

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY
2012

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EASTERN MICHIGAN UNIVERSITY

2012 Graduating Senior Survey Executive Summary

About the Survey

The 2012 Graduating Senior Survey was administered online during Fall 2011, Winter 2012 and Summer 2012 to EMU undergraduate students who applied for graduation during the specified academic terms. This report aggregated the results of all three semesters. The survey consisted of six sections regarding students' college experience, satisfaction of services and facilities, and plans after graduation, including (1) engagement of campus activities, (2) educational experience and academic services, (3) facilities and services at EMU, (4) sense of well-being, (5) plans after graduation and (6) background information and feedback.

There were 1,539 respondents¹, or a 48% response rate. The distribution of the respondents and response rates are summarized below.

	EMU	College of Arts and Sciences	College of Business	College of Education	College of Health and Human Services	College of Technology
Respondents	1,539	618	277	190	270	147
Population	3,174	1,298	529	358	558	349
Response Rate	48%	48%	52%	53%	48%	42%

Highlights of Results

1. Engagement of Campus Activities: The campus activities that most students were engaged in were the ones sponsored by their department/school. About 72% of students had participated with 20% participating in such activities on a weekly or monthly basis. Around 52-55% of students reported attending activities sponsored by student organizations, volunteer work through campus organizations, or on-campus artistic performances, and about 15-18% of students had joined fraternity or sorority organizations or intercollegiate athletics.
2. Educational Experience and Academic Services: With regards to the educational experience and academic services, participants were most satisfied with the following aspects: (1) variety of general education courses (92%), (2) overall satisfaction with their major (91%), (3) intellectual challenge in courses in their major (89%), (4) quality of courses in their major (88%), (5) quality of general education courses (86%), and (6) quality of faculty in their major (86%).

¹ There were 3,709 undergraduate students who graduated in the academic year of 2012. Due to the time of administration being a few weeks prior to the end of each semester, a total of 3,174 were invited to complete the survey. Among those, 1,552 participated and 13 who did not graduate were excluded.

Services which received lower satisfaction ratings include: (1) academic advising from University Advising Center (62% of students were satisfied with the service), (2) information provided about internships, practicum or co-op experiences (63%), (3) academic advising from College advising office (69%), (4) quality of career counseling (71%), and (5) opportunities to discuss career choices with faculty members (72%).

How satisfied are you with the following aspects of EMU?	% Satisfied
Variety of general education courses	92%
Overall satisfaction with your major	91%
Intellectual challenge in courses in your major	89%
Quality of courses in your major	88%
Quality of general education courses	86%
Quality of faculty in your major	86%
Intellectual challenge in general education courses	82%
Variety of courses in your major	81%
Results of graduation audit	80%
Clarity of degree requirements	78%
Academic advising from faculty within your Department or School	76%
Opportunities to discuss career choices with faculty members	72%
Quality of career counseling from faculty	71%
Academic advising from your College advising office	69%
Information provided about internships, practicum or co-op experiences	63%
Academic advising from University Advising Center (UACDC)	62%

3. **Facilities and Services:** With regards to the facilities, an extremely high percentage of participants were satisfied with the EMU Student Center (98%) and the Halle Library (97%). On the other hand, only 32% of students were satisfied with the parking facilities.

For those participants who used the following services, most participants were satisfied with (1) SEEUS escort service (93%), (2) the Writing Center (92%), and (3) international student service (91%). Fewer participants were satisfied with (1) Career Services (76%), (2) food services (78%), and (3) Financial Aid counseling and services (78%).

How satisfied are you with the following facilities or services at EMU?	% Satisfied
Facilities:	
EMU Student Center	98%
Halle Library	97%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	85%
Classroom buildings	84%
Athletics facilities (e.g., REC-IM)	83%
Lab/Studio facilities	83%
Residence Halls	69%
Parking facilities	32%

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How satisfied are you with the following facilities or services at EMU? <i>(continued)</i>	% Satisfied
Services:	
SEEUS escort service	93%
The Writing Center	92%
International Student Service	91%
Holman Learning Center	90%
Services from Disability Resource Center	90%
Health and wellness services (e.g., Snow Health Center)	89%
Registration process	88%
Academic support services (e.g., tutoring, supplemental instruction)	87%
Ombudsman	82%
Financial Aid counseling and services	78%
Food services	78%
Career Services	76%

4. Sense of Well-Being: Participants reported a good sense of well-being in their relationships with students, faculty and staff members. A good indicator of students' attitudes toward EMU is whether they would recommend EMU to others. In this cohort, 75% of students would recommend EMU to others, indicating that three quarters of students are satisfied with their college experience at EMU.

To what extent do you agree or disagree with the following statements?	% Agree
I had good relationships with fellow students.	90%
I had good relationships with faculty.	86%
I had positive interactions with staff in support services.	79%
I was satisfied with the quality of education I received at EMU.	78%
Faculty members cared about my academic performance.	77%
I would recommend EMU to others.	75%
I had positive interactions with staff in administration services.	72%
Faculty members cared about my personal well-being.	68%
I experienced a sense of belonging at EMU.	64%
I felt safe on campus.	63%
My academic performance was negatively affected by financial pressures.	39%
My academic performance was negatively affected by work responsibilities.	36%

5. Plans after Graduation: Among participating students, 46% planned to work full- or part-time, 39% planned to continue their education while working, 10% planned to pursue further education, and 5% had not decided or planned otherwise. Among those who planned to work after graduation, 26% continued their current employment, 34% began full- or part-time employment or were self-employed, 37% were still seeking employment, and 2% were doing volunteer work or had other plans. For those who planned to work, 62% reported that their upcoming EMU degree was highly or somewhat related to their jobs.

6. **Background Information and Feedback:** Students provided their comments and suggestions with regards to what they liked most about EMU and what they would like to see EMU improve. Summary and excerpts of students' comments are listed in the "Summary of Open Comments" section.
7. **FTIAC vs. Transfer:** In comparing FTIAC and transfer students, the most significant differences² occurred in the section on engagement of campus activities. Not surprisingly, significantly less transfer students participated in the activities sponsored by student organizations or by their department or school, and were less involved with volunteer work, fraternity/sorority organizations, intercollegiate athletics, intramural sports, and on-campus artistic performances or exhibitions.

How often were you engaged in the following activities while at EMU? (% reported weekly or monthly)	FTIAC	Transfer
Activities sponsored by student organizations or student government	31%	14%
Activities sponsored by your Department or School	28%	15%
Volunteer work through a campus organization or service-learning projects	27%	16%
Fraternity/Sorority	17%	4%
Intercollegiate athletics	16%	4%
Intramural sports	13%	4%
On-campus artistic performances or exhibitions	21%	7%

With regards to the satisfaction level of educational experience and academic services, significantly more transfer students reported satisfaction with the following aspects or services than FTIAC students, including the variety of general education courses, quality of general education courses, intellectual challenge in general education courses, and academic advising from the College advising office and the University Advising Center (UACDC).

How satisfied are you with the following aspects of EMU? (% reported satisfied or very satisfied)	FTIAC	Transfer
Variety of general education courses	89%	94%
Quality of general education courses	82%	89%
Intellectual challenge in general education courses	77%	87%
Quality of courses in your major	89%	86%
Academic advising from your College advising office	61%	71%
Academic advising from University Advising Center (UACDC)	50%	65%
Residence Halls	66%	75%
Financial Aid counseling and services	70%	83%
Food services	72%	82%

² Nonparametric Mann-Whitney U test and independent sample t-tests were used to examine the difference between FTIAC and Transfer students. The summarized results indicated items which are significant at $\alpha < .05$.

Summary of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: Please list one thing you like most about EMU.

Q2: Please list one thing you would like to see EMU improve.

For each question, the frequencies and percentages of student comments are presented in different categories to indicate the distribution of comments, followed by excerpts of student responses within each category. One response may be coded into multiple categories since it may cover several different aspects. A total of 1,107 students responded to the first question with 1,356 coded responses, and 1,125 students responded to the second question with 1,309 coded responses.

Q1: Please list one thing that you like most about EMU.

