

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY
2013

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EASTERN MICHIGAN UNIVERSITY

2013 Graduating Senior Survey Executive Summary

About the Survey

The 2013 Graduating Senior Survey was administered online during Fall 2012, Winter 2013 and Summer 2013 to EMU undergraduate students who applied for graduation during each academic term. This report aggregated the results from all three semesters to present students of the 2012-2013 academic year. The survey consisted of six sections, including (1) engagement of campus activities, (2) educational experience and academic services, (3) facilities and services at EMU, (4) sense of well-being, (5) plans after graduation and (6) background information and feedback.

There were a total of 1,303 respondents¹, or a 45% response rate. The distribution of the respondents and response rates by college are summarized below.

	EMU	College of Arts and Sciences	College of Business	College of Education	College of Health and Human Services	College of Technology
Respondents	1,303	523	197	134	247	154
Population	2,871	1,215	411	258	528	343
Response Rate	45%	43%	48%	52%	47%	45%

Highlights of Results

1. Engagement of Campus Activities: The campus activities that most students were engaged in were the ones sponsored by their department/school. About 71% of students had participated at least occasionally and about 20% participated on a weekly or monthly basis. Around 55-62% of students reported attending activities sponsored by student organizations, volunteer work through campus organizations, and on-campus artistic performances or exhibitions. Fewer students (about 15-28%) had joined fraternity or sorority organizations, intercollegiate athletics, or intramural sports.
2. Educational Experience and Academic Services: With regards to the educational experience and academic services, participants were most satisfied with the following aspects: (1) variety of general education courses (94%), (2) overall satisfaction with their major (92%), (3) intellectual

¹ There were 3,106 undergraduate students who graduated in the academic year of 2013. Due to the time of administration being a few weeks prior to the end of each semester, a total of 2,897 were invited to complete the survey and 26 who did not graduate were excluded. Among those 2,871 who were invited and graduated, 1,303 (45%) responded to the survey.

challenge in courses in their major (91%), (4) quality of courses in their major (90%), and (5) quality of general education courses, and quality of faculty in their major (89% tied).

Services which received lower satisfaction ratings included: (1) academic advising from University Advising Center (67% of students were satisfied with the service), (2) information provided about internships, practicum or co-op experiences (68%), (3) academic advising from College advising office, and quality of career counseling from faculty (73% tied), and (4) opportunities to discuss career choices with faculty members (76%).

How satisfied are you with the following aspects of EMU?	% Satisfied	% Change from 2012
Variety of general education courses	94%	↑ 2%
Overall satisfaction with your major	92%	↑ 1%
Intellectual challenge in courses in your major	91%	↑ 2%
Quality of courses in your major	90%	↑ 2%
Quality of general education courses	89%	↑ 3%
Quality of faculty in your major	89%	↑ 3%
Variety of courses in your major	85%	↑ 1%
Intellectual challenge in general education courses	83%	↑ 1%
Results of graduation audit	82%	↑ 2%
Clarity of degree requirements	82%	↑ 4%
Academic advising from faculty within your Department or School	78%	↑ 2%
Opportunities to discuss career choices with faculty members	76%	↑ 4%
Quality of career counseling from faculty	73%	↑ 2%
Academic advising from your College advising office	73%	↑ 4%
Information provided about internships, practicum or co-op experiences	68%	↑ 5%
Academic advising from University Advising Center (UACDC)	67%	↑ 5%

3. Facilities and Services: With regards to the facilities, an extremely high percentage of participants were satisfied with the EMU Student Center and the Halle Library (97% tied). In general, students rated high satisfaction on most of the facilities except the parking facilities with only 36% of students being satisfied.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from 2012
Facilities:		
EMU Student Center	97%	↓ 1%
Halle Library	97%	-
Computer Labs (e.g., at Halle Library, Student Center, etc.)	86%	↑ 1%
Classroom buildings	85%	↓ 1%
Lab/Studio facilities	85%	↑ 2%
Athletics facilities (e.g., REC-IM)	84%	↑ 1%
Residence Halls	77%	↑ 8%
Parking facilities	36%	↑ 4%

For those participants who used the following services, most people were satisfied with (1) SEEUS escort service (93%), (2) the Writing Center (92%), (3) international student service (92%), and Disability Resource Center services (92%). Fewer participants were satisfied with (1) food services (79%), (2) Career Services (80%), and (3) Financial Aid counseling and services (81%).

How satisfied are you with the following facilities or services at EMU? <i>(continued)</i>	% Satisfied	% Change from 2012
Services:		
SEEUS escort service	93%	-
The Writing Center	92%	-
International Student Service	92%	↑ 1%
Services from Disability Resource Center	92%	↑ 2%
Holman Learning Center	91%	↑ 1%
Health and wellness services (e.g., Snow Health Center)	90%	↑ 1%
Registration process	89%	↑ 1%
Academic support services (e.g., tutoring, supplemental instruction)	88%	↑ 1%
Ombudsman	82%	-
Financial Aid counseling and services	81%	↑ 3%
Career Services	80%	↑ 4%
Food services	79%	↑ 1%

4. Sense of Well-Being: Participants reported a good sense of well-being in their relationships with students, faculty and staff members. A good indicator of students' attitudes toward EMU is whether they would recommend EMU to others. Among this cohort, 79% of students would recommend EMU to others, with an increase of 4% from the results of 2012, indicating that more students are satisfied with their college experience at EMU.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from 2012
I had good relationships with faculty.	90%	↑ 4%
I had good relationships with fellow students.	89%	↓ 1%
I was satisfied with the quality of education I received at EMU.	82%	↑ 4%
I had positive interactions with staff in support services.	80%	↑ 1%
Faculty members cared about my academic performance.	80%	↑ 3%
I would recommend EMU to others.	79%	↑ 4%
I had positive interactions with staff in administration services.	72%	-
Faculty members cared about my personal well-being.	71%	↑ 3%
I experienced a sense of belonging at EMU.	68%	↑ 4%
I felt safe on campus.	66%	↑ 3%
My academic performance was negatively affected by financial pressures.	35%	↓ 4%*
My academic performance was negatively affected by work responsibilities.	33%	↓ 3%*

*Decrease on the agreement level of these two items indicates improvement.

5. Plans after Graduation: Among the respondents, 48% planned to work full- or part-time, 37% planned to continue their education while working, 11% planned to pursue further education, and 4% had not decided or planned otherwise. Among those who planned to work after graduation, 27% planned to continue their current employment, 36% to begin full- or part-time employment or self-employment, 35% to keep seeking employment, and 1% to do volunteer work or have other plans. For those who planned to work, 65% reported that their upcoming EMU degree was highly or somewhat related to their jobs.
6. FTIAC vs. Transfer: While comparing the college experience between FTIAC and transfer students, the most significant² differences occurred in the section on engagement of campus activities. Not surprisingly, significantly fewer transfer students participated in the activities sponsored by student organizations or by their department or school, and were less involved with volunteer work, fraternity/sorority organizations, intercollegiate athletics, intramural sports, and on-campus artistic performances or exhibitions.

How often were you engaged in the following activities while at EMU? (% reported weekly or monthly)	FTIAC	Transfer
Activities sponsored by student organizations or student government	34%	15%
Activities sponsored by your Department or School	26%	17%
Volunteer work through a campus organization or service-learning projects	31%	20%
Fraternity/Sorority	17%	5%
Intercollegiate athletics	17%	4%
Intramural sports	14%	5%
On-campus artistic performances or exhibitions	17%	9%

With regards to the satisfaction level of educational experience and academic services, significantly more transfer students reported being satisfied with the following aspects or services than FTIAC students, including the quality of general education courses, intellectual challenge in general education courses, quality of courses in major, academic advising from the College advising office and the University Advising Center (UACDC).

How satisfied are you with the following aspects of EMU? (% reported satisfied or very satisfied)	FTIAC	Transfer
Quality of general education courses	85%	91%
Intellectual challenge in general education courses	79%	86%
Quality of courses in your major	90%	89%
Academic advising from your College advising office	68%	75%
Academic advising from University Advising Center (UACDC)	60%	70%
EMU Student Center	97%	96%
Financial Aid counseling and services	75%	84%

² Nonparametric Mann-Whitney U test and independent sample t-tests were used to examine the difference between FTIAC and Transfer students. The summarized results indicated items which are significant at $\alpha < .05$.

