2.15%	3	4.84%
Not at all	6	.58%	4	.68%	2	.54%	0	.%	1	.62%	1	1.19%	3	1.06%	1	.83%	0	.%	2	2.13%				
TOTAL	1032	100.0%	591	100.0%	371	100.0%	211	100.0%	162	100.0%	84	100.0%	283	100.0%	121	100.0%	109	100.0%	94	100.0%	93	100.0%	62	100.0%

4B Satisfaction: Thinking/reasoning:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Very	316	29.92%	208	33.77%	124	32.55%	72	33.64%	41	25.15%	24	28.57%	79	27.92%	42	32.31%	34	29.82%	35	34.65%	33	34.02%	29	44.62%
Moderately	527	49.91%	291	47.24%	175	45.93%	103	48.13%	84	51.53%	46	54.76%	152	53.71%	63	48.46%	61	53.51%	48	47.52%	45	46.39%	21	32.31%
Somewhat	177	16.76%	103	16.72%	70	18.37%	35	16.36%	32	19.63%	12	14.29%	46	16.25%	22	16.92%	15	13.16%	17	16.83%	12	12.37%	12	18.46%
Little	31	2.94%	11	1.79%	9	2.36%	4	1.87%	5	3.07%	1	1.19%	6	2.12%	2	1.54%	3	2.63%	1	.99%	7	7.22%	3	4.62%
Not at all	5	.47%	3	.49%	3	.79%	0	0%	1	.61%	1	1.19%	0	0%	1	.77%	1	.88%	0	0%				
TOTAL	1056	100%	616	100%	381	100%	214	100%	163	100%	84	100%	283	100%	130	100%	114	100%	101	100%	97	100%	65	100%
Importance: Thinking/reasoning:																								
Very	657	63.72%	393	66.84%	248	66.67%	131	62.38%	89	54.94%	59	71.95%	172	60.99%	80	66.12%	82	75.23%	69	73.4%	60	65.22%	42	67.74%
Moderately	286	27.74%	150	25.51%	86	23.12%	65	30.95%	55	33.95%	17	20.73%	90	31.91%	31	25.62%	23	21.1%	17	18.09%	25	27.17%	16	25.81%
Somewhat	74	7.18%	42	7.14%	32	8.6%	14	6.67%	14	8.64%	6	7.32%	18	6.38%	8	6.61%	2	1.83%	7	7.45%	7	7.61%	4	6.45%
Little	14	1.36%	3	.51%	6	1.61%	0	0%	4	2.47%	0	0%	2	.71%	2	1.65%	2	1.83%	1	1.06%				
TOTAL	1031	100%	588	100%	372	100%	210	100%	162	100%	82	100%	282	100%	121	100%	109	100%	94	100%	92	100%	62	100%
4C Satisfaction: Scientific problem solving skills:																								
Very	186	17.7%	108	17.5%	76	20.05%	38	17.67%	23	14.2%	8	9.64%	43	15.3%	28	21.37%	19	16.67%	16	16%	22	22.68%	16	24.24%
Moderately	403	38.34%	236	38.25%	127	33.51%	70	32.56%	58	35.8%	40	48.19%	129	45.91%	50	38.17%	41	35.96%	44	44%	41	42.27%	24	36.36%
Somewhat	322	30.64%	184	29.82%	110	29.02%	69	32.09%	62	38.27%	24	28.92%	87	30.96%	38	29.01%	34	29.82%	30	30%	25	25.77%	16	24.24%
Little	111	10.56%	73	11.83%	52	13.72%	28	13.02%	17	10.49%	11	13.25%	17	6.05%	14	10.69%	14	12.28%	9	9%	8	8.25%	8	12.12%
Not at all	29	2.76%	16	2.59%	14	3.69%	10	4.65%	2	1.23%	0	0%	5	1.78%	1	.76%	6	5.26%	1	1%	1	1.03%	2	3.03%
TOTAL	1051	100%	617	100%	379	100%	215	100%	162	100%	83	100%	281	100%	131	100%	114	100%	100	100%	97	100%	66	100%
Importance: Scientific problem solving skills:																								
Very	324	34.99%	207	38.62%	122	38.24%	61	32.45%	41	29.29%	28	38.36%	81	30.8%	46	41.82%	37	37%	39	45.35%	38	41.76%	26	43.33%
Moderately	309	33.37%	175	32.65%	98	30.72%	62	32.98%	46	32.86%	20	27.4%	92	34.98%	41	37.27%	30	30%	27	31.4%	37	40.66%	19	31.67%
Somewhat	249	26.89%	114	21.27%	84	26.33%	45	23.94%	44	31.43%	20	27.4%	80	30.42%	19	17.27%	25	25%	14	16.28%	14	15.38%	11	18.33%
Not at all	44	4.75%	40	7.46%	15	4.7%	20	10.64%	9	6.43%	5	6.85%	10	3.8%	4	3.64%	8	8%	6	6.98%	2	2.2%	4	6.67%
TOTAL	926	100%	536	100%	319	100%	188	100%	140	100%	73	100%	263	100%	110	100%	100	100%	86	100%	91	100%	60	100%

4D Satisfaction: Interpersonal communication skills:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Very	414	39.32%	204	32.85%	152	39.9%	68	31.63%	58	35.8%	27	31.76%	112	39.72%	40	30.53%	46	40.35%	38	37.25%	39	40.63%	25	37.88%
Moderately	408	38.75%	280	45.09%	138	36.22%	81	37.67%	69	42.59%	42	49.41%	118	41.84%	67	51.15%	41	35.96%	54	52.94%	36	37.5%	27	40.91%
Somewhat	169	16.05%	106	17.07%	60	15.75%	49	22.79%	29	17.9%	12	14.12%	37	13.12%	19	14.5%	23	20.18%	9	8.82%	17	17.71%	11	16.67%
Little	52	4.94%	25	4.03%	26	6.82%	13	6.05%	4	2.47%	4	4.71%	15	5.32%	4	3.05%	4	3.51%	1	.98%	2	2.08%	3	4.55%
Not at all	10	.95%	6	.97%	5	1.31%	4	1.86%	2	1.23%	0	.%	0	.%	1	.76%	114	100%	102	100%	2	2.08%	0	.%
TOTAL	1053	100.%	621	100.%	381	100.%	215	100.%	162	100.%	85	100.%	282	100.%	131	100.%	114	100.%	102	100.%	96	100.%	66	100.%
Importance: Interpersonal communication skills:																								
Very	717	69.54%	413	69.65%	255	68.73%	138	65.4%	109	67.7%	55	66.27%	205	72.44%	91	74.59%	82	75.23%	74	77.89%	57	61.29%	42	66.67%
Moderately	230	22.31%	136	22.93%	87	23.45%	56	26.54%	37	22.98%	23	27.71%	57	20.14%	24	19.67%	17	15.6%	14	14.74%	28	30.11%	16	25.4%
Somewhat	65	6.3%	35	5.9%	18	4.85%	14	6.64%	13	8.07%	5	6.02%	19	6.71%	4	3.28%	8	7.34%	5	5.26%	6	6.45%	4	6.35%
Little	15	1.45%	8	1.35%	9	2.43%	3	1.42%	1	.62%	0	.%	2	.71%	3	2.46%	2	1.83%	1	1.05%	1	1.08%	1	1.59%
Not at all	4	.39%	1	.17%	2	.54%	0	.%	1	.62%	0	.%					0	.%	1	1.05%	1	1.08%	0	.%
TOTAL	1031	100.%	593	100.%	371	100.%	211	100.%	161	100.%	83	100.%	283	100.%	122	100.%	109	100.%	95	100.%	93	100.%	63	100.%
4E Satisfaction: Public speaking skills:																								
Very	321	30.46%	141	22.78%	118	30.97%	50	23.15%	48	29.63%	15	17.65%	92	32.51%	33	25.19%	28	24.78%	22	22.22%	31	31.96%	14	21.21%
Moderately	409	38.8%	262	42.33%	141	37.01%	88	40.74%	71	43.83%	45	52.94%	108	38.16%	59	45.04%	43	38.05%	38	38.38%	37	38.14%	22	33.33%
Somewhat	233	22.11%	148	23.91%	80	21.%	46	21.3%	37	22.84%	19	22.35%	65	22.97%	27	20.61%	27	23.89%	33	33.33%	22	22.68%	20	30.3%
Little	73	6.93%	58	9.37%	33	8.66%	28	12.96%	5	3.09%	6	7.06%	15	5.3%	10	7.63%	13	11.5%	6	6.06%	5	5.15%	7	10.61%
Not at all	18	1.71%	10	1.62%	9	2.36%	4	1.85%	1	.62%	0	.%	3	1.06%	2	1.53%	2	1.77%	0	.%	2	2.06%	3	4.55%
TOTAL	1054	100.%	619	100.%	381	100.%	216	100.%	162	100.%	85	100.%	283	100.%	131	100.%	113	100.%	99	100.%	97	100.%	66	100.%
Importance: Public speaking skills:																								
Very	565	55.01%	310	52.54%	206	55.68%	113	54.07%	70	43.75%	40	48.19%	183	64.89%	64	52.03%	51	47.22%	48	50.53%	47	50.54%	38	62.3%
Moderately	261	25.41%	172	29.15%	93	25.14%	61	29.19%	57	35.63%	27	32.53%	51	18.09%	45	36.59%	25	23.15%	20	21.05%	31	33.33%	12	19.67%
Somewhat	140	13.63%	79	13.39%	46	12.43%	23	11.%	25	15.63%	9	10.84%	35	12.41%	11	8.94%	19	17.59%	23	24.21%	13	13.98%	10	16.39%
Little	41	3.99%	25	4.24%	15	4.05%	12	5.74%	6	3.75%	5	6.02%	13	4.61%	2	1.63%	6	5.56%	4	4.21%	1	1.08%	1	1.64%
Not at all	20	1.95%	4	.68%	10	2.7%	0	.%	2	1.25%	2	2.41%	0	.%	1	.81%	7	6.48%	0	.%	1	1.08%	0	.%
TOTAL	1027	100.%	590	100.%	370	100.%	209	100.%	160	100.%	83	100.%	282	100.%	123	100.%	108	100.%	95	100.%	93	100.%	61	100.%

4F Satisfaction: Skills for working in a group:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very	401	38.12%	199	32.31%	127	33.51%	49	22.69%	72	44.44%	32	38.55%	114	40.14%	53	40.77%	47	41.59%	32	32.0%	36	37.5%	24	36.92%
Moderately	402	38.21%	260	42.21%	140	36.94%	95	43.98%	60	37.04%	40	48.19%	120	42.25%	43	33.08%	39	34.51%	46	46.0%	39	40.63%	29	44.62%
Somewhat	199	18.92%	114	18.51%	85	22.43%	50	23.15%	27	16.67%	7	8.43%	42	14.79%	24	18.46%	19	16.81%	20	20.0%	19	19.79%	9	13.85%
Little	41	3.9%	34	5.52%	23	6.07%	19	8.8%	2	1.23%	2	2.41%	7	2.46%	8	6.15%	7	6.19%	2	2.0%	1	1.04%	2	3.08%
Not at all	9	.86%	9	1.46%	4	1.06%	3	1.39%	1	.62%	2	2.41%	1	.35%	2	1.54%	1	.88%	0	.0%	1	1.04%	1	1.54%
TOTAL	1052	100.0%	616	100.0%	379	100.0%	216	100.0%	162	100.0%	83	100.0%	284	100.0%	130	100.0%	113	100.0%	100	100.0%	96	100.0%	65	100.0%
Importance: Skills for working in a group:																								
Very	583	56.44%	321	54.22%	196	52.55%	96	45.93%	90	55.56%	45	54.22%	181	63.96%	75	60.98%	63	57.8%	54	56.84%	44	47.83%	37	58.73%
Moderately	294	28.46%	179	30.24%	111	29.76%	70	33.49%	47	29.01%	27	32.53%	69	24.38%	35	28.46%	29	26.61%	26	27.37%	33	35.87%	20	31.75%
Somewhat	111	10.75%	72	12.16%	47	12.6%	33	15.79%	16	9.88%	7	8.43%	24	8.48%	9	7.32%	12	11.01%	14	14.74%	12	13.04%	5	7.94%
Little	31	3.0%	14	2.36%	13	3.49%	7	3.35%	8	4.94%	3	3.61%	7	2.47%	3	2.44%	1	.92%	1	1.05%	2	2.17%	0	.0%
Not at all	14	1.36%	6	1.01%	6	1.61%	3	1.44%	1	.62%	1	1.2%	2	.71%	1	.81%	4	3.67%	0	.0%	1	1.09%	1	1.59%
TOTAL	1033	100.0%	592	100.0%	373	100.0%	209	100.0%	162	100.0%	83	100.0%	283	100.0%	123	100.0%	109	100.0%	95	100.0%	92	100.0%	63	100.0%
4G Satisfaction: Social skills:																								
Very	375	35.68%	178	28.99%	139	36.58%	65	30.37%	54	33.54%	23	27.38%	101	35.94%	42	32.31%	45	39.47%	27	27.0%	33	34.02%	18	28.13%
Moderately	381	36.25%	271	44.14%	123	32.37%	85	39.72%	61	37.89%	40	47.62%	107	38.08%	48	36.92%	40	35.09%	54	54.0%	42	43.3%	30	46.88%
Somewhat	210	19.98%	114	18.57%	76	20.0%	39	18.22%	37	22.98%	16	19.05%	56	19.93%	28	21.54%	21	18.42%	17	17.0%	15	15.46%	12	18.75%
Little	72	6.85%	41	6.68%	36	9.47%	20	9.35%	9	5.59%	4	4.76%	16	5.69%	10	7.69%	5	4.39%	2	2.0%	4	4.12%	4	6.25%
Not at all	13	1.24%	10	1.63%	6	1.58%	5	2.34%	0	.0%	1	1.19%	1	.36%	2	1.54%	3	2.63%	0	.0%	3	3.09%	0	.0%
TOTAL	1051	100.0%	614	100.0%	380	100.0%	214	100.0%	161	100.0%	84	100.0%	281	100.0%	130	100.0%	114	100.0%	100	100.0%	97	100.0%	64	100.0%
Importance: Social skills:																								
Very	606	58.95%	317	53.73%	222	59.84%	106	50.96%	83	51.23%	49	59.04%	186	66.43%	74	60.16%	68	62.96%	50	53.19%	40	43.01%	30	47.62%
Moderately	294	28.6%	175	29.66%	102	27.49%	63	30.29%	56	34.57%	20	24.1%	67	23.93%	33	26.83%	26	24.07%	28	29.79%	37	39.78%	23	36.51%
Somewhat	97	9.44%	78	13.22%	33	8.89%	29	13.94%	21	12.96%	11	13.25%	23	8.21%	12	9.76%	9	8.33%	14	14.89%	10	10.75%	9	14.29%
Little	23	2.24%	16	2.71%	10	2.7%	10	4.81%	2	1.23%	3	3.61%	4	1.43%	2	1.63%	4	3.7%	0	.0%	3	3.23%	1	1.59%
Not at all	8	.78%	4	.68%	4	1.08%	0	.0%					0	.0%	2	1.63%	1	.93%	2	2.13%	3	3.23%	0	.0%
TOTAL	1028	100.0%	590	100.0%	371	100.0%	208	100.0%	162	100.0%	83	100.0%	280	100.0%	123	100.0%	108	100.0%	94	100.0%	93	100.0%	63	100.0%

4H Satisfaction: Reading comprehension skills:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very	294	27.95%	166	26.86%	119	31.23%	64	30.05%	38	23.46%	24	27.91%	73	25.98%	39	29.77%	33	28.95%	13	13.3%	27	28.13%	17	25.76%
Moderately	411	39.07%	286	46.28%	139	36.48%	91	42.72%	60	37.04%	42	48.84%	118	41.99%	53	40.46%	47	41.23%	60	60.0%	40	41.67%	33	50.0%
Somewhat	252	23.95%	126	20.39%	85	22.31%	46	21.6%	50	30.86%	16	18.6%	67	23.84%	29	22.14%	27	23.68%	22	22.0%	19	19.79%	11	16.67%
Little	71	6.75%	29	4.69%	26	6.82%	9	4.23%	10	6.17%	3	3.49%	19	6.76%	6	4.58%	5	4.39%	3	3.0%	8	8.33%	5	7.58%
Not at all	24	2.28%	11	1.78%	12	3.15%	3	1.41%	4	2.47%	1	1.16%	4	1.42%	4	3.05%	2	1.75%	2	2.0%	2	2.08%	0	.0%
TOTAL	1052	100.0%	618	100.0%	381	100.0%	213	100.0%	162	100.0%	86	100.0%	281	100.0%	131	100.0%	114	100.0%	100	100.0%	96	100.0%	66	100.0%
Importance: Reading comprehension skills																								
Very	512	49.71%	284	48.05%	198	52.94%	103	48.82%	58	36.02%	39	46.43%	160	56.94%	67	54.92%	48	44.86%	37	39.78%	41	44.09%	25	40.32%
Moderately	317	30.78%	194	32.83%	98	26.2%	67	31.75%	58	36.02%	28	33.33%	81	28.83%	38	31.15%	40	37.38%	31	33.33%	34	36.56%	26	41.94%
Somewhat	144	13.98%	89	15.06%	55	14.71%	32	15.17%	35	21.74%	14	16.67%	30	10.68%	14	11.48%	11	10.28%	21	22.58%	13	13.98%	6	9.68%
Little	44	4.27%	16	2.71%	17	4.55%	7	3.32%	8	4.97%	2	2.38%	9	3.2%	1	.82%	6	5.61%	1	1.08%	3	3.23%	5	8.06%
Not at all	13	1.26%	8	1.35%	6	1.6%	2	.95%	2	1.24%	1	1.19%	1	.36%	2	1.64%	2	1.87%	3	3.23%	2	2.15%	0	.0%
TOTAL	1030	100.0%	591	100.0%	374	100.0%	211	100.0%	161	100.0%	84	100.0%	281	100.0%	122	100.0%	107	100.0%	93	100.0%	93	100.0%	62	100.0%
4I Satisfaction: Writing skills:																								
Very	327	31.0%	185	29.74%	125	32.72%	60	27.78%	39	23.93%	31	36.05%	92	32.39%	38	29.01%	38	33.63%	27	26.73%	28	29.47%	20	30.3%
Moderately	427	40.47%	280	45.02%	152	39.79%	94	43.52%	61	37.42%	39	45.35%	118	41.55%	60	45.8%	45	39.82%	51	50.5%	44	46.32%	28	42.42%
Somewhat	212	20.09%	121	19.45%	71	18.59%	46	21.3%	49	30.06%	10	11.63%	53	18.66%	25	19.08%	21	18.58%	20	19.8%	14	14.74%	17	25.76%
Little	71	6.73%	29	4.66%	22	5.76%	13	6.02%	13	7.98%	5	5.81%	18	6.34%	7	5.34%	8	7.08%	2	1.98%	8	8.42%	1	1.52%
Not at all	18	1.71%	7	1.13%	12	3.14%	3	1.39%	1	.61%	1	1.16%	3	1.06%	1	.76%	1	.88%	1	.99%	1	1.05%	0	.0%
TOTAL	1055	100.0%	622	100.0%	382	100.0%	216	100.0%	163	100.0%	86	100.0%	284	100.0%	131	100.0%	113	100.0%	101	100.0%	95	100.0%	66	100.0%
Importance: Writing skills:																								
Very	574	55.67%	346	58.35%	227	60.86%	127	60.48%	66	40.74%	46	54.76%	170	60.28%	72	59.02%	59	54.13%	56	58.95%	46	50.55%	33	52.38%
Moderately	305	29.58%	169	28.5%	95	25.47%	63	30.0%	62	38.27%	28	33.33%	78	27.66%	31	25.41%	30	27.52%	23	24.21%	32	35.16%	20	31.75%
Somewhat	110	10.67%	64	10.79%	33	8.85%	15	7.14%	26	16.05%	8	9.52%	25	8.87%	16	13.11%	14	12.84%	15	15.79%	12	13.19%	7	11.11%
Little	33	3.2%	9	1.52%	13	3.49%	3	1.43%	6	3.7%	1	1.19%	8	2.84%	2	1.64%	5	4.59%	1	1.05%	1	1.1%	2	3.17%
Not at all	9	.87%	5	.84%	5	1.34%	2	.95%	2	1.23%	1	1.19%	1	.35%	1	.82%	1	.92%	0	.0%	0	.0%	1	1.59%
TOTAL	1031	100.0%	593	.84%	373	100.0%	210	100.0%	162	100.0%	84	100.0%	282	100.0%	122	100.0%	109	100.0%	95	100.0%	91	100.0%	63	100.0%

