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EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY

2014

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EASTERN MICHIGAN UNIVERSITY

2014 Graduating Senior Survey Executive Summary

About the Survey

The 2014 Graduating Senior Survey was administered online during fall 2013, winter 2014 and summer 2014 to EMU undergraduate students who applied for graduation during each academic term. This report aggregated the results from all three semesters to present students of the 2013-2014 academic year. The survey consisted of six sections, including (1) engagement of campus activities, (2) educational experience and academic services, (3) facilities and services at EMU, (4) sense of well-being, (5) plans after graduation, and (6) background information and feedback.

There were a total of 1224 respondents, or a 41% response rate. The distribution of the respondents and response rates by college are summarized below.

	EMU	College of Arts and Sciences	College of Business	College of Education	College of Health and Human Services	College of Technology
Respondents	1,224	485	203	141	241	124
Population	2,992	1,184	485	264	655	310
Response Rate	41%	41%	42%	53%	37%	40%

Highlights of Results

1. Engagement of Campus Activities: The campus activities that most students were engaged in were the ones sponsored by their department/school. About 70% of students had participated at least occasionally and about 19% participated on a weekly or monthly basis. Around 53-60% of students reported attending activities sponsored by student organizations, volunteer work through campus organizations, and on-campus artistic performances or exhibitions. Fewer students (about 14-27%) had joined fraternity or sorority organizations, intercollegiate athletics, or intramural sports.
2. Educational Experience and Academic Services: With regards to the educational experience and academic services, participants were most satisfied with the following aspects: (1) variety of general education courses (93%), (2) overall satisfaction with their major (90%), (3) intellectual challenge in courses in their major (89%), (4) quality of courses in their major, and quality of general education courses (87% tied), and (5) quality of faculty in their major (86%).

Services which received lower satisfaction ratings included: (1) academic advising from University Advising Center, and information provided about internships, practicum or co-op

experiences (65% of students were satisfied with the service, tied), (2) quality of career counseling from faculty (70%), and (3) opportunities to discuss career choices with faculty members (71%).

How satisfied are you with the following aspects of EMU?	% Satisfied	% Change from 2013
Variety of general education courses	93%	↓ 1%
Overall satisfaction with your major	90%	↓ 2%
Intellectual challenge in courses in your major	89%	↓ 2%
Quality of courses in your major	87%	↓ 3%
Quality of general education courses	87%	↓ 2%
Quality of faculty in your major	86%	↓ 3%
Results of graduation audit	85%	↑ 3%
Intellectual challenge in general education courses	83%	-
Clarity of degree requirements	82%	-
Variety of courses in your major	79%	↓ 6%
Academic advising from faculty within your Department or School	79%	↑ 1%
Academic advising from your College advising office	73%	-
Opportunities to discuss career choices with faculty members	71%	↓ 6%
Quality of career counseling from faculty	70%	↓ 3%
Information provided about internships, practicum or co-op experiences	65%	-
Academic advising from University Advising Center (UACDC)	65%	↓ 2%

3. Facilities and Services: With regards to the facilities, an extremely high percentage of participants were satisfied with the EMU Student Center (97%). In general, students rated high satisfaction with most of the facilities except the parking facilities with only 32% of students being satisfied.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from 2013
Facilities:		
EMU Student Center	97%	-
Halle Library	96%	↓ 1%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	88%	↑ 2%
Lab/Studio facilities	87%	↑ 2%
Classroom buildings	86%	↑ 1%
Computer facilities provided at your department/college	80%	-
Athletics facilities (e.g., REC-IM)	79%	↓ 5%
Residence Halls	75%	↓ 2%
Parking facilities	32%	↓ 3%

For those participants who used the following services, most people were satisfied with (1) the writing center (93%), (2) services from disability resource center (92%), (3) the SEEUS escort service, and the Health and wellness services (90% tied), and (4) the Holman Learning Center (89%). Fewer participants were satisfied with (1) food services (74%), (2) Career Services (75%), and (3) the Financial Aid counseling and services (77%).

How satisfied are you with the following facilities or services at EMU? <i>(continued)</i>	% Satisfied	% Change from 2012
Services:		
The Writing Center	93%	↑ 1%
Services from Disability Resource Center	92%	-
SEEUS escort service	90%	↓ 3%
Health and wellness services (e.g., Snow Health Center)	90%	-
Holman Learning Center	89%	↓ 2%
International Student Service	88%	↓ 4%
Registration process	87%	↓ 2%
Academic support services (e.g., tutoring, supplemental instruction)	86%	↓ 2%
Ombudsman	83%	↑ 1%
Financial Aid counseling and services	77%	↓ 4%
Career Services	75%	↓ 5%
Food services	74%	↓ 5%

4. Sense of Well-Being: Participants reported a good sense of well-being in their relationships with students, faculty and staff members. A good indicator of students' attitudes toward EMU is whether they would recommend EMU to others. Among this cohort, 74% of students would recommend EMU to others.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from 2012
I had good relationships with fellow students.	88%	↓ 1%
I had good relationships with faculty.	86%	↓ 4%
I had positive interactions with staff in support services.	78%	↓ 2%
I had positive interactions with staff in administration services.	78%	↑ 6%
I was satisfied with the quality of education I received at EMU.	77%	↓ 5%
Faculty members cared about my academic performance.	77%	↓ 3%
I would recommend EMU to others.	74%	↓ 5%
Faculty members cared about my personal well-being.	71%	-
I experienced a sense of belonging at EMU.	63%	↓ 5%
I felt safe on campus.	57%	↓ 9%
My academic performance was negatively affected by work responsibilities.	37%	↑ 4%*
My academic performance was negatively affected by financial pressures.	36%	↑ 1%*

*Increase on the agreement level of these two items indicates decline.

The largest decrease (9%) in the sense of well-being between the 2012 Graduating Senior Survey and the 2013 Survey was in feeling safe on campus. Considering the recent tragic events near campus, students' sense of safety and recommendation of EMU to others (decreased 5% from 2012 to 2013) were hypothesized to be negatively affected. Thus, sense of safety and EMU recommendation to others was compared between each semester of graduates responding to this year's survey to see if any differences were significant. During the 2013-2014 academic year, analyses indicated that students felt less safe in fall 2013 compared to winter 2014 and summer 2014. However, students' recommendation of EMU to others was not significantly affected among each graduating term. This indicates that students felt safer after fall 2013, but the level of recommendation of EMU to others did not change during this academic year.

5. Plans after Graduation: Among the respondents, 54% planned to work full- or part-time, 23% planned to continue their education while working, 14% planned to pursue further education as a full-time student, and 5% had not decided or planned otherwise. Among those who planned to work after graduation, 29% planned to continue their current employment, 33% to begin full- or part-time employment or self-employment, 32% to keep seeking employment, and 2% to do volunteer work or have other plans. For those who planned to work, 83% reported that their upcoming EMU degree was highly or somewhat related to their jobs.
6. FTIAC vs. Transfer: While comparing the college experience between FTIAC and transfer students, fewer transfer than FTIAC students participated in (1) volunteer work (28%), (2) activities sponsored by student organizations or student government (17%), (3) activities sponsored by their department or school (15%), (4) on-campus artistic performances or exhibitions (8%), (5) intramural sports (7%), (6) intercollegiate athletics (5%), and (7) fraternity/sorority organizations (4%).

