

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY

AY2014/15

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EASTERN MICHIGAN UNIVERSITY

AY2014/15 Graduating Senior Survey Summary and Highlights

About the Survey

This cycle of the Graduating Senior Survey was administered online during fall 2014, winter 2015 and summer 2015 to EMU undergraduate students who applied for graduation during each academic term. This report aggregated the results from all three semesters to present students of the 2014-2015 academic year. The survey consisted of six sections, including (1) engagement of campus activities, (2) educational experience and academic services, (3) facilities and services at EMU, (4) sense of well-being, (5) plans after graduation, and (6) background information and feedback.

There were a total of 1,200 respondents, or a 42% response rate. The distribution of the respondents and response rates by college are summarized below.

	EMU	College of Arts and Sciences	College of Business	College of Education	College of Health and Human Services	College of Technology
Respondents	1,200*	342	210	188	309	148
Population	2,876*	789	464	415	791	408
Response Rate	42%	43%	45%	45%	39%	36%

*Total numbers include those who did not claim a home college.

Highlights of Results

- Engagement of Campus Activities: The campus activities that most students were engaged in were the ones sponsored by student organizations or government. About 42% of students had participated at least occasionally and about 14% participated on a weekly or monthly basis. Around 55% of students reported attending activities sponsored by student organizations, volunteer work through campus organizations, and on-campus artistic performances or exhibitions. Fewer students (about 20%) had joined fraternity or sorority organizations, intercollegiate athletics, or intramural sports.
- Educational Experience and Academic Services: With regards to the educational experience and academic services, participants were most satisfied with the following aspects: (1) variety of general education courses (93%), (2) overall satisfaction with your major and intellectual challenge in courses in their major (90%, tied), (3) quality with their major and quality of general education courses (87%, tied), and (4) quality of faculty in their major (84%).

Services which received lower satisfaction ratings included: (1) information provided about internships, practicum or co-op experiences (66%), (2) academic advising from University Advising Center (68% of students were satisfied with the service), (3) quality of career counseling from faculty (71%), and (3) opportunities to discuss career choices with faculty members (73%).

How satisfied are you with the following aspects of EMU?	% Satisfied	% Change from AY13/14
Variety of general education courses	93%	-
Overall satisfaction with your major	90%	-
Intellectual challenge in courses in your major	90%	↑ 1%
Quality of courses in your major	87%	-
Quality of general education courses	87%	-
Quality of faculty in your major	84%	↓ 2%
Intellectual challenge in general education courses	84%	↑ 1%
Variety of courses in your major	82%	↑ 3%
Clarity of degree requirements	81%	↓ 1%
Results of graduation audit	80%	↓ 5%
Academic advising from faculty within your Department or School	78%	↓ 1%
Academic advising from your College advising office	75%	↑ 2%
Opportunities to discuss career choices with faculty members	73%	↑ 2%
Quality of career counseling from faculty	71%	↑ 1%
Academic advising from University Advising Center (UACDC)	68%	↑ 3%
Information provided about internships, practicum or co-op experiences	66%	↑ 1%

- Facilities and Services: With regards to the facilities, an extremely high percentage of participants were satisfied with the Halle Library (95%) and EMU Student Center (94%). In general, students rated high satisfaction with most of the facilities except the parking facilities with only 31% of students being satisfied.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY13/14
Facilities:		
Halle Library	95%	↓ 1%
EMU Student Center	94%	↓ 3%
Classroom buildings	86%	-
Lab/Studio facilities	84%	↓ 3%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	83%	↓ 5%
Athletics facilities (e.g., REC-IM)	80%	↑ 1%
Computer facilities provided at your department/college	76%	↓ 4%
Residence Halls	75%	-
Parking facilities	31%	↓ 1%

For those participants who used the following services, most people were satisfied with (1) the SEEUS escort service and the international student service (90%, tied), (2) the writing center (89%), (3) the Health and wellness services (88%), (4) services from disability resource center and the registration process (87%, tied), (5) the Holman Learning Center (86%). Fewer participants were satisfied with (1) food services (72%), (2) Career Services and the Financial Aid counseling and services (77%, tied).

How satisfied are you with the following facilities or services at EMU? (continued)	% Satisfied	% Change from AY13/14
Services:		
SEEUS escort service	90%	-
International Student Service	90%	↑ 2%
The Writing Center	89%	↓ 4%
Health and wellness services (e.g., Snow Health Center)	88%	↓ 2%
Services from Disability Resource Center	87%	↓ 5%
Registration process	87%	-
Holman Learning Center	86%	↓ 3%
Academic support services (e.g., tutoring, supplemental instruction)	84%	↓ 2%
Ombudsman	81%	↓ 2%
Financial Aid counseling and services	77%	-
Career Services	77%	↑ 2%
Food services	72%	↓ 2%

- **Sense of Well-Being:** Participants reported a good sense of well-being in their relationships with students, faculty and staff members. Overall, 77% students were satisfied with the quality of education they received at EMU. A good indicator of students' attitudes toward EMU is whether they would recommend EMU to others. Among this cohort, 74% of students would recommend EMU to others.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY13/14
I had good relationships with fellow students.	87%	↓ 1%
I had good relationships with faculty.	86%	-
Faculty members cared about my academic performance.	78%	↑ 1%
I had positive interactions with staff in support services.	77%	↓ 1%
I had positive interactions with staff in administration services.	77%	↓ 1%
I was satisfied with the quality of education I received at EMU.	77%	-
I would recommend EMU to others.	74%	-
Faculty members cared about my personal well-being.	71%	-
I felt safe on campus.	69%	↑ 12%
I experienced a sense of belonging at EMU.	65%	↑ 2%
My academic performance was negatively affected by work responsibilities.	39%	↑ 2%*
My academic performance was negatively affected by financial pressures.	39%	↑ 3%*

*Increase on the agreement level of these two items indicates decline.

The largest increase (12%) in the sense of well-being between the 2014 Graduating Senior Survey and the 2015 Survey was in feeling safe on campus.