4J Satisfaction: Computer technology skills:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very	207	19.6%	107	17.29%	60	15.71%	29	13.55%	34	20.86%	24	27.91%	54	19.08%	22	16.92%	28	24.56%	10	9.9%	26	27.08%	19	28.79%
Moderately	408	38.64%	217	35.06%	139	36.39%	64	29.91%	64	39.26%	37	43.02%	113	39.93%	45	34.62%	43	37.72%	40	39.6%	43	44.79%	21	31.82%
Somewhat	291	27.56%	183	29.56%	119	31.15%	69	32.24%	47	28.83%	20	23.26%	78	27.56%	37	28.46%	24	21.05%	34	33.66%	20	20.83%	18	27.27%
Little	117	11.08%	92	14.86%	47	12.3%	44	20.56%	13	7.98%	4	4.65%	32	11.31%	22	16.92%	17	14.91%	12	11.88%	5	5.21%	7	10.61%
Not at all	33	3.13%	20	3.23%	17	4.45%	8	3.74%	5	3.07%	1	1.16%	6	2.12%	4	3.08%	2	1.75%	5	4.95%	2	2.08%	1	1.52%
TOTAL	1056	100.%	619	100.%	382	100.%	214	100.%	163	100.%	86	100.%	283	100.%	130	100.%	114	100.%	101	100.%	96	100.%	66	100.%
Importance: Computer technology skills:																								
Very	498	48.35%	305	51.52%	187	50.4%	99	46.92%	94	58.02%	55	66.27%	115	40.78%	60	48.78%	45	41.67%	38	40.43%	48	51.61%	42	67.74%
Moderately	366	35.53%	195	32.94%	121	32.61%	75	35.55%	49	30.25%	22	26.51%	121	42.91%	43	34.96%	38	35.19%	36	38.3%	34	36.56%	15	24.19%
Somewhat	120	11.65%	69	11.66%	43	11.59%	25	11.85%	16	9.88%	6	7.23%	34	12.06%	15	12.2%	18	16.67%	16	17.02%	7	7.53%	4	6.45%
Little	33	3.2%	15	2.53%	13	3.5%	9	4.27%	1	.62%	0	0%	11	3.9%	2	1.63%	4	3.7%	2	2.13%	4	4.3%	1	1.61%
Not at all	13	1.26%	8	1.35%	7	1.89%	3	1.42%	2	1.23%	0	0%	1	.35%	3	2.44%	3	2.78%	2	2.13%				
TOTAL	1030	100.%	592	100.%	371	100.%	211	100.%	162	100.%	83	100.%	282	100.%	123	100.%	108	100.%	94	100.%	93	100.%	62	100.%
4K Satisfaction: Library research skills:																								
Very	198	18.77%	98	15.93%	80	21.%	34	15.74%	23	14.2%	8	9.52%	44	15.55%	24	18.6%	31	27.19%	20	20.%	17	17.53%	9	14.06%
Moderately	362	34.31%	204	33.17%	120	31.5%	62	28.7%	52	32.1%	36	42.86%	98	34.63%	43	33.33%	48	42.11%	33	33.%	37	38.14%	19	29.69%
Somewhat	309	29.29%	192	31.22%	102	26.77%	71	32.87%	55	33.95%	24	28.57%	92	32.51%	41	31.78%	26	22.81%	29	29.%	31	31.96%	23	35.94%
Little	145	13.74%	93	15.12%	59	15.49%	36	16.67%	25	15.43%	12	14.29%	39	13.78%	19	14.73%	8	7.02%	12	12.%	10	10.31%	11	17.19%
Not at all	41	3.89%	28	4.55%	20	5.25%	13	6.02%	7	4.32%	4	4.76%	10	3.53%	2	1.55%	1	.88%	6	6.%	2	2.06%	2	3.13%
TOTAL	1055	100.%	615	100.%	381	100.%	216	100.%	162	100.%	84	100.%	283	100.%	129	100.%	114	100.%	100	100.%	97	100.%	64	100.%
Importance: Library research skills:																								
Very	265	25.73%	136	23.09%	110	29.49%	53	25.36%	27	16.88%	10	11.9%	74	26.24%	33	26.83%	31	28.44%	28	30.11%	21	22.83%	9	14.75%
Moderately	313	30.39%	175	29.71%	108	28.95%	60	28.71%	41	25.63%	21	25.%	93	32.98%	42	34.15%	33	30.28%	29	31.18%	32	34.78%	14	22.95%
Somewhat	262	25.44%	154	26.15%	84	22.52%	55	26.32%	47	29.38%	29	34.52%	83	29.43%	28	22.76%	22	20.18%	17	18.28%	21	22.83%	21	34.43%
Little	116	11.26%	81	13.75%	37	9.92%	27	12.92%	28	17.5%	13	15.48%	22	7.8%	15	12.2%	15	13.76%	12	12.9%	13	14.13%	12	19.67%
Not at all	74	7.18%	43	7.3%	34	9.12%	14	6.7%	17	10.63%	11	13.1%	10	3.55%	5	4.07%	8	7.34%	7	7.53%	5	5.43%	5	8.2%
TOTAL	1030	100.%	589	100.%	373	100.%	209	100.%	160	100.%	84	100.%	282	100.%	123	100.%	109	100.%	93	100.%	92	100.%	61	100.%

4L Satisfaction: Planning/organizing/managing:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very	330	31.46%	173	28.22%	122	32.02%	57	27.01%	51	31.88%	24	28.24%	78	27.76%	34	26.56%	38	33.93%	29	28.43%	37	38.14%	21	32.31%
Moderately	388	36.99%	228	37.19%	124	32.55%	60	28.44%	63	39.38%	39	45.88%	113	40.21%	53	41.41%	48	42.86%	46	45.1%	32	32.99%	24	36.92%
Somewhat	220	20.97%	156	25.45%	87	22.83%	72	34.12%	32	20.%	15	17.65%	67	23.84%	30	23.44%	13	11.61%	21	20.59%	19	19.59%	13	20.%
Little	85	8.1%	41	6.69%	36	9.45%	17	8.06%	12	7.5%	5	5.88%	16	5.69%	8	6.25%	10	8.93%	4	3.92%	8	8.25%	6	9.23%
Not at all	26	2.48%	15	2.45%	12	3.15%	5	2.37%	2	1.25%	2	2.35%	7	2.49%	3	2.34%	3	2.68%	2	1.96%	1	1.03%	1	1.54%
TOTAL	1049	100.%	613	100.%	381	100.%	211	100.%	160	100.%	85	100.%	281	100.%	128	100.%	112	100.%	102	100.%	97	100.%	65	100.%
Importance: Planning/organizing/managing:																								
Very	692	67.45%	380	64.41%	246	66.31%	124	60.49%	103	63.98%	60	71.43%	195	69.64%	77	62.6%	76	69.72%	66	68.75%	64	69.57%	41	65.08%
Moderately	232	22.61%	162	27.46%	82	22.1%	62	30.24%	40	24.84%	22	26.19%	63	22.5%	35	28.46%	23	21.1%	23	23.96%	21	22.83%	15	23.81%
Somewhat	76	7.41%	38	6.44%	31	8.36%	17	8.29%	15	9.32%	2	2.38%	18	6.43%	7	5.69%	6	5.5%	5	5.21%	4	4.35%	5	7.94%
Little	18	1.75%	6	1.02%	10	2.7%	1	.49%	3	1.86%	0	0%	3	1.07%	2	1.63%	0	0%	1	1.04%	2	2.17%	2	3.17%
Not at all	8	.78%	4	.68%	2	.54%	1	.49%					1	.36%	2	1.63%	4	3.67%	1	1.04%	1	1.09%	0	0%
TOTAL	1026	100.%	590	100.%	371	100.%	205	100.%	161	100.%	84	100.%	280	100.%	123	100.%	109	100.%	96	100.%	92	100.%	63	100.%
4M Satisfaction: Understanding and appreciating different philosophies, cultures and ethnic groups:																								
Very	366	34.72%	193	31.13%	147	38.58%	77	35.81%	50	30.67%	20	23.26%	84	29.79%	34	25.95%	54	47.37%	40	40.%	26	27.08%	14	21.21%
Moderately	377	35.77%	221	35.65%	119	31.23%	65	30.23%	51	31.29%	31	36.05%	124	43.97%	63	48.09%	37	32.46%	35	35.%	40	41.67%	21	31.82%
Somewhat	227	21.54%	145	23.39%	77	20.21%	53	24.65%	46	28.22%	25	29.07%	60	21.28%	27	20.61%	18	15.79%	17	17.%	21	21.88%	18	27.27%
Little	56	5.31%	45	7.26%	24	6.3%	16	7.44%	10	6.13%	8	9.3%	12	4.26%	5	3.82%	3	2.63%	7	7.%	6	6.25%	8	12.12%
Not at all	28	2.66%	16	2.58%	14	3.67%	4	1.86%	6	3.68%	2	2.33%	2	.71%	2	1.53%	2	1.75%	1	1.%	3	3.13%	5	7.58%
TOTAL	1054	100.%	620	100.%	381	100.%	215	100.%	163	100.%	86	100.%	282	100.%	131	100.%	114	100.%	100	100.%	96	100.%	66	100.%
Importance: Understanding and appreciating different philosophies, cultures and ethnic groups:																								
Very	534	51.95%	280	47.3%	193	51.74%	106	50.24%	70	44.3%	32	38.1%	158	55.63%	58	47.54%	71	66.36%	52	55.91%	36	39.13%	23	36.51%
Moderately	279	27.14%	155	26.18%	96	25.74%	46	21.8%	41	25.95%	26	30.95%	81	28.52%	39	31.97%	24	22.43%	21	22.58%	30	32.61%	18	28.57%
Somewhat	144	14.01%	98	16.55%	52	13.94%	35	16.59%	29	18.35%	14	16.67%	36	12.68%	20	16.39%	9	8.41%	13	13.98%	17	18.48%	11	17.46%
Little	46	4.47%	38	6.42%	19	5.09%	14	6.64%	12	7.59%	8	9.52%	8	2.82%	4	3.28%	2	1.87%	5	5.38%	5	5.43%	7	11.11%
Not at all	25	2.43%	21	3.55%	13	3.49%	10	4.74%	6	3.8%	4	4.76%	1	.35%	1	.82%	1	.93%	2	2.15%	4	4.35%	4	6.35%
TOTAL	1028	100.%	592	100.%	373	100.%	211	100.%	158	100.%	84	100.%	284	100.%	122	100.%	107	100.%	93	100.%	92	100.%	63	100.%

4N Satisfaction: Recognize your rights, responsibilities and privileges of a citizen:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Very	217	20.67%	108	17.65%	84	22.22%	39	18.31%	25	15.43%	6	7.06%	58	20.57%	27	21.09%	33	29.2%	25	25.5%	14	14.43%	6	9.38%
Moderately	345	32.86%	198	32.35%	117	30.95%	62	29.11%	53	32.72%	33	38.82%	95	33.69%	46	35.94%	44	38.94%	32	32.2%	33	34.02%	16	25.5%
Somewhat	303	28.86%	200	32.68%	97	25.66%	70	32.86%	52	32.1%	35	41.18%	95	33.69%	37	28.91%	22	19.47%	30	30.5%	31	31.96%	25	39.06%
Little	121	11.52%	75	12.25%	52	13.76%	33	15.49%	21	12.96%	5	5.88%	22	7.8%	13	10.16%	10	8.85%	9	9.5%	11	11.34%	11	17.19%
Not at all	64	6.1%	31	5.07%	28	7.41%	9	4.23%	11	6.79%	6	7.06%	12	4.26%	5	3.91%	4	3.54%	4	4.5%	8	8.25%	6	9.38%
TOTAL	1050	100.0%	612	100.0%	378	100.0%	213	100.0%	162	100.0%	85	100.0%	282	100.0%	128	100.0%	113	100.0%	100	100.0%	97	100.0%	64	100.0%
Importance: Recognize your rights, responsibilities and privileges of a citizen:																								
Very	389	37.8%	195	33.05%	158	42.82%	72	34.45%	42	26.09%	16	19.05%	119	42.05%	46	37.7%	47	43.12%	37	39.36%	18	19.35%	16	25.81%
Moderately	317	30.81%	168	28.47%	102	27.64%	51	24.4%	48	29.81%	28	33.33%	88	31.1%	42	34.43%	39	35.78%	22	23.4%	37	39.78%	19	30.65%
Somewhat	224	21.77%	148	25.08%	73	19.78%	55	26.32%	45	27.95%	27	32.14%	58	20.49%	24	19.67%	16	14.68%	24	25.53%	26	27.96%	15	24.19%
Little	61	5.93%	62	10.51%	22	5.96%	26	12.44%	17	10.56%	11	13.1%	12	4.24%	9	7.38%	3	2.75%	8	8.51%	7	7.53%	7	11.29%
Not at all	38	3.69%	17	2.88%	14	3.79%	5	2.39%	9	5.59%	2	2.38%	6	2.12%	1	.82%	4	3.67%	3	3.19%	5	5.38%	5	8.06%
TOTAL	1029	100.0%	590	100.0%	369	100.0%	209	100.0%	161	100.0%	84	100.0%	283	100.0%	122	100.0%	109	100.0%	94	100.0%	93	100.0%	62	100.0%
4O Satisfaction: Overall, I would rate my personal development:																								
Very	309	29.23%	170	27.6%	122	32.02%	58	26.98%	45	27.61%	19	22.09%	77	27.11%	40	30.77%	35	30.97%	29	29.5%	25	25.77%	18	28.57%
Moderately	556	52.6%	348	56.49%	187	49.08%	119	55.35%	82	50.31%	55	63.95%	160	56.34%	70	53.85%	61	53.98%	61	61.5%	55	56.7%	32	50.79%
Somewhat	162	15.33%	85	13.8%	54	14.17%	31	14.42%	33	20.25%	8	9.3%	45	15.85%	20	15.38%	12	10.62%	9	9.5%	16	16.49%	13	20.63%
Little	27	2.55%	12	1.95%	16	4.2%	7	3.26%	3	1.84%	4	4.65%	1	.35%	0	.%	5	4.42%	1	1.5%	1	1.03%	0	.%
Not at all	3	.28%	1	.16%	2	.52%	0	.%					1	.35%	0	.%								
TOTAL	1057	100.0%	616	100.0%	381	100.0%	215	100.0%	163	100.0%	86	100.0%	284	100.0%	130	100.0%	113	100.0%	100	100.0%	97	100.0%	63	100.0%
Importance: Overall, I would rate my personal development:																								
Very	572	56.24%	316	54.48%	217	59.62%	111	53.62%	74	46.84%	46	55.42%	161	57.5%	69	58.47%	64	59.26%	50	53.76%	47	51.09%	30	50.5%
Moderately	360	35.4%	223	38.45%	115	31.59%	80	38.65%	71	44.94%	31	37.35%	97	34.64%	47	39.83%	35	32.41%	36	38.71%	38	41.3%	22	36.67%
Somewhat	77	7.57%	36	6.21%	28	7.69%	12	5.8%	12	7.59%	6	7.23%	22	7.86%	2	1.69%	8	7.41%	6	6.45%	5	5.43%	8	13.33%
Little	7	.69%	5	.86%	4	1.1%	4	1.93%	1	.63%	0	.%					1	.93%	1	1.08%	2	2.17%	0	.%
Not at all	1	.1%	0	.%																				
TOTAL	1017	100.0%	580	100.0%	364	100.0%	207	100.0%	158	100.0%	83	100.0%	280	100.0%	118	100.0%	108	100.0%	93	100.0%	92	100.0%	60	100.0%

Section Five: Student service programs and activities:

5A Community Service	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Did not know the service	472	44.44%	328	51.49%	153	40.05%	124	55.36%	88	53.99%	49	55.68%	131	45.33%	74	54.81%	45	40.54%	44	43.14%	48	48.48%	27	40.91%
Knew service but did not use	428	40.3%	225	35.32%	163	42.67%	69	30.8%	57	34.97%	27	30.68%	108	37.37%	41	30.37%	50	45.05%	43	42.16%	41	41.41%	36	54.55%
Satisfied with the service	152	14.31%	78	12.24%	61	15.97%	27	12.05%	17	10.43%	12	13.64%	48	16.61%	19	14.07%	14	12.61%	14	13.73%	10	10.1%	3	4.55%
Not satisfied with the service	10	.94%	6	.94%	5	1.31%	4	1.79%	1	.61%	0	0%	2	.69%	1	.74%	2	1.8%	1	.98%				
TOTAL	1062	100%	637	100%	382	100%	224	100%	163	100%	88	100%	289	100%	135	100%	111	100%	102	100%	99	100%	66	100%
5B Student/government or other leadership experience:																								
Did not know the service	171	16.01%	110	17.27%	55	14.32%	33	14.8%	31	18.9%	22	25%	47	16.15%	27	20%	13	11.61%	17	16.67%	23	23.23%	10	14.93%
Knew service but did not use	782	73.22%	460	72.21%	278	72.4%	163	73.09%	111	67.68%	57	64.77%	220	75.6%	95	70.37%	91	81.25%	72	70.59%	67	67.68%	53	79.1%
Satisfied with the service	101	9.46%	62	9.73%	40	10.42%	24	10.76%	21	12.8%	9	10.23%	23	7.9%	13	9.63%	8	7.14%	11	10.78%	9	9.09%	4	5.97%
Not satisfied with the service	14	1.31%	5	.78%	11	2.86%	3	1.35%	1	.61%	0	0%	1	.34%	0	0%	0	0%	2	1.96%				
TOTAL	1068	100%	637	100%	384	100%	223	100%	164	100%	88	100%	291	100%	135	100%	112	100%	102	100%	99	100%	67	100%
5C Intercollegiate athletics:																								
Did not know the service	103	9.64%	60	9.43%	28	7.27%	20	8.97%	14	8.54%	11	12.64%	32	11.07%	13	9.63%	15	13.27%	9	8.82%	13	13.13%	6	8.96%
Knew service but did not use	869	81.37%	487	76.57%	319	82.86%	173	77.58%	133	81.1%	62	71.26%	233	80.62%	105	77.78%	95	84.07%	82	80.39%	74	74.75%	49	73.13%
Satisfied with the service	79	7.4%	77	12.11%	32	8.31%	23	10.31%	13	7.93%	13	14.94%	20	6.92%	17	12.59%	3	2.65%	9	8.82%	10	10.1%	10	14.93%
Not satisfied with the service	17	1.59%	12	1.89%	6	1.56%	7	3.14%	4	2.44%	1	1.15%	4	1.38%	0	0%	0	0%	2	1.96%	2	2.02%	2	2.99%
TOTAL	1068	100%	636	100%	385	100%	223	100%	164	100%	87	100%	289	100%	135	100%	113	100%	102	100%	99	100%	67	100%
5D Intramural sports:																								
Did not know the service	153	14.33%	82	12.89%	45	11.75%	24	10.76%	25	15.24%	20	22.73%	45	15.46%	17	12.59%	17	15.04%	14	13.73%	20	20.2%	6	9.09%
Knew service but did not use	790	73.97%	454	71.38%	297	77.55%	163	73.09%	116	70.73%	52	59.09%	213	73.2%	101	74.81%	88	77.88%	76	74.51%	61	61.62%	47	71.21%
Satisfied with the service	118	11.05%	94	14.78%	38	9.92%	33	14.8%	22	13.41%	16	18.18%	31	10.65%	17	12.59%	8	7.08%	10	9.8%	17	17.17%	12	18.18%
Not satisfied with the service	7	.66%	6	.94%	3	.78%	3	1.35%	1	.61%	0	0%	2	.69%	0	0%	0	0%	2	1.96%	1	1.01%	1	1.52%
TOTAL	1068	100%	636	100%	383	100%	223	100%	164	100%	88	100%	291	100%	135	100%	113	100%	102	100%	99	100%	66	100%
5E Student publications:																								
Did not know the service	154	14.43%	79	12.42%	47	12.21%	27	12.11%	29	17.68%	11	12.5%	48	16.55%	23	17.04%	15	13.39%	10	9.9%	14	14.14%	7	10.45%
Knew service but did not use	629	58.95%	382	60.06%	216	56.1%	125	56.05%	89	54.27%	59	67.05%	175	60.34%	82	60.74%	77	68.75%	63	62.38%	59	59.6%	44	65.67%
Satisfied with the service	254	23.81%	170	26.73%	102	26.49%	70	31.39%	43	26.22%	18	20.45%	62	21.38%	30	22.22%	19	16.96%	24	23.76%	25	25.25%	16	23.88%
Not satisfied with the service	30	2.81%	5	.79%	20	5.19%	1	.45%	3	1.83%	0	0%	5	1.72%	0	0%	1	.89%	4	3.96%	1	1.01%	0	0%
TOTAL	1067	100%	636	100%	385	100%	223	100%	164	100%	88	100%	290	100%	135	100%	112	100%	101	100%	99	100%	67	100%

5F Performing arts/music/theatre:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Did not know the service	113	10.61%	68	10.69%	28	7.29%	16	7.21%	22	13.41%	13	14.77%	33	11.46%	17	12.59%	14	12.5%	12	11.76%	15	15.15%	8	11.94%
Knew service but did not use	702	65.92%	425	66.82%	233	60.68%	136	61.26%	114	69.51%	60	68.18%	193	67.01%	91	67.41%	82	73.21%	77	75.49%	68	68.69%	50	74.63%
Satisfied with the service	240	22.54%	139	21.86%	115	29.95%	66	29.73%	28	17.07%	15	17.05%	61	21.18%	27	20.0%	16	14.29%	13	12.75%	15	15.15%	9	13.43%
Not satisfied with the service	10	.94%	4	.63%	8	2.08%	4	1.8%					1	.35%	0	.%					1	1.01%	0	.%
TOTAL	1065	100.0%	636	100.0%	384	100.0%	222	100.0%	164	100.0%	88	100.0%	288	100.0%	135	100.0%	112	100.0%	102	100.0%	99	100.0%	67	100.0%
5G Political/professional/social organization or clubs:																								
Did not know the service	117	10.99%	84	13.25%	34	8.83%	30	13.51%	21	12.8%	10	11.49%	40	13.79%	20	14.93%	8	7.14%	13	12.75%	14	14.58%	9	13.43%
Knew service but did not use	653	61.31%	388	61.2%	255	66.23%	135	60.81%	84	51.22%	44	50.57%	173	59.66%	87	64.93%	67	59.82%	63	61.76%	59	61.46%	47	70.15%
Satisfied with the service	266	24.98%	149	23.5%	84	21.82%	50	22.52%	55	33.54%	31	35.63%	70	24.14%	26	19.4%	32	28.57%	25	24.51%	22	22.92%	10	14.93%
Not satisfied with the service	29	2.72%	13	2.05%	12	3.12%	7	3.15%	4	2.44%	2	2.3%	7	2.41%	1	.75%	5	4.46%	1	.98%	1	1.04%	1	1.49%
TOTAL	1065	100.0%	634	100.0%	385	100.0%	222	100.0%	164	100.0%	87	100.0%	290	100.0%	134	100.0%	112	100.0%	102	100.0%	96	100.0%	67	100.0%
5H Fraternity/sorority:																								
Did not know the service	81	7.58%	40	6.3%	17	4.42%	9	4.05%	16	9.82%	8	9.09%	26	8.97%	10	7.41%	9	7.96%	8	7.84%	12	12.12%	4	6.06%
Knew service but did not use	875	81.93%	515	81.1%	324	84.16%	178	80.18%	134	82.21%	66	75.0%	229	78.97%	115	85.19%	93	82.3%	83	81.37%	78	78.79%	56	84.85%
Satisfied with the service	97	9.08%	66	10.39%	37	9.61%	27	12.16%	12	7.36%	12	13.64%	30	10.34%	10	7.41%	10	8.85%	8	7.84%	8	8.08%	6	9.09%
Not satisfied with the service	15	1.4%	14	2.2%	7	1.82%	8	3.6%	1	.61%	2	2.27%	5	1.72%	0	.%	1	.88%	3	2.94%	1	1.01%	0	.%
TOTAL	1068	100.0%	635	100.0%	385	100.0%	222	100.0%	163	100.0%	88	100.0%	290	100.0%	135	100.0%	113	100.0%	102	100.0%	99	100.0%	66	100.0%
5I Religious group:																								
Did not know the service	190	17.76%	127	20.03%	50	12.99%	36	16.29%	40	24.39%	29	32.95%	61	20.96%	26	19.26%	16	14.16%	22	21.57%	23	23.23%	10	15.15%
Knew service but did not use	809	75.61%	469	73.97%	306	79.48%	166	75.11%	116	70.73%	53	60.23%	208	71.48%	105	77.78%	90	79.65%	75	73.53%	71	71.72%	55	83.33%
Satisfied with the service	64	5.98%	37	5.84%	26	6.75%	18	8.14%	6	3.66%	6	6.82%	20	6.87%	4	2.96%	7	6.19%	5	4.9%	5	5.05%	1	1.52%
Not satisfied with the service	7	.65%	1	.16%	3	.78%	1	.45%	2	1.22%	0	.%	2	.69%	0	.%								
TOTAL	1070	100.0%	634	100.0%	385	100.0%	221	100.0%	164	100.0%	88	100.0%	291	100.0%	135	100.0%	113	100.0%	102	100.0%	99	100.0%	66	100.0%
5J Resident hall living:																								
Did not know the service	46	4.34%	28	4.42%	14	3.68%	10	4.5%	8	4.94%	8	9.09%	15	5.19%	5	3.76%	4	3.57%	4	3.92%	5	5.05%	1	1.49%
Knew service but did not use	674	63.58%	395	62.3%	223	58.68%	129	58.11%	107	66.05%	51	57.95%	184	63.67%	88	66.17%	82	73.21%	64	62.75%	65	65.66%	47	70.15%
Satisfied with the service	276	26.04%	178	28.08%	115	30.26%	71	31.98%	37	22.84%	24	27.27%	74	25.61%	30	22.56%	22	19.64%	32	31.37%	24	24.24%	17	25.37%
Not satisfied with the service	64	6.04%	33	5.21%	28	7.37%	12	5.41%	10	6.17%	5	5.68%	16	5.54%	10	7.52%	4	3.57%	2	1.96%	5	5.05%	2	2.99%
TOTAL	1060	100.0%	634	100.0%	380	100.0%	222	100.0%	162	100.0%	88	100.0%	289	100.0%	133	100.0%	112	100.0%	102	100.0%	99	100.0%	67	100.0%