How often were you engaged in the following activities while at EMU? (% reported weekly or monthly)	FTIAC	Transfer
Activities sponsored by student organizations or student government	30%	17%
Volunteer work through a campus organization or service-learning projects	28%	21%
Activities sponsored by your department or school	25%	15%
On-campus artistic performances or exhibitions	17%	8%
Fraternity/Sorority	16%	4%
Intercollegiate athletics	14%	5%
Intramural sports	12%	7%

With regards to the satisfaction level of the educational experience and academic services, transfer students reported being more satisfied with the following aspects or services than FTIAC students: (1) clarity of degree requirements (80%), (2) intellectual challenge in general education courses (77%), (3) financial aid counseling and services (68%), (4) academic advising

from your college advising office (66%), and (5) academic advising from University Advising Center (UACDC) (55%).

How satisfied are you with the following aspects of EMU? (% reported satisfied or very satisfied)	FTIAC	Transfer
EMU Student Center	95%	90%
Quality of courses in your major	88%	86%
Quality of general education courses	83%	78%
Results of graduation audit	83%	83%
Intellectual challenge in general education courses	74%	77%
Academic advising from your College advising office	64%	66%
Financial Aid counseling and services	59%	68%
Clarity of degree requirements	58%	80%
Academic advising from University Advising Center (UACDC)	42%	55%

Summary of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please list one thing you like most about EMU.*

Q2: *Please list one thing you would like to see EMU improve.*

For each question, the frequencies and percentages of student comments are presented in different categories to indicate the distribution of comments, followed by excerpts of student responses within each category. One response may be coded into multiple categories since it may cover several different aspects. A total of 741 students responded to the first question with 1,002 coded responses, and 807 students responded to the second question with 1,007 coded responses.

Q1: Please list one thing that you like most about EMU.

Please list one thing that you like most about EMU	Freq.	%
Academics:		
Faculty, courses	282	28%
Program, college, quality of education	118	12%
Flexibility of class schedules or locations	29	3%
Campus Climate:		
Friendly atmosphere, community-like, sense of belonging	95	9%
Services provided, internship opportunities, administrative staff	95	9%
Campus life, student organizations, student work experience	43	4%
Small class size, close interactions with faculty and students	77	8%
Diversity of population, student interaction	47	5%
School Characteristics:		
Beautiful campus, facility, proximity of buildings	92	9%
Location	36	4%
Affordability	30	3%
Efforts for continuous improvement	26	
Other:		
Personal growth, flexible credit transfer, ect.	29	3%

Academics:

Faculty, courses (282 responses or 28%):

- “Faculty for the most part were very helpful and available for extra instruction.”
- “I loved the selection of classes that I could take for my major and minor.”
- “The way faculty cared and wanted to help in any way possible.”

Program, college, quality of education (118 responses or 12%):

- “College of Education is excellent.”
- “The management/HR department was outstanding . . .”
- “Enjoyable learning experience.”

Flexibility of class schedules or locations (29 responses or 3%):

- “The distance education was convenient for me.”
- “I liked the variety of courses available off campus.”
- “I loved the availability of the education. I was able to work full time while obtaining my prerequisites.”

Campus Climate:

Friendly atmosphere, community-like, sense of belonging (95 responses or 9%):

- “I felt like I belonged immediately.”
- “I enjoyed the sense of community once I moved into my major.”
- “The sense of belonging and the feeling of being part of a family instead of just a university.”
- “I really like how I really felt like I belonged at Eastern. I felt I had ample opportunity to have a full college experience even as a primary commuter.”

Services provided, internship opportunities, administrative staff (95 responses or 9%):

- “I really appreciated the relationships I was able to make with the staff in the Student Center. Those staff were my primary source of motivation, and support through my whole experience at EMU.”
- “I love how many resources EMU has for people who want to get really involved in shaping their career.”
- “I like the resources that EMU offers to the students like career center, writing center, rec IM and more.”

Campus life, student organizations, student work experience (43 responses or 4%):

- “I enjoyed being part of my sorority, Alpha Xi Delta, and Greek Life in general.”
- “Always something to do or get involved in.”
- “Being involved in organizations. . . made me feel closer and have a sense of connection and Pride to EMU.”

Small class size, close interactions with faculty and students (77 responses or 8%):

- “I liked the small class settings!”
- “I like how close my major was and how we all got along so well. There was a sense of family between us all.”

Diversity of population, student interaction (47 responses or 5%):

- “I LOVE the way EMU embraces multiculturalism, and its well displayed acceptance for the LGBTQ community!”
- “I like the diversity and focus on providing the best possible education for students in all types of circumstances (i.e. full- and part-time, on campus, commuters, etc.).”

School Characteristics:

Beautiful campus, facility, proximity of buildings (92 responses or 9%):

- “The campus is very clean and attractive.”
- “I love the campus environment. This includes the landscape, as well as the space in buildings.”
- “All the buildings are close enough together that walking in the cold is very limited.”

Location (36 responses or 4%):

- “It was close to my job and home.”

Affordability (30 responses or 3%):

- “I like the lower cost of attendance.”

Efforts for continuous improvement (26 responses or 3%):

- “The opportunities to get involved and get leadership positions! My learning outside of the classroom changed my life, and led me to my eventual career in Student Affairs.”

Other (29 responses or 3%):

- “I love the new mantra “truemu”. . .”
- “Transfer program from my community college; only needed 30 EMU credits to graduate.”

Q2: Please tell us one thing you would like to see EMU improve.

Please tell us one thing you would like to see EMU improve	Freq.	%
Academics:		
Academic advising, graduation audit, graduation requirement	82	8%
Program, college, curriculum, course availability	71	7%
Faculty, teaching skills, courses	111	11%
Class schedules	11	1%
Career development, career counseling	18	2%
Campus Climate:		
Services provided, satisfaction to staff service, financial aid service	94	9%
Student activities, campus life, diversity of student body	32	3%
Focus on certain student groups	33	3%
School Characteristics:		
Parking	252	25%
Facility, maintenance of buildings, hours available for facilities	81	8%
Safety	121	12%
Food	23	2%
Administration	16	2%
Tuition, cost of education	23	2%
Other:		
Athletic teams, school reputation, efforts for green, admission standards, and others	39	4%
Total	1,007	100%

Academics:

Academic advising, graduation audit, graduation requirement (82 responses or 8%):

- “My graduation audit was repeatedly messed up requiring a great deal of stress on my part.”
- “I would like to see more hands-on advising. . .”
- “My first advisors were useless and had to do everything myself.”
- “The advisor knowledge in the general offices or the people who answer the phones.”
- “I would like to see EMU improve the student advising aspect. It would be much better if they paired you with an advisor to watch over you throughout your education.”

Program or curriculum (71 responses or 7%):

- “I would like to see more medicine implementation in the nursing program as opposed to more theory.”
- “I thought there needed to be more challenge in the courses, especially the 300 and 400 levels.”
- “More challenging courses. “

- “The curriculum for MET majors needs to be strongly improved. There needs to be a greater diversity of classes offered (i.e. Auto Classes, Engine Theory classes etc.).”