	Like Most about EMU	
	Freq.	%
Academics:		
Faculty, teaching skills, courses	353	26%
Program, college, quality of learning experience	127	9%
Class offered or class schedules	50	4%
Campus Climate:		
Campus life, student engagement, community feel	279	21%
Services provided, internship opportunities, administrative staff	110	8%
Diversity of population, student interaction	79	6%
Small class size	64	5%
School Characteristics:		
Beautiful campus, facility, buildings	163	12%
Location	50	4%
Affordability	34	3%
Other:		
Personal growth, flexible credit transfer, etc.	47	3%
Total	1356	100%

Academics:

Faculty, teaching skills, courses (353 responses or 26%):

- "I found most professors helpful, caring and knowledgeable."
- "... I believe EMU has some of the most knowledgeable and personable instructors and they have really set a standard for college instructors."
- "[I like most about] the engagement within the classroom!"

- “I loved that the faculty are so accessible as collaborators for research, advisors and anything else I needed!”
- “I really enjoyed how hands-on my classes were in the ____ department.”
- “The ____ class was the best class I ever had in the history of my education. The realness of information presented in this class really motivated me to become a better student and teacher.”

Program, college, quality of learning experience (127 responses or 9%):

- “The quality of the ____ program in comparison to other nearby Universities.”
- “[I like most about] the variety of majors offered here.”
- “I enjoyed the hands-on experiences and field work that were offered and required in the College of ____.”
- “EMU was my first choice in colleges because of their great education program. I hold pride that I'm graduating from Eastern because I know some of the best teachers graduate from here.”

Class offered, class schedules (50 responses or 4%):

- “Great night class offering. It was generally easy to keep a schedule that worked with my day job.”
- “I like the variety of online classes that was offered.”
- “[The satellite program] made attending classes much more convenient.”
- “Variety of class schedules.”

Campus Climate:

Campus life, student engagement, community feel (279 responses or 21%):

- “I felt very welcome on campus and enjoyed the small community feel.”
- “The sense of belonging.”
- “Sorority and Fraternity options for students to participate in.”
- “I really love all the activities at the student center and on campus. It's a great way to meet new people.”
- “It allows a commuter student to have an excellent campus life and experience.”
- “I really liked the interaction in class by the students and the faculty.”
- “The close relationships I've made with the professors in the ____ department.”

Services provided, internship opportunities, administrative staff (110 responses or 8%):

- “The staff in the ____ departments are amazing and extremely helpful.”
- “I really liked the free shuttle bus route 33 that circled campus. It made going from the COB to main campus a breeze.”

- “When I lived in the dorm I really liked the SEEUS program.”
- “The job placement opportunities.”
- “The study table for athletes.”
- “The library hours extended to 24 hours for final-week.”

Diversity of population, student interaction (79 responses or 6%):

- “I appreciate EMU’s attempts for diversity...”
- “The diversity of the students and faculty.”
- “I love the perspective I gained by being able to study and interact with a diverse set of students from a variety of life situations.”
- “There is a sense of camaraderie in the College of _____ between the students.”

Small class size (64 responses or 5%):

- “I enjoyed the small classes that allowed conversations with the other students.”
- “I really love the small classroom sizes and the relationships students may develop with faculty members.”
- “Smaller classroom settings so that you can get to know your professor and succeed better in classes.”

School Characteristics:

Beautiful campus, facility, buildings (46 responses or 12%):

- “It was a small enough campus to get to know my neighbors.”
- “The buildings are close to each other.”
- “I enjoyed the campus and the way it looks at different seasons.”
- “Student center and Halle Library.”

Location (50 responses or 4%):

- “The close location to my home.”

Affordability (34 responses or 3%):

- “Lower cost than other schools in the area.”

Other (47 responses or 3%):

- “I see a lot of improvements after Dr. Sue Martin took over. Thank you.”
- “Overall a great college experience. I learned a lot about people and went from a high school senior to an adult.”
- “I thoroughly enjoyed my job at campus.”

- “The ability to transfer _____ certificates that fulfilled prerequisites for my degree.”
- “The easily read articulation guide provided, connecting the community college to the university level.”
- “The flexibility for non-traditional students like myself.”

Q2: Please tell us one thing you would like to see EMU improve.

	Improvements	
	Freq.	%
Academics:		
Academic advising, graduation rate	150	11%
Faculty, teaching skills, courses	106	8%
Program, college	81	6%
Class offered or class schedules	60	5%
Career development	24	2%
Admission standards	15	1%
Campus Climate:		
Services provided	104	8%
Campus life, student engagement	34	3%
School Characteristics:		
Parking	357	27%
Facility, buildings	148	11%
Safety	69	5%
Administration	56	4%
Tuition	53	4%
Other:		
Efforts for green, connections with the surrounding community, athletic support, school reputation	52	4%
Total	366	100%

Academics:

Academic advising, graduation audit, credit-transferring (150 responses or 11%):

- “The requirements for different degrees could be easier to find and it could be easier to manage your progress in your major requirements.”
- “There is no communication throughout the departments. I was told several different courses of studies by several different counselors, all for the same degree.”
- “Transparency in requirements at the College of _____. I would like to see them make more checklists with a timeline of when you should complete requirements other than your credit classes.”
- “More graduation information given, on the steps needed to complete graduation. Make this information more accessible.”

Faculty and the quality of courses (106 responses or 8%):

- “I would like to see the quality of classes improve. Please challenge students to think!”
- “More critical thinking. More discussion. Classes were too often geared toward passing a test and tests toward being simple enough to pass most students.”
- “Less acceptance of poor academic performance.”

- “Tenured professors are absolutely terrible and do not care anymore...and do not listen to feedback and treat students very bad.”
- “All classes prior to getting into my major were pointless... I wasn’t challenged mentally until my last 2 years.”

Program or curriculum (81 responses or 6%):

- “Less focus on general education courses and more focus on major courses requirements.”
- “[Changes in course requirements] could have been better communicated to students.”
- “I would like to see EMU offer a competitive masters program in an area of specialty for accounting, [that is] taxation program.”
- “The program I was in was very disorganized and the students were expected to have to deal with the unorganized scheduling of courses, content and clinical placements.”
- “Aligning in school course work with the student teaching experience.”

Class offering (60 responses or 5%):

- “Perhaps offering more weekend classes.”
- “More online classes.”
- “A better variety of courses.”
- “Options for electives for ____ program were very minimal each semester.”

Career development (24 responses or 2%):

- “The jobs listed [at career services] are the same every month.”
- “[I want to have] a more clear understanding of what careers are available.”
- “I would like to see a seminar held for each department that would talk about career choices and undergraduate research.”
- “For career fairs, a larger variety of companies [other than] banks and insurance companies.”

Admission standards (15 responses or 1%):

- “I’d like to see admission standards be raised!”
- “There are some students who clearly don't belong in certain programs. It slows the progress of those classes down and can be a major hindrance to the overall learning of the class.”

Campus Climate:

Services provided (104 responses or 8%):

- “More incentives and support for commuter students.”
- “I would like to see the Paralegal program develop some kind of a student organization, to network about classes, jobs and information in the field.”

- "I would like to see staff in the student business services to be more friendly."
- "Food dining services [at COB] "
- "...book availability from the library."

Campus climate, student engagement (34 responses or 3%):

- "It feels rather disconnected [between COB] to all other campus activities."
- "Better advertising of activities taking place around campus."
- "Would like to see EMU grow larger in a sense of Greek Life. Seems as if Greek Life was highly restricted by EMU in a chance for its large opportunity to grow."
- "Connecting with students that commute to school and get them involved in school activities."
- "It would be nice to see students talking and socializing more with people from different background[s] from their own."

School Characteristics:

Parking (357 responses or 27%):

- "I think we should make the parking structure higher and provide more paid lots than just the student center."
- "More parking for commuters."

Facility, buildings (148 responses or 11%):

- "The art buildings are in great need of repair. The heating and cooling still are not working well; one can get sick of the heat and cold and never knowing what to expect."
- "I would like to see REC center updated a bit."
- "Better quality of printing, machines were always out of order."
- "I would also like EMU improve the online capabilities as well as the entire database. The amount of time spent waiting for computers to load applications and the like just to print off a paper was extremely annoying."