5K General campus life activities:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Did not know the service	106	10.02%	57	9.03%	34	8.88%	17	7.8%	15	9.26%	11	12.5%	34	11.85%	13	9.7%	10	9.01%	9	8.82%	13	13.4%	6	8.96%
Knew service but did not use	555	52.46%	346	54.83%	190	49.61%	109	50.%	86	53.09%	48	54.55%	157	54.7%	82	61.19%	66	59.46%	60	58.82%	50	51.55%	39	58.21%
Satisfied with the service	359	33.93%	211	33.44%	144	37.6%	84	38.53%	55	33.95%	28	31.82%	86	29.97%	36	26.87%	31	27.93%	32	31.37%	32	32.99%	20	29.85%
Not satisfied with the service	38	3.59%	17	2.69%	15	3.92%	8	3.67%	6	3.7%	1	1.14%	10	3.48%	3	2.24%	4	3.6%	1	.98%	2	2.06%	2	2.99%
TOTAL	1058	100.%	631	100.%	383	100.%	218	100.%	162	100.%	88	100.%	287	100.%	134	100.%	111	100.%	102	100.%	97	100.%	67	100.%
5L Career planning and placement services:																								
Did not know the service	169	15.97%	96	15.24%	70	18.28%	41	18.72%	20	12.5%	7	7.95%	46	15.97%	19	14.39%	21	18.92%	18	17.65%	11	11.22%	9	13.43%
Knew service but did not use	462	43.67%	278	44.13%	156	40.73%	97	44.29%	56	35.%	32	36.36%	145	50.35%	65	49.24%	53	47.75%	43	42.16%	41	41.84%	31	46.27%
Satisfied with the service	195	18.43%	135	21.43%	55	14.36%	39	17.81%	36	22.5%	23	26.14%	56	19.44%	29	21.97%	25	22.52%	25	24.51%	19	19.39%	13	19.4%
Not satisfied with the service	232	21.93%	121	19.21%	102	26.63%	42	19.18%	48	30.%	26	29.55%	41	14.24%	19	14.39%	12	10.81%	16	15.69%	27	27.55%	14	20.9%
TOTAL	1058	100.%	630	100.%	383	100.%	219	100.%	160	100.%	88	100.%	288	100.%	132	100.%	111	100.%	102	100.%	98	100.%	67	100.%
5M Financial aid counseling and services:																								
Did not know the service	61	5.77%	30	4.74%	17	4.47%	10	4.5%	12	7.45%	5	5.81%	21	7.27%	6	4.44%	4	3.6%	5	4.95%	6	6.12%	4	5.97%
Knew service but did not use	483	45.7%	301	47.55%	153	40.26%	100	45.05%	88	54.66%	45	52.33%	132	45.67%	69	51.11%	48	43.24%	46	45.54%	56	57.14%	34	50.75%
Satisfied with the service	346	32.73%	218	34.44%	125	32.89%	72	32.43%	47	29.19%	30	34.88%	90	31.14%	46	34.07%	49	44.14%	39	38.61%	25	25.51%	21	31.34%
Not satisfied with the service	167	15.8%	84	13.27%	85	22.37%	40	18.02%	14	8.7%	6	6.98%	46	15.92%	14	10.37%	10	9.01%	11	10.89%	11	11.22%	8	11.94%
TOTAL	1057	100.%	633	100.%	380	100.%	222	100.%	161	100.%	86	100.%	289	100.%	135	100.%	111	100.%	101	100.%	98	100.%	67	100.%
5N Personal counseling:																								
Did not know the service	228	21.78%	146	23.36%	80	21.%	49	22.17%	43	27.74%	29	33.33%	60	20.98%	29	22.66%	22	20.18%	25	24.51%	21	21.43%	9	13.85%
Knew service but did not use	602	57.5%	382	61.12%	210	55.12%	137	61.99%	85	54.84%	46	52.87%	174	60.84%	79	61.72%	72	66.06%	65	63.73%	52	53.06%	45	69.23%
Satisfied with the service	154	14.71%	66	10.56%	60	15.75%	17	7.69%	21	13.55%	12	13.79%	39	13.64%	15	11.72%	11	10.09%	9	8.82%	17	17.35%	8	12.31%
Not satisfied with the service	63	6.02%	31	4.96%	31	8.14%	18	8.14%	6	3.87%	0	.%	13	4.55%	5	3.91%	4	3.67%	3	2.94%	8	8.16%	3	4.62%
TOTAL	1047	100.%	625	100.%	381	100.%	221	100.%	155	100.%	87	100.%	286	100.%	128	100.%	109	100.%	102	100.%	98	100.%	65	100.%
5O Academic support services (Holman Learning Center):																								
Did not know the service	251	23.7%	265	41.86%	77	20.1%	98	44.34%	41	25.47%	44	50.57%	81	28.22%	59	44.03%	20	18.02%	37	36.27%	29	29.29%	19	28.36%
Knew service but did not use	620	58.55%	318	50.24%	230	60.05%	106	47.96%	92	57.14%	36	41.38%	163	56.79%	69	51.49%	69	62.16%	56	54.9%	52	52.53%	40	59.7%
Satisfied with the service	154	14.54%	44	6.95%	60	15.67%	14	6.33%	24	14.91%	6	6.9%	34	11.85%	5	3.73%	20	18.02%	9	8.82%	15	15.15%	7	10.45%
Not satisfied with the service	34	3.21%	6	.95%	16	4.18%	3	1.36%	4	2.48%	1	1.15%	9	3.14%	1	.75%	2	1.8%	0	.%	3	3.03%	1	1.49%
TOTAL	1059	100.%	633	100.%	383	100.%	221	100.%	161	100.%	87	100.%	287	100.%	134	100.%	111	100.%	102	100.%	99	100.%	67	100.%

5P Health and wellness programs/services for students:

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Did not know the service	244	23.19%	139	22.06%	79	20.84%	49	22.17%	41	25.63%	28	31.82%	76	26.3%	25	18.8%	23	21.1%	23	23.3%	23	23.47%	12	18.18%
Knew service but did not use	526	50.0%	319	50.63%	196	51.72%	101	45.7%	82	51.25%	39	44.32%	126	43.6%	73	54.89%	59	54.13%	48	48.0%	53	54.08%	44	66.67%
Satisfied with the service	255	24.24%	161	25.56%	87	22.96%	65	29.41%	35	21.88%	20	22.73%	82	28.37%	34	25.56%	25	22.94%	27	27.0%	21	21.43%	9	13.64%
Not satisfied with the service	27	2.57%	11	1.75%	17	4.49%	6	2.71%	2	1.25%	1	1.14%	5	1.73%	1	.75%	2	1.83%	2	2.0%	1	1.02%	1	1.52%
TOTAL	1052	100.0%	630	100.0%	379	100.0%	221	100.0%	160	100.0%	88	100.0%	289	100.0%	133	100.0%	109	100.0%	100	100.0%	98	100.0%	66	100.0%

5Q Overall, I would evaluate my experiences with student services, programs and activities:

Did not know the service	314	29.59%	195	30.81%	95	25.0%	51	23.08%	49	30.06%	25	29.07%	98	33.91%	51	37.78%	36	31.86%	36	35.64%	33	33.67%	29	42.65%
Knew service but did not use	110	10.37%	61	9.64%	51	13.42%	27	12.22%	16	9.82%	10	11.63%	21	7.27%	10	7.41%	9	7.96%	10	9.9%	11	11.22%	3	4.41%
Satisfied with the service	587	55.33%	350	55.29%	212	55.79%	134	60.63%	91	55.83%	49	56.98%	157	54.33%	68	50.37%	65	57.52%	51	50.5%	49	50.0%	32	47.06%
Not satisfied with the service	50	4.71%	27	4.27%	22	5.79%	9	4.07%	7	4.29%	2	2.33%	13	4.5%	6	4.44%	3	2.65%	4	3.96%	5	5.1%	4	5.88%
TOTAL	1061	100.0%	633	100.0%	380	100.0%	221	100.0%	163	100.0%	86	100.0%	289	100.0%	135	100.0%	113	100.0%	101	100.0%	98	100.0%	68	100.0%

Section Six: Alumni Participation

6A Have you participated in any of the following activities sponsored by Eastern Michigan University?

(Mark all that apply)

Alumni admissions volunteer	7	.64%	1	.15%	0	.0%	1	.43%	2	1.2%	0	.0%	1	.34%	0	.0%	2	1.74%	0	.0%	2	2.0%	0	.0%
Career connection program	4	.37%	3	.46%	1	.25%	0	.0%	1	.6%	0	.0%	2	.68%	3	2.14%								
Legislative network	1	.09%	3	.46%	0	.0%	1	.43%	0	.0%	1	1.12%					0	.0%	1	.93%	1	1.0%	0	.0%
Annual fund	23	2.11%	48	7.29%	7	1.78%	17	7.36%	2	1.2%	6	6.74%	7	2.36%	9	6.43%	2	1.74%	7	6.54%	5	5.0%	7	10.14%
Read publication	438	40.18%	304	46.2%	177	45.04%	114	49.35%	61	36.53%	33	37.08%	120	40.54%	61	43.57%	38	33.04%	49	45.79%	36	36.0%	33	47.83%
Attend functions on campus	71	6.51%	53	8.05%	35	8.91%	19	8.23%	13	7.78%	9	10.11%	15	5.07%	9	6.43%	1	.87%	10	9.35%	6	6.0%	6	8.7%
Attend functions off campus	34	3.12%	45	6.84%	15	3.82%	19	8.23%	10	5.99%	13	14.61%	5	1.69%	2	1.43%	1	.87%	4	3.74%	3	3.0%	5	7.25%
Other	55	5.05%	30	4.56%	16	4.07%	16	6.93%	162	97.01%	86	96.63%	14	4.73%	5	3.57%	9	7.83%	3	2.8%	9	9.0%	3	4.35%

6B Which of these publications are you currently receiving?

(Check all that apply)

The Edge	432	39.63%	411	62.46%	153	38.93%	149	64.5%	60	35.93%	51	57.3%	133	44.93%	85	60.71%	42	36.52%	69	64.49%	39	39.0%	41	59.42%
e-Edge	207	18.99%	85	12.92%	80	20.36%	28	12.12%	32	19.16%	14	15.73%	51	17.23%	8	5.71%	21	18.26%	17	15.89%	18	18.0%	16	23.19%
Exemplar	22	2.02%	26	3.95%	10	2.54%	8	3.46%	4	2.4%	7	7.87%	4	1.35%	4	2.86%	2	1.74%	2	1.87%	2	2.0%	5	7.25%

6C How often would you like to receive alumni and campus news updates?

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Weekly	21	2.02%	5	.79%	11	2.94%	1	.44%	4	2.53%	1	1.15%	3	1.06%	0	.%	0	.%	2	1.94%	3	3.13%	1	1.54%
Monthly	246	23.68%	101	16.03%	93	24.87%	38	16.81%	44	27.85%	18	20.69%	60	21.28%	16	12.4%	21	19.09%	15	14.56%	25	26.04%	11	16.92%
Quarterly	369	35.51%	262	41.59%	124	33.16%	94	41.59%	62	39.24%	40	45.98%	91	32.27%	46	35.66%	48	43.64%	38	36.89%	38	39.58%	36	55.38%
Yearly	175	16.84%	131	20.79%	68	18.18%	52	23.01%	20	12.66%	17	19.54%	49	17.38%	26	20.16%	21	19.09%	21	20.39%	14	14.58%	11	16.92%
Not at all	228	21.94%	131	20.79%	78	20.86%	41	18.14%	28	17.72%	11	12.64%	79	28.01%	41	31.78%	20	18.18%	27	26.21%	16	16.67%	6	9.23%
TOTAL	1039	100.0%	630	100.0%	374	100.0%	226	100.0%	158	100.0%	87	100.0%	282	100.0%	129	100.0%	110	100.0%	103	100.0%	96	100.0%	65	100.0%

6D If you want to receive this information, how would you prefer to receive it?

Electronically	221	26.15%	120	22.86%	80	25.81%	55	29.1%	46	33.58%	20	25.97%	46	21.7%	20	20.41%	19	20.21%	12	14.29%	26	32.5%	12	19.67%
Printed	465	55.03%	319	60.76%	170	54.84%	101	53.44%	60	43.8%	42	54.55%	122	57.55%	68	69.39%	65	69.15%	59	70.24%	40	50.0%	36	59.02%
Combination	159	18.82%	86	16.38%	60	19.35%	33	17.46%	31	22.63%	15	19.48%	44	20.75%	10	10.2%	10	10.64%	13	15.48%	14	17.5%	13	21.31%
TOTAL	845	100.0%	525	100.0%	310	100.0%	189	100.0%	137	100.0%	77	100.0%	212	100.0%	98	100.0%	94	100.0%	84	100.0%	80	100.0%	61	100.0%

6E What type of alumni and campus news are you most interested in learning more about?

(Check all that apply)

Athletics news	206	18.9%	146	22.19%	75	19.08%	59	25.54%	36	21.56%	21	23.6%	53	17.91%	26	18.57%	15	13.04%	15	14.02%	24	24.0%	21	30.43%
Program news	625	57.34%	371	56.38%	245	62.34%	141	61.04%	81	48.5%	47	52.81%	168	56.76%	74	52.86%	72	62.61%	63	58.88%	54	54.0%	40	57.97%
College news	408	37.43%	221	33.59%	145	36.9%	71	30.74%	76	45.51%	42	47.19%	96	32.43%	37	26.43%	43	37.39%	37	34.58%	44	44.0%	28	40.58%
University news	533	48.9%	337	51.22%	210	53.44%	123	53.25%	94	56.29%	56	62.92%	119	40.2%	59	42.14%	53	46.09%	48	44.86%	48	48.0%	38	55.07%
Chapter news	193	17.71%	119	18.09%	82	20.87%	47	20.35%	39	23.35%	22	24.72%	30	10.14%	14	10.0%	23	20.0%	15	14.02%	17	17.0%	13	18.84%
Upcoming events	368	33.76%	219	33.28%	145	36.9%	91	39.39%	55	32.93%	27	30.34%	91	30.74%	37	26.43%	42	36.52%	31	28.97%	28	28.0%	27	39.13%
Student achievement profiles	144	13.21%	74	11.25%	61	15.52%	27	11.69%	27	16.17%	13	14.61%	26	8.78%	7	5.0%	16	13.91%	15	14.02%	13	13.0%	6	8.7%
Faculty research profiles	195	17.89%	116	17.63%	92	23.41%	64	27.71%	27	16.17%	11	12.36%	34	11.49%	17	12.14%	23	20.0%	11	10.28%	17	17.0%	11	15.94%
Alumni profiles	217	19.91%	145	22.04%	87	22.14%	56	24.24%	44	26.35%	31	34.83%	39	13.18%	21	15.0%	22	19.13%	19	17.76%	22	22.0%	13	18.84%
Donor profiles	45	4.13%	26	3.95%	18	4.58%	8	3.46%	12	7.19%	7	7.87%	5	1.69%	3	2.14%	4	3.48%	6	5.61%	5	5.0%	2	2.9%
Alumni events and activities	377	34.59%	226	34.35%	150	38.17%	86	37.23%	65	38.92%	47	52.81%	86	29.05%	35	25.0%	35	30.43%	28	26.17%	35	35.0%	24	34.78%

6F Have you been contacted

Yes	438	41.24%	391	61.29%	148	39.05%	131	58.48%	74	44.85%	52	59.77%	114	39.31%	88	65.67%	58	52.25%	66	63.46%	39	39.39%	41	61.19%
No	624	58.76%	247	38.71%	231	60.95%	93	41.52%	91	55.15%	35	40.23%	176	60.69%	46	34.33%	53	47.75%	38	36.54%	60	60.61%	26	38.81%
TOTAL	1062	100.0%	638	100.0%	379	100.0%	224	100.0%	165	100.0%	87	100.0%	290	100.0%	134	100.0%	111	100.0%	104	100.0%	99	100.0%	67	100.0%

6G Would you like to be contacted by the alumni association?

(If yes, please fill out your e-mail and mailing address at the end)

	All Respondents				College of Arts & Sciences				College of Business				College of Education				College of HHS				College of Technology			
	One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR		One Yr GR		5 Yr GR	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Yes	258	25.5%	111	18.23%	101	27.52%	40	18.26%	47	29.01%	22	27.5%	46	16.31%	17	13.39%	33	30.84%	17	17.7%	25	26.04%	12	19.35%
No	774	75.5%	498	81.77%	266	72.48%	179	81.74%	115	70.99%	58	72.5%	236	83.69%	110	86.61%	74	69.16%	83	83.3%	71	73.96%	50	80.65%
TOTAL	1032	100.0%	609	100.0%	367	100.0%	219	100.0%	162	100.0%	80	100.0%	282	100.0%	127	100.0%	107	100.0%	100	100.0%	96	100.0%	62	100.0%
6H Have you maintained contact with any of the following individuals at you alma mater?																								
(Mark all that apply)																								
Classmates	714	65.5%	381	57.9%	256	65.14%	138	59.74%	112	67.07%	54	60.67%	185	62.5%	72	51.43%	85	73.91%	68	63.55%	69	69.9%	41	59.42%
Faculty	387	35.5%	175	26.6%	177	45.04%	85	36.8%	34	20.36%	13	14.61%	97	32.77%	32	22.86%	43	37.39%	20	18.69%	34	34.9%	22	31.88%
Administrators	116	10.64%	47	7.14%	47	11.96%	18	7.79%	14	8.38%	7	7.87%	25	8.45%	11	7.86%	10	8.7%	5	4.67%	16	16.9%	5	7.25%

Qualitative question (1)

Graduates were asked what one thing they **liked most** about EMU. The answer to this question was combined into the following categories:

• Classes and Departments	(246 responses)	page 43
• Professors	(214 responses)	page 46
• Campus Experiences	(170 responses)	page 51
• Diversity	(70 responses)	page 53
• Facilities	(32 responses)	page 54
• Financial Aid	(29 responses)	page 55
• Environment	(25 responses)	page 56
• Sports	(16 responses)	page 57

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Q. Please list one thing you LIKE MOST about Eastern Michigan University

1 Classes and Department

Comments

- 74 Small class size
- 26 Class time and evening/weekend classes
- 14 Course/class flexibilities
- 13 Availability of courses/classes
- 11 COB classes
- 10 Class schedule
- 5 Classes at Jackson campus
- 5 Off campus classes
- 4 Good education
- 4 Online classes
- 4 The Japanese Language Program, the Psychology Program, and the African-American Studies Program
- 3 Variety of classes are provided
- 3 I liked the MSW program
- 3 Dept/Courses in College of Education
- 3 The organized structure of my "major" courses in OT & the professors (very knowledge based)
- 2 My major
- 2 Classes were interesting
- 2 The curriculum was current and relevant to my goals
- 2 The Biology Department
- 2 Quality & MSHROD program
- 2 Art Department
- 2 Student to teacher ratio in COB
- 2 Prepared me very well
- 2 Good MA program in Ed Leadership
- 2 Easy class

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Comments

- 2 I liked the Chemistry classes very much
- 2 I loved my Department of Geography and Geology
- 2 Studio Art classes
- 2 I really enjoyed my class in my major
- 2 Strong academic/reputation of College of Education program
- 1 The Gerontology Department
- 1 Increasing accessibility of programs to students who work full time and have families
- 1 Resources for people in the Field of Education
- 1 I feel that the College of Business provided me with an education of excellent quality through the use of Faculty and instructor with a wealth of "real world" experience
- 1 I think my major prepared me well for my current job, also the job that I have, I was hired in after completing 2 co-ops that were found through the college
- 1 Accreditation of MBA program
- 1 I enjoyed the attention given by my Dept. to develop teaching skills
- 1 The class proximity to my home and work
- 1 The Speech & Hearing Clinic was the best learning tool available to me
- 1 Only school to earn my masters in Art Education
- 1 Masters program
- 1 Content of course work
- 1 Excellent teaching program
- 1 Availability of certificate program for older students working full time
- 1 Atmosphere of the Music Department
- 1 Great Math Dept.
- 1 Masters Program in MBE Program
- 1 Study abroad program
- 1 Course of study, my major was Quality within Industrial Tech
- 1 Science class (Weather class)

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Comments

- 1 The Political Science Department, My Public Law and Government Major was very challenging and my instructors were extremely talented. It was the highlight of my academic experience at Eastern
- 1 Speech and Language Program
- 1 Variety of Internship opportunities in Dietetics
- 1 Major in Sports Medicine
- 1 SOFD class with focus on Democracy in classroom
- 1 I majored in art and I loved my Studio Art classes. I also felt enriched by studying a variety of subjects other than Art.
- 1 Honors Courses in GE were excellent
- 1 The Health Admin. Program recognized previous degrees and applied them towards degree credits
- 1 Sociology Department
- 1 The classroom experience was very key to my educational and social development as a minority student EMU helped prepare me for Corporate America
- 1 I enjoyed the Health Administration Fast Track Program because it meets the needs of my timeline & family life style
- 1 Great program for Special Education degree
- 1 Saturday MBA schedule
- 1 Small program (Speech Pathology) made for a personal experience

Total Responses (Classes and Departments): 246

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2 Professors

Comments

- 54 Great Faculty/Instructors
- 24 Helpful Faculty/Instructors
- 18 Teachers & Professors, knowledgeable & available
- 8 Professors in Education Department
- 6 Professors in English Department were great
- 4 College of Business Faculty
- 4 Access to the Faculty and personal attention
- 3 The personal type of relationship from some of the Faculty (mainly the full time ones)
- 3 Biology Dept. Faculty outstanding, very cool, well educated people
- 2 Faculty & staff responsive to student needs
- 2 I liked the Faculty members and thought they did a good job in preparing the Teacher Education students
- 2 Faculty in Teaching Department
- 2 Faculty in Geology/Geography Department
- 2 Instructors in Literature Dept.
- 1 The English Dept. Faculty is awesome
- 1 I love my Business Strategy Class with Dr. Diana Wong
- 1 The friendliness of the instructors and support , their willingness to help-especially at the VISION office
- 1 The amount of help available from most professors in the Math & Computer Science Dept.
- 1 The flexibility of instructors
- 1 Dr. Thomas (COE)
- 1 The Faculty involved with the Health Education minor. They were wonderful
- 1 There were quite a few professors that I really enjoyed. I am recommending those to other people among these are Nelson Maylone and Ian Wojcik-Andrews. I really enjoyed their classes and they really had an impact on me
- 1 I liked the Faculty in the Computer Science Department
- 1 Most of the teachers had a good energy & eagerness to teach, involve students in the learning process

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Continued...

