

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY

AY2019/20

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EASTERN MICHIGAN UNIVERSITY

AY2019/20 Graduating Senior Survey

Summary and Highlights

About the Survey

Every academic year, Eastern Michigan University (EMU) administers a voluntary survey to undergraduate students who are graduating, referred to as the graduating senior survey (GSS), to gather data regarding their experiences as a student at EMU. The survey was initially implemented in 2011, and since then we have gathered a great amount of data and provided useful feedback from our graduating seniors. For the academic year 2019-2020, the response rate of GSS was 41%, more than 1,200 respondents, which was a five percent increase over the previous academic year. The information gathered through the GSS also presents a more reliable picture about EMU's education and services from our students' perspectives.

During the past academic year, the GSS was administered online during in the fall 2019, winter 2020, and summer 2020 semesters, which also included acquiring information regarding the graduating undergraduate students' aspirations and future plans. The GSS consists of seven general sections: Engagement of Campus Activities, Educational Experience and Academic Services, Facilities and Services at EMU, Sense of Well-Being, Plans after Graduation, College Education Funding, and an analysis of open comments, which consists of things students liked and things they thought could be improved.

The distribution of the respondents and response rates by college are summarized below.

	EMU*	College of Arts and Sciences	College of Business	College of Education	College of Engineering and Technology	College of Health and Human Services
Respondents	1,232	464	180	111	124	313
Population	3,024	1,080	505	211	319	798
Response Rate	41%	43%	36%	53%	39%	39%

*Total numbers include those who did not claim a home college.

Highlights of Results

- **Engagement of Campus Activities:** Students recorded the most engagement in activities sponsored by the department or school (64%), volunteer work and community service (56%), or in those activities sponsored by student organizations or student government (56%). On-campus artistic performances or exhibitions have a fairly high participation rate (45%). Approximately 26% students have participated in campus recreation activities. Less than 20% of students participated in Greek life (15%) or intercollegiate athletics (17%).

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	14%	9%	33%	44%
Activities sponsored by your Department or School	7%	12%	45%	36%
Volunteer work or community services	8%	15%	33%	44%
Fraternity/Sorority	8%	2%	5%	85%
Intercollegiate athletics	5%	2%	9%	83%
Campus recreational activities (e.g., intramural sports)	3%	4%	19%	74%
On-campus artistic performances or exhibitions (e.g., music, theater, dance...)	4%	8%	32%	55%

● Satisfaction with Aspects of EMU:

This part of survey includes 16 questions regarding how satisfied graduating senior students are with 16 aspects of EMU. The formula of computing satisfaction rate is as follows:

$$\text{Number of (Very Satisfied + Satisfied responses)} / (\text{Total responses} - \text{N.A. responses}) * 100\%$$

The average satisfaction rate with these 16 aspects of EMU is 81%, which is an increase of three percents from the 2018/19 academic school year.

The average level of satisfaction with 16 aspects of EMU	% Change from AY18/19
81%	↑ 3%

Students reported they were most satisfied with the variety of general education courses (89%), the intellectual challenge of courses in their major (89%), and overall satisfaction with their major (89%). Eighty-eight percent (88%) of students were overall satisfied with the results of their graduation audit and 84% were satisfied with the quality of general education courses and courses in their majors.

Students were most satisfied with the following aspects of EMU	% Satisfied*	% Change from AY18/19
Variety of general education courses	89%	↓ 2%
Intellectual challenge in courses in your major	89%	↑ 4%
Overall satisfaction with your major	89%	↑ 3%
Results of graduation audit	88%	--
Quality of general education courses	84%	--
Quality of course in your major	84%	↑ 4%

*Note: Method of computing "% Satisfied" in all tables: Number of (Very Satisfied + Satisfied responses) over (Total responses – N.A. responses)

Students had the lowest satisfaction with information provided about internships, practicum, or co-op experiences (67% of students were satisfied). Although the following ratings were the

lowest among the other categories, there were 1-5% increases in satisfaction from the 2018/19 academic school year: quality of career counseling from faculty (74%) and levels of satisfaction with academic advising from university advising center (UACDC) and opportunities to discuss career choices with faculty members (both 75%). There was a five percent increase in satisfaction with the academic advising from college advising offices (76%).

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY18/19
Information provided about internships, practicum or co-op experiences	67%	↑ 1%
Quality of career counseling from faculty	74%	↑ 2%
Opportunities to discuss career choices with faculty members	75%	--
Academic advising from university advising center (UACDC)	75%	↑ 1%
Academic advising from your college advising office	76%	↑ 5%

- Satisfaction with Facilities and Services at EMU: The average satisfaction rate with facilities at EMU is 76%, with a 3% increase from the 2018/2019 academic year. A large percentage of participants were satisfied with the Halle Library (95%) and the EMU Student Center (93%). The remaining facilities (7 out of 9) showed significant increases in satisfaction from the 2018/2019 academic year, with average satisfaction rates increasing by four percent. Notably, there was an 11% increase in satisfaction with the residence halls from the last academic year (68% satisfaction rate). While most students were satisfied with the facilities on campus, students were highly dissatisfied with parking facilities, with the lowest satisfaction rate (25%) among all facilities.

How satisfied are you with the following facilities or services at EMU? Facilities	% Satisfied	% Change from AY18/19
Halle Library	95%	--
EMU Student Center	93%	↓ 2%
Computer labs (e.g., at Halle Library, Student Center, etc.)	88%	↑ 2%
Lab/Studio facilities	83%	↑ 4%
Classroom buildings	81%	↑ 3%
Computer facilities provided at your department/college	80%	↑ 4%
Athletics facilities (e.g., REC-IM)	74%	↑ 1%
Residence halls	68%	↑ 11%
Parking facilities	25%	↑ 5%
Average	76%	↑ 3%

The average satisfaction rate with services at EMU is 83%, which is a two percent increase from the 2018/2019 academic year. The Writing Center (89%), the SEEUS escort service (89%) and

registration process (88%) all showed high satisfaction rates for the students that utilized their services. Students were the least satisfied with food services (69%).

How satisfied are you with the following facilities or services at EMU? (continued) Services	% Satisfied	% Change from AY18/19
The Writing Center	89%	--
SEEUS escort service	89%	--
Registration process	88%	↑ 1%
Holman Learning Center	87%	↓ 3%
International Student Service	87%	↑ 2%
Services from Disability Resource Center	86%	--
Academic support services (e.g., tutoring, supplemental instruction)	84%	↑ 2%
Health and wellness services (e.g., Snow Health Center)	84%	↑ 3%
Ombudsman	79%	↑ 4%
Career Services	76%	↓ 1%
Financial Aid counseling and services	76%	↑ 3%
Food services	69%	↑ 5%
Average	83%	↑ 2%

- Sense of Well-Being: Compared to academic year 2018/2019, all but two of the satisfaction items increased (more satisfaction) by two percent on average. Overall, 75% of students were satisfied with the quality of the education they received at EMU, increasing four percent from the last academic year. In addition, students' attitudes about their university can be anticipated through their potential referral to others, and 69% indicated they would refer EMU to others, which had the highest satisfaction increase (5%). The only item with a satisfaction decline (1%) was a feeling of safety on campus.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY18/19
I had good relationships with fellow students.	85%	--
I had good relationships with faculty.	82%	↑ 1%
I had positive interactions with staff in support services.	80%	↑ 3%
I had positive interactions with staff in administration services.	78%	↑ 1%
Faculty members cared about my academic performance.	77%	↑ 4%
I was satisfied with the quality of education I received at EMU.	75%	↑ 4%
Faculty members cared about my personal well-being.	72%	↑ 4%
I felt safe on campus.	71%	↓ 1%
I would recommend EMU to others.	69%	↑ 5%
I experienced a sense of belonging at EMU.	63%	↑ 2%

My academic performance was negatively affected by financial pressures.	41%	↑1%*
My academic performance was negatively affected by work responsibilities.	37%	↑4%*

*Increase on the agreement level of this item indicates decline.

- Plans after Graduation: A total of 721 students responded to the question regarding their employment status. Of those students, 32% (232) said they would continue in their current full-time employment and 30% (217) said they would begin full-time employment upon graduation. Approximately 25% (180) of students indicated they are still seeking employment. Of the 316 students who provided information regarding their current or future place of employment, 93% (292) of the responding students reported they are employed within the state of Michigan.

When the students were asked to estimate what they would be doing after graduation, of the 1,005 student responses, 57% (573) indicated they planned on working or volunteering full-time, 15% (146) planned to work and continue their education part-time, 14% (140) indicated they were going to pursue further education as a full-time student, and less than 6% (59) reported they were undecided.

A total of 984 students reported they planned to pursue formal study in the future. Within these results, 62% (612) indicated they planned to get a master's degree at some point in the future, 14% (133) reported they planned to get a doctorate degree at some point in the future, and 5% (51) planned on earning a professional degree. Thirteen percent (123) of students reported they planned to pursue some type of certificate or professional licensure and 5% (46) planned to pursue a second bachelor's degree.

- College Education Funding: A total of 956 students responded to the question regarding the source of funding for their college education. Student loans were the most prevalent major source of funding at 55% of students and the second largest source was scholarships or educational grants at 45%. Common minor sources of funding were personal savings (38%) and scholarship or educational grants (34%). Many students reported they did not use employer reimbursement off-campus (78%) or on-campus (77%) as a source of funding for their education. The results are reported in Figure 1.