Safety (69 responses or 5%):

- "Safety and security, on- and around campus."

Administration (56 responses or 4%):

- "Financial Aid and other administrative offices do NOT communicate well with each other. There have been many times where I have been sent on wild goose chases on campus, only to be told something different at every office I go to, and to be sent to another person who has no idea why I would be sent to them for that issue, or what to do about it."

- “Communication between departments and colleges.”
- “Spend more money on education and less on the sports programs.”

Tuition and other cost (53 responses or 4%):

- “Lower tuition costs.”
- “Too many additional fees...”
- “Parking hang tags are expensive when the availability of parking is limited during the day time.”

Other: (52 responses or 4%)

- “More Recycling bins please!!! Bins should be by every garbage can in dining and on every floor in dorms!”
- “Visibility of relationships with the surrounding community.”
- “School Spirit in general and especially for football and basketball games. Improve the teams too!”
- “The area around EMU (Ypsilanti area) could get better.”

2012 Graduating Senior Survey

Demographics

		EMU*		College of Arts and Sciences**		College of Business		College of Education		College of Health and Human Services		College of Technology	
		Resp	Total†	Resp	Total	Resp	Total	Resp	Total	Resp	Total	Resp	Total
Academic Degree	Bachelor's Degree	1,520	3,117	618	1,297	277	529	171	305	270	557	147	347
		99%	98%	100%	100%	100%	100%	90%	85%	100%	100%	100%	99%
	Certificate	19	57	.	1	.	.	19	53	.	1	.	2
		1%	2%	.	0%	.	.	10%	15%	.	0%	.	1%
	Total	1,539	3,174	618	1,298	277	529	190	358	270	558	147	349
		48%	100%	48%	41%	52%	17%	53%	11%	48%	18%	42%	11%
Gender	Female	963	1,854	381	730	129	223	167	301	216	441	43	105
		63%	59%	62%	56%	47%	42%	88%	84%	80%	79%	29%	30%
	Male	574	1,315	237	567	148	306	23	57	54	117	104	243
		37%	41%	38%	44%	53%	58%	12%	16%	20%	21%	71%	70%
	Total	1,537	3,169	618	1,297	277	529	190	358	270	558	147	348
Ethnicity	Native American	10	16	5	7	.	.	1	2	3	4	.	2
		1%	1%	1%	1%	.	.	1%	1%	1%	1%	.	1%
	Asian	35	70	13	26	12	23	4	4	2	6	3	10
		2%	2%	2%	2%	4%	4%	2%	1%	1%	1%	2%	3%
	Black/African American	202	477	86	221	38	71	8	20	43	104	17	38
		13%	15%	14%	17%	14%	13%	4%	6%	16%	19%	12%	11%
	Hispanic/Latino	49	96	22	43	8	17	8	8	7	15	4	10
		3%	3%	4%	3%	3%	3%	4%	2%	3%	3%	3%	3%
	Two or More Races	9	19	4	8	1	2	.	.	2	5	1	2
		1%	1%	1%	1%	0%	0%	.	.	1%	1%	1%	1%
	White	1,098	2,178	428	866	183	327	161	308	198	383	110	249
		71%	69%	69%	67%	66%	62%	85%	86%	73%	69%	75%	72%
	Nonresident Alien	33	88	10	21	16	47	1	1	2	5	2	12
		2%	3%	2%	2%	6%	9%	1%	0%	1%	1%	1%	3%
	Unknown	97	218	47	101	18	41	7	15	13	35	10	24
		6%	7%	8%	8%	6%	8%	4%	4%	5%	6%	7%	7%
	Total	1,537	3,169	618	1,297	277	529	190	358	270	558	147	348

*The percentage under the EMU columns represents the proportion of each category to the entire university.

**The percentage under each college represents the proportion of each category to the entire college.

†Five students did not have corresponding demographics

2012 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		ALL		AS		BU		ED		HH		TC	
Activities sponsored by student organizations or student government	Weekly	169	12%	72	12%	54	21%	14	8%	17	7%	11	8%
	Monthly	117	8%	57	10%	18	7%	11	6%	18	7%	11	8%
	Occasionally	519	35%	216	37%	91	35%	68	37%	86	34%	44	32%
	Never	659	45%	246	42%	99	38%	90	49%	133	52%	73	53%
	Total	1,464	100%	591	100%	262	100%	183	100%	254	100%	139	100%
Activities sponsored by your Department or School	Weekly	88	6%	51	9%	14	5%	3	2%	10	4%	8	6%
	Monthly	191	13%	73	12%	34	13%	20	11%	36	14%	26	19%
	Occasionally	771	53%	298	51%	146	56%	119	66%	133	53%	60	43%
	Never	408	28%	166	28%	68	26%	38	21%	74	29%	46	33%
	Total	1,458	100%	588	100%	262	100%	180	100%	253	100%	140	100%
Volunteer work through a campus organization or service-learning projects	Weekly	113	8%	50	8%	16	6%	16	9%	24	9%	5	4%
	Monthly	185	13%	76	13%	40	15%	21	12%	36	14%	11	8%
	Occasionally	480	33%	200	34%	73	28%	70	38%	90	36%	35	25%
	Never	684	47%	265	45%	132	51%	75	41%	103	41%	89	64%
	Total	1,462	100%	591	100%	261	100%	182	100%	253	100%	140	100%
Fraternity/Sorority	Weekly	109	8%	49	8%	22	8%	16	9%	12	5%	9	6%
	Monthly	24	2%	8	1%	6	2%	3	2%	7	3%	.	.
	Occasionally	89	6%	40	7%	12	5%	15	8%	8	3%	10	7%
	Never	1,231	85%	490	83%	220	85%	146	81%	224	89%	121	86%
	Total	1,453	100%	587	100%	260	100%	180	100%	251	100%	140	100%
Intercollegiate athletics	Weekly	80	5%	37	6%	15	6%	4	2%	21	8%	3	2%
	Monthly	33	2%	15	3%	5	2%	1	1%	4	2%	6	4%
	Occasionally	156	11%	56	10%	30	11%	25	14%	27	11%	15	11%
	Never	1,186	82%	480	82%	212	81%	150	83%	200	79%	116	83%
	Total	1,455	100%	588	100%	262	100%	180	100%	252	100%	140	100%
Intramural sports	Weekly	41	3%	18	3%	10	4%	3	2%	5	2%	4	3%
	Monthly	58	4%	31	5%	10	4%	4	2%	10	4%	2	1%
	Occasionally	246	17%	111	19%	47	18%	27	15%	32	13%	22	16%
	Never	1,106	76%	425	73%	193	74%	148	81%	203	81%	111	80%
	Total	1,451	100%	585	100%	260	100%	182	100%	250	100%	139	100%
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	Weekly	54	4%	44	7%	4	2%	1	1%	1	0%	3	2%
	Monthly	111	8%	68	12%	16	6%	9	5%	7	3%	6	4%
	Occasionally	596	41%	260	44%	93	35%	82	45%	100	40%	46	33%
	Never	700	48%	217	37%	150	57%	91	50%	145	57%	83	60%
	Total	1,461	100%	589	100%	263	100%	183	100%	253	100%	138	100%

II. Educational Experience and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	248	19%	104	20%	50	21%	23	15%	44	21%	19	16%
	Satisfied	920	72%	360	69%	168	71%	124	80%	157	74%	90	74%
	Dissatisfied	87	7%	46	9%	15	6%	6	4%	7	3%	11	9%
	Very Dissatisfied	19	1%	8	2%	2	1%	2	1%	5	2%	1	1%
	Total	1,274	100%	518	100%	235	100%	155	100%	213	100%	121	100%
Quality of general education courses	Very Satisfied	183	14%	76	15%	37	16%	12	8%	32	15%	19	15%
	Satisfied	913	72%	352	68%	173	74%	124	80%	159	75%	85	69%
	Dissatisfied	143	11%	73	14%	18	8%	17	11%	17	8%	14	11%
	Very Dissatisfied	34	3%	15	3%	6	3%	2	1%	5	2%	5	4%
	Total	1,273	100%	516	100%	234	100%	155	100%	213	100%	123	100%