Comments

- 1 Professors in the Guidance Program...Dr. Thayer, Dr. Payus

- 1 Most of the Faculty at the College of Business as well as within my Major brought a lot of experience & therefore credibility into the classroom. This offered a good balance between theory/policy with real life and set expectations at a reasonable level

- 1 Political Science Department Faculty

- 1 Professors in Health Administration Department

- 1 The Faculty of the Art School

- 1 Dr. Ann Blakeslee was a superb instructor, able to combine the highest professionalism with an individual interest in her students

- 1 Prof. Quilter's Statistic Course

- 1 Dr. J. Vineyard – excellent advisor

- 1 The professors in my major, Social Work, were true professionals & demonstrated a caring interest, in particular Mark Ragg he did an exceptional job of instilling a solid understanding of what skills & qualities are necessary to facilitate positive attitude

- 1 Some of Faculty (Finance) were part time who held jobs in the Finance field and could share on the job experience

- 1 Professors who invested personally in my professional development

- 1 The Professors in the Communications Department were incredible

- 1 Cross country/track & field coached by Bob Maybaver

- 1 The Faculty members are wonderful; most take a genuine interest in their students. I am proud to call a couple of professors my mentors

- 1 My sonority – Deltz Zeta, Dr. O'Connor, Dr. Richard, Teremian Shinn, Dr. Rhonda Kinney

- 1 Some of the best professors in History Department

- 1 I was very impressed with the Teacher Ed. Program especially Dr. Olga nelson. she was knowledgeable, helpful & concerned

- 1 The professor at the business college was excellent. I miss Dr. Chowdry dearly

- 1 Faculty in Philosophy Department

- 1 Special Education professors were outstanding

- 1 Faculty in Technology Department was excellent researchers & role models

- 1 The Faculty is amazing. I am still amazed by the amount of time and efforts they put into their teaching in & out of the classroom

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Continued...

Comments

- 1 Very good instructors included Kettelus, Davies, Okopny, Woodland & Bunsis
- 1 The special Ed. Dept. professors' willingness to provide support as needed as I went through the LD Program
- 1 Prof. Jeff Duncan in English Dept.
- 1 Helpful instructors (Elizabeth Schuster & Anita Clos)
- 1 My reading professors were excellent – Lolga Nelson, Martha Kinney-Sedgewick)
- 1 Liked Susan Kattelus, Howard Bunsis & George Clark
- 1 Learning from Faculty members that love their chosen field & love to teach. Examples: Kathy Stacy, Paul Majeske, David Gore, Sally McCracken. It is very rare that you find passion & quality in the same Educational environment
- 1 Dr. Thamer
- 1 Professor Ann Blakeslee....Also enjoyed Printmaking 101 class very much
- 1 The Faculty was outstanding. They provided leadership & guidance in personal Development. Helped students understand that learning was more than just knowledge acquisition
- 1 Dr. Ojala – Geography Professor
- 1 Dr. Sylvia Grey
- 1 The professors I had at EMU in my major – Michael Tew & Doris Field
- 1 Great instructor in Public Safety Administration
- 1 I liked my professor in African American Studies – Dr. Clovis Semmes
- 1 Counseling Program Faculty was excellent. They gave me lots of encouragement & really helped me develop my interpersonal skills.
- 1 The instructors especially Dr. Ella Burton
- 1 I thought that the instructors in the Criminology/Social Science Department were exceptional, especially Dr. Stuart Henry. Overall, I really enjoyed my experience at EMU & would recommend it to others
- 1 Teachers were well prepared, have new idea & techniques
- 1 Dr. Ketl Freedman-Doan was a superb instructor & mentor
- 1 The instructors of the College of Technology....notably Dr. Tillman
- 1 Most memorable, taking Dr. Shiskowski's Math classes-he was the only teacher I had who I felt was as committed to my success as I was
- 1 My professors were doctors in their field

EASTERN MICHIGAN UNIVERSITY
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Continued...

Comments

- 1 The whole Art Dept.

- 1 Interaction with professors

- 1 Definitely my advisor & professor (Dr. Williams Bord)- amazingly supportive

- 1 I liked my Astronomy classes with David Bush & my Curriculum classes with Beth Johnson, they really seemed to care about their students & the information that they were teaching

- 1 Very helpful Faculty in Psychology Dept.

- 1 My French professors

- 1 The instructors in EI area of Special Education were knowledgeable, helpful & professional

- 1 Some of the Faculty are sincere in their effort to see everybody succeed

- 1 Prof Washington of F. A. Major

- 1 Prof. Robert Citino History Dept.

- 1 Fantastic advisor/mentor for my master's program-Anne Blakeslee. She kept me going when I wanted to give up

- 1 The competence of the instructors

- 1 Professors know your name

- 1 Dr. Ametano & Dr. Stickle in the leadership & counseling Dept. were great

- 1 Dr. Tonkovich, Dr. Gorenflo, & Dr. Cupples are great lectures. They have a way of making info. Clear & interesting

- 1 Dr. Carl Ojala

- 1 The professors in the Special Education Dept. are experienced and very knowledgeable in their field

- 1 Professors at Education Department-Jill Adamczyk, Ann Nerenz, Gail Nash

- 1 My social work professors were/are inspirational & supportive

- 1 Well educated English speaking professors

- 1 Dr. Chapman

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

Continued...

Comments

1 Sally McCracken

1 Kelly Victor...She was quite possibly best instructor I have had in my 10 years of studying. Good use of media in her classes, good testing methods, accessible to the students etc.

1 The advisors/instructors in the E.I Program & how they brought students in the major together

1 I liked professors commitment to teaching students relevant material & working with students to make sure they learn

Total Responses (Professors): 214

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

3 Campus Experience

Comments

- 38 The size of the campus
- 35 Campus location
- 21 Campus life activities
- 12 Beautiful campus
- 9 Satellite campus in Livonia
- 8 Very friendly campus
- 6 The people & student on the campus
- 5 Variety of clubs
- 4 Living on campus
- 4 Gaining my sorority
- 4 Easy access to campus
- 2 The campus size & students population
- 2 Close proximity of all buildings
- 2 The school was large enough to offer what I needed academically, but small enough that I didn't feel like a number
- 1 There are a lot of things I liked about the Univeristy, it has a great campus & the institution as a whole, I always strive to be better. Great student Union & Theatre
- 1 Convocation Center
- 1 The open campus with room to walk, talk, or sit with friends, it was nice when Professors held class in the grass
- 1 It was a small campus, where a lot of the students were friendly with each other
- 1 The campus setting is not too large & impersonal
- 1 Ease in getting everywhere on campus, met a lot of my still very close friends
- 1 The closeness of buildings
- 1 Small campus feel at a big campus
- 1 Campus was improving all the time

EASTERN MICHIGAN UNIVERSITY
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Continued...

Comments

- 1 I liked the size—small enough you would always see someone you know on the way to class, but large enough that I was always meeting new people

- 1 Safe Campus

- 1 Off campus classes (Flint)

- 1 Nice building on campus

- 1 McKenny Union & Campus Life. I am thrilled that the New Student Center Project is underway. The experiences afforded me through my involvement with McKenny/Campus Life are the reason for high satisfaction with EMU

- 1 Livonia campus

- 1 Centralized campus

- 1 Lake house

Total Responses (Campus Experience): 170

EASTERN MICHIGAN UNIVERSITY
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4 Diversity

Comments

45 Diversity on campus

6 I like the diversity in students

2 Diversity of student community

2 Diversity among the staff & students

2 I love the diversity & meeting students from different countries

1 Diversity in the class, it was great to work closely with people of other cultures

1 Ethnic diversity

1 The emphasis on the diversity in life & education

1 The diverse culture

1 Diversity of MBA Program

1 The experience of learning with diverse cultures

1 International culture climate

1 I liked the focus on diversity & the opportunities for growth through the variety of campus organizations at EMU. It really helped me to develop as a person

1 Different cultures coming together

1 The diversity that was represented within the University

1 Emphasis on diversity and cultural awareness

1 I enjoy the diversity

1 Multicultural environment

Total Responses: 70

EASTERN MICHIGAN UNIVERSITY
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5 Facilities

Comments

- 11 The library is very nice
- 7 Online registration facilities
- 3 Dorms & hall services
- 3 Flexible schedules for commuters
- 2 Online activities
- 2 The accessibility of the library, both in terms of computer access & research material
- 1 Excellent resources
- 1 Facilities at COB
- 1 The commuter bus from Rynearson Stadium into campus
- 1 The Eateries

Total Responses: 32

EASTERN MICHIGAN UNIVERSITY
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6 Financial Aid

Comments

9 Tuition fees

7 Affordable tuition

3 Very affordable

3 Scholarship opportunities

2 Lower cost

1 Excellent Financial Aid/Scholarship Program

1 It was cheaper than some colleges

1 It was given the Regent Scholarship, which helped my financial situation

1 Presidential Scholarship was the major reason I attended EMU

1 Excellent Financial Aid/Scholarship Program available for Work Study Jobs

Total Responses: 29

EASTERN MICHIGAN UNIVERSITY
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7 Environment

Comments

- 5 Pleasant physical environment
- 5 Environment on campus
- 3 Very relaxed atmosphere
- 3 The Professional Environment
- 2 Beautiful campus
- 2 Friendly environment
- 1 Historical look of the campus building, very pleased that you try to keep the red buildings
- 1 Family like environment
- 1 Proximity of buildings
- 1 Very relaxed atmosphere where it was easy to make friends
- 1 Social environment

Total Responses: 25

EASTERN MICHIGAN UNIVERSITY
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8 Sports

Comments

- 1 REC/IM

- 2 The Recreation building with the Pools & Gym

- 1 Athletics Program offered

- 1 I used REC center a lot & it helped to loose weight, also it helped me be less stressed

- 1 Swimming team

- 1 Playing basketball

- 1 Eagle Crest Golf Club

- 1 Being a part of an Athletic Team & attending games

- 1 The EMU Forensic Team provided me with my most memorable events

Total Responses: 16

Qualitative question (2)

Graduates were asked what one thing they **liked least** about EMU. The answer to this question was combined into the following categories:

• Parking	(273 responses)	page 59
• Student Life	(94 responses)	page 61
• Programs	(92 responses)	page 65
• Administration	(89 responses)	page 69
• Career Services	(76 responses)	page 72
• Availability of Classes	(68 responses)	page 75
• Faculty	(59 responses)	page 77
• Facilities	(50 responses)	page 79
• Cost	(42 responses)	page 81
• Academic Advising	(32 responses)	page 83
• Housing and Dining	(31 responses)	page 85
• Athletics	(24 responses)	page 86
• Image	(23 responses)	page 87
• General Education	(22 responses)	page 88
• City of Ypsilanti	(21 responses)	page 89
• No negative concerns	(7 responses)	page 90

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Q.2 Please list one thing you LIKE LEAST about Eastern Michigan University

PARKING

Comments

125	Parking
32	Lack of parking space or limited parking or parking availability
16	Parking was difficult or horrible or nightmare or challenging
14	Parking was a problem
12	Cost of parking passes or parking expenses
6	Parking is a big issue or problems
5	There is no parking
5	Finding parking space
4	Lack or shortage of parking for commuters
3	Parking in main campus
2	Poor parking
2	Parking tickets
1	Crowded parking structure
1	Tickets were ridiculous
1	Parking is very bad, and is questionable corrupt. Students seem to be "set up" or entrapped into paying tickets and fines because of lack of space
1	Parking for housing students
1	That athletes on carry over for a few weeks after the winter semester can't get a temporary parking pass to avoid tickets while doing something for the school!!!
1	The shortage of parking for commuters
1	Inadequate commuter parking
1	Parking—accessibility for h-cap people
1	Parking was difficult when I commuted to class
1	Parking—you do nothing but over sell commuter passes and you make room for more parking
1	Parking for commuters was always an adventure
1	Need more parking
1	Parking lots
1	Parking is very very very limited
1	Parking can be problem if you don't have an early class
1	Parking was never fun on main campus
1	Not enough parking
1	Parking on main campus
1	There was never any available parking even though I bought a parking pass ticket
1	The one thing I believe everyone hated the parking

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

CONTINUED	
#	Comments
1	Parking situation
1	Parking was a big issue for me as a commuter
1	Parking for students
1	I did not like to purchase parking permits each semester. I went year round and it added up
1	No bus service from football parking lot. That was a wonderful way to keep traffic lower on campus
1	Parking, need more parking
1	Lack of campus parking facilities
1	The lack of available parking
1	Availability of parking is very scarce
1	Parking—felt unsafe at time when walking from class at night
1	Need more commuters parking
1	There really should be more available parking and you shouldn't have to pay. Also the first year I brought a parking pass and many times I still couldn't find a place to park
1	Having paid for the parking structure
1	Parking—accessibility for h-cap people
1	The parking was particularly limiting as there does not seem to be an adequate number of spaces for students during peak hours
1	On campus parking sucked
1	Distance of resident parking
1	Distance and lack of parking
1	Sometimes crowded parking garage at the College of Business
1	Parking arrangement
1	Not enough parking spaces, didn't feel 100% safe on campus
1	Lack of student parking
1	Parking structure for commuters
1	Parking for commuters is far away from main campus
1	Parking is too expensive for commuter students
1	Finding parking spaces was a pain while I was attending in the evening
1	Not enough parking
Total Response (Parking): 273	

EASTERN MICHIGAN UNIVERSITY
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STUDENT LIFE

Comments

- 1 The Student Union was not very active
- 1 There are not many social activities for African American to get into. The social scene was terrible for black people at EMU
- 1 No bus service from football parking lot. That was a wonderful way to keep traffic lower on campus
- 1 The way students are treated by staff members
- 1 Life at Emu can be very frustrating. Getting any information is challenging, getting clear answers are challenging, dealing with ineffective Departments (such as University Publications) is a real pain
- 1 Since I was a commuter student often coming to EMU after working all day a student lounge (study area) in more buildings would have been nice
- 1 Discrimination
- 1 The lack of interaction amongst black and white social group
- 1 They carter too much to commuters to the deficit of residential students
- 1 Communication of the University in general always seemed to be lacking
- 1 Technology kept changing—library, registration without any real training
- 1 There is little effort for helping non-traditional students be a part of the campus
- 1 Having to repeat theory of G & C over and over and pay for student services every semester. As a commuter with full time job, I had no time to use them
- 1 There need to be more campus activities on weekends—keep Union open on weekends etc...sometimes was boring!
- 1 Very disconnected commuter campus with very little activity and very little publicity about activities that were taking place
- 1 Lack of minority student representation with respect to scholarship funds and support for smaller ethnic student associations
- 1 EMU was unwilling or unable to aid individuals in unique circumstances in order to allow that person to be qualified to enter into the work force
- 1 The college seemed to be geared toward the student who comes to the university right out of high school
- 1 Off campus classes were isolated from school communications and activities
- 1 Diversity
- 1 Campus is always empty on the weekend
- 1 There is not much to do on a weekend if you are not part of a Greek Fraternity/Sorority
- 1 Very disconnected commuter campus with very little activity and very little publicity about activities that were taking place.
- 1 The lack of interaction amongst black and white social groups
- 1 They carter too much to commuters to the deficit of residential students
- 1 I never felt a sense of community there. I don't know if it's because many of the students compare the university to the University of Michigan or because Eastern was a commuter school in general
- 1 Difficulty with inter-office communications
- 1 It doesn't differentiate between undergrad & graduate alumni

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

CONTINUED	
#	Comments
1	Books never available until the 2 nd week of classes
1	It is very confusing to have all the different systems that all have a different username, login name, and passwords. For the money we pay to attend the hassle is not worth the time and energy and frustrates students
1	Run like business, not a place of service & learning—too worried about money & not the students
1	Not having commuter Programs to participate in while attending classes
1	That is mostly a commuter school
1	Expectations of students in class is too low students don't know hot to act in the environment. More attention should be paid to helping graduate students and their needs
1	The fact that diversity is merely defined by the different countries, ethnic groups, race and sexual-orientation. There is no clear cut method or system in place too
1	Needs more racial diversity
1	Evidence of race barriers---black and white sit separate sides of cafeteria in Eastern Eateries
1	Racial tension which is a part of society as a whole
1	I think because so many students commute to Eastern, you don't feel as connected to the University and other students
1	Needed more weekend activities
1	It felt as if there is a lack of campus community—may be because so many commute
1	No alumni support
1	Racial and cultural barriers
1	The lack of cultural connection I felt with this institution
1	I didn't really feel part of a University
1	More activities
1	At times there was a fear of expressing honestly what I felt/thought about a topic with out my grade being in jeopardy
1	Campus life

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

CONTINUED	
#	Comments
1	Campus Life
1	The lack of school spirit
1	Commuter College
1	Impersonality of services offered to students, especially those who do not live on campus
1	Little campus involvement for students who live off-campus
1	The impersonal atmosphere of campus, since its big commuter school
1	Lack of general pride in school, little commendation for choosing it, feels like second class citizen
1	The system of requiring expensive books, sometimes written by Faculty members
1	Not knowing about the activities that were offered
1	I didn't really get to learn a lot about different club organizations
1	The students seemed to like to party too much
1	No campus life
1	Housing surrounding campus, neighborhood need to feel and be safer than I remember
1	I did not enjoy my sorority experience. I did not feel safe outside of campus; it was a run down area just outside of campus, there were a lot of beggars and homeless people
1	Student life was not too lively
1	I feel my experience at EMU was like attending a soap opera
1	Lack of security walking around
1	The campus is not conducive to hanging out outside & enjoying the beauty & nature
1	Campus lacks a connection with the surrounding community...an island
1	Very crowded
1	Safety issue
1	The impersonal atmosphere of campus since its big commuter school

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

CONTINUED	
#	Comments
1	COB being not with rest of campus
1	Campus not very pretty
1	Security
1	The campus seemed empty and void of human activity when I was walking outside. There were very few other people walking to & from classes
1	There was a lot of segregation
1	Too many commuters, all the people left on weekends didn't live on campus
1	NO interesting parks or gardens on campus
1	Minimal student involvement
1	I felt surrounding area was not safe compared to other state University that I attended or visited
1	Need more of an on campus atmosphere
1	If you do not live on campus you are basically cut off socially
1	Poor reputation for safety, on campus shooting, stabbings, beatings while I was there
1	Totally commuter, no one stays around on weekends to get to know one another
1	Public safety close to campus
1	Too dark at night
1	Didn't feel 100% safe on campus
1	Walking
1	Didn't really get to experience the whole college experience, due to most students commuting to school
1	On weekend it was always empty
1	People are not friendly
1	The campus life seemed more like that of a community college, there was no real student spirit or feeling of community
1	The chaos of main campus
1	Networking was always slow at Business Campus
1	Lack of campus life—interaction between commuters & students living on campus
1	I always thought that the campus grounds needed improvement, landscaping, flower etc. Make it feel welcoming not dirty
1	There was not much "Campus Life" unless you belonged to a sorority/fraternity. There were no places to "hang out" & eat/drink when I was an undergrad
1	Lack of night life, unsafe area, no game room (there used to be)
1	Lack of pride within the University

