

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY
AY2017/18

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EASTERN MICHIGAN UNIVERSITY

AY2017/18 Graduating Senior Survey Summary and Highlights

About the Survey

Every academic year, Eastern Michigan University (EMU) administers a voluntary survey to undergraduate students who are graduating, referred to as the graduating senior survey (GSS), to gather data regarding their experiences as a student at EMU. The survey was initially implemented in 2011, and since then we have gathered a great amount of data and provided useful feedback from our graduating seniors. During the earlier years of the survey cycle, it enjoyed as high as 48% response rate. In recent years, we have seen a steady decline in the response rate, most likely due to the ubiquitous use of online surveys in many areas and as a result of severe survey fatigue among prospective respondents. Nevertheless, with the relatively higher response rates among all survey cycles (26%-38%) over other university surveys (e.g., Housing Survey @12%, Alumni Survey @6%-12%), information gathered through the GSS also presents a more reliable picture about EMU's education and services from our students' perspectives.

During the past academic year, the GSS was administered online during in the Fall 2017, Winter 2018, and Summer 2018 semesters, which also included acquiring information regarding the graduating undergraduate student's aspirations and future plans. The GSS consists of seven general sections: Engagement of Campus Activities, Educational Experience and Academic Services, Facilities and Services at EMU, Sense of Well-Being, Plans after Graduation, College Education Funding, and an analysis of open comments, which consists of things students liked and things they thought could be improved.

The distribution of the respondents and response rates by college are summarized below.

	EMU	College of Arts and Sciences	College of Business	College of Education	College of Health and Human Services	College of Technology
Respondents	962*	338	161	70	215	161
Population	2,754*	1,031	501	206	698	291
Response Rate	34.93%	32.78.%	32.14%	33.98%	30.80%	55.33%

*Total numbers include those who did not claim a home college.

Highlights of Results

- Engagement of Campus Activities: Students recorded the most engagement in activities sponsored by the department or school (61%), volunteer work and community service (59%), or in those activities sponsored by student organizations or student government (51%). Intercollegiate athletics had 17% of the participants at least occasionally engaged. Less than 20%

of students participated in Greek life (18%) or intercollegiate athletics (17%). Approximately 15% out of the 59% of students who participated in volunteer work or community service were partaking monthly.

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	12%	8%	32%	49%
Activities sponsored by your Department or School	5%	11%	45%	39%
Volunteer work or community services	9%	15%	35%	41%
Fraternity/Sorority	9%	1%	7%	82%
Intercollegiate athletics	5%	2%	10%	83%
Campus recreational activities (e.g., intramural sports)	4%	4%	17%	75%
On-campus artistic performances or exhibitions (e.g., music, theater, dance...)	4%	6%	34%	55%

- **Satisfaction with Aspects of EMU:** Students reported they were most satisfied with the variety of general education courses (89%), the intellectual challenge in their major (87%), and the results of the graduation audit (86%). Eighty-five percent (85%) of students were overall satisfied with their major, and eighty-three percent (83%) were satisfied with the quality of general education courses.

Students were most satisfied with the following aspects of EMU	% Satisfied*	% Change from AY16/17
Variety of general education courses	89%	↓ 2%
Intellectual challenge in courses in your major	87%	↓ 1%
Results of graduation audit	86%	↑ 1%
Overall satisfaction with your major	85%	↓ 3%
Quality of general education courses	83%	↓ 2%

*Note: Method of computing “% Satisfied” in all tables: Number of (Very Satisfied + Satisfied responses) over (Total responses – N.A. responses)

Students had the lowest satisfaction with information provided about internships, practicum, or co-op experiences (66% of students were satisfied). Although the following ratings were the lowest among the other categories, there were 2%-4% increases in satisfaction from the 2016/17 academic school year: academic advising from University Advising Center (UACDC) (74%) and academic advising from their college advising office (72%). There were 2%-3% decreases in satisfaction with the quality of career counseling from faculty (68%) and opportunities to discuss career choices with faculty members (70%).

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY16/17
Information provided about internships, practicum or co-op experiences	66%	↑ 1%
Quality of career counseling from faculty	68%	↓ 3%
Opportunities to discuss career choices with faculty members	70%	↓ 2%
Academic advising from university advising center (UACDC)	74%	↑ 4%
Academic advising from your college advising office	75%	↑ 2%

- **Satisfaction with Facilities and Services at EMU:** A large percentage of participants were satisfied with the Halle Library (94%) and the EMU Student Center (93%). Both the computer labs (89%) and the lab/studio facilities (88%) showed significant decreases in satisfaction from the 2016/2017 academic year, with computer labs decreasing 8% and lab/studio facilities decreasing 10%. While most students were satisfied with the facilities on campus, there was a 5% decrease in satisfaction in the athletic facilities (71% satisfaction rate). Students were highly unsatisfied with parking facilities, with a 1% decrease from the last academic school year (23%).

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY16/17
Facilities:		
Halle Library	94%	-
EMU Student Center	93%	↓ 1%
Computer labs (e.g., at Halle Library, Student Center, etc.)	81%	↓ 8%
Lab/Studio facilities	78%	↓ 10%
Classroom buildings	77%	↓ 2%
Computer facilities provided at your department/college	71%	↓ 4%
Athletics facilities (e.g., REC-IM)	71%	↓ 5%
Residence halls	67%	↓ 1%
Parking facilities	23%	↓ 1%

The Writing Center (92%), SEEUS escort service (87%), and the registration process (86%) all showed high satisfaction rates for the students that utilized their services. Students were the least satisfied with food services (63%) and Financial Aid counseling and services (68%).

How satisfied are you with the following facilities or services at EMU? (continued)	% Satisfied	% Change from AY16/17
Services:		
The Writing Center	92%	↑ 3%
SEEUS escort service	87%	↓ 1%
Registration process	86%	↓ 1%
Services from Disability Resource Center	86%	↑ 2%
Holman Learning Center	85%	↓ 3%
International Student Service	84%	↓ 2%
Academic support services (e.g., tutoring, supplemental instruction)	83%	↓ 2%
Health and wellness services (e.g., Snow Health Center)	81%	↓ 4%
Ombudsman	75%	↓ 3%
Career Services	74%	↓ 1%
Financial Aid counseling and services	68%	↓ 2%
Food services	63%	↑ 1%

- Sense of Well-Being: Overall, 69% of students were satisfied with the quality of the education they received at EMU. Compared to academic year 2016/2017, all but two of the satisfaction items have decreased (less satisfaction). The items with the highest satisfaction declines, of 6%-7%, were feelings that faculty members cared about academic performance (67%) and experiencing a sense of belonging at EMU (56%). In addition, students' attitudes about their university can be anticipated through their potential referral to others, and 64% indicated they would refer EMU to others (a 6% decline from the previous academic year).

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY16/17
I had good relationships with fellow students.	85%	↓ 3%
I had good relationships with faculty.	82%	↓ 4%
I had positive interactions with staff in support services.	80%	-
I had positive interactions with staff in administration services.	76%	↓ 3%
Faculty members cared about my academic performance.	70%	↓ 6%
I was satisfied with the quality of education I received at EMU.	69%	↓ 5%
I felt safe on campus.	69%	↑ 1%
Faculty members cared about my personal well-being.	67%	↓ 1%
I would recommend EMU to others.	64%	↓ 6%
I experienced a sense of belonging at EMU.	56%	↓ 7%
My academic performance was negatively affected by financial pressures.	42%	↓ 1%*
My academic performance was negatively affected by work responsibilities.	39%	↑ 2%**

* Decrease on the agreement level on this item indicates increase.