Faculty and the quality of courses (111 responses or 11%):

- “I would like to see the faculty care a little more about students achieving in their courses. “
- “Professors in my degree field need to be more up to date on current technologies used in our field. “
- “Better communication (quicker responses to problem related questions) between faculty and online students. “
- “Some faculty in the nursing program should not be teaching! “

Schedule of courses (11 responses or 1%):

- “More classes offered year round as to allow students to continue progress towards graduation without setbacks. “
- “Classes offered in evenings allowing students that work more options. “

Career development (18 responses or 2%):

- “I'd like to see better career services; specifically in relation to finding internships and co-ops. I am paying for a course that requires an internship, however no guidance or information is offered other than ‘go out and find it yourself.’ “
- “More information on the career opportunities for Technology Management alumni. As of right now I am unable to find full time employment and feel lost and alone in my search. “

Campus Climate:

Services provided (94 responses or 9%):

- “It would be fantastic if EMU made sure all computer systems and printing locations were ready for use before the start of the semester. I ran into multiple situations in the beginning of the semester where the systems were down and I was unable to print any of the materials I needed for my class. This is incredibly inconvenient for those students who use the school system for their source of internet. “
- “An easy-process financial aid from student government for other clubs and organizations. “
- “An improvement which could be made is more emails about available internships and help with resume. “

Campus climate, student involvement, diversity (32 responses or 3%):

- “It's not a very social campus. I would like to see more activities going on at night. These last few years, campus has been dead after 5:30. “
- “There needs to be more school pride. Too many students just go to class and return home. I believe it is necessary to get students engaged and take advantage of all the campus resources.”

- “I felt like I didn't have too many friends on campus to go to events with. If I met more students in class, then I would have probably made more friends. “

Groups of students (33 responses or 3%):

- “Help get commuters more involved in activities. “
- “Improve on helping at risk students more. . . “
- “As a member of the Greek Community I would have liked to see more support and involvement from EMU administration for Greek Life at EMU, especially because we do so much for the community.”

School Characteristics:

Parking (252 responses or 25%):

- “Parking is a complete rip off and absolutely absurd. It is ridiculous to charge 100 dollars for a parking pass and then make every lot within reasonable distance from any classroom a pay lot. The parking structure fills up by 9am and everyone else is out of luck! Highway Robbery. “
- “Additional parking lots! “

Facility, buildings (81 responses or 8%):

- “I would like to see the upper class residence halls improved. I understand as people age they tend to move off campus anyways but people more off campus more frequently due to our low quality of upper class residence halls, I feel like we are forcing people to move off campus with the lack of upper class living we provide. “
- “The library should be a 24 hour facility throughout the year. “
- “The cleanliness of the buildings, especially the bathrooms, is appalling! The floors are always dirty. If you take a look around, you can't miss the dirtiness. Why doesn't anyone care about this? “

Safety (121 responses or 12%):

- “I would like to see both on and off campus security increased. I often felt unsafe during my time on campus and more than 5 of my friends were assaulted. “
- “SAFETY The major reason I would not recommend EMU. “
- “Security. I don't feel safe at all on this campus. “

Food (23 responses or 2%):

- “I would like to see EMU change everything about their food. The healthiest options are the snack cafes. Basically everyone who is forced into getting a meal plan eats deep fried nasty things or uncooked pizza EVERY DAY.”
- “The student center needs to have cheaper food and goods.”
- “More food variety (restaurants).”

Administration (16 responses or 2%):

- “Administration! Everything I needed guidance on or help with turned into a huge run around.”
- “As a student if you want something done you have to fight with the bureaucracy in every department. Everyone needs permission from another person, or you have to get approvals, or go to some obscure office that is never open. There is way too much red tape and poor communication.”
- “Too much bureaucracy. “

Tuition and other costs (23 responses or 2%):

- “Stop having so many side fees in the nursing program! Figure out a way to include it into the tuition. Otherwise students are responsible for the money themselves and become extremely stressed because now they have to come up with the money or drop out. “
- “Too many fees. Registration fees- when I started school here you could do it over the phone or wait in line and there was no fee. Technology fees- the website is a bit clunky. Online class fees- No lights, heat, security, insurance. I don't get why there is a fee.”

Other: Athletic teams, school image, green, admission policy, and others (39 responses or 4%)

- “The Football Team.”
- “More free things.”
- “There's more than one thing that EMU needs to improve...”
- “The temperature of the classrooms in the college of business is terribly inconsistent. It needs to be better monitored so you don't have 30 students falling asleep because it's so hot.”

2014 Graduating Senior Survey

Demographics

		EMU*		College of Arts and Sciences		College of Business		College of Education		College of Health and Human Services	
		Resp	Total†	Resp	Total	Resp	Total	Resp	Total	Resp	Total
Academic Degree	Bachelor's Degree	1,209	2,961	485	1,184	203	485	126	233	241	655
		99%	99%	100%	100%	100%	100%	89%	88%	100%	100%
	Certificate	15	31	0	0	0	0	15	31	0	0
		1%	1%	0%	0%	0%	0%	11%	12%	0%	0%
	Total	1,224	2,992	485	1,184	203	485	141	264	241	655
		41%	100%	41%	100%	42%	100%	53%	100%	37%	100%
Gender	Female	15	1,806	300	687	98	215	115	222	196	528
		50%	60%	62%	58%	48%	44%	82%	84%	81%	81%
	Male	15	1,186	185	497	105	270	26	42	45	127
		50%	40%	38%	42%	52%	56%	18%	16%	19%	19%
	Total	30	2,992	485	1,184	203	485	141	264	241	655
Ethnicity	Native American	4	16	2	8	0	1	0	1	0	1
		0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
	Asian	21	72	7	23	5	16	3	5	6	21
		1%	2%	1%	2%	1%	3%	1%	2%	1%	3%
	Black/African American	169	472	67	191	23	50	9	17	49	149
		6%	16%	6%	16%	5%	10%	3%	6%	7%	23%
	Hispanic/Latino	28	84	11	40	7	14	3	4	5	15
		1%	3%	1%	3%	1%	3%	1%	2%	1%	2%
	Native Hawaiian/Other Pacific Islander	0	1	1	1	0	0	0	0	0	0
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	25	76	6	23	15	39	0	2	2	6
		1%	3%	1%	2%	3%	8%	0%	1%	0%	1%
	Race/Ethnicity Unknown	87	179	41	82	10	25	5	12	17	32
		3%	6%	3%	7%	2%	5%	2%	5%	5%	5%
	Two or More Races	7	29	5	19	0	0	0	1	2	5
		0%	1%	0%	2%	0%	0%	0%	0%	0%	1%
	White	883	2,063	346	797	143	340	121	222	160	426
		30%	69%	29%	67%	29%	70%	46%	84%	24%	65%
	Total	2,992	2,992	1,184	1,184	485	485	264	264	655	655

*The percentage under the EMU columns represents the proportion of each category to the entire university.