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		ALL		AS		BU		ED		HH		TC	
Intellectual challenge in general education courses	Very Satisfied	180	14%	72	14%	38	16%	14	9%	33	15%	17	14%
	Satisfied	869	68%	323	62%	163	70%	120	76%	158	74%	86	70%
	Dissatisfied	170	13%	89	17%	28	12%	21	13%	16	8%	11	9%
	Very Dissatisfied	57	4%	34	7%	5	2%	3	2%	6	3%	8	7%
	Total	1,276	100%	518	100%	234	100%	158	100%	213	100%	122	100%
Variety of courses in your major	Very Satisfied	356	26%	147	26%	54	21%	48	28%	61	26%	38	28%
	Satisfied	773	56%	297	53%	140	56%	110	63%	143	60%	63	47%
	Dissatisfied	203	15%	93	17%	42	17%	12	7%	25	11%	28	21%
	Very Dissatisfied	55	4%	19	3%	16	6%	4	2%	8	3%	6	4%
	Total	1,387	100%	556	100%	252	100%	174	100%	237	100%	135	100%
Quality of courses in your major	Very Satisfied	466	34%	205	37%	73	29%	68	40%	70	29%	42	31%
	Satisfied	752	54%	292	53%	142	56%	91	53%	142	59%	65	48%
	Dissatisfied	118	9%	50	9%	22	9%	8	5%	18	8%	18	13%
	Very Dissatisfied	51	4%	9	2%	15	6%	5	3%	10	4%	10	7%
	Total	1,387	100%	556	100%	252	100%	172	100%	240	100%	135	100%
Intellectual challenge in courses in your major	Very Satisfied	466	34%	208	38%	64	26%	71	41%	81	34%	35	26%
	Satisfied	761	55%	285	52%	152	61%	93	54%	132	56%	78	58%
	Dissatisfied	112	8%	44	8%	23	9%	7	4%	19	8%	16	12%
	Very Dissatisfied	34	2%	12	2%	10	4%	2	1%	4	2%	5	4%
	Total	1,373	100%	549	100%	249	100%	173	100%	236	100%	134	100%
Quality of faculty in your major	Very Satisfied	537	39%	253	46%	64	26%	79	45%	79	33%	52	39%
	Satisfied	651	47%	250	45%	128	51%	77	44%	116	48%	61	46%
	Dissatisfied	147	11%	38	7%	41	16%	14	8%	35	15%	16	12%
	Very Dissatisfied	51	4%	15	3%	16	6%	4	2%	10	4%	5	4%
	Total	1,386	100%	556	100%	249	100%	174	100%	240	100%	134	100%
Clarity of degree requirements	Very Satisfied	397	29%	148	27%	77	31%	46	26%	84	35%	36	27%
	Satisfied	684	49%	242	44%	148	59%	76	44%	125	53%	76	56%
	Dissatisfied	203	15%	104	19%	16	6%	42	24%	20	8%	14	10%
	Very Dissatisfied	100	7%	60	11%	9	4%	10	6%	9	4%	9	7%
	Total	1,384	100%	554	100%	250	100%	174	100%	238	100%	135	100%
Results of graduation audit	Very Satisfied	441	34%	146	28%	76	34%	66	40%	104	44%	38	29%
	Satisfied	614	47%	231	44%	102	46%	74	45%	112	47%	77	59%
	Dissatisfied	146	11%	80	15%	27	12%	14	9%	13	5%	9	7%
	Very Dissatisfied	110	8%	64	12%	19	8%	9	6%	10	4%	7	5%
	Total	1,311	100%	521	100%	224	100%	163	100%	239	100%	131	100%
Academic advising from faculty within your Department or School	Very Satisfied	403	30%	133	25%	69	28%	54	31%	81	35%	54	40%
	Satisfied	627	46%	246	45%	125	51%	81	47%	105	45%	60	45%
	Dissatisfied	192	14%	91	17%	36	15%	22	13%	22	9%	16	12%
	Very Dissatisfied	134	10%	71	13%	14	6%	16	9%	24	10%	4	3%
	Total	1,356	100%	541	100%	244	100%	173	100%	232	100%	134	100%
Academic advising from your College advising office	Very Satisfied	274	22%	68	14%	68	28%	37	23%	56	25%	32	26%
	Satisfied	585	47%	204	43%	115	47%	85	52%	116	52%	56	46%
	Dissatisfied	226	18%	105	22%	41	17%	22	14%	26	12%	27	22%
	Very Dissatisfied	169	13%	99	21%	19	8%	18	11%	23	10%	7	6%
	Total	1,254	100%	476	100%	243	100%	162	100%	221	100%	122	100%
Academic advising from University Advising Center (UACDC)	Very Satisfied	155	15%	53	12%	26	15%	14	12%	25	14%	21	19%
	Satisfied	481	47%	164	39%	98	56%	62	53%	88	50%	59	54%
	Dissatisfied	226	22%	106	25%	32	18%	24	21%	39	22%	21	19%
	Very Dissatisfied	171	17%	102	24%	19	11%	16	14%	25	14%	8	7%
	Total	1,033	100%	425	100%	175	100%	116	100%	177	100%	109	100%

2012 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Opportunities to discuss career choices with faculty members	Very Satisfied	259	22%	100	21%	36	17%	28	19%	55	26%	31	26%
	Satisfied	599	51%	211	45%	106	50%	83	56%	124	58%	64	55%
	Dissatisfied	228	19%	101	22%	54	25%	29	20%	21	10%	18	15%
	Very Dissatisfied	100	8%	57	12%	17	8%	8	5%	12	6%	4	3%
	Total	1,186	100%	469	100%	213	100%	148	100%	212	100%	117	100%
Quality of career counseling from faculty	Very Satisfied	231	20%	89	20%	34	16%	26	18%	48	24%	26	22%
	Satisfied	579	51%	202	46%	108	51%	83	58%	114	57%	60	52%
	Dissatisfied	226	20%	97	22%	52	24%	25	18%	25	13%	22	19%
	Very Dissatisfied	101	9%	53	12%	19	9%	8	6%	12	6%	8	7%
	Total	1,137	100%	441	100%	213	100%	142	100%	199	100%	116	100%
Information provided about internships, practicum or co-op experiences	Very Satisfied	238	20%	82	17%	44	19%	26	18%	52	25%	29	23%
	Satisfied	534	44%	188	39%	97	42%	79	54%	107	50%	52	41%
	Dissatisfied	292	24%	127	27%	59	25%	32	22%	38	18%	32	25%
	Very Dissatisfied	155	13%	82	17%	32	14%	10	7%	15	7%	13	10%
	Total	1,219	100%	479	100%	232	100%	147	100%	212	100%	126	100%
Overall satisfaction with your major	Very Satisfied	443	32%	174	31%	66	26%	63	36%	92	39%	42	31%
	Satisfied	812	59%	330	60%	155	62%	104	60%	128	54%	73	54%
	Dissatisfied	96	7%	39	7%	20	8%	5	3%	10	4%	17	13%
	Very Dissatisfied	33	2%	11	2%	10	4%	2	1%	7	3%	3	2%
	Total	1,384	100%	554	100%	251	100%	174	100%	237	100%	135	100%