TOTAL RESPONSES (STUDENT LIFE): 94

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

PROGRAMS

Comments

- 1 My major for my MA degree had nothing to do with what I really wanted to have a career field in. I am currently unable to utilize my degree in the area I wanted to develop my career.
- 1 Open door admission policy lowers overall quality of classes
- 1 The undergraduate Social Work Program could use some work
- 1 Failing the Speech Pathology Program
- 1 The MBA Program doesn't provide the significant edge that it promises
- 1 The Art Dept. Textiles Program is very weak. It needs to be updated
- 1 Communication curriculum
- 1 Lack of studio courses held in the summer for art teachers to attend
- 1 I did not like the lack of varsity in the Finance Department in terms of Faculty. I would like to see more professors and more elective courses.
- 1 The classes in the Elementary Education Field need updating. I feel my Education may not have prepared me as well as my peers who attended Oakwood University in the same field
- 1 I was an Occupational Therapy major and I was very dissatisfied with my preparation for the field. My required internships were also not helpful in preparing me to work at OT
- 1 Consistency in Program requirements
- 1 The on line class was the worse, that instructor was bad, very bad
- 1 Unrealistic amount of group projects...not practical...not real world
- 1 Would have liked the Program to have offered more information ...more depth
- 1 In my major, the classes required overlapped with other discipline instead of adding to my knowledge base, this often caused redundancy and time wasting because we always seemed to spend weeks reviewing Women's Studies or the cross discipline was redundant
- 1 The EL.ED Language Arts major classes were too focused on theatre type classes and not enough on writing and reading
- 1 Small and shrinking Literature Program in the English Department
- 1 External clients for group projects in MSHROD Program
- 1 Wish there was a more developed HR curriculum
- 1 I don't believe that the Psychology Dept. made it clear that I would need my master's degree to obtain a job. When a student selects Psych as a major there should be a meeting/orientation held to educate students on what a B.S. in Psych will mean
- 1 It left me inadequately prepared for PhD work in English and I was not challenged enough in my bachelor's or master's work
- 1 Constantly comparing it to CCS...Graphics Design Dept. should better prepare students for real world situations (client correspondence, printing, better knowledge of Programs)
- 1 As a computer major, I was very disappointed in the lack of access to UNIX system. UNIX systems are strong and widely used tools in my field. I think it's necessary to give access to computer science students
- 1 That the Program I was enrolled in was not challenging instead, it was busy-forcing time management skills

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	I did not like all the "busy work" projects, team activities and presentation that the professors required – I guess it was considered important to developing our presentation and teamwork skills
1	The requirements outside of major
1	Placing the Interior Design Program in CHHS
1	Eastern is always adding classes and more hours for internship, making it happen for students to begin their careers is not necessarily better preparing them
1	Above all there is no limit to number of students who go through the Education Program. Eastern pumps out as many teachers as it possibly can every semester, a hemorrhage would be a good way of describing this problem
1	I spent five years at Eastern listening to professors telling me that this was a great time to be in Education. The baby boomers are retiring and I'll walk out of college and right into a teaching job. Had I known the teachers were a dime-a-dozen in Michigan, and that I would have to leave the state to find a job I would not have gone into Education
1	Low entrance requirements
1	A non advertising major would have liked to study advertising promotion more in-depth
1	Advising is very weak, never had a strong direction or plan for completing my degree
1	Less academic (no academic challenges)
1	Unnecessary courses needed to graduate
1	The course took too long
1	Getting a degree I can not use and wasting the money for it
1	The course of Study Program to complete my masters, I would have preferred more choices that were more directly related to my occupation without taking additional classes
1	Regression analysis requirement of two classes for MBA
1	More and more classes are taught by part time instructors
1	The limited classes in Spanish & Fashion Merchandising
1	It did not offer and elementary TESOL degree or prepare for this
1	I did not like the requirement for graduation changing
1	The Education Program did not prepare me for the classroom, anything I know about that, I figured out for myself especially classroom management
1	Hospitality Program needs updates
1	Some courses don't apply to jobs in the real world
1	The number of classes required for my degree, several classes were only 2 credit hours. Lack of proper equipment for my major (NITA) Program did prepare students for really in the computer field
1	The time offered for the nursing classes
1	Lack of Ph. D. Programs
1	My degree Program, I was new & changed requirement often, leading to my abandonment of it
1	Disorganized Programs
1	My Program of study had very poor instructors and curriculum; I'd suggest revamping the CIS Program
1	All classes in major were taught by 2 people
1	Standard for courses varied greatly with the professors
1	Eastern needs to become more pro-active in developing more effective recruiting Programs that offers students a chance to interview for a more diverse selection of jobs
1	Lack of attention paid to smaller majors

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

CONTINUED	
#	Comments
1	The lack of diverse topic in my major...also the lack of resources available for the Telecom/film Dept.
1	There were very few teachers in my major so I had the same teacher for most of my classes
1	I don't like that in the Interior Design Department that teachers are teaching areas that they have no experience, also undergrad & grad students can be enrolled in the same class
1	Many of grad class are very similar to my undergrad classes
1	The MSW Program could be a bit more clinical, also electives in business mgmt. would be helpful
1	Law degree of academic rigor in entry level courses
1	Lack of Graduate Program in my field of study (Geology)
1	Education classes were not practical
1	I would preferred to have large class sizes
1	I did not like the fact that all my classes (Literature, English, Math, Computers, History, Speech, etc.) were mainly held in the Pray-Harold building, the building gets old after awhile
1	A significant lack in the Teaching Program is instruction in team teaching or integrating curriculum
1	Master classes should be 3-4 credit each
1	Pre-student teaching hours requirement were very inflexible & reasonable for those students who have to work full-time while attending school
1	Attendance policies should be used in all classes
1	Nursing office always seemed disorganized, not enough contact with Dean
1	The Geography/Travel & Tourism (major concentration) has no business class in Program
1	Language arts major did not equip me to teach, reading & writing
1	The literature classes/Science classes
1	The extreme liberal viewpoints of some instructors, notably class like Philosophy, English Lit and related classes
1	My major did not focus on the school setting...this far limited my understanding of such basic information needed for the Educational setting
1	Not enough field for my major (Geology) and the field Geology course was not always available
1	Their current position on student returning who have a bachelor degree but want to have a degree to teach, poor treatment of former students in this area
1	The Information System classes I needed to take on my major (Accounting Information Systems) were a waste of time and money as they did not offer any hands on experience nor apply to any part of my major
1	Courses offered are kind of old and can't catch up the development of information technology, what I learned can't help me find a job
1	No Ph. D. Program for O.T.
1	Some classes required for degree were not appropriate
1	Preparing me for career; degree was too easy
1	How the degree requirements change midstream
1	Got rid of masters in chemical Education and physics Education
1	It didn't prepare me or anyone else in my major (Art/Graphic Design) for a career, I am still in contact with approximately 12 people from the Graphic Design Program, all of whom have graduated and I am the only one with a job in the profession
1	EMU's focus seems to be on the College of Education while other colleges such as Health & Human Services (especially) interior design is of little or no importance
1	I wasn't prepared to teach middle school even through I had a major/minor for middle school

EASTERN MICHIGAN UNIVERSITY
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- 1 Too many unnecessary pre-requisites for majors
- 1 I did not feel prepared in regards to classroom management when I received my first teaching position

TOTAL REPONSES (PROGRAMS): 92

EASTERN MICHIGAN UNIVERSITY
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ADMINISTRATION

Comments

- 1 The Financial Aid office
- 1 Admin offices, I always got the run around in Financial Aid & others
- 1 Upper administration making financial decisions not in the best interest of students
- 1 I never had a positive interaction with the Financial Aid Department. If I had a question and did not word in their terms I would not get an answer to even the most basic questions, such as "Can I reduce my loan amount for the semester"
- 1 The administration – FA, Admissions etc. they always told me the wrong answers to my questions, I almost left EMU due to all the problems they caused me
- 1 Lack of coordination between departments
- 1 Long process for transferring credits, mapping out degree etc.
- 1 Conflicting answers with regards to teacher recertification
- 1 Financial Aid tape and mistakes
- 1 The poor communication between Dept. in regards to advisement
- 1 Financial Aid/Accounting Department is horribly managed
- 1 Financial Aid Office; employee students who offer advice as if it is the answer, but is wrong without sympathy once the mistake is discovered
- 1 Financial Aid was nothing but a headache for 5 years in a row
- 1 The Financial Aid Department
- 1 The problems that I and others know experience with administration...for example-messing up when you receive your degree
- 1 Having to deal with the Financial Aid Office
- 1 Eastern administrators didn't think outside the box when it comes to ideas from constituents on how to make the schools more exciting for current & potential enrolls
- 1 Services at Financial Aid Office—rude, inaccurate, inconsistent (i.e. 2 people tell you 2 different things)
- 1 Difficulty I had with inadequate aid compared to Central University. Eastern is very unorganized
- 1 The only problem I had with EMU was in the Financial Aid Dept. I would get different answers to my questions which would cause problems. Once something went wrong with my Financial Aid, I didn't receive anything & was unable to register one semester
- 1 As an institution it seemed unfriendly, had difficulties with General Student Service, inadequate aid, academic help and scheduling
- 1 Administration
- 1 Financial Aid office – rude and unhelpful
- 1 Many offices at many places
- 1 Financial Aid office...horrible...horrible...horrible
- 1 Financial Aid office did not have convenient hours
- 1 Hard to get paperwork accomplished (Financial Aid)
- 1 I did not like dealing with people in the Financial Aid Dept. Actually most of the people in Pierce Hall were difficult to deal with, rude and unclear
- 1 Financial Aid-Lost paperwork, slow processing, long lines and no one seemed to be able to answer questions
- 1 Administration Department

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	The office of registration/graduation audit, often they would loose information or miss-inform people about important dates, requirements and outcomes
1	Miss-management of money
1	Having important paperwork misplaced/lost
1	Getting my diploma took too long even though MCC processed my last class promptly
1	I felt the administration system could run smoother
1	Pierce Hall can be very challenging, leaving students frustrated with university
1	Financial Aid office sucks, Departments in Pierce Hall don't seem to be communicating with one another & frequently give wrong/delayed information
1	Financial Aid Department was a bit tough to deal with from time to time, but it was far from dissatisfactory
1	I do not like the lack of communication between the Administration to the Student Government, the Administration to the Student Body, and the Student Government to the Student Body
1	Disorganization of the Department, it seems there is no connection from Department to Department. When I would call I would be put on hold and transferred from one Department to another. Almost a full circle sometimes
1	Those in the Administration (i.e. Pierce Hall) never seemed to know what was going on, it was a run around every time there.
1	No organization within department
1	Administration ...lacks user friendliness
1	Financial Aid errors and difficulty parking, university apartments were too restrictive about what could & could not be on property
1	Red tape and waits in Financial Aid office
1	Red Tape! It takes a great deal of time to get anything done (i.e. registration, records) because EMU refuses to use such resources such as fax machines, technology etc.
1	Financial Aid service was unsatisfactory
1	I did not have a good experience with the Financial Aide Department, they still owe me money
1	Financial Aid Department
1	The red tape and inept handling of people work by the Academic Advising, Financial Aid, Teacher Ed and student accounting offices
1	Administrative offices at Pierce Hall were slow and inefficient
1	Financial Aid process was horrible and disorganized; I made many unnecessary trips to the office
1	Financial Aid Department, they are harsh
1	Services such as billing, registration, Financial Aid are poor
1	Every office in Pierce Hall, nothing against the employee's themselves but as a whole I found myself having to run around that building every semester to straighten some problem out
1	The office management
1	Whenever I would visit Pierce hall for financial reasons, no one in any Department knows about what happens in the Department right next door. It seems like that staff does not cross communicate information which they should and students suffer as a result of this
1	Financial Aid office/staff
1	Dealing with Financial Aid was often frustrating and very drawn out process
CONTINUED	

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

#	Comments
1	Eastern's Administrative policies, Student Services, and Resident Halls collectively as university responsibilities were horrible examples of a quality institution
1	Seems to be a lack of a vision from the leaders of the university
1	"Red Tape" of getting applications
1	Financial aid/billing practices
1	Financial Aid process was cumbersome and inefficient
1	Administrative offices severely understaffed
1	Having to speak to people in Financial Aid administration or accounting, they were rude
1	Had none of the staff, administration and (most) Faculty don't care about being polite, friendly, professional or helpful; I was advised to "quit and come back when I could afford it"
1	Proved incompetent & unprofessional especially in areas of financial aid, billing and career assistance
1	Rudeness of personnel in Financial Aid office, also difficulty of using web site
1	Confusion of records
1	Administration mistakes
1	Many times I had problems because my paperwork had been processed improperly, I am not sure if this was due to my advisor or the office personnel
1	Financial Aid service need more professional staff counseling students, not other students and if you are going to use students, they need to be trained, well informed & the great customer service skills
1	The last month at Eastern was horrible! No one wanted to help or answer any questions that we had! Now that I have a job in my field I feel that there are many other things that I should have been taught! I am teacher
1	Rude secretary in public areas
1	I didn't like the location; everything closed too early, even the library. There was no good place to study all night
1	Student services staffs in general
1	Trying to reach people after 5:00 p.m. when you are an evening student & work during the day in another city and thus are unable to get to campus before 5:00 pm.same problem trying to reach advisors or make payments
1	I was not adequately given a complete audit which forced me to take additional courses once out of state; this process postponed my graduation and certification
1	Admission standard are way too low, the quality of graduating structure is not going to improve unless the university standards are not improved
1	Having to register slowly online
1	Taking classes I've already taken because they would not "accept" my other courses from Adrian College, where I obtained my Bachelor's degree
1	I was not adequately given a complete audit which forced me to take additional courses once out of state; this process postponed my graduation and certification
1	Change in the process of enrolling in classes
1	Curriculum of courses never available until after classes starts and has to pay for them
1	Did not like the requirement for graduation changing

TOTAL RESPONSES (ADMINISTRATION): 89

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CAREER SERVICES

Comments

- 1 Didn't receive much help in finding a job within my degree
- 1 Didn't receive much job placement help upon graduation
- 1 Job placement services are very poor
- 1 I feel that EMU should devote more funds toward career placement, and less money toward unnecessary allocations, like the President's mansion
- 1 "Career Services" in the College of Business was terrible, they offered no help in generating job leads beyond those I could easily have gotten myself
- 1 Career Services—no opportunities were available for MBA + experience
- 1 Does not help anyone to get a job after graduation, it's been over a year and I still can't find a job
- 1 Career Planning and placement was useless
- 1 I was completely unprepared for the difficult job hunt upon graduation
- 1 Had I known that teachers were a dime-a-dozen in Michigan and that I would have leave the state to find a job I would not have gone into Education
- 1 For me it was the work environment, I had no idea what I was going to get when I accepted a job in my field
- 1 Trying to find a good job after graduation was hard, so I would like better career services
- 1 I think they need to be more selective in the hiring of career counselors, I had plenty of negative experiences with them and so did many of my fellow students
- 1 Lack of serious internship and job placement activities
- 1 Not helping me get a leader position in the public schools
- 1 It was difficult getting help with Academic Advising and Career Planning
- 1 The Career Services Center at the COB wasn't very helpful in finding a job
- 1 Career placement help
- 1 Sincere lack of employment helps post graduation
- 1 Career Services – after seeing the level of the services offered by others schools for career placement and development, my experience at EMU is disappointing
- 1 The career planning and placement services for MBA students
- 1 I attempted to utilize the Career Placement Services and was very disappointed with the attempts (or lack of) that were made
- 1 Lack of opportunities for on-campus office employment
- 1 Career Services needs improvement, more career services and job placement are needed for graduate students
- 1 Poor job resources
- 1 Career Service office at College of Business—they kept sending my resume to companies after I repeatedly asked them to stop, I had to contact them several times a year
- 1 The lack of helping students gets co-op/jobs
- 1 Career Service effectiveness
- 1 Their wasn't any preparation on helping you find a job
- 1 Accessibility of Career Service...very hard to find a job once graduated
- 1 Career counseling should have been more. It took me 6 years to get a degree from EMU
- 1 The feeling that they didn't prepare me for the world we are living in today, i.e. not a lot of jobs in major area

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	Does not encourage & give more information about internship/co-op's/career opportunities etc.
1	The Career Service for IT was very limited in employee database
1	The Student Career Service
1	I was most displeased with Career Services. I visited Career Services regularly and the advisor kept trying to push me toward a career that was in no way pertinent to my major field of study
1	I was very disappointed to see the lack of internship, coop and career opportunities presented to me. I found a job month after graduation no thanks to Career Services Center
1	I have two BS degrees from Eastern and had similar experiences upon graduation both times, had Career Services been of any help the first time I may be further along in my career
1	The job placement assistance after graduation from the business school...poor recruitment options
1	Career Services, preparation for employment, interviews
1	Career counseling
1	Being lied to about the job market upon graduation and not being helped with any job search etc...
1	The school not being able to find students good jobs after graduation
1	More career counseling
1	Availability of jobs after graduation
1	Advising services
1	Not enough career counseling; center not very helpful, need to stress importance of internship job experience
1	Career recruitment and placement services not published
1	The fact that Career Services Center had no contacts with the Metro area businesses and could not help me finds employment in my field (Applied Statistics). I was basically told by the Career Development Associate that I had to know someone to get a job
1	Assistance with internship/placement
1	The inadequate amount of information on jobs after graduation
1	The career planning help...none really offered to my field just how to write a resume
1	There is no career coaching or job placement
1	Career Services were not as hands in assisting students with mock interviewing as expected
1	Career Services lacked good resources, I remember every time I went to see ads, there were always ads for acct. or finance, rarely was there any postings for IT, Mktg. etc. Most of us relied on outside sources, this was back in 1999
1	The career opportunities that were not available during my senior year, the employers that came to the career site on campus were not the best, even though we were a small college
1	Severe lack of co-op help and career placement/job search
1	Eastern needs to become more pro-active in developing more effective recruiting Programs that offers student a chance to interview for a more diverse selection of jobs
1	Career Services, they were of no help to me while trying to find a co-op job that was required of me for my major. Once I graduated it did not matter to them whether or not I found a job
1	The placement service did not help me in finding a job as a principal
1	Poorly informed about how to locate jobs
1	Don't have very good service to provide you with info about jobs
1	Need to reach students more regarding career planning placement
1	There really was no direction or organized Program for pursuing a successful career in my major

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	I did not pursue a career in my direct major, because the Faculty and Career Services often referred students to internship postings that were posted on the walls by potential employers in the halls of our major buildings or in Career Services
1	I never had help in choosing career
1	Not enough visibility and/or recruitment efforts in the inner cities such as Detroit, etc.
1	Career Services needs improvement...had hard time meeting up with some one (even when I had an appointment) and when I did they rushed me in and out with little help
1	The counseling services
1	Job placement assistance
1	Did not prepare me for employment at all and many of my fellow students were even less prepared as they simply did not understand the subject matter. Classes had to be dumbed down to make the class easy enough to have enough people passing the course
1	Career Services was a waste of time, I was registered for two years and never even received a call for an interview, myself along with many friends graduates without a co-op. I found employment after graduation on my own
1	The lack of assistance in determining what degree was best for that individual and their future goals
1	More exposure to companies outside of Michigan is needed
1	Placement Program
1	Does not help anyone to get a job after graduation. It's been over a year and I still can't find a job. I was told many different things by different academic advisors regarding the classes I needed to graduate

TOTAL REPONSES (CAREER SERVICES): 76

EASTERN MICHIGAN UNIVERSITY
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AVAILABILITY OF CLASSES

#	Comments
1	Availability of courses or classes
4	Difficulty registering for classes
4	The availability of courses or classes needed for my major
2	Insufficient or limited classes offered some times...especially spring/summer semesters
2	Availability of class when needed
2	Difficulty getting in to required classes
1	Availability of classes for graduate degree
1	Class scheduling/course offering
1	Limited evening classes, EMU should offer more classes, on-line classes, or weekend classes for commuters and evening students
1	The range of times for classes, not always easy to coordinate
1	The difficulty when first trying to enroll & counseling felt like I was getting the run around
1	The availability of required classes for student teaching. Some students were told they would just have to graduate later because there were no more classes available
1	Class times too late at night and offering are slime
1	Semester to semester schedule uncertain – due in large part to MSN for distant learners being a newer Program
1	It was very difficult to get into Education classes without an override
1	Registering for classes was the single-most stressful thing I had to endure each semester. Nothing compared
1	Having to wait to take a class another semester (when you need it) because it filled too quickly
1	Classes that I needed for my major weren't prepared for with the appropriate classes
1	Classes needed were not offered each semester
1	I did face some difficulties getting in to my required classes and getting advisement. These problems were resolved, however thanks to Dr. Kinney-Sedgewick
1	Course schedule needs to be changed
1	I would have liked more options for technical classes in my major
1	The classes were difficult to register (full); the Education Program didn't include classroom management
1	Listing classes as an elective that is never available i.e. international law
1	Classes filled up too quickly with touch tone registration, there needs to be more open slots
1	The difficulty in scheduling classes because they are not offered at convenient time for someone who is employed full time
1	The difficulty in scheduling classes because they are not offered at convenient time for someone who is employed full time
1	Classes were impossible to get and Faculty did not sympathize with that even when graduation would be held back from you
1	I felt the class selection was too limited and that all the necessary skills
1	Wondering if the classes I needed for the semester would be available with the schedule I needed
1	Not enough times/classes offered in some Programs...delay graduation/course completion process
1	Class availability and over ride process

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	Changing the class schedule too close to first day of class
1	Would like to get info on classes offered
1	Classes that were required in Programs were hard to get into
1	Difficult for full time employees to schedule classes
1	Some of the classes are only offered a certain semester and if you were not first in line you often didn't get it. Some of the Special Education classes had waiting list that almost filled the class not leaving many places for others who needed the class
1	Not enough Education classes offered each semester
1	Course offerings were limited
1	I didn't like that they were phasing out the major that I chose during the course of my enrollment, this led to most of my classes being cancelled and after several semesters of wasted time and money I changed majors, this was probably the most frustrating
1	The lack of variety...classes offered off campus (EMU, Livonia, and Detroit)
1	More evening classes needed to be offered
1	Classes unavailable and sporadically offered making obtaining degree difficult
1	Some of my classes were hard to get into because they were only offered one time a year
1	It was often difficult to get into required classes in a timely fashion
1	Availability of required classes in my major
1	Need more off site classes in Detroit area
1	The run around when trying to register for classes or if there was a problem
1	Does not always offer required courses often enough
1	Major classes were only offered once per year requiring a longer commitment time to complete degree
1	Frequent lack of applicable courses available at night or during summer term
1	School social work class were not offered, I had to attend U of M in Ann Arbor for these courses
1	Difficulty getting classes
1	The availability of classes that is required
1	Not broad enough range/availability of undergraduate evening classes
1	Limited class offering for business majors
1	Some graduate Program courses are not offered to make students finish the Program efficiently
1	I don't like the change in the process of enrolling in classes
TOTAL RESPONSES (AVAILABILITY OF CLASSES): 68	

