

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY
AY2015/16

TABLE OF CONTENTS

Summary and Highlights	1
Thematic Analysis of Open Comments	6
Data Tables	
Demographics	16
Analysis by College.....	17
Appendices	
Research Primer	24
Survey Instrument.....	28

EASTERN MICHIGAN UNIVERSITY

AY2015/16 Graduating Senior Survey Summary and Highlights

About the Survey

The Graduating Senior Survey provides Eastern Michigan University (EMU) information to understand how exiting (graduating) seniors felt about their experiences at EMU and the future plans of the graduates. This cycle of the Graduating Senior Survey was administered online during Fall 2015, Winter 2016, and Summer 2016 to EMU undergraduate students who applied for graduation during each academic term. The survey was emailed to graduating seniors and student response was voluntary.

This report aggregated the results from all three semesters to present the response of students from the 2015-2016 academic year. The survey consisted of six sections, including (1) engagement of campus activities, (2) educational experience and academic services, (3) facilities and services at EMU, (4) sense of well-being, (5) plans after graduation, and (6) background information and feedback.

The distribution of the respondents and response rates by college are summarized below.

	EMU	College of Arts and Sciences	College of Business	College of Education	College of Health and Human Services	College of Technology
Respondents	1,066*	420	206	118	195	102
Population	2,641*	1,086	443	263	524	263
Response Rate	40%	38.67%	46.50%	44.87%	37.21%	38.78%

*Total numbers include those who did not claim a home college.

Highlights of Results

- Engagement of Campus Activities: Students were most engaged with three campus activities: (1) those activities sponsored by the department or school, (2) volunteer work and community service, or (3) those activities sponsored by student organizations or student government. About 67% of responding students participated at least occasionally in activities sponsored by the department or school, while approximately 17% of those students participated at least monthly. About 59% of students were engaged at least occasionally in volunteer work or community service. Of those students, about 23% of them were engaged either monthly or weekly in those activities. Fifty percent (50%) of students were engaged at least occasionally in activities sponsored by student organizations or student government, with 21% of students were engaged in those activities at least monthly.

Approximately 38% of students were engaged in on-campus performances and campus recreational activities. Fewer students (18%) participated in either intercollegiate athletics or campus Greek life.

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	12%	9%	29%	50%
Activities sponsored by your department or school	5%	12%	50%	33%
Volunteer work or community services	9%	14%	36%	41%
Fraternity/Sorority	8%	2%	7%	84%
Intercollegiate athletics	5%	3%	11%	81%
Campus recreational activities (e.g., intramural sports)	3%	5%	20%	72%
On-campus artistic performances or exhibitions (e.g., music, theater, dance, etc.)	3%	7%	37%	53%

- Satisfaction with Aspects of EMU:** With regards to the educational experience and academic services, surveyed students were most satisfied with the variety of general education courses (91% were satisfied), the intellectual challenge in their major (88%), their overall satisfaction within their major (87%), the quality of courses within their major and the quality of courses within the general education courses were tied at 84% satisfaction, and the variety of courses within their major (82%).

Students were most satisfied with the following aspects of EMU	% Satisfied	% Change from AY14/15
Variety of general education courses	91%	↓ 2%
Intellectual challenge in courses in your major	88%	↓ 2%
Overall satisfaction with your major	87%	↓ 3%
Quality of courses in your major	84%	↓ 3%
Quality of general education courses	85%	↓ 2%
Variety of courses in your major	82%	-

Students had the lowest satisfaction with information provided about internships, practicum, or co-op experiences (66% of students were satisfied), academic advising from University Advising Center (UACDC) (67%), the quality of career counseling from faculty (69%), opportunities to discuss career choices with faculty members (70%), and academic advising from their college advising office (71%).

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY14/15
Information provided about internships, practicum or co-op experiences	66%	-
Academic advising from university advising center (UACDC)	67%	↓ 1%
Quality of career counseling from faculty	69%	↓ 2%
Opportunities to discuss career choices with faculty members	70%	↓ 3%
Academic advising from your college advising office	71%	↓ 4%

- **Satisfaction with Facilities and Services at EMU:** With regards to the facilities and services at EMU, an extremely high percentage of participants were satisfied with the Halle Library (96% of students were satisfied), and the EMU Student Center (94%). Students were generally satisfied with the facilities on campus, however, there was a decrease in satisfaction from the previous academic year for both the residence halls (70% of students were satisfied) and the athletic facilities (74%). Students were least satisfied with parking facilities (29%).

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY14/15
Facilities:		
Halle Library	96%	↑ 1%
EMU Student Center	94%	-
Classroom buildings	85%	↓ 1%
Lab/Studio facilities	84%	-
Computer labs (e.g., at Halle Library, Student Center, etc.)	83%	-
Computer facilities provided at your department/college	78%	↑ 2%
Athletics facilities (e.g., REC-IM)	74%	↓ 6%
Residence halls	70%	↓ 5%
Parking facilities	27%	↓ 4%

For those students who used the following services, most were satisfied with the SEEUS escort service (92%), the Holman Learning Center (89%), and the Writing Center (89%). Students were the least satisfied with Food Services (70%), and the Financial Aid counseling and services (69%).

How satisfied are you with the following facilities or services at EMU? (continued)	% Satisfied	% Change from AY14/15
Services:		
SEEUS escort service	92%	↑ 2%
Holman Learning Center	89%	↑ 3%
The Writing Center	89%	-
International Student Service	85%	↓ 5%
Services from Disability Resource Center	85%	↓ 2%
Health and wellness services (e.g., Snow Health Center)	85%	↓ 3%
Registration process	85%	↓ 2%
Academic support services (e.g., tutoring, supplemental instruction)	82%	↓ 2%
Ombudsman	80%	↓ 1%
Career Services	74%	↓ 3%
Food services	70%	↓ 2%
Financial Aid counseling and services	69%	↓ 8%

- **Sense of Well-Being:** Students reported a good sense of well-being in their relationships with students, faculty, and staff members. Overall, 75% of students were satisfied with the quality of education they received at EMU. A good indicator of students' attitudes toward EMU is whether they would recommend EMU to others. Seventy percent (70%) of students surveyed would recommend EMU to others.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY14/15
I had good relationships with fellow students.	88%	↑ 1%
I had good relationships with faculty.	86%	-
I had positive interactions with staff in support services.	79%	↑ 2%
I had positive interactions with staff in administration services.	77%	-
Faculty members cared about my academic performance.	75%	↓ 3%
I was satisfied with the quality of education I received at EMU.	75%	↓ 2%
I would recommend EMU to others.	70%	↓ 4%
Faculty members cared about my personal well-being.	68%	↓ 3%
I felt safe on campus.	65%	↓ 4%
I experienced a sense of belonging at EMU.	63%	↓ 2%
My academic performance was negatively affected by financial pressures.*	43%	↑ 4%
My academic performance was negatively affected by work responsibilities.*	39%	-

*Increase on the agreement level of these items indicate a decline.

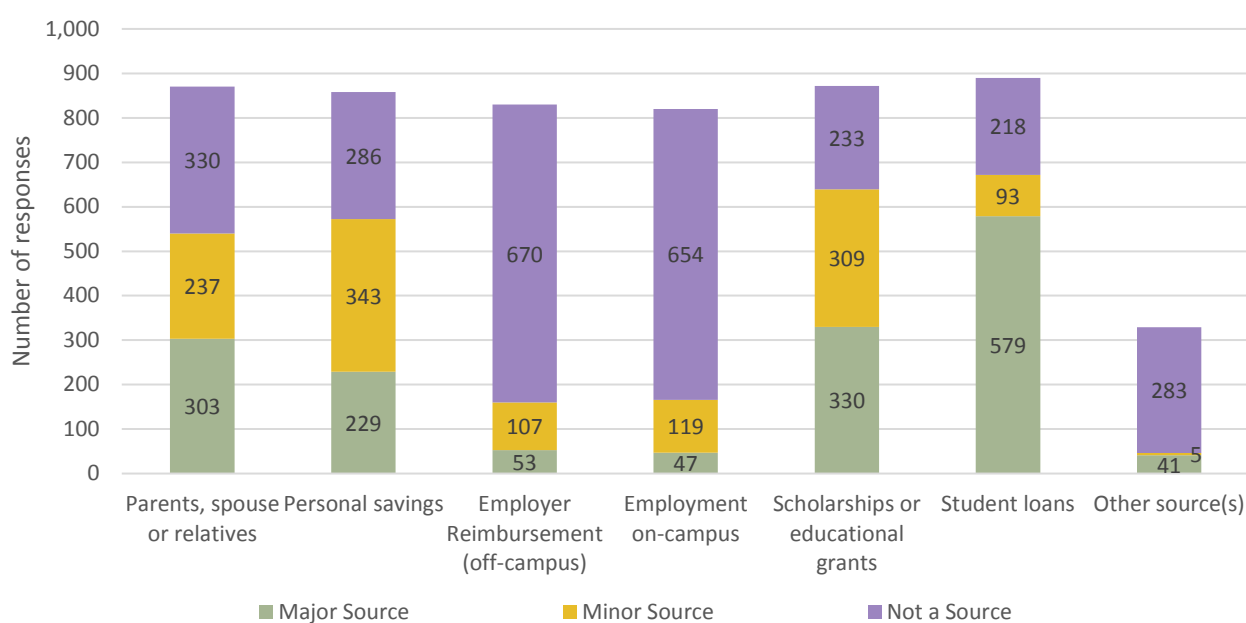
- **Plans after Graduation:** Of the 732 student responses, 257 students (35%) responded that they would continue in their current employment, 191 students (26%) responded that they would begin full-time employment upon graduation, and 187 students (26%) responded that they were still seeking employment.

Three hundred forty-one (341) students provided basic information about their current or future employer. Three hundred eight (308, 90%) of responding students have a job in the state of Michigan.

There were 1,211 students that responded to the question of what their plan for further formal study was in the future. Two hundred nine (209, 17%) students answered that they either had no further study intended or that they were unsure. The vast majority of students reported that they planned to pursue graduate school. Six hundred thirty-nine (639, 53%) responded that they planned to complete a master's degree in the future, 120 (10%) reported planning to complete a doctoral degree, and 50 (4%) planned to pursue a professional degree. One hundred eighteen (118, 10%) students plan to pursue a certificate or professional licensure, while 48 (4%) students plan to pursue a second bachelor's degree.