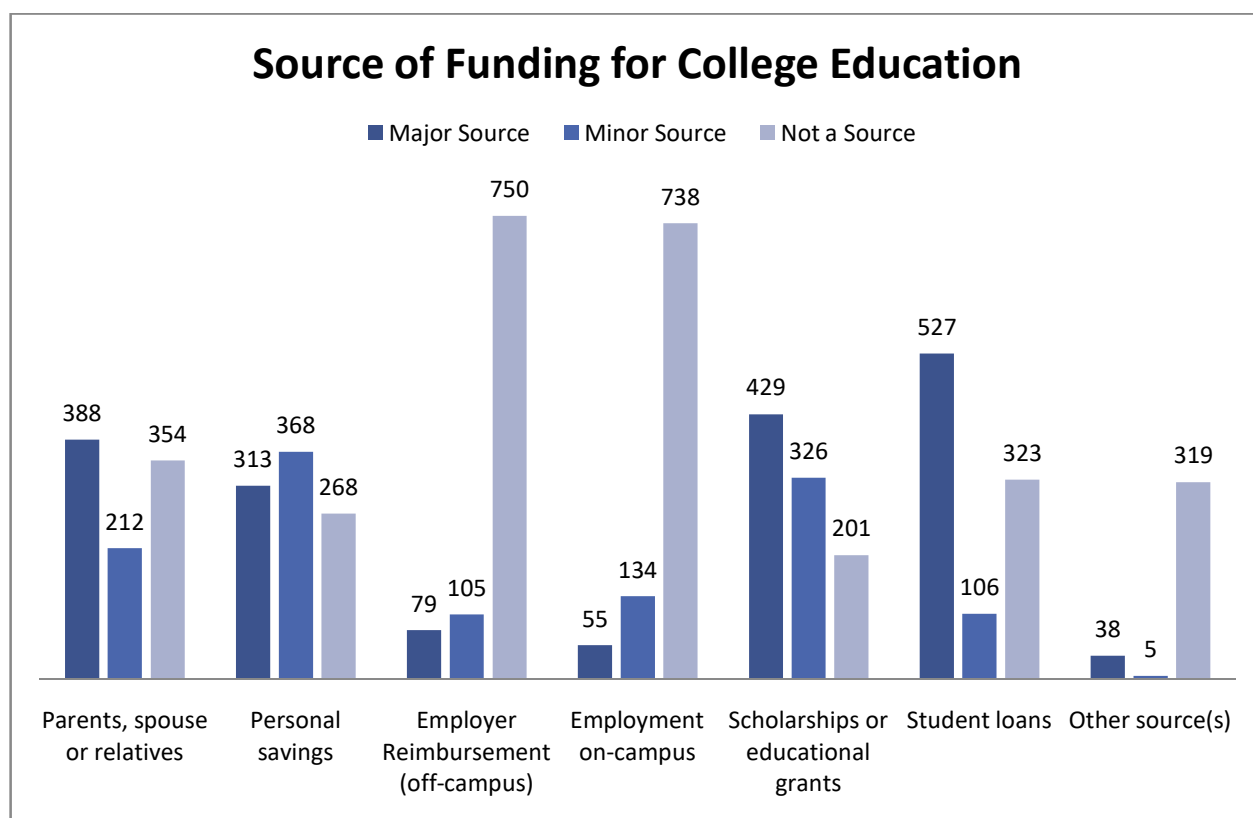


Figure 1. Source of funding for college education

Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please tell us one thing you like most about EMU.*

Q2: *Please tell us one thing you would like to see EMU improve.*

For each question, the percentage correlating with the student's response rate is presented below in Figure 2 and Figure 3, each followed by excerpts of student responses within each category.

Q1: Please tell us one thing that you like most about EMU.

There were 709 student responses. Figure 2 is the distribution of answers to Q1.

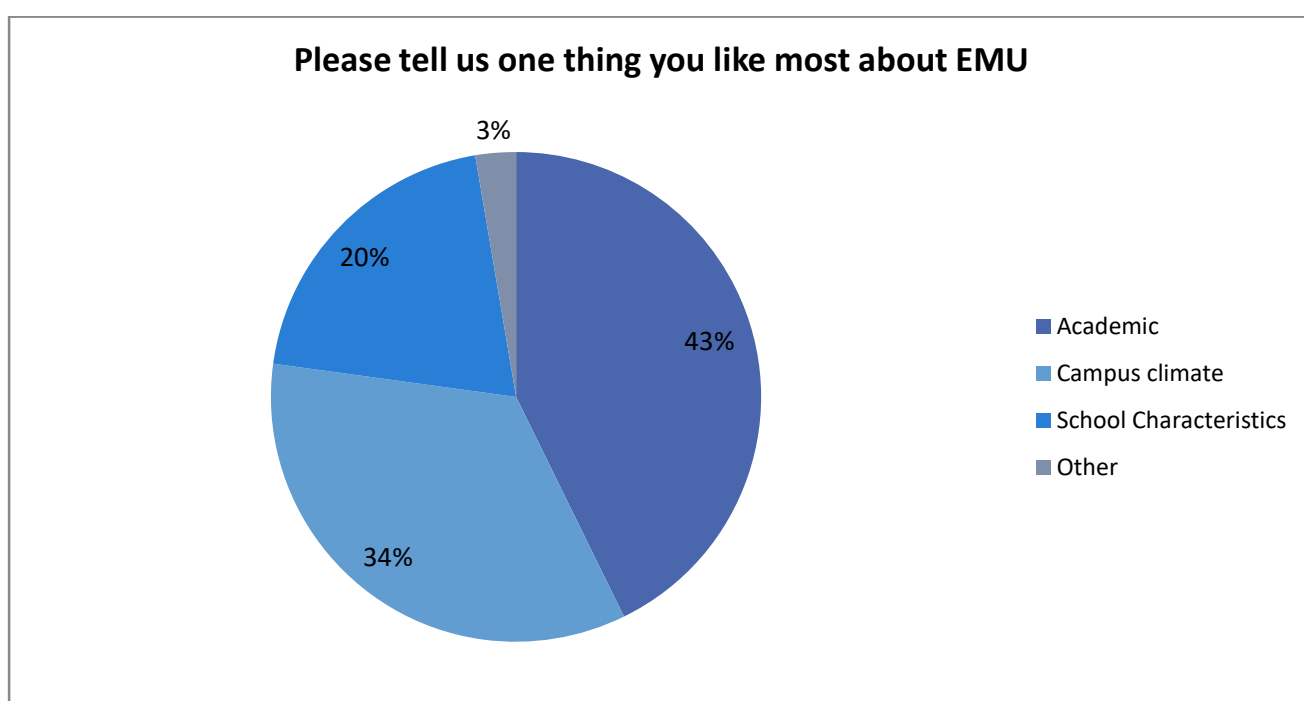


Figure 2 Please tell us one thing you like most about EMU

Academics:

Faculty, courses (160 responses, 23%)

- "How supportive and helpful the faculty was for my major. My professors in Recreation Therapy were so helpful and fantastic. "
- "EMU is a wonderful school that greatly supports teachers. The faculties in the methods courses of Elementary Education are excellent and truly show that they care about your future."

- “I really liked the on line courses, I also liked that the faculty responded to emails. I have never had any problems with them responding to my emails. It was also great getting advice from Jill Serman. She has been a great asset to me while I was getting my BSN.”

Program, college, quality of education (110 responses, 16%)

- “I loved EMUs Nursing program. Would recommend to anyone.”
- “I love the quality of education that I received; I saw that the professors and lecturers genuinely cared about our performance.”
- “I loved the College of Education!”

Flexibility of class schedule or location (33 responses, 5%)

- “Great commuter school with flexibility in class scheduling for GenEds and Major.”
- “The ability to take online classes.”

Campus Climate:

Services provided, internship opportunities, administrative staff (48 responses, 7%)

- The ease of access to information. I was always able to find answers online for degree, registration, or general questions.
- “The Veterans Center staff is very knowledgeable. Mike Wise is a great asset to the University.”
- “There are so many services to help guide students during tough times.”

Friendly atmosphere, community-like, sense of belonging (82 responses, 12%)

- “I loved the sense of community in the COE; the students and staff had great connections and communication.”
- “The sense of community on campus, at least for non-commuters, was great. I felt welcomed by campus life and by housing and by my peers. This was a small and tight-knit community that made living on campus great for two years.”
- “EMU is a welcoming institution. EMU has a friendly environment, I like that the staff are very helpful and accessible. The resources on campus are a plus too, which was beneficial to my navigation through campus and beneficial to my success journey as a college student.”

Small class size, close interactions with faculty and students (44 responses, 6%)

- “Smaller class size makes for a more personal experience.”
- “I liked how caring the faculty was and felt I had good relationships with students.”
- “It is big, but small enough that I can get to know some of my professors.”

Campus life, student organizations, student work experience (38 responses, 5%)

- “The campus is gorgeous and there is plenty of opportunity to get involved with organizations and events on campus and off.”
- “The number of events/activities available.”
- “The various organizations that I was involved in such as NAACP, WarriHERs, and African Student Association to name a few.”

Diversity of population, student interaction (31 responses, 4%)

- “The amount of international students attending.”

- “I like the diversity. I didn't come from a diverse area and a lot of the people I met here were so kind and tolerant of that and really were willing to help me grow as a person.”

School Characteristics:

Beautiful campus, facilities, proximity of buildings (89 responses, 13%)

- “The campus has a good layout.”
- “How walkable the campus was. It was clean and pretty, easily navigated and the like. It felt like living in a park and I personally enjoyed that.