Summary of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please list one thing you like most about EMU.*

Q2: *Please list one thing you would like to see EMU improve.*

For each question, the frequencies and percentages of student comments are presented in different categories to indicate the distribution of comments, followed by excerpts of student responses within each category. One response may be coded into multiple categories since it may cover several different aspects. A total of 886 students responded to the first question with 1,084 coded responses, and 865 students responded to the second question with 1,047 coded responses.

Q1: Please list one thing that you like most about EMU.

Please list one thing that you like most about EMU	Freq.	%
Academics:		
Faculty, courses	293	27%
Program, college, quality of education	114	11%
Flexibility of class schedules or locations	37	3%
Campus Climate:		
Friendly atmosphere, community-like, sense of belonging	155	14%
Services provided, internship opportunities, administrative staff	97	9%
Campus life, student organizations, student work experience	76	7%
Small class size, close interactions with faculty and students	46	4%
Diversity of population, student interaction	43	4%
School Characteristics:		
Beautiful campus, facility, proximity of buildings	135	12%
Location	37	3%
Affordability	24	2%
Efforts for continuous improvement	6	1%
Other:		
Personal growth, flexible credit transfer, etc.	21	2%
Total	1,084	100%

Academics:

Faculty, courses (293 responses or 27%):

- “The quality of professors ... they were extremely passionate and well-qualified.”
- “I like how much the faculty care about the students and work their hardest to make Eastern the best College experience a student can have.”
- “Professors in the _____ department really do care about teaching us life lessons and theories/concepts that will apply to our everyday job in the field.”

- “The majority of the faculty from ____ [was] wonderful, kind, caring and compassionate educators.”

Program, college, quality of education (114 responses or 11%):

- “Good variety of courses to choose from.”
- “The ability to receive a degree online comparable to being on campus.”
- “The ____ program is very successful in preparing students for their student teaching experiences and beyond.”
- “The classes were set up in a way that was very conducive to success.”

Flexibility of class schedules or locations (37 responses or 3%):

- “The online curriculum was a good fit for my circumstances.”
- “I am glad that the classes required were available during different times.”
- “The flexibility I was able to have with my work schedule.”
- “Satellite location offerings.”

Campus Climate:

Friendly atmosphere, community-like, sense of belonging (155 responses or 14%):

- “A very welcoming community that allows you to feel comfortable and able to perform at a high level in school and other areas.”
- “As a ‘non-traditional’ transfer student returning to school after a 15 year hiatus, ... I immediately felt comfortable in the surroundings and knew I was in a good place for me.”
- “The sense of belonging and the feeling of being part of a family instead of just a university.”
- “The student opinions matter and are welcomed to be expressed.”

Services provided, internship opportunities, administrative staff (97 responses or 9%):

- “Career Services; EMU has truly showed me during my time here that they are not just in the business of educating you for a degree, ... they actually do care about what their students do after they leave and do what they can to help them by bringing recruiters in for potential jobs.”
- “Easy, smooth and efficient registration and student services.”
- “I love how invested pretty much every faculty, staff and most students is in both the success of students and the success of the university as a whole.”
- “Lots of involvement opportunities.”

Campus life, student organizations, student work experience (76 responses or 7%):

- “Once you start participating in activities you become part of the EMU family and you always have those bonds that you create.”
- “I enjoyed the amount of opportunity to participate in research at the ____ department.”
- “Work study job provided me with practical experience in my career field.”

Small class size, close interactions with faculty and students (46 responses or 4%):

- “The small class sizes made me feel like I belonged and grew a closer relationship with the other students and professors.”
- “The classroom sizes are smaller and the professors are very engaging and involved with student success.”

Diversity of population, student interaction (43 responses or 4%):

- “I love the aspect of Diversity that EMU has to offer, and [its] acceptance and support of students from all walks of life.”
- “Classes are various and very tolerance for multi-culture.”
- “The diverse community related to the real world.”

School Characteristics:

Beautiful campus, facility, proximity of buildings (135 responses or 12%):

- “The small close-knit campus.”
- “The campus is considered smaller so the walking distances were great between the library, classes and student center.”
- “The campus layout and building renovations! It is easy to follow and small enough that it all feels ‘friendly.’”

Location (37 responses or 3%):

- “It was close to my home.”

Affordability (24 responses or 2%):

- “Quality education at a reasonable cost.”

Efforts for continuous improvement (6 responses or 1%):

- “EMU is doing a great deal of things to improve everything in terms of academics, campus life and everything in between. I hope this continues because it indicates a true strong commitment to becoming a top school in the state.”

Other (21 responses or 2%):

- “Transfer from community college was very easy.”
- “I enjoyed a great number of things about EMU, I have many fond memories.”
- “EMU taught us how valuable it is to work in groups and establish relationships with your team/classmates.”

Q2: Please tell us one thing you would like to see EMU improve.

Please tell us one thing you would like to see EMU improve	Freq.	%
Academics:		
Academic advising, graduation audit, graduation requirement	106	10%
Program, college, curriculum, course availability	69	7%
Faculty, teaching skills, courses	65	6%
Class schedules	25	2%
Career development, career counseling	20	2%
Campus Climate:		
Services provided, satisfaction to staff service, financial aid service	79	8%
Student activities, campus life, diversity of student body	36	3%
Focus on certain student groups	15	1%
School Characteristics:		
Parking	291	28%
Facility, maintenance of buildings, hours available for facilities	170	16%
Safety	58	6%
Food	30	3%
Administration	25	2%
Tuition, cost of education	23	2%
Other:		
Athletic teams, school reputation, efforts for green, admission standards, and others	36	3%
Total	1,051	100%

Academics:

Academic advising, graduation audit, graduation requirement (109 responses or 10%):

- “I think one thing to improve on is to train faculty about the general advising. Most students end up going to faculty in their departments for academic advising.”
- “There is some confusion between Advising Department and the Records & Registration department over the graduation requirement.”
- “The ____ advisor was hard to get in touch with, and had very poor communication skills.”
- “The advisor knowledge in the general offices or the people who answer the phones.”
- “I would like to see the graduation requirements be communicated clearly and remain the same over a long period of time.”
- “The graduation audit process was lengthy and there was little to no communication between myself and the auditing parties. I was frustrated with waiting to know if I was approved to graduate or not.”

Program or curriculum (69 responses or 7%):

- “Offer more programs for majors. It was so frustrating trying to fulfill degree requirements when necessary classes weren’t offered for years at a time.”
- “Needs more varied curriculum.”

- “More challenging courses. “
- “More clarity on the different groups of LBC requirements needed to graduate.”
- “Greater diversity of general education courses. “
- “I believe that if you want to maximize the talent you have in the department, you should spend time collaborating on course content and designing Power Point-styled less plans. This will guarantee that course content is of the highest quality. “

Faculty and the quality of courses (65 responses or 6%):

- “I would appreciate it if EMU actually cared about what students wrote on their teacher evaluations. “
- “Prompt changes implemented based on student evaluations of courses and professors. “
- “Better communication (quicker responses to problem related questions) between faculty and online students. “
- “Consistency in how online classes are delivered. The experience can vary greatly depending on the instructor. “
- “There are faculty in the ____ area that could care less about the job they perform. I would like to see already tenured faculty held to a higher standard. “

Schedule of courses (25 responses or 2%):

- “More evening, weekend or online courses for those working full time. “
- “Have more class sections and options for times in the upper level classes. “

Career development (20 responses or 2%):

- “I would really like to see a much higher focus in job career search in my major. Focusing more on [internship] networking would make it much easier to help students find a job post graduation. “
- “Have someone sit you down before you decide your major and tell you the possible jobs you could apply for with that degree. “
- “I don’t feel EMU prepares an individual for a job in their field of study. You are really only prepared to continue to obtain a masters. “

Campus Climate:

Services provided (79 responses or 8%):

- “Clearer communication between students and financial advisors. “
- “More financial aid to students that actually need the money. Don’t make students solely rely on loans to fund their education. “