- College Education Funding:** There were a total of 5,469 responses – 1,582 responded to major sources of funding, 1,213 responses to minor sources of funding, and 2,674 responded to what was not a source of funding. The major source contributor for 37% of student responses was student loans. The next three major contributors were scholarships or educational grants (330 responses, 21%), parents or other family (303 responses, 19%), and personal savings (229 responses, 15%). The primary minor source contributors were personal savings (343 responses, 28%), scholarships or educational grants (309 responses, 26%), and family (237 responses, 20%). Half of the non-sources responses (1,324) reported that scholarships, educational grants, and off-campus employer reimbursement were not a source of funding.

Source of Funding for College Education



Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions requested student comments about EMU. The following questions were asked:

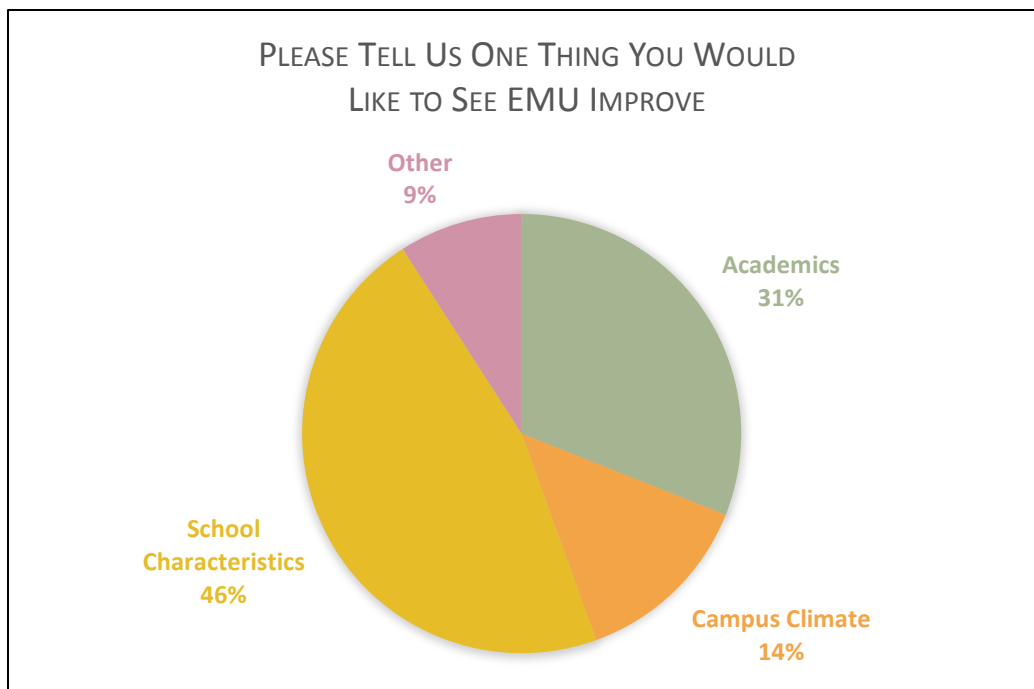
Q1: *Please list one thing you would like to see EMU improve.*

Q2: *Please list one thing you like most about EMU.*

For each question, the frequencies and percentages of student comments are presented in different categories to indicate the distribution of comments, followed by excerpts of student responses within each category. One response may be coded into multiple categories since it may cover several different aspects.

Q1: Please tell us one thing you would like to see EMU improve.

There were 727 students who responded to the question one, with a total of 944 coded responses.



Academics:

Program, college, curriculum, course availability (89 responses, 9%)

- “A better diversity of classes in the Biology Department.” “I would like to see more courses offered in the biology field of wildlife science. This is a huge field and not many courses are offered.” “I would like to see more offerings of classes for the upper level biology majors. The

same few classes are offered every semester, making it difficult to fulfill the requirements for electives.”

- “More classes offered in the evening and online.”
- “I would like to see EMU improve the CIS undergraduate degree by providing more programming classes like JAVA, Web Development and C#.”
- “The physics department ... really needs to be reworked.”
- “I would like to see the department of Africology and African American Studies improve as well as see more courses and recognition for the program.”
- “More online offerings for business school.” “I would have preferred to have much more class work performed in Excel in the accounting programs at the College of Business.”

Academic advising, graduation audit, graduation requirement (88 responses, 9%)

- “Improve communication between students and officials in regards to academic progress, class and course requirements, and reminders to set up appointments with advisers.”
- “Advisors generally not knowledgeable. I did not get paired with an advisor within my concentration. Best info came from teachers within my concentration.”
- “The communication process between students, academic advising and the graduation audit.”
- “The number of and quality of classes required to graduate: Senior Seminar seems unnecessary and disorganized; two art classes and a ‘Learning Beyond the Classroom’ are also unnecessary, especially if someone is working full-time and even more so when their work is related to their degree.”
- “Better advising and clearer academic paths for the Information Assurance Major. Academic requirements seem to change by semester and by individual. No dedicated student advisers for the program.”

Faculty, teaching skills, courses (78 responses, 8%)

- “The quality of professors especially for your finance department.”
- “The overall methods of instruction. Too often too professors rely on PowerPoint lectures.”
- “The online classes should be more interactive and maybe an online video of the lecture with in-depth explanations of the subjects, instead of student reading PowerPoint slides which contents are just the same as in the book.”

Career development, career counseling (10 responses, 1%)

- “I would like to see EMU improve on how to go about finding a job within your major. I very rarely heard from my faculty about employment opportunities or how to search for a job unless it was through an email.”
- “Providing more tools for students to access jobs out of college as well as where to go about looking for employment after college.”

IT, technology, computing (28 responses, 3%)

- “Technology labs and facilities for the Information Assurance program need improvement.”
- “The closing of the computer lab in the student center was unnecessary and more printing stations would help.”
- “Teachers need to use Canvas to its potential. A few instructors like to use other systems that cost and everything could have been done through Canvas. Most online students use Canvas for everything.”
- “Printing kiosks rarely work.”

Campus Climate:

Services provided, satisfaction to staff service, financial aid service (67 responses, 7%)

- “Provide more convenient services for working students, i.e. longer hours at Pierce Hall or counseling, potentially provide one night a week to be open late. ‘Banker’ hours made it very difficult to turn things in or meet with FAFSA, counseling, etc.”
- “Every contact I had with administration (i.e. advisors, records and registration, financial aid) was awful. There was a gigantic lack of communication between departments, and no sense of urgency or even a sense of caring for me as a student.”
- “Department/office responsibilities are unclear so I spent much time going from department to department trying to get answers.”
- “Parking and Financial aid set up. Setting up those pop up offices takes away privacy....”
- “Advising center and staff [from different offices] need to be on the same page.”

Student activities, campus life, diversity of student body (30 responses, 3%)

- “I would like to see more commuter students getting involved. I spent much of my time at EMU very involved and the people that always seemed to be the least involved were those that commuted. I would like to see EMU encourage these students to find ways to become more involved on their campus.”
- “Provide more alcohol and substance abuse prevention programs.”
- “Work more with fraternities/sororities.”
- “I would like to also see more programs designed toward ... some incentive to keep students living close to campus to make sure our University retains a true University feel, rather than a commuting-style seen so common in community colleges.”

Focus on certain student groups (30 responses, 3%)

- “I would like to see Eastern Michigan University work to support the experiences of individuals such as commuters and first-generation students — while I appreciate it is hard to account for these people in the community, especially because they are both diverse populations, I feel it

might be helpful to reach out to these students and ensure that they have as complete of access to resources such as advising and community engagement as do resident students.”

- “In practice, there is very little support for students with disabilities. The Disability Resource Center, while they try to help, has very little power in the University to actually help the students under their care.”
- “Knowledge about service dogs and access laws. [Staff] need to know what they can ask and what counts as harassment as I was harassed by two individuals (one a student and the other a manager) in two different facilities.”
- “I am a student parent and I found this to be a great obstacle in trying to complete coursework. There is little to no support for student parents....”
- “I would like to see EMU improve gender neutral bathrooms throughout campus. There should be more bathrooms that are accessible for trans-identified and non-binary folk to use around campus.”
- “Please change the name of the course SWRK 431 (‘Working with Colored People’) [as it] is very offensive to people of color who are in the field.”
- “Services, such as housing and sustainable food sources (in addition to the pantry), for students who are identified as risk for non-completion because of loss of job, housing, or any other ‘security’ they may experience.”

School Characteristics:

Parking (278 responses, 29%)

- “I could never find a parking spot and when I did, I had to walk a long distance to get to where I was going. Walking long distances in the snow, while pregnant is not ideal. Create pregnant women parking spots.”
- “Parking, specifically pay parking with cash. Machines return gold dollars but do not accept them, restricting their convenience to actually park there.”
- “Parking [is] a nightmare, especially for disabled students who don’t have the luxury of being able to walk very far. Maybe the 6+ spots reserved for administrators in the McKenny faculty lot should be repurposed for disabled students.” “Make more handicapped parking spaces that are closer to buildings across campus.”
- “I would like to see parking improve at the College of Business. Being a business school, some students are already working and have to take class on a lunch break or in the evenings. Making it impossible to arrive to class 1 or 2 hours early to find parking. On MANY occasions I was unable to find parking in the parking garage and I had to park on the street or in the parking lot by the bus station. Paying \$100 per semester to park, and not being able to park is infuriating. Plus, I felt VERY unsafe parking at the bus parking lot and walking to campus, especially when I was pregnant.”
- “... the college of business parking garage is a nightmare. Trying to get in and out at certain times is awful. Also trying to turn on to that street after leaving the COB is hard. There is

constant oncoming traffic and could use a light or something to help get traffic from the COB out of there.”

- “... having overnight guest parking for the east side of campus.”

Facility, maintenance of buildings, hours available for facilities (62 responses, 7%)

- “Large shades for the windows on the 3rd floor of Halle library. The sun gets quite bright during the day and sometimes the glare is too much.”
- “The faculties in Strong are in dire need of improvement, especially the classroom where a majority of planning classes are held: the fishbowl.”
- “The Alexander Music Building's horrendous conditions affect each student directly by harming their education process, ability to learn and perform professionally on their instrument.”
- “REC/IM need[s] improvement.”
- “The Sill hall is run down and old with outdated equipment.” “For a building that is the home of engineering and technology it really is lacking in the technology aspect. The labs need to be updated and the building needs to be more inviting and welcoming,” “Please make Sill Hall handicap accessible because it was hard for me to enter the building. At least add one more elevator so it can be accessible if someone was entering from West Forest Ave. Please make handicapped parking closer to the building.”
- “I really think we need to improve the quality of living on campus for the upper classmen. Brown/Munson is falling apart.... Munson is not ADA accessible. Brown is, however, Brown is attached to Munson but the attachment isn't even ADA approved. I have seen classmates and residents injured in Munson (ex. broken ankle) and they were unable to get to their rooms comfortably or without help. The strips in the hallway that cover the tile and carpet are falling down. The paint is chipping off the stairwells. The tiles are cracked.”