Location (13 responses, 2%)

- “Proximity to my job and house.”
- “Location to the Detroit metropolitan area”

Affordability (27 responses, 4%)

- “Most affordable college option at the time of applying 4 years ago.”
- “It is affordable and adequate “

Students (14 responses, 2%)

- “The people - students are so passionate!”
- “The one thing I liked about EMU is the students, they are kind, respectful, and helpful.”

Q2: Please tell us one thing you would like to see EMU improve.

There were 723 student responses. Figure 3 is the distribution of answers to Q2.

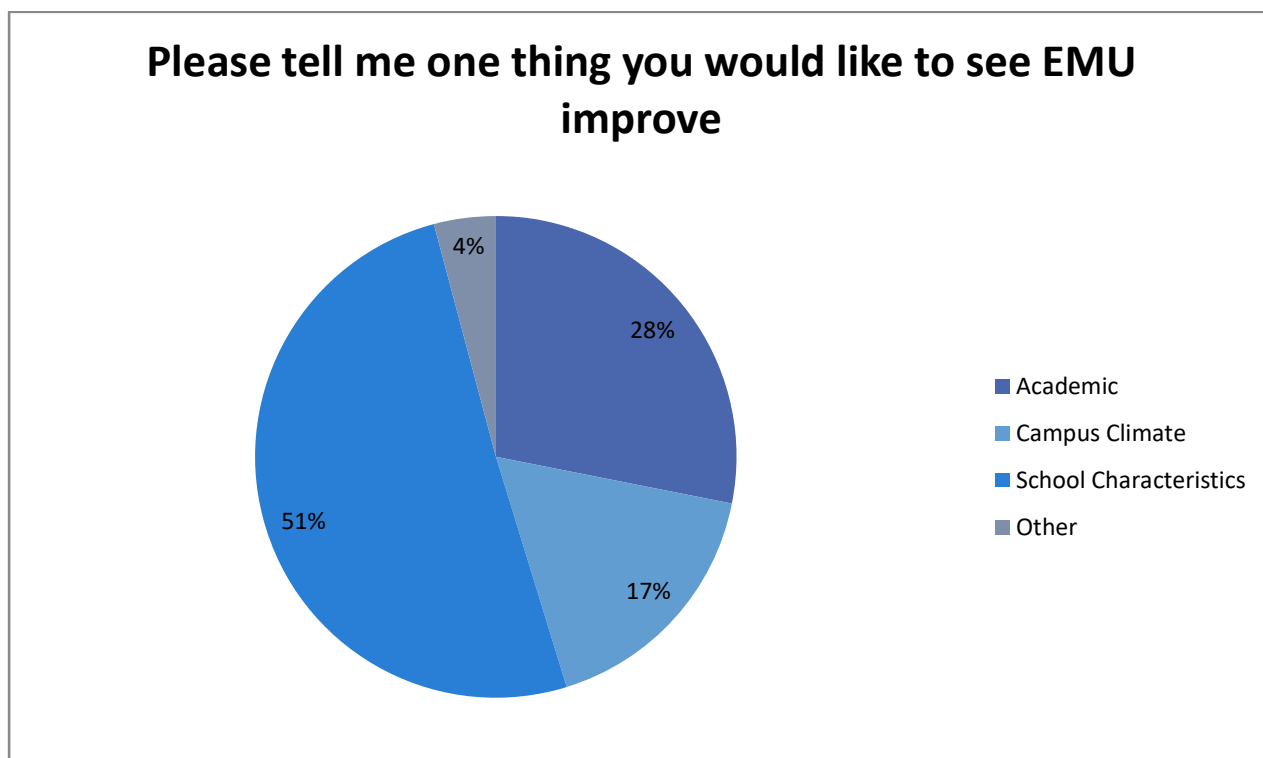


Figure 3. Please tell us one thing you would like to see EMU improve

Academics:

Faculty, teaching skills, courses (117 responses, 16%)

- “The Information Assurance/Cyber Security Major needs to higher better teachers. One of them would literally read verbatim out of a book for every class, and give homework that consisted of point, clicking, and giving a screen shot...”
- “I would like to see EMU improve the curriculum of some of the business courses. A lot of the courses are not challenging or are redundant in content.”
- “I would like them to improve the quality of the courses and professors in the CIS department. I feel like they did not prepare me with the proper knowledge needed because some of the classes and topics are outdated. Also, I had an extremely hard time understanding what a good portion of the professors within the department were saying during their lectures because their accents are so thick and they slur their words together. I believe it is crucial to be able to understand what your professors are saying in order to learn.”

Program, college, quality of education (66 responses, 9%)

- “The nursing department is an unprofessional mess that is unwilling to change when issues are presented and solutions are given.”
- “No guidance for premed/ prelaw programming.”
- “I wish there was more graduate programs available in Nursing. This is the Main reason as to why I am considering another school for my masters (no FNP program) :(“

Flexibility of class schedule or location (27 responses, 4%)

- “I would like to see more classes offered in the evenings and online so people who work full time can have more options.”
- “Availability of courses- some classes only offered every other winter semester is annoying.”

Campus Climate:

Services provided, administration staff, financial aid service (71 responses, 10%)

- “Need more support staff in offices. As a student employee and volunteer, the decrease in the number of support staff has been noticeable. It is felt by those of us who work and learn in these spaces, and it negatively impacts all student/staff/faculty experiences.”
- “EMU needs to improve greatly in their administrative staffing. Every time I call in, I get transferred to 3-6 different departments over the course of a 3 day period before I actually get an answer I am looking for. I also felt the administrative staff just don't care about their job and in turn I feel like they are reading from a script when I have questions. I actively went out of my way to avoid interactions with the administrative staff because of the difficulty and stress I experienced while working with them.”

Friendly atmosphere, community-like, sense of belonging (17 responses, 2%)

- “Proper and authentic efforts to care, protect, defend, and help Black students and staff.”
- “More inclusion for shy people, not just people in minorities. Also, get your teachers in check, I have had awful ones (Robert Kiss especially).”

Campus life, student organization (18 responses, 2%)

- “More student orgs and ways to get involved.”
- “Social interaction locations including night life.”

Diversity of population, student interaction (12 responses, 2%)

- “Diversity in professor.”
- “I wish our administration respected the needs of our diverse student body and respected our diverse interests.”

Safety/law (10 responses, 1%)

- “Your safety because I've dealt with a lot of your administration and no one was helpful.”

School Characteristics:

Parking (218 responses, 30%)

- “The parking is awful. You should replace the parking lot at the science complex with a parking deck to increase the amount of spots.”
- “More parking options both at the College of Business and on main campus.”

- "More parking in campus."
- "THE PARKING!!!!!"
- "Parking should not be \$171 per semester, that is absolutely outrageous. Damn near all the time you are fighting to find a parking spot, people have paid for their parking passes, why the hell can't they find a parking spot? But hey let's build a new health center that we probably did not need and we could maybe I don't know make more parking. The parking structure at the COB is always full, that is why I did not purchase a lovely parking pass from your great institution, I park on the street and pay the City of Ypsilanti for parking because in all honesty it is so much cheaper. I could keep on going on and on about what is wrong with this school, but hey what does my opinion matter, I am graduating in a month."

Campus, facilities, proximity (81 responses, 11%)

- "Please continue to update the buildings, please."
- "While class rooms were great, dormitories need improvement. I lived on campus for 2 years (sophomore and Junior), both in Buell Hall, in the former I was part of the community counsel for Buell/Wise, the latter I was a Resident Advisor for the 3rd floor. After being in both buildings, even before the renovation of Wise, the quality of the dorm building was much better than Buells quality. During my stay in Buell; the pipes would freeze each winter, preventing heat from getting through the building; the windows were all old, being hard to open and were never sealed properly allowing cold air in; and different parts, such as the main floor lounge, each floors individual lounge, along with the laundry rooms, all felt old and outdated. Compared to other dorms, Buell hall needs a serious overhaul renovation."

Affordability, EMU budgeting (57 responses, 8%)

- "COST!! The cost of classes is ridiculously high. That is why it took me till the age of 37 to finally graduate. I did not have parents to help me with cost and I have exceeded all my financial aid. If it was more affordable it would help those attending and those who did attend pay back loans quicker and not have so much debt!"
- "Lower tuition for once instead of raising it each semester and also be more lenient on parking since every student hated Park EMU"
- "I'd like the budgeting practices to improve at EMU. It seems as though we prioritize things that affect a small portion of the student population, or we do not allocate funds to parts of student population that need it. More allocation to the arts would be greatly appreciated. The Film and Communication major has very poor quality equipment that does not reflect what we will find in the work force when we graduate."

Food (22 responses, 3%)

- "The campus food and parking needs a huge overhaul. Within my 3 years on campus, the food has steadily gotten worse and the parking/road infrastructure stayed roughly the same but permit prices went up each year."
- "The food service could have a higher quality."