- “The counseling and the records and registration staff is horrible... nobody gives the right direction. “
- “Apathy of student body - better promotion of student events. There are a lot of events would have liked to attend but only heard about after the fact. “
- “[Increase] student awareness of services offered by the University. “
- “[Dual major] credit transfer should be more flexible. “
- “I would like for EMU to advise students more. Help students understand their GPA and how failing or retaking classes can affect it. And the options to withdraw from classes if they think they may fail to avoid lowering their GPA. “

Campus climate, student involvement, diversity (36 responses or 3%):

- “EMU needs to [...] improve their diversity; not simply in number, but also mindset. “
- “Encouraging more student participation in community and on campus events. Creating a more ‘college campus’ feel around the EMU campus. “
- “Commuters are not made aware of enough of the services and activities available on campus. “
- “I would like to see more diversity in terms of students of color in the honors college. “

Groups of students (15 responses or 1%):

- “Seeking out help for first-generation students or low-income students. “
- “Treating ‘adult’ or non-traditional students different. Many of the extracurricular activities are focused on the traditional students.”
- “The services offered to transfer students with children. “
- “Improvement of services of people with disabilities. “

School Characteristics:

Parking (291 responses or 28%):

- “The availability of commuter parking could be better, especially during the first couple weeks of school. “
- “Reduce the cost of parking, or another structure built. “

Facility, buildings (170 responses or 16%):

- “The REC/IM is seriously outdated and confusing in terms of layout. A major renovation is needed. “
- “Would be nice if cleaning spray and towels were in the study room [at Halle Library] so that students could clean up after themselves as we often bring food when working long hours. “
- “Technology in the classroom and updated facilities.”
- “The website was not set up to be viewed easily or printer friendly. “

- “The speed in which physical plant fixes issues that arise. “
- “The heating and cooling in Marshall, Strong and Sill Hall. “

Safety (58 responses or 6%):

- “The safety of the campus and surrounding area. “
- “More emergency posts in parking lots and more locations of the same on campus. “
- “More nighttime visibility of security in down[town] Ypsilanti at the business school. “

Food (30 responses or 3%):

- “The food quality. The food just keeps getting worse every year. My freshman year was the best.”
- “Dining services and related areas are extremely inefficient and wasteful; thus, forcing unnecessary costs onto the students through expensive debt burdening meal plans for cheap, unhealthy and rather dissatisfying food.”
- “Healthier food options and more affordable prices.”

Administration (56 responses or 4%):

- “The way you handle money. Example: why spend all that money for automated parking? You spend big bucks on machines that don’t work and cut the job of a work study student that was more efficient at handling parking.”
- “The effectiveness to communicate new or important information and for better organization.”
- “The communication within the separate colleges. Trying to graduate on time is remarkably difficult largely due to the lack of student records kept by the office of records and registration.”
- “Spend your money on sciences, not on athletics.”
- “Eastern needs to work on communication between different departments and services.”

Tuition and other cost (53 responses or 4%):

- “I would like to see EMU come down on the price of the courses, or be more lenient with payment plans.”
- “Lower the cost of education.”
- “Tone down the fees: fee to register, fee to park, fee for not paying bill on time coupled with additional fee for mandatory payment installment services, fee for online course shells whether used or not, fee for having a class scheduled in a room with lab facilities even if the lab isn’t part of the course, fee to graduate, etc.”

Other: athletic teams, school image, green, admission policy, and others (36 responses or 4%)

- “More respect for club sports!”
- “The ranking and public reputation.”

- “Need to be more eco friendly and environmentally conscious.”
- “It would be nice to see [more diversity] for other minorities on campus.”
- “Enforcement of non-smoking policy and adoption of zero tolerance policy for drugs in dorms.”
- “The calculation of grade point averages should be looked into. If you have previous credits through EMU, they are calculated into your accumulated GPA which is not the case for students who have transferred in.”
- “Improve the surrounding area. Do more outreach programs for the Ypsilanti community.”

2013 Graduating Senior Survey

Demographics

		EMU*		College of Arts and Sciences**		College of Business		College of Education		College of Health and Human Services		College of Technology	
		Resp	Total†	Resp	Total	Resp	Total	Resp	Total	Resp	Total	Resp	Total
Academic Degree	Bachelor's Degree	1,290	2,836	523	1,215	197	411	134	258	247	528	154	343
		99%	99%	100%	100%	100%	100%	92%	89%	100%	100%	100%	100%
	Certificate	13	35	1	2	.	.	12	33	.	.	.	.
		1%	1%	0%	0%	.	.	8%	11%	.	.	.	.
	Total	1,303	2,871	524	1,217	197	411	146	291	247	528	154	343
		45%	100%	43%	100%	48%	100%	50%	100%	47%	100%	45%	100%
Gender	Female	835	1,723	325	695	104	187	133	254	201	421	46	107
		64%	60%	62%	57%	53%	46%	91%	87%	81%	80%	30%	31%
	Male	468	1,148	199	522	93	224	13	37	46	107	108	236
		36%	40%	38%	43%	47%	55%	9%	13%	19%	20%	70%	69%
	Total	1,303	2,871	524	1,217	197	411	146	291	247	528	154	343
Ethnicity	Native American	6	15	4	11	.	.	.	.	1	2	1	1
		5%	1%	1%	1%	.	.	.	.	0%	0%	1%	0%
	Asian	34	70	12	32	11	15	3	5	7	15	1	2
		3%	2%	2%	3%	6%	4%	2%	2%	3%	3%	1%	1%
	Black/African American	174	405	76	193	26	55	9	15	43	86	10	32
		13%	14%	15%	16%	13%	13%	6%	5%	17%	16%	7%	9%
	Hispanic/Latino	36	81	18	47	6	13	1	4	7	9	3	6
		3%	3%	3%	4%	3%	3%	1%	1%	3%	2%	2%	2%
	Native Hawaiian/Other Pacific Islander	1	3	.	1	.	.	.	.	.	.	.	.
		0%	0%	.	0%	.	.	.	.	.	.	.	.
	Nonresident Alien	36	78	10	20	22	42	.	1	2	8	1	5
		3%	3%	2%	2%	11%	10%	.	0%	1%	2%	1%	2%
	Race/Ethnicity Unknown	52	151	20	71	8	22	6	13	9	27	7	13
		4%	5%	4%	6%	4%	5%	4%	5%	4%	5%	5%	4%
	Two or More Races	14	35	6	16	4	4	.	2	2	9	2	3
		1%	1%	1%	1%	2%	1%	.	1%	1%	2%	1%	1%
	White	950	2,033	378	826	120	260	127	251	176	372	129	281
		73%	70%	72%	68%	61%	63%	87%	86%	71%	71%	84%	82%
	Total	1,303	2,871	524	1,217	197	411	146	291	247	528	154	343

*The percentage under the EMU columns represents the proportion of each category to the entire university.