Safety (41 responses, 4%)

- “Security, I know it's the area, but leaving the COB at night is scary.”
- “Sense of safety around campus. Every week I received e-mail updates about someone getting robbed or some other type of crime happening. “
- “Also, someone should already have walkways plowed by 7 or 8 in the morning during winter. I shouldn't have to trudge through ankle deep snow to get to my class.”
- “Some of the campus is dark so I would improve on making more light structures.”

Food (29 responses, 3%)

- “Food options, especially for those with undocumented allergies.”
- “Vegan food options.”
- “... the cost of healthy food options. There were many days on campus that I only had so much money but my options were limited to snacks from the stores of value menu items at Wendy's. I shouldn't have limited options and access to healthy food choice because I am poor.”

Tuition, cost of education (28 responses, 3%)

- “As much as I love EMU, I do think that raising tuition rates so quickly in 2015 was unfair to students who are largely paying for their college education. As a commuter who did not take out any college loans, and is working in order to afford books, gas, etc. it's hard to plan for such a drastic increase in tuition. \$500+ may not seem a lot to some, but it was worth half of my scholarship. Had my parents and I not planned ahead, I might have had to extend my graduation another semester.”
- “... the fees are outrageous at EMU.... I don't see why I should be charged an online class fee and a student fee for a class that I will never step foot on campus for; I am saving the school money by staying home.”

Other:

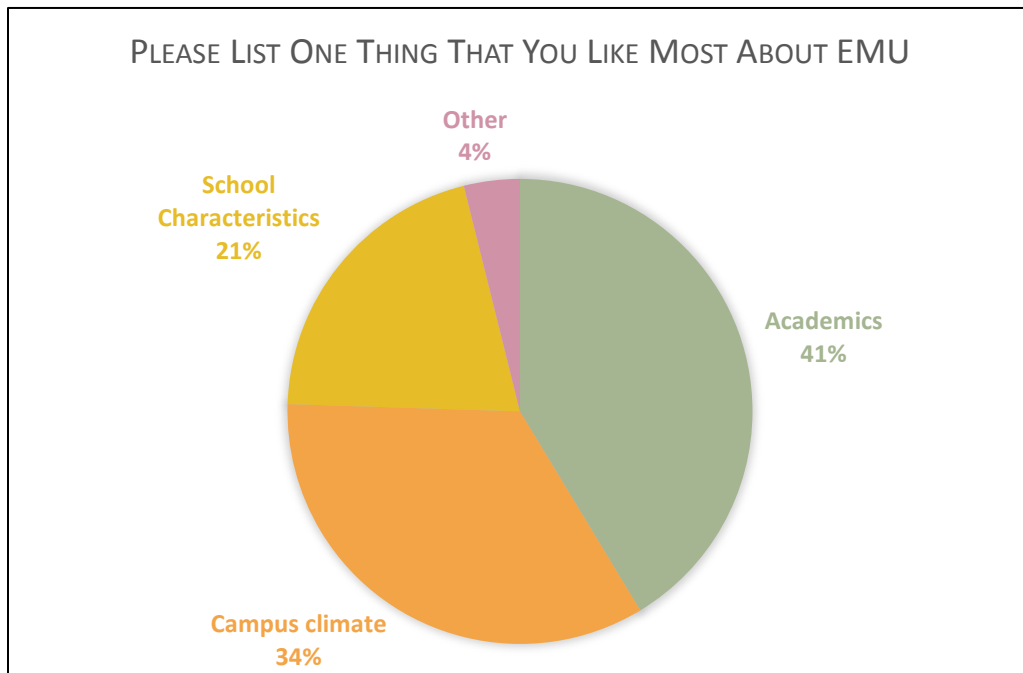
No response (23 responses, 2%)

Athletic teams, school reputation, efforts for green, admission standards, etc. (63 responses, 7%)

- “I would like to see EMU stop investing in programs that are not succeeding, like the football team, and actually give a fair amount of money to the fine arts program, which is actually something successful in the university. How about some full ride, scholarships for art or dance students?”
- “Student involvement with EMU Sports ... athletics need to grow and the students need to feel obligated to go to sporting events but that also means professors should be encouraging the athletics as much as they do academics. Only a few professors even mentioned athletics. “
- “Community relations. EMU is a great school, I would like to see them more involved with local high schools to help provide guidance and opportunities to students.”
- “I would also like to see an improvement in the advertisement of educational [or extra-curricular] opportunities for students, such as the ability to utilize and borrow books from U of M the library, psychological sessions provided by university, lawyer advice and support, and even massages provided in the student center during exam week.”
- “I'd like to see the process improved for enrolling students who have returned 20 plus years later.... It was a very unpleasant and discouraging process returning to school after transferring from WCC with 3.4 GPA, only to be told by Eastern that I was still on academic probation after 25 years!”
- “The completion rate issue has undoubtedly haunted me from over ten years ago. I fought hard through different appeal processes.... I shouldn't have been forced to take a year off of school with a 3.74 GPA, three years into my comeback. I'm just thankful for the rallying of support from family and professors, for without them, this wouldn't have been possible.”

Q2: Please list one thing that you like most about EMU.

There were 696 students who responded to question two, with a total of 849 coded responses.

**Academics:**

Faculty, courses (184 responses, 22%)

- “The professors that I had throughout my time at EMU were very qualified and interested in their students' academic and career success.”
- “Professors have been the greatest thing I've gotten from EMU. Very supportive and they are giving a great image to EMU.”
- “I love the level of professionalism from the professors and their commitment for student success.”
- “The Graphic Design faculty is awesome.”
- “The faculty in the department of education were astounding.”

Program, college, quality of education (122 responses, 14%)

- “The political science department is amazing.”
- “Master of Occupational Therapy program demonstrates quality in faculty, leadership, and academic rigor.”
- “Sense of community in the College of Business.”

- “They made my difficult degree (Electronic Engineering Technology), achievable and credible with plenty of hands-on learning experiences in and out of the classroom.”

Flexibility of class schedule or location (45 responses, 5%)

- “I really liked the flexibility of the online programs. As a working adult it was easy to understand the degree requirements and meet those requirements.”
- “Your online platforms for many of your general education classes greatly helped to fill out my strict schedule (working full-time, 40-45 hours a week) so that I could qualify for grants and aid. The professors that taught these fully online courses were as helpful as a regular in-class instructor, if not more.”
- “Offers classes off campus, like up north Michigan (Traverse City) classes.”
- “The amount of online courses offered for general education ... made scheduling a lot easier.”

Campus Climate:

Services provided, internship opportunities, administrative staff (68 responses, 8%)

- “The Career fair at the College of Business was quite helpful.”
- “The research opportunities for undergraduate involvement are the main reason that I chose to attend EMU and I have been incredibly lucky to have gained experience in this way.”
- “The staff are passionate and very helpful. I felt like I belonged at EMU.”

Friendly atmosphere, community-like, sense of belonging (60 responses, 7%)

- “I enjoyed the overall environment. This is the third university/college that I have attended in my academic career as an undergraduate student and it is the first that made me feel like I was home.”
- “As an older student returning to college, I felt that I fit in. EMU embraces students of all ages.”
- “My favorite thing about Eastern was how welcome I felt. No matter when, there was almost always an event going on.”

Small class size, close interactions with faculty and students (54 responses, 6%)

- “[The] small class sizes was something I really enjoyed while attending Eastern Michigan University. I almost always felt it was possible to go to my professors for advice or insight, and often felt it was possible to build a professional relationship with. It was highly encouraging to feel as though my professors were invested enough in my learning to make time for me, even beyond the confines of course content.”
- “The size of the classrooms were kept at a manageable level so that there was a greater likelihood of developing connections with faculty.”

- “Small class sizes and small campus size. Get to know your classmates and teachers and see them on campus often....”

Campus life, student organizations, student work experience (54 responses, 6%)

- “It's easy to get involved and stay involved with the various activities and events always available and happening.”
- “The Marching Band [gave me a sense] of belonging at EMU. I ended up creating two more clubs on campus because of my desire to create community [and] EMU was able to support me in my endeavors.”
- “There are so many clubs and organizations on campus that allow you to mingle with and meet new people. I will always remember the people I met here.”
- “Greek life!”

Diversity of population, student interaction (46 responses, 5%)

- “I enjoy that EMU provides a campus that is accessible to students of various ages and backgrounds. I feel my college experience was improved by the diversity of people who were in my classes.”
- “The diversity that I experienced while I attended EMU. There are a lot of new people to meet from all around the world with different stories and different backgrounds. I also love that the school and students are all so accepting of these differences.”

Safety/law enforcement (8 responses, 1%)

- “Size of the campus and the security in campus had a great influence on my decisions to choose EMU.”
- “I never felt unsafe or like I didn't belong there. The campus is small enough to navigate but large enough to feel like a college campus.”
- “SeeUs is a great idea.... I have felt more safe seeing them walking about campus.”

School Characteristics:

Beautiful campus, facilities, proximity of buildings (91 responses, 11%)

- “I really enjoyed Halle Library. It was a fantastic, quiet place to study and get a lot of homework and studying done. I just wish it was open 24 hours.”
- “The entire campus including the landscape, buildings and distance of walking between buildings.”
- “I did like how compact it is and that there are no busy roads within the campus, making it easier to get to where I need to go.”
- “It is an extremely beautiful campus.”

Location (34 responses, 4%)

- “The city of Ypsilanti.”
- “I liked the centralized campus and the ease of getting to campus due to its location near Ann Arbor.”
- “Its location to my home.”

Affordability (26 responses, 3%)

- “Very affordable and you get a good education for your money.”
- “Practicality, affordability, opportunities.”
- “Very convenient and affordable academic environment for me to receive top class education.”

Students (24 responses, 3%)

- “I loved how friendly the students are and how much passion they have for different aspects of EMU.”
- “Meeting my friends that became my family and creating a home away from home.”

Other/No opinion:

No opinion (10 responses, 1%)

Other (23 responses, 3%):

- “The online library database. Though a bit confusing at times, very useful when I needed it.”
- “EMU has shown a strong desire to improve; the University is always seeking to better provide for students and the community.”
- “I like that I can see that my tuition has been used to update and renovate buildings and technology to better enhance my learning experience at EMU and also to stay competitive to other universities.”