**The percentage under each college represents the proportion of each category to the entire college.

2014 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		ALL		AS		BU		ED		HH		TC	
Activities sponsored by student organizations or student government	Weekly	145	12%	58	12%	36	18%	16	12%	18	8%	16	13%
	Monthly	105	9%	43	9%	16	8%	15	11%	20	8%	9	7%
	Occasionally	392	33%	171	37%	64	32%	49	36%	68	29%	28	23%
	Never	547	46%	194	42%	82	41%	58	42%	131	55%	68	56%
	Total	1,189	100%	466	100%	198	100%	138	100%	237	100%	121	100%
Activities sponsored by your Department or School	Weekly	70	6%	35	8%	19	10%	2	1%	8	3%	4	3%
	Monthly	152	13%	69	15%	18	9%	19	14%	32	14%	9	7%
	Occasionally	615	52%	237	51%	106	54%	82	59%	116	49%	61	50%
	Never	351	30%	125	27%	55	28%	35	25%	80	34%	47	39%
	Total	1,188	100%	466	100%	198	100%	138	100%	236	100%	121	100%
Volunteer work through a campus organization or service-learning projects	Weekly	111	9%	42	9%	15	8%	15	11%	28	12%	6	5%
	Monthly	168	14%	66	14%	25	13%	24	17%	38	16%	12	10%
	Occasionally	432	36%	180	39%	59	30%	45	33%	96	41%	38	31%
	Never	475	40%	176	38%	99	50%	54	39%	74	31%	65	54%
	Total	1,186	100%	464	100%	198	100%	138	100%	236	100%	121	100%
Fraternity/Sorority	Weekly	88	7%	42	9%	8	4%	16	12%	13	6%	9	7%
	Monthly	12	1%	6	1%	2	1%	0	0%	2	1%	2	2%
	Occasionally	63	5%	25	5%	16	8%	2	1%	10	4%	7	6%
	Never	1,021	86%	391	84%	172	87%	120	87%	209	89%	103	85%
	Total	1,184	100%	464	100%	198	100%	138	100%	234	100%	121	100%
Intercollegiate athletics	Weekly	58	5%	26	6%	12	6%	4	3%	10	4%	5	4%
	Monthly	35	3%	18	4%	6	3%	2	1%	5	2%	2	2%
	Occasionally	129	11%	59	13%	16	8%	16	12%	24	10%	12	10%
	Never	961	81%	361	78%	163	83%	116	84%	195	83%	102	84%
	Total	1,183	100%	464	100%	197	100%	138	100%	234	100%	121	100%
Intramural sports	Weekly	45	4%	22	5%	10	5%	1	1%	7	3%	2	2%
	Monthly	52	4%	26	6%	10	5%	3	2%	8	3%	4	3%
	Occasionally	224	19%	90	19%	47	24%	25	18%	32	14%	22	18%
	Never	859	73%	325	70%	130	66%	109	79%	186	80%	92	77%
	Total	1,180	100%	463	100%	197	100%	138	100%	233	100%	120	100%
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	Weekly	48	4%	34	7%	2	1%	3	2%	3	1%	3	3%
	Monthly	95	8%	58	12%	12	6%	6	4%	11	5%	4	3%
	Occasionally	488	41%	216	46%	78	40%	70	51%	71	30%	44	37%
	Never	551	47%	157	34%	105	53%	59	43%	148	64%	69	58%
	Total	1,182	100%	465	100%	197	100%	138	100%	233	100%	120	100%

II. Educational Experience and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	193	18%	73	18%	26	15%	26	20%	34	16%	24	21%
	Satisfied	723	67%	289	69%	118	67%	92	69%	143	68%	68	60%
	Dissatisfied	44	4%	17	4%	8	5%	5	4%	8	4%	5	4%
	Very Dissatisfied	22	2%	12	3%	2	1%	1	1%	4	2%	3	3%
	Total	1,073	100%	417	100%	175	100%	133	100%	210	100%	114	100%
Quality of general education courses	Very Satisfied	147	14%	53	13%	21	12%	17	13%	27	13%	21	18%
	Satisfied	703	66%	280	67%	114	65%	95	71%	140	67%	60	53%
	Dissatisfied	91	8%	39	9%	12	7%	9	7%	17	8%	12	11%
	Very Dissatisfied	38	4%	17	4%	8	5%	4	3%	3	1%	6	5%
	Total	1,072	100%	417	100%	175	100%	133	100%	209	100%	114	100%
Intellectual challenge in general education courses	Very Satisfied	140	13%	52	12%	17	10%	17	13%	31	15%	16	14%
	Satisfied	667	62%	255	61%	107	61%	92	69%	130	62%	67	59%
	Dissatisfied	131	12%	66	16%	24	14%	13	10%	19	9%	8	7%
	Very Dissatisfied	40	4%	16	4%	7	4%	3	2%	7	3%	7	6%
	Total	1,072	100%	417	100%	175	100%	133	100%	210	100%	113	100%

2014 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Variety of courses in your major	Very Satisfied	265	25%	106	25%	40	23%	38	29%	38	18%	33	29%
	Satisfied	572	53%	216	52%	90	52%	75	57%	129	61%	50	44%
	Dissatisfied	169	16%	77	18%	32	18%	16	12%	25	12%	17	15%
	Very Dissatisfied	47	4%	16	4%	10	6%	3	2%	7	3%	11	10%
	Total	1,071	100%	417	100%	174	100%	132	100%	210	100%	114	100%
Quality of courses in your major	Very Satisfied	391	37%	173	41%	45	26%	52	39%	59	28%	51	45%
	Satisfied	541	51%	210	50%	100	58%	68	52%	111	53%	40	35%
	Dissatisfied	105	10%	25	6%	15	9%	11	8%	36	17%	17	15%
	Very Dissatisfied	30	3%	8	2%	12	7%	1	1%	3	1%	6	5%
	Total	1,071	100%	418	100%	173	100%	132	100%	210	100%	114	100%
Intellectual challenge in courses in your major	Very Satisfied	391	36%	171	41%	48	28%	55	41%	58	28%	50	44%
	Satisfied	561	52%	214	51%	99	57%	69	52%	119	57%	47	41%
	Dissatisfied	88	8%	21	5%	20	11%	6	5%	27	13%	12	11%
	Very Dissatisfied	30	3%	11	3%	7	4%	3	2%	4	2%	5	4%
	Total	1,073	100%	418	100%	174	100%	133	100%	210	100%	114	100%
Quality of faculty in your major	Very Satisfied	428	40%	195	47%	45	26%	61	46%	58	28%	58	51%
	Satisfied	491	46%	187	45%	87	50%	56	42%	114	54%	35	31%
	Dissatisfied	101	9%	26	6%	24	14%	12	9%	25	12%	13	12%
	Very Dissatisfied	49	5%	8	2%	18	10%	4	3%	12	6%	7	6%
	Total	1,072	100%	418	100%	174	100%	133	100%	210	100%	113	100%
Clarity of degree requirements	Very Satisfied	332	31%	119	29%	51	29%	43	32%	66	31%	47	41%
	Satisfied	539	50%	207	50%	98	57%	62	47%	115	55%	44	39%
	Dissatisfied	135	13%	61	15%	14	8%	20	15%	20	10%	16	14%
	Very Dissatisfied	60	6%	28	7%	9	5%	7	5%	8	4%	7	6%
	Total	1,071	100%	417	100%	173	100%	133	100%	210	100%	114	100%
Results of graduation audit	Very Satisfied	381	35%	132	32%	60	34%	52	39%	87	41%	41	36%
	Satisfied	515	48%	196	47%	94	54%	57	43%	103	49%	52	46%
	Dissatisfied	102	9%	53	13%	9	5%	15	11%	13	6%	11	10%
	Very Dissatisfied	51	5%	27	6%	9	5%	5	4%	5	2%	5	4%
	Total	1,074	100%	418	100%	175	100%	133	100%	210	100%	114	100%
Academic advising from faculty within your Department or School	Very Satisfied	347	32%	119	29%	54	31%	35	26%	75	36%	55	48%
	Satisfied	478	45%	187	45%	82	47%	64	48%	99	47%	33	29%
	Dissatisfied	133	12%	54	13%	23	13%	22	17%	22	10%	11	10%
	Very Dissatisfied	81	8%	37	9%	11	6%	10	8%	10	5%	13	11%
	Total	1,073	100%	417	100%	175	100%	133	100%	210	100%	114	100%
Academic advising from your College advising office	Very Satisfied	248	23%	69	17%	51	29%	31	23%	50	24%	36	32%
	Satisfied	462	43%	167	40%	75	43%	56	42%	110	52%	42	37%
	Dissatisfied	163	0%	76	18%	25	14%	20	15%	27	13%	15	13%
	Very Dissatisfied	103	10%	51	12%	14	8%	15	11%	10	5%	13	12%
	Total	1,072	100%	418	100%	174	100%	133	100%	210	100%	113	100%
Academic advising from University Advising Center (UACDC)	Very Satisfied	150	14%	39	9%	31	18%	11	8%	35	17%	23	20%
	Satisfied	388	36%	138	33%	63	36%	45	34%	92	45%	39	34%
	Dissatisfied	183	17%	94	23%	21	12%	23	17%	32	16%	11	10%
	Very Dissatisfied	106	10%	54	13%	12	7%	14	11%	11	5%	15	13%
	Total	1,066	100%	416	100%	173	100%	133	100%	206	100%	114	100%
Opportunities to discuss career choices with faculty members	Very Satisfied	207	19%	69	17%	33	19%	20	15%	48	23%	32	28%
	Satisfied	448	42%	174	42%	68	39%	59	44%	95	45%	39	34%
	Dissatisfied	187	17%	85	20%	37	21%	24	18%	26	12%	12	11%
	Very Dissatisfied	84	8%	39	9%	16	9%	5	4%	14	7%	10	9%
	Total	1,072	100%	418	100%	173	100%	133	100%	210	100%	114	100%
Quality of career counseling from faculty	Very Satisfied	185	17%	61	15%	31	18%	16	12%	38	18%	33	29%
	Satisfied	437	41%	163	39%	67	39%	58	44%	100	48%	38	34%
	Dissatisfied	190	18%	85	20%	40	23%	20	15%	30	14%	13	12%
	Very Dissatisfied	78	7%	38	9%	16	9%	5	4%	10	5%	9	8%
	Total	1,068	100%	417	100%	173	100%	132	100%	210	100%	113	100%