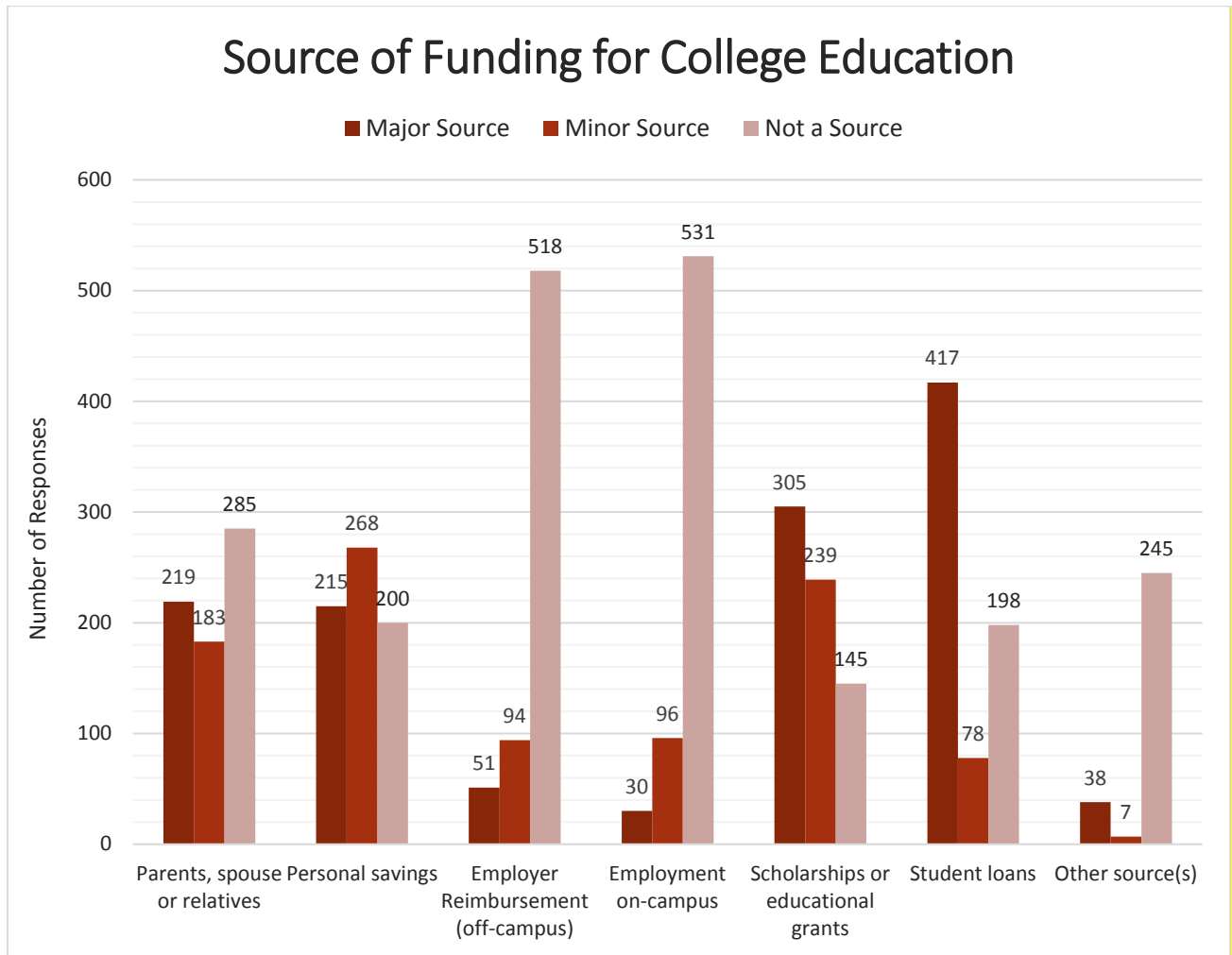
** Increase on the agreement level on this item indicates decline.

- Plans after Graduation: A total of 562 students responded to the question regarding their employment status, and of those students 38% (212) said they would continue in their current full-time employment and 27% (224) said they would begin full-time employment upon graduation. Approximately 23% (130) of students indicated they are still seeking employment. Of the 304 students who provided information regarding their current or future place of employment, 93% (276) of the responding students reported they are employed within the state of Michigan.

When the students were asked to estimate what they would be doing after graduation, of the 748 student responses, 55% (415) indicated they planned on working or volunteering full-time, 17% (127) planned to work and continue their education part-time, 14% (102) indicated they were going to pursue further education as a full-time student, and 3% (21) reported they were undecided. A total of 547 students reported they planned to further formal study in the future. Within these results, 85% (465) indicated they planned to get a master's degree at some point in the future, 19% (103) reported they planned to get a doctorate degree at some point in the future, and 6% (32) planned on earning a professional degree. Nineteen percent (104) of students reported they planned to pursue some type of certificate or professional licensure and 7% (39) planned to pursue a second bachelor's degree.

- College Education Funding: A total of 724 students responded to the question regarding the source of funding for their college education. Student loans were the most prevalent major source of funding at 57% of students, and the second largest source was scholarships or educational grants at 42%. Common minor sources of funding were personal savings (37%) and students' parents, spouse, or relatives (25%). Many students reported they did not use employer reimbursement off-campus (71%) or on-campus (72%) as a source of funding for their education. The remaining results are reported in Figure 1.

Figure 1.



Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

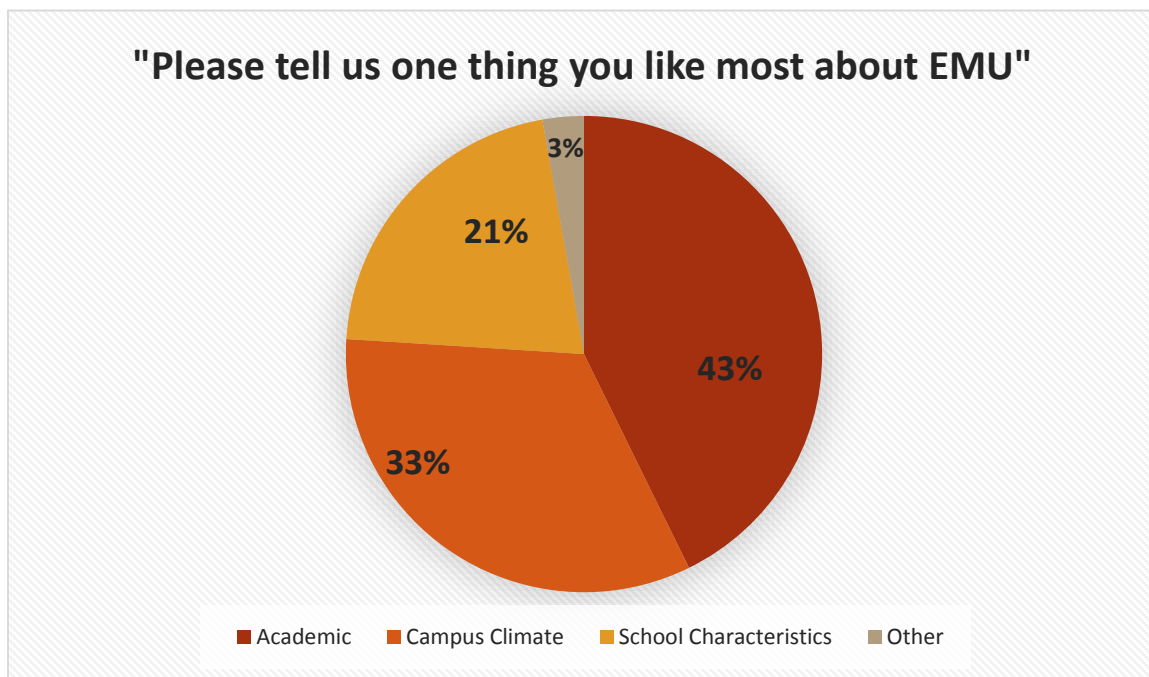
Q1: *Please tell us one thing you like most about EMU.*

Q2: *Please tell us one thing you would like to see EMU improve.*

For each question, the percentage correlating with the student's response rate is presented below in Figure 2 and Figure 3, each followed by excerpts of student responses within each category.

Q1: Please tell us one thing that you like most about EMU.

Figure 2.



There were 571 student responses.

Academics:

Faculty, courses (117 responses, 20%)

- "The faculty. I absolutely loved the vast majority of my professors. I really enjoyed my experience here, and would recommend it to anyone. All of my professors seemed to genuinely care about me."
- "The knowledge base of the faculty in my major was impressive. They all either work or have worked in the field they are teaching about and have first-hand experience to share with the students."
- "The faculty, professors, and advisors are what make EMU great. You have some wonderful educators on your hands that genuinely care about the students well-being."

Program, college, quality of education (71 responses, 12%)

- “I enjoyed my time in the school of social work. I felt that I received the most support from faculty that genuinely cared about the education I received. I met some of my best friends in the school of social work that will be friends I will have forever.”
- “I was just overall happy with the way my major was organized. The professors were very knowledgeable within my department, I learned a lot from my classes, and I feel prepared to continue my education at the graduate level.”
- “The quality of education within my major.”

Flexibility of class schedule or location (56 responses, 10%)

- “I love the flexibility of being able to take online and night classes. EMU caters to both the traditional and non-traditional student.”

Campus Climate:

Services provided, internship opportunities, administrative staff (44 responses, 8%)

- “I like how there are so many resources to turn to for advice/help with education & professional questions.”
- “Recommending jobs and externships to join.”
- “Helpfulness of support services, teaching staff.”

Friendly atmosphere, community-like, sense of belonging (56 responses, 10%)

- “I love the sense of community I felt at Eastern. I ran into someone I knew or crossed paths with everywhere I went. I felt a strong sense of needing to give back to the student body and community, so I was involved in a lot of groups.”
- “I like that, even though it is a university, EMU feels small and community-oriented.”
- “The overall inclusiveness of the EMU community is why I chose to attend and it's why I feel loyal to the university and the city of Ypsilanti.”

Small class size, close interactions with faculty and students (24 responses, 4%)

- “I liked how small the class sizes were because I felt like I had more personal relationships with the students in my class and my professor. I also had a better understanding of what was going on.”
- “I like the fact that in the classroom I didn't feel like just a number.”
- “The students and faculty relationships possible because of small class sizes.”

Campus life, student organizations, student work experience (29 responses, 5%)

- “Living on campus was a lot more fun than commuting. I was able to get involved in a lot more activities.”
- “Greek life provided so many opportunities for volunteer work, professional growth, and leadership development.”

Diversity of population, student interaction (35 responses, 6%)

- “Student body comes from all walks of life.”
- “The thing I like most about EMU is the diversity of individuals with which I both attended classes, and who were instructing the courses.”

Safety/law enforcement (2 responses, <1%)

- "It's safe."

School Characteristics:

Beautiful campus, facilities, proximity of buildings (56 responses, 10%)

- "The one think I liked most about EMU was the campus. How it was big yet very easy to get across with no problem and beautiful to walk through all year round."
- "I like the grassy spaces where I could go and just sit outside between classes."
- "I love how the campus is just small enough that you notice similar people, but just big enough that you have places to go and explore."