AY2015/16 Graduating Senior Survey

Demographics													
		EMU ¹		College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Health and Human Services (HH)		College of Technology (TC)	
		Resp.	Total	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²
Academic Degree	Bachelor's Degree	1,016	3,306	417	1,328	194	533	66	248	203	708	107	341
		94%	92%	97%	94%	100%	100%	57%	56%	99%	99%	100%	100%
	Certificate	63	292	12	91	0	0	49	194	2	6	0	1
		6%	8%	3%	6%	0%	0%	43%	44%	1%	1%	0%	0%
	Total	1,079	3,598	429	1,419	194	533	115	442	205	714	107	342
		30%	100%	30%	100%	36%	100%	26%	100%	29%	100%	31%	100%
Gender	Female	685	2,131	278	799	99	235	105	393	158	543	29	82
		63%	59%	65%	56%	51%	44%	91%	89%	77%	76%	27%	24%
	Male	394	1,467	151	620	95	298	10	49	47	171	78	260
		37%	41%	35%	44%	49%	56%	9%	11%	23%	24%	73%	76%
	Total	1,079	3,598	429	1,419	194	533	115	442	205	714	107	342
Ethnicity	Native American	4	10	0	2	2	3	0	0	0	3	2	2
		0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	2%	1%
	Asian	17	96	7	41	4	17	0	10	3	14	2	11
		2%	3%	2%	3%	2%	3%	0%	2%	1%	2%	2%	3%
	Black/African American	137	501	69	213	20	60	4	16	32	124	6	44
		13%	14%	16%	15%	10%	11%	3%	4%	16%	17%	6%	13%
	Hispanic/Latino	33	124	15	53	5	20	3	10	6	22	2	11
		3%	3%	3%	4%	3%	4%	3%	2%	3%	3%	2%	3%
	Native Hawaiian/Other Pacific Islander	0	3	0	1	0	0	0	0	0	1	0	1
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	30	105	9	35	8	45	0	2	5	9	7	13
		3%	3%	2%	2%	4%	8%	0%	0%	2%	1%	7%	4%
	Race/Ethnicity Unknown	23	99	7	46	4	13	5	11	4	12	3	15
		2%	3%	2%	3%	2%	2%	4%	2%	2%	2%	3%	4%
	Two or More Races	36	105	17	43	6	17	1	3	8	29	4	9
		3%	3%	4%	3%	3%	3%	1%	1%	4%	4%	4%	3%
	White	799	2,555	305	985	145	358	102	390	147	500	81	236
		74%	71%	71%	69%	75%	67%	89%	88%	72%	70%	76%	69%
	Total	1,079	3,598	429	1,419	194	533	115	442	205	714	107	342

¹ The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in Academic Affairs.

² The percentage under each college represents the proportion of each category to the entire college.

AY2015/16 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

	All			AA		AS		BU		ED		HH		TC	
Activities sponsored by student organizations	Weekly	13%	143	3%	1	15%	64	14%	28	9%	10	10%	21	13%	13
	Monthly	9%	101	10%	3	9%	38	7%	15	12%	14	8%	16	7%	7
	Occasionally	30%	335	21%	6	32%	136	30%	60	25%	29	31%	65	22%	23
	Never	49%	554	66%	19	44%	190	49%	99	54%	62	51%	108	59%	61
	Total	100%	1133	100%	29	100%	428	100%	202	100%	115	100%	210	100%	104
Activities sponsored by your department or school	Weekly	5%	61	3%	1	7%	32	5%	10	4%	4	4%	8	2%	2
	Monthly	12%	134	3%	1	13%	57	9%	18	11%	13	11%	22	16%	17
	Occasionally	50%	565	34%	10	51%	216	49%	98	53%	60	54%	112	46%	48
	Never	33%	371	59%	17	29%	122	38%	76	32%	37	32%	67	36%	37
	Total	100%	1131	100%	29	100%	427	100%	202	100%	114	100%	209	100%	104
Volunteer work through a campus organization or service-learning project	Weekly	9%	102	10%	3	9%	40	5%	10	11%	12	14%	29	2%	2
	Monthly	14%	160	7%	2	14%	60	14%	28	18%	20	14%	29	13%	13
	Occasionally	36%	404	48%	14	36%	152	30%	61	39%	44	42%	88	32%	33
	Never	41%	462	34%	10	41%	175	51%	102	33%	38	30%	63	53%	55
	Total	100%	1128	100%	29	100%	427	100%	201	100%	114	100%	209	100%	103
Fraternity/Sorority	Weekly	8%	89	0%	0	9%	38	7%	15	9%	10	7%	14	4%	4
	Monthly	2%	20	3%	1	1%	4	1%	3	2%	2	2%	4	5%	5
	Occasionally	6%	72	0%	0	7%	30	6%	13	7%	8	5%	10	9%	9
	Never	84%	943	97%	28	83%	351	85%	170	82%	94	87%	182	82%	84
	Total	100%	1124	100%	29	100%	423	100%	201	100%	114	100%	210	100%	102
Intercollegiate athletics	Weekly	5%	56	7%	2	4%	19	6%	12	6%	7	5%	10	6%	6
	Monthly	3%	33	0%	0	4%	15	3%	5	2%	2	2%	5	5%	5
	Occasionally	11%	126	10%	3	12%	49	14%	28	9%	10	10%	21	12%	12
	Never	81%	908	83%	24	80%	342	78%	155	83%	95	83%	172	77%	79
	Total	100%	1123	100%	29	100%	425	100%	200	100%	114	100%	208	100%	102
Inramural Sports	Weekly	3%	34	3%	1	3%	12	3%	6	4%	4	2%	5	6%	6
	Monthly	5%	54	7%	2	4%	19	5%	10	4%	4	5%	11	6%	6
	Occasionally	20%	223	17%	5	22%	92	18%	37	20%	23	18%	38	19%	20
	Never	72%	816	72%	21	71%	302	74%	148	73%	83	74%	156	69%	71
	Total	100%	1127	100%	29	100%	425	100%	201	100%	114	100%	210	100%	103
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary group)	Weekly	3%	39	0%	0	7%	30	2%	3	0%	0	2%	4	0%	0
	Monthly	7%	83	3%	1	11%	48	5%	10	5%	6	3%	7	8%	8
	Occasionally	37%	415	45%	13	45%	191	31%	61	32%	37	31%	66	32%	33
	Never	52%	589	52%	15	37%	156	63%	126	62%	71	63%	133	60%	62
	Total	100%	1126	100%	29	100%	425	100%	200	100%	114	100%	210	100%	103

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	19%	194	12%	3	20%	76	23%	41	22%	22	18%	33	15%	15
	Satisfied	65%	657	85%	22	64%	239	58%	105	67%	68	70%	128	66%	65
	Dissatisfied	7%	66	4%	1	9%	32	6%	11	2%	2	5%	9	7%	7
	Very Dissatisfied	2%	18	0%	0	2%	7	2%	3	2%	2	1%	1	5%	5
	Not Applicable	7%	69	0%	0	6%	21	11%	20	8%	8	7%	13	6%	6
	Total	100%	1004	100%	26	100%	375	100%	180	100%	102	100%	184	100%	98
Quality of general education courses	Very Satisfied	14%	144	12%	3	13%	47	18%	33	14%	14	13%	24	15%	15
	Satisfied	65%	650	81%	21	65%	242	60%	109	63%	64	68%	126	63%	62
	Dissatisfied	10%	101	8%	2	11%	43	7%	12	13%	13	10%	19	8%	8
	Very Dissatisfied	4%	38	0%	0	5%	19	3%	6	3%	3	2%	3	7%	7
	Not Applicable	7%	72	0%	0	6%	24	12%	21	8%	8	7%	12	6%	6
	Total	100%	1005	100%	26	100%	375	100%	181	100%	102	100%	184	100%	98
Intellectual challenge in general education courses	Very Satisfied	13%	133	15%	4	12%	44	16%	29	11%	11	14%	25	11%	11
	Satisfied	61%	616	77%	20	56%	210	57%	103	68%	69	68%	126	67%	65
	Dissatisfied	14%	137	8%	2	19%	71	13%	23	11%	11	9%	17	9%	9
	Very Dissatisfied	5%	48	0%	0	7%	26	3%	5	4%	4	3%	5	6%	6
	Not Applicable	7%	69	0%	0	6%	23	12%	21	7%	7	6%	11	6%	6
	Total	100%	1003	100%	26	100%	374	100%	181	100%	102	100%	184	100%	97
Variety of courses in your major	Very Satisfied	25%	248	19%	5	25%	94	26%	47	23%	23	23%	43	28%	27
	Satisfied	56%	561	65%	17	51%	191	57%	103	63%	64	63%	116	49%	48
	Dissatisfied	13%	134	8%	2	16%	61	12%	21	10%	10	10%	18	17%	17
	Very Dissatisfied	5%	52	0%	0	7%	27	4%	7	5%	5	3%	5	5%	5
	Not Applicable	1%	9	8%	2	1%	2	2%	3	0%	0	1%	1	1%	1
	Total	100%	1004	100%	26	100%	375	100%	181	100%	102	100%	183	100%	98