For further information about the survey or breakdown reports, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

AY2019/20 Graduating Senior Survey

Demographics													
EMU ¹			College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Engineering and Technology (ET)		College of Health and Human Services (HH)		
		Resp.	Total	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²
Academic Degree	Bachelor's Degree	1221	2999	464	1080	180	505	101	187	124	319	313	798
		99%	99%	100%	100%	100%	100%	91%	89%	100%	100%	100%	100%
	Certificate	10	24	0	0	0	0	10	24	0	0	0	0
		1%	1%	0%	0%	0%	0%	9%	11%	0%	0%	0%	0%
	Total	1232	3024	464	1080	180	505	111	211	124	319	313	798
Gender	Female	837	1890	319	669	98	240	101	190	40	98	254	623
		68%	63%	69%	62%	54%	48%	91%	90%	32%	31%	81%	78%
	Male	395	1,134	145	411	82	265	10	21	84	221	59	175
		32%	38%	31%	38%	46%	52%	9%	10%	68%	69%	19%	22%
	Total	1232	3024	464	1080	180	505	111	211	124	319	313	798
Ethnicity	Native American	0	2	0	1	0	0	0	0	0	0	0	1
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian	37	94	13	31	11	22	3	7	2	10	8	19
		3%	3%	3%	3%	6%	4%	3%	3%	2%	3%	3%	2%
	Black/African American	154	474	61	206	23	60	5	12	13	38	39	128
		13%	16%	13%	19%	13%	12%	5%	6%	10%	12%	12%	16%
	Hispanic/Latino	71	171	24	65	11	31	7	12	8	19	20	39
		6%	6%	5%	6%	6%	6%	6%	6%	6%	6%	6%	5%
	Native Hawaiian/Other Pacific Islander	2	4	1	1	0	0	0	0	0	1	1	2
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	24	67	10	21	4	23	0	1	8	16	2	6
		2%	2%	2%	2%	2%	5%	0%	0%	6%	5%	1%	1%
	Race/Ethnicity Unknown	18	63	8	16	2	6	1	2	1	5	5	30
		1%	2%	2%	1%	1%	1%	1%	1%	1%	2%	2%	4%
	Two or More Races	48	123	23	49	8	20	2	3	4	14	9	31
		4%	4%	5%	5%	4%	4%	2%	1%	3%	4%	3%	4%
	White	878	2026	324	690	121	343	93	174	88	216	229	542
71%		67%	70%	64%	67%	68%	84%	82%	71%	68%	73%	68%	
Total	1232	3024	464	1080	180	505	111	211	124	319	313	798	

¹The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in AA

²The percentage under each college represents the proportion of each category to the entire college.

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		All		AA		AS		BU		ED		ET		HH	
Activities sponsored by student organizations	Weekly	14%	177	3%	1	17%	80	23%	41	13%	14	11%	14	9%	27
	Monthly	9%	115	10%	4	11%	50	9%	16	13%	14	7%	8	7%	23
	Occasionally	33%	398	33%	13	38%	174	31%	54	22%	24	33%	40	30%	93
	Never	44%	533	55%	22	34%	157	37%	66	53%	58	50%	61	54%	169
	Total	100%	1223	100%	40	100%	461	100%	177	100%	110	100%	123	100%	312
Activities sponsored by your department or school	Weekly	7%	87	0%	0	10%	47	9%	16	3%	3	5%	6	5%	15
	Monthly	12%	143	5%	2	12%	56	13%	23	14%	15	8%	10	12%	37
	Occasionally	45%	547	38%	15	45%	205	44%	78	53%	58	49%	60	42%	131
	Never	36%	444	58%	23	33%	151	34%	60	31%	34	38%	47	41%	129
	Total	100%	1221	100%	40	100%	459	100%	177	100%	110	100%	123	100%	312
Volunteer work through a campus organization or service-learning project	Weekly	8%	97	10%	4	9%	42	8%	15	6%	7	3%	4	8%	25
	Monthly	15%	183	8%	3	16%	74	14%	24	17%	19	8%	10	17%	53
	Occasionally	33%	402	28%	11	35%	160	34%	61	26%	29	26%	32	35%	109
	Never	44%	537	55%	22	40%	182	44%	77	50%	55	63%	77	40%	124
	Total	100%	1219	100%	40	100%	458	100%	177	100%	110	100%	123	100%	311
Fraternity/Sorority	Weekly	8%	103	8%	3	9%	41	11%	19	11%	12	7%	9	6%	19
	Monthly	2%	22	0%	0	1%	5	3%	5	3%	3	4%	5	1%	4
	Occasionally	5%	59	5%	2	6%	27	6%	10	2%	2	3%	4	5%	14
	Never	85%	1032	88%	35	84%	384	81%	143	85%	93	85%	104	88%	273
	Total	100%	1216	100%	40	100%	457	100%	177	100%	110	100%	122	100%	310
Intercollegiate athletics	Weekly	5%	66	10%	4	5%	22	5%	8	2%	2	2%	3	9%	27
	Monthly	2%	30	3%	1	3%	13	2%	3	4%	4	1%	1	3%	8
	Occasionally	9%	113	8%	3	8%	36	10%	18	12%	13	12%	15	9%	28
	Never	83%	1002	80%	32	84%	382	84%	147	83%	90	85%	104	80%	247
	Total	100%	1211	100%	40	100%	453	100%	176	100%	109	100%	123	100%	310
Intramural Sports	Weekly	3%	35	3%	1	3%	13	6%	11	1%	1	2%	2	2%	7
	Monthly	4%	53	13%	5	5%	23	4%	7	5%	5	3%	4	3%	9
	Occasionally	19%	229	18%	7	20%	92	12%	22	22%	24	23%	28	18%	56
	Never	74%	898	68%	27	72%	327	77%	137	73%	80	72%	89	77%	238
	Total	100%	1215	100%	40	100%	455	100%	177	100%	110	100%	123	100%	310
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary)	Weekly	4%	53	0%	0	8%	38	3%	6	3%	3	3%	4	1%	2
	Monthly	8%	96	13%	5	14%	64	5%	8	4%	4	3%	4	4%	11
	Occasionally	32%	395	33%	13	38%	172	29%	51	39%	43	19%	23	30%	93
	Never	55%	673	55%	22	40%	183	63%	112	55%	60	75%	92	66%	204
	Total	100%	1217	100%	40	100%	457	100%	177	100%	110	100%	123	100%	310

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	19%	210	36%	13	19%	80	16%	25	19%	19	12%	13	21%	60
	Satisfied	63%	691	56%	20	64%	265	64%	97	66%	65	62%	67	61%	177
	Dissatisfied	6%	67	8%	3	8%	33	6%	9	6%	6	8%	9	2%	7
	Very Dissatisfied	4%	40	0%	0	5%	20	3%	5	2%	2	7%	8	2%	5
	Not Applicable	8%	86	0%	0	3%	14	11%	16	6%	6	10%	11	14%	39
	Total	100%	1094	100%	36	100%	412	100%	152	100%	98	100%	108	100%	288
Quality of general education courses	Very Satisfied	17%	181	42%	15	17%	72	14%	21	14%	14	9%	10	17%	49
	Satisfied	61%	669	42%	15	61%	250	59%	90	66%	65	60%	65	64%	184
	Dissatisfied	10%	107	11%	4	12%	50	12%	18	10%	10	13%	14	4%	11
	Very Dissatisfied	5%	50	6%	2	6%	23	5%	7	4%	4	7%	8	2%	6
	Not Applicable	8%	89	0%	0	4%	17	11%	16	6%	6	11%	12	13%	38
	Total	100%	1096	100%	36	100%	412	100%	152	100%	99	100%	109	100%	288
Intellectual challenge in general education courses	Very Satisfied	15%	163	28%	10	14%	59	15%	23	11%	11	10%	11	17%	49
	Satisfied	61%	673	58%	21	61%	251	55%	84	72%	71	60%	65	63%	181
	Dissatisfied	12%	131	8%	3	16%	68	16%	25	5%	5	14%	15	5%	15
	Very Dissatisfied	4%	45	6%	2	5%	21	3%	4	5%	5	6%	6	2%	7
	Not Applicable	8%	83	0%	0	3%	14	11%	16	7%	7	10%	11	12%	35
	Total	100%	1095	100%	36	100%	413	100%	152	100%	99	100%	108	100%	287
Variety of courses in your major	Very Satisfied	24%	267	29%	10	23%	97	21%	32	17%	17	25%	27	29%	84
	Satisfied	53%	584	63%	22	47%	196	53%	81	61%	60	48%	52	60%	173
	Dissatisfied	15%	166	3%	1	20%	84	17%	26	17%	17	19%	20	6%	18
	Very Dissatisfied	6%	68	6%	2	9%	36	9%	13	4%	4	7%	8	2%	5
	Not Applicable	1%	10	0%	0	0%	0	0%	0	1%	1	1%	1	3%	8
	Total	100%	1095	100%	35	100%	413	100%	152	100%	99	100%	108	100%	288