**The percentage under each college represents the proportion of each category to the entire college.

†Five students did not have corresponding demographics

2013 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		ALL		AS		BU		ED		HH		TC	
Activities sponsored by student organizations or student government	Weekly	151	12%	75	15%	26	14%	16	11%	15	6%	13	9%
	Monthly	108	9%	38	8%	16	8%	8	6%	29	12%	15	10%
	Occasionally	430	34%	178	35%	65	34%	52	37%	75	31%	52	35%
	Never	571	45%	215	43%	85	44%	64	46%	122	51%	68	46%
	Total	1,260	100%	506	100%	192	100%	140	100%	241	100%	148	100%
Activities sponsored by your Department or School	Weekly	83	7%	50	10%	13	7%	2	1%	10	4%	6	4%
	Monthly	164	13%	61	12%	23	12%	16	11%	41	17%	17	12%
	Occasionally	654	52%	266	53%	96	50%	86	61%	116	48%	78	53%
	Never	360	29%	130	26%	60	31%	37	26%	73	30%	47	32%
	Total	1,261	100%	507	100%	192	100%	141	100%	240	100%	148	100%
Volunteer work through a campus organization or service-learning projects	Weekly	114	9%	47	9%	17	9%	14	10%	26	11%	7	5%
	Monthly	186	15%	73	15%	24	13%	24	17%	46	19%	12	8%
	Occasionally	479	38%	191	38%	81	42%	49	35%	95	39%	54	37%
	Never	479	38%	192	38%	70	37%	54	38%	74	31%	75	51%
	Total	1,258	100%	503	100%	192	100%	141	100%	241	100%	148	100%
Fraternity/Sorority	Weekly	94	8%	45	9%	11	6%	15	11%	12	5%	9	6%
	Monthly	18	1%	8	2%	2	1%	2	1%	0	0%	5	3%
	Occasionally	71	6%	28	6%	15	8%	8	6%	13	5%	6	4%
	Never	1,072	85%	421	84%	163	85%	116	82%	215	90%	128	87%
	Total	1,255	100%	502	100%	191	100%	141	100%	240	100%	148	100%
Intercollegiate athletics	Weekly	77	6%	45	9%	11	6%	15	11%	12	5%	9	6%
	Monthly	27	2%	8	2%	2	1%	2	1%	0	0%	5	3%
	Occasionally	156	13%	28	6%	15	8%	8	6%	13	5%	6	4%
	Never	991	79%	421	84%	163	85%	116	82%	215	90%	128	87%
	Total	1,251	100%	502	100%	191	100%	141	100%	240	100%	148	100%
Intramural sports	Weekly	46	4%	27	5%	5	3%	1	1%	6	3%	4	3%
	Monthly	56	5%	23	5%	7	4%	5	4%	13	5%	7	5%
	Occasionally	249	20%	109	22%	45	24%	27	19%	36	15%	28	19%
	Never	905	72%	346	69%	133	70%	107	76%	186	77%	108	74%
	Total	1,256	100%	505	100%	190	100%	140	100%	241	100%	147	100%
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	Weekly	42	3%	36	7%	2	1%	1	1%	1	0%	1	1%
	Monthly	96	8%	49	10%	9	5%	7	5%	16	7%	8	5%
	Occasionally	553	44%	248	49%	82	43%	55	40%	83	35%	67	45%
	Never	564	45%	172	34%	99	52%	76	55%	139	58%	72	49%
	Total	1,255	100%	505	100%	192	100%	139	100%	239	100%	148	100%

II. Educational Experience and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	250	23%	108	25%	24	15%	33	27%	47	24%	23	18%
	Satisfied	765	71%	308	70%	117	75%	88	71%	142	71%	97	76%
	Dissatisfied	49	5%	18	4%	14	9%	2	2%	8	4%	4	3%
	Very Dissatisfied	14	1%	6	1%	2	1%	1	1%	2	1%	3	2%
	Total	1,078	100%	440	100%	157	100%	124	100%	199	100%	127	100%
Quality of general education courses	Very Satisfied	187	17%	78	18%	24	15%	23	19%	33	17%	16	13%
	Satisfied	765	71%	307	70%	107	69%	86	70%	152	76%	96	75%
	Dissatisfied	99	9%	40	9%	20	13%	12	10%	13	7%	14	11%
	Very Dissatisfied	23	2%	11	3%	5	3%	2	2%	2	1%	2	2%
	Total	1,074	100%	436	100%	156	100%	123	100%	200	100%	128	100%
Intellectual challenge in general education courses	Very Satisfied	174	16%	69	16%	21	14%	20	16%	35	17%	15	12%
	Satisfied	721	67%	287	66%	104	67%	82	66%	141	70%	94	75%
	Dissatisfied	146	14%	64	15%	23	15%	19	15%	22	11%	14	11%
	Very Dissatisfied	36	3%	17	4%	7	5%	4	3%	5	3%	3	2%
	Total	1,077	100%	437	100%	155	100%	125	100%	203	100%	126	100%

2013 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Variety of courses in your major	Very Satisfied	316	27%	132	28%	30	17%	47	35%	66	30%	26	19%
	Satisfied	678	58%	262	56%	112	65%	68	51%	128	58%	94	68%
	Dissatisfied	132	11%	56	12%	22	13%	16	12%	22	10%	15	11%
	Very Dissatisfied	36	3%	17	4%	8	5%	2	2%	4	2%	4	3%
	Total	1,162	100%	467	100%	172	100%	133	100%	220	100%	139	100%
Quality of courses in your major	Very Satisfied	442	38%	190	40%	54	31%	63	48%	86	38%	33	24%
	Satisfied	611	52%	244	52%	92	53%	55	42%	121	53%	86	62%
	Dissatisfied	95	8%	30	6%	18	10%	12	9%	16	7%	18	13%
	Very Dissatisfied	23	2%	6	1%	9	5%	2	2%	4	2%	1	1%
	Total	1,171	100%	470	100%	173	100%	132	100%	227	100%	138	100%
Intellectual challenge in courses in your major	Very Satisfied	450	38%	184	39%	50	29%	66	49%	91	40%	44	32%
	Satisfied	620	53%	251	53%	99	58%	54	40%	120	53%	82	59%
	Dissatisfied	79	7%	26	6%	15	9%	12	9%	13	6%	12	9%
	Very Dissatisfied	24	2%	10	2%	8	5%	2	2%	2	1%	1	1%
	Total	1,173	100%	471	100%	172	100%	134	100%	226	100%	139	100%
Quality of faculty in your major	Very Satisfied	479	41%	228	49%	44	26%	64	48%	80	35%	49	36%
	Satisfied	557	48%	210	45%	96	56%	65	49%	102	45%	71	51%
	Dissatisfied	98	8%	22	5%	22	13%	3	2%	37	16%	11	8%
	Very Dissatisfied	36	3%	9	2%	10	6%	1	1%	8	4%	7	5%
	Total	1,170	100%	469	100%	172	100%	133	100%	227	100%	138	100%
Clarity of degree requirements	Very Satisfied	374	32%	142	30%	53	31%	42	32%	86	38%	41	30%
	Satisfied	579	50%	219	47%	99	58%	61	46%	115	51%	71	51%
	Dissatisfied	150	13%	72	15%	15	9%	21	16%	18	8%	19	14%
	Very Dissatisfied	65	6%	37	8%	4	2%	8	6%	8	4%	7	5%
	Total	1,168	100%	470	100%	171	100%	132	100%	227	100%	138	100%
Results of graduation audit	Very Satisfied	403	36%	139	31%	54	34%	59	45%	94	43%	45	34%
	Satisfied	523	46%	217	48%	80	51%	54	42%	98	44%	57	43%
	Dissatisfied	131	12%	65	14%	16	10%	9	7%	20	9%	20	15%
	Very Dissatisfied	69	6%	34	8%	8	5%	8	6%	9	4%	10	8%
	Total	1,126	100%	455	100%	158	100%	130	100%	221	100%	132	100%
Academic advising from faculty within your Department or School	Very Satisfied	370	32%	140	31%	48	29%	43	33%	77	34%	51	37%
	Satisfied	530	46%	198	44%	95	57%	57	43%	103	46%	65	47%
	Dissatisfied	172	15%	74	16%	20	12%	24	18%	34	15%	16	12%
	Very Dissatisfied	73	6%	41	9%	5	3%	8	6%	11	5%	6	4%
	Total	1,145	100%	453	100%	168	100%	132	100%	225	100%	138	100%
Academic advising from your College advising office	Very Satisfied	256	24%	87	22%	47	28%	32	25%	53	25%	27	21%
	Satisfied	523	49%	171	42%	94	56%	64	50%	115	55%	65	51%
	Dissatisfied	192	18%	88	22%	18	11%	24	19%	30	14%	27	21%
	Very Dissatisfied	97	9%	58	14%	10	6%	7	6%	13	6%	8	6%
	Total	1,068	100%	404	100%	169	100%	127	100%	211	100%	127	100%
Academic advising from University Advising Center (UACDC)	Very Satisfied	184	20%	65	18%	33	25%	19	20%	34	20%	24	22%
	Satisfied	423	47%	147	40%	74	56%	48	50%	95	55%	46	43%
	Dissatisfied	185	20%	89	24%	14	11%	25	26%	29	17%	26	24%
	Very Dissatisfied	117	13%	70	19%	12	9%	5	5%	15	9%	12	11%
	Total	909	100%	371	100%	133	100%	97	100%	173	100%	108	100%
Opportunities to discuss career choices with faculty members	Very Satisfied	237	23%	90	22%	29	20%	25	22%	56	28%	29	23%
	Satisfied	539	53%	190	47%	86	59%	64	56%	113	57%	74	60%
	Dissatisfied	183	18%	98	24%	24	16%	18	16%	22	11%	15	12%
	Very Dissatisfied	54	5%	25	6%	7	5%	7	6%	8	4%	6	5%
	Total	1,013	100%	403	100%	146	100%	114	100%	199	100%	124	100%
Quality of career counseling from faculty	Very Satisfied	218	22%	83	22%	31	21%	23	22%	45	23%	29	24%
	Satisfied	501	51%	178	47%	81	54%	57	53%	111	58%	64	53%
	Dissatisfied	189	19%	89	23%	28	19%	21	20%	25	13%	19	16%
	Very Dissatisfied	73	7%	33	9%	10	7%	6	6%	12	6%	10	8%
	Total	981	100%	383	100%	150	100%	107	100%	193	100%	122	100%