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FACULTY

#	Comments
1	Lack of office hours by professors
1	Lack of support from Faculty
1	Problem with professor
1	Faculty or professor attitude and their lack of understanding of work reality
1	Some Faculty members
1	Most of the Faculty
1	Few extremely poor teachers (Language or ego problems)
1	Some Dietetic Program instructors didn't prepare us well for the knowledge needed in the profession
1	Lack of connection with some Faculty
1	Professors were too concerned about U of M events related to Education especially in the School of Business
1	Not enough personal attention from professors
1	Professors who required way too much work in the grad classes
1	Lack of standard for Faculty dating their students
1	The unwillingness of some professors to put extra time/effort to answer questions or help out
1	Lack of knowledge by advisors and Faculty on what steps to take to further Education or obtain a career
1	They are too rigid, structured and bureaucratic
1	Worst set of instructors and quality Education in the CIS Department
1	Statistics professors were terrible
1	Too many washed up Profs
1	Difficulty in understanding foreign professors
1	Need better professors
1	Not being taught by a Ph. D
1	Two of my history professors: (a) African History – he seemed angry all the time, most of us were afraid of him (b) An American History class – professor put us to sleep
1	Teachers – (Math Dept.)
1	The poor quality of educators – unprofessionalism
1	Professors within the finance major did not properly groom students towards a career after degree; more coordination/communication is needed
1	One of the adjunct professors was incompetent
1	I did not like that I had no assistance with my career path; in the communication Dept. there was no one that advised you about your strength and weakness
1	The poor quality of educators- unprofessionalism
1	The Math Dept. head and the math dept in general. I was so terribly disappointed with your new Dept. head choice two years ago. She was a horrible professor and terrible communicator; I refused to get my masters from this Dept. Due to the lack of teaching
1	Power struggles among the Faculty---some Faculty still teach the same way
1	My Program of study had very poor instructors and curriculum; I'd suggest revamping the CIS Program

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	All classes in major were taught by two people
1	Limited involvement of Faculty in facilitating student interest in future pursuits
1	Professor bias and intimidation if you do not subscribe to their personally held political/social beliefs
1	Would like to see better and competitive Faculty who are teaching graduate classes
1	Education Department professors, in general, are out of touch with today's elementary students and methods for reaching those children
1	Many Faculty were deficient in their use of technology
1	Professors, trying out newest learning theory
1	There were very few teachers in my major so I had the same teacher for most of my classes
1	Not much follow up with Faculty...many Faculties are more concerned about publication than practicality
1	Profs. Who were out of touch with best teaching practices?
1	So many professors shouldn't have been at the university level teaching
1	High turn over in professors
1	Instructors
1	The head Faculty of the Occupational Therapy Program from when I attended, mainly the director, who was also my advisor
1	Some professors are not qualified to teach, they do not know their subject well enough to be effective
1	I thought that now that I am working in the real work I had gotten bad advice on what course to take as part of my graduate Program; advice was given in Psych Dept.
1	Law professor was not helpful
1	Some of the instructors that I had for some of my classes were hard to understand because of their cultural background; some instructors had very thick accents.
1	The professors often forgot that most MBA students did not attend EMU as undergrads and therefore needed some policies/procedures explained
1	Poor attitude displayed by some of the professors toward adult learners
1	The ten year rule with professors, some need to leave and are terrible instructors but there is no way to get rid of them
1	Not having a better review process to tenured professors and teachers for example Dr. Robinson in the Communications Department
1	There are some very BAD instructors and I know for a fact everyone filled out evaluation against her as well as people who have had her before and after me (even now, she is still there and still teaching the same)
1	The instructors didn't have enough "heads-on" material with ECE
1	Many Faculty members did not take the time to learn name
1	There seemed to be a rivalry between some of the Faculty in my Program
1	The lack of knowledge and professionalism from some of the guest lectures in the Ed. Leadership Department

TOTAL REPONSES (FACULTY): 59

EASTERN MICHIGAN UNIVERSITY
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FACILITIES

#	Comments
1	Pray-Harold (old build with too many people)
1	Outdated buildings
1	Limited GIS lab
1	The shoddy facilities in the communications buildings
1	Old facilities HVAC systems never worked properly, always too hot
1	Rec. Center too small---requirement for the lane basic studies not in major
1	The physical environment of the classroom is not nice, buildings are run down, which makes for a bad learning environment; sidewalks were often cracked and uneven
1	The poor old run-down and poorly equipped Science building; I/we had to study in...not enough good/required courses offered and/or on a timely basis
1	The poor condition of some buildings
1	Inadequate Department computers
1	They are cheap facilities are very poorly cared for
1	Conditions of classrooms at Sill Hall
1	The priorities in funding, building and renovation are not students focused; there is a lack of listening to the student's needs and execution of plans to address them
1	Upkeep of buildings
1	I did not like the unavailability of books...books became available minutes before the onset of term. One had to drive down to Ypsi and queue the rest of the student body at Ned's
1	Pray-Harold classrooms could be uncomfortable, too hot or too cold; the seats were small and did not allow note taking
1	Lac of updated equipment/facilities for Chemistry Labs and in Geology Departments
1	Crappy building for English Department (Pray-Harold)
1	Hardware/software available for use in the CAD lab and the College of Technology
1	Cold buildings, classrooms and buildings in disrepair (exception Porter)
1	The ugly looking building down by the dorm
1	Condition of buildings is poor
1	(Grounds upkeep) campus littler (especially in spring & summer)....other major university did not look this dirty when we visited
1	Large lecture hall classroom, I felt like I got lost
1	Library and the library staff
1	Condition of buildings most used by students, i.e. Pray-Harold
1	Buildings need to be clearly identified, as a new student I can remember the frustration trying to find buildings that were not marked
1	Dilapidated buildings/infrastructure; President's unnecessary and expensive "house"
1	Many of buildings were moldy, smelled bad and worst of all, the temperature never seemed regulated...always extremely hot or cold
1	Age of resources (library, materials, computers etc)
1	The outdated dorms, classrooms and technology in general (failed email system, poor lab availability)

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	The appearance of the campus is not as well maintained or as elegant as I can both visualize and hope to see in it. I.e. cracked sidewalk in front of Pray-Harold...please plant more trees
1	The campus building were dirty
1	The classrooms need new furniture and ac/heat
1	Dumpy campus appearance
1	Library was never open late enough!!
1	The classrooms at Pray-Harold need to be modernized (too much like a high school classroom). No
1	A.V. equipment, carpet, tables, too many small desks
1	Buildings were dirty and not kept up---noticed during evening courses
1	Although library is nice, since it's so large it can be intimidating trying to find things
1	The facilities quality---dirty, old, inappropriate climate control, I would have been embarrassed to show people where I attended class
1	Facilities, buildings need to be renovated and classroom needs to be student friendly
1	I did not like the fact that all my classes (Literature, English, Math, Computers, History, Speech, etc.) were mainly held in the Pray-Harold building; the building gets old after awhile
1	At the time I attended 19-84-1999, Boone Hall and Pierce Hall were poorly maintained and in a state of disrepair; there was inadequate access to technology in the teaching/learning process
1	Some facilities drastically in need of improvements; (i.e. Strong Hall) seems money goes to big ticket item (some need, some not) while some dept are struggling
1	The classrooms are bare except for desks and a chalk board; there are no computers, TVs or anything extra. Teachers and students should at least be able to use PowerPoint, especially in the communications Dept.
1	Sill Hall
1	The outdated dorms, classrooms and technology in general (failed email system, poor lab availability)
1	Facilities for construction management Program; Sill Hall need to be updated

TOTAL RESPONSE (FACILITIES): 50

EASTERN MICHIGAN UNIVERSITY
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Cost

#	Comments
1	Tuition cost
1	Cost of classes
1	Fees on classes
1	The large fees for every little thing, fees which my employer will not pay because they only pay tuition
1	Cost of graduate course
1	Too many "fees" to hide tuition increases
1	Tuition rate/hike making it difficult for students to afford without loans or grants
1	Financially too many fees (which most employers won't pay/reimburse)
1	The hidden fees that are not mentioned in your tuition quotes
1	The cost of graduate school
1	Cost for graduate credits, teachers must constantly get credits to keep working but get no break on tuition
1	The cost of student teaching and graduate credit hours
1	There was a growing trend of increasing tuition more than the rate of inflation, while at the same time offering retirement buyouts to the best Faculty members
1	Constantly increasing costs
1	Tuition and fees keep going up for no reason
1	Excessive fees---just raise tuition
1	Out of state tuition costs
1	I was very annoyed by countless number of fees on top of regular tuition; isn't paying tuition enough?
1	The cost is too high!!!
1	The recent (past 4 years) large tuition hikes
1	I don't like the raise in tuition amounts nor I like the perceived misplaced priorities of EMU (investing \$\$ in unnecessary structures instead of on student material and supplies)
1	The tuition and all the fees are too high
1	Tuition hikes were sky high
1	Tuition increased too quickly
1	All the fees added in tuition, technology fees...I don't even use the computers; my grad classes are very similar to my undergrad classes
1	% of tuition increases
1	The large number of fees associated with a class for people who do not live or even take classes on campus in the off-site grad Programs
1	It would have been easier for me if the payment were 1/5 or 1/4 of the total fee for the class, instead of 1/2
1	It was very difficult to pay \$500 in one payment, then another large payment in one month
1	Abuse of funding, steady increase in costs
1	The excessive rising cost of tuition
1	The ridiculous amount of fees price, Program, general, technology etc. The fact that even if you become a MI resident you can never get in state tuition but international student can
1	Tuition increase

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	There's a fee for everything
1	Paying for athletic facilities when I never chose to use
1	I don't like the entire emich/email/bill paying online/double secret notification at all; there should be paper bills sent out to students, I mean I have paid at least \$18,000 to the university over the past five years
1	Run like business, not a place of service and learning—too worried about money and not the students
1	There were no purely merit based scholarships
1	More attention should be paid to helping graduate students and their needs
1	Pay for campus jobs
1	The misallocation of money
1	Need to allocate financial funds better

TOTAL RESPONSES (COST): 42

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ACADEMIC ADVISING

#	Comments
1	Academic advising or advisor were unhelpful or poor
1	Advising
1	Advisors did not direct me in right direction
1	Access to academic advisors
1	Advising was poor, especially relating to career counseling
1	Lack of knowledge of advising staff
1	My first academic advisor was hard to reach, upon trying to finish with my Masters Program I had to find a new advisor who was willing to work with me completing my thesis
1	All of my advisors were quitting. Could never get a straight answer, had to go through hoops to get any answer about courses to take and advising
1	A new advisor who was willing to work with me completing my thesis
1	Poor advising – changed minor, requirements a prof. of 10 and I completed 7 classes for lecture
1	The advising was misleading and they were not always willing to admit they were wrong
1	Lack of academic advisors ability to pass along important information
1	Academic advising didn't seem to be enough direction
1	The lack of assistance in determining what degree would best for that individual and their future goals
1	Academic advising in my major was lacking active participation from the advisors
1	Academic advising is confusing, contradicting and misleading
1	When I came to advising they told me I had an academic scholarship, when I moved in I found out I did not
1	Academic advising was inconsistent and did not provide me with the information I needed to make informed choices
1	I didn't think the advising was as helpful as it should have been; it was read the book and tries to do your best
1	I wish there would have been direction for Academic advising
1	Rules changed constantly...no advisor consistency
1	Nobody could help with academic advising - - it was like a bother for staff for help
1	Difficulty determining which major/minor would accept classes from community college
1	Lack of help on fast track for classes that I did not want but needed to take
1	I was totally on my own in planning my Program of study
1	RN-BSN Program was a bit confusing at times with regards to speaking with counselors/academic advisors
1	No direction, no help with major, no help with profession, no idea what to do after graduation
1	Overall, I believe the advising was terrible, especially at the College of Education; many classes were not available when I needed to take them
1	Nobody could ever advise me honestly about my classes and direction, many classes were not necessary and after attending for so many years, something should have been accepted due to a "grandfather" clause

EASTERN MICHIGAN UNIVERSITY
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CONTINUED	
#	Comments
1	My Michigan classes were different from those now needed for an Ohio teaching degree
1	I never got a straight answer on exactly what I needed to do to graduate until the very end
1	Nobody could ever advise me honestly about my classes and direction, many classes were not necessary and after attending for so many years, something should have been accepted due to a grandfather clause

TOTAL RESPONSES (ACADEMIC ADVISING): 32

EASTERN MICHIGAN UNIVERSITY
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HOUSING AND DINING

#	Comments
1	The on campus food and the price of it
1	Lack of eating facilities in spring, summer and on Saturdays
1	Small dorms
1	Dorm life
1	The variety of restaurants in the Union seemed slum at times
1	Food prices for students
1	Dorm food
1	The quality of food
1	Between having a lot of commuters and people going home on weekends the campus was kind of dead on weekends, especially when I lived in the dorms
1	Residence halls
1	Food choices were limited
1	Housing
1	The noise in the cafeteria
1	Some of the dormitories need repair on the outside, campus needs a facelift
1	At times it seemed like a concrete jungle-especially around DC1 and freshman dorms
1	Housing options
1	Freshman dorms
1	I did not like the choice of food
1	Too hot in residence halls during the winter
1	Residence halls are in need of remodeling
1	The dorms... they were in terrible shape, needed painting, updating and debugging...had to ask to be moved to apartments
1	The Dining Hall food was not adequate, it was the major reason I left the Residence Halls
1	Summer session in dorms, no air!
1	The residence hall facilities need improvement
1	The dorms are too loud, privacy is not respected, nearby housing is expensive
1	Not enough places to eat at night
1	The segregation of whites & other races, everyone knew which dorm the African Americans lived in
1	Off campus housing is way over priced
1	Campus living was extremely too high, the food was not great, the professors could not teach, I barely remember anything but my \$15,000 I am repaying
1	Dorm Life
1	Large numbers of immature students who congregated around the dining hall, many black!!!
TOTAL RESPONSE: 31	

EASTERN MICHIGAN UNIVERSITY
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ATHLETIC

Comments

- 1 Weakness of men's football and volleyball Program
- 1 As a student there was not a lot of info to students about camps activities...also there is no support for athletics
- 1 Maintaining a fund-draining football Program that continue to loose
- 1 Lack of participation/support of athletic events
- 1 The hockey team was a disgrace. After try out I made the team, I was asked to participate in their hazing ritual, when I reported this to the team general manager Dou Waak- I was cut (mid-season) the following day
- 1 EMU has little spirit to be very honest I think the spirit left with the Huron
- 1 The fact that a few people threw a fit and made the rest of us change from Hurons to Eagles. BRING THE HURON BACK!!!
- 1 The name given to the school teams, Hurons were distinctive and made Eastern Michigan unique
- 1 The way student athletics are treated
- 1 There is little emphasis on sports, did not hear about any upcoming events
- 1 The lack of enough spaces and the over funding of the football Program while others like wrestling are neglected
- 1 Little Eagle pride
- 1 Forcing alumni to buy tickets to football game in order to go to tailgating
- 1 Athletic events basically off campus
- 1 I didn't like the lack of respect from university/Athletic employees for the EMU Dance team and the hard work, time and energy that we put into it.
- 1 Cheerleading and the Dance teams were not recognized as sports, I dedicated 10-15 hrs of practice and at least 4 hrs to game each week. We were not allowed to fund raise yet the University did not even give us money for uniform or shoes
- 1 Changing the Huron name!
- 1 The fact that they changed the mascot from the Hurons to the Eagles
- 1 Paying for athletic facilities when I never chose to use them
- 1 The school hasn't come up with a way to improve the football team
- 1 The EMU environment was a little boring, b/c of lack of highly recognized athletics
- 1 Weakness of men's football and volleyball Program
- 1 Maintaining a fund-draining football Program that continue to loose
- 1 The constant mediocrity of our football team

TOTAL RESPONSES (ATHLETICS): 24

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

IMAGE

Comments

- | | |
|---|--|
| 2 | Always being compared to Um |
| 2 | President's home scandal |
| 2 | The president palace |
| 2 | Not highly rated nationally like UM |
| 2 | The choice of Eagles is boring and gives the school a bland image, given that it was politically necessary to change the name, why not pick something unique? |
| 1 | Eastern has always been a suitcase college, but it seems now the university is operating as a four-year community college. This is a fundamentally bad direction, as it promotes enrollment of students of a lower caliber with little loyalty to the university |
| 1 | Negative reputation concerning the competency of people who work there |
| 1 | It is situated too close to UM, almost in its shadow, I love EMU |
| 1 | Quit trying to keep up with Michigan and the more changes of Huron to Eagle |
| 1 | People laugh at me when I tell them where I graduated from |
| 1 | Old work not requirement |
| 1 | The new presidential mansion...how embarrassing |
| 1 | The construction of the Presidential palace over on Hewitt still has me angry |
| 1 | The poor reputation of the University |
| 1 | The image of EMU wasn't good as U of M |
| 1 | Paying for the President's campus house expansion |
| 1 | The whole scandal with President Kirpatrick was unforgivable! Shame on EMU |
| 1 | I was very concerned about the situation regarding the former President, Board of Regents and the President's wife. This is why the tuition is so high? How can you expect me to further my Education at EMU when I can't trust where the money is going? |
| 1 | Lack of EMU's news in the Ann Arbor News. Get the word out that EMU is a great University |

TOTAL RESPONSES (IMAGE): 23

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

CLASSES/PROGRAMS

Comments

GENERAL EDUCATION	
#	Comments
1	All the basic studies courses
1	The large class size for the basic studies
1	Quality of General Ed. (required) classes were extremely poor and waste of time and money
1	No choice in Gen-Ed curriculum
1	General elective courses that had nothing to do with my major (Science, Politics)
1	There are so many basic requirements and not enough consideration of classes from other Universities as transfer credits
1	The basic studies courses for Education were not beneficial
1	General Education requirements were excessive
1	Useless general classes
1	Having to take 'general requirements', I felt these courses were designed for 'youngsters' who needed someone to tell them what to do. I resented having to take those classes when I could have taken courses that were interesting and challenging
1	The monitoring of class pre-requisites and the ability to test out of classes, due to Bureaucratic BS I had to take a 100 level Math course in my final semester, even though I had 4.0ed the 300 and 400 level classes that had it as pre-requisite
1	Required Gen. Ed. Class—rather pay money for more class toward my major/minor
1	Looking back, I feel that there were many general required classes (not within area of interest) that were taught poorly. As these are the first classes many students receive at the University, this leads toward a high drop out rate
1	Some of the required courses had no relevancy
1	Classes required to complete that didn't apply to major
1	Quality of some Basic Education classes
1	Rigidity of courses applicable to general Education requirements
1	Inability to choose classes that interested me because of the numerous required courses
1	General classes required were too easy...did not have to work hard
1	General Ed. Requirements are very easy & unchallenging
1	Having General Ed classes that had nothing to do with my life or career, the bad part about it was having to pay for them when I could have been doing more constructive activities that related directly to my career
1	The required general classes with poor professors

TOTAL RESPONSE (GENERAL EDUCATION); 22

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

THE CITY OF YPSILANTI

Comments

- 1 Ypsilanti... the city sucks; it is very scary to walk around at night
- 1 Neighborhood
- 1 The neighborhood around Eastern
- 1 It is the worst in the state, everything about this school was poor, and I regret having spent my college experience in Ypsilanti
- 1 My college experience in Ypsilanti
- 1 The neighborhoods were not always considered safe and as I look back the central party focus was probably not ideal. Local study groups might have helped but I can't say that I would have taken advantage back then (in early 80's)
- 1 I think the city is dangerous
- 1 Local neighborhoods are unsafe
- 1 Minimal community support
- 1 Crime and the lack of proper coverage
- 1 Feeling unsafe—too much crime in the city
- 1 Not very involved in surrounding community
- 1 The crime rate in the city is ridiculous
- 1 There were a lot of crime-muggings etc. just off campus while I was there
- 1 Location
- 1 Lack of "downtown" or "uptown" atmosphere like many larger Universities have
- 1 Having to commute to Ypsilanti
- 1 Lack of retail/entertainment surrounding University
- 1 Ypsilanti cops breaking up parties
- 1 EMU is more of a commuter school with little community surrounds it, I never felt part of EMU when I lived in Ypsi.
- 1 The life across Cross Street has degenerated greatly & had made campus more unsafe feeling

TOTAL RESPONSES (The City of Ypsilanti): 21

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

NO NEGATIVE CONCERNS

Comments

- | | |
|---|--|
| 1 | Can't think of anything |
| 1 | College is great |
| 1 | N/A or none |
| 1 | Had good experience at Eastern |
| 1 | There is nothing particular to dislike |
| 1 | Livonia campus was great |
| 1 | Positive comment relating to parking problem |

TOTAL RESPONSE (No negative Concerns): 7

Qualitative question (3)

Please make any comments or suggestions concerning Eastern Michigan University. The comments or suggestions were combined into the following categories:

• Image	(107 responses)	page 92
• Programs	(106 responses)	page 95
• Parking	(103 responses)	page 99
• Career Assistance	(57 responses)	page 101
• Advising	(48 responses)	page 103
• Classes	(48 responses)	page 104
• Faculty	(46 responses)	page 106
• Cost	(45 responses)	page 108
• Student Life	(35 responses)	page 109
• Facilities	(33 responses)	page 110
• Administrative Processes	(30 responses)	page 111
• Athletics	(11 responses)	page 112

EASTERN MICHIGAN UNIVERSITY
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Q.2 Please make any comments or suggestion concerning EMU.

IMAGE

Comments

- | | |
|----|--|
| 16 | Great University |
| 7 | Overall I enjoyed my years at EMU |
| 6 | Overall I enjoyed my experience |
| 5 | I am very pleased with my education at EMU |
| 4 | Raise the academic standard |
| 2 | I enjoyed my experience and would recommend the University to anyone |
| 2 | Continue good work |
| 2 | I enjoyed my education experience at EMU |
| 1 | Perhaps forming recruitment teams that work year round spreading the news of the wonderful educational opportunities available at EMU |
| 1 | Great education |
| 1 | improve the strengths of the University such as education and its image |
| 1 | I also feel like the atmosphere of EMU and the Ypsilanti/Ann Arbor area gave me great opportunity and freedom to grow not only as a scholar but also as a person |
| 1 | I love this University, I feel very much at home here but I also realize that many EMU students do not feel the same way I do. |
| 1 | I felt I received very good education and learning experience that I might have not had without attending EMU |
| 1 | I recommend EMU all the time. I would not be the person I am today without my leadership & opportunities gained at EMU |
| 1 | Everything is good |
| 1 | My education experience was very rewarding |
| 1 | Good University for local professionals to seek higher studies |
| 1 | Excellent education for the money |
| 1 | I always thought EMU served its main student body well |
| 1 | Push harder to market the University. Utilize successful alumni to promote EMU |
| 1 | Overall I enjoyed my experience at EMU and have great memories and a good educational background that is respected |
| 1 | I am proud that I attended EMU |
| 1 | Nice Place with good learning and social atmosphere |
| 1 | I love EMU and will always support it. Just make me proud during the March Madness |
| 1 | Better than expected |
| 1 | Continue to help working people |
| 1 | Top notch school for education |
| 1 | I recommend the MSW program to co-workers |
| 1 | My education prepared me for a life of continued learning |
| 1 | Too much focused on looking good to the public & others; utilize the resources to better University and not the administrators |
| 1 | The campus environment is beautiful |

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

Continued...