- Plans after Graduation: Among the respondents, 54% planned to work full- or part-time, 21% planned to continue their education while working, 15% planned to pursue further education as a full-time student, and 5% had not decided or planned otherwise. Among those who planned to work after graduation, 32% planned to continue their current employment, 35% to begin full- or part-time employment or self-employment, 27% to keep seeking employment, and 6% to do volunteer work or have other plans. For those who planned to work, 74% reported that their upcoming EMU degree was highly or somewhat related to their jobs.
- FTIAC vs. Transfer: While comparing the college experience between FTIAC and transfer students, fewer transfer than FTIAC students participated in (1) volunteer work (22%), (2) activities sponsored by student organizations or student government (18%), (3) activities sponsored by their department or school (16%), (4) on-campus artistic performances or exhibitions (11%), (5) fraternity/sorority organizations (9%), (6) intramural sports (8%), and (7) intercollegiate athletics (7%).

How often were you engaged in the following activities while at EMU? (% reported weekly or monthly)	FTIAC	Transfer
Volunteer work through a campus organization or service-learning projects	25%	22%
Activities sponsored by student organizations or student government	25%	18%
Activities sponsored by your department or school	18%	16%
On-campus artistic performances or exhibitions	12%	11%
Fraternity/Sorority	12%	9%
Intramural sports	10%	8%
Intercollegiate athletics	9%	7%

With regards to the satisfaction level of the educational experience and academic services, transfer students reported being more satisfied with the following aspects or services than FTIAC students: (1) EMU student center (93%), (2) Quality of courses in your major and quality of general education courses (89%, tied), (3) intellectual challenge in general education courses (87%), (4) academic advising from your college advising office (78%), and (5) academic advising from University Advising Center (UACDC) (71%).

How satisfied are you with the following aspects of EMU? (% reported satisfied or very satisfied)	FTIAC	Transfer
EMU Student Center	90%	93%
Quality of courses in your major	88%	89%
Quality of general education courses	85%	89%
Financial Aid counseling and services	85%	85%
Results of graduation audit	83%	83%
Clarity of degree requirements	78%	77%
Intellectual challenge in general education courses	73%	87%
Academic advising from University Advising Center (UACDC)	69%	71%
Academic advising from your College advising office	68%	78%

- EMU recommendation:** According to the responses from the Graduating Senior Survey, a higher proportion of female students (75%) are more likely to recommend EMU to others than male students (69%). The results also point out that academic college are not independent with recommending of EMU to others. Among of all the colleges, the College of Health & Human Services has the highest proportion (78%) to recommend EMU while the College of Arts and Sciences has the lowest proportion (67%). The Pearson's Chi-squared test is applied for further statistical analysis. The results show the differences in proportions in both gender and academic colleges are statistically significant ($p < 0.1$). The results also demonstrate the difference in proportion for both admission type and ethnicity are not significant. The details are shown in a chart on page 22 in the section called Pearson's Chi-Squared Test.

Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please list one thing you like most about EMU.*

Q2: *Please list one thing you would like to see EMU improve.*

For each question, the frequencies and percentages of student comments are presented in different categories to indicate the distribution of comments, followed by excerpts of student responses within each category. One response may be coded into multiple categories since it may cover several different aspects. A total of 741 students responded to the first question with 1,002 coded responses, and 807 students responded to the second question with 1,007 coded responses.

Q1: Please list one thing that you like most about EMU.

Please list one thing that you like most about EMU	Freq.	%
Academics:		
Faculty, courses	246	33%
Program, college, quality of education	111	15%
Flexibility of class schedules or locations	17	2%
Campus Climate:		
Friendly atmosphere, community-like, sense of belonging	66	9%
Services provided, internship opportunities, administrative staff	55	7%
Campus life, student organizations, student work experience	59	8%
Small class size, close interactions with faculty and students	14	2%
Diversity of population, student interaction	24	3%
School Characteristics:		
Beautiful campus, facility, proximity of buildings	21	3%
Location	14	2%
Affordability	10	1%
Students	80	11%
Other:		
Personal growth, flexible credit transfer, etc.	26	4%

Academics:

Faculty, courses (246 responses or 33%):

- “The Faculty in my department, more importantly my area of focus, were obviously well educated in their field and generally knew how to teach the subject.”
- “The College of Business faculty was wonderful!”
- “I like how some faculty/staff are really concerned with students doing well...”

Program, college, quality of education (111 responses or 15%):

- “The College of Education courses were fantastic.”
- “The College of Business is well respected.”
- “I gained so many experiences in college and I am so happy I decided to go EMU.”

Flexibility of class schedules or locations (17 responses or 2%):

- “The flexibility of class schedules allowed me to work and complete my degree.”
- “I liked the times and location of classes.”
- “I like the location of the dorms within the campus, gives me easy access to my classes.”

Campus Climate:

Friendly atmosphere, community-like, sense of belonging (66 responses or 9%):

- “I am a more mature student and felt like I belonged.”
- “EMU is the friendliest campus I have ever visited. It is very welcoming, and you never feel alone.”
- “Loved the sense of family and belonging.”
- “I like the sense of belonging here. The community isn't extremely big, so it's easy to find a cohort to join.”

Services provided, internship opportunities, administrative staff (55 responses or 7%):

- “I like that EMU is a large but small university, diverse, and has many resources for student (CFE, CEO, Career Services).”
- “The quality of entertainment services like the Rec and the E-zone which remain free to students.”
- “The people here are nice and friendly, good networking between students, the staff in OIS really helps.”

Campus life, student organizations, student work experience (59 responses or 8%):

- “I enjoyed Greek Life and campus life activities/opportunities”
- “I love being a part of student organizations. They made me feel welcomed.”
- “There is some kind of organization for everyone on campus to get involved in. EMU is a very welcoming place.”

Small class size, close interactions with faculty and students (14 responses or 2%):

- “I really like the small class sizes that were prevalent throughout my time here.”
- “I like the small class sizes which make the teachers more available to interact with.”

Diversity of population, student interaction (24 responses or 3%):

- “I enjoy the diversity in the student body and the ability to create opportunities in my degree field, of Music Education.”