2013 Graduating Senior Survey

	ALL			AS		BU		ED		HH		TC	
Information provided about internships, practicum or co-op experiences	Very Satisfied	231	23%	87	22%	30	19%	23	19%	51	25%	36	29%
	Satisfied	461	45%	155	39%	77	49%	66	55%	98	48%	54	44%
	Dissatisfied	227	22%	100	25%	39	25%	24	20%	38	19%	21	17%
	Very Dissatisfied	103	10%	52	13%	12	8%	8	7%	16	8%	12	10%
	Total	1,022	100%	394	100%	158	100%	121	100%	203	100%	123	100%
Overall satisfaction with your major	Very Satisfied	430	37%	166	36%	45	26%	59	44%	98	44%	49	36%
	Satisfied	645	55%	261	56%	108	63%	69	52%	114	51%	80	58%
	Dissatisfied	69	6%	35	8%	16	9%	3	2%	8	4%	5	4%
	Very Dissatisfied	21	2%	6	1%	3	2%	2	2%	5	2%	4	3%
	Total	1,165	100%	468	100%	172	100%	133	100%	225	100%	138	100%

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very satisfied	208	19%	93	21%	14	9%	42	33%	41	19%	9	7%
	Satisfied	746	67%	307	68%	109	67%	78	61%	145	68%	89	68%
	Dissatisfied	131	12%	45	10%	31	19%	6	5%	21	10%	26	20%
	Very dissatisfied	32	3%	9	2%	10	6%	1	1%	5	2%	7	5%
	Total	1,117	100%	454	100%	164	100%	127	100%	212	100%	131	100%
Lab/Studio facilities	Very satisfied	205	21%	99	24%	15	12%	38	33%	34	18%	11	10%
	Satisfied	632	64%	262	63%	86	68%	74	63%	124	66%	69	60%
	Dissatisfied	126	13%	44	11%	21	17%	5	4%	23	12%	32	28%
	Very dissatisfied	24	2%	9	2%	5	4%	0	0%	6	3%	4	3%
	Total	987	100%	414	100%	127	100%	117	100%	187	100%	116	100%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	Very satisfied	318	29%	140	32%	31	20%	50	39%	61	30%	24	20%
	Satisfied	613	57%	252	57%	87	55%	68	54%	120	59%	72	60%
	Dissatisfied	116	11%	43	10%	27	17%	8	6%	15	7%	21	17%
	Very dissatisfied	34	3%	10	2%	13	8%	1	1%	6	3%	4	3%
	Total	1,081	100%	445	100%	158	100%	127	100%	202	100%	121	100%
Computer facilities provided at your department/college	Very satisfied	152	22%	63	23%	17	17%	32	40%	28	21%	8	10%
	Satisfied	382	56%	151	56%	48	48%	45	56%	83	63%	47	57%
	Dissatisfied	104	15%	41	15%	20	20%	4	5%	17	13%	20	24%
	Very dissatisfied	42	6%	15	6%	16	16%	0	0%	4	3%	7	9%
	Total	680	100%	270	100%	101	100%	81	100%	132	100%	82	100%
EMU Student Center	Very satisfied	511	47%	235	52%	63	40%	64	51%	85	42%	51	43%
	Satisfied	535	50%	202	45%	86	55%	59	47%	112	55%	63	53%
	Dissatisfied	24	2%	8	2%	4	3%	2	2%	6	3%	4	3%
	Very dissatisfied	11	1%	5	1%	3	2%	1	1%	2	1%	0	0%
	Total	1,081	100%	450	100%	156	100%	126	100%	205	100%	118	100%
Halle Library	Very satisfied	511	47%	235	52%	63	40%	64	51%	85	42%	51	43%
	Satisfied	535	50%	202	45%	86	55%	59	47%	112	55%	63	53%
	Dissatisfied	24	2%	8	2%	4	3%	2	2%	6	3%	4	3%
	Very dissatisfied	11	1%	5	1%	3	2%	1	1%	2	1%	0	0%
	Total	1,081	100%	450	100%	156	100%	126	100%	205	100%	118	100%
Residence Halls	Very satisfied	63	14%	32	15%	8	11%	7	15%	12	16%	1	2%
	Satisfied	291	63%	126	60%	45	64%	31	65%	54	70%	29	67%
	Dissatisfied	75	16%	38	18%	15	21%	7	15%	7	9%	6	14%
	Very dissatisfied	32	7%	14	7%	2	3%	3	6%	4	5%	7	16%
	Total	461	100%	210	100%	70	100%	48	100%	77	100%	43	100%
Parking facilities	Very satisfied	56	5%	25	6%	8	5%	8	7%	9	5%	3	2%
	Satisfied	320	31%	129	31%	54	35%	38	32%	62	32%	33	27%
	Dissatisfied	350	34%	134	32%	55	35%	40	34%	69	36%	42	34%
	Very dissatisfied	307	30%	129	31%	39	25%	32	27%	54	28%	46	37%
	Total	1,033	100%	417	100%	156	100%	118	100%	194	100%	124	100%