Location (25 responses, 4%)

- "It's close and I am able to commute to school."
- "I like EMU's location in that it provides a large campus feel in a relatively small town. It's also close enough to Detroit and Ann Arbor to attend a number of events."

Affordability (21 responses, 4%)

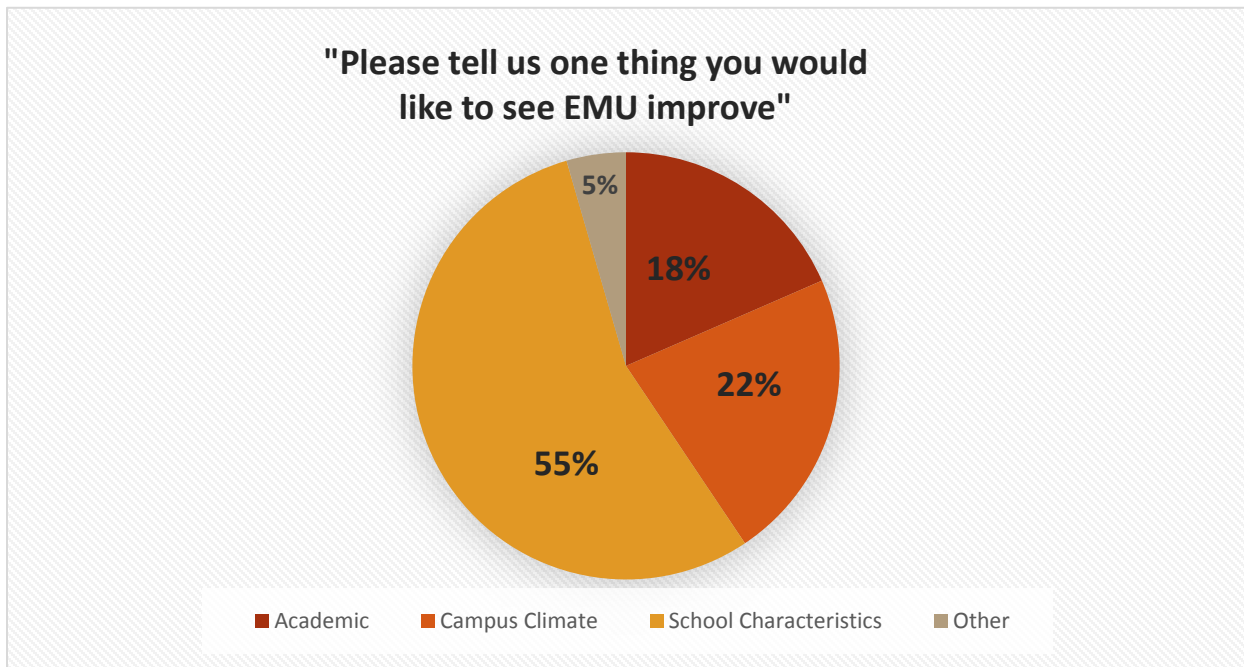
- "University experience at a low cost."
- "It is much more affordable than other local colleges and universities."

Students (19 responses, 3%)

- "I like the students and creating relationships. They helped me find who I am and who I want to be."
- "I like the people that attend this university. For the most part, the people are very down-to-earth."
- "I like that most students at EMU are hard working."

Q2: Please tell us one thing you would like to see EMU improve.

Figure 3.



There were 601 student responses.

Academics:

Faculty, teaching skills, courses (48 responses, 8%)

- "The quality of part-time lectures in departments."
- "Certain professors doesn't (sic) take student invested time and money important or seriously. So, the lecture doesn't equal the student investment, which is sad sometimes."
- "I would like EMU to improve their numbers of full-time faculty!"
- "Make sure that all departments have qualified faculty to assist in career exploration. A select few departments are great in this, but many, including my own, lack greatly in this area."
- "Listen to professor reviews. Students don't want to feel like we are wasting our time. You are asking for our opinion, if we are overwhelmingly telling you a teacher is performing poorly - listen!"

Program, college, quality of education (34 responses, 6%)

- "I would like to see EMU improve the level of education that they furnish for their students to obtain by hiring respected professors instead of wasting money on sports programs."
- "I would like all colleges to increase their practical exercises. I feel like there is a limited amount of usable tools that come out of getting a degree."
- "Rigor in the classroom. I felt that I was rarely challenged academically even in honors classes."
- "I would like to see EMU expand their World Languages department so that not just two years of Chinese are offered and that Chinese can be offered as a major and/or minor."

Flexibility of class schedule or location (29 responses, 5%)

- "Set schedule of class availability to be able to set future schedules."
- "I would like to have more online class choices."
- "EMU need to have more annex locations. If I needed something I would have to drive all the way to Ypsilanti."

Campus Climate:

Services provided, administration staff, financial aid service (80 responses, 13%)

- "I would love to see EMU improve its advising and general notification of students in terms of advising. I always felt as though I was filling in the gaps and doing a lot of extra leg work just to ensure that I would be able to graduate in a timely manner."
- "I would like the financial office to reopen so I can come in pay my tuition in person and talk to someone face to face instead of over the phone."
- "The resources provided for students with disabilities need improvement/more services need to be implemented."
- "More transparency between administration level and students, especially when it impacts them in the long run."

Friendly atmosphere, community-like, sense of belonging (10 responses, 2%)

- "As a non-traditional student, I never felt like I belonged on campus or in the classroom. I'm not sure what or if anything could be changed, but I would (have) liked feeling more like a member of the EMU community."
- "Sense of community including athletics. Feels like there are smaller communities, not one cohesive one though."
- "The ability to get commuters more involved in the campus and that feeling of inclusivity."

Campus life, student organization (14 responses, 2%)

- "More Commuter Friendly Events. Most commuter events were in the evening, and most of the time, I was already home at that point and didn't want to spend the gas to drive back."
- "More events posted around campus even outside so more students will show up."

Diversity of population, student interaction (23 responses, 4%)

- "Better understanding of students when trauma happens to them while being on campus."
- "Supporting minority students and creating an atmosphere of welcome for all (I think EMU has made some strides in this area in the last year, but can do more)."
- "I would like to see EMU embrace its older students more. I am a 52 year old single mom and grandmother and I never once saw a "True EMU" ad with anyone older."
- "I would like to see continued strides toward inclusion and diversity among students."

Safety/law (6 responses, 1%)

- "Better handle on on-campus and near-campus security."
- "Parking and feeling of safety - especially those who identify as a minority or incoming freshmen."
- "Campus police monitoring campus more."

School Characteristics:**Parking (193 responses, 32%)**

- “The parking. Convert a surface lot into another tiered structure. There was never enough parking on the side of the campus where my classes were.”
- “Parking. EMU prides itself on being a commuter college, and yet there are not enough parking spaces. EMU takes advantage of the commuter students by charging obscene amounts for parking passes and forcing students WITH parking passes to pay at pay lots if they can't find a different parking spot.”
- “Basically every single thing about how the parking system runs.”
- “Parking is insufferable and is a major contributor to what classes I decided to take as a commuter. That should never come into play in a student's career and the fact that I know I am not the only one to whom this applies is very sad.”
- “Definitely the parking. I support the growth of the student body, but that means the campus needs to as well.”

Campus, facilities, proximity (73 responses, 12%)

- “The computer lab in building(s) other than the library are extremely slow and takes a long time to even log in.”
- “Walkways in the winter.”
- “Update buildings on campus, convert more drinking fountains to include bottle filler. Extend hours for Halle and food service locations.”
- “Lots of old buildings that need updating.”
- “Focus on technological and classroom improvements rather than athletics.”

Tuition, cost of education (42 responses, 7%)

- “Stop increasing tuition to go to things like sports or new restaurants.”
- “Tuition costs and fees became less manageable in my time here, which makes education at EMU harder for many people.”
- “I would like to see EMU improve the athletic budget between sports. Football is not a priority to a majority of the students and the majority of us do not attend football games.”
- “Quit cutting funding to academia, while increasing funding for athletic programs. EMU's motto is “Education First,” yet this university continues to cut funding to departments.”

Food (22 responses, 4%)

- “The dining options for those with eating restrictions.”
- “The quality/options/price of on campus food items.”
- “The variety of food options available. When the student center use to be at McKinley, the options were better. With the new student center the food is overpriced and the selection is slim.”

Other:

Other (8 responses, 1%)

- “I would like to see EMU offer it's (sic) undergraduate graduates' admittance into its grad schools. Northern Michigan offers this to their graduates and it is a great way to help their own continue their educations.”

For further information about the survey or breakdown reports, please contact Dr. Meng Chen at 7.2172, mchen10@emich.edu or any staff member at IRIM (main office at 7.4924).