2014 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Information provided about internships, practicum or co-op experiences	Very Satisfied	184	17%	48	12%	30	17%	25	19%	36	17%	39	34%
	Satisfied	429	40%	153	37%	69	40%	65	49%	96	46%	34	30%
	Dissatisfied	204	19%	104	25%	32	18%	22	17%	34	16%	10	9%
	Very Dissatisfied	120	11%	54	13%	24	14%	9	7%	18	9%	14	12%
	Total	1,072	100%	417	100%	174	100%	133	100%	210	100%	114	100%
Overall satisfaction with your major	Very Satisfied	380	35%	147	35%	46	27%	59	45%	73	35%	45	39%
	Satisfied	576	54%	233	56%	105	61%	69	52%	111	53%	47	41%
	Dissatisfied	78	7%	24	6%	13	8%	2	2%	22	10%	15	13%
	Very Dissatisfied	29	3%	9	2%	9	5%	2	2%	2	1%	6	5%
	Total	1,071	100%	418	100%	173	100%	132	100%	210	100%	114	100%

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very satisfied	171	17%	62	16%	17	11%	34	27%	35	18%	16	15%
	Satisfied	685	68%	274	69%	106	67%	84	66%	139	70%	68	62%
	Dissatisfied	109	11%	47	12%	25	16%	9	7%	13	7%	15	14%
	Very dissatisfied	33	3%	12	3%	10	6%	1	1%	3	2%	7	6%
	Total	1,014	100%	398	100%	158	100%	128	100%	198	100%	110	100%
Lab/Studio facilities	Very satisfied	147	15%	56	14%	17	11%	27	21%	25	13%	15	14%
	Satisfied	601	59%	241	61%	83	53%	76	59%	129	65%	59	54%
	Dissatisfied	88	9%	33	8%	21	13%	7	5%	15	8%	12	11%
	Very dissatisfied	26	3%	13	3%	6	4%	0	0%	1	1%	6	5%
	Total	1,012	100%	396	100%	157	100%	128	100%	199	100%	110	100%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	Very satisfied	224	22%	85	21%	28	18%	35	28%	41	21%	27	25%
	Satisfied	628	62%	245	62%	99	63%	79	62%	134	67%	59	54%
	Dissatisfied	89	9%	41	10%	20	13%	11	9%	10	5%	7	6%
	Very dissatisfied	27	3%	16	4%	4	3%	0	0%	1	1%	6	5%
	Total	1,013	100%	397	100%	158	100%	127	100%	199	100%	110	100%
Computer facilities provided at your department/college	Very satisfied	187	18%	72	18%	19	12%	36	28%	33	17%	21	19%
	Satisfied	567	56%	206	52%	85	54%	82	64%	129	65%	53	49%
	Dissatisfied	145	14%	72	18%	33	21%	7	5%	16	8%	17	16%
	Very dissatisfied	48	5%	18	5%	18	11%	2	2%	1	1%	9	8%
	Total	1,012	100%	398	100%	157	100%	128	100%	198	100%	109	100%
EMU Student Center	Very satisfied	342	34%	135	34%	54	35%	51	40%	57	29%	37	34%
	Satisfied	584	58%	237	60%	87	56%	70	55%	120	60%	56	51%
	Dissatisfied	17	2%	9	2%	3	2%	3	2%	2	1%	0	0%
	Very dissatisfied	11	1%	7	2%	0	0%	0	0%	2	1%	2	2%
	Total	1,012	100%	397	100%	156	100%	127	100%	199	100%	110	100%
Halle Library	Very satisfied	367	36%	148	37%	54	34%	55	44%	62	31%	39	36%
	Satisfied	552	55%	228	57%	84	54%	63	50%	119	60%	46	42%
	Dissatisfied	31	3%	12	3%	4	3%	6	5%	4	2%	4	4%
	Very dissatisfied	9	1%	4	1%	1	1%	1	1%	1	1%	2	2%
	Total	1,011	100%	398	100%	157	100%	126	100%	198	100%	109	100%
Residence Halls	Very satisfied	55	5%	16	4%	6	4%	14	11%	8	4%	7	6%
	Satisfied	250	25%	107	27%	38	24%	37	29%	45	23%	17	15%
	Dissatisfied	71	7%	38	10%	13	8%	8	6%	6	3%	5	5%
	Very dissatisfied	32	3%	20	5%	3	2%	3	2%	4	2%	2	2%
	Total	1,013	100%	397	100%	158	100%	128	100%	198	100%	110	100%
Parking facilities	Very satisfied	33	3%	9	2%	5	3%	2	2%	4	2%	9	8%
	Satisfied	267	26%	97	24%	46	29%	41	32%	51	26%	26	24%
	Dissatisfied	316	31%	132	33%	51	32%	33	26%	63	32%	33	30%
	Very dissatisfied	318	31%	126	32%	42	27%	48	38%	60	30%	35	32%
	Total	1,016	100%	399	100%	157	100%	128	100%	199	100%	110	100%