Comments

- 1 I believe that the politics with the University have a negative impact on students. I believe that some staff, faculty and others have used the employment as a forum for their views and it reflects on the students and their satisfaction.
- 1 Maintain high academic standard
- 1 This is what I tell people about Eastern: It was a good place to get a degree but never felt challenged or academically better with the exception of one class
- 1 Raise the admission standard
- 1 You have an image problem to overcome
- 1 Work on communication issue
- 1 you need to focus on the students and telling the truth
- 1 Need more credibility for business majors
- 1 I loved EMU enough to come back for my master's
- 1 Eastern will never be able to provide the ultimate college experience as long as there are as many commuters
- 1 I do not agree with EMU's policy of not allowing information to parents
- 1 Not happy with EMU
- 1 I prefer to limit my interaction with EMU because I am afraid they will sell my current information
- 1 There is too much that needs to be changed
- 1 Create more of an academic environment
- 1 I must confess it is like no one cares for your MBA as long as it's from EMU or less recognized schools
- 1 Be stable and keep the events going
- 1 Develop more ways to foster pride in EMU among the students, faculty and staff. There seem to be a lack of respect amongst each other and for the school
- 1 EMU needs to work harder to change the belief that the institution is a community. There are thousands of students who would love Eastern as a typical University rather than a commuter school
- 1 Don't get lost in the shadow of UM/MSU
- 1 Promote education at EMU
- 1 If I had to do it all over again, I would attend another school
- 1 I am appalled at EMU's backward strategic planning
- 1 Eastern was a good place to be as a non-traditional student
- 1 I would like to see EMU become more of a powerhouse at the State/National level, when it comes to athletics and continue to make a name yourself
- 1 Get rid of homeless people who hang out at COB (inside and outside the parking area)
- 1 EMU will never get \$1 out of me for anything for the simple fact that you wasted it
- 1 I have referred two people to Masters Program at Eastern and both have had negative experiences
- 1 The new house for the University President was disgraceful situation
- 1 President's house was an inappropriate use of funds
- 1 Clean up President's home, it's embarrassing to spend so many dollars
- 1 Work on public image, EMU word of mouth is poor due to the recent President problem
- 1 I can not express how angry and disappointed I am with regards to the President's house
- 1 I think spending \$ on a new mansion was ridiculous when there are so many out there who could use scholarship money to attend Eastern Michigan University

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

Continued...

Comments

- | | |
|---|--|
| 1 | Be fiscally responsible...no more million dollars mansion |
| 1 | Make more funding available to departments and less funding to the University House |
| 1 | Support students' interest instead of building multi million dollar homes for the Presidents |
| 1 | Tuition fees happened to go up after the President's mansion was constructed |
| 1 | Students are still resentful of the President's house |

TOTAL RESPONSE (IMAGE): 107

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

PROGRAMS

Comments

- 1 Open communication between departments so everyone knows what others are doing to avoid hassles of paper work
- 1 More internship information/opportunities
- 1 Provide more opportunities for teaching students
- 1 Include a law class as part of undergrad program
- 1 I had great experience there for both degrees
- 1 Make multicultural education a must for all students in undergrad and graduate programs
- 1 I think that a requirement for graduation for all majors is an internship program. If students do not do an internship they will not graduate. I believe this will help students
- 1 Good solid programs
- 1 PhD program in Social Work
- 1 I would love to see addition of more doctoral program
- 1 Offer Art Therapy Certification as Wayne State does so I can go to EMU instead
- 1 Make internship mandatory to graduate from any program
- 1 Awesome MBA program...worth way more than the money spent
- 1 Would like information in PhD program in Technology
- 1 Would like to encourage EMU to continue developing doctoral program. Had EMU offered a PhD in experimental psychology, I would have stayed
- 1 I had a wonderful experience in the Drama/Theatre for the Young Program
- 1 Improve academic programs
- 1 Necessity for prerequisites to enter a class...for example: calculus, if you want to take it and pay money, it is my right to take with no pre-calculus
- 1 Appreciated an MSW program tailored for professional working full times
- 1 In education department, try to get more individuals to teach the classes that currently teach in grade K-12
- 1 Courses in social work need more challenge and higher expectation
- 1 More Counseling Theory should be introduced
- 1 The accounting program is way out of date! You did not offer any type of computerized accounting courses, most business use computers
- 1 I would like very much to see the College of Education to develop a classroom management courses required for all students in the Education program
- 1 Teaching program need more hands on classes/internship and more classes about managing students behavior
- 1 Update Special Ed. Program
- 1 More writing classes in communication
- 1 The Women's Studies program should model itself after the African American studies program
- 1 Provide School of Social Work classes for Social Work graduate students
- 1 The Interior Design program at EMU needs serious attention
- 1 Please give more choices for L.A. major; also offer management classes for EI. Education Teachers
- 1 Offer continuing education or updating courses to keep your degree current especially in Biology
- 1 Institute a mentoring program with local business people working in the field study

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

Continued...

Comments

- 1 Your teaching program is too tough (expectations) and non-supportive
- 1 Print clear program requirement and mail to all enrolled when there are changes
- 1 Offer a wider variety of courses
- 1 Maintain the masters program for Art Education
- 1 It would be nice if the University would offer a master's program in Library Science. This is what I would like to do, however, I have to go elsewhere, even though I enjoyed my professors at this University
- 1 More observation should be required in Elementary schools setting for Elementary Education majors
- 1 The Biology program needs a serious overhaul. Lab should be a lot more extensive
- 1 Include a Classroom Management course for educators to take
- 1 The politics and infighting inside and between departments within the University made Technical cross training near impossible. For example, Computer Design courses such as Advanced CAD, Photoshop and other graphics programs were offered in the University, but the departments controlling these classes did not want to share with Design students
- 1 We had to take so many classes in our major and minor that has nothing to do with teaching
- 1 Should work establishing connection with industries and more research projects for students
- 1 Students who chose Psychology as a major should have to meet with an advisor in their first semester of classes and have it explained that they will need to plan for Grad School because without a LSW or the potential masters or PhD they are not going to find a lot of opportunities out there
- 1 EMU Teacher Education program: why is not there a class required on Classroom Management?
- 1 M.D. program
- 1 The Teacher Education department needs to improve how students learn the skills it takes to be a good classroom teacher
- 1 The Teacher Education program as a whole made me very prepared, however, the redundant lesson plans in every class, every semester become old and is not used in real life
- 1 There should be stronger emphasis on speaking in the Spanish program
- 1 I believe there should be a sliding scale which can be better utilized to wave through some of the classes which do not pertain to each major so required class can better prepare us for our careers
- 1 Get the Polymer and Coating programs back on track
- 1 I think that if studying a foreign language should be mandatory to study abroad
- 1 Inform students of changes in major/minors degree that the state makes
- 1 The master's Elementary Reading was an absolute waste of time
- 1 The education I received did not prepare me in the core areas in my field
- 1 When I attended the Ed. Dept and the Art Dept. I was so separated that it made it difficult for an Art Dept. I was so separated that it made it difficult for an Art Ed. major
- 1 More emphasis on special program
- 1 More emphasis on effective result proven teaching techniques-real world application
- 1 It might also be nice to order Professional Continuing Education program
- 1 My Occupational Therapy program focused too heavily on mental health training and not enough on practical physical disability coursework
- 1 The University needs to determine what program is important and fund them adequately
- 1 I feel that the Graduate urban Planning program was not important and therefore not funded to the level it should have been

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

Continued...

Comments

- 1 I would still recommend the RN/BSN program availability of classes and the fact that they are offered one day a week was a very big factor in my choice of EMU, most nurses work full time and the program seems to take that into account
- 1 Re-evaluate the OT Therapy program
- 1 Need more Latino Study programs
- 1 My MLS degree in Technology Management was very interesting and informative
- 1 More of an effort to acknowledge students who work full-time and attend classes and maintain a high GPA
- 1 The Art program should have institution on how to market your work
- 1 The education program should be more practical & hands on and less theoretical
- 1 I don't know if it has changed, but I wish I attended the COB when Government Accounting was offered at undergrad level
- 1 Provide more opportunity for International students
- 1 I would like to see more real business applications
- 1 I feel that each student major should be printed on their diploma. I graduated with a 4 year CAD degree which is unique within the industry. Not having this on my diploma decrease the value of my skills when compared to a two year degree
- 1 The Teacher Ed. Program should include Team Teaching and Curriculum Integration as a requirement
- 1 Master of Social Work program: Two years verse 4 years part time should not be solely based on receiving a Bachelor Degree in Social work
- 1 Add structure and real world work to the program
- 1 Offer more appropriate degree than MCS
- 1 Speech path program consist of more classes related to Redial Speech Pathology—at least as option!
- 1 In Education program it would be nice to have more special classes because of all mainstreaming
- 1 My experience to OT program was awful and I would never recommend it to anyone
- 1 Completely re-design the occupational Therapy program in line with what the job entails in the real world
- 1 Teacher Education –more instruction on teaching kids to read
- 1 The College of Education should expand its involvement in Urban Education
- 1 change comm.-tech program so that graduates will find reasonable employment
- 1 I think follow up information regarding graduate programs would be beneficial to recent grads
- 1 A better curriculum needs to be implemented in AIS department
- 1 Education program: It's good that everything in the program is also experience in the classroom but I am not sure that everything in the program needs to be talked about
- 1 My General Education classes were terrible as undergrad student (i.e. curriculum methods)
- 1 EMU also seems to be lacking in its music training. I think EMU needs a music school and not just a music department
- 1 Build up the Art Department with U of M changing their Art school to a more General Ed. Program
- 1 The Teacher Education classes need to be more applicable to what teachers do on a daily basis, not as theoretical ideals
- 1 Screen applicants, many individuals did not belong in the program
- 1 More attention to evening commuters

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

Continued...

Comments

- | | |
|---|--|
| 1 | Eastern could improve their Education Department by providing more sections of some education classes as it is difficult to get the Education Program in a timely fashion without many overrides from professors or early registration |
| 1 | Expand classes for each major mostly business |
| 1 | Currently Eastern Michigan is making it too hard for future teachers. Some current requirements are too difficult for your adults to acquire |
| 1 | Issue and other Teacher Education requirements changes |
| 1 | Change the Marketing program and break it down when you can study aspects of marketing as your major, for example: Western Michigan University offers a major in Advertising/Promotion |
| 1 | Reevaluate the major class to General Education class ratio for major |

TOTAL RESPONSE (PROGRAMS): 106

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

PARKING

Comments

- 28 Create more parking
- 18 Improve parking
- 9 Build another parking structure on campus to ease traffic congestion and frustration
- 7 Parking is bad
- 5 Parking has to be available
- 4 Parking was always an issue
- 1 For commuters parking made life hell
- 1 EMU should continue to work toward alleviating general parking place shortage for commuters and visitors
- 1 If you are going to enroll more students, provide more parking
- 1 It's time consuming trying to find a place to park for commuter student
- 1 With the amount being paid for a parking pass one would think the parking lots would be in better shape and there would be ample parking
- 1 Build parking structure instead of oversized libraries and entertainment mansions
- 1 EMU charges \$50 for a pass to park in a lot that has no available parking 9 times out of 10
- 1 Something must be done about the parking situation
- 1 A parking structure should be build in the parking lot in front of Alexander Building
- 1 GA's should be able to choose parking permit or bus pass
- 1 Take care of parking issue
- 1 Inform commuting students of surrounding campus are parking (map of nearby streets). I had trouble parking my 1st year even though I had a pass and ended up paying even more to park at McKinney because I was clueless to the area
- 1 Parking stinks
- 1 Parking situation is outrageous
- 1 Be easier on illegal parking and find ways to ease parking headaches
- 1 You need a better parking setup
- 1 Create parking structure to take vertical advantage of your existing space
- 1 I believe all parking should be in the ford lot
- 1 There are too many commuters and not enough parking
- 1 Make parking free or increase it, it's not ethical and should be legal to sell parking "privilege" that do not actually guarantee a space
- 1 Parking is a nightmare
- 1 I would have to come two hours early sometimes to get parking spot less than a mile away. This is important for a woman who doesn't get out of class until 8 p.m. in the winter. Sometime I would pay a ticket just to get a little closer parking when I was sick or running late
- 1 Parking continues to be a problem on campus especially for commuters who are registered for late afternoon classes
- 1 EMU should look into investing in property close to the campus with more parking spaces for students
- 1 I am graduate student who is handicapped and I have a very hard time finding a parking space since they are full with non-handicapped tags or license plate, so better enforcement should be taken, especially around Pierce/College of Education building
- 1 No freshman parking

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

Continued...

Comments

- | | |
|---|---|
| 1 | Additional parking structure would likely be helpful for students trying to commute |
| 1 | Something should be done about parking |
| 1 | Build parking structure at the Washtenaw Ave. parking lot |
| 1 | There has never been enough parking available |
| 1 | Add more parking spaces or high rise garages to accommodate commuters |
| 1 | Freshman and sophomores should not be allowed to have vehicles if living on campus |

TOTAL RESPONSES (PARKING): 103

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

CAREER ASSISTANCE

Comments

- 8 Job placement assistance
- 4 Classes need to contain relevant training for the job market
- 2 Establish a job placement and career coaching
- 2 Career Services were no help in securing employment
- 2 Improve your Career Services Center
- 1 Many students are from Ohio, so I suggest that you join University of Toledo and the other N. W. Ohio College in sponsoring the Spring Job Fair at the University of Toledo, that way your students will have a chance in meeting Ohio employees 45 minutes from campus
- 1 Create better landscape for opportunities both during the pursuit of degree as well as in the broader scope of employment after college
- 1 I feel the Career Services Center needs to increase its resources and services
- 1 You need to inform your students on how easy/hard it will be for them to find a job with their degree and provide them with help and advice on what jobs to go in what area
- 1 Make job placement programs more known
- 1 EMU should be honest about what the odds are in getting a job in the field you have selected before you get too far in that major
- 1 I was almost not placed
- 1 I would like to know more about Career and Placement Services
- 1 Have classes to determine what career is right for me
- 1 Courses helping students prepare for employment interviews, resume and cover letter writing
- 1 I attended five years and attempted to find employment through the COB Career Services Center for two years prior to getting my MBA at EMU in August 2004; the center was my primary source of job opportunities and proactively sought interviews
- 1 Career Center should be more active in getting people placement
- 1 Help business students, even MBA students find jobs
- 1 Job placement help would be nice
- 1 Career planning and counselors need to be more aware of the job market requirements and demands
- 1 Better job placement even in a declining market
- 1 More job market profile information
- 1 More opportunities for alumni to find employment at EMU
- 1 Include career planning of each major as part of curriculum
- 1 Better support helping students for career and job search
- 1 The Career Services for IT needs to go out and get more employees to support EMU program
- 1 The Student Career Services should give contact name and address of employees
- 1 I didn't know how limited my opportunities after graduation would be
- 1 Make more of an effort to use employment alumni as connection to get current students experience in their chosen field. Advertise to corporations that Eastern has the interns that every company wants and needs
- 1 EMU Business Schools needs work for Career Services
- 1 I have yet to receive a job with the degree I acquired from EMU

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

Continued...

Comments

- 1 No help in finding job
- 1 EMU needs a placement program for the Communication Department
- 1 I would be interested in career advice for people such as myself who are not the average graduate
- 1 I fond Career Services Center to be a joke
- 1 More focus on careers and career development department
- 1 Placement should be made for master's specialist degree not just bachelors
- 1 When someone asks for help at the Career Center the answer should be: here are some books you can look at." There should be people you can speak with in person to ask your questions and give you suggestion of what you might be good at
- 1 Help graduating seniors find job in an area they want to live
- 1 Structure and promotion of jobs on campus, not student's jobs!
- 1 Re-vamp Career Services
- 1 Promote placement programs
- 1 Career Fair needs to occur more often
- 1 Better communication between students & faculty about jobs, career and opportunities

TOTAL RESPONSE (CAREER Assistance): 57

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

ADVISING

Comments

- 7 More consistent and helpful advisors would be beneficial
- 5 Advising is nearly useless
- 4 Advisor should be aware of requirement and majors
- 2 Inform all the advisors in the College of Education on how to advise
- 2 Academic advisors need to stress internship and co-ops
- 2 Train people better so students are not misinformed
- 1 The Psychology Department needs to improve its advising system
- 1 Evaluate your counselor, mine was an absolute joke
- 1 Advising in general felt like a do it yourself concept, I took some courses that Ai didn't need because of the advising I received
- 1 Better and more qualified advisors (Academic)
- 1 Academic advising was not always helpful
- 1 Advising communication between departments
- 1 Counselors should spend more time with students & guide them
- 1 Better academic advising
- 1 Advisors did not do a good job
- 1 Need more academic advising
- 1 the advising centers for General Ed. And College of Education needs to be on the same page when advising students. I received incorrect information a number of times which caused me to take classes I did not need
- 1 Amelia Chan was very helpful...she was very good
- 1 More helpful advice
- 1 Undergrad should be given more information about graduate school options
- 1 Better Academic advising in MSHROD program
- 1 EMU needs better academic advisors
- 1 Advisors was never available and he is still there
- 1 The academic advisor staff needs to change
- 1 Other students and I had problems with advisor, some advisor will tell you don't need this class and some will tell you need the class
- 1 Student should have an advisor who helps throughout their schooling
- 1 Students should be encouraged/required to seek academic counseling on a regular basis
- 1 Olga Nelson was the only person that after 10 years who advises me for a minor/major so I could finally graduate. You should have her train all the advisors who work in the students' best interest not just Eastern's.
- 1 Advisors need to stay more current with employment opportunities and legislation for education employment
- 1 Need better advising and more courses
- 1 The advisors were helpful but getting to the advisor was always a challenge
- 1 One department should know what the other require, many times I was given conflicting information

TOTAL RESPONSES (ADVISING): 48

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

CLASSES

Comments

- 4 More classes at Livonia
- 3 More satellite locations
- 3 The online class was the worse
- 3 Offer more classes online
- 2 Need to have more off-campus classes
- 2 Need more classes offered at Detroit
- 2 Need to prepare between students with PPT, Excel and Business Writing Skills
- 1 Off campus PhD and Eddy program in education and leadership
- 1 I really enjoyed the classes I took as a part of my master's; they were rigorous, interesting and provided good preparation to be successful in the Education field
- 1 Make classes more realistic work wise
- 1 Make sure classes are offered for Social Work Program
- 1 Make sure requirement and assignment are same for all the classes offered at the same time
- 1 I need more classes that pertain to school counselor
- 1 I would like to see EMU expand their classes to reach more people who go back to college later in life
- 1 Create more extension classes in various locations throughout Genesee, Livingston and Oakland counties
- 1 Some of the classes were not helpful in my current job
- 1 More availability of upper level Art classes during spring and summer
- 1 Be more flexible in class substitution
- 1 Encourage students to take advantage of "Special Topic" course
- 1 Offer more classes at Monroe location
- 1 I really enjoyed the small class size
- 1 Offer broader range of classes
- 1 I liked the holocaust class
- 1 Make sure required classes don't cover all of the same content
- 1 Keep classes focused on practical knowledge
- 1 Had difficulty in finding availability of required major courses within the College of Business
- 1 More law and communication classes required
- 1 More sections needed for many general and Special Ed. Courses
- 1 Customer friendly classes
- 1 Offer RN classes in down river area
- 1 Make sure international good students know how to write term paper
- 1 Enjoyed learning from students from all across the country
- 1 Allowing grad students or newly graduate individuals to teach a high level course should not be done since they still have just as many questions as the students

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

Continued...

Comments

- | | |
|---|--|
| 1 | Expect more from your students |
| 1 | F.A. students should be required to take Capstone course |
| 1 | Offer more sections for 300 & 400 Education classes |

TOTAL RESPONSES (CLASSES): 48

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

FACULTY

Comments

- 1 The Art department faculty is superb and deserves recognition
- 1 Use the evaluation that students complete at the end of the semester to address legitimate concern with sub par faculty
- 1 Teachers are generally very good
- 1 Great Teacher Ed. Faculty
- 1 I feel the early childhood Profs. Prepared me to be an excellent teacher, the General Education classes/profs. Did not
- 1 I did like most of my Education teachers
- 1 Professors in my degree were wonderful, especially Vielhaber
- 1 Do better job screening potential professors
- 1 Majority of staff had little working experience in classes they taught; much of the information was outdated
- 1 I have been blessed with professors who worked with my disability and access service for undergrad and Math program
- 1 Replace some of the faculty
- 1 Faculty pays to gains excellent educators
- 1 Instructors who have experience in the area they are teaching
- 1 Overall I had some great professors at COB, there were a few that were not very helpful outside of class and that did not have realistic expectations of their students
- 1 I think professors need to be held accountable for their behavior, especially if they have tenure
- 1 The professors should get more money
- 1 Dr. Rubenfield in the Art Department is a jewel
- 1 It was upsetting to have these young part times "professors" come in and think their "read an article and summarize it" assignments were educational and meaningful
- 1 My OT supervisor, Valerie Howells, was the best. She always made time to answer my questions and give support; in addition she was fabulous professor
- 1 Get more people to teach in Livonia
- 1 More conservative faculty members
- 1 Why make comments? You do nothing to change anything for better. Here are teachers who are not fluent in the English language, how can someone who can not communicate effectively teach?
- 1 I would like to see more African American instructors on campus
- 1 The Professors need to help the seniors figure out what to do next after graduation
- 1 You would be better if you could find more instructors that really understand what it is like to teach in the classroom
- 1 Hire less foreign professors in the Finance and Accounting Department. It's very hard to understand them
- 1 The attitude of the professors when someone needed some extra help was very disappointing and there were no where else for people to go
- 1 Pt evaluation of professors/instructors online to increase accessibility for students
- 1 Invest in EMU faculty, more time is needed for them to do research
- 1 Many professors/teachers offer a watered down curriculum and inflate grades, this offers little in the way of intellectual challenged or reward for putting forth effort above the average student

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

Continued...