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		All		AA		AS		BU		ED		ET		HH	
Quality of courses in your major	Very Satisfied	32%	355	36%	13	37%	154	22%	33	30%	30	21%	23	36%	102
	Satisfied	51%	560	53%	19	47%	195	51%	78	54%	53	54%	58	55%	157
	Dissatisfied	12%	130	6%	2	10%	40	21%	32	13%	13	19%	21	8%	22
	Very Dissatisfied	4%	45	6%	2	6%	23	6%	9	1%	1	5%	5	2%	5
	Not Applicable	0%	4	0%	0	0%	1	0%	0	2%	2	1%	1	0%	0
	Total	100%	1094	100%	36	100%	413	100%	152	100%	99	100%	108	100%	286
Intellectual challenge in courses in your major	Very Satisfied	33%	362	31%	11	38%	156	27%	41	30%	30	22%	24	35%	100
	Satisfied	55%	607	54%	19	51%	213	56%	85	60%	59	56%	61	59%	170
	Dissatisfied	8%	91	11%	4	8%	33	13%	20	4%	4	18%	19	4%	11
	Very Dissatisfied	3%	29	3%	1	3%	12	3%	5	4%	4	3%	3	1%	4
	Not Applicable	1%	6	0%	0	0%	0	1%	1	2%	2	1%	1	1%	2
	Total	100%	1095	100%	35	100%	414	100%	152	100%	99	100%	108	100%	287
Quality of faculty in your major	Very Satisfied	36%	391	39%	14	42%	175	27%	41	35%	34	22%	24	36%	103
	Satisfied	46%	501	53%	19	42%	172	43%	65	46%	45	48%	52	51%	148
	Dissatisfied	13%	143	3%	1	11%	44	19%	29	14%	14	23%	25	10%	30
	Very Dissatisfied	5%	56	3%	1	6%	23	11%	16	3%	3	6%	6	2%	7
	Not Applicable	1%	6	3%	1	0%	0	1%	1	2%	2	1%	1	0%	1
	Total	100%	1097	100%	36	100%	414	100%	152	100%	98	100%	108	100%	289
Clarity of degree requirements	Very Satisfied	33%	359	31%	11	33%	135	34%	52	27%	26	25%	28	37%	107
	Satisfied	50%	546	56%	20	43%	178	49%	74	55%	54	53%	59	56%	161
	Dissatisfied	11%	126	8%	3	16%	65	10%	15	14%	14	13%	14	5%	15
	Very Dissatisfied	6%	61	6%	2	8%	33	7%	11	2%	2	6%	7	2%	6
	Not Applicable	1%	6	0%	0	0%	1	0%	0	2%	2	3%	3	0%	0
	Total	100%	1098	100%	36	100%	412	100%	152	100%	98	100%	111	100%	289
Results of graduation audit	Very Satisfied	35%	379	56%	20	34%	141	36%	55	31%	31	30%	33	34%	99
	Satisfied	49%	532	36%	13	47%	193	50%	76	59%	58	42%	47	51%	145
	Dissatisfied	8%	93	6%	2	10%	43	5%	8	4%	4	16%	18	6%	18
	Very Dissatisfied	4%	46	3%	1	4%	18	5%	8	1%	1	10%	11	2%	7
	Not Applicable	4%	46	0%	0	4%	16	3%	5	5%	5	2%	2	6%	18
	Total	100%	1096	100%	36	100%	411	100%	152	100%	99	100%	111	100%	287
Academic advising from faculty within your department or school	Very Satisfied	35%	387	53%	19	35%	143	36%	54	22%	22	24%	27	43%	122
	Satisfied	43%	477	36%	13	40%	164	44%	66	59%	58	41%	46	45%	130
	Dissatisfied	12%	128	6%	2	15%	60	7%	11	13%	13	19%	21	7%	21
	Very Dissatisfied	7%	72	6%	2	9%	37	11%	16	4%	4	6%	7	2%	6
	Not Applicable	3%	33	0%	0	2%	9	3%	4	2%	2	9%	10	3%	8
	Total	100%	1097	100%	36	100%	413	100%	151	100%	99	100%	111	100%	287
Academic advising from your college advising office	Very Satisfied	27%	301	53%	19	23%	94	33%	50	22%	22	15%	17	34%	99
	Satisfied	43%	470	31%	11	39%	161	43%	65	52%	51	48%	53	45%	129
	Dissatisfied	13%	143	6%	2	19%	78	9%	13	17%	17	7%	8	9%	25
	Very Dissatisfied	8%	88	11%	4	12%	48	11%	17	3%	3	6%	7	3%	9
	Not Applicable	9%	95	0%	0	8%	32	4%	6	6%	6	23%	26	9%	25
	Total	100%	1097	100%	36	100%	413	100%	151	100%	99	100%	111	100%	287
Academic advising from University Advising Center (UACDC)	Very Satisfied	20%	215	42%	15	17%	69	23%	35	7%	7	22%	24	23%	65
	Satisfied	36%	399	33%	12	34%	141	34%	52	38%	38	41%	45	39%	111
	Dissatisfied	12%	134	8%	3	17%	69	9%	13	10%	10	17%	19	7%	20
	Very Dissatisfied	8%	84	3%	1	12%	48	7%	11	3%	3	10%	11	3%	10
	Not Applicable	24%	264	14%	5	21%	85	26%	40	41%	41	11%	12	28%	81
	Total	100%	1096	100%	36	100%	412	100%	151	100%	99	100%	111	100%	287
Opportunities to discuss career choices with faculty members	Very Satisfied	23%	252	36%	13	21%	85	21%	31	9%	9	20%	22	32%	92
	Satisfied	42%	461	33%	12	41%	168	41%	62	57%	56	40%	44	41%	119
	Dissatisfied	15%	164	14%	5	17%	71	16%	24	19%	19	17%	19	9%	26
	Very Dissatisfied	7%	75	8%	3	10%	42	6%	9	1%	1	10%	11	3%	9
	Not Applicable	13%	144	8%	3	11%	46	17%	25	14%	14	14%	15	14%	41
	Total	100%	1096	100%	36	100%	412	100%	151	100%	99	100%	111	100%	287
Quality of career counseling from faculty	Very Satisfied	22%	238	28%	10	20%	83	18%	27	12%	12	21%	23	29%	83
	Satisfied	41%	449	42%	15	39%	159	42%	64	47%	47	39%	43	42%	121
	Dissatisfied	15%	166	17%	6	16%	64	18%	27	20%	20	20%	22	9%	27
	Very Dissatisfied	8%	84	6%	2	11%	45	7%	11	0%	0	12%	13	5%	13
	Not Applicable	15%	159	8%	3	15%	61	15%	22	20%	20	9%	10	15%	43
	Total	100%	1096	100%	36	100%	412	100%	151	100%	99	100%	111	100%	287
Information provided about internships, practicum, or co-op experiences	Very Satisfied	22%	239	31%	11	19%	80	19%	29	14%	14	26%	29	26%	76
	Satisfied	41%	448	33%	12	36%	146	36%	54	56%	55	57%	63	41%	118
	Dissatisfied	17%	191	8%	3	21%	87	20%	30	15%	15	13%	14	15%	42
	Very Dissatisfied	11%	124	14%	5	16%	67	13%	20	7%	7	5%	5	7%	20
	Not Applicable	8%	92	14%	5	8%	31	11%	17	8%	8	0%	0	11%	31
	Total	100%	1094	100%	36	100%	411	100%	150	100%	99	100%	111	100%	287

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Overall satisfaction with your major	All	AA	AS	BU	ED	ET	HH
	Very Satisfied	35% 387	42% 15	37% 152	28% 42	32% 32	41% 117
	Satisfied	53% 583	42% 15	49% 201	60% 90	57% 63	54% 156
	Dissatisfied	8% 85	14% 5	9% 37	8% 12	13% 14	3% 9
	Very Dissatisfied	3% 37	3% 1	5% 19	5% 7	5% 5	1% 4
	Not Applicable	0% 2	0% 0	0% 1	0% 0	0% 0	0% 1
	Total	100% 1094	100% 36	100% 410	100% 151	100% 99	100% 287