- “EMU gives everyone a chance at higher education. I really liked the class sizes and how they weren't too big...”

School Characteristics:

Beautiful campus, facility, proximity of buildings (21 responses or 3%):

- “It is a surprisingly beautiful campus and easy to navigate.”
- “The campus is beautiful and very welcoming. I had a very good first impression.”
- “I really like our campus here. Many beautiful old and new buildings.”

Location (14 responses or 2%):

- “Great location and convenience for travel and scheduling.”
- “Good location and EMU's friendly, small campus...”

Affordability (10 responses or 1%):

- “Affordable tuition, outstanding professors, a sense of community.”
- “I am about to graduate, I got a degree, it was affordable.”

Students (80 responses or 11%):

- “I like the students and the student atmosphere”

Other (26 responses or 4%):

- “Was easy to transfer my credits from WCC.”
- “Articulation agreement with Washtenaw Community College. Clear goals as a transfer student.”

Q2: Please tell us one thing you would like to see EMU improve.

Please tell us one thing you would like to see EMU improve	Freq.	%
Academics:		
Academic advising, graduation audit, graduation requirement	125	16%
Program, college, curriculum, course availability	104	13%
Faculty, teaching skills, courses	44	6%
Career development, career counseling	17	2%
Campus Climate:		
Services provided, satisfaction to staff service, financial aid service	20	3%
Student activities, campus life, diversity of student body	11	1%
Focus on certain student groups	15	2%
School Characteristics:		
Parking	281	36%
Facility, maintenance of buildings, hours available for facilities	47	6%
Safety	30	4%
Food	25	3%
Administration	9	1%
Tuition, cost of education	29	4%
Other:		
Athletic teams, school reputation, efforts for green, admission standards, and others	26	3%

Academics:

Academic advising, graduation audit, graduation requirement (125 responses or 16%):

- “The advising is absolutely awful. Literally the worst part of my experience was the advising; the saddest part is all of my professors and advisors...”
- “Advising. The counselors I'm sorry were terrible and I had more help at Washtenaw Community College...”
- “Advising, every time I talked to someone they can't tell me my requirements to graduate.”
- “The general advising center was not very helpful and they seemed rude at times.”
- “The quality of academic advising; I had a few personal experiences that I felt were handled wrong based upon my race.”

Program or curriculum (104 responses or 13%):

- “Although I was in a great program (English Edu), there are a lot that are really not very great.”
- “I would like to see EMU expand the MSW program.”
- “Study abroad programs should be advertised more. “
- “Weak creative writing program.”

Faculty and the quality of courses (44 responses or 6%):

- "I think that there needs to be a variety of teachers in the Arts & Entertainment Management degree... "
- "Several members of the faculty were not competent, or if they were, were unwilling to put forth the appropriate effort. "
- "Quality of faculty... "
- "Some faculty seem like they don't want to be here, especially faculty in my program. "

Career development (17 responses or 2%):

- "Offer more information about internship/career opportunities. "
- "I feel like it might be beneficial as a senior seminar class/or exit survey to incorporate possible career pathways in specific majors. Perhaps organizing a meet and greet for seniors to interact with professionals in their field to gain insight on potential career paths."

Campus Climate:

Services provided (20 responses or 3%):

- "I would appreciate starting better services for commuter students. There are quite a few of us and what I find is that there is not any facilities catered to our needs. "
- "I would like to see the times of the food services improve. "
- "Treat students with respect. I felt most staff was rude and annoyed with questions or concerns about the services they are paying for. "

Campus climate, student involvement, diversity (11 responses or 1%):

- "I think that there needs to be a variety of teachers in the Arts & Entertainment Management degree, as I see that it is very important to experience different teaching styles and methods. There is only one full-time teacher in this entire program, and I find that the assignments and content can be incredibly repetitive. "
- "Eastern feels like a group of many small, close-knit communities. It is very diverse, but divided into pockets of diversity. I would like to feel more of a sense of belonging among the school as a whole."

Groups of students (15 responses or 2%):

- "I would like to see Eastern improve its relationship with Greek life. Greek life does a lot for the school and many groups feel that the campus actively tries to push us out. "

School Characteristics:

Parking (281 responses or 36%):

- "The parking situation needs to be greatly improved. "
- "I would like to see EMU improve parking; it is by far the worst thing about going here. "

- “Build another Parking structure possibly where Ford Lot is. PARKING STINKS on campus...”
- “PARKING! There needs to be more commuter parking spaces. And the parking pass is wayyy too expensive.”
- “Parking at EMU is a nightmare. I feel that the price you pay for a parking pass is not probable for the amount of spaces available.”
- “For me parking was always a bit crazy. I feel like residents should be allowed to park closer than just the very back on campus.”

Facility, buildings (47 responses or 6%):

- “I would like to see EMU improve the College of Business facility. “
- “The Rec IM (the facility) and keep the Rec and library open 24/7. “
- “REC IM- facility is very poor compared to other universities. “

Safety (30 responses or 5%):

- “More security and safety presence especially in the evening time. “
- “Crime is a huge concern for me. Anytime I was on Campus (rarely) I did not feel safe!!! “
- “Safety! I do get nervous walking into the COB sometimes. “

Food (25 responses or 3%):

- “For students who are commuting a better choice of food and less expensive for salads and other nutritional food. I was not happy with all the fast food and after working all day I would like a better choice to eat.”
- “The food is overpriced, everything is overpriced...”
- “More food options (restaurants).”

Administration (9 responses or 1%):

- “It is no secret that the infrastructure of EMU is badly broken. I had horrible, awful, no good, unnecessary problems, costly problems with Financial Aid, Records and Registration canceled my ability to enroll for the winter 2014 semester(?)”
- “The athletics department is ridiculous. None of our sports teams have ever done well enough to warrant the huge coaching salaries and large departmental budget. It really makes me sad that the students of EMU have been done such a disservice by an administration that refuses to acknowledge that Education First is not necessarily where EMU's interests lie...”