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very satisfied	193	14%	77	14%	28	12%	31	18%	40	18%	14	11%
	Satisfied	927	69%	371	69%	163	68%	127	75%	163	73%	83	63%
	Dissatisfied	175	13%	78	14%	37	15%	12	7%	14	6%	28	21%
	Very dissatisfied	40	3%	15	3%	13	5%	.	.	5	2%	7	5%
	Total	1,335	100%	541	100%	241	100%	170	100%	222	100%	132	100%
Lab/Studio facilities	Very satisfied	157	14%	68	14%	23	12%	22	15%	30	16%	11	9%
	Satisfied	801	69%	324	68%	138	72%	110	73%	137	72%	72	61%
	Dissatisfied	161	14%	72	15%	22	11%	18	12%	19	10%	25	21%
	Very dissatisfied	37	3%	14	3%	9	5%	.	.	4	2%	10	8%
	Total	1,156	100%	478	100%	192	100%	150	100%	190	100%	118	100%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	Very satisfied	310	24%	118	22%	51	21%	49	29%	58	27%	26	21%
	Satisfied	790	61%	311	59%	148	62%	110	65%	132	61%	73	58%
	Dissatisfied	153	12%	76	14%	28	12%	9	5%	22	10%	16	13%
	Very dissatisfied	48	4%	23	4%	11	5%	.	.	4	2%	10	8%
	Total	1,301	100%	528	100%	238	100%	168	100%	216	100%	125	100%
EMU Student Center	Very satisfied	571	44%	231	44%	105	45%	79	47%	86	39%	61	49%
	Satisfied	705	54%	283	53%	125	54%	86	51%	130	60%	63	50%
	Dissatisfied	19	1%	13	2%	1	0%	2	1%	1	0%	1	1%
	Very dissatisfied	8	1%	4	1%	2	1%	1	1%	1	0%	.	.
	Total	1,303	100%	531	100%	233	100%	168	100%	218	100%	125	100%
Halle Library	Very satisfied	566	43%	228	43%	97	42%	81	48%	93	43%	58	46%
	Satisfied	698	54%	288	54%	124	54%	85	51%	120	55%	65	52%
	Dissatisfied	31	2%	17	3%	6	3%	2	1%	3	1%	2	2%
	Very dissatisfied	7	1%	3	1%	3	1%	.	.	1	0%	.	.
	Total	1,302	100%	536	100%	230	100%	168	100%	217	100%	125	100%
Residence Halls	Very satisfied	60	11%	26	10%	10	10%	9	16%	8	10%	6	14%
	Satisfied	316	58%	149	58%	55	56%	33	57%	50	62%	26	62%
	Dissatisfied	127	23%	58	22%	27	27%	11	19%	20	25%	7	17%
	Very dissatisfied	45	8%	26	10%	7	7%	5	9%	3	4%	3	7%
	Total	548	100%	259	100%	99	100%	58	100%	81	100%	42	100%

2012 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Parking facilities	Very satisfied	47	4%	20	4%	6	3%	4	2%	8	4%	7	5%
	Satisfied	354	28%	144	30%	75	32%	45	27%	45	21%	37	28%
	Dissatisfied	429	34%	151	31%	87	37%	64	38%	78	36%	43	33%
	Very dissatisfied	437	34%	173	35%	65	28%	54	32%	88	40%	45	34%
	Total	1,267	100%	488	100%	233	100%	167	100%	219	100%	132	100%
Athletics facilities (e.g., REC-IM)	Very satisfied	146	17%	67	18%	27	17%	21	19%	20	16%	7	11%
	Satisfied	557	66%	228	62%	104	66%	85	75%	74	60%	51	77%
	Dissatisfied	105	12%	50	14%	20	13%	5	4%	21	17%	7	11%
	Very dissatisfied	39	5%	21	6%	7	4%	2	2%	8	7%	1	2%
	Total	847	100%	366	100%	158	100%	113	100%	123	100%	66	100%
Academic support services (e.g., tutoring, supplemental instruction)	Very satisfied	151	22%	63	21%	28	21%	13	21%	23	19%	18	27%
	Satisfied	455	65%	194	66%	85	64%	41	66%	85	72%	40	60%
	Dissatisfied	70	10%	31	10%	17	13%	7	11%	5	4%	8	12%
	Very dissatisfied	19	3%	8	3%	3	2%	1	2%	5	4%	1	1%
	Total	695	100%	296	100%	133	100%	62	100%	118	100%	67	100%
Holman Learning Center	Very satisfied	99	26%	47	29%	17	24%	7	19%	13	22%	11	26%
	Satisfied	250	65%	98	60%	49	70%	24	65%	41	69%	29	67%
	Dissatisfied	27	7%	13	8%	3	4%	5	14%	3	5%	3	7%
	Very dissatisfied	10	3%	5	3%	1	1%	1	3%	2	3%	.	.
	Total	386	100%	163	100%	70	100%	37	100%	59	100%	43	100%
The Writing Center	Very satisfied	124	29%	50	31%	22	27%	9	21%	25	29%	15	31%
	Satisfied	276	63%	97	60%	54	67%	29	67%	53	61%	33	67%
	Dissatisfied	25	6%	10	6%	4	5%	5	12%	5	6%	1	2%
	Very dissatisfied	10	2%	4	2%	1	1%	.	.	4	5%	.	.
	Total	435	100%	161	100%	81	100%	43	100%	87	100%	49	100%
Registration process	Very satisfied	216	17%	86	16%	41	17%	20	12%	36	17%	25	20%
	Satisfied	918	71%	371	70%	167	71%	118	73%	156	74%	86	69%
	Dissatisfied	117	9%	55	10%	22	9%	16	10%	13	6%	11	9%
	Very dissatisfied	40	3%	19	4%	5	2%	8	5%	6	3%	2	2%
	Total	1,291	100%	531	100%	235	100%	162	100%	211	100%	124	100%
Financial Aid counseling and services	Very satisfied	186	18%	69	16%	33	17%	23	17%	29	16%	25	28%
	Satisfied	630	60%	242	57%	124	65%	84	60%	119	65%	50	56%
	Dissatisfied	168	16%	79	19%	28	15%	25	18%	23	13%	9	10%
	Very dissatisfied	65	6%	32	8%	5	3%	7	5%	11	6%	6	7%
	Total	1,049	100%	422	100%	190	100%	139	100%	182	100%	90	100%
Career Services	Very satisfied	104	16%	32	13%	35	20%	10	16%	12	13%	12	19%
	Satisfied	394	60%	137	56%	98	57%	45	70%	65	69%	37	58%
	Dissatisfied	109	17%	54	22%	26	15%	8	13%	9	10%	11	17%
	Very dissatisfied	49	7%	23	9%	13	8%	1	2%	8	9%	4	6%
	Total	656	100%	246	100%	172	100%	64	100%	94	100%	64	100%
Food services	Very satisfied	108	12%	50	12%	17	10%	9	9%	18	11%	11	16%
	Satisfied	611	66%	252	63%	109	62%	76	73%	115	73%	48	69%
	Dissatisfied	156	17%	67	17%	39	22%	17	16%	19	12%	11	16%
	Very dissatisfied	52	6%	33	8%	10	6%	2	2%	5	3%	.	.
	Total	927	100%	402	100%	175	100%	104	100%	157	100%	70	100%
Health and wellness services (e.g., Snow Health Center)	Very satisfied	150	24%	71	26%	18	22%	21	26%	20	17%	16	36%
	Satisfied	404	65%	175	63%	56	67%	56	68%	80	69%	26	58%
	Dissatisfied	43	7%	16	6%	8	10%	4	5%	12	10%	2	4%
	Very dissatisfied	22	4%	14	5%	1	1%	1	1%	4	3%	1	2%
	Total	619	100%	276	100%	83	100%	82	100%	116	100%	45	100%

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		ALL		AS		BU		ED		HH		TC	
SEEUS escort service	Very satisfied	209	34%	98	37%	31	25%	28	33%	33	35%	14	36%
	Satisfied	366	59%	151	57%	75	61%	51	59%	56	60%	24	62%
	Dissatisfied	27	4%	10	4%	10	8%	4	5%	3	3%	.	.
	Very dissatisfied	16	3%	4	2%	6	5%	3	3%	2	2%	1	3%
	Total	618	100%	263	100%	122	100%	86	100%	94	100%	39	100%
International Student Service	Very satisfied	37	29%	12	23%	9	29%	5	50%	2	14%	8	50%
	Satisfied	78	62%	34	64%	21	68%	4	40%	11	79%	7	44%
	Dissatisfied	8	6%	5	9%	1	3%	1	10%	.	.	1	6%
	Very dissatisfied	3	2%	2	4%	.	.	.	.	1	7%	.	.
	Total	126	100%	53	100%	31	100%	10	100%	14	100%	16	100%
Services from Disability Resource Center	Very satisfied	44	33%	16	32%	4	17%	4	36%	10	43%	6	32%
	Satisfied	77	57%	26	52%	19	79%	6	55%	12	52%	11	58%
	Dissatisfied	3	2%	2	4%	.	.	.	.	.	.	1	5%
	Very dissatisfied	10	7%	6	12%	1	4%	1	9%	1	4%	1	5%
	Total	134	100%	50	100%	24	100%	11	100%	23	100%	19	100%
Ombudsman	Very satisfied	43	27%	19	27%	6	19%	3	30%	5	22%	7	41%
	Satisfied	87	55%	35	49%	21	68%	5	50%	13	57%	9	53%
	Dissatisfied	13	8%	7	10%	4	13%	1	10%	1	4%	.	.
	Very dissatisfied	16	10%	10	14%	.	.	1	10%	4	17%	1	6%
	Total	159	100%	71	100%	31	100%	10	100%	23	100%	17	100%

IV. Sense of Well-Being

Q4. I had good relationships with fellow students.