2013 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Athletics facilities (e.g., RECIIM)	Very satisfied	129	18%	58	18%	20	20%	17	20%	20	16%	9	15%
	Satisfied	473	66%	218	68%	62	61%	55	65%	82	65%	45	74%
	Dissatisfied	79	11%	33	10%	14	14%	11	13%	14	11%	5	8%
	Very dissatisfied	32	5%	12	4%	6	6%	2	2%	10	8%	2	3%
	Total	713	100%	321	100%	102	100%	85	100%	126	100%	61	100%
Academic support services (e.g., tutoring, supplemental instruction)	Very satisfied	131	22%	60	24%	11	13%	11	17%	30	28%	8	14%
	Satisfied	385	66%	169	67%	58	68%	48	74%	64	59%	37	65%
	Dissatisfied	50	9%	16	6%	9	11%	5	8%	11	10%	9	16%
	Very dissatisfied	22	4%	8	3%	7	8%	1	2%	3	3%	3	5%
	Total	588	100%	253	100%	85	100%	65	100%	108	100%	57	100%
Holman Learning Center	Very satisfied	99	27%	48	30%	8	15%	9	27%	21	30%	5	16%
	Satisfied	230	63%	99	61%	37	71%	23	68%	45	63%	22	69%
	Dissatisfied	24	7%	12	7%	4	8%	1	3%	5	7%	2	6%
	Very dissatisfied	10	3%	3	2%	3	6%	1	3%	0	0%	3	9%
	Total	363	100%	162	100%	52	100%	34	100%	71	100%	32	100%
The Writing Center	Very satisfied	118	29%	49	28%	12	20%	9	25%	33	34%	5	16%
	Satisfied	263	64%	111	63%	43	73%	26	72%	58	60%	20	65%
	Dissatisfied	23	6%	11	6%	3	5%	1	3%	5	5%	3	10%
	Very dissatisfied	10	2%	5	3%	1	2%	0	0%	1	1%	3	10%
	Total	414	100%	176	100%	59	100%	36	100%	97	100%	31	100%
Registration process	Very satisfied	247	22%	116	26%	29	18%	24	19%	40	19%	28	21%
	Satisfied	748	67%	290	64%	105	65%	88	70%	151	70%	95	71%
	Dissatisfied	94	8%	36	8%	20	12%	12	10%	16	7%	9	7%
	Very dissatisfied	27	2%	9	2%	7	4%	2	2%	8	4%	1	1%
	Total	1,116	100%	451	100%	161	100%	126	100%	215	100%	133	100%
Financial Aid counseling and services	Very satisfied	177	19%	77	21%	19	15%	18	16%	33	19%	22	20%
	Satisfied	565	61%	219	58%	81	66%	78	70%	105	60%	67	62%
	Dissatisfied	122	13%	54	14%	14	11%	13	12%	23	13%	16	15%
	Very dissatisfied	58	6%	26	7%	9	7%	3	3%	14	8%	4	4%
	Total	922	100%	376	100%	123	100%	112	100%	175	100%	109	100%
Career Services	Very satisfied	118	18%	44	17%	19	17%	15	23%	24	21%	10	13%
	Satisfied	397	62%	147	58%	76	68%	44	68%	74	64%	45	59%
	Dissatisfied	81	13%	39	15%	8	7%	6	9%	8	7%	17	22%
	Very dissatisfied	49	8%	25	10%	9	8%	0	0%	9	8%	4	5%
	Total	645	100%	255	100%	112	100%	65	100%	115	100%	76	100%
Food services	Very satisfied	107	14%	49	15%	13	12%	15	18%	21	14%	7	9%
	Satisfied	498	65%	208	63%	65	60%	55	65%	103	70%	55	72%
	Dissatisfied	123	16%	51	15%	26	24%	14	17%	17	12%	12	16%
	Very dissatisfied	39	5%	23	7%	5	5%	1	1%	6	4%	2	3%
	Total	767	100%	331	100%	109	100%	85	100%	147	100%	76	100%
Health and wellness services (e.g., Snow Health Center)	Very satisfied	142	27%	66	29%	13	19%	18	25%	26	23%	11	28%
	Satisfied	334	63%	138	61%	44	64%	49	69%	75	65%	25	64%
	Dissatisfied	40	8%	15	7%	9	13%	3	4%	11	10%	2	5%
	Very dissatisfied	16	3%	7	3%	3	4%	1	1%	3	3%	1	3%
	Total	532	100%	226	100%	69	100%	71	100%	115	100%	39	100%
SEEUS escort service	Very satisfied	204	35%	87	37%	33	32%	20	30%	40	38%	16	31%
	Satisfied	332	58%	139	59%	55	54%	41	61%	61	58%	31	61%
	Dissatisfied	27	5%	6	3%	9	9%	4	6%	4	4%	3	6%
	Very dissatisfied	14	2%	5	2%	5	5%	2	3%	1	1%	1	2%
	Total	577	100%	237	100%	102	100%	67	100%	106	100%	51	100%
International Student Service	Very satisfied	44	27%	22	29%	7	19%	3	25%	7	30%	1	11%
	Satisfied	105	65%	46	61%	28	76%	8	67%	14	61%	8	89%
	Dissatisfied	8	5%	4	5%	1	3%	1	8%	2	9%	0	0%
	Very dissatisfied	5	3%	4	5%	1	3%	0	0%	0	0%	0	0%
	Total	162	100%	76	100%	37	100%	12	100%	23	100%	9	100%

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		ALL		AS		BU		ED		HH		TC	
Services from Disability Resource Center	Very satisfied	47	27%	22	27%	4	13%	4	29%	11	41%	3	20%
	Satisfied	115	65%	54	66%	24	77%	9	64%	15	56%	10	67%
	Dissatisfied	8	5%	3	4%	2	7%	0	0%	1	4%	1	7%
	Very dissatisfied	6	3%	3	4%	1	3%	1	7%	0	0%	1	7%
	Total	176	100%	82	100%	31	100%	14	100%	27	100%	15	100%
Ombudsman	Very satisfied	53	25%	26	26%	7	21%	3	19%	8	25%	3	18%
	Satisfied	118	57%	56	55%	19	56%	9	56%	22	69%	10	59%
	Dissatisfied	17	8%	7	7%	3	9%	1	6%	1	3%	4	24%
	Very dissatisfied	21	10%	12	12%	5	15%	3	19%	1	3%	0	0%
	Total	209	100%	101	100%	34	100%	16	100%	32	100%	17	100%

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students	Strongly Agree	446	41%	196	45%	56	34%	59	47%	91	44%	36	28%
	Agree	533	49%	188	43%	89	55%	59	47%	97	46%	83	64%
	Neutral	107	10%	51	12%	17	10%	7	6%	20	10%	9	7%
	Disagree	9	1%	4	1%	1	1%	1	1%	1	1%	1	1%
	Strongly Disagree	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	1,095	100%	439	100%	163	100%	126	100%	209	100%	129	100%
I had good relationships with faculty.	Strongly Agree	419	38%	189	43%	48	29%	52	41%	83	40%	39	30%
	Agree	567	52%	209	47%	93	57%	63	50%	101	48%	85	64%
	Neutral	106	10%	40	9%	21	13%	11	9%	22	11%	6	5%
	Disagree	6	1%	3	1%	1	1%	0	0%	2	1%	0	0%
	Strongly Disagree	4	0%	1	0%	0	0%	0	0%	1	1%	2	2%
	Total	1,102	100%	442	100%	163	100%	126	100%	209	100%	132	100%
I had positive interactions with staff in support services.	Strongly Agree	319	31%	136	33%	41	27%	42	36%	63	33%	29	25%
	Agree	500	49%	189	45%	86	56%	57	49%	87	46%	66	56%
	Neutral	155	15%	70	17%	21	14%	16	14%	29	15%	16	14%
	Disagree	38	4%	20	5%	1	1%	2	2%	7	4%	5	4%
	Strongly Disagree	13	1%	4	1%	4	3%	0	0%	4	2%	1	1%
	Total	1,025	100%	419	100%	153	100%	117	100%	190	100%	117	100%
I had positive interactions with staff in administration services.	Strongly Agree	302	29%	124	29%	38	25%	45	37%	55	28%	30	24%
	Agree	519	50%	196	46%	89	57%	57	47%	97	50%	66	53%
	Neutral	166	16%	75	18%	20	13%	16	13%	31	16%	19	15%
	Disagree	42	4%	21	5%	3	2%	4	3%	7	4%	7	6%
	Strongly Disagree	20	2%	9	2%	5	3%	0	0%	4	2%	2	2%
	Total	1,049	100%	425	100%	155	100%	122	100%	194	100%	124	100%
I experienced a sense of belonging at EMU.	Strongly Agree	300	27%	131	30%	37	23%	39	31%	61	30%	24	18%
	Agree	445	41%	164	37%	66	41%	57	46%	85	41%	60	46%
	Neutral	241	22%	101	23%	41	26%	18	14%	41	20%	36	28%
	Disagree	71	7%	33	7%	8	5%	9	7%	13	6%	6	5%
	Strongly Disagree	39	4%	14	3%	9	6%	2	2%	7	3%	5	4%
	Total	1,096	100%	443	100%	161	100%	125	100%	207	100%	131	100%
Faculty members cared about my academic performance.	Strongly Agree	358	33%	152	35%	33	20%	46	37%	78	37%	38	28%
	Agree	520	47%	202	46%	86	53%	60	48%	95	45%	67	50%
	Neutral	159	14%	58	13%	33	20%	15	12%	26	12%	22	16%
	Disagree	51	5%	21	5%	7	4%	4	3%	10	5%	5	4%
	Strongly Disagree	15	1%	8	2%	3	2%	0	0%	2	1%	2	2%
	Total	1,103	100%	441	100%	162	100%	125	100%	211	100%	134	100%
Faculty members cared about my personal well-being.	Strongly Agree	320	29%	132	30%	25	16%	50	40%	75	36%	29	23%
	Agree	453	42%	180	41%	68	43%	50	40%	89	43%	58	45%
	Neutral	241	22%	96	22%	51	32%	20	16%	32	15%	35	27%
	Disagree	57	5%	26	6%	10	6%	3	2%	9	4%	5	4%
	Strongly Disagree	17	2%	6	1%	5	3%	1	1%	3	1%	2	2%
	Total	1,088	100%	440	100%	159	100%	124	100%	208	100%	129	100%