AY2015/16 Graduating Senior Survey

		All		AA		AS		BU		ED		HH		TC	
Quality of courses in your major	Very Satisfied	33%	331	19%	5	35%	131	31%	56	35%	36	35%	64	26%	25
	Satisfied	51%	509	65%	17	49%	182	55%	100	53%	54	51%	94	48%	47
	Dissatisfied	12%	121	8%	2	13%	47	11%	20	8%	8	11%	20	17%	17
	Very Dissatisfied	4%	40	0%	0	4%	15	3%	5	4%	4	3%	5	9%	9
	Not Applicable	0%	2	8%	2	0%	0	0%	0	0%	0	0%	0	0%	0
	Total	100%	1003	100%	26	100%	375	100%	181	100%	102	100%	183	100%	98
Intellectual challenge in courses in your major	Very Satisfied	34%	343	19%	5	38%	143	31%	56	34%	35	34%	62	27%	26
	Satisfied	53%	529	65%	17	47%	175	59%	106	53%	54	57%	105	59%	58
	Dissatisfied	9%	94	8%	2	10%	37	9%	16	11%	11	8%	14	8%	8
	Very Dissatisfied	3%	32	0%	0	4%	16	1%	2	2%	2	2%	3	6%	6
	Not Applicable	0%	4	8%	2	0%	1	1%	1	0%	0	0%	0	0%	0
	Total	100%	1002	100%	26	100%	372	100%	181	100%	102	100%	184	100%	98
Quality of faculty in your major	Very Satisfied	34%	339	27%	7	39%	145	28%	51	32%	32	35%	64	29%	28
	Satisfied	46%	464	50%	13	43%	162	55%	99	52%	53	42%	78	41%	40
	Dissatisfied	14%	136	8%	2	13%	49	11%	20	11%	11	17%	32	16%	16
	Very Dissatisfied	6%	56	4%	1	4%	16	6%	11	4%	4	5%	9	14%	14
	Not Applicable	1%	6	12%	3	0%	1	0%	0	1%	1	1%	1	0%	0
	Total	100%	1001	100%	26	100%	373	100%	181	100%	101	100%	184	100%	98
Clarity of degree requirements	Very Satisfied	28%	284	19%	5	27%	102	38%	68	25%	25	33%	60	15%	15
	Satisfied	50%	502	62%	16	49%	182	52%	94	50%	50	49%	91	55%	54
	Dissatisfied	14%	139	15%	4	15%	56	8%	15	18%	18	15%	27	16%	16
	Very Dissatisfied	7%	71	0%	0	8%	31	2%	3	7%	7	3%	6	12%	12
	Not Applicable	1%	6	4%	1	1%	3	1%	1	0%	0	0%	0	1%	1
	Total	100%	1002	100%	26	100%	374	100%	181	100%	100	100%	184	100%	98
Results of graduation audit	Very Satisfied	31%	311	27%	7	31%	117	38%	68	39%	39	31%	57	18%	18
	Satisfied	47%	470	62%	16	42%	158	50%	90	42%	42	52%	95	56%	55
	Dissatisfied	12%	121	8%	2	14%	52	6%	11	14%	14	9%	17	13%	13
	Very Dissatisfied	6%	62	0%	0	9%	34	3%	5	4%	4	4%	7	7%	7
	Not Applicable	4%	40	4%	1	4%	14	4%	7	2%	2	4%	8	5%	5
	Total	100%	1004	100%	26	100%	375	100%	181	100%	101	100%	184	100%	98
Academic advising from faculty within your department or school	Very Satisfied	32%	326	31%	8	26%	96	48%	87	29%	30	38%	70	26%	25
	Satisfied	42%	420	42%	11	40%	151	39%	70	42%	43	46%	84	45%	44
	Dissatisfied	14%	141	12%	3	17%	65	8%	14	18%	18	11%	20	15%	15
	Very Dissatisfied	9%	88	8%	2	12%	44	3%	5	10%	10	5%	9	14%	14
	Not Applicable	3%	30	8%	2	5%	19	3%	5	1%	1	1%	1	0%	0
	Total	100%	1005	100%	26	100%	375	100%	181	100%	102	100%	184	100%	98
Academic advising from your college advising office	Very Satisfied	25%	246	32%	8	16%	58	47%	85	24%	24	25%	46	18%	18
	Satisfied	41%	408	56%	14	39%	144	36%	65	46%	47	44%	81	42%	41
	Dissatisfied	17%	170	8%	2	20%	76	10%	19	16%	16	16%	29	19%	19
	Very Dissatisfied	10%	96	0%	0	13%	48	3%	6	9%	9	8%	14	14%	14
	Not Applicable	8%	82	4%	1	13%	48	3%	6	6%	6	7%	13	6%	6
	Total	100%	1002	100%	25	100%	374	100%	181	100%	102	100%	183	100%	98
Academic advising from University Advising Center (UACDC)	Very Satisfied	16%	159	38%	9	11%	42	27%	49	12%	12	15%	27	12%	12
	Satisfied	38%	384	38%	9	38%	141	36%	65	41%	42	39%	71	43%	42
	Dissatisfied	14%	143	13%	3	18%	66	9%	16	13%	13	15%	28	13%	13
	Very Dissatisfied	12%	123	4%	1	17%	62	7%	12	8%	8	10%	19	15%	15
	Not Applicable	19%	192	8%	2	17%	64	22%	39	26%	27	21%	38	16%	16
	Total	100%	1001	100%	24	100%	375	100%	181	100%	102	100%	183	100%	98
Opportunities to discuss career choices with faculty members	Very Satisfied	138%	192	100%	2	117%	62	145%	45	76%	13	228%	41	140%	21
	Satisfied	41%	410	68%	17	36%	135	38%	68	50%	50	47%	86	39%	38
	Dissatisfied	19%	188	12%	3	24%	90	15%	27	15%	15	15%	28	17%	17
	Very Dissatisfied	7%	73	4%	1	9%	35	6%	10	6%	6	5%	10	7%	7
	Not Applicable	14%	139	8%	2	14%	53	17%	31	17%	17	10%	18	15%	15
	Total	100%	1002	100%	25	100%	375	100%	181	100%	101	100%	183	100%	98
Quality of career counseling from faculty	Very Satisfied	18%	177	12%	3	14%	53	24%	44	17%	17	21%	38	14%	14
	Satisfied	40%	396	56%	14	36%	134	33%	59	48%	49	46%	83	41%	40
	Dissatisfied	18%	180	20%	5	22%	82	17%	30	16%	16	13%	23	18%	18
	Very Dissatisfied	8%	84	0%	0	11%	42	6%	11	5%	5	7%	12	10%	10
	Not Applicable	16%	164	12%	3	17%	64	20%	36	15%	15	14%	26	16%	16
	Total	100%	1001	100%	25	100%	375	100%	180	100%	102	100%	182	100%	98
Information provided about internships, practicum, or co-op experiences	Very Satisfied	19%	190	16%	4	14%	51	27%	49	22%	22	18%	33	23%	23
	Satisfied	40%	404	40%	10	36%	136	38%	68	52%	53	47%	87	37%	36
	Dissatisfied	19%	194	12%	3	25%	94	16%	29	14%	14	17%	31	15%	15
	Very Dissatisfied	11%	115	16%	4	15%	55	8%	15	6%	6	9%	16	14%	14
	Not Applicable	10%	101	16%	4	10%	39	11%	20	7%	7	9%	17	10%	10
	Total	100%	1004	100%	25	100%	375	100%	181	100%	102	100%	184	100%	98

AY2015/16 Graduating Senior Survey

Overall satisfaction with your major	All			AA		AS		BU		ED		HH		TC	
	Very Satisfied	31%	315	20%	5	29%	108	35%	63	40%	41	32%	59	28%	27
	Satisfied	55%	550	72%	18	55%	206	55%	100	49%	50	56%	103	55%	54
	Dissatisfied	10%	97	8%	2	12%	44	8%	15	7%	7	10%	18	10%	10
	Very Dissatisfied	4%	40	0%	0	4%	16	1%	2	4%	4	2%	4	7%	7
	Not Applicable	0%	2	0%	0	0%	1	1%	1	0%	0	0%	0	0%	0
	Total	100%	1004	100%	25	100%	375	100%	181	100%	102	100%	184	100%	98

III. Facilities and Services at EMU															
Q3. How satisfied are you with the following aspects of EMU?															
Classroom buildings	Very Satisfied	16%	151	4%	1	17%	61	13%	23	23%	23	18%	32	9%	8
	Satisfied	68%	648	91%	21	67%	238	64%	111	70%	69	73%	130	62%	57
	Dissatisfied	11%	104	4%	1	11%	39	15%	26	4%	4	5%	9	18%	17
	Very Dissatisfied	4%	40	0%	0	5%	16	7%	12	2%	2	1%	2	8%	7
	Not Applicable	1%	11	0%	0	0%	0	1%	1	0%	0	3%	5	3%	3
	Total	100%	954	100%	23	100%	354	100%	173	100%	98	100%	178	100%	92
Lab/Studio facilities	Very Satisfied	16%	152	4%	1	18%	63	12%	21	23%	23	16%	29	13%	12
	Satisfied	59%	563	87%	20	61%	216	51%	89	63%	62	63%	111	52%	47
	Dissatisfied	10%	94	4%	1	10%	34	10%	18	4%	4	10%	17	14%	13
	Very Dissatisfied	4%	39	0%	0	5%	16	3%	6	3%	3	1%	2	12%	11
	Not Applicable	11%	104	4%	1	7%	25	23%	39	6%	6	10%	18	9%	8
	Total	100%	952	100%	23	100%	354	100%	173	100%	98	100%	177	100%	91
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	22%	208	17%	4	22%	77	25%	44	29%	28	22%	39	12%	11
	Satisfied	57%	545	70%	16	56%	198	52%	91	65%	64	59%	105	57%	52
	Dissatisfied	12%	110	9%	2	13%	47	13%	22	4%	4	11%	20	10%	9
	Very Dissatisfied	4%	40	0%	0	5%	17	3%	6	2%	2	3%	6	8%	7
	Not Applicable	5%	50	4%	1	4%	14	6%	11	0%	0	4%	8	13%	12
	Total	100%	953	100%	23	100%	353	100%	174	100%	98	100%	178	100%	91
Computer facilities provided at your department college	Very Satisfied	18%	170	9%	2	16%	55	22%	38	29%	28	18%	32	13%	12
	Satisfied	55%	525	65%	15	54%	189	53%	92	61%	59	60%	106	46%	43
	Dissatisfied	15%	142	13%	3	17%	59	13%	23	9%	9	13%	23	20%	19
	Very Dissatisfied	7%	63	4%	1	8%	27	7%	12	1%	1	4%	7	13%	12
	Not Applicable	5%	51	9%	2	6%	20	5%	9	0%	0	6%	10	8%	7
	Total	100%	951	100%	23	100%	350	100%	174	100%	97	100%	178	100%	93
EMU Student Center	Very Satisfied	33%	315	26%	6	34%	121	36%	63	31%	30	31%	55	28%	26
	Satisfied	55%	527	70%	16	56%	198	50%	86	65%	63	58%	103	52%	48
	Dissatisfied	5%	43	4%	1	6%	20	3%	5	1%	1	3%	5	7%	6
	Very Dissatisfied	1%	14	0%	0	1%	5	1%	2	1%	1	2%	4	2%	2
	Not Applicable	6%	53	0%	0	3%	10	10%	17	2%	2	6%	10	11%	10
	Total	100%	952	100%	23	100%	354	100%	173	100%	97	100%	177	100%	92
Halle Library	Very Satisfied	37%	353	26%	6	39%	137	36%	62	42%	41	37%	66	28%	26
	Satisfied	52%	499	65%	15	53%	189	45%	78	56%	54	55%	98	52%	48
	Dissatisfied	3%	28	4%	1	5%	17	2%	3	1%	1	2%	3	2%	2
	Very Dissatisfied	1%	12	0%	0	1%	3	2%	3	1%	1	2%	4	1%	1
	Not Applicable	6%	61	4%	1	2%	8	16%	27	0%	0	4%	7	16%	15
	Total	100%	953	100%	23	100%	354	100%	173	100%	97	100%	178	100%	92
Residence Halls	Very Satisfied	5%	44	4%	1	7%	24	5%	8	3%	3	3%	5	3%	3
	Satisfied	25%	238	22%	5	29%	102	21%	37	23%	22	21%	38	27%	25
	Dissatisfied	10%	96	13%	3	11%	40	8%	14	6%	6	13%	23	9%	8
	Very Dissatisfied	3%	31	0%	0	4%	15	3%	5	1%	1	4%	7	1%	1
	Not Applicable	57%	542	61%	14	49%	172	63%	109	67%	65	59%	104	60%	55
	Total	100%	951	100%	23	100%	353	100%	173	100%	97	100%	177	100%	92
Parking facilities	Very Satisfied	4%	34	4%	1	4%	13	6%	10	4%	4	1%	2	3%	3
	Satisfied	21%	204	17%	4	21%	74	24%	42	13%	13	24%	43	22%	20
	Dissatisfied	30%	284	39%	9	32%	114	24%	42	34%	33	33%	58	25%	23
	Very Dissatisfied	39%	375	35%	8	38%	134	39%	67	46%	45	38%	67	40%	37
	Not Applicable	6%	58	4%	1	5%	19	7%	13	3%	3	4%	8	10%	9
	Total	100%	955	100%	23	100%	354	100%	174	100%	98	100%	178	100%	92
Athletic facilities (e.g. REC-IM)	Very Satisfied	10%	94	13%	3	12%	42	11%	19	8%	8	8%	14	5%	5
	Satisfied	38%	364	52%	12	42%	147	35%	60	40%	39	35%	62	34%	31
	Dissatisfied	12%	110	9%	2	14%	48	8%	14	7%	7	13%	24	13%	12
	Very Dissatisfied	5%	52	4%	1	5%	16	6%	11	4%	4	7%	12	4%	4
	Not Applicable	35%	330	22%	5	28%	100	40%	68	40%	39	37%	66	43%	40
	Total	100%	950	100%	23	100%	353	100%	172	100%	97	100%	178	100%	92