Strongly Agree	514	39%	206	39%	87	37%	62	37%	103	46%	47	36%
Agree	671	51%	257	49%	130	55%	94	57%	104	47%	70	54%
Neutral	115	9%	61	12%	18	8%	9	5%	13	6%	13	10%
Disagree	10	1%	4	1%	1	0%	1	1%	2	1%	.	.
Strongly Disagree	1	0%	.	.	.	.	.	.	1	0%	.	.
Total	1,311	100%	528	100%	236	100%	166	100%	223	100%	130	100%

I had good relationships with faculty.

Strongly Agree	453	34%	199	38%	63	27%	53	32%	83	37%	46	36%
Agree	680	52%	259	49%	128	54%	97	58%	116	52%	67	52%
Neutral	152	12%	62	12%	38	16%	16	10%	21	9%	12	9%
Disagree	24	2%	9	2%	7	3%	.	.	3	1%	2	2%
Strongly Disagree	5	0%	1	0%	1	0%	.	.	2	1%	1	1%
Total	1,314	100%	530	100%	237	100%	166	100%	225	100%	128	100%

I had positive interactions with staff in support services.

Strongly Agree	345	28%	141	29%	53	23%	40	26%	65	31%	38	30%
Agree	621	51%	224	47%	122	54%	91	59%	105	51%	68	54%
Neutral	191	16%	79	17%	39	17%	21	14%	32	15%	14	11%
Disagree	46	4%	29	6%	9	4%	.	.	3	1%	3	2%
Strongly Disagree	16	1%	5	1%	4	2%	2	1%	2	1%	3	2%
Total	1,219	100%	478	100%	227	100%	154	100%	207	100%	126	100%

I had positive interactions with staff in administration services.

Strongly Agree	306	24%	119	24%	51	22%	36	22%	64	30%	30	23%
Agree	602	48%	202	41%	124	53%	91	56%	103	48%	67	52%
Neutral	248	20%	115	23%	46	19%	25	15%	34	16%	23	18%
Disagree	79	6%	44	9%	12	5%	7	4%	9	4%	5	4%
Strongly Disagree	31	2%	18	4%	3	1%	3	2%	3	1%	4	3%
Total	1,266	100%	498	100%	236	100%	162	100%	213	100%	129	100%

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I experienced a sense of belonging at EMU.

	ALL			AS		BU		ED		HH		TC	
Strongly Agree	328	25%		154	29%	47	20%	32	19%	66	30%	24	19%
Agree	508	39%		164	31%	107	45%	80	48%	95	43%	52	40%
Neutral	312	24%		133	25%	49	21%	40	24%	45	20%	38	29%
Disagree	112	9%		47	9%	27	11%	12	7%	9	4%	11	9%
Strongly Disagree	44	3%		25	5%	6	3%	2	1%	6	3%	4	3%
Total	1,304	100%		523	100%	236	100%	166	100%	221	100%	129	100%

Faculty members cared about my academic performance.

Strongly Agree	386	29%		161	31%	48	20%	44	26%	82	37%	43	33%
Agree	624	47%		252	48%	107	45%	98	59%	98	44%	55	42%
Neutral	202	15%		68	13%	52	22%	19	11%	31	14%	28	22%
Disagree	76	6%		34	6%	25	11%	5	3%	7	3%	3	2%
Strongly Disagree	26	2%		12	2%	5	2%	1	1%	5	2%	1	1%
Total	1,314	100%		527	100%	237	100%	167	100%	223	100%	130	100%

Faculty members cared about my personal well-being.

Strongly Agree	328	25%		139	26%	41	17%	36	22%	71	32%	35	27%
Agree	565	43%		209	40%	91	39%	87	53%	104	47%	61	47%
Neutral	297	23%		124	24%	73	31%	33	20%	36	16%	27	21%
Disagree	84	6%		41	8%	20	9%	7	4%	7	3%	6	5%
Strongly Disagree	32	2%		12	2%	10	4%	2	1%	5	2%	1	1%
Total	1,306	100%		525	100%	235	100%	165	100%	223	100%	130	100%

I felt safe on campus.

Strongly Agree	253	19%		121	23%	31	13%	23	14%	46	21%	26	20%
Agree	574	44%		226	43%	115	49%	64	39%	91	42%	66	51%
Neutral	284	22%		104	20%	56	24%	47	28%	50	23%	20	15%
Disagree	145	11%		57	11%	28	12%	24	15%	19	9%	13	10%
Strongly Disagree	52	4%		21	4%	7	3%	7	4%	11	5%	5	4%
Total	1,308	100%		529	100%	237	100%	165	100%	217	100%	130	100%

My academic performance was negatively affected by work responsibilities.

Strongly Agree	126	11%		62	13%	21	9%	6	4%	17	9%	14	12%
Agree	305	26%		138	29%	71	32%	17	12%	45	23%	26	23%
Neutral	281	24%		113	23%	58	26%	37	26%	30	15%	36	32%
Disagree	323	27%		123	26%	49	22%	56	40%	62	31%	28	25%
Strongly Disagree	152	13%		46	10%	24	11%	25	18%	45	23%	10	9%
Total	1,187	100%		482	100%	223	100%	141	100%	199	100%	114	100%

My academic performance was negatively affected by financial pressures.

Strongly Agree	137	11%		72	15%	19	8%	12	8%	16	8%	11	9%
Agree	329	27%		143	30%	61	27%	32	21%	51	25%	32	27%
Neutral	255	21%		91	19%	53	24%	38	25%	37	18%	30	26%
Disagree	326	27%		119	25%	59	26%	49	33%	67	32%	28	24%
Strongly Disagree	163	13%		58	12%	33	15%	19	13%	36	17%	16	14%
Total	1,210	100%		483	100%	225	100%	150	100%	207	100%	117	100%

I was satisfied with the quality of education I received at EMU.

Strongly Agree	357	27%		151	28%	51	22%	55	33%	69	31%	23	18%
Agree	671	51%		252	48%	128	54%	88	53%	120	53%	67	51%
Neutral	187	14%		84	16%	38	16%	15	9%	23	10%	24	18%
Disagree	71	5%		30	6%	10	4%	8	5%	10	4%	11	8%
Strongly Disagree	35	3%		13	2%	10	4%	1	1%	4	2%	6	5%
Total	1,321	100%		530	100%	237	100%	167	100%	226	100%	131	100%

2012 Graduating Senior Survey

I would recommend EMU to others.