2014 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Athletics facilities (e.g., REC-IM)	Very satisfied	88	9%	37	9%	9	6%	15	12%	12	6%	10	9%
	Satisfied	409	40%	175	44%	62	39%	45	35%	79	40%	37	34%
	Dissatisfied	103	10%	49	12%	19	12%	13	10%	16	8%	6	5%
	Very dissatisfied	28	3%	12	3%	6	4%	4	3%	3	2%	3	3%
	Total	1,013	100%	397	100%	157	100%	128	100%	199	100%	110	100%
Academic support services (e.g., tutoring, supplemental instruction)	Very satisfied	116	11%	47	12%	10	6%	18	14%	18	9%	16	15%
	Satisfied	361	36%	149	38%	62	40%	38	30%	77	39%	26	24%
	Dissatisfied	57	6%	21	5%	11	7%	4	3%	11	6%	9	8%
	Very dissatisfied	22	2%	11	3%	3	2%	0	0%	4	2%	4	4%
	Total	1,010	100%	397	100%	155	100%	128	100%	199	100%	109	100%
Holman Learning Center	Very satisfied	74	7%	30	8%	6	6%	12	14%	13	11%	8	10%
	Satisfied	248	24%	92	23%	40	38%	26	30%	59	49%	22	29%
	Dissatisfied	21	2%	11	3%	3	3%	2	2%	3	2%	1	1%
	Very dissatisfied	17	2%	9	2%	2	2%	1	1%	3	2%	2	3%
	Total	1,014	100%	398	100%	105	100%	87	100%	121	100%	77	100%
The Writing Center	Very satisfied	108	11%	42	11%	11	7%	15	12%	23	12%	12	11%
	Satisfied	303	30%	120	30%	53	34%	24	19%	72	36%	25	23%
	Dissatisfied	18	2%	9	2%	3	2%	2	2%	3	2%	0	0%
	Very dissatisfied	11	1%	5	1%	0	0%	1	1%	3	2%	2	2%
	Total	1,011	100%	398	100%	156	100%	128	100%	198	100%	110	100%
Registration process	Very satisfied	216	21%	87	22%	24	15%	25	20%	37	19%	35	32%
	Satisfied	664	66%	255	64%	113	72%	85	66%	134	68%	64	58%
	Dissatisfied	100	10%	45	11%	12	8%	15	12%	19	10%	8	7%
	Very dissatisfied	28	3%	9	2%	8	5%	3	2%	6	3%	2	2%
	Total	1,012	100%	397	100%	157	100%	128	100%	198	100%	110	100%
Financial Aid counseling and services	Very satisfied	153	15%	60	15%	15	9%	17	13%	27	14%	27	25%
	Satisfied	494	49%	186	47%	85	54%	65	51%	101	51%	49	45%
	Dissatisfied	132	13%	66	17%	18	11%	16	13%	22	11%	7	6%
	Very dissatisfied	56	6%	16	4%	12	8%	8	6%	13	7%	5	5%
	Total	1,015	100%	398	100%	158	100%	128	100%	198	100%	110	100%
Career Services	Very satisfied	85	8%	24	6%	16	10%	8	6%	20	10%	13	12%
	Satisfied	355	35%	128	32%	77	49%	41	32%	64	33%	36	33%
	Dissatisfied	111	11%	58	15%	18	12%	5	4%	18	9%	11	10%
	Very dissatisfied	34	3%	18	5%	6	4%	3	2%	4	2%	3	3%
	Total	1,008	100%	398	100%	156	100%	128	100%	196	100%	110	100%
Food services	Very satisfied	80	26%	24	23%	8	5%	12	9%	19	10%	11	10%
	Satisfied	439	142%	169	159%	71	45%	71	55%	82	42%	36	33%
	Dissatisfied	137	44%	73	69%	23	15%	10	8%	23	12%	7	6%
	Very dissatisfied	42	14%	23	22%	4	3%	2	2%	4	2%	9	8%
	Total	310	100%	106	100%	157	100%	128	100%	197	100%	109	100%
Health and wellness services (e.g., Snow Health Center)	Very satisfied	118	12%	48	12%	10	6%	18	14%	24	12%	12	11%
	Satisfied	320	32%	120	30%	46	29%	51	40%	71	36%	24	22%
	Dissatisfied	38	4%	22	6%	9	6%	0	0%	6	3%	1	1%
	Very dissatisfied	13	1%	6	2%	2	1%	1	1%	2	1%	2	2%
	Total	1,011	100%	397	100%	157	100%	128	100%	198	100%	109	100%
SEEUS escort service	Very satisfied	156	15%	65	16%	19	12%	21	16%	27	14%	19	17%
	Satisfied	305	30%	125	32%	54	34%	45	35%	56	28%	17	15%
	Dissatisfied	35	3%	13	3%	10	6%	6	5%	3	2%	3	3%
	Very dissatisfied	17	2%	8	2%	4	3%	1	1%	2	1%	2	2%
	Total	1,010	100%	394	100%	157	100%	128	100%	198	100%	110	100%
International Student Service	Very satisfied	38	4%	16	4%	7	4%	4	3%	5	3%	5	5%
	Satisfied	99	10%	35	9%	20	13%	11	9%	20	10%	9	8%
	Dissatisfied	14	1%	5	1%	5	3%	0	0%	1	1%	3	3%
	Very dissatisfied	5	0%	3	1%	1	1%	0	0%	0	0%	1	1%
	Total	1,012	100%	397	100%	157	100%	128	100%	198	100%	110	100%

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		ALL		AS		BU		ED		HH		TC	
Services from Disability Resource Center	Very satisfied	43	4%	14	4%	4	3%	8	6%	8	4%	7	6%
	Satisfied	107	11%	35	9%	21	13%	12	9%	24	12%	9	8%
	Dissatisfied	9	1%	3	1%	4	3%	0	0%	2	1%	0	0%
	Very dissatisfied	4	0%	2	1%	1	1%	0	0%	0	0%	1	1%
	Total	1,012	100%	398	100%	156	100%	128	100%	198	100%	110	100%
Ombudsman	Very satisfied	33	3%	15	4%	3	2%	4	3%	3	2%	6	5%
	Satisfied	102	10%	31	8%	20	13%	13	10%	22	11%	10	9%
	Dissatisfied	16	2%	7	2%	4	3%	1	1%	2	1%	2	2%
	Very dissatisfied	11	1%	4	1%	2	1%	1	1%	2	1%	2	2%
	Total	1,008	100%	397	100%	155	100%	128	100%	196	100%	110	100%