AY2015/16 Graduating Senior Survey

		All		AA		AS		BU		ED		HH		TC	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	11%	100	13%	3	14%	48	8%	13	11%	11	9%	15	7%	6
	Satisfied	36%	345	43%	10	39%	137	31%	54	34%	33	40%	70	32%	29
	Dissatisfied	7%	67	4%	1	7%	26	9%	15	4%	4	7%	13	4%	4
	Very Dissatisfied	3%	26	4%	1	3%	10	2%	4	4%	4	2%	4	3%	3
	Not Applicable	43%	412	35%	8	38%	133	50%	87	46%	45	42%	74	54%	50
	Total	100%	950	100%	23	100%	354	100%	173	100%	97	100%	176	100%	92
Holman Learning Center	Very Satisfied	8%	76	14%	3	10%	35	5%	9	7%	7	7%	13	4%	4
	Satisfied	24%	230	36%	8	25%	89	19%	33	20%	19	29%	52	22%	20
	Dissatisfied	2%	20	5%	1	2%	6	3%	5	2%	2	1%	2	3%	3
	Very Dissatisfied	2%	17	0%	0	2%	8	1%	1	4%	4	1%	2	1%	1
	Not Applicable	64%	607	45%	10	61%	215	72%	125	67%	65	61%	109	70%	64
	Total	100%	950	100%	22	100%	353	100%	173	100%	97	100%	178	100%	92
The Writing Center	Very Satisfied	11%	105	9%	2	12%	41	10%	17	9%	9	14%	25	4%	4
	Satisfied	29%	273	39%	9	31%	108	25%	44	21%	20	33%	59	24%	22
	Dissatisfied	3%	28	0%	0	3%	11	2%	3	2%	2	4%	7	4%	4
	Very Dissatisfied	2%	20	0%	0	2%	7	2%	3	5%	5	3%	5	0%	0
	Not Applicable	55%	521	52%	12	52%	184	61%	106	63%	60	46%	82	67%	62
	Total	100%	947	100%	23	100%	351	100%	173	100%	96	100%	178	100%	92
Registration process	Very Satisfied	17%	163	17%	4	18%	62	19%	33	12%	12	17%	30	18%	17
	Satisfied	67%	640	74%	17	67%	235	69%	120	69%	68	64%	114	68%	63
	Dissatisfied	12%	111	9%	2	12%	42	9%	16	16%	16	11%	20	9%	8
	Very Dissatisfied	3%	33	0%	0	3%	12	2%	4	2%	2	6%	10	4%	4
	Not Applicable	0%	4	0%	0	0%	1	0%	0	0%	0	2%	3	0%	0
	Total	100%	951	100%	23	100%	352	100%	173	100%	98	100%	177	100%	92
Financial Aid counseling and services	Very Satisfied	11%	104	26%	6	11%	38	17%	30	4%	4	10%	17	5%	5
	Satisfied	49%	463	43%	10	45%	158	48%	83	59%	58	48%	85	58%	53
	Dissatisfied	17%	166	17%	4	21%	76	12%	21	17%	17	19%	34	11%	10
	Very Dissatisfied	8%	78	4%	1	9%	31	6%	10	5%	5	10%	17	7%	6
	Not Applicable	15%	142	9%	2	14%	51	16%	28	14%	14	14%	25	20%	18
	Total	100%	953	100%	23	100%	354	100%	172	100%	98	100%	178	100%	92
Career Services	Very Satisfied	8%	80	9%	2	8%	27	13%	22	3%	3	7%	13	9%	8
	Satisfied	36%	347	52%	12	33%	116	38%	65	44%	43	37%	65	37%	34
	Dissatisfied	12%	113	17%	4	17%	60	9%	16	6%	6	8%	14	11%	10
	Very Dissatisfied	5%	46	0%	0	5%	16	3%	6	3%	3	8%	14	3%	3
	Not Applicable	38%	365	22%	5	38%	135	37%	63	43%	42	40%	71	40%	37
	Total	100%	951	100%	23	100%	354	100%	172	100%	97	100%	177	100%	92
Food services	Very Satisfied	7%	66	4%	1	8%	27	6%	11	6%	6	6%	11	7%	6
	Satisfied	43%	405	52%	12	43%	153	35%	61	50%	49	48%	86	37%	34
	Dissatisfied	16%	149	17%	4	20%	71	13%	23	9%	9	13%	23	14%	13
	Very Dissatisfied	6%	58	0%	0	7%	23	6%	10	4%	4	8%	14	4%	4
	Not Applicable	29%	274	26%	6	22%	78	39%	68	31%	30	25%	44	38%	35
	Total	100%	952	100%	23	100%	352	100%	173	100%	98	100%	178	100%	92
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	12%	118	9%	2	15%	53	9%	16	11%	11	12%	21	9%	8
	Satisfied	31%	300	35%	8	32%	114	23%	40	44%	43	35%	63	25%	23
	Dissatisfied	5%	46	4%	1	7%	23	4%	7	4%	4	4%	8	3%	3
	Very Dissatisfied	3%	30	0%	0	3%	10	3%	6	3%	3	4%	8	3%	3
	Not Applicable	48%	460	52%	12	43%	153	60%	105	38%	37	44%	78	60%	55
	Total	100%	954	100%	23	100%	353	100%	174	100%	98	100%	178	100%	92
SEEUS escort service	Very Satisfied	14%	134	22%	5	16%	55	14%	25	16%	16	12%	21	8%	7
	Satisfied	34%	326	26%	6	37%	130	35%	60	32%	31	34%	60	27%	25
	Dissatisfied	3%	28	4%	1	4%	13	3%	5	0%	0	3%	6	3%	3
	Very Dissatisfied	2%	16	0%	0	2%	6	1%	2	2%	2	2%	3	2%	2
	Not Applicable	47%	448	48%	11	42%	150	47%	81	49%	48	49%	88	59%	54
	Total	100%	952	100%	23	100%	354	100%	173	100%	97	100%	178	100%	91
International Student Service	Very Satisfied	4%	34	4%	1	4%	13	6%	10	2%	2	3%	6	1%	1
	Satisfied	14%	130	22%	5	15%	53	10%	17	12%	12	14%	24	18%	17
	Dissatisfied	2%	15	9%	2	2%	8	1%	2	0%	0	1%	2	1%	1
	Very Dissatisfied	1%	13	0%	0	1%	5	1%	1	2%	2	1%	2	2%	2
	Not Applicable	80%	760	65%	15	78%	275	83%	143	84%	81	81%	143	77%	71
	Total	100%	952	100%	23	100%	354	100%	173	100%	97	100%	177	100%	92
Services from Disability Resource Center	Very Satisfied	5%	50	9%	2	6%	21	4%	7	2%	2	7%	12	5%	5
	Satisfied	15%	139	22%	5	15%	52	12%	21	13%	13	18%	31	16%	15
	Dissatisfied	2%	18	9%	2	3%	10	1%	1	0%	0	2%	3	1%	1
	Very Dissatisfied	2%	15	0%	0	2%	6	1%	1	2%	2	1%	1	3%	3
	Not Applicable	77%	729	61%	14	75%	265	83%	143	82%	80	73%	129	74%	68
	Total	100%	951	100%	23	100%	354	100%	173	100%	97	100%	176	100%	92

AY2015/16 Graduating Senior Survey

		All		AA		AS		BU		ED		HH		TC	
Ombudsman	Very Satisfied	6%	53	4%	1	8%	27	6%	10	2%	2	6%	10	1%	1
	Satisfied	14%	133	22%	5	14%	50	10%	18	11%	11	16%	28	21%	19
	Dissatisfied	2%	23	4%	1	5%	16	1%	2	0%	0	2%	3	1%	1
	Very Dissatisfied	3%	24	0%	0	3%	11	2%	3	2%	2	1%	2	4%	4
	Not Applicable	75%	716	70%	16	71%	250	81%	139	84%	81	76%	134	73%	67
	Total	100%	949	100%	23	100%	354	100%	172	100%	96	100%	177	100%	92