	ALL		AS		BU		ED		HH		TC	
Strongly Agree	423	32%	174	33%	65	27%	65	39%	74	33%	35	27%
Agree	574	43%	209	39%	120	50%	71	42%	107	47%	56	43%
Neutral	207	16%	89	17%	38	16%	23	14%	27	12%	27	21%
Disagree	60	5%	28	5%	7	3%	2	1%	11	5%	7	5%
Strongly Disagree	59	4%	30	6%	8	3%	7	4%	8	4%	6	5%
Total	1,323	100%	530	100%	238	100%	168	100%	227	100%	131	100%

V. Plans after Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	145	12%	61	12%	28	12%	12	8%	31	14%	9	7%
Yes, I applied.	167	13%	71	14%	30	13%	17	11%	35	16%	8	7%
No, I did not apply.	940	75%	371	74%	168	74%	130	82%	149	69%	104	86%
Total	1,252	100%	503	100%	226	100%	159	100%	215	100%	121	100%

Q6. To your best guess, what will you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	580	44%	213	40%	123	52%	72	43%	89	40%	72	55%
I plan to work or volunteer part-time.	26	2%	9	2%	1	0%	8	5%	5	2%	2	2%
I plan to pursue further education.	131	10%	76	14%	17	7%	14	8%	17	8%	4	3%
I plan to work and continue my education.	507	39%	195	37%	82	35%	72	43%	107	48%	41	31%
I do not plan to seek employment or continue my education (e.g., retired, caring for home).	9	1%	2	0%	2	1%	.	.	1	0%	3	2%
I have not decided yet.	60	5%	32	6%	9	4%	2	1%	5	2%	8	6%
Other, please specify	3	0%	1	0%	1	0%	.	.	.	.	1	1%
Total	1,316	100%	528	100%	235	100%	168	100%	224	100%	131	100%

Q7. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	201	47%	86	45%	27	47%	28	52%	52	58%	7	26%
Yes, related.	143	33%	63	33%	18	31%	17	31%	29	32%	12	44%
No, not related.	86	20%	44	23%	13	22%	9	17%	9	10%	8	30%
Total	430	100%	193	100%	58	100%	54	100%	90	100%	27	100%

Q8. Which school will you be attending for your graduate degree?

EMU	99	22%	42	21%	11	18%	15	26%	21	22%	6	22%
Other or have not decided	351	78%	159	79%	51	82%	42	74%	74	78%	21	78%
Total	450	100%	201	100%	62	100%	57	100%	95	100%	27	100%

Q9. Which of the following best describes your employment status?

I will continue in my current full-time employment (more than 35 hours/week)	289	26%	95	23%	68	34%	16	11%	49	25%	50	45%
I will begin full-time employment upon graduation.	226	21%	85	21%	47	23%	29	19%	40	20%	23	21%
I will be self-employed after graduation.	20	2%	10	2%	5	2%	1	1%	2	1%	2	2%
I will be employed part-time after graduation.	127	12%	60	15%	7	3%	26	17%	24	12%	8	7%
I am still seeking employment.	403	37%	146	36%	71	35%	78	52%	76	38%	26	23%
I will be mainly doing volunteer work after graduation.	25	2%	12	3%	2	1%	.	.	8	4%	3	3%
Other, please specify.	3	0%	.	.	2	1%	.	.	1	1%	.	.
Total	1,093	100%	408	100%	202	100%	150	100%	200	100%	112	100%

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	366	39%	100	28%	69	41%	55	43%	93	54%	49	49%
Yes, somewhat related.	224	24%	79	22%	53	32%	24	19%	28	16%	30	30%
No, not related.	355	38%	178	50%	46	27%	48	38%	52	30%	21	21%
Total	945	100%	357	100%	168	100%	127	100%	173	100%	100	100%

2012 Graduating Senior Survey

Q12. What is your plan for further formal study in the future? (Check all that apply.)

	ALL		AS		BU		ED		HH		TC	
No further study intended	167	13%	63	12%	35	15%	3	2%	26	12%	34	26%
Second Bachelor	107	8%	57	11%	21	9%	5	3%	9	4%	12	9%
Certificate or professional licensure	235	18%	86	16%	38	16%	23	14%	52	23%	27	21%
Master	982	75%	388	73%	179	76%	158	95%	165	74%	74	56%
Doctoral degree (Ph.D., Ed.D.)	214	16%	126	24%	20	8%	28	17%	31	14%	9	7%
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	78	6%	41	8%	12	5%	1	1%	20	9%	3	2%
Other	40	3%	19	4%	2	1%	4	2%	6	3%	5	4%
Total	1,318	100%	529	100%	237	100%	167	100%	224	100%	131	100%

VI. Background Information and Feedback

Q13. Please indicate source(s) of funding for your college education.

Parents, spouse or relatives	Major Source	433	36%	184	37%	69	32%	66	43%	73	37%	37	31%
	Minor Source	320	26%	132	27%	62	28%	40	26%	51	26%	29	24%
	Not a Source	460	38%	179	36%	87	40%	49	32%	75	38%	53	45%
	Total	1,213	100%	495	100%	218	100%	155	100%	199	100%	119	100%
Personal savings	Major Source	302	25%	98	20%	60	28%	34	22%	57	28%	45	38%
	Minor Source	479	40%	218	44%	74	34%	60	39%	74	36%	46	38%
	Not a Source	429	35%	175	36%	83	38%	58	38%	72	35%	29	24%
	Total	1,210	100%	491	100%	217	100%	152	100%	203	100%	120	100%
Employer reimbursement	Major Source	53	5%	12	3%	14	7%	2	1%	12	6%	12	10%
	Minor Source	102	9%	34	7%	22	11%	9	6%	21	11%	13	11%
	Not a Source	1,006	87%	426	90%	172	83%	133	92%	159	83%	93	79%
	Total	1,161	100%	472	100%	208	100%	144	100%	192	100%	118	100%
Employment on-campus	Major Source	56	5%	31	7%	8	4%	8	6%	5	3%	3	3%
	Minor Source	167	15%	92	19%	24	12%	20	14%	19	10%	8	7%
	Not a Source	922	81%	350	74%	169	84%	117	81%	164	87%	101	90%
	Total	1,145	100%	473	100%	201	100%	145	100%	188	100%	112	100%
Scholarships or educational grants	Major Source	415	34%	199	39%	60	28%	54	34%	60	29%	32	28%
	Minor Source	503	41%	199	39%	103	48%	60	38%	83	40%	46	40%
	Not a Source	309	25%	106	21%	52	24%	43	27%	63	31%	38	33%
	Total	1,227	100%	504	100%	215	100%	157	100%	206	100%	116	100%
Student loans	Major Source	835	66%	343	67%	138	62%	112	68%	153	72%	66	55%
	Minor Source	127	10%	47	9%	26	12%	18	11%	17	8%	16	13%
	Not a Source	297	24%	121	24%	57	26%	34	21%	43	20%	38	32%
	Total	1,259	100%	511	100%	221	100%	164	100%	213	100%	120	100%
Other source(s)	Major Source	62	7%	21	5%	12	7%	7	7%	9	6%	13	12%
	Minor Source	50	5%	26	7%	7	4%	2	2%	5	3%	7	7%
	Not a Source	824	88%	336	88%	150	89%	98	92%	135	91%	85	81%
	Total	936	100%	383	100%	169	100%	107	100%	149	100%	105	100%

Q14. Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %
Residence Hall	1,281	15%	520	21%	228	13%	166	12%	214	11%	125	9%
Off-campus but within walking distance	1,281	17%	520	20%	228	16%	166	13%	214	15%	125	12%
Commuted from off-campus	1,281	68%	520	59%	228	72%	166	76%	214	75%	125	79%
Total	1,281	100%	520	100%	228	100%	166	100%	214	100%	125	100%

*avg % indicates the average percentage of time lived in the specified location.