Tuition and other costs (29 responses or 4%):

- “Keep up the good work and try to keep tuition affordable for future students. “
- “Lower tuition.”
- “Tuition is sick, and this isn't even an 'expensive' college.”

- “Unfortunately, I have decided not to continue my education at EMU. Here are the reasons why:
1) This 7.8% tuition hike. 2) Is financial aid going to increase as well(?)...”

Other: Athletic teams, school image, green, admission policy, and others (39 responses or 4%)

- “Improve student involvement with the athletic department. I know we don't have good times, but maybe fans at the games could boost the athletes to win games.”
- “I would have appreciated being informed early on about what is required for application/admission to graduate school. It is quite a process that was never discussed until classes in my senior year. / Also, I have had very good experiences with student-instructors and adjunct professors, however, having so many for my senior year courses was troubling, as I cannot ask them for letters of recommendation.”
- “Continue working to improve school image. Encourage enrollment of traditional students who are seeking a true college experience rather than that of a commuter school.”

AY2014/15 Graduating Senior Survey

Demographics

		EMU*		College of Arts and Sciences		College of Business		College of Education		College of Health and Human Services		College of Technology	
		Resp	Total**	Resp	Total	Resp	Total	Resp	Total	Resp	Total	Resp	Total
Academic Degree	Bachelor's Degree	1,138	2,662	318	704	201	440	183	389	296	747	140	373
		100%	99%	100%	100%	100%	100%	97%	97%	100%	100%	100%	100%
	Certificate	5	14	0	0	0	0	5	14	0	0	0	0
		0%	1%	0%	0%	0%	0%	3%	3%	0%	0%	0%	0%
Total		1,143	2,676	318	704	201	440	188	403	296	747	140	373
		43%	100%	45%	100%	46%	100%	47%	100%	40%	100%	38%	100%
Gender	Female	798	1,778	216	438	122	205	150	342	250	639	60	150
		67%	62%	63%	56%	58%	44%	80%	82%	81%	81%	41%	37%
	Male	402	1,098	126	351	88	259	38	73	59	152	88	258
		34%	38%	37%	44%	42%	56%	20%	18%	19%	19%	59%	63%
Total		1,200	2,876	342	789	210	464	188	415	309	791	148	408
Ethnicity	Native American	2	7	0	3	0	0	0	0	2	2	0	2
		0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
	Asian	29	73	11	18	5	15	2	9	9	23	2	7
		2%	3%	3%	2%	2%	3%	1%	2%	3%	3%	1%	2%
	Black/African American	191	449	50	135	42	72	12	35	63	146	24	61
		16%	16%	15%	17%	20%	16%	6%	8%	20%	18%	16%	15%
	Hispanic/Latino	33	90	5	21	9	18	6	13	6	28	6	8
		3%	3%	1%	3%	4%	4%	3%	3%	2%	4%	4%	2%
	Native Hawaiian/Other Pacific Islander	0	4	0	0	0	2	0	1	0	1	0	0
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	28	85	9	26	12	36	0	1	5	12	2	9
		2%	3%	3%	3%	6%	8%	0%	0%	2%	2%	1%	2%
	Race/Ethnicity Unknown	52	125	18	47	9	20	6	14	11	26	8	18
		4%	4%	5%	6%	4%	4%	3%	3%	4%	3%	5%	4%
	Two or More Races	21	46	9	17	3	7	2	5	4	12	3	5
		2%	2%	3%	2%	1%	2%	1%	1%	1%	2%	2%	1%
	White	844	1,997	240	522	130	294	160	337	209	541	103	298
		70%	70%	70%	66%	62%	64%	85%	81%	68%	68%	70%	73%
Total		1,200	2,872	342	789	210	462	188	414	309	790	148	408

*The percentage under the EMU columns represents the proportion of each category to the entire university.

**The percentage under each college represents the proportion of each category to the entire college.

AY2014/15 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		ALL*		AS		BU		ED		HH		TC	
Activities sponsored by student organizations or student government	Weekly	143	12%	35	10%	24	11%	29	16%	39	13%	15	10%
	Monthly	107	9%	36	11%	23	11%	12	6%	27	9%	9	6%
	Occasionally	399	33%	133	39%	64	30%	54	29%	101	33%	47	32%
	Never	545	46%	136	40%	99	47%	92	49%	140	46%	76	52%
	Total	1,194	100%	340	100%	210	100%	187	100%	307	100%	147	100%
Activities sponsored by your Department or School	Weekly	77	6%	27	8%	17	8%	11	6%	11	4%	10	7%
	Monthly	131	11%	45	13%	19	9%	15	8%	45	15%	7	5%
	Occasionally	597	50%	177	52%	100	48%	95	51%	151	49%	74	51%
	Never	385	32%	89	26%	74	35%	66	35%	99	32%	55	38%
	Total	1,190	100%	338	100%	210	100%	187	100%	306	100%	146	100%
Volunteer work through a campus organization or service-learning projects	Weekly	115	10%	31	9%	13	6%	18	10%	45	15%	8	6%
	Monthly	163	14%	48	14%	26	13%	29	16%	43	14%	16	11%
	Occasionally	393	33%	107	32%	50	24%	69	37%	117	38%	49	34%
	Never	515	43%	152	45%	119	57%	71	38%	100	33%	72	50%
	Total	1,186	100%	338	100%	208	100%	187	100%	305	100%	145	100%
Fraternity/Sorority	Weekly	95	8%	33	10%	14	7%	19	10%	22	7%	7	5%
	Monthly	25	2%	5	1%	6	3%	5	3%	6	2%	2	1%
	Occasionally	66	6%	21	6%	10	5%	5	3%	18	6%	12	8%
	Never	999	84%	278	82%	179	86%	158	84%	258	85%	124	86%
	Total	1,185	100%	337	100%	209	100%	187	100%	304	100%	145	100%
Intercollegiate athletics	Weekly	56	5%	16	5%	10	5%	12	6%	12	4%	6	4%
	Monthly	31	3%	9	3%	3	1%	4	2%	13	4%	1	1%
	Occasionally	117	10%	29	9%	25	12%	18	10%	32	11%	13	9%
	Never	973	83%	279	84%	170	82%	152	82%	246	81%	125	86%
	Total	1,177	100%	333	100%	208	100%	186	100%	303	100%	145	100%
Intramural sports	Weekly	45	4%	18	5%	10	5%	4	2%	8	3%	5	3%
	Monthly	55	5%	14	4%	12	6%	5	3%	19	6%	5	3%
	Occasionally	198	17%	63	19%	30	14%	37	20%	42	14%	25	17%
	Never	889	75%	242	72%	157	75%	141	75%	236	77%	111	76%
	Total	1,187	100%	337	100%	209	100%	187	100%	305	100%	146	100%
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	Weekly	49	4%	23	7%	5	2%	9	5%	6	2%	6	4%
	Monthly	90	8%	36	11%	16	8%	17	9%	14	5%	7	5%
	Occasionally	490	41%	150	44%	78	37%	87	47%	123	40%	51	35%
	Never	562	47%	130	38%	111	53%	74	40%	163	53%	82	56%
	Total	1,191	100%	339	100%	210	100%	187	100%	306	100%	146	100%