IV. Sense of Well-Being															
Q4. To what extent do you agree with the following statements?															
I had good relationships with fellow students.	Strongly Agree	35%	325	10%	2	34%	119	33%	56	44%	42	34%	59	36%	33
	Agree	53%	491	71%	15	51%	175	57%	95	50%	48	57%	98	47%	43
	Neutral	11%	100	14%	3	12%	43	9%	15	6%	6	9%	16	14%	13
	Disagree	1%	9	0%	0	2%	7	1%	2	0%	0	0%	0	0%	0
	Strongly Disagree	0%	2	0%	0	1%	2	0%	0	0%	0	0%	0	0%	0
	Not Applicable	0%	3	5%	1	0%	0	0%	0	0%	0	0%	0	2%	2
	Total	100%	930	100%	21	100%	346	100%	168	100%	96	100%	173	100%	91
I had good relationships with faculty.	Strongly Agree	34%	314	10%	2	35%	120	30%	50	41%	39	32%	56	35%	32
	Agree	52%	481	62%	13	49%	169	57%	95	53%	51	55%	95	49%	45
	Neutral	12%	116	29%	6	15%	51	11%	19	5%	5	12%	20	14%	13
	Disagree	1%	13	0%	0	1%	5	1%	2	1%	1	1%	1	0%	0
	Strongly Disagree	1%	5	0%	0	0%	1	1%	1	0%	0	1%	1	1%	1
	Not Applicable	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
	Total	100%	929	100%	21	100%	346	100%	167	100%	96	100%	173	100%	91
I had positive interactions with staff in support services.	Strongly Agree	25%	233	19%	4	23%	80	27%	45	28%	27	24%	41	31%	28
	Agree	48%	443	62%	13	45%	156	56%	93	48%	46	51%	89	34%	31
	Neutral	14%	132	14%	3	15%	53	11%	18	13%	12	15%	26	19%	17
	Disagree	4%	35	5%	1	5%	19	2%	3	1%	1	2%	3	3%	3
	Strongly Disagree	2%	17	0%	0	2%	6	1%	1	1%	1	2%	3	3%	3
	Not Applicable	7%	67	0%	0	9%	32	4%	7	9%	9	6%	11	9%	8
	Total	100%	927	100%	21	100%	346	100%	167	100%	96	100%	173	100%	90
I had positive interactions with staff in administration services.	Strongly Agree	25%	229	14%	3	22%	75	27%	45	31%	30	21%	37	30%	27
	Agree	49%	459	48%	10	46%	160	57%	95	53%	51	54%	93	41%	37
	Neutral	17%	158	24%	5	19%	67	14%	23	15%	14	17%	30	15%	14
	Disagree	4%	33	0%	0	5%	18	1%	2	0%	0	3%	6	5%	5
	Strongly Disagree	2%	16	5%	1	2%	8	0%	0	1%	1	1%	2	2%	2
	Not Applicable	4%	35	10%	2	5%	18	2%	3	0%	0	3%	5	7%	6
	Total	100%	930	100%	21	100%	346	100%	168	100%	96	100%	173	100%	91
I experienced a sense of belonging at EMU.	Strongly Agree	25%	235	19%	4	25%	86	25%	42	30%	29	24%	41	21%	19
	Agree	37%	344	24%	5	35%	121	45%	75	35%	34	40%	70	34%	31
	Neutral	24%	221	29%	6	25%	88	17%	28	28%	27	24%	41	25%	23
	Disagree	7%	67	24%	5	8%	26	7%	12	4%	4	7%	12	7%	6
	Strongly Disagree	6%	52	5%	1	7%	23	5%	9	2%	2	3%	6	9%	8
	Not Applicable	1%	11	0%	0	1%	2	1%	2	0%	0	2%	3	4%	4
	Total	100%	930	100%	21	100%	346	100%	168	100%	96	100%	173	100%	91
Faculty members cared about my academic performances.	Strongly Agree	28%	261	14%	3	29%	101	20%	34	34%	33	31%	53	27%	24
	Agree	46%	428	48%	10	45%	154	54%	90	47%	45	45%	78	43%	39
	Neutral	16%	150	33%	7	15%	53	20%	34	11%	11	16%	27	16%	14
	Disagree	6%	56	5%	1	6%	22	4%	6	4%	4	6%	11	11%	10
	Strongly Disagree	3%	32	0%	0	4%	15	2%	3	3%	3	2%	4	3%	3
	Not Applicable	0%	1	0%	0	0%	0	1%	1	0%	0	0%	0	0%	0
	Total	100%	928	100%	21	100%	345	100%	168	100%	96	100%	173	100%	90
Faculty members cared about my personal well-being.	Strongly Agree	27%	249	10%	2	27%	94	19%	31	37%	35	29%	50	26%	24
	Agree	40%	369	57%	12	38%	133	51%	85	37%	35	39%	68	29%	26
	Neutral	20%	188	19%	4	19%	67	20%	34	21%	20	19%	33	26%	24
	Disagree	8%	72	14%	3	8%	29	7%	12	2%	2	8%	13	12%	11
	Strongly Disagree	4%	39	0%	0	5%	18	2%	3	3%	3	3%	6	5%	5
	Not Applicable	1%	11	0%	0	1%	5	1%	2	0%	0	2%	3	1%	1
	Total	100%	928	100%	21	100%	346	100%	167	100%	95	100%	173	100%	91
I felt safe on campus.	Strongly Agree	21%	198	10%	2	23%	78	20%	33	21%	20	23%	39	21%	19
	Agree	43%	402	48%	10	41%	142	46%	76	44%	42	46%	79	44%	40
	Neutral	23%	210	29%	6	25%	85	27%	45	23%	22	18%	31	18%	16
	Disagree	7%	68	14%	3	7%	25	5%	8	8%	8	7%	12	11%	10
	Strongly Disagree	4%	39	0%	0	4%	15	3%	5	4%	4	4%	7	3%	3
	Not Applicable	1%	11	0%	0	0%	1	0%	0	0%	0	2%	4	3%	3
	Total	100%	928	100%	21	100%	346	100%	167	100%	96	100%	172	100%	91

AY2015/16 Graduating Senior Survey

		All		AA		AS		BU		ED		HH		TC	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	12%	111	19%	4	15%	52	14%	24	6%	6	7%	12	9%	8
	Agree	25%	235	38%	8	27%	93	26%	43	18%	17	19%	33	31%	28
	Neutral	20%	190	14%	3	17%	60	23%	39	27%	26	21%	37	21%	19
	Disagree	26%	238	24%	5	25%	85	24%	40	30%	29	32%	55	22%	20
	Strongly Disagree	12%	108	0%	0	11%	39	10%	17	16%	15	14%	25	8%	7
	Not Applicable	5%	46	5%	1	5%	17	3%	5	3%	3	6%	11	9%	8
	Total	100%	928	100%	21	100%	346	100%	168	100%	96	100%	173	100%	90
My academic performance was negatively affected by financial pressures.	Strongly Agree	16%	144	10%	2	20%	69	13%	21	13%	12	7%	12	15%	14
	Agree	26%	242	33%	7	28%	98	24%	41	23%	22	26%	44	25%	23
	Neutral	18%	169	14%	3	16%	54	16%	27	30%	29	19%	32	21%	19
	Disagree	25%	233	43%	9	22%	75	31%	52	24%	23	30%	51	20%	18
	Strongly Disagree	11%	103	0%	0	11%	38	11%	19	8%	8	14%	24	11%	10
	Not Applicable	4%	38	0%	0	3%	12	5%	8	2%	2	5%	9	8%	7
	Total	100%	929	100%	21	100%	346	100%	168	100%	96	100%	172	100%	91
I was satisfied with the quality of education I received at EMU.	Strongly Agree	25%	232	10%	2	25%	86	26%	44	27%	26	26%	45	20%	18
	Agree	50%	462	76%	16	46%	160	53%	89	54%	52	52%	90	46%	42
	Neutral	16%	149	10%	2	19%	65	14%	24	10%	10	13%	23	18%	16
	Disagree	6%	54	0%	0	6%	22	5%	8	6%	6	6%	11	8%	7
	Strongly Disagree	4%	33	5%	1	4%	13	2%	3	2%	2	2%	4	9%	8
	Not Applicable	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
	Total	100%	930	100%	21	100%	346	100%	168	100%	96	100%	173	100%	91
I would recommend EMU to others.	Strongly Agree	28%	263	10%	2	27%	92	31%	52	34%	33	28%	48	24%	22
	Agree	42%	388	62%	13	37%	127	49%	83	40%	38	49%	84	38%	34
	Neutral	16%	146	19%	4	21%	72	8%	14	15%	14	12%	20	20%	18
	Disagree	8%	71	5%	1	8%	26	7%	11	9%	9	8%	13	8%	7
	Strongly Disagree	6%	57	5%	1	8%	28	5%	8	2%	2	3%	6	10%	9
	Not Applicable	0%	2	0%	0	0%	1	0%	0	0%	0	1%	1	0%	0
	Total	100%	927	100%	21	100%	346	100%	168	100%	96	100%	172	100%	90

V. Plans After Graduation

Q5. Have you applied to any graduate school?														
Yes, I applied and got admitted.	13%	120	14%	3	14%	48	15%	24	10%	9	17%	29	8%	7
Yes, I applied.	11%	97	10%	2	9%	32	11%	18	8%	7	13%	22	9%	8
No, I did not apply.	76%	685	76%	16	76%	257	74%	121	82%	74	70%	120	82%	70
Total	100%	902	100%	21	100%	337	100%	163	100%	90	100%	171	100%	85

Q6. To your best guess, what you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	56%	527	50%	11	49%	169	67%	113	63%	60	51%	88	73%	67
I plan to work or volunteer part-time.	2%	17	5%	1	2%	6	3%	5	1%	1	2%	3	1%	1
I plan to pursue further education as a full-time student.	14%	126	23%	5	19%	66	5%	9	11%	11	16%	28	2%	2
I plan to mainly work and continue my education as a part-time student.	18%	172	14%	3	17%	60	18%	30	18%	17	22%	38	17%	16
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	1%	6	0%	0	1%	3	1%	1	1%	1	1%	1	0%	0
I have not decided yet.	4%	37	0%	0	6%	19	4%	6	3%	3	3%	6	2%	2
Other, please specify.	5%	48	9%	2	6%	22	3%	5	3%	3	6%	10	4%	4
Total	100%	933	100%	22	100%	345	100%	169	100%	96	100%	174	100%	92

Q7. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	40%	116	13%	1	28%	35	49%	19	54%	14	56%	37	35%	6
Yes, related.	40%	115	63%	5	38%	47	38%	15	35%	9	36%	24	53%	9
No, not related.	21%	60	25%	2	33%	41	13%	5	12%	3	8%	5	12%	2
Total	100%	291	100%	8	100%	123	100%	39	100%	26	100%	66	100%	17

Q8. Which school will you be attending for your graduate degree?