Demographics

		EMU ¹		College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Health and Human Services (HH)		College of Technology (TC)	
		Resp.	Total	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²
Academic Degree	Bachelor's Degree	926	2,504	331	949	161	500	44	74	212	694	161	287
		96%	92%	98%	92%	100%	100%	63%	36%	99%	99%	100%	99%
	Certificate	36	223	7	82	0	1	26	132	3	4	0	4
		4%	8%	2%	8%	0%	0%	37%	64%	1%	1%	0%	1%
	Total	962	2,727	338	1,031	161	501	70	206	215	698	161	291
		35%	100%	33%	100%	32%	100%	34%	100%	31%	100%	55%	100%
Gender	Female	572	1,695	196	653	93	219	61	176	133	544	45	103
		62%	62%	59%	63%	58%	44%	87%	85%	63%	78%	28%	35%
	Male	354	1032	135	378	68	282	9	30	79	154	116	188
		38%	38%	41%	37%	42%	56%	13%	15%	37%	22%	72%	65%
	Total	926	2,727	331	1,031	161	501	70	206	212	698	161	291
Ethnicity	Native American	1	6	0	1	0	1	0	1	1	3	0	0
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian	13	72	3	17	2	12	0	5	5	27	3	11
		1%	3%	1%	2%	1%	2%	0%	2%	2%	4%	2%	4%
	Black/African American	103	408	37	155	13	66	4	14	34	134	16	39
		11%	15%	11%	15%	8%	13%	6%	7%	16%	19%	10%	13%
	Hispanic/Latino	26	120	18	59	3	21	0	11	2	25	3	4
		3%	4%	5%	6%	2%	4%	0%	5%	1%	4%	2%	1%
	Native Hawaiian/Other Pacific Islander	1	2	1	0	0	0	0	1	0	1	0	0
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	17	55	7	18	6	19	0	0	1	8	3	10
		2%	2%	2%	2%	4%	4%	0%	0%	0%	1%	2%	3%
	Race/Ethnicity Unknown	24	55	10	26	2	9	0	5	7	9	5	6
		3%	2%	3%	3%	1%	2%	0%	2%	3%	1%	3%	2%
	Two or More Races	35	97	13	40	6	16	2	5	7	30	7	6
		4%	4%	4%	4%	4%	3%	3%	2%	3%	4%	4%	2%
	White	724	1,912	249	715	129	357	64	164	158	461	124	215
		77%	70%	74%	69%	80%	71%	91%	80%	73%	66%	77%	74%
	Total	944	2,727	338	1,031	161	501	70	206	215	698	161	291

¹ The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in Academic Affairs.

² The percentage under each college represents the proportion of each category to the entire college.

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		All		AA		AS		BU		ED		HH		TC	
Activities sponsored by student organizations	Weekly	12%	110	12%	2	14%	47	9%	14	12%	8	9%	20	12%	19
	Monthly	8%	75	6%	1	4%	15	11%	17	10%	7	9%	19	10%	16
	Occasionally	32%	305	29%	5	34%	114	34%	54	33%	23	25%	53	35%	56
	Never	49%	464	53%	9	47%	158	47%	75	45%	31	57%	122	43%	69
	Total	100%	954	100%	17	100%	334	100%	160	100%	69	100%	214	100%	160
Activities sponsored by your department or school	Weekly	5%	49	6%	1	4%	15	4%	7	7%	5	6%	13	5%	8
	Monthly	11%	103	12%	2	9%	31	18%	28	10%	7	8%	17	11%	18
	Occasionally	45%	425	35%	6	43%	153	41%	66	44%	30	43%	91	50%	79
	Never	39%	370	47%	8	43%	153	37%	59	38%	26	43%	91	34%	53
	Total	100%	947	100%	17	100%	352	100%	160	100%	68	100%	212	100%	158
Volunteer work through a campus organization or service-learning project	Weekly	9%	84	0%	0	8%	26	13%	20	10%	7	7%	14	11%	17
	Monthly	15%	139	18%	3	15%	51	14%	22	12%	8	13%	28	17%	27
	Occasionally	35%	331	35%	6	35%	117	35%	55	32%	22	35%	74	36%	57
	Never	41%	393	47%	8	42%	139	39%	61	46%	31	46%	97	36%	57
	Total	100%	947	100%	17	100%	333	100%	158	100%	68	100%	213	100%	158
Fraternity/Sorority	Weekly	9%	82	6%	1	9%	29	10%	16	4%	3	8%	17	10%	16
	Monthly	1%	14	0%	0	2%	5	2%	3	0%	0	1%	3	2%	3
	Occasionally	7%	71	6%	1	8%	27	6%	9	4%	3	8%	16	9%	15
	Never	82%	783	88%	15	82%	272	82%	131	91%	63	83%	177	79%	125
	Total	100%	950	100%	17	100%	333	100%	159	100%	69	100%	213	100%	159
Intercollegiate athletics	Weekly	5%	49	6%	1	7%	22	1%	2	3%	2	7%	15	4%	7
	Monthly	2%	15	12%	2	1%	4	2%	3	1%	1	0%	0	3%	5
	Occasionally	10%	95	6%	1	12%	38	9%	14	12%	8	10%	21	8%	13
	Never	83%	782	76%	13	81%	265	88%	139	84%	58	83%	175	84%	132
	Total	100%	941	100%	17	100%	329	100%	158	100%	69	100%	211	100%	157
Intramural Sports	Weekly	4%	38	12%	2	5%	15	3%	5	0%	0	4%	8	5%	8
	Monthly	4%	35	6%	1	3%	11	5%	8	1%	1	3%	7	4%	7
	Occasionally	17%	163	24%	4	12%	38	36%	56	16%	11	14%	30	18%	28
	Never	75%	709	59%	10	81%	265	56%	88	83%	57	79%	167	73%	114
	Total	100%	945	100%	17	100%	329	100%	157	100%	69	100%	212	100%	157
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary group)	Weekly	4%	35	0%	0	3%	11	3%	4	4%	3	4%	8	6%	9
	Monthly	6%	61	6%	1	5%	17	8%	12	8%	6	6%	13	8%	12
	Occasionally	34%	328	59%	10	35%	117	35%	56	14%	11	32%	68	36%	57
	Never	55%	527	35%	6	56%	188	55%	88	74%	57	58%	124	51%	81
	Total	100%	951	100%	17	100%	333	100%	160	100%	77	100%	213	100%	159

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	19%	158	20%	3	19%	56	16%	22	23%	15	20%	38	18%	24
	Satisfied	62%	516	53%	8	62%	179	65%	90	61%	39	63%	119	59%	81
	Dissatisfied	7%	60	13%	2	6%	17	7%	10	11%	7	5%	10	10%	14
	Very Dissatisfied	2%	20	0%	0	2%	7	3%	4	2%	1	2%	4	3%	4
	Not Applicable	10%	80	13%	2	11%	31	9%	12	3%	2	10%	19	10%	14
	Total	100%	834	100%	15	100%	290	100%	138	100%	64	100%	190	100%	137
Quality of general education courses	Very Satisfied	15%	121	7%	1	16%	46	14%	19	17%	11	14%	26	13%	18
	Satisfied	61%	503	67%	10	60%	172	61%	84	69%	44	61%	115	57%	78
	Dissatisfied	11%	94	0%	0	11%	31	12%	17	9%	6	11%	20	15%	20
	Very Dissatisfied	4%	35	13%	2	4%	11	4%	5	2%	1	4%	8	6%	8
	Not Applicable	9%	78	13%	2	10%	29	9%	12	3%	2	11%	21	9%	12
	Total	100%	831	100%	15	100%	289	100%	137	100%	64	100%	190	100%	136
Intellectual challenge in general education courses	Very Satisfied	14%	113	13%	2	14%	42	12%	16	11%	7	16%	31	11%	15
	Satisfied	58%	485	67%	10	58%	168	60%	82	67%	42	55%	105	57%	78
	Dissatisfied	12%	98	0%	0	11%	31	12%	16	10%	6	13%	25	15%	20
	Very Dissatisfied	7%	59	7%	1	7%	21	8%	11	8%	5	5%	10	8%	11
	Not Applicable	9%	75	13%	2	10%	28	8%	11	5%	3	10%	19	9%	12
	Total	100%	830	100%	15	100%	290	100%	136	100%	63	100%	190	100%	136
Variety of courses in your major	Very Satisfied	22%	185	21%	3	21%	61	22%	30	23%	15	24%	46	22%	30
	Satisfied	52%	436	43%	6	51%	147	60%	83	45%	29	54%	102	50%	69
	Dissatisfied	17%	143	21%	3	20%	58	13%	18	25%	16	15%	28	15%	20
	Very Dissatisfied	6%	54	14%	2	6%	18	5%	7	5%	3	5%	10	10%	14
	Not Applicable	2%	14	0%	0	2%	5	0%	0	2%	1	2%	4	3%	4
	Total	100%	832	100%	14	100%	289	100%	138	100%	64	100%	190	100%	137