II. Educational Experience and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	205	21%	57	21%	34	20%	32	20%	60	25%	20	17%
	Satisfied	685	71%	183	69%	119	70%	124	77%	174	72%	84	71%
	Dissatisfied	55	6%	20	8%	12	7%	4	2%	7	3%	12	10%
	Very Dissatisfied	15	2%	6	2%	4	2%	2	1%	1	0%	2	2%
	Total	960	100%	266	100%	169	100%	162	100%	242	100%	118	100%
Quality of general education courses	Very Satisfied	167	17%	41	15%	28	17%	25	15%	52	21%	19	16%
	Satisfied	667	70%	184	69%	113	68%	124	76%	163	67%	82	70%
	Dissatisfied	93	10%	30	11%	19	11%	11	7%	21	9%	12	10%
	Very Dissatisfied	30	3%	11	4%	6	4%	3	2%	6	2%	4	3%
	Total	957	100%	266	100%	166	100%	163	100%	242	100%	117	100%
Intellectual challenge in general education courses	Very Satisfied	160	17%	42	15%	25	15%	30	18%	48	20%	13	11%
	Satisfied	639	67%	172	63%	114	69%	111	68%	156	65%	85	73%
	Dissatisfied	127	21%	42	15%	23	14%	18	11%	29	12%	15	13%
	Very Dissatisfied	34	6%	15	6%	4	2%	4	2%	7	3%	4	3%
	Total	960	100%	271	100%	166	100%	163	100%	240	100%	117	100%

AY2014/15 Graduating Senior Survey

		ALL*		AS		BU		ED		HH		TC	
Variety of courses in your major	Very Satisfied	257	25%	67	23%	40	22%	42	25%	74	28%	33	25%
	Satisfied	597	57%	156	53%	111	61%	104	62%	150	57%	74	56%
	Dissatisfied	149	14%	53	18%	22	12%	21	12%	37	14%	16	12%
	Very Dissatisfied	41	4%	16	5%	10	5%	2	1%	4	2%	9	7%
	Total	1,044	100%	292	100%	183	100%	169	100%	265	100%	132	100%
Quality of courses in your major	Very Satisfied	333	32%	108	37%	46	25%	51	30%	93	35%	33	25%
	Satisfied	584	56%	149	51%	113	61%	104	62%	143	53%	74	56%
	Dissatisfied	96	9%	24	8%	18	10%	12	7%	29	11%	13	10%
	Very Dissatisfied	38	4%	12	4%	8	4%	2	1%	4	1%	12	9%
	Total	1,051	100%	293	100%	185	100%	169	100%	269	100%	132	100%
Intellectual challenge in courses in your major	Very Satisfied	351	33%	109	37%	57	31%	53	31%	91	34%	39	30%
	Satisfied	593	57%	154	53%	108	58%	106	62%	152	57%	72	55%
	Dissatisfied	76	7%	22	8%	14	8%	10	6%	19	7%	11	8%
	Very Dissatisfied	28	3%	8	3%	6	3%	1	1%	5	2%	8	6%
	Total	1,048	100%	293	100%	185	100%	170	100%	267	100%	130	100%
Quality of faculty in your major	Very Satisfied	364	35%	118	40%	45	24%	57	34%	106	39%	37	28%
	Satisfied	518	49%	134	46%	98	53%	93	55%	125	46%	66	50%
	Dissatisfied	117	11%	22	8%	30	16%	18	11%	26	10%	21	16%
	Very Dissatisfied	53	5%	19	6%	12	6%	2	1%	12	4%	8	6%
	Total	1,052	100%	293	100%	185	100%	170	100%	269	100%	132	100%
Clarity of degree requirements	Very Satisfied	314	30%	82	28%	52	28%	44	26%	104	39%	30	23%
	Satisfied	530	51%	135	46%	100	54%	85	51%	140	53%	69	53%
	Dissatisfied	117	11%	40	14%	14	8%	28	17%	15	6%	20	15%
	Very Dissatisfied	83	8%	35	12%	19	10%	11	7%	7	3%	11	8%
	Total	1,044	100%	292	100%	185	100%	168	100%	266	100%	130	100%
Results of graduation audit	Very Satisfied	342	34%	89	32%	66	36%	55	35%	103	39%	27	21%
	Satisfied	468	46%	114	40%	96	53%	71	45%	121	46%	65	51%
	Dissatisfied	130	13%	44	16%	11	6%	23	14%	31	12%	21	17%
	Very Dissatisfied	78	8%	35	12%	9	5%	10	6%	10	4%	14	11%
	Total	1,018	100%	282	100%	182	100%	159	100%	265	100%	127	100%
Academic advising from faculty within your Department or School	Very Satisfied	362	35%	91	32%	60	33%	53	32%	109	41%	48	37%
	Satisfied	436	42%	112	39%	86	48%	74	45%	116	44%	46	36%
	Dissatisfied	139	13%	42	15%	15	8%	33	20%	26	10%	23	18%
	Very Dissatisfied	93	9%	41	14%	20	11%	6	4%	14	5%	12	9%
	Total	1,030	100%	286	100%	181	100%	166	100%	265	100%	129	100%
Academic advising from your College advising office	Very Satisfied	258	27%	52	20%	62	34%	45	29%	76	30%	22	19%
	Satisfied	457	47%	111	44%	84	46%	72	46%	125	50%	63	53%
	Dissatisfied	146	15%	48	19%	19	10%	26	17%	33	13%	20	17%
	Very Dissatisfied	104	11%	43	17%	18	10%	12	8%	18	7%	13	11%
	Total	965	100%	254	100%	183	100%	155	100%	252	100%	118	100%
Academic advising from University Advising Center (UACDC)	Very Satisfied	174	21%	44	19%	36	23%	25	20%	48	22%	19	17%
	Satisfied	400	47%	88	38%	84	53%	68	53%	109	50%	51	45%
	Dissatisfied	143	17%	47	20%	15	9%	24	19%	36	17%	21	19%
	Very Dissatisfied	131	15%	51	22%	24	15%	11	9%	23	11%	22	19%
	Total	848	100%	230	100%	159	100%	128	100%	216	100%	113	100%
Opportunities to discuss career choices with faculty members	Very Satisfied	195	21%	57	22%	35	23%	23	16%	50	21%	28	25%
	Satisfied	471	51%	121	47%	71	46%	85	57%	140	58%	54	49%
	Dissatisfied	171	19%	47	18%	34	22%	33	22%	37	15%	20	18%
	Very Dissatisfied	80	9%	35	13%	15	10%	7	5%	14	6%	9	8%
	Total	917	100%	260	100%	155	100%	148	100%	241	100%	111	100%
Quality of career counseling from faculty	Very Satisfied	181	20%	49	20%	32	20%	23	17%	50	21%	25	23%
	Satisfied	442	50%	101	41%	69	44%	83	61%	133	57%	56	51%
	Dissatisfied	183	21%	63	26%	42	27%	25	18%	37	16%	16	15%
	Very Dissatisfied	78	9%	31	13%	15	9%	5	4%	15	6%	12	11%
	Total	884	100%	244	100%	158	100%	136	100%	235	100%	109	100%