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students	Strongly Agree	391	39%	123	32%	53	34%	70	55%	85	45%	49	45%
	Agree	474	48%	205	53%	80	51%	52	41%	82	43%	48	44%
	Neutral	104	10%	53	14%	22	14%	4	3%	14	7%	7	6%
	Disagree	12	1%	6	2%	1	1%	1	1%	4	2%	0	0%
	Strongly Disagree	3	0%	2	1%	0	0%	0	0%	0	0%	1	1%
	Total	993	100%	390	100%	156	100%	127	100%	189	100%	108	100%
I had good relationships with faculty.	Strongly Agree	363	37%	135	35%	40	26%	59	46%	61	32%	57	53%
	Agree	489	49%	200	51%	83	53%	60	47%	101	53%	36	33%
	Neutral	118	12%	51	13%	25	16%	8	6%	21	11%	10	9%
	Disagree	11	1%	2	1%	4	3%	0	0%	3	2%	2	2%
	Strongly Disagree	7	1%	1	0%	4	3%	0	0%	1	1%	1	1%
	Total	993	100%	390	100%	156	100%	127	100%	189	100%	108	100%
I had positive interactions with staff in support services.	Strongly Agree	270	27%	95	24%	36	23%	40	32%	51	27%	35	32%
	Agree	429	43%	166	43%	78	50%	51	40%	88	47%	38	35%
	Neutral	149	15%	70	18%	27	17%	18	14%	22	12%	10	9%
	Disagree	37	4%	18	5%	4	3%	1	1%	10	5%	4	4%
	Strongly Disagree	14	1%	3	1%	6	4%	0	0%	2	1%	3	3%
	Total	988	100%	388	100%	155	100%	126	100%	188	100%	108	100%
I had positive interactions with staff in administration services.	Strongly Agree	264	27%	94	24%	33	21%	41	33%	50	27%	35	32%
	Agree	467	47%	183	47%	81	52%	60	48%	88	47%	48	44%
	Neutral	158	16%	74	19%	25	16%	15	12%	30	16%	12	11%
	Disagree	34	3%	16	4%	4	3%	4	3%	9	5%	1	1%
	Strongly Disagree	16	2%	4	1%	5	3%	2	2%	2	1%	3	3%
	Total	986	100%	387	100%	155	100%	126	100%	188	100%	108	100%
I experienced a sense of belonging at EMU.	Strongly Agree	253	26%	97	25%	33	21%	40	31%	41	22%	34	31%
	Agree	359	36%	136	35%	55	35%	48	38%	76	40%	34	31%
	Neutral	251	25%	101	26%	47	30%	29	23%	48	26%	22	20%
	Disagree	77	8%	36	9%	12	8%	7	6%	12	6%	10	9%
	Strongly Disagree	36	4%	16	4%	7	5%	1	1%	7	4%	5	5%
	Total	990	100%	389	100%	155	100%	127	100%	188	100%	108	100%
Faculty members cared about my academic performance.	Strongly Agree	327	33%	130	33%	34	22%	47	37%	60	32%	47	44%
	Agree	429	43%	168	43%	76	49%	66	52%	80	42%	29	27%
	Neutral	162	16%	64	16%	30	19%	12	9%	32	17%	20	19%
	Disagree	49	5%	20	5%	11	7%	2	2%	11	6%	5	5%
	Strongly Disagree	21	2%	5	1%	5	3%	0	0%	5	3%	6	6%
	Total	992	100%	389	100%	156	100%	127	100%	189	100%	108	100%
Faculty members cared about my personal well-being.	Strongly Agree	305	31%	116	30%	33	21%	50	39%	56	30%	41	38%
	Agree	389	39%	153	39%	65	42%	57	45%	75	40%	31	29%
	Neutral	209	21%	83	21%	41	26%	20	16%	39	21%	21	19%
	Disagree	51	5%	24	6%	8	5%	0	0%	11	6%	8	7%
	Strongly Disagree	27	3%	9	2%	6	4%	0	0%	7	4%	5	5%
	Total	990	100%	388	100%	155	100%	127	100%	189	100%	108	100%

2014 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
I felt safe on campus.	Strongly Agree	177	18%	72	19%	23	15%	22	17%	29	15%	23	21%
	Agree	371	38%	157	41%	51	33%	46	36%	70	37%	42	39%
	Neutral	225	23%	93	24%	36	23%	27	21%	44	23%	18	17%
	Disagree	112	11%	40	10%	21	14%	20	16%	17	9%	13	12%
	Strongly Disagree	84	9%	24	6%	23	15%	12	9%	16	8%	8	7%
	Total	988	100%	387	100%	154	100%	127	100%	189	100%	108	100%
My academic performance was negatively affected by work responsibilities.	Strongly Agree	98	10%	49	13%	17	11%	6	5%	12	6%	10	9%
	Agree	245	25%	121	31%	41	26%	20	16%	32	17%	28	26%
	Neutral	192	19%	70	18%	36	23%	25	20%	29	15%	23	21%
	Disagree	285	29%	101	26%	35	22%	45	35%	74	39%	27	25%
	Strongly Disagree	115	12%	30	8%	15	10%	23	18%	30	16%	14	13%
	Total	991	100%	388	100%	156	100%	127	100%	189	100%	108	100%
My academic performance was negatively affected by financial pressures.	Strongly Agree	103	10%	53	14%	10	6%	9	7%	21	11%	7	6%
	Agree	235	24%	104	27%	35	23%	28	22%	42	22%	21	19%
	Neutral	205	21%	78	20%	28	18%	22	17%	43	23%	27	25%
	Disagree	285	29%	100	26%	53	34%	44	35%	51	27%	30	28%
	Strongly Disagree	110	11%	34	9%	19	12%	18	14%	21	11%	17	16%
	Total	988	100%	387	100%	154	100%	127	100%	189	100%	108	100%
I was satisfied with the quality of education I received at EMU.	Strongly Agree	251	25%	96	25%	32	21%	34	27%	46	24%	36	33%
	Agree	508	51%	195	50%	82	53%	76	60%	93	49%	49	45%
	Neutral	154	16%	72	19%	26	17%	11	9%	32	17%	10	9%
	Disagree	49	5%	17	4%	10	6%	5	4%	12	6%	5	5%
	Strongly Disagree	27	3%	9	2%	4	3%	1	1%	5	3%	8	7%
	Total	990	100%	389	100%	154	100%	127	100%	189	100%	108	100%
I would recommend EMU to others.	Strongly Agree	299	30%	110	28%	40	26%	43	34%	58	31%	40	37%
	Agree	428	43%	163	42%	73	47%	60	47%	81	43%	41	38%
	Neutral	171	17%	77	20%	29	19%	17	13%	31	16%	13	12%
	Disagree	54	5%	24	6%	6	4%	6	5%	9	5%	8	7%
	Strongly Disagree	37	4%	14	4%	8	5%	0	0%	9	5%	6	6%
	Total	992	100%	389	100%	156	100%	127	100%	189	100%	108	100%

V. Plans after Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	127	12%	54	14%	26	17%	14	11%	23	13%	9	9%
Yes, I applied.	94	9%	44	12%	8	5%	8	7%	26	14%	7	7%
No, I did not apply.	727	69%	275	74%	115	77%	100	82%	131	73%	86	84%
Total	1,060	100%	373	100%	149	100%	122	100%	180	100%	102	100%

Q6. To your best guess, what will you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	510	51%	170	44%	87	56%	83	65%	93	49%	71	66%
I plan to work or volunteer part-time.	21	2%	12	3%	4	3%	1	1%	4	2%	0	0%
I plan to pursue further education.	140	14%	84	22%	13	8%	12	9%	22	12%	5	5%
I plan to work and continue my education.	226	23%	77	20%	38	25%	27	21%	53	28%	21	20%
I do not plan to seek employment or continue my education (e.g., retired, caring for home).	2	0%	2	1%	0	0%	0	0%	0	0%	0	0%
I have not decided yet.	46	5%	23	6%	8	5%	2	2%	6	3%	6	6%
Other, please specify	47	5%	22	6%	5	3%	2	2%	12	6%	4	4%
Total	992	100%	390	100%	155	100%	127	100%	190	100%	107	100%

Q7. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	157	44%	63	40%	17	34%	27	71%	46	62%	3	13%
Yes, related.	138	39%	61	39%	24	48%	10	26%	20	27%	13	54%
No, not related.	61	17%	32	21%	9	18%	1	3%	8	11%	8	33%
Total	356	100%	156	100%	50	100%	38	100%	74	100%	24	100%

Q8. Which school will you be attending for your graduate degree?