		All		AA		AS		BU		ED		HH		TC	
Quality of courses in your major	Very Satisfied	29%	242	20%	3	28%	80	28%	38	34%	22	32%	61	28%	38
	Satisfied	53%	441	47%	7	55%	160	57%	78	48%	31	50%	95	51%	70
	Dissatisfied	12%	103	20%	3	13%	37	9%	13	14%	9	13%	24	13%	17
	Very Dissatisfied	5%	42	7%	1	4%	11	7%	9	3%	2	5%	10	7%	9
	Not Applicable	1%	5	7%	1	1%	2	0%	0	0%	0	0%	0	1%	2
	Total	100%	833	100%	15	100%	290	100%	138	100%	64	100%	190	100%	136
Intellectual challenge in courses in your major	Very Satisfied	30%	246	27%	4	31%	90	30%	41	37%	23	26%	50	28%	38
	Satisfied	57%	471	53%	8	56%	161	56%	77	52%	33	59%	113	58%	79
	Dissatisfied	10%	83	13%	2	10%	28	9%	12	8%	5	12%	22	10%	14
	Very Dissatisfied	3%	26	7%	1	3%	8	5%	7	3%	2	3%	5	2%	3
	Not Applicable	1%	5	0%	0	1%	2	1%	1	0%	0	0%	0	1%	2
	Total	100%	831	100%	15	100%	289	100%	138	100%	63	100%	190	100%	136
Quality of faculty in your major	Very Satisfied	35%	289	40%	6	36%	102	36%	49	45%	29	31%	59	32%	44
	Satisfied	43%	358	33%	5	41%	118	40%	55	38%	24	50%	94	45%	62
	Dissatisfied	13%	107	7%	1	15%	44	14%	20	9%	6	12%	23	9%	13
	Very Dissatisfied	8%	70	13%	2	7%	20	10%	14	8%	5	7%	13	12%	16
	Not Applicable	1%	6	7%	1	1%	3	0%	0	0%	0	0%	0	1%	2
	Total	100%	830	100%	15	100%	287	100%	138	100%	64	100%	189	100%	137
Clarity of degree requirements	Very Satisfied	31%	261	20%	3	30%	88	35%	48	38%	24	31%	58	29%	40
	Satisfied	49%	407	40%	6	51%	147	45%	62	44%	28	52%	98	48%	66
	Dissatisfied	13%	104	13%	2	12%	34	13%	18	13%	8	11%	20	16%	22
	Very Dissatisfied	7%	57	27%	4	7%	19	7%	9	6%	4	7%	13	6%	8
	Not Applicable	0%	3	0%	0	0%	1	1%	1	0%	0	0%	0	1%	1
	Total	100%	832	100%	15	100%	289	100%	138	100%	64	100%	189	100%	137
Results of graduation audit	Very Satisfied	35%	292	47%	7	34%	98	33%	45	34%	22	36%	67	39%	53
	Satisfied	48%	400	33%	5	47%	137	52%	72	47%	30	49%	93	47%	63
	Dissatisfied	10%	79	13%	2	12%	34	8%	11	11%	7	8%	15	7%	10
	Very Dissatisfied	4%	34	7%	1	3%	9	7%	9	6%	4	3%	6	4%	5
	Not Applicable	3%	25	0%	0	4%	12	1%	1	2%	1	4%	7	3%	4
	Total	100%	830	100%	15	100%	290	100%	138	100%	64	100%	188	100%	135
Academic advising from faculty within your department or school	Very Satisfied	34%	285	20%	3	28%	82	38%	53	34%	22	38%	72	40%	53
	Satisfied	41%	340	47%	7	43%	124	42%	58	42%	27	40%	75	37%	49
	Dissatisfied	13%	111	27%	4	15%	43	11%	15	16%	10	12%	23	12%	16
	Very Dissatisfied	8%	68	7%	1	9%	27	9%	12	8%	5	6%	12	8%	11
	Not Applicable	3%	25	0%	0	4%	13	0%	0	0%	0	4%	7	4%	5
	Total	100%	829	100%	15	100%	289	100%	138	100%	64	100%	189	100%	134
Academic advising from your college advising office	Very Satisfied	27%	224	7%	1	23%	67	27%	37	27%	17	31%	58	32%	44
	Satisfied	43%	353	60%	9	43%	126	42%	57	40%	25	41%	78	43%	58
	Dissatisfied	13%	111	13%	2	16%	45	13%	17	19%	12	12%	23	9%	12
	Very Dissatisfied	10%	83	13%	2	10%	29	12%	16	13%	8	7%	14	10%	14
	Not Applicable	7%	57	7%	1	8%	23	7%	9	2%	1	8%	15	6%	8
	Total	100%	828	100%	15	100%	290	100%	136	100%	63	100%	188	100%	136
Academic advising from University Advising Center (UACDC)	Very Satisfied	19%	160	7%	1	16%	46	15%	21	22%	14	22%	41	27%	37
	Satisfied	37%	302	33%	5	37%	106	38%	52	21%	13	38%	71	40%	55
	Dissatisfied	10%	86	13%	2	10%	30	7%	10	25%	16	10%	18	7%	10
	Very Dissatisfied	9%	75	20%	3	10%	30	13%	18	10%	6	5%	9	7%	9
	Not Applicable	25%	204	27%	4	26%	76	26%	36	22%	14	26%	49	18%	25
	Total	100%	827	100%	15	100%	288	100%	137	100%	63	100%	188	100%	136
Opportunities to discuss career choices with faculty members	Very Satisfied	19%	158	13%	2	17%	49	20%	28	21%	13	19%	36	22%	30
	Satisfied	42%	348	33%	5	44%	126	40%	55	31%	19	42%	80	47%	63
	Dissatisfied	17%	139	20%	3	17%	49	15%	20	23%	14	17%	32	16%	21
	Very Dissatisfied	9%	73	13%	2	9%	25	10%	14	8%	5	9%	17	7%	10
	Not Applicable	13%	108	20%	3	14%	39	15%	20	18%	11	13%	24	8%	11
	Total	100%	826	100%	15	100%	288	100%	137	100%	62	100%	189	100%	135
Quality of career counseling from faculty	Very Satisfied	18%	152	7%	1	15%	44	22%	30	21%	13	17%	33	23%	31
	Satisfied	39%	319	27%	4	41%	118	38%	52	25%	16	38%	72	42%	57
	Dissatisfied	18%	149	20%	3	19%	54	17%	23	25%	16	18%	34	14%	19
	Very Dissatisfied	9%	71	33%	5	9%	26	7%	10	6%	4	8%	15	8%	11
	Not Applicable	17%	137	13%	2	16%	46	17%	23	22%	14	19%	35	13%	17
	Total	100%	828	100%	15	100%	288	100%	138	100%	63	100%	189	100%	135
Information provided about internships, practicum, or co-op experiences	Very Satisfied	17%	138	20%	3	15%	44	17%	23	24%	15	15%	29	18%	24
	Satisfied	42%	350	53%	8	43%	123	43%	60	41%	26	39%	74	44%	59
	Dissatisfied	20%	165	20%	3	21%	59	22%	30	16%	10	21%	40	17%	23
	Very Dissatisfied	10%	84	7%	1	11%	32	9%	13	13%	8	9%	17	10%	13
	Not Applicable	11%	89	0%	0	10%	29	9%	12	6%	4	15%	29	11%	15
	Total	100%	826	100%	15	100%	287	100%	138	100%	63	100%	189	100%	134

Overall satisfaction with your major	All			AA		AS		BU		ED		HH		TC	
	Very Satisfied	32%	262	20%	3	29%	84	36%	49	33%	21	30%	57	35%	48
	Satisfied	52%	432	40%	6	56%	159	46%	64	48%	30	57%	107	49%	66
	Dissatisfied	11%	89	20%	3	9%	26	13%	18	17%	11	9%	17	10%	14
	Very Dissatisfied	4%	37	13%	2	5%	14	5%	7	2%	1	4%	7	4%	6
	Not Applicable	1%	7	7%	1	1%	3	0%	0	0%	0	1%	1	1%	2
	Total	100%	827	100%	15	100%	286	100%	138	100%	63	100%	189	100%	136