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		ALL*		AS		BU		ED		HH		TC	
Information provided about internships, practicum or co-op experiences	Very Satisfied	186	20%	43	17%	39	23%	23	15%	54	23%	26	22%
	Satisfied	440	46%	108	42%	75	43%	87	56%	122	51%	47	40%
	Dissatisfied	208	22%	68	26%	40	23%	34	22%	38	16%	28	24%
	Very Dissatisfied	113	12%	41	16%	19	11%	11	7%	25	10%	17	14%
	Total	947	100%	260	100%	173	100%	155	100%	239	100%	118	100%
Overall satisfaction with your major	Very Satisfied	336	32%	87	30%	52	28%	56	33%	106	40%	33	26%
	Satisfied	602	58%	170	58%	113	61%	97	57%	142	53%	79	62%
	Dissatisfied	79	8%	21	7%	17	9%	14	8%	17	6%	10	8%
	Very Dissatisfied	26	2%	13	4%	3	2%	3	2%	1	0%	6	5%
	Total	1,043	100%	291	100%	185	100%	170	100%	266	100%	128	100%

III. Facilities and Services at EMU

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very satisfied	166	17%	46	17%	21	12%	33	21%	50	21%	14	13%
	Satisfied	654	69%	192	70%	122	71%	113	72%	159	67%	68	62%
	Dissatisfied	111	12%	30	11%	21	12%	12	8%	25	11%	23	21%
	Very dissatisfied	21	2%	6	2%	8	5%	0	0%	3	1%	4	4%
	Total	952	100%	274	100%	172	100%	158	100%	237	100%	109	100%
Lab/Studio facilities	Very satisfied	161	19%	49	20%	18	13%	30	21%	49	23%	15	15%
	Satisfied	548	65%	151	61%	100	72%	106	75%	134	64%	55	56%
	Dissatisfied	107	13%	38	15%	15	11%	5	4%	24	11%	25	26%
	Very dissatisfied	21	3%	10	4%	5	4%	0	0%	3	1%	3	3%
	Total	837	100%	248	100%	138	100%	141	100%	210	100%	98	100%
Computer Labs (e.g., at Halle Library, Student Center, etc.)	Very satisfied	203	22%	58	22%	29	22%	42	22%	54	22%	20	22%
	Satisfied	555	61%	162	61%	99	61%	101	61%	136	61%	55	61%
	Dissatisfied	112	12%	34	12%	24	12%	10	12%	25	12%	19	12%
	Very dissatisfied	42	5%	15	5%	6	5%	3	5%	10	5%	8	5%
	Total	912	100%	269	100%	158	100%	156	100%	225	100%	102	100%
Computer facilities provided at your department/college	Very satisfied	176	20%	42	17%	29	20%	41	27%	44	19%	20	19%
	Satisfied	509	57%	130	52%	98	57%	96	63%	137	60%	46	44%
	Dissatisfied	158	18%	54	22%	27	18%	13	9%	37	16%	27	26%
	Very dissatisfied	57	6%	22	9%	12	6%	2	1%	10	4%	11	11%
	Total	900	100%	248	100%	166	100%	152	100%	228	100%	104	100%
EMU Student Center	Very satisfied	331	36%	107	41%	55	35%	56	36%	74	33%	38	36%
	Satisfied	527	58%	138	52%	93	60%	94	61%	138	61%	62	58%
	Dissatisfied	37	4%	13	5%	3	2%	4	3%	11	5%	6	6%
	Very dissatisfied	14	2%	5	2%	5	3%	1	1%	2	1%	1	1%
	Total	909	100%	263	100%	156	100%	155	100%	225	100%	107	100%
Halle Library	Very satisfied	358	40%	119	44%	52	35%	60	39%	90	40%	37	38%
	Satisfied	494	55%	132	49%	90	61%	89	57%	126	56%	55	57%
	Dissatisfied	40	4%	16	6%	4	3%	6	4%	9	4%	5	5%
	Very dissatisfied	8	1%	4	1%	2	1%	0	0%	2	1%	0	0%
	Total	900	100%	271	100%	148	100%	155	100%	227	100%	97	100%
Residence Halls	Very satisfied	62	15%	16	12%	9	13%	14	18%	15	16%	8	20%
	Satisfied	249	60%	78	60%	43	61%	47	62%	62	65%	19	48%
	Dissatisfied	69	17%	23	18%	13	18%	13	17%	11	11%	9	23%
	Very dissatisfied	34	8%	14	11%	6	8%	2	3%	8	8%	4	10%
	Total	414	100%	131	100%	71	100%	76	100%	96	100%	40	100%
Parking facilities	Very satisfied	41	5%	6	2%	7	5%	7	5%	13	6%	8	7%
	Satisfied	234	26%	55	22%	52	34%	38	26%	57	25%	30	26%
	Dissatisfied	281	32%	78	31%	44	29%	55	37%	70	31%	33	29%
	Very dissatisfied	336	38%	109	44%	50	33%	49	33%	85	38%	43	38%
	Total	892	100%	248	100%	153	100%	149	100%	225	100%	114	100%