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very Satisfied	16% 166	35% 12	19% 71	11% 16	18% 17	10% 10	14% 40
	Satisfied	60% 614	47% 16	62% 234	54% 79	73% 69	60% 59	56% 157
	Dissatisfied	14% 145	12% 4	15% 56	23% 34	7% 7	21% 21	8% 23
	Very Dissatisfied	4% 44	3% 1	4% 17	11% 16	1% 1	5% 5	1% 4
	Not Applicable	6% 61	3% 1	0% 1	0% 0	1% 1	4% 4	19% 54
	Total	100% 1030	100% 34	100% 379	100% 145	100% 95	100% 99	100% 278
Lab/Studio facillities	Very Satisfied	16% 165	41% 14	18% 67	12% 17	16% 15	13% 13	14% 39
	Satisfied	55% 564	44% 15	59% 223	48% 70	64% 61	56% 55	51% 140
	Dissatisfied	11% 111	9% 3	12% 45	16% 23	7% 7	16% 16	6% 17
	Very Dissatisfied	3% 36	0% 0	5% 18	4% 6	0% 0	7% 7	2% 5
	Not Applicable	15% 153	6% 2	7% 26	20% 29	13% 12	8% 8	27% 76
	Total	100% 1029	100% 34	100% 379	100% 145	100% 95	100% 99	100% 277
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	21% 215	44% 15	23% 86	19% 27	20% 19	16% 16	19% 52
	Satisfied	57% 585	35% 12	60% 227	51% 74	67% 64	63% 62	53% 146
	Dissatisfied	8% 85	9% 3	9% 33	17% 24	6% 6	7% 7	4% 12
	Very Dissatisfied	3% 27	0% 0	3% 13	3% 4	2% 2	5% 5	1% 3
	Not Applicable	11% 117	12% 4	5% 20	11% 16	4% 4	9% 9	23% 64
	Total	100% 1029	100% 34	100% 379	100% 145	100% 95	100% 99	100% 277
Computer facillities provided at your department college	Very Satisfied	17% 173	39% 13	18% 68	15% 22	17% 16	15% 15	14% 39
	Satisfied	52% 531	36% 12	52% 195	54% 78	67% 63	52% 51	47% 132
	Dissatisfied	12% 128	9% 3	13% 51	17% 24	7% 7	17% 17	9% 26
	Very Dissatisfied	5% 52	0% 0	6% 23	8% 11	5% 5	10% 10	1% 3
	Not Applicable	14% 143	15% 5	11% 41	7% 10	3% 3	6% 6	28% 78
	Total	100% 1027	100% 33	100% 378	100% 145	100% 94	100% 99	100% 278
EMU Student Center	Very Satisfied	32% 325	59% 20	33% 124	32% 46	34% 32	24% 24	29% 79
	Satisfied	54% 557	35% 12	56% 211	57% 83	61% 58	61% 60	48% 133
	Dissatisfied	3% 36	0% 0	6% 21	1% 2	2% 2	2% 2	3% 9
	Very Dissatisfied	2% 25	3% 1	3% 12	3% 4	1% 1	2% 2	2% 5
	Not Applicable	8% 86	3% 1	3% 11	7% 10	2% 2	11% 11	18% 51
	Total	100% 1029	100% 34	100% 379	100% 145	100% 95	100% 99	100% 277
Halle Library	Very Satisfied	35% 363	68% 23	38% 143	31% 45	35% 33	29% 29	32% 90
	Satisfied	53% 549	24% 8	53% 201	54% 78	61% 58	58% 57	53% 147
	Dissatisfied	4% 40	3% 1	5% 18	3% 5	2% 2	6% 6	3% 8
	Very Dissatisfied	1% 13	0% 0	2% 9	1% 2	0% 0	0% 0	1% 2
	Not Applicable	6% 62	6% 2	2% 6	10% 14	2% 2	7% 7	11% 31
	Total	100% 1027	100% 34	100% 377	100% 144	100% 95	100% 99	100% 278
Residence Halls	Very Satisfied	7% 67	12% 4	7% 27	6% 9	2% 2	6% 6	7% 19
	Satisfied	28% 292	24% 8	29% 110	28% 41	26% 25	32% 32	28% 76
	Dissatisfied	12% 121	9% 3	16% 61	10% 14	13% 12	12% 12	7% 19
	Very Dissatisfied	5% 49	0% 0	8% 31	4% 6	2% 2	2% 2	3% 8
	Not Applicable	48% 498	56% 19	39% 149	52% 75	57% 54	47% 47	56% 154
	Total	100% 1027	100% 34	100% 378	100% 145	100% 95	100% 99	100% 276
Parking facillities	Very Satisfied	4% 44	12% 4	4% 15	4% 6	2% 2	5% 5	4% 12
	Satisfied	18% 189	29% 10	15% 58	25% 36	15% 14	26% 26	16% 45
	Dissatisfied	28% 288	24% 8	30% 113	26% 37	37% 35	21% 21	27% 74
	Very Dissatisfied	39% 399	29% 10	44% 166	40% 58	41% 39	34% 34	33% 92
	Not Applicable	11% 109	6% 2	7% 26	6% 8	5% 5	13% 13	20% 55
	Total	100% 1029	100% 34	100% 378	100% 145	100% 95	100% 99	100% 278
Athletic facilities (e.g. REC-IM)	Very Satisfied	10% 100	26% 9	9% 34	9% 13	7% 7	10% 10	10% 27
	Satisfied	38% 389	44% 15	42% 157	37% 53	38% 36	42% 41	32% 87
	Dissatisfied	12% 118	6% 2	14% 52	11% 16	11% 10	8% 8	11% 30
	Very Dissatisfied	5% 56	3% 1	7% 26	6% 8	4% 4	6% 6	4% 11
	Not Applicable	35% 359	21% 7	29% 108	38% 55	40% 38	33% 32	43% 119
	Total	100% 1022	100% 34	100% 377	100% 145	100% 95	100% 97	100% 274

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		All		AA		AS		BU		ED		ET		HH	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	12%	128	24%	8	12%	45	10%	15	6%	6	15%	15	14%	39
	Satisfied	40%	407	38%	13	40%	152	43%	62	35%	33	40%	40	38%	107
	Dissatisfied	7%	67	3%	1	9%	33	8%	12	6%	6	5%	5	4%	10
	Very Dissatisfied	3%	32	0%	0	5%	19	4%	6	1%	1	1%	1	2%	5
	Not Applicable	38%	396	35%	12	34%	130	34%	50	52%	49	38%	38	42%	117
	Total	100%	1030	100%	34	100%	379	100%	145	100%	95	100%	99	100%	278
Holman Learning Center	Very Satisfied	8%	87	21%	7	9%	35	6%	9	5%	5	6%	6	9%	25
	Satisfied	25%	258	26%	9	23%	87	30%	44	18%	17	27%	27	27%	74
	Dissatisfied	3%	33	6%	2	4%	14	1%	2	3%	3	2%	2	4%	10
	Very Dissatisfied	2%	17	0%	0	3%	11	2%	3	2%	2	0%	0	0%	1
	Not Applicable	62%	633	47%	16	61%	232	60%	87	71%	67	65%	64	60%	167
	Total	100%	1028	100%	34	100%	379	100%	145	100%	94	100%	99	100%	277
The Writing Center	Very Satisfied	15%	151	29%	10	16%	59	11%	16	4%	4	13%	13	18%	49
	Satisfied	34%	350	29%	10	32%	121	39%	56	29%	27	30%	30	38%	106
	Dissatisfied	4%	39	3%	1	4%	16	3%	4	3%	3	4%	4	4%	11
	Very Dissatisfied	2%	20	0%	0	4%	14	1%	1	1%	1	0%	0	1%	4
	Not Applicable	45%	465	38%	13	44%	167	46%	66	63%	59	53%	52	39%	108
	Total	100%	1025	100%	34	100%	377	100%	143	100%	94	100%	99	100%	278
Registration process	Very Satisfied	22%	226	35%	12	21%	81	23%	33	14%	13	19%	19	24%	68
	Satisfied	65%	672	56%	19	65%	246	65%	94	62%	59	72%	71	66%	183
	Dissatisfied	9%	91	9%	3	10%	37	8%	11	21%	20	5%	5	5%	15
	Very Dissatisfied	3%	28	0%	0	4%	14	3%	5	2%	2	2%	2	2%	5
	Not Applicable	1%	13	0%	0	0%	1	1%	2	1%	1	2%	2	3%	7
	Total	100%	1030	100%	34	100%	379	100%	145	100%	95	100%	99	100%	278
Financial Aid counseling and services	Very Satisfied	15%	155	29%	10	13%	49	14%	20	9%	9	12%	12	20%	55
	Satisfied	49%	500	41%	14	45%	170	52%	76	55%	52	53%	52	49%	136
	Dissatisfied	13%	137	18%	6	16%	60	8%	12	14%	13	11%	11	13%	35
	Very Dissatisfied	6%	65	6%	2	9%	36	6%	8	4%	4	4%	4	4%	11
	Not Applicable	17%	173	6%	2	17%	64	20%	29	18%	17	20%	20	15%	41
	Total	100%	1030	100%	34	100%	379	100%	145	100%	95	100%	99	100%	278
Career Services	Very Satisfied	12%	119	18%	6	11%	41	14%	20	3%	3	10%	10	14%	39
	Satisfied	37%	376	35%	12	36%	135	38%	55	32%	30	45%	45	36%	99
	Dissatisfied	11%	111	3%	1	14%	53	13%	18	7%	7	11%	11	8%	21
	Very Dissatisfied	4%	43	3%	1	7%	28	3%	5	2%	2	3%	3	1%	4
	Not Applicable	37%	379	41%	14	32%	122	32%	46	56%	53	30%	30	41%	114
	Total	100%	1028	100%	34	100%	379	100%	144	100%	95	100%	99	100%	277
Food services	Very Satisfied	8%	79	18%	6	6%	23	8%	12	3%	3	10%	10	9%	25
	Satisfied	39%	400	32%	11	42%	159	38%	55	43%	40	39%	39	35%	96
	Dissatisfied	14%	143	6%	2	18%	69	8%	11	14%	13	10%	10	14%	38
	Very Dissatisfied	7%	76	3%	1	11%	40	8%	12	3%	3	4%	4	6%	16
	Not Applicable	32%	329	41%	14	23%	86	38%	55	37%	35	36%	36	37%	103
	Total	100%	1027	100%	34	100%	377	100%	145	100%	94	100%	99	100%	278
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	13%	133	24%	8	12%	47	8%	12	9%	8	13%	13	16%	45
	Satisfied	30%	306	26%	9	30%	114	28%	40	31%	29	31%	31	30%	83
	Dissatisfied	6%	62	3%	1	8%	29	9%	13	5%	5	2%	2	4%	12
	Very Dissatisfied	2%	22	0%	0	4%	15	1%	1	2%	2	1%	1	1%	3
	Not Applicable	49%	504	47%	16	46%	174	54%	78	53%	50	53%	52	48%	134
	Total	100%	1027	100%	34	100%	379	100%	144	100%	94	100%	99	100%	277
SEEUS escort service	Very Satisfied	15%	157	26%	9	17%	64	14%	21	14%	13	12%	12	14%	38
	Satisfied	29%	295	24%	8	31%	116	34%	49	34%	32	24%	24	24%	66
	Dissatisfied	3%	33	0%	0	3%	12	2%	3	3%	3	4%	4	4%	11
	Very Dissatisfied	2%	23	0%	0	4%	15	1%	2	1%	1	1%	1	1%	4
	Not Applicable	51%	520	50%	17	45%	171	48%	70	48%	46	59%	58	57%	158
	Total	100%	1028	100%	34	100%	378	100%	145	100%	95	100%	99	100%	277
International Student Service	Very Satisfied	6%	60	12%	4	5%	19	4%	6	4%	4	5%	5	8%	22
	Satisfied	14%	149	18%	6	13%	49	16%	23	14%	13	21%	21	13%	37
	Dissatisfied	2%	19	3%	1	3%	10	2%	3	0%	0	2%	2	1%	3
	Very Dissatisfied	1%	13	0%	0	2%	9	1%	1	0%	0	0%	0	1%	3
	Not Applicable	77%	787	68%	23	77%	291	77%	112	82%	77	72%	71	77%	213
	Total	100%	1028	100%	34	100%	378	100%	145	100%	94	100%	99	100%	278
Services from Disability Resource Center	Very Satisfied	7%	70	12%	4	8%	29	6%	8	5%	5	6%	6	6%	18
	Satisfied	15%	159	15%	5	13%	49	18%	26	17%	16	18%	18	16%	45
	Dissatisfied	2%	18	6%	2	2%	9	1%	1	1%	1	3%	3	1%	2
	Very Dissatisfied	2%	20	0%	0	3%	12	1%	1	1%	1	0%	0	2%	6
	Not Applicable	74%	761	67%	22	74%	279	75%	109	76%	72	73%	72	74%	207
	Total	100%	1028	100%	33	100%	378	100%	145	100%	95	100%	99	100%	278