2013 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
I felt safe on campus.	Strongly Agree	245	23%	116	26%	30	19%	27	21%	44	22%	18	14%
	Agree	474	44%	184	42%	70	43%	51	41%	86	43%	73	56%
	Neutral	227	21%	86	19%	33	20%	28	22%	47	24%	27	21%
	Disagree	104	10%	38	9%	23	14%	14	11%	16	8%	10	8%
	Strongly Disagree	40	4%	19	4%	6	4%	6	5%	7	4%	2	2%
	Total	1,090	100%	443	100%	162	100%	126	100%	200	100%	130	100%
My academic performance was negatively affected by work responsibilities.	Strongly Agree	105	10%	55	13%	12	8%	5	5%	13	7%	15	12%
	Agree	227	22%	92	22%	49	32%	11	10%	39	21%	30	25%
	Neutral	225	22%	111	27%	33	22%	24	22%	25	13%	29	24%
	Disagree	321	32%	116	28%	41	27%	38	35%	79	42%	39	32%
	Strongly Disagree	141	14%	44	11%	17	11%	32	29%	34	18%	9	7%
	Total	1,019	100%	418	100%	152	100%	110	100%	190	100%	122	100%
My academic performance was negatively affected by financial pressures.	Strongly Agree	119	12%	59	14%	8	5%	6	6%	24	13%	17	14%
	Agree	240	23%	114	27%	38	25%	23	21%	34	18%	22	18%
	Neutral	224	22%	101	24%	35	23%	23	21%	29	15%	31	25%
	Disagree	297	29%	99	24%	46	30%	38	35%	69	36%	41	33%
	Strongly Disagree	149	15%	49	12%	27	18%	20	18%	35	18%	12	10%
	Total	1,029	100%	422	100%	154	100%	110	100%	191	100%	123	100%
I was satisfied with the quality of education I received at EMU.	Strongly Agree	332	30%	134	30%	35	22%	53	42%	62	29%	37	27%
	Agree	576	52%	224	51%	92	57%	59	47%	120	57%	68	50%
	Neutral	134	12%	58	13%	22	14%	9	7%	20	10%	22	16%
	Disagree	38	3%	18	4%	6	4%	3	2%	3	1%	5	4%
	Strongly Disagree	27	2%	9	2%	7	4%	2	2%	6	3%	3	2%
	Total	1,107	100%	443	100%	162	100%	126	100%	211	100%	135	100%
I would recommend EMU to others.	Strongly Agree	381	34%	162	37%	44	27%	57	45%	64	30%	40	30%
	Agree	494	45%	180	41%	76	47%	51	41%	112	53%	65	48%
	Neutral	144	13%	67	15%	25	15%	14	11%	18	9%	16	12%
	Disagree	47	4%	18	4%	11	7%	2	2%	8	4%	6	4%
	Strongly Disagree	40	4%	15	3%	6	4%	2	2%	9	4%	8	6%
	Total	1,106	100%	442	100%	162	100%	126	100%	211	100%	135	100%

V. Plans after Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	147	14%	60	14%	27	18%	16	13%	32	16%	10	8%
Yes, I applied.	110	10%	53	12%	10	7%	6	5%	23	12%	13	10%
No, I did not apply.	803	76%	318	74%	115	76%	97	82%	145	73%	105	82%
Total	1,060	100%	431	100%	152	100%	119	100%	200	100%	128	100%

Q6. To your best guess, what will you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	508	46%	183	41%	97	60%	51	41%	83	39%	83	62%
I plan to work or volunteer part-time.	22	2%	12	3%	0	0%	3	2%	7	3%	0	0%
I plan to pursue further education.	125	11%	73	16%	19	12%	7	6%	21	10%	3	2%
I plan to work and continue my education.	406	37%	154	34%	41	25%	60	48%	95	45%	42	31%
I do not plan to seek employment or continue my education (e.g., retired, caring for home).	8	1%	2	0%	1	1%	1	1%	1	1%	1	1%
I have not decided yet.	41	4%	23	5%	4	3%	4	3%	4	2%	5	4%
Other, please specify	3	0%	1	0%	0	0%	0	0%	1	1%	1	1%
Total	1,113	100%	448	100%	162	100%	126	100%	212	100%	135	100%

Q7. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	201	40%	64	30%	31	55%	27	44%	65	58%	13	31%
Yes, related.	224	45%	105	49%	19	34%	33	54%	38	34%	19	45%
No, not related.	76	15%	46	21%	6	11%	1	2%	9	8%	10	24%
Total	501	100%	215	100%	56	100%	61	100%	112	100%	42	100%

2013 Graduating Senior Survey

ALL	AS	BU	ED	HH	TC
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Q8. Which school will you be attending for your graduate degree?

EMU	108	21%	36	16%	20	35%	20	30%	21	19%	7	16%
Other or have not decided	407	79%	185	84%	37	65%	46	70%	91	81%	37	84%
Total	515	100%	221	100%	57	100%	66	100%	112	100%	44	100%

Q9. Which of the following best describes your employment status?

I will continue in my current full-time employment (more than 35 hours/week)	244	27%	90	27%	41	32%	12	11%	43	24%	47	40%
I will begin full-time employment upon graduation.	215	24%	73	22%	33	25%	29	26%	51	29%	24	21%
I will be self-employed after graduation.	9	1%	2	1%	1	1%	1	1%	1	1%	4	3%
I will be employed part-time after graduation.	103	11%	53	16%	7	5%	12	11%	28	16%	2	2%
I am still seeking employment.	313	35%	112	33%	44	34%	58	51%	51	29%	40	34%
I will be mainly doing volunteer work after graduation.	13	1%	9	3%	3	2%	1	1%	0	0%	0	0%
Other, please specify.	4	0%	1	0%	1	1%	0	0%	2	1%	0	0%
Total	901	100%	340	100%	130	100%	113	100%	176	100%	117	100%

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	332	45%	79	28%	49	49%	47	58%	92	61%	60	60%
Yes, somewhat related.	188	25%	75	26%	29	29%	16	20%	32	21%	28	28%
No, not related.	220	30%	133	46%	23	23%	18	22%	26	17%	12	12%
Total	740	100%	287	100%	101	100%	81	100%	150	100%	100	100%

Q12. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended	171	11%	61	10%	34	16%	9	5%	22	8%	41	24%
Second Bachelor	89	6%	49	8%	10	5%	2	1%	15	5%	7	4%
Certificate or professional licensure	197	13%	82	13%	28	13%	15	9%	36	13%	28	16%
Master	817	54%	320	50%	121	57%	117	69%	161	56%	76	45%
Doctoral degree (Ph.D., Ed.D.)	172	11%	77	12%	15	7%	22	13%	44	15%	10	6%
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	71	5%	47	7%	4	2%	2	1%	8	3%	8	5%
Other	4	0%	.	.	1	0%	2	1%	1	0%	.	.
Total	1,521	100%	636	100%	213	100%	169	100%	287	100%	170	100%

VI. Background Information and Feedback

Q13. Please indicate source(s) of funding for your college education.

Parents, spouse or relatives	Major Source	365	36%	159	38%	56	39%	51	44%	63	33%	29	24%
	Minor Source	268	26%	119	29%	34	23%	24	21%	55	28%	30	25%
	Not a Source	382	38%	139	33%	55	38%	41	35%	76	39%	61	51%
	Total	1,015	100%	417	100%	145	100%	116	100%	194	100%	120	100%
Personal savings	Major Source	218	22%	71	18%	37	27%	21	19%	57	29%	25	21%
	Minor Source	430	43%	183	45%	57	42%	47	42%	74	38%	58	48%
	Not a Source	345	35%	149	37%	42	31%	45	40%	65	33%	37	31%
	Total	993	100%	403	100%	136	100%	113	100%	196	100%	120	100%
Employer reimbursement	Major Source	66	7%	22	6%	14	11%	5	5%	14	7%	9	8%
	Minor Source	117	12%	41	11%	14	11%	7	7%	30	16%	19	16%
	Not a Source	779	81%	328	84%	103	79%	94	89%	147	77%	91	77%
	Total	962	100%	391	100%	131	100%	106	100%	191	100%	119	100%
Employment on-campus	Major Source	48	5%	25	7%	5	4%	7	7%	8	4%	3	3%
	Minor Source	129	14%	65	17%	17	13%	6	6%	19	10%	16	14%
	Not a Source	767	81%	296	77%	109	83%	92	88%	159	86%	95	83%
	Total	944	100%	386	100%	131	100%	105	100%	186	100%	114	100%
Scholarships or educational grants	Major Source	407	40%	190	46%	54	38%	35	31%	75	38%	41	33%
	Minor Source	369	36%	137	33%	54	38%	58	51%	66	34%	43	35%
	Not a Source	242	24%	87	21%	35	25%	21	18%	55	28%	40	32%
	Total	1,018	100%	414	100%	143	100%	114	100%	196	100%	124	100%