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		ALL*		AS		BU		ED		HH		TC	
Athletics facilities (e.g., RECIIM)	Very satisfied	90	15%	24	13%	14	14%	15	13%	25	16%	12	21%
	Satisfied	401	66%	119	63%	66	67%	81	72%	99	63%	35	63%
	Dissatisfied	88	14%	30	16%	15	15%	13	12%	24	15%	6	11%
	Very dissatisfied	33	5%	16	8%	3	3%	3	3%	8	5%	3	5%
	Total	612	100%	189	100%	98	100%	112	100%	156	100%	56	100%
Academic support services (e.g., tutoring, supplemental instruction)	Very satisfied	107	20%	30	19%	13	13%	18	23%	33	24%	13	23%
	Satisfied	335	63%	100	64%	61	62%	50	64%	89	65%	34	61%
	Dissatisfied	53	10%	17	11%	15	15%	3	4%	12	9%	5	9%
	Very dissatisfied	33	6%	10	6%	9	9%	7	9%	3	2%	4	7%
	Total	528	100%	157	100%	98	100%	78	100%	137	100%	56	100%
Holman Learning Center	Very satisfied	69	21%	15	15%	12	18%	12	24%	22	26%	8	29%
	Satisfied	214	64%	68	69%	43	63%	32	63%	57	66%	14	50%
	Dissatisfied	31	9%	10	10%	6	9%	3	6%	7	8%	5	18%
	Very dissatisfied	18	5%	6	6%	7	10%	4	8%	0	0%	1	4%
	Total	332	100%	99	100%	68	100%	51	100%	86	100%	28	100%
The Writing Center	Very satisfied	101	24%	24	23%	13	16%	16	25%	38	28%	10	29%
	Satisfied	271	64%	71	67%	58	72%	38	59%	85	63%	19	56%
	Dissatisfied	26	6%	4	4%	6	7%	2	3%	11	8%	3	9%
	Very dissatisfied	23	5%	7	7%	4	5%	8	13%	2	1%	2	6%
	Total	421	100%	106	100%	81	100%	64	100%	136	100%	34	100%
Registration process	Very satisfied	189	19%	54	20%	35	20%	29	18%	51	20%	20	16%
	Satisfied	657	67%	181	66%	114	67%	100	64%	174	70%	85	70%
	Dissatisfied	96	10%	28	10%	15	9%	22	14%	18	7%	13	11%
	Very dissatisfied	35	4%	12	4%	7	4%	6	4%	6	2%	4	3%
	Total	977	100%	275	100%	171	100%	157	100%	249	100%	122	100%
Financial Aid counseling and services	Very satisfied	129	16%	40	18%	26	17%	17	14%	32	15%	14	15%
	Satisfied	488	61%	120	53%	95	63%	73	60%	137	65%	63	66%
	Dissatisfied	114	14%	36	16%	18	12%	22	18%	26	12%	12	13%
	Very dissatisfied	74	9%	30	13%	12	8%	10	8%	15	7%	7	7%
	Total	805	100%	226	100%	151	100%	122	100%	210	100%	96	100%
Career Services	Very satisfied	86	15%	20	14%	19	15%	13	17%	23	16%	11	17%
	Satisfied	340	61%	73	52%	76	58%	51	66%	101	71%	38	59%
	Dissatisfied	86	15%	26	19%	28	21%	8	10%	14	10%	10	16%
	Very dissatisfied	44	8%	21	15%	8	6%	5	6%	5	3%	5	8%
	Total	556	100%	140	100%	131	100%	77	100%	143	100%	64	100%
Food services	Very satisfied	77	11%	20	10%	12	10%	13	11%	19	11%	13	19%
	Satisfied	407	60%	104	53%	71	61%	79	68%	112	63%	41	60%
	Dissatisfied	132	20%	45	23%	24	21%	19	16%	34	19%	10	15%
	Very dissatisfied	60	9%	29	15%	9	8%	6	5%	12	7%	4	6%
	Total	676	100%	198	100%	116	100%	117	100%	177	100%	68	100%
Health and wellness services (e.g., Snow Health Center)	Very satisfied	93	20%	29	23%	14	18%	19	20%	24	19%	7	19%
	Satisfied	313	68%	79	62%	49	64%	70	74%	90	71%	25	69%
	Dissatisfied	36	8%	9	7%	9	12%	3	3%	11	9%	4	11%
	Very dissatisfied	19	4%	10	8%	5	6%	2	2%	2	2%	0	0%
	Total	461	100%	127	100%	77	100%	94	100%	127	100%	36	100%
SEEUS escort service	Very satisfied	133	26%	34	24%	26	25%	29	32%	37	29%	7	18%
	Satisfied	321	63%	87	60%	67	64%	59	64%	80	63%	28	72%
	Dissatisfied	30	6%	11	8%	6	6%	3	3%	7	6%	3	8%
	Very dissatisfied	22	4%	12	8%	5	5%	1	1%	3	2%	1	3%
	Total	506	100%	144	100%	104	100%	92	100%	127	100%	39	100%
International Student Service	Very satisfied	40	25%	11	26%	8	22%	7	27%	9	23%	5	29%
	Satisfied	106	65%	25	58%	23	62%	19	73%	29	74%	10	59%
	Dissatisfied	9	6%	3	7%	3	8%	0	0%	1	3%	2	12%
	Very dissatisfied	7	4%	4	9%	3	8%	0	0%	0	0%	0	0%
	Total	162	100%	43	100%	37	100%	26	100%	39	100%	17	100%