Ombudsman	All			AA		AS		BU		ED		ET		HH	
	Very Satisfied	6%	61	12%	4	6%	22	5%	7	4%	4	5%	5	7%	19
	Satisfied	15%	149	12%	4	14%	51	17%	24	15%	14	18%	18	14%	38
	Dissatisfied	2%	22	9%	3	2%	7	2%	3	1%	1	2%	2	2%	6
	Very Dissatisfied	3%	34	3%	1	5%	17	1%	2	3%	3	1%	1	4%	10
	Not Applicable	74%	758	65%	22	74%	279	75%	108	77%	72	74%	73	74%	204
	Total	100%	1024	100%	34	100%	376	100%	144	100%	94	100%	99	100%	277

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students.	Strongly Agree	36% 357	36% 12	35% 126	37% 53	32% 30	36% 35	37% 100
	Agree	46% 461	52% 17	44% 161	45% 65	53% 49	51% 49	44% 119
	Neutral	12% 120	12% 4	15% 54	15% 21	12% 11	6% 6	9% 24
	Disagree	2% 18	0% 0	3% 10	1% 2	2% 2	1% 1	1% 3
	Strongly Disagree	1% 9	0% 0	1% 5	1% 1	1% 1	1% 1	0% 1
	Not Applicable	4% 37	0% 0	2% 7	1% 1	0% 0	4% 4	9% 25
	Total	100% 1002	100% 33	100% 363	100% 143	100% 93	100% 96	100% 272
I had good relationships with faculty.	Strongly Agree	35% 348	39% 13	38% 137	31% 45	32% 30	33% 32	33% 91
	Agree	46% 463	33% 11	44% 159	46% 66	52% 48	47% 45	49% 132
	Neutral	15% 154	18% 6	14% 51	20% 28	15% 14	16% 15	15% 40
	Disagree	2% 24	6% 2	4% 13	2% 3	1% 1	3% 3	1% 2
	Strongly Disagree	0% 5	3% 1	1% 4	0% 0	0% 0	0% 0	0% 0
	Not Applicable	1% 10	0% 0	0% 1	1% 1	0% 0	1% 1	3% 7
	Total	100% 1004	100% 33	100% 365	100% 143	100% 93	100% 96	100% 272
I had positive interactions with staff in support services.	Strongly Agree	30% 301	42% 14	30% 111	31% 45	24% 22	25% 24	31% 85
	Agree	44% 441	33% 11	41% 148	44% 63	48% 44	51% 49	46% 124
	Neutral	13% 135	12% 4	15% 53	13% 18	21% 19	13% 12	11% 29
	Disagree	4% 36	0% 0	4% 15	3% 5	1% 1	7% 7	3% 8
	Strongly Disagree	2% 19	3% 1	4% 13	2% 3	0% 0	0% 0	1% 2
	Not Applicable	7% 71	9% 3	7% 25	6% 9	7% 6	4% 4	9% 24
	Total	100% 1003	100% 33	100% 365	100% 143	100% 92	100% 96	100% 272
I had positive interactions with staff in administration services.	Strongly Agree	30% 299	33% 11	31% 113	32% 46	24% 22	27% 26	30% 81
	Agree	44% 438	45% 15	39% 144	43% 61	58% 54	47% 45	43% 118
	Neutral	14% 142	12% 4	15% 54	17% 25	15% 14	11% 11	13% 34
	Disagree	4% 39	6% 2	4% 15	4% 6	1% 1	7% 7	3% 8
	Strongly Disagree	2% 21	3% 1	4% 15	0% 0	1% 1	1% 1	1% 3
	Not Applicable	6% 65	0% 0	7% 24	3% 5	1% 1	6% 6	10% 28
	Total	100% 1004	100% 33	100% 365	100% 143	100% 93	100% 96	100% 272
I experienced a sense of belonging at EMU.	Strongly Agree	25% 250	27% 9	24% 89	24% 34	25% 23	20% 19	28% 76
	Agree	36% 364	39% 13	36% 132	32% 46	41% 38	32% 31	38% 103
	Neutral	22% 219	12% 4	21% 76	24% 34	20% 19	28% 27	21% 58
	Disagree	10% 103	9% 3	12% 45	10% 14	10% 9	15% 14	7% 18
	Strongly Disagree	5% 46	9% 3	5% 18	10% 15	2% 2	3% 3	2% 5
	Not Applicable	2% 21	3% 1	1% 4	0% 0	2% 2	2% 2	4% 12
	Total	100% 1003	100% 33	100% 364	100% 143	100% 93	100% 96	100% 272
Faculty members cared about my academic performances.	Strongly Agree	34% 339	42% 14	35% 128	29% 42	28% 26	28% 27	38% 102
	Agree	42% 423	33% 11	42% 155	37% 53	51% 47	49% 47	40% 109
	Neutral	14% 141	12% 4	13% 46	19% 27	19% 18	13% 12	12% 33
	Disagree	6% 61	6% 2	7% 24	9% 13	2% 2	8% 8	4% 12
	Strongly Disagree	3% 29	6% 2	3% 11	5% 7	0% 0	2% 2	3% 7
	Not Applicable	1% 11	0% 0	0% 1	1% 1	0% 0	0% 0	3% 9
	Total	100% 1004	100% 33	100% 365	100% 143	100% 93	100% 96	100% 272
Faculty members cared about my personal well-being.	Strongly Agree	31% 312	36% 12	32% 117	26% 37	25% 23	25% 24	37% 99
	Agree	39% 395	39% 13	39% 141	32% 46	49% 46	46% 44	38% 104
	Neutral	17% 168	12% 4	16% 59	25% 36	20% 19	15% 14	13% 35
	Disagree	6% 62	0% 0	8% 31	6% 8	4% 4	8% 8	4% 11
	Strongly Disagree	5% 50	12% 4	4% 14	10% 14	1% 1	5% 5	4% 12
	Not Applicable	1% 15	0% 0	1% 3	1% 1	0% 0	1% 1	4% 10
	Total	100% 1002	100% 33	100% 365	100% 142	100% 93	100% 96	100% 271
I felt safe on campus.	Strongly Agree	26% 260	36% 12	28% 102	21% 30	19% 18	24% 23	28% 75
	Agree	42% 416	18% 6	44% 161	44% 62	44% 41	50% 48	36% 97
	Neutral	18% 177	36% 12	18% 64	20% 28	20% 19	16% 15	14% 39
	Disagree	7% 70	3% 1	7% 26	13% 18	12% 11	5% 5	3% 8
	Strongly Disagree	2% 25	3% 1	3% 10	3% 4	3% 3	3% 3	1% 4
	Not Applicable	5% 54	3% 1	0% 1	0% 0	1% 1	2% 2	18% 49
	Total	100% 1002	100% 33	100% 364	100% 142	100% 93	100% 96	100% 272