EMU	103	51%	48	30%	17	33%	8	21%	16	22%	8	32%
Other or have not decided	259	128%	111	70%	34	67%	31	79%	58	78%	17	68%
Total	203	100%	159	100%	51	100%	39	100%	74	100%	25	100%

2014 Graduating Senior Survey

ALL	AS	BU	ED	HH	TC
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Q9. Which of the following best describes your employment status?

I will continue in my current full-time employment (more than 35 hours/week)	217	29%	58	22%	43	33%	11	10%	50	33%	45	49%
I will begin full-time employment upon graduation.	198	26%	63	24%	40	31%	33	30%	39	26%	22	24%
I will be self-employed after graduation.	5	1%	2	1%	1	1%	1	1%	0	0%	1	1%
I will be employed part-time after graduation.	50	7%	19	7%	5	4%	9	8%	11	7%	6	7%
I am still seeking employment.	241	32%	98	38%	30	23%	51	46%	44	29%	14	15%
I will be mainly doing volunteer work after graduation.	13	2%	5	2%	2	2%	1	1%	3	2%	1	1%
Other, please specify.	33	4%	14	5%	8	6%	5	5%	3	2%	3	3%
Total	757	100%	259	100%	129	100%	111	100%	150	100%	92	100%

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	358	49%	90	36%	59	48%	67	63%	89	63%	50	57%
Yes, somewhat related.	177	24%	75	30%	40	32%	12	11%	21	15%	22	25%
No, not related.	190	26%	85	34%	25	20%	28	26%	32	23%	16	18%
Total	725	100%	250	100%	124	100%	107	100%	142	100%	88	100%

Q12. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended	191	14%	85	15%	34	17%	7	4%	26	10%	37	20%
Second Bachelor	75	6%	36	6%	10	5%	3	2%	8	3%	10	5%
Certificate or professional licensure	161	12%	58	10%	30	15%	13	8%	31	13%	24	13%
Master	692	51%	254	46%	112	56%	114	69%	143	58%	51	28%
Doctoral degree (Ph.D., Ed.D.)	153	11%	84	15%	7	4%	20	12%	32	13%	6	3%
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	50	4%	29	5%	6	3%	8	5%	6	2%	50	27%
Other	23	2%	12	2%	1	1%	1	1%	2	1%	7	4%
Total	1,345	100%	558	100%	200	100%	166	100%	248	100%	185	100%

VI. Background Information and Feedback

Q13. Please indicate source(s) of funding for your college education.

Parents, spouse or relatives	Major Source	334	37%	143	40%	61	41%	46	39%	50	30%	27	28%
	Minor Source	243	27%	101	28%	34	23%	36	31%	44	26%	27	28%
	Not a Source	327	36%	115	32%	53	36%	35	30%	75	44%	41	43%
	Total	904	100%	359	100%	148	100%	117	100%	169	100%	95	100%
Personal savings	Major Source	227	25%	86	24%	38	27%	26	22%	49	29%	22	24%
	Minor Source	363	41%	143	40%	55	39%	52	44%	68	40%	41	44%
	Not a Source	303	34%	125	35%	49	35%	40	34%	53	31%	30	32%
	Total	893	100%	354	100%	142	100%	118	100%	170	100%	93	100%
Employer reimbursement	Major Source	46	5%	9	3%	8	6%	4	4%	14	9%	9	10%
	Minor Source	122	14%	50	15%	9	6%	11	10%	30	19%	19	21%
	Not a Source	692	80%	285	83%	122	88%	96	86%	118	73%	63	69%
	Total	860	100%	344	100%	139	100%	111	100%	162	100%	91	100%
Employment on-campus	Major Source	45	5%	29	8%	3	2%	4	4%	4	3%	3	3%
	Minor Source	125	15%	60	17%	11	8%	16	15%	22	14%	13	15%
	Not a Source	682	80%	257	74%	122	90%	90	82%	134	84%	70	81%
	Total	852	100%	346	100%	136	100%	110	100%	160	100%	86	100%
Scholarships or educational grants	Major Source	326	36%	150	42%	38	26%	46	39%	51	31%	32	35%
	Minor Source	340	38%	133	37%	66	46%	47	40%	59	36%	30	33%
	Not a Source	228	26%	75	21%	41	28%	24	21%	56	34%	29	32%
	Total	894	100%	358	100%	145	100%	117	100%	166	100%	91	100%

2014 Graduating Senior Survey

		ALL		AS		BU		ED		HH		TC	
Student loans	Major Source	619	66%	250	68%	84	57%	87	71%	123	69%	58	59%
	Minor Source	86	9%	39	11%	16	11%	6	5%	11	6%	14	14%
	Not a Source	231	25%	79	21%	47	32%	30	24%	45	25%	27	27%
	Total	936	100%	368	100%	147	100%	123	100%	179	100%	99	100%
Other source(s)	Major Source	30	9%	8	6%	5	9%	1	3%	5	10%	8	19%
	Minor Source	10	3%	5	4%	0	0%	1	3%	2	4%	1	2%
	Not a Source	281	88%	113	90%	53	91%	36	95%	42	86%	33	79%
	Total	321	100%	126	100%	58	100%	38	100%	49	100%	42	100%

Q14. Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %
Residence Hall	365	24%	168	33%	43	22%	53	34%	64	27%	28	23%
Off-campus but within walking distance	355	23%	164	32%	55	29%	37	23%	67	28%	23	19%
Commuted from off-campus	807	53%	175	35%	94	49%	68	43%	110	46%	69	58%
Total	1,527	100%	507	100%	192	100%	158	100%	241	100%	120	100%

*avg % indicates the average percentage of time lived in the specified location.

2014 Graduating Senior Survey

Campus safety and Recommendation

Q1. To what extent do you agree or disagree with the following statements?

Fall 2013				Spring 2014		Summer 2014		sig. diff*
	Mean/ Std. Deviation	M = 2.84	SD = 1.30	M = 2.52	SD = 1.20	M = 2.38	SD = 1.24	
I felt safe on campus	Strongly agree	45	14%	99	16%	33	5%	*
	Agree	109	33%	216	34%	46	7%	
	Neutral	85	26%	112	18%	28	4%	
	Disagree	40	12%	59	9%	13	2%	
	Strongly disagree	43	13%	37	6%	4	1%	
	Total	329	100%	632	100%	632	100%	

	Mean/ Std. Deviation	M = 2.12	SD = 1.01	M = 2.12	SD = 1.08	M = 2.02	SD = .88	
I would recommend EMU to others	Strongly agree	92	28%	171	32%	36	28%	
	Agree	149	45%	213	40%	66	51%	
	Neutral	61	18%	89	17%	21	16%	
	Disagree	16	5%	34	6%	4	3%	
	Strongly disagree	10	3%	24	5%	3	2%	
	Total	330	100%	531	100%	130	100%	

*Indicates statistical significance of $p < .001$ using oneway analysis of variance.

EASTERN MICHIGAN UNIVERSITY

2014 Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback**Please indicate source(s) of funding for your college education.**

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

For the survey design, special thanks to the input from:

- College of Arts and Sciences
- Institutional Research and Information Management (IRIM)
- IRIM-Associate Dean's Committee
- Office of the Provost
- Student Enrollment Management Council
- Student Government
- Student Success Council