Eastern Michigan University	23%	66	25%	2	20%	25	38%	15	18%	5	18%	12	24%	4
Other	21%	61	13%	1	23%	28	13%	5	36%	10	15%	10	24%	4
Have not decided yet	57%	166	63%	5	57%	70	49%	19	46%	13	67%	44	53%	9
Total	100%	293	100%	8	100%	123	100%	39	100%	28	100%	66	100%	17

AY2015/16 Graduating Senior Survey

Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		HH		TC	
I will continue in my current full-time	35%	250	93%	13	28%	65	45%	67	12%	9	32%	41	51%	42
I will begin full-time employment upon	26%	185	7%	1	23%	53	22%	32	27%	21	30%	39	35%	29
I will be self-employed after graduation.	2%	12	0%	0	3%	6	3%	4	0%	0	1%	1	0%	0
I will be employed part-time after graduation.	8%	57	0%	0	11%	26	4%	6	18%	14	7%	9	2%	2
I am still seeking employment.	25%	181	0%	0	31%	73	23%	34	38%	30	26%	33	11%	9
I will be mainly doing volunteer work or	1%	9	0%	0	2%	4	1%	2	0%	0	2%	3	0%	0
Other.	3%	18	0%	0	3%	8	2%	3	5%	4	2%	2	0%	0
Total	100%	712	100%	14	100%	235	100%	148	100%	78	100%	128	100%	82

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	46%	311	7%	1	28%	63	42%	59	59%	42	62%	75	69%	57
Yes, related.	28%	188	53%	8	30%	67	38%	54	17%	12	17%	20	25%	21
No, not related.	27%	184	40%	6	42%	94	20%	29	24%	17	21%	26	6%	5
Total	100%	683	100%	15	100%	224	100%	142	100%	71	100%	121	100%	83

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	17%	203	28%	7	16%	74	24%	48	3%	4	13%	30	32%	35
Second Bachelor's degree.	4%	47	4%	1	5%	21	4%	9	3%	3	3%	7	3%	3
Certificate of professional licensure.	10%	116	12%	3	9%	40	10%	20	8%	9	11%	25	11%	12
Master's degree.	53%	626	36%	9	48%	223	52%	106	77%	88	57%	128	43%	46
Doctoral degree (Ph.D., Ed.D.)	10%	119	8%	2	14%	64	5%	11	10%	11	9%	20	3%	3
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	4%	50	4%	1	7%	33	1%	2	0%	0	4%	8	5%	5
Other.	2%	27	8%	2	2%	9	3%	6	0%	0	2%	5	4%	4
Total	100%	1188	100%	25	100%	464	100%	202	100%	115	100%	223	100%	108

VI. Background Information and Feedback

Q12. Have you applied to any graduate school?

Parents, spouse, or relatives	Major Source	35%	300	10%	2	37%	122	31%	47	39%	33	38%	60	33%	27
	Minor Source	27%	229	30%	6	30%	97	32%	48	28%	24	18%	29	25%	20
	Not a Source	38%	321	60%	12	33%	107	37%	56	33%	28	44%	69	42%	34
	Total	100%	850	100%	20	100%	326	100%	151	100%	85	100%	158	100%	81
Personal savings	Major Source	27%	227	32%	6	26%	84	29%	44	25%	20	25%	38	35%	28
	Minor Source	40%	335	37%	7	41%	134	43%	65	42%	33	36%	55	36%	29
	Not a Source	33%	276	32%	6	33%	106	28%	43	33%	26	38%	58	30%	24
	Total	100%	838	100%	19	100%	324	100%	152	100%	79	100%	151	100%	81
Employer reimbursement (off-campus)	Major Source	7%	54	16%	3	6%	20	10%	14	1%	1	6%	8	10%	8
	Minor Source	13%	102	5%	1	11%	36	15%	22	7%	5	17%	24	10%	8
	Not a Source	81%	655	79%	15	82%	261	75%	109	92%	70	78%	113	80%	64
	Total	100%	811	100%	19	100%	317	100%	145	100%	76	100%	145	100%	80
Employment on-campus	Major Source	6%	47	5%	1	8%	26	2%	3	1%	1	4%	6	11%	9
	Minor Source	15%	119	5%	1	23%	72	10%	14	12%	9	11%	16	4%	3
	Not a Source	79%	634	89%	17	69%	216	88%	122	87%	66	85%	122	85%	67
	Total	100%	800	100%	19	100%	314	100%	139	100%	76	100%	144	100%	79
Scholarships or educational grants	Major Source	39%	328	32%	6	44%	144	30%	46	38%	32	37%	58	37%	30
	Minor Source	36%	302	26%	5	34%	110	38%	58	51%	43	35%	55	30%	24
	Not a Source	26%	220	42%	8	22%	70	32%	49	12%	10	28%	44	33%	27
	Total	100%	850	100%	19	100%	324	100%	153	100%	85	100%	157	100%	81
Student loans	Major Source	65%	564	60%	12	68%	222	58%	90	68%	60	67%	110	52%	44
	Minor Source	11%	93	10%	2	10%	32	12%	19	10%	9	10%	17	14%	12
	Not a Source	24%	211	30%	6	22%	72	29%	45	22%	19	22%	36	33%	28
	Total	100%	868	100%	20	100%	326	100%	154	100%	88	100%	163	100%	84
Other	Major Source	13%	42	17%	2	10%	10	10%	6	12%	3	24%	14	14%	6
	Minor Source	1%	4	0%	0	2%	2	0%	0	4%	1	0%	0	0%	0
	Not a Source	86%	276	83%	10	89%	93	90%	57	84%	21	76%	45	86%	36
	Total	100%	322	100%	12	100%	105	100%	63	100%	25	100%	59	100%	42

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.
Residence Hall	24%	329	21%	6	27%	148	19%	43	20%	28	24%	63	23%	28
Off-campus but within walking distance	23%	322	18%	5	27%	145	21%	48	22%	31	20%	53	23%	29
Commuted from off-campus	53%	728	61%	17	46%	246	61%	141	57%	79	56%	148	54%	67
Total	100%	1379	100%	28	100%	539	100%	232	100%	138	100%	264	100%	124

¹ Avg % indicates the average percentage of time lived in the specified location.



IRIM RESEARCH EXECUTIVE SUMMARY

July 2016

Issue 2

Editor's Note: This Research Primer is a separate analysis of the difference between the span of 4 years, 2012-2016.

Graduating Senior Satisfaction between 2012 and 2016: A Comparative Analysis Research Executive Summary

EMU's Graduating Senior Survey is designed to assess the college experience of EMU undergraduate students. Since Fall 2011, the survey has been administered online to students who applied for graduation during each academic term. Over the last four years, the survey results continue to offer reliable feedback, with a response rate ranging between 41%-45%. Each academic year, data from all three semesters were analyzed and aggregated into a report and used to improve the quality of the educational experience.

In this summary, we examine the change in results between 2012 and 2016, and highlight the differences among top categories within each section of the survey. Percentages in the two tables below are the changes in percentages of those who rated Very Satisfied and Satisfied combined. To see if there was a statistically significant difference over four years, a Chi-square test was applied. The Chi-square test is a nonparametric statistical test that is generally used for nominal (sometimes ordinal) data, and is widely used to test independence or goodness-of-fit. In this study, we used the Chi-square test to determine whether cases in a sample fall into categories in proportions independent on the dataset or not.

Areas with Largest Increases

Survey Aspect	% Change 2012 to 2016
Academic advising from University Advising Center (UACDC)	5%*
I had positive interactions with staff in administration services	5%**
My academic performance was negatively affected by financial pressures	5%*
Information provided about internships, practicum or co-op experiences	2%
Classroom buildings	2%
I felt safe on campus	2%*

*Difference statistically significant at * $p < 0.05$, ** $p < 0.01$*

Research Executive Summary (continued)

Areas with Largest Decreases

Survey Aspect	% Change 2012 to 2016
Financial Aid counseling and services	-9%***
Athletic facilities (e.g., REC-IM)	-9%***
Quality of faculty in your major	-5%**
I would recommend EMU to others	-5%**
Overall satisfaction with your major	-4%*

*Difference statistically significant at * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$*

P value was used to evaluate the Chi-square test. Low p value ($p < 0.05$) rejects the null hypothesis in favor of the alternate. In this study, the pattern of data is contingent upon, or dependent upon, the dataset, indicating the difference between them is statistically significant.

It is important to note that the Chi-square test only provides a conclusion of the distribution of the compared pattern of data. Increases or decreases in change with statistical significance should be examined with caution. Nonetheless, the analysis does provide points of reference for future planning and focus of efforts. These results could be a reflection based on students' needs for certain academic support programs or organizational changes. For the complete comparison of all categories between 2012 and 2016, please refer to the appendix.

Appendix: Comparison of Percentage of Satisfaction Ratings 2012 to 2016

Engagement of Activities, Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?	2016 % Satisfied	% Change from 2012
Variety of general education courses	91%	-1%
Intellectual challenge in courses in your major	88%	-1%
Overall satisfaction with your major	87%	-4%
Quality of general education courses	85%	-1%
Quality of courses in your major	84%	-4%
Variety of courses in your major	82%	0%
Quality of faculty in your major	81%	-5%
Results of graduation audit	81%	0%
Intellectual challenge in general education courses	80%	-2%
Clarity of degree requirements	79%	1%
Academic advising from faculty within your department or school	76%	0%
Academic advising from your college advising office	71%	2%
Opportunities to discuss career choices with faculty members	70%	-3%
Quality of career counseling from faculty	69%	-2%
Academic advising from University Advising Center (UACDC)	67%	5%
Information provided about internships, practicum or co-op experiences	66%	2%

Facilities

How satisfied are you with the following facilities or services at EMU?	2016 % Satisfied	% Change from 2012
Facilities:		
Halle Library	96%	-1%
EMU Student Center	94%	-4%
Classroom buildings	85%	2%
Lab/Studio facilities	84%	1%
Computer labs (e.g., at Halle Library, Student Center, etc.)	83%	-2%
Computer facilities provided at your department/college	78%	*
Athletics facilities (e.g., REC-IM)	74%	-9%
Residence halls	70%	1%
Parking facilities	27%	-5%

*New element added to the survey

Student Support Services

How satisfied are you with the following facilities or services at EMU?	2016 % Satisfied	% Change from 2012
Services:		
SEEUS escort service	92%	-1%
Holman Learning Center	89%	-2%
The Writing Center	89%	-3%
International Student Services	85%	-6%
Health and wellness services (e.g., Snow Health Center)	85%	-4%
Registration process	85%	-3%
Academic support services (e.g., tutoring, supplemental instruction)	82%	-5%
Ombudsman	80%	-2%
Career Services	74%	-2%
Food services	70%	-8%
Financial Aid counseling and services	69%	-9%

Sense of Well-Being

To what extent do you agree or disagree with the following statements?	2016 % Satisfied	% Change from 2012
I had good relationships with fellow students	88%	-2%
I had good relationships with faculty	86%	0%
I had positive interactions with staff in support services	79%	0%
I had positive interactions with staff in administration services	77%	5%
I was satisfied with the quality of education I received at EMU	75%	-3%
Faculty members cared about my academic performance	75%	-1%
I would recommend EMU to others	70%	-5%
Faculty members cared about my personal well-being	68%	0%
I experienced a sense of belonging at EMU	63%	-1%
I felt safe on campus	65%	2%
My academic performance was negatively affected by work responsibilities	39%	2%
My academic performance was negatively affected by financial pressures	43%	5%

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

Special thanks to the various offices who helped promote this survey. Your contribution was greatly appreciated.