Comments

- | | |
|---|--|
| 1 | The Faculty in my department was horrible |
| 1 | Reward great teachers like Anne Blakeslee |
| 1 | I think that the school should focus on its better teachers, in my experience some were great and some you wondered why they are still around |
| 1 | Every time I called with a concern or question I was helped. Dr. Ken Shiskowski was an excellent Mathematics graduate co-coordinator |
| 1 | Some Faculty members are unprofessional and engage in harassment of the students |
| 1 | Better Faculty who can provide course work that can lead to employment opportunities |
| 1 | Evaluation should be given in every class, not given out at the determination of the professor. Professor's contracts and raise should be determined by their class evaluation |
| 1 | Keep Faculty current |
| 1 | Graduate students are not mentored enough by Faculty, we do not get help with research activities, funding for conference and travel and have no communication with executive leadership |
| 1 | Sociology professors were excellent |
| 1 | The professors I had in Math were very stuck in their old ways |
| 1 | Half of the Math Department needs to retire |
| 1 | Good Field Service instructor in Dietetics program |
| 1 | Utilization by Social Work Department of Student's Evaluation to improve professional instruction |
| 1 | Hire more full time Faculty and people will take you seriously |
| 1 | Terminate the employment of professors that lack any job experience relate to the field they teach |
| 1 | I had good Professors in College of Education |

TOTAL RESPONSES (FACULTY): 46

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

COST

Comments

- 5 Lower the tuition
- 4 Improve the Financial Aid
- 3 Spend EMU \$\$ more appropriately to benefit all students
- 3 Improve scholarship availability
- 2 Financial Aid Services was also terrible
- 2 The increase of tuition fees over the last few years has been outrageous
- 1 the cost was more than other Universities. A \$50 user fee was charged without the use of anything on campus
- 1 I would love to see discounted tuition for Continuing Education for EMU Alumni
- 1 Keep your tuition affordable
- 1 Do better job of auditing and where campus funds are spent
- 1 I would like someone to explain the fees that are compiled and charged each semester to me
- 1 Please use your money wisely in the future
- 1 Stop raising tuition Student Government has way too much money for doing nothing
- 1 Restore Alumni Association dues
- 1 Monitor the unnecessary University spending
- 1 Keep the fees nominal so everyone can think about College Education
- 1 Increase recruiting budget for master's degree graduates
- 1 Stop wasting money and make Education more affordable
- 1 Tuition was too high and services too poor
- 1 Pretty soon people will not be able to afford your school
- 1 the tuition has doubled in past 10 years but the quality of Education has not increased
- 1 Please spend more money on things that directly affect the student education
- 1 Stop spending \$\$ frivolously
- 1 Do not solicit funds from these Alumni
- 1 Don't rip people off with meal plan
- 1 Stop spending dollars
- 1 Quit charging students fee after fee
- 1 I am very dismayed at the increasing high cost of Education at Eastern Michigan University
- 1 EMU Board of Regents needs more financial accountability
- 1 I don't feel that the students were well informed when it comes to tuition hikes
- 1 Reduce sport scholarship to reduce cost to real students
- 1 Plan budget better

TOTAL RESPONSES (COST): 45

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

STUDENT LIFE

Comments

- 4 Each should be advertised more
- 1 Made some great friends and have wonderful memories
- 1 Bring more activities to the campus
- 1 People who live off-campus seem to feel isolated
- 1 More social activities would be good
- 1 Continue to recruit minority students to help diversification
- 1 Make leaders of various organizations, particularly the fraternities and sororities attend Leadership training as well as Diversity training
- 1 Leadership was horrible; activities were not available for students
- 1 Have an orientation meeting for students once they have selected major
- 1 There is no campus life to speak of
- 1 As graduate student I wasn't made aware of any social activities or events that were available
- 1 I think it would be helpful to have organizational and activities for commuter students
- 1 More people living, eating, working and walking around a more densely developed area would improve the campus experience, especially at 5 p.m. on a winter evening when you have to walk from class to library
- 1 If you could get student's addresses to send them campus events, more might go
- 1 Do more to support and promote Greek organizations
- 1 Campus should promote social activity
- 1 Good campus for students from all ethnic, social and cultural background
- 1 More student life
- 1 Nice campus
- 1 The environment of campus is very scary...very dangerous feeling
- 1 Better Alumni communication
- 1 Focus more in students activities
- 1 More events
- 1 Students need to feel connected to the University by more than just the classes they are paying for. If you were not living on campus there was no "out reach"
- 1 The Union has made wonderful improvements
- 1 An overview of the school and its services for new student would be great
- 1 The EMU forensic team needs better recognition and funding
- 1 Improve access for commuting students
- 1 The students at EMU are very immature, intellectually challenged and for the most part are not ready for college
- 1 Make graduate and commuter students more aware of Students Services Programs
- 1 More services for people with disabilities
- 1 Not enough is being done for people with disabilities

TOTAL RESPONSES (STUDENT LIFE): 35

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

FACILITIES

Comments

- 1 Some of the classes didn't have a room at the start of the semester
- 1 EMU really needs to put the student needs, most notably accessibility, to facilities and information first
- 1 The new library is appealing
- 1 Brighten up and update communal "family rooms" in dorms
- 1 Like the remodeling of the building that was taking place
- 1 Cornell apartment needs to be better taken care of when I resided in them the conditions were horrible
- 1 New technology and new procedures
- 1 Need to build and equip Science building before a multi-million dollar President's house
- 1 More transportation on campus
- 1 More students housing
- 1 The whole University needs a facelift, more apartments available to students
- 1 Not enough repair work being done
- 1 Classrooms had a rundown appearance
- 1 IT building needs to be updated
- 1 Control room temperature better (too hot in winter and too cold in summer)
- 1 Strong Hall is falling apart
- 1 A better and more high tech Communication Department including up to date sound, studio, video cameras etc.
- 1 Update Resident Hall, Phelps and Buell Hall need cleaning and renovations
- 1 Lab should be lot more extensive
- 1 Improve facilities like Technology and classroom
- 1 Some of the oldest computers and buildings are falling apart
- 1 Looks are everything when you are looking at campus...just give some building a new face lift
- 1 I liked the fact that the building are located so close, it made scheduling easy as well as limiting the amount of time I needed in the library
- 1 Need better technology and access in the classroom
- 1 It is easy to attend two evening classes in a row since all classes scheduled were in one building
- 1 More computers are needed in the library
- 1 24 hour library
- 1 Please modernize the classrooms
- 1 The numerous options for book stores was definitely a plus
- 1 Keep University up to date with the technology
- 1 Also the facilities for the HPERD instructor needed to be updated and remodeled
- 1 EMU is in bad neighborhood, buy more property and renovate it

TOTAL RESPONSES (FACILITIES): 33

EASTERN MICHIGAN UNIVERSITY

Alumni Survey 2005

ADMINISTRATIVE PROCESS

Comments

- 4 Need to improve the process of transferring credits
- 2 Make transfer agreement clear
- 2 Improve Financial Aid office
- 1 I enjoyed employment with Office Admission
- 1 Financial Aid Services were terrible
- 1 I hope that the Financial Aid Department is staffed with professional and not students as it was in the past
- 1 Problem dealing with Financial Aid
- 1 Have more experience people at front desk of Administration Financial Aid and Admission Office
- 1 I am impressed by the changes I have seen on the website, e.g. online payments, registration and email, those look great and are very easy to use
- 1 Registering for certain classes and getting Financial Aid processed were major issue
- 1 Make graduation requirement very clear
- 1 I graduated in December and did not get my diploma till March
- 1 The department loses items and asks you to resubmit
- 1 Change of student number due to graduation with masters prevented the continuation of education
- 1 Have found it impossible to take post master classes because Continuing Education students/audit were denied registration
- 1 Email correspondence to help regarding course selection and registration
- 1 Improve quality of information provided at the admission/student service
- 1 Eastern is not user friendly...staff often forgets that they are providing customer service
- 1 An up to date transfer guide yearly at all other colleges
- 1 Make it possible to sign up by paper or online
- 1 The Alumni directory should be on line and up to date
- 1 More class at the last minute...nobody wanted to held for accountable for error
- 1 Students who work at International Students Office need to be knowledgeable about office things that they are working on
- 1 More training for those who work with Financial Aid would be very good. It may be better to hire someone who has a degree to do this
- 1 More departmental help

TOTAL RESPONSES (ADMINISTRATIVE PROCESS): 30

EASTERN MICHIGAN UNIVERSITY
Alumni Survey 2005

ATHLETICS

Comments

- | | |
|---|---|
| 1 | Basketball was my favorite athletic program |
| 1 | I will keep up with Eagle sports |
| 1 | High profile coaches for football |
| 1 | Hire better coaches |
| 1 | It would be wise to move away from University Sport Program if it's a financial burden on the University |
| 1 | Athletic Department needs a new Athletic Director |
| 1 | Promote athletic more with local alumni |
| 1 | Discount tickets for Alumni for sporting events |
| 1 | I think something needs to be done about home coming. I like to come back and see our old friends, since I didn't have a brand new ID I had to pay to get in and then I was told how many drinks I was allowed to have. I know a lot alumni were very upset by all the new rules...that event is the one thing we look forward to...now it ruined |
| 1 | My concern is about athletic program like football and basketball, if we like it or not that's what brings a University Alumni support to the University and student participation |
| 1 | Make sporting events free for Alumni as well as set up a program for Alumni to use the Rec IM |

TOTAL RESPONSES (ATHLETICS): 11

EASTERN MICHIGAN UNIVERSITY™

Alumni Survey

This survey is designed to assist Eastern Michigan University learn more about the educational and occupational outcomes of their alumni. Your response will assist Eastern Michigan University to better advise current and future students and to improve the curriculum. All information on this survey will be kept confidential. Your participation is very important and is greatly appreciated. Thank you.

Please refer to the last degree you obtained from EMU.

Section One: Career and educational experiences since graduation

Part A: To be completed by all alumni

1a Which of the following best describes what you are primarily doing? (Mark one)

- | | |
|--|---|
| <input type="radio"/> Employed full time | <input type="radio"/> Employed and continuing education |
| <input type="radio"/> Employed part time | <input type="radio"/> Caring for home and family |
| <input type="radio"/> Self-Employed | <input type="radio"/> Temporary employed |
| <input type="radio"/> Serving in the Armed Forces | <input type="radio"/> Unemployed |
| <input type="radio"/> Continuing education-full-time | <input type="radio"/> Other, please specify _____ |

1b Please indicate your educational pursuit since receiving your degree from Eastern Michigan University.

	Degree received	Currently enrolled	Highest degree hope to attain	Major Area
Second Bachelor's Degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Master's Degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Doctor of Medicine (MD, DDS, DO, DVM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Law Degree (LL.B or J.D.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Divinity (B.D. or M.DIV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Other, please specify _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

1c How well did Eastern Michigan University in general prepare you for continuing your education?

- | | | | |
|---------------------------------|------------------------------------|-----------------------------------|--------------------------------------|
| <input type="radio"/> Very well | <input type="radio"/> Adequately | <input type="radio"/> Poorly | <input type="radio"/> Does not apply |
| <input type="radio"/> Well | <input type="radio"/> Inadequately | <input type="radio"/> Very Poorly | |

Part B: Please complete the following questions if you are employed

1d How long did it take you to find your *first* full-time job after you graduated from EMU?

- | | |
|---|---|
| <input type="radio"/> Held the job before graduation | <input type="radio"/> Within 4 to 6 months |
| <input type="radio"/> Secured the job before graduation | <input type="radio"/> Within 7 to 12 months |
| <input type="radio"/> Within 3 months N | <input type="radio"/> More than 1 year |

1e How directly is your job related to your degree major?

- | | | | | |
|---|--------------------------------------|--|--|-----------------------------------|
| <input type="radio"/> Very highly related | <input type="radio"/> Highly related | <input type="radio"/> Moderately related | <input type="radio"/> Slightly related | <input type="radio"/> Not related |
|---|--------------------------------------|--|--|-----------------------------------|

1f How well did Eastern Michigan University prepare you for your present occupation?

- ☐ Very well ☐ Well ☐ Adequately ☐ Poorly ☐ Not at all

1g What was your annual income/salary 6 months after graduating from EMU (before tax)?

- | | | |
|--|--|--|
| <input type="radio"/> Less than \$15,000 | <input type="radio"/> \$30,000 to \$39,999 | <input type="radio"/> \$60,000 to \$74,999 |
| <input type="radio"/> \$15,000 to \$19,999 | <input type="radio"/> \$40,000 to \$49,999 | <input type="radio"/> \$75,000 to \$99,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$50,000 to \$59,999 | <input type="radio"/> More than \$100,000 |

1h Did you receive a promotion or change career within 6 months of graduation from EMU?

- ☐ Yes ☐ No

1i Was your income increased upon you receiving your EMU degree?

- ☐ Yes ☐ No

1j What is your current annual income/salary (before tax)?

- | | | |
|--|--|--|
| <input type="radio"/> Less than \$15,000 | <input type="radio"/> \$30,000 to \$39,999 | <input type="radio"/> \$60,000 to \$74,999 |
| <input type="radio"/> \$15,000 to \$19,999 | <input type="radio"/> \$40,000 to \$49,999 | <input type="radio"/> \$75,000 to \$99,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$50,000 to \$59,999 | <input type="radio"/> More than \$100,000 |

1k Your current job title or occupation: _____

Your current employer's name: _____

The state where you are employed: _____

The 5 digit zip code of your place of employment: _____

Section Two: Your EMU college experience

2a Mark the one answer that best reflects your attitude toward EMU:

- ☐ Great University, I'd recommend Eastern to others.
☐ My education experience was satisfactory.
☐ My education experience was not satisfactory.
☐ I wish I had transferred to another university.
☐ Don't know.

2b Indicate whether each of the following was a major source, minor source or not a source of funds for your college education.

	Major	Minor	Not		Major	Minor	Not
Parents/spouse/relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VA benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Social security benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment at college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(Perkins, Federal Direct etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Full employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Educational grants (Pell, FSEOG, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2c Do you feel that the amount paid to earn your degree was worth the investment?

- ☐ Yes ☐ No

2d Did you ever work on-campus while attending classes at Eastern?

- ☐ No ☐ Yes How long _____

2e Did you ever work off-campus while attending classes at Eastern?

- ☐ No ☐ Yes How long _____

2f How many hours a week did you typically work during your last year while taking classes?

- | | | |
|--|--------------------------------------|--|
| <input type="radio"/> Less than 10 hours | <input type="radio"/> 21 to 30 hours | <input type="radio"/> More than 40 hours |
| <input type="radio"/> 11 to 20 hours | <input type="radio"/> 31 to 40 hours | <input type="radio"/> Did not work |

2g How many years did you live in the residence halls?

- | | | |
|--|-------------------------------|--|
| <input type="radio"/> Less than 1 year | <input type="radio"/> 2 years | <input type="radio"/> 4 years |
| <input type="radio"/> 1 year | <input type="radio"/> 3 years | <input type="radio"/> Did not live on campus |

2h How many years did you live off-campus but within walking distance to classes?

- | | | |
|--|-------------------------------|---|
| <input type="radio"/> Less than 1 year | <input type="radio"/> 3 years | <input type="radio"/> 6 years |
| <input type="radio"/> 1 year | <input type="radio"/> 4 years | <input type="radio"/> More than 6 years |
| <input type="radio"/> 2 years | <input type="radio"/> 5 years | <input type="radio"/> Does not apply |

2i How many years did you commute to campus?

- | | | |
|--|-------------------------------|---|
| <input type="radio"/> Less than 1 year | <input type="radio"/> 3 years | <input type="radio"/> 6 years |
| <input type="radio"/> 1 year | <input type="radio"/> 4 years | <input type="radio"/> More than 6 years |
| <input type="radio"/> 2 years | <input type="radio"/> 5 years | <input type="radio"/> Does not apply |

Section Three: Academic program (please refer to the last degree you obtained from EMU.)

How satisfied are you with each of the following aspects of your academic program?

	(5) Very Satisfied	(4) Satisfied	(3) Neutral	(2) Dissatisfied	(1) Very Dissatisfied
3a General education courses required	(5)	(4)	(3)	(2)	(1)
3b Major courses required in degree	(5)	(4)	(3)	(2)	(1)
3c Courses offered in degree major	(5)	(4)	(3)	(2)	(1)
3d The availability of required courses in your major	(5)	(4)	(3)	(2)	(1)
3e The requirements of your degree major provided a sufficient core of knowledge, skills, and understanding of the discipline	(5)	(4)	(3)	(2)	(1)
3f Intellectual challenges of your major	(5)	(4)	(3)	(2)	(1)
3g Quality of instruction in major	(5)	(4)	(3)	(2)	(1)
3h Opportunities for evaluation of classroom instruction	(5)	(4)	(3)	(2)	(1)
3i Effectiveness of academic advising	(5)	(4)	(3)	(2)	(1)
3j Faculty accessibility inside and outside of class	(5)	(4)	(3)	(2)	(1)
3k Timely feedback on performance provided by faculty	(5)	(4)	(3)	(2)	(1)
3l Information provided about internships, practicum or co-op experiences	(5)	(4)	(3)	(2)	(1)
3m Awareness of career opportunities in major	(5)	(4)	(3)	(2)	(1)
3n Employment opportunities upon graduation	(5)	(4)	(3)	(2)	(1)
3o Overall satisfaction with major	(5)	(4)	(3)	(2)	(1)

Section Four: Personal development

Please rate your *satisfaction* with Personal Development while attending EMU and indicate the *importance* of these skills to your current activity.

	Satisfaction					Importance				
	(5) Very	(4) Moderately	(3) Somewhat	(2) Little	(1) Not at all	(5) Very	(4) Moderately	(3) Somewhat	(2) Little	(1) Not at all
4a General knowledge	5	4	3	2	1	5	4	3	2	1
4b Critical thinking/reasoning skills	5	4	3	2	1	5	4	3	2	1
4c Scientific problem solving skills	5	4	3	2	1	5	4	3	2	1
4d Interpersonal communication skills	5	4	3	2	1	5	4	3	2	1
4e Public speaking skills	5	4	3	2	1	5	4	3	2	1
4f Skills for working in a group	5	4	3	2	1	5	4	3	2	1
4g Social skills	5	4	3	2	1	5	4	3	2	1
4h Reading comprehension skills	5	4	3	2	1	5	4	3	2	1
4i Writing skills	5	4	3	2	1	5	4	3	2	1
4j Computer technology skills	5	4	3	2	1	5	4	3	2	1
4k Library research skills	5	4	3	2	1	5	4	3	2	1
4l Planning, organizing and managing time	5	4	3	2	1	5	4	3	2	1
4m Understanding and appreciating different philosophies, cultures and ethnic issues	5	4	3	2	1	5	4	3	2	1
4n Recognize your rights, responsibilities and privileges of a citizen	5	4	3	2	1	5	4	3	2	1
4o Overall, I would rate my personal development	5	4	3	2	1	5	4	3	2	1

Section Five: Student service programs and activities

Please rate your experiences with the student service programs and activities provided by Eastern Michigan University

	I did not know about this service	I knew about this service but did not use it	I used this service and was satisfied with it	I used this service, but was not satisfied
	(1)	(2)	(3)	(4)
5a Community service	1	2	3	4
5b Student/government or other leadership experiences	1	2	3	4
5c Intercollegiate athletics	1	2	3	4
5d Intramural sports	1	2	3	4
5e Student publications	1	2	3	4
5f Performing arts/music/theater	1	2	3	4
5g Political/professional/social organization or clubs	1	2	3	4
5h Fraternity/sorority	1	2	3	4
5i Religious group	1	2	3	4

	I did not know about this service (1)	I knew about this service but did not use it (2)	I used this service and was satisfied with it (3)	I used this service, but was not satisfied (4)
5j Resident hall living	①	②	③	④
5k General campus life activities	①	②	③	④
5l Career planning and placement services	①	②	③	④
5m Financial aid counseling and services	①	②	③	④
5n Personal counseling services	①	②	③	④
5o Academic support services (Holman Learning Center)	①	②	③	④
5p Health and wellness programs / services for students	①	②	③	④
5q Overall, I would evaluate my experiences with student services, programs and activities	No Experience ①	Dissatisfied ②	Satisfied ③	Very Satisfied ④

Section Six: Alumni participation

6a Have you participated in any of the following activities sponsored by Eastern Michigan University?
(Mark all that apply)

- ☐ Served as alumni admissions volunteer
- ☐ Served as a volunteer for the career connection program
- ☐ Served as a volunteer for the legislative connection network
- ☐ Contributed to or solicited for the annual fund
- ☐ Read campus publications
- ☐ Attend alumni functions on campus
- ☐ Attend alumni functions off campus
- ☐ Other _____

6b Which of these publications are you currently receiving? (Check all that apply)

- ☐ *The Edge* (alumni publication)
- ☐ *e-Edge* (monthly e-newsletter)
- ☐ *Exemplar* (University magazine)

6c How often would you like to receive alumni and campus news updates?

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Yearly
- ☐ Not at all

6d If you want to receive this information, how would you prefer to receive it?

- ☐ Electronically (send to an e-mail address)
- ☐ Printed (mailed to your home)
- ☐ Combination

6e What type of alumni and campus news are you most interested in learning more about?
(Check all that apply)

- ☐ Athletics
- ☐ News about your departmental major/minor
- ☐ News about your college
- ☐ General news about the University
- ☐ Alumni chapter news
- ☐ Upcoming University events
- ☐ Student achievement profiles
- ☐ Faculty research profiles
- ☐ Alumni profiles
- ☐ Donor profiles
- ☐ Alumni events and activities

6f Have you been contacted by the alumni association?

- ☐ Yes
- ☐ No

6g Would you like to be contacted by the alumni association?

- ☐ Yes
- ☐ No

(If yes, please fill out your e-mail and mailing address at the end.)

6h Have you maintained contact with any of the following individuals at your alma mater?
(Mark all that apply)

☐ Classmates or other alumni ☐ Faculty members ☐ Administrators or other campus personnel

Please list one thing you liked most about Eastern Michigan University.

Please list one thing you don't like about Eastern Michigan University.

Please make any comments or suggestions concerning Eastern Michigan University.

Please provide your current mailing and e-mail address, so we can verify and update our files. Thank You.

Current Mailing Address

Phone:

E-mail:

Current Business/Employment address

Phone:

Name and address of someone who can forward mail to you should you move:

Thank you for participating in the EMU alumni survey.