2012 Graduating Senior Survey

Comparison of FTIAC vs. Transfer students†

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		FTIAC		Transfer		sig. diff*
Activities sponsored by student organizations or student government	Weekly	95	19%	57	8%	***
	Monthly	61	12%	49	7%	
	Occasionally	198	39%	248	34%	
	Never	148	29%	382	52%	
	Total	502	100%	736	100%	
Activities sponsored by your Department or School	Weekly	47	9%	36	5%	***
	Monthly	91	18%	73	10%	
	Occasionally	263	53%	401	55%	
	Never	100	20%	223	30%	
	Total	501	100%	733	100%	
Volunteer work through a campus organization or service-learning projects	Weekly	43	9%	53	7%	***
	Monthly	94	19%	65	9%	
	Occasionally	195	39%	219	30%	
	Never	169	34%	400	54%	
	Total	501	100%	737	100%	
Fraternity/Sorority	Weekly	75	15%	23	3%	***
	Monthly	11	2%	7	1%	
	Occasionally	48	10%	29	4%	
	Never	363	73%	672	92%	
	Total	497	100%	731	100%	
Intercollegiate athletics	Weekly	56	11%	20	3%	*
	Monthly	23	5%	8	1%	
	Occasionally	79	16%	58	8%	
	Never	339	68%	648	88%	
	Total	497	100%	734	100%	
Intramural sports	Weekly	27	5%	10	1%	***
	Monthly	35	7%	21	3%	
	Occasionally	134	27%	83	11%	
	Never	297	60%	619	84%	
	Total	493	100%	733	100%	
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	Weekly	38	8%	14	2%	***
	Monthly	69	14%	34	5%	
	Occasionally	250	50%	267	36%	
	Never	143	29%	420	57%	
	Total	500	100%	735	100%	

II. Educational Experience and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	84	18%	128	21%	**
	Satisfied	336	71%	442	73%	
	Dissatisfied	47	10%	30	5%	
	Very Dissatisfied	7	1%	6	1%	
	Total	474	100%	606	100%	
Quality of general education courses	Very Satisfied	49	10%	108	18%	***
	Satisfied	336	72%	434	71%	
	Dissatisfied	71	15%	54	9%	
	Very Dissatisfied	13	3%	12	2%	
	Total	469	100%	608	100%	

†Items in which FTIAC and Transfer students differed significantly were listed on this report. Section V (Plans after Graduation) was left out on purpose because most responses were categorical items.

*indicates statistical significance of $p < .05$, ** $p < .01$, *** $p < .001$ using nonparametric Mann-Whitney U test and independent sample t-tests.

2012 Graduating Senior Survey

		FTIAC		Transfer		sig. diff*
Intellectual challenge in general education courses	Very Satisfied	51	11%	103	17%	***
	Satisfied	312	67%	428	70%	
	Dissatisfied	75	16%	69	11%	
	Very Dissatisfied	31	7%	13	2%	
	Total	469	100%	613	100%	
Quality of courses in your major	Very Satisfied	169	36%	220	32%	*
	Satisfied	254	54%	379	54%	
	Dissatisfied	36	8%	70	10%	
	Very Dissatisfied	14	3%	29	4%	
	Total	473	100%	698	100%	
Academic advising from your College advising office	Very Satisfied	75	18%	142	22%	***
	Satisfied	178	43%	318	49%	
	Dissatisfied	78	19%	116	18%	
	Very Dissatisfied	83	20%	68	11%	
	Total	414	100%	644	100%	
Academic advising from University Advising Center (UACDC)	Very Satisfied	32	10%	82	15%	***
	Satisfied	131	41%	272	50%	
	Dissatisfied	86	27%	112	21%	
	Very Dissatisfied	74	23%	77	14%	
	Total	323	100%	543	100%	

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

Residence Halls	Very satisfied	28	8%	20	14%	*
	Satisfied	201	58%	86	61%	
	Dissatisfied	90	26%	26	18%	
	Very dissatisfied	29	8%	9	6%	
	Total	348	100%	141	100%	
Financial Aid counseling and services	Very satisfied	58	16%	98	18%	***
	Satisfied	194	54%	347	65%	
	Dissatisfied	81	23%	67	12%	
	Very dissatisfied	26	7%	26	5%	
	Total	359	100%	538	100%	
Food services	Very satisfied	36	9%	54	13%	***
	Satisfied	246	62%	294	70%	
	Dissatisfied	84	21%	60	14%	
	Very dissatisfied	28	7%	15	4%	
	Total	394	100%	423	100%	

IV. Sense of Well-Being

Q4. I had good relationships with fellow students.

	Strongly Agree	204	45%	237	36%	*
	Agree	216	47%	349	54%	
	Neutral	32	7%	61	9%	
	Disagree	4	1%	4	1%	
	Strongly Disagree	.	.	.	.
	Total	456	100%	651	100%	

I experienced a sense of belonging at EMU.

	Strongly Agree	146	32%	142	22%	***
	Agree	177	39%	251	39%	
	Neutral	92	20%	171	26%	
	Disagree	30	7%	60	9%	
	Strongly Disagree	11	2%	23	4%	
	Total	456	100%	647	100%	

2012 Graduating Senior Survey

VI. Background Information and Feedback

Q13. Please indicate source(s) of funding for your college education.

		FTIAC		Transfer		sig. diff*
Parents, spouse or relatives	Major Source	197	45%	189	31%	***
	Minor Source	128	29%	149	25%	
	Not a Source	110	25%	263	44%	
	Total	435	100%	601	100%	
Personal savings	Major Source	83	19%	160	27%	*
	Minor Source	181	42%	228	38%	
	Not a Source	166	39%	207	35%	
	Total	430	100%	595	100%	
Employment on-campus	Major Source	37	9%	12	2%	***
	Minor Source	105	25%	44	8%	
	Not a Source	277	66%	500	90%	
	Total	419	100%	556	100%	
Scholarships or educational grants	Major Source	193	44%	181	30%	***
	Minor Source	183	41%	270	44%	
	Not a Source	67	15%	156	26%	
	Total	443	100%	607	100%	
Student loans	Major Source	272	61%	437	70%	**
	Minor Source	49	11%	58	9%	
	Not a Source	125	28%	126	20%	
	Total	446	100%	621	100%	
Other source(s)	Major Source	17	5%	37	8%	*
	Minor Source	12	4%	31	7%	
	Not a Source	306	91%	394	85%	
	Total	335	100%	462	100%	

Q14. Please indicate the percentage of time you lived at the following locations while attending EMU.

	resp.	avg %	resp.	avg %	sig. diff
Residence Hall	454	33%	635	4%	***
Off-campus but within walking distance	454	25%	635	13%	***
Commuted from off-campus	454	42%	635	83%	***
Total	454	100%	454	100%	

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

Q1 How often were you engaged in the following activities while at EMU?

	<i>Weekly</i>	<i>Monthly</i>	<i>Occasionally</i>	<i>Never</i>
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work through a campus organization or service-learning projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

Q2 How satisfied are you with the following aspects of EMU?

	<i>Very satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very dissatisfied</i>	<i>Not applicable</i>
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

Q3 How satisfied are you with the following facilities or services at EMU?

	<i>Very satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very dissatisfied</i>	<i>Never used or not applicable</i>
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

Q4 To what extent do you agree or disagree with the following statements?

	<i>Strongly agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Not applicable</i>
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administration services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Q5 Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

Q6 To your best guess, what will you primarily be doing after you graduate from EMU?

- | | |
|--|--|
| <input type="checkbox"/> I plan to work or volunteer full-time. | <input type="checkbox"/> I do not plan to seek employment or continue my education (e.g., retired, caring for home). |
| <input type="checkbox"/> I plan to work or volunteer part-time. | <input type="checkbox"/> I have not decided yet. |
| <input type="checkbox"/> I plan to pursue further education. | <input type="checkbox"/> Other, please specify. _____ |
| <input type="checkbox"/> I plan to work and continue my education. | |

Q7 Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

Q8 Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____

Q9 Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work after graduation.
- ☐ Other, please specify. _____

Q10 Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

Q11 Please provide information about your employer.

Name of your employer

City where you are employed

State where you are employed

Q12 What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other. _____

VI. Background Information and Feedback

Q13 Please indicate source(s) of funding for your college education.

	Major source	Minor source	Not a source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s), please specify _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

Residence Hall	<input type="text"/>
Off-campus but within walking distance	<input type="text"/>
Commuted from off-campus	<input type="text"/>

Q15 Please tell us one thing you like most about EMU.

Q16 Please tell us one thing you would like to see EMU improve.

Q17 Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account)	<input type="text"/>
Phone number	<input type="text"/>
Mailing address	<input type="text"/>
City, state and zip code	<input type="text"/>

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