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very Satisfied	11%	84	0%	0	12%	31	10%	13	9%	5	11%	18	12%	16
	Satisfied	61%	476	80%	12	59%	157	58%	74	77%	44	64%	109	59%	77
	Dissatisfied	16%	124	7%	1	21%	55	16%	21	11%	6	13%	22	15%	19
	Very Dissatisfied	5%	41	7%	1	2%	6	12%	15	2%	1	5%	8	8%	10
	Not Applicable	6%	49	7%	1	7%	19	4%	5	2%	1	8%	14	7%	9
	Total	100%	774	100%	15	100%	268	100%	128	100%	57	100%	171	100%	131
Lab/Studio facilities	Very Satisfied	10%	81	0%	0	9%	24	13%	16	11%	6	12%	20	11%	14
	Satisfied	54%	414	73%	11	53%	142	50%	64	63%	36	51%	87	54%	71
	Dissatisfied	13%	103	7%	1	15%	41	13%	17	7%	4	15%	25	11%	15
	Very Dissatisfied	5%	35	13%	2	3%	8	8%	10	4%	2	3%	5	6%	8
	Not Applicable	18%	140	7%	1	19%	52	16%	21	16%	9	20%	34	18%	23
	Total	100%	773	100%	15	100%	267	100%	128	100%	57	100%	171	100%	131
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	16%	123	13%	2	17%	44	15%	19	18%	10	16%	27	15%	20
	Satisfied	56%	430	60%	9	51%	135	59%	73	65%	37	60%	102	55%	71
	Dissatisfied	12%	91	7%	1	14%	38	11%	14	9%	5	9%	16	13%	17
	Very Dissatisfied	5%	41	13%	2	5%	14	8%	10	5%	3	2%	4	6%	8
	Not Applicable	11%	82	7%	1	13%	35	6%	8	4%	2	13%	22	11%	14
	Total	100%	767	100%	15	100%	266	100%	124	100%	57	100%	171	100%	130
Computer facilities provided at your department college	Very Satisfied	11%	88	0%	0	11%	30	14%	18	12%	7	11%	18	11%	14
	Satisfied	51%	390	40%	6	51%	138	48%	61	51%	29	53%	90	48%	63
	Dissatisfied	17%	131	27%	4	18%	48	17%	21	19%	11	15%	25	17%	22
	Very Dissatisfied	8%	61	20%	3	7%	18	11%	14	7%	4	6%	11	8%	11
	Not Applicable	13%	102	13%	2	13%	34	10%	12	11%	6	16%	27	16%	21
	Total	100%	772	100%	15	100%	268	100%	126	100%	57	100%	171	100%	131
EMU Student Center	Very Satisfied	28%	214	27%	4	26%	71	27%	35	25%	14	31%	53	28%	36
	Satisfied	56%	435	67%	10	56%	149	59%	75	56%	32	55%	94	56%	73
	Dissatisfied	4%	31	0%	0	4%	10	4%	5	7%	4	4%	7	4%	5
	Very Dissatisfied	2%	15	0%	0	3%	8	2%	3	0%	0	0%	0	2%	3
	Not Applicable	10%	78	7%	1	11%	30	8%	10	12%	7	10%	17	10%	13
	Total	100%	773	100%	15	100%	268	100%	128	100%	57	100%	171	100%	130
Halle Library	Very Satisfied	33%	253	27%	4	31%	82	29%	39	37%	21	39%	66	30%	39
	Satisfied	54%	420	67%	10	55%	148	57%	76	47%	27	51%	87	53%	70
	Dissatisfied	4%	30	0%	0	4%	10	4%	6	5%	3	4%	6	4%	5
	Very Dissatisfied	2%	12	0%	0	2%	5	2%	3	2%	1	0%	0	2%	3
	Not Applicable	8%	59	7%	1	9%	23	7%	10	9%	5	7%	12	11%	14
	Total	100%	774	100%	15	100%	268	100%	134	100%	57	100%	171	100%	131
Residence Halls	Very Satisfied	5%	40	0%	0	7%	18	2%	3	2%	1	6%	10	6%	8
	Satisfied	26%	199	40%	6	24%	64	29%	37	28%	16	23%	39	26%	34
	Dissatisfied	11%	89	0%	0	12%	32	12%	15	16%	9	11%	19	11%	14
	Very Dissatisfied	4%	31	7%	1	5%	13	4%	5	2%	1	2%	3	6%	8
	Not Applicable	54%	415	53%	8	53%	141	53%	68	53%	30	58%	100	51%	67
	Total	100%	774	100%	15	100%	268	100%	128	100%	57	100%	171	100%	131
Parking facilities	Very Satisfied	3%	24	7%	1	4%	12	2%	3	0%	0	3%	5	2%	3
	Satisfied	18%	136	7%	1	21%	55	19%	24	11%	6	19%	32	13%	17
	Dissatisfied	26%	204	33%	5	25%	67	27%	34	39%	22	25%	43	25%	33
	Very Dissatisfied	42%	329	47%	7	42%	112	45%	58	35%	20	40%	69	47%	62
	Not Applicable	11%	82	7%	1	8%	22	7%	9	16%	9	13%	23	12%	16
	Total	100%	775	100%	15	100%	268	100%	128	100%	57	100%	172	100%	131
Athletic facilities (e.g. REC-IM)	Very Satisfied	7%	57	0%	0	8%	22	5%	7	4%	2	9%	16	7%	9
	Satisfied	37%	283	33%	5	34%	92	39%	50	49%	28	33%	56	39%	51
	Dissatisfied	11%	83	13%	2	14%	37	9%	11	12%	7	8%	13	10%	13
	Very Dissatisfied	7%	55	13%	2	9%	24	8%	10	4%	2	4%	6	8%	11
	Not Applicable	38%	295	40%	6	35%	93	39%	50	32%	18	46%	79	36%	47
	Total	100%	773	100%	15	100%	268	100%	128	100%	57	100%	170	100%	131

		All		AA		AS		BU		ED		HH		TC	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	11%	83	13%	2	11%	30	7%	9	12%	7	14%	24	8%	10
	Satisfied	35%	272	33%	5	31%	86	39%	50	35%	20	34%	58	39%	51
	Dissatisfied	5%	40	7%	1	6%	18	3%	4	9%	5	4%	7	4%	5
	Very Dissatisfied	4%	32	7%	1	8%	22	7%	9	2%	1	2%	3	5%	6
	Not Applicable	45%	347	40%	6	44%	122	44%	56	42%	24	46%	79	45%	59
	Total	100%	774	100%	15	100%	278	100%	128	100%	57	100%	171	100%	131
Holman Learning Center	Very Satisfied	8%	58	7%	1	7%	20	8%	10	2%	1	11%	18	5%	7
	Satisfied	20%	157	7%	1	18%	47	21%	27	21%	12	20%	34	26%	34
	Dissatisfied	3%	21	13%	2	4%	10	2%	2	7%	4	1%	1	2%	2
	Very Dissatisfied	2%	17	7%	1	2%	5	5%	6	2%	1	1%	1	2%	3
	Not Applicable	67%	520	67%	10	69%	186	65%	83	68%	39	68%	117	65%	84
	Total	100%	773	100%	15	100%	268	100%	128	100%	57	100%	171	100%	130
The Writing Center	Very Satisfied	14%	108	20%	3	15%	39	13%	17	5%	3	16%	27	14%	18
	Satisfied	31%	237	33%	5	30%	79	23%	29	26%	15	31%	53	42%	54
	Dissatisfied	3%	21	7%	1	3%	7	2%	3	7%	4	3%	5	1%	1
	Very Dissatisfied	1%	11	0%	0	1%	3	3%	4	2%	1	0%	0	2%	3
	Not Applicable	51%	393	40%	6	52%	138	58%	74	60%	34	50%	86	42%	54
	Total	100%	770	100%	15	100%	266	100%	127	100%	57	100%	171	100%	130
Registration process	Very Satisfied	19%	145	13%	2	17%	46	17%	22	28%	16	20%	34	18%	24
	Satisfied	67%	516	87%	13	67%	180	67%	86	51%	29	69%	118	68%	88
	Dissatisfied	9%	72	0%	0	10%	27	10%	13	18%	10	6%	11	8%	11
	Very Dissatisfied	5%	36	0%	0	4%	12	5%	7	4%	2	4%	7	5%	7
	Not Applicable	1%	4	0%	0	1%	3	0%	0	0%	0	1%	1	0%	0
	Total	100%	773	100%	15	100%	268	100%	128	100%	57	100%	171	100%	130
Financial Aid counseling and services	Very Satisfied	12%	91	13%	2	14%	37	9%	12	16%	9	14%	24	7%	9
	Satisfied	45%	351	47%	7	39%	107	42%	54	42%	24	54%	91	50%	65
	Dissatisfied	17%	133	20%	3	17%	47	21%	27	19%	11	13%	22	18%	23
	Very Dissatisfied	10%	78	13%	2	12%	33	11%	14	7%	4	7%	12	10%	13
	Not Applicable	15%	119	7%	1	17%	47	16%	21	16%	9	12%	21	15%	20
	Total	100%	772	100%	15	100%	271	100%	128	100%	57	100%	170	100%	130
Career Services	Very Satisfied	9%	67	7%	1	9%	23	8%	10	12%	7	8%	13	10%	13
	Satisfied	36%	280	40%	6	34%	90	32%	41	35%	20	39%	67	42%	55
	Dissatisfied	10%	78	13%	2	12%	31	6%	8	9%	5	11%	18	11%	14
	Very Dissatisfied	6%	43	13%	2	6%	16	6%	8	4%	2	5%	8	5%	6
	Not Applicable	39%	302	27%	4	40%	106	48%	61	40%	23	38%	64	32%	42
	Total	100%	770	100%	15	100%	266	100%	128	100%	57	100%	170	100%	130
Food services	Very Satisfied	6%	49	7%	1	6%	17	6%	8	9%	5	7%	11	5%	7
	Satisfied	39%	297	47%	7	39%	104	39%	49	35%	20	36%	61	42%	54
	Dissatisfied	18%	138	13%	2	16%	44	18%	23	26%	15	18%	31	18%	23
	Very Dissatisfied	9%	69	7%	1	10%	26	9%	11	7%	4	7%	11	12%	15
	Not Applicable	28%	216	27%	4	28%	76	28%	36	23%	13	33%	55	24%	31
	Total	100%	769	100%	15	100%	267	100%	127	100%	57	100%	169	100%	130
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	12%	89	0%	0	13%	35	11%	14	19%	11	9%	15	10%	13
	Satisfied	29%	221	33%	5	27%	72	28%	36	23%	13	32%	55	29%	38
	Dissatisfied	6%	46	13%	2	6%	15	5%	6	7%	4	4%	7	9%	12
	Very Dissatisfied	3%	26	0%	0	4%	11	4%	5	2%	1	1%	2	5%	7
	Not Applicable	50%	389	53%	8	50%	135	52%	66	49%	28	54%	91	46%	60
	Total	100%	771	100%	15	100%	268	100%	127	100%	57	100%	170	100%	130
SEEUS escort service	Very Satisfied	14%	104	27%	4	12%	31	12%	15	11%	6	15%	26	16%	21
	Satisfied	30%	231	27%	4	33%	88	27%	35	29%	16	28%	47	30%	39
	Dissatisfied	4%	32	0%	0	3%	9	5%	7	5%	3	2%	4	7%	9
	Very Dissatisfied	2%	18	7%	1	1%	4	4%	5	2%	1	1%	2	4%	5
	Not Applicable	50%	385	40%	6	51%	136	52%	66	54%	30	54%	91	43%	55
	Total	100%	770	100%	15	100%	268	100%	128	100%	56	100%	170	100%	129
International Student Service	Very Satisfied	4%	33	7%	1	4%	12	4%	5	0%	0	5%	8	5%	6
	Satisfied	12%	95	20%	3	13%	35	6%	8	11%	6	13%	22	15%	19
	Dissatisfied	1%	10	0%	0	1%	2	2%	2	5%	3	1%	2	1%	1
	Very Dissatisfied	2%	14	0%	0	2%	6	2%	3	2%	1	1%	2	2%	2
	Not Applicable	80%	619	73%	11	79%	213	86%	109	82%	47	80%	136	78%	102
	Total	100%	771	100%	15	100%	268	100%	127	100%	57	100%	170	100%	130
Services from Disability Resource Center	Very Satisfied	6%	48	7%	1	7%	19	3%	4	7%	4	6%	11	6%	8
	Satisfied	12%	96	20%	3	11%	29	13%	17	9%	5	12%	20	15%	20
	Dissatisfied	2%	13	0%	0	1%	3	2%	2	5%	3	1%	2	2%	3
	Very Dissatisfied	1%	10	0%	0	1%	3	3%	4	0%	0	1%	1	2%	2
	Not Applicable	78%	604	73%	11	80%	213	79%	101	79%	45	80%	136	75%	97
	Total	100%	771	100%	15	100%	267	100%	128	100%	57	100%	170	100%	130