		All		AA		AS		BU		ED		ET		HH	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	12%	118	27%	9	15%	54	13%	18	4%	4	9%	9	9%	24
	Agree	23%	231	18%	6	25%	90	24%	34	23%	21	32%	31	18%	48
	Neutral	21%	208	18%	6	22%	82	21%	30	25%	23	18%	17	18%	50
	Disagree	28%	284	18%	6	24%	88	26%	37	39%	36	27%	26	33%	90
	Strongly Disagree	10%	101	6%	2	10%	36	10%	15	8%	7	8%	8	12%	33
	Not Applicable	6%	62	12%	4	4%	15	6%	9	2%	2	5%	5	10%	27
	Total	100%	1004	100%	33	100%	365	100%	143	100%	93	100%	96	100%	272
My academic performance was negatively affected by financial pressures.	Strongly Agree	16%	156	15%	5	18%	67	15%	22	16%	15	20%	19	10%	28
	Agree	23%	233	39%	13	23%	85	20%	29	20%	19	27%	26	22%	60
	Neutral	18%	184	18%	6	18%	67	21%	30	22%	20	11%	11	18%	50
	Disagree	26%	258	9%	3	24%	86	25%	36	33%	31	27%	26	28%	75
	Strongly Disagree	12%	116	9%	3	12%	44	13%	18	6%	6	9%	9	13%	36
	Not Applicable	6%	57	9%	3	4%	16	6%	8	2%	2	5%	5	8%	23
	Total	100%	1004	100%	33	100%	365	100%	143	100%	93	100%	96	100%	272
I was satisfied with the quality of education I received at EMU.	Strongly Agree	25%	246	33%	11	23%	84	20%	28	20%	19	16%	15	33%	89
	Agree	50%	499	36%	12	48%	176	49%	70	52%	48	52%	50	52%	141
	Neutral	15%	153	18%	6	16%	60	19%	27	20%	19	17%	16	9%	25
	Disagree	6%	64	3%	1	7%	27	7%	10	6%	6	10%	10	4%	10
	Strongly Disagree	3%	35	9%	3	4%	15	6%	8	1%	1	5%	5	1%	3
	Not Applicable	1%	7	0%	0	1%	3	0%	0	0%	0	0%	0	1%	4
	Total	100%	1004	100%	33	100%	365	100%	143	100%	93	100%	96	100%	272
I would recommend EMU to others.	Strongly Agree	28%	278	36%	12	25%	90	26%	37	24%	22	21%	20	36%	97
	Agree	41%	411	36%	12	38%	138	37%	53	46%	43	39%	37	47%	127
	Neutral	18%	181	18%	6	20%	73	23%	33	16%	15	27%	26	10%	27
	Disagree	7%	73	0%	0	11%	41	6%	9	9%	8	4%	4	4%	11
	Strongly Disagree	6%	56	9%	3	6%	21	8%	11	4%	4	9%	9	3%	8
	Not Applicable	1%	6	0%	0	1%	2	0%	0	1%	1	0%	0	1%	3
	Total	100%	1005	100%	33	100%	365	100%	143	100%	93	100%	96	100%	273

V. Plans After Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	16%	152	23%	7	16%	57	19%	26	11%	10	10%	9	16%	43
Yes, I applied.	12%	113	13%	4	13%	47	5%	7	10%	9	9%	8	14%	38
No, I did not apply.	73%	707	63%	19	71%	253	76%	106	79%	71	82%	76	69%	182
Total	100%	972	100%	30	100%	357	100%	139	100%	90	100%	93	100%	263

Q6. To your best guess, what you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-	57%	573	39%	13	52%	189	71%	102	64%	59	76%	74	49%	134
I plan to work or volunteer part-	2%	19	0%	0	2%	8	1%	2	1%	1	3%	3	2%	5
I plan to pursue further education as a full-time student.	14%	140	18%	6	19%	71	5%	7	12%	11	5%	5	15%	40
I plan to mainly work and continue my education as a part-time student.	15%	146	27%	9	11%	42	15%	22	16%	15	7%	7	19%	51
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	1%	6	0%	0	0%	1	0%	0	2%	2	1%	1	1%	2
I have not decided yet.	6%	59	6%	2	7%	26	3%	5	3%	3	6%	6	6%	17
Other, please specify.	6%	62	9%	3	8%	29	3%	5	1%	1	1%	1	8%	23
Total	100%	1005	100%	33	100%	366	100%	143	100%	92	100%	97	100%	272

Q7. Which school will you be attending for your graduate degree?

Eastern Michigan University	23%	63	40%	6	18%	19	21%	6	40%	10	42%	5	19%	17
Other	21%	59	20%	3	20%	22	14%	4	16%	4	8%	1	28%	25
Have not decided yet	56%	156	40%	6	62%	67	64%	18	44%	11	50%	6	53%	48
Total	100%	278	100%	15	100%	108	100%	28	100%	25	100%	12	100%	90

Q8. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	48%	134	7%	1	39%	42	46%	13	64%	16	42%	5	63%	57
Yes, related.	39%	108	40%	6	47%	51	39%	11	36%	9	42%	5	29%	26
No, not related.	13%	36	53%	8	14%	15	14%	4	0%	0	17%	2	8%	7
Total	100%	278	100%	15	100%	108	100%	28	100%	25	100%	12	100%	90

Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		ET		HH	
I will continue in my current full-time employment upon graduation.	32%	232	59%	13	22%	51	39%	48	12%	9	39%	31	43%	80
I will be self-employed after graduation.	2%	12	5%	1	1%	3	2%	3	0%	0	1%	1	2%	4
I will be employed part-time after graduation.	7%	50	9%	2	10%	23	6%	8	7%	5	3%	2	5%	10
I am still seeking employment.	25%	180	9%	2	31%	73	19%	24	39%	29	18%	14	20%	37
I will be mainly doing volunteer work or internship after graduation.	1%	8	0%	0	2%	5	2%	2	0%	0	0%	0	1%	1
Other.	3%	22	0%	0	5%	12	2%	3	3%	2	1%	1	2%	4
Total	100%	721	100%	22	100%	232	100%	124	100%	74	100%	80	100%	187

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	58%	384	18%	4	39%	88	48%	57	79%	55	56%	44	74%	136
Yes, somewhat related.	20%	134	45%	10	28%	62	37%	44	9%	6	22%	17	15%	28
No, not related.	22%	148	36%	8	33%	73	16%	19	13%	9	23%	18	11%	21
Total	100%	666	100%	22	100%	223	100%	120	100%	70	100%	79	100%	185

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	26%	257	20%	9	21%	95	27%	49	13%	15	39%	43	14%	46
Second Bachelor's degree.	5%	46	11%	5	4%	17	3%	5	3%	4	9%	10	1%	5
Certificate of professional	13%	123	11%	5	5%	22	14%	25	12%	14	19%	21	11%	36
Master's degree.	62%	612	48%	22	47%	213	49%	89	62%	72	29%	32	55%	184
Doctoral degree (Ph.D., Ed.D.)	14%	133	9%	4	13%	60	5%	10	9%	11	3%	3	13%	45
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	5%	51	0%	0	8%	35	1%	1	1%	1	1%	1	4%	13
Other.	2%	19	2%	1	2%	7	2%	4	0%	0	1%	1	2%	6
Total	100%	984	100%	46	100%	449	100%	183	100%	117	100%	111	100%	335

VI. Background Information and Feedback

Q12. Please indicate source(s) of funding for your college education.

Parents, spouse, or relatives	Major Source	41%	388	19%	6	51%	178	41%	54	40%	36	35%	33	31%	80
	Minor Source	22%	212	16%	5	22%	76	25%	33	27%	24	23%	21	20%	52
	Not a Source	37%	354	66%	21	27%	96	35%	46	33%	29	42%	39	48%	123
	Total	100%	954	100%	32	100%	350	100%	133	100%	89	100%	93	100%	255
Personal savings	Major Source	33%	313	38%	12	30%	104	32%	43	34%	30	36%	34	35%	89
	Minor Source	39%	368	38%	12	38%	128	36%	48	44%	39	38%	36	41%	105
	Not a Source	28%	268	25%	8	32%	109	32%	43	22%	20	26%	24	25%	63
	Total	100%	949	100%	32	100%	341	100%	134	100%	89	100%	94	100%	257
Employer reimbursement (off-campus)	Major Source	8%	79	16%	5	5%	16	9%	12	2%	2	9%	8	14%	36
	Minor Source	11%	105	16%	5	9%	30	7%	10	13%	11	10%	9	16%	40
	Not a Source	80%	750	68%	21	86%	285	84%	112	85%	75	82%	77	70%	178
	Total	100%	934	100%	31	100%	331	100%	134	100%	88	100%	94	100%	254
Employment on-campus	Major Source	6%	55	7%	2	8%	28	3%	4	3%	3	6%	6	5%	12
	Minor Source	14%	134	3%	1	21%	69	10%	13	14%	12	11%	10	12%	29
	Not a Source	80%	738	90%	27	71%	236	87%	114	83%	73	83%	77	84%	209
	Total	100%	927	100%	30	100%	333	100%	131	100%	88	100%	93	100%	250
Scholarships or educational grants	Major Source	45%	429	35%	11	52%	180	40%	54	43%	38	42%	39	41%	106
	Minor Source	34%	326	32%	10	34%	117	34%	46	44%	39	32%	30	32%	83
	Not a Source	21%	201	32%	10	15%	52	26%	36	13%	11	26%	24	26%	68
	Total	100%	956	100%	31	100%	349	100%	136	100%	88	100%	93	100%	257
Student loans	Major Source	55%	527	66%	21	55%	187	52%	71	68%	50	52%	48	57%	149
	Minor Source	11%	106	19%	6	11%	37	13%	18	18%	13	10%	9	9%	23
	Not a Source	34%	323	16%	5	35%	119	35%	47	15%	11	38%	35	34%	90
	Total	100%	956	100%	32	100%	343	100%	136	100%	74	100%	92	100%	262
Other	Major Source	10%	38	0%	0	8%	11	9%	5	14%	5	19%	7	11%	10
	Minor Source	1%	5	0%	0	2%	3	0%	0	6%	2	0%	0	0%	0
	Not a Source	88%	319	100%	10	89%	117	91%	49	80%	28	81%	30	89%	84
	Total	100%	362	100%	10	100%	131	100%	54	100%	35	100%	37	100%	94

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal

	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.
Residence Hall	21%	423	18%	10	26%	194	13%	46	16%	34	17%	33	25%	38
Off-campus but within walking	15%	342	4%	6	15%	136	13%	46	13%	32	17%	32	13%	31
Commuted from off-campus	64%	734	78%	27	58%	278	74%	113	71%	79	66%	77	62%	69
Total	100%	1499	100%	43	99%	608	100%	205	100%	145	100%	142	100%	138

¹ Avg % indicates the average percentage of time lived in the specified location.

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

Special thanks to the various offices who helped promote this survey. Your contribution was greatly appreciated.

For more information, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