2013 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Student loans	Major Source	693	67%	290	69%	86	60%	79	68%	134	65%	84	67%
	Minor Source	104	10%	42	10%	11	8%	16	14%	20	10%	13	10%
	Not a Source	240	23%	87	21%	46	32%	21	18%	51	25%	29	23%
	Total	1,037	100%	419	100%	143	100%	116	100%	205	100%	126	100%
Other source(s)	Major Source	8	2%	4	2%	1	1%	1	2%	1	1%	1	1%
	Minor Source	13	3%	8	4%	1	1%	1	2%	2	2%	1	1%
	Not a Source	493	96%	201	94%	78	98%	46	96%	88	97%	70	97%
	Total	514	100%	213	100%	80	100%	48	100%	91	100%	72	100%

Q14. Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %
Residence Hall	1,068	15%	438	18%	152	10%	122	12%	199	14%	127	11%
Off-campus but within walking distance	1,068	17%	438	18%	152	19%	122	13%	199	14%	127	13%
Commuted from off-campus	1,068	69%	438	63%	152	71%	122	75%	199	73%	127	76%
Total	1,068	101%	438	99%	152	100%	122	100%	199	101%	127	100%

*avg % indicates the average percentage of time lived in the specified location.

2013 Graduating Senior Survey

Comparison of FTIAC vs. Transfer students†

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		FTIAC		Transfer		sig. diff*
Activities sponsored by student organizations or student government	Weekly	91	21%	52	8%	***
	Monthly	58	13%	41	7%	
	Occasionally	162	37%	201	32%	
	Never	124	29%	338	54%	
	Total	435	100%	632	100%	
Activities sponsored by your Department or School	Weekly	41	9%	37	6%	***
	Monthly	71	16%	69	11%	
	Occasionally	244	56%	315	50%	
	Never	78	18%	213	34%	
	Total	434	100%	634	100%	
Volunteer work through a campus organization or service-learning projects	Weekly	42	10%	51	8%	***
	Monthly	92	21%	74	12%	
	Occasionally	186	43%	233	37%	
	Never	113	26%	274	43%	
	Total	433	100%	632	100%	
Fraternity/Sorority	Weekly	65	15%	22	4%	***
	Monthly	8	2%	10	2%	
	Occasionally	39	9%	26	4%	
	Never	323	74%	572	91%	
	Total	435	100%	630	100%	
Intercollegiate athletics	Weekly	52	12%	20	3%	***
	Monthly	20	5%	5	1%	
	Occasionally	78	18%	58	9%	
	Never	283	65%	545	87%	
	Total	433	100%	628	100%	
Intramural sports	Weekly	29	7%	15	2%	***
	Monthly	30	7%	19	3%	
	Occasionally	135	31%	90	14%	
	Never	240	55%	505	80%	
	Total	434	100%	629	100%	
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	Weekly	26	6%	15	2%	***
	Monthly	46	11%	41	7%	
	Occasionally	242	56%	241	38%	
	Never	120	28%	333	53%	
	Total	434	100%	630	100%	

II. Educational Experience and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Quality of general education courses	Very Satisfied	53	13%	100	19%	**
	Satisfied	286	72%	372	71%	
	Dissatisfied	49	12%	40	8%	
	Very Dissatisfied	11	3%	10	2%	
	Total	399	100%	522	100%	
Intellectual challenge in general education courses	Very Satisfied	48	12%	96	18%	***
	Satisfied	268	67%	354	68%	
	Dissatisfied	69	17%	56	11%	
	Very Dissatisfied	15	4%	15	3%	
	Total	400	100%	521	100%	

†Items in which FTIAC and Transfer students differed significantly were listed on this report. Section V (Plans after Graduation) was left out on purpose because most responses were categorical items.

*indicates statistical significance of $p < .05$, ** $p < .01$, *** $p < .001$ using nonparametric Mann-Whitney U test and independent sample t-tests.

2013 Graduating Senior Survey

		FTIAC		Transfer		sig. diff*
Quality of courses in your major	Very Satisfied	175	44%	203	34%	*
	Satisfied	185	46%	323	55%	
	Dissatisfied	35	9%	51	9%	
	Very Dissatisfied	7	2%	13	2%	
	Total	402	100%	590	100%	
Academic advising from your College advising office	Very Satisfied	72	21%	136	25%	*
	Satisfied	164	47%	276	50%	
	Dissatisfied	79	23%	94	17%	
	Very Dissatisfied	35	10%	49	9%	
	Total	350	100%	555	100%	
Academic advising from University Advising Center (UACDC)	Very Satisfied	48	17%	106	22%	*
	Satisfied	125	43%	231	48%	
	Dissatisfied	78	27%	86	18%	
	Very Dissatisfied	39	13%	61	13%	
	Total	290	100%	484	100%	

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

EMU Student Center	Very satisfied	186	48%	210	39%	**
	Satisfied	188	49%	306	57%	
	Dissatisfied	11	3%	15	3%	
	Very dissatisfied	2	1%	6	1%	
	Total	387	100%	537	100%	
Financial Aid counseling and services	Very satisfied	56	17%	92	20%	*
	Satisfied	187	58%	294	64%	
	Dissatisfied	56	17%	47	10%	
	Very dissatisfied	25	8%	27	6%	
	Total	324	100%	460	100%	

IV. Sense of Well-Being

Q4. To what extent do you agree or disagree with the following.

I had a good relationships with fellow students.	Strongly Agree	182	48%	199	36%	***
	Agree	165	43%	282	51%	
	Neutral	29	8%	64	12%	
	Disagree	4	1%	4	1%	
	Strongly Disagree	.	.	.	.
	Total	380	100%	549	100%	
I experienced a sense of belonging at EMU.	Strongly Agree	138	36%	122	22%	***
	Agree	149	39%	220	40%	
	Neutral	63	17%	142	26%	
	Disagree	20	5%	41	8%	
	Strongly Disagree	9	2%	23	4%	
	Total	379	100%	548	100%	
Faculty members cared about my personal well-being.	Strongly Agree	125	33%	153	28%	*
	Agree	163	43%	224	41%	
	Neutral	65	17%	131	24%	
	Disagree	20	5%	26	5%	
	Strongly Disagree	4	1%	11	2%	
	Total	377	100%	545	100%	

2013 Graduating Senior Survey

VI. Background Information and Feedback

Q13. Please indicate source(s) of funding for your college education.

		FTIAC		Transfer		sig. diff*
Parents, spouse or relatives	Major Source	155	43%	163	33%	***
	Minor Source	118	33%	112	22%	
	Not a Source	84	24%	226	45%	
	Total	357	100%	501	100%	
Employment on-campus	Major Source	61	18%	109	22%	***
	Minor Source	153	45%	218	44%	
	Not a Source	126	37%	174	35%	
	Total	340	100%	501	100%	
Scholarships or educational grants	Major Source	16	5%	30	6%	***
	Minor Source	34	10%	65	13%	
	Not a Source	278	85%	390	80%	
	Total	328	100%	485	100%	

Q14. Please indicate the percentage of time you lived at the following locations while attending EMU.

	resp.	avg %	resp.	avg %	sig. diff
Residence Hall	369	31%	535	6%	***
Off-campus but within walking distance	369	26%	535	12%	***
Commuted from off-campus	369	43%	535	82%	***
Total	369	100%	535	100%	

EASTERN MICHIGAN UNIVERSITY

2013 Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____
 City where you are employed: _____
 State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

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- **Student Enrollment Management Council**
- **Student Government**
- **Student Success Council**

This summary report was prepared by Institutional Research and Information Management.