Ombudsman		All		AA		AS		BU		ED		HH		TC	
	Very Satisfied	4%	34	0%	0	5%	14	2%	3	4%	2	5%	8	5%	6
	Satisfied	13%	98	20%	3	10%	28	8%	10	12%	7	14%	24	19%	25
	Dissatisfied	3%	20	7%	1	3%	9	2%	2	9%	5	1%	2	1%	1
	Very Dissatisfied	3%	24	0%	0	3%	9	6%	8	0%	0	1%	2	4%	5
	Not Applicable	77%	594	73%	11	78%	207	82%	105	75%	43	79%	134	71%	92
	Total	100%	770	100%	15	100%	267	100%	128	100%	57	100%	170	100%	129

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students.	Strongly Agree	33%	244	38%	5	31%	81	31%	39	40%	23	34%	57	31%	39
	Agree	50%	378	54%	7	53%	138	52%	64	51%	29	47%	80	48%	60
	Neutral	12%	87	8%	1	11%	29	10%	12	5%	3	15%	25	13%	17
	Disagree	2%	12	0%	0	1%	2	3%	4	2%	1	2%	3	2%	2
	Strongly Disagree	1%	7	0%	0	0%	0	2%	2	0%	0	1%	1	3%	4
	Not Applicable	3%	22	0%	0	4%	10	2%	3	2%	1	2%	4	3%	4
	Total	100%	750	100%	13	100%	260	100%	124	100%	57	100%	170	100%	126
I had good relationships with faculty.	Strongly Agree	30%	226	31%	4	30%	79	31%	39	33%	19	29%	49	29%	36
	Agree	52%	387	46%	6	53%	139	52%	65	46%	26	50%	85	52%	66
	Neutral	13%	101	23%	3	12%	32	10%	12	18%	10	16%	27	13%	17
	Disagree	3%	22	0%	0	3%	8	4%	5	2%	1	2%	4	3%	4
	Strongly Disagree	1%	8	0%	0	0%	0	2%	3	0%	0	1%	2	2%	3
	Not Applicable	1%	5	0%	0	1%	2	0%	0	2%	1	1%	2	0%	0
	Total	100%	749	100%	13	100%	260	100%	124	100%	57	100%	169	100%	126
I had positive interactions with staff in support services.	Strongly Agree	28%	209	15%	2	28%	72	25%	31	26%	15	34%	58	25%	31
	Agree	47%	350	38%	5	46%	118	48%	59	44%	25	46%	78	52%	65
	Neutral	12%	90	23%	3	15%	38	9%	11	16%	9	9%	15	11%	14
	Disagree	4%	28	8%	1	4%	11	5%	6	7%	4	2%	4	2%	2
	Strongly Disagree	3%	19	0%	0	2%	4	5%	6	2%	1	2%	3	4%	5
	Not Applicable	7%	51	15%	2	6%	15	9%	11	5%	3	7%	12	6%	8
	Total	100%	747	100%	13	100%	258	100%	124	100%	57	100%	170	100%	125
I had positive interactions with staff in administration services.	Strongly Agree	25%	186	15%	2	24%	63	25%	31	25%	14	29%	49	22%	27
	Agree	48%	356	62%	8	46%	119	51%	63	51%	29	43%	72	52%	65
	Neutral	17%	127	15%	2	20%	53	13%	16	14%	8	20%	33	12%	15
	Disagree	3%	20	0%	0	3%	8	1%	1	4%	2	2%	3	5%	6
	Strongly Disagree	3%	23	8%	1	3%	8	5%	6	0%	0	2%	3	4%	5
	Not Applicable	5%	36	0%	0	3%	9	6%	7	7%	4	5%	9	6%	7
	Total	100%	748	100%	13	100%	260	100%	124	100%	57	100%	169	100%	125
I experienced a sense of belonging at EMU.	Strongly Agree	21%	160	8%	1	19%	50	23%	28	23%	13	24%	40	22%	28
	Agree	33%	250	38%	5	33%	86	39%	48	26%	15	33%	55	33%	41
	Neutral	26%	192	38%	5	26%	68	22%	27	32%	18	28%	48	21%	26
	Disagree	9%	66	15%	2	10%	26	5%	6	7%	4	8%	14	11%	14
	Strongly Disagree	8%	58	0%	0	7%	19	10%	12	11%	6	5%	8	10%	13
	Not Applicable	3%	23	0%	0	4%	11	2%	3	2%	1	2%	4	3%	4
	Total	100%	749	100%	13	100%	260	100%	124	100%	57	100%	169	100%	126
Faculty members cared about my academic performances.	Strongly Agree	28%	206	38%	5	25%	65	34%	42	28%	16	28%	47	25%	31
	Agree	42%	312	23%	3	46%	120	37%	46	33%	19	40%	68	45%	56
	Neutral	20%	147	23%	3	19%	49	19%	24	23%	13	22%	37	17%	21
	Disagree	7%	52	0%	0	7%	18	5%	6	12%	7	5%	9	10%	12
	Strongly Disagree	3%	25	8%	1	2%	5	5%	6	4%	2	4%	6	4%	5
	Not Applicable	1%	5	8%	1	1%	2	0%	0	0%	0	1%	2	0%	0
	Total	100%	747	100%	13	100%	259	100%	124	100%	57	100%	169	100%	125
Faculty members cared about my personal well-being.	Strongly Agree	26%	194	15%	2	26%	67	30%	37	25%	14	27%	45	23%	29
	Agree	39%	293	23%	3	41%	106	39%	48	39%	22	38%	63	41%	51
	Neutral	22%	161	38%	5	21%	55	20%	25	19%	11	24%	40	20%	25
	Disagree	7%	50	0%	0	7%	17	4%	5	11%	6	6%	10	10%	12
	Strongly Disagree	5%	34	8%	1	3%	8	7%	8	5%	3	4%	7	6%	7
	Not Applicable	2%	13	15%	2	2%	6	0%	0	2%	1	2%	3	1%	1
	Total	100%	745	100%	13	100%	259	100%	123	100%	57	100%	168	100%	125
I felt safe on campus.	Strongly Agree	22%	164	23%	3	22%	57	24%	30	21%	12	25%	43	15%	19
	Agree	43%	319	46%	6	42%	108	36%	45	49%	28	40%	68	51%	64
	Neutral	19%	146	23%	3	19%	48	23%	29	23%	13	22%	37	13%	16
	Disagree	8%	58	8%	1	8%	22	7%	9	5%	3	4%	7	13%	16
	Strongly Disagree	2%	17	0%	0	3%	7	6%	7	0%	0	1%	1	2%	2
	Not Applicable	6%	45	0%	0	7%	17	3%	4	2%	1	8%	14	7%	9
	Total	100%	749	100%	13	100%	259	100%	124	100%	57	100%	170	100%	126

		All		AA		AS		BU		ED		HH		TC	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	12%	91	0%	0	14%	35	10%	13	16%	9	11%	19	12%	15
	Agree	25%	184	31%	4	25%	64	29%	36	18%	10	22%	38	26%	32
	Neutral	20%	153	31%	4	22%	56	19%	24	18%	10	18%	30	23%	29
	Disagree	28%	212	15%	2	26%	67	23%	29	35%	20	37%	62	26%	32
	Strongly Disagree	9%	70	23%	3	8%	22	15%	18	7%	4	7%	11	10%	12
	Not Applicable	5%	37	0%	0	6%	15	3%	4	7%	4	5%	9	4%	5
	Total	100%	747	100%	13	100%	259	100%	124	100%	57	100%	169	100%	125
My academic performance was negatively affected by financial pressures.	Strongly Agree	16%	121	0%	0	15%	40	17%	21	14%	8	17%	28	19%	24
	Agree	24%	178	23%	3	21%	55	28%	35	30%	17	24%	41	22%	27
	Neutral	19%	139	23%	3	22%	57	20%	25	14%	8	15%	25	17%	21
	Disagree	27%	205	46%	6	29%	74	20%	25	30%	17	30%	50	26%	33
	Strongly Disagree	9%	66	8%	1	7%	17	13%	16	9%	5	7%	11	13%	16
	Not Applicable	5%	38	0%	0	6%	16	2%	2	4%	2	8%	14	3%	4
	Total	100%	747	100%	13	100%	259	100%	124	100%	57	100%	169	100%	125
I was satisfied with the quality of education I received at EMU.	Strongly Agree	20%	152	23%	3	19%	50	21%	26	21%	12	20%	34	22%	27
	Agree	49%	365	54%	7	48%	125	48%	59	49%	28	53%	90	45%	56
	Neutral	18%	135	15%	2	21%	55	19%	23	14%	8	15%	25	18%	22
	Disagree	8%	58	8%	1	7%	17	7%	9	12%	7	7%	12	10%	12
	Strongly Disagree	5%	36	0%	0	5%	12	6%	7	4%	2	4%	7	6%	8
	Not Applicable	0%	1	0%	0	0%	0	0%	0	0%	0	1%	1	0%	0
	Total	100%	747	100%	13	100%	259	100%	124	100%	57	100%	169	100%	125
I would recommend EMU to others.	Strongly Agree	25%	185	31%	4	23%	60	26%	32	28%	16	24%	41	26%	32
	Agree	39%	291	15%	2	41%	107	40%	49	30%	17	44%	74	34%	42
	Neutral	21%	154	23%	3	20%	52	19%	23	25%	14	21%	35	22%	27
	Disagree	8%	58	23%	3	7%	18	6%	8	11%	6	8%	13	8%	10
	Strongly Disagree	8%	57	8%	1	8%	21	10%	12	7%	4	3%	5	11%	14
	Not Applicable	0%	2	0%	0	0%	1	0%	0	0%	0	1%	1	0%	0
	Total	100%	747	100%	13	100%	259	100%	124	100%	57	100%	169	100%	125

V. Plans After Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	14%	104	15%	2	14%	34	19%	23	20%	11	12%	19	12%	15
Yes, I applied.	12%	87	31%	4	11%	28	10%	12	13%	7	12%	19	14%	17
No, I did not apply.	74%	531	54%	7	75%	188	71%	84	67%	37	77%	124	74%	91
Total	100%	722	100%	13	100%	250	100%	119	100%	55	100%	162	100%	123

Q6. To your best guess, what you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	55%	415	69%	9	59%	153	48%	59	53%	30	54%	91	58%	73
I plan to work or volunteer part-time.	3%	26	0%	0	4%	10	3%	4	9%	5	2%	4	2%	3
I plan to pursue further education as a full-time student.	14%	102	15%	2	12%	31	18%	22	16%	9	12%	20	14%	18
I plan to mainly work and continue my education as a part-time student.	17%	127	15%	2	17%	43	19%	24	12%	7	20%	33	14%	18
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	0%	2	0%	0	0%	0	0%	0	0%	0	1%	2	0%	0
I have not decided yet.	3%	21	0%	0	3%	8	2%	3	0%	0	4%	6	3%	4
Other, please specify.	7%	55	0%	0	5%	14	10%	12	11%	6	8%	13	8%	10
Total	100%	748	100%	13	100%	259	100%	124	100%	57	100%	169	100%	126

Q7. Which school will you be attending for your graduate degree?

Eastern Michigan University	18%	41	0%	0	15%	11	18%	8	19%	3	22%	11	22%	8
Other	22%	50	0%	0	15%	11	36%	16	19%	3	31%	16	11%	4
Have not decided yet	59%	133	100%	4	69%	50	47%	21	63%	10	47%	24	67%	24
Total	100%	224	100%	4	100%	72	100%	45	100%	16	100%	51	100%	36

Q8. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	46%	104	25%	1	42%	31	52%	24	31%	5	45%	24	54%	19
Yes, related.	37%	84	25%	1	45%	33	39%	18	56%	9	30%	16	20%	7
No, not related.	18%	40	50%	2	14%	10	9%	4	13%	2	25%	13	26%	9
Total	100%	228	100%	4	100%	74	100%	46	100%	16	100%	53	100%	35

Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		HH		TC	
I will continue in my current full-time	38%	212	55%	6	37%	76	38%	33	33%	14	38%	47	38%	36
I will begin full-time employment upon graduation.	27%	154	18%	2	29%	60	26%	22	31%	13	26%	32	27%	25
I will be self-employed after graduation.	1%	3	0%	0	0%	1	1%	1	0%	0	0%	0	1%	1
I will be employed part-time after graduation.	6%	32	0%	0	6%	12	9%	8	5%	2	6%	8	2%	2
I am still seeking employment.	23%	130	27%	3	20%	40	20%	17	21%	9	26%	33	30%	28
I will be mainly doing volunteer work or internship after graduation.	1%	6	0%	0	2%	4	1%	1	0%	0	0%	0	1%	1
Other.	4%	25	0%	0	5%	11	5%	4	10%	4	4%	5	1%	1
Total	100%	562	100%	11	100%	204	100%	86	100%	42	100%	125	100%	94

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	53%	287	36%	4	54%	108	56%	48	48%	20	48%	57	57%	50
Yes, somewhat related.	24%	130	36%	4	20%	40	29%	25	24%	10	28%	34	19%	17
No, not related.	24%	129	27%	3	26%	52	14%	12	29%	12	24%	29	24%	21
Total	100%	546	100%	11	100%	200	100%	85	100%	42	100%	120	100%	88

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	20%	188	23%	5	22%	69	16%	26	15%	12	20%	42	22%	34
Second Bachelor's degree.	4%	39	14%	3	3%	11	4%	6	3%	2	4%	9	5%	8
Certificate of professional licensure.	11%	104	14%	3	10%	31	10%	17	13%	10	13%	26	11%	17
Master's degree.	49%	465	32%	7	51%	162	49%	81	50%	39	48%	100	49%	77
Doctoral degree (Ph.D., Ed.D.)	11%	103	14%	3	9%	29	14%	23	14%	11	10%	20	10%	16
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	3%	32	5%	1	3%	11	4%	6	4%	3	3%	6	3%	5
Other.	2%	16	0%	0	1%	4	3%	5	1%	1	2%	4	1%	1
Total	100%	947	100%	22	100%	317	100%	164	100%	78	100%	207	100%	158

VI. Background Information and Feedback

Q12. Please indicate source(s) of funding for your college education.

Parents, spouse, or relatives	Major Source	32%	219	38%	5	27%	65	33%	38	34%	18	33%	51	37%	42
	Minor Source	27%	183	31%	4	32%	77	24%	27	19%	10	24%	37	24%	28
	Not a Source	41%	285	31%	4	41%	97	43%	49	47%	25	42%	65	39%	45
	Total	100%	687	100%	13	100%	239	100%	114	100%	53	100%	153	100%	115
Personal savings	Major Source	31%	215	8%	1	28%	67	30%	35	24%	12	38%	58	37%	42
	Minor Source	39%	268	54%	7	38%	90	41%	47	37%	19	40%	61	39%	44
	Not a Source	29%	200	38%	5	34%	82	29%	34	39%	20	21%	32	24%	27
	Total	100%	683	100%	13	100%	239	100%	116	100%	51	100%	151	100%	113
Employer reimbursement (off-campus)	Major Source	8%	51	8%	1	9%	21	3%	3	6%	3	8%	12	10%	11
	Minor Source	14%	94	8%	1	15%	35	15%	17	10%	5	12%	18	17%	18
	Not a Source	78%	518	85%	11	76%	176	82%	94	84%	42	79%	116	73%	79
	Total	100%	663	100%	13	100%	232	100%	114	100%	50	100%	146	100%	108
Employment on-campus	Major Source	5%	30	0%	0	2%	5	5%	6	2%	1	8%	12	6%	6
	Minor Source	15%	96	15%	2	16%	36	12%	13	14%	7	12%	17	19%	21
	Not a Source	81%	531	85%	11	82%	186	83%	93	84%	43	80%	117	75%	81
	Total	100%	657	100%	13	100%	227	100%	112	100%	51	100%	146	100%	108
Scholarships or educational grants	Major Source	44%	305	31%	4	45%	108	47%	55	45%	24	43%	66	42%	48
	Minor Source	35%	239	54%	7	32%	76	33%	39	40%	21	35%	54	37%	42
	Not a Source	21%	145	15%	2	23%	55	20%	23	15%	8	22%	33	21%	24
	Total	100%	689	100%	13	100%	239	100%	117	100%	53	100%	153	100%	114
Student loans	Major Source	60%	417	62%	8	59%	141	58%	70	51%	28	66%	100	63%	70
	Minor Source	11%	78	15%	2	11%	27	10%	12	20%	11	11%	16	9%	10
	Not a Source	29%	198	23%	3	30%	72	32%	39	29%	16	24%	36	29%	32
	Total	100%	693	100%	13	100%	240	100%	121	100%	55	100%	152	100%	112
Other	Major Source	13%	38	0%	0	12%	12	19%	9	14%	3	8%	5	18%	9
	Minor Source	2%	7	20%	1	2%	2	4%	2	0%	0	2%	1	2%	1
	Not a Source	84%	245	80%	4	86%	89	77%	37	86%	19	90%	56	80%	40
	Total	100%	290	100%	5	100%	103	100%	48	100%	22	100%	62	100%	50

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.
Residence Hall	19%	282	26%	8	18%	97	19%	47	24%	25	17%	53	23%	53
Off-campus but within walking distance	16%	242	18%	7	18%	86	15%	39	14%	15	15%	49	18%	47
Commuted from off-campus	64%	553	56%	10	64%	190	66%	96	62%	42	69%	126	59%	89
Total	100%	1077	100%	25	100%	373	100%	182	100%	82	100%	228	100%	189

¹ Avg % indicates the average percentage of time lived in the specified location.

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

Special thanks to the various offices who helped promote this survey. Your contribution was greatly appreciated.

For more information, please contact the office of Institutional Research and Information Management (IRIM) at 7.4924.