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		ALL*		AS		BU		ED		HH		TC	
Services from Disability Resource Center	Very satisfied	50	27%	14	33%	9	24%	6	20%	14	29%	7	29%
	Satisfied	109	60%	21	50%	24	63%	23	77%	32	65%	9	38%
	Dissatisfied	12	7%	3	7%	2	5%	0	0%	1	2%	6	25%
	Very dissatisfied	12	7%	4	10%	3	8%	1	3%	2	4%	2	8%
	Total	183	100%	42	100%	38	100%	30	100%	49	100%	24	100%
Ombudsman	Very satisfied	34	40%	6	14%	6	16%	7	23%	10	20%	5	24%
	Satisfied	111	55%	24	55%	25	68%	18	60%	35	71%	9	43%
	Dissatisfied	17	4%	6	14%	3	8%	2	7%	2	4%	4	19%
	Very dissatisfied	19	1%	8	18%	3	8%	3	10%	2	4%	3	14%
	Total	181	100%	44	100%	37	100%	30	100%	49	100%	21	100%

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students	Strongly Agree	360	38%	94	35%	48	29%	68	44%	105	43%	45	39%
	Agree	470	49%	136	51%	101	60%	69	45%	112	45%	49	42%
	Neutral	104	11%	28	11%	16	10%	15	10%	26	11%	19	16%
	Disagree	11	1%	3	1%	3	2%	1	1%	3	1%	1	1%
	Strongly Disagree	7	1%	4	2%	0	0%	0	0%	1	0%	2	2%
	Total	952	100%	265	100%	168	100%	153	100%	247	100%	116	100%
I had good relationships with faculty.	Strongly Agree	335	35%	92	35%	45	27%	57	37%	98	40%	42	35%
	Agree	488	51%	136	51%	87	52%	78	51%	124	50%	62	52%
	Neutral	113	12%	31	12%	29	17%	18	12%	22	9%	13	11%
	Disagree	12	1%	4	2%	4	2%	0	0%	3	1%	1	1%
	Strongly Disagree	6	1%	3	1%	1	1%	0	0%	0	0%	2	2%
	Total	954	100%	266	100%	166	100%	153	100%	247	100%	120	100%
I had positive interactions with staff in support services.	Strongly Agree	269	30%	69	28%	43	27%	39	28%	86	37%	31	28%
	Agree	416	47%	110	45%	79	50%	68	49%	103	45%	54	50%
	Neutral	135	15%	44	18%	20	13%	24	17%	33	14%	14	13%
	Disagree	49	6%	14	6%	14	9%	5	4%	8	3%	8	7%
	Strongly Disagree	16	2%	9	4%	3	2%	2	1%	0	0%	2	2%
	Total	885	100%	246	100%	159	100%	138	100%	230	100%	109	100%
I had positive interactions with staff in administration services.	Strongly Agree	235	26%	54	21%	38	24%	45	31%	75	31%	23	21%
	Agree	468	51%	118	46%	88	55%	77	53%	126	53%	56	50%
	Neutral	149	16%	58	23%	20	13%	19	13%	28	12%	24	21%
	Disagree	39	4%	14	6%	9	6%	3	2%	8	3%	5	4%
	Strongly Disagree	21	2%	10	4%	4	3%	1	1%	2	1%	4	4%
	Total	912	100%	254	100%	159	100%	145	100%	239	100%	112	100%
I experienced a sense of belonging at EMU.	Strongly Agree	236	25%	63	24%	38	23%	47	31%	67	28%	20	17%
	Agree	373	40%	102	38%	64	39%	55	36%	104	43%	48	41%
	Neutral	218	23%	55	21%	38	23%	38	25%	51	21%	35	30%
	Disagree	70	7%	21	8%	20	12%	6	4%	14	6%	9	8%
	Strongly Disagree	46	5%	24	9%	6	4%	7	5%	4	2%	5	4%
	Total	943	100%	265	100%	166	100%	153	100%	240	100%	117	100%
Faculty members cared about my academic performance.	Strongly Agree	300	31%	86	32%	43	26%	50	33%	88	36%	33	28%
	Agree	442	46%	116	44%	72	43%	73	48%	122	49%	56	47%
	Neutral	136	14%	30	11%	35	21%	22	14%	30	12%	19	16%
	Disagree	57	6%	20	8%	14	8%	7	5%	6	2%	10	8%
	Strongly Disagree	20	2%	13	5%	3	2%	1	1%	1	0%	2	2%
	Total	955	100%	265	100%	167	100%	153	100%	247	100%	120	100%
Faculty members cared about my personal well-being.	Strongly Agree	282	30%	76	29%	38	23%	51	33%	86	35%	31	27%
	Agree	386	41%	103	39%	73	44%	57	37%	107	44%	45	39%
	Neutral	196	21%	53	20%	40	24%	35	23%	41	17%	26	22%
	Disagree	56	6%	20	8%	11	7%	6	4%	9	4%	10	9%
	Strongly Disagree	26	3%	12	5%	5	3%	4	3%	1	0%	4	3%
	Total	946	100%	264	100%	167	100%	153	100%	244	100%	116	100%

AY2014/15 Graduating Senior Survey

		ALL*		AS		BU		ED		HH		TC	
I felt safe on campus.	Strongly Agree	218	23%	71	27%	37	22%	34	22%	53	23%	23	21%
	Agree	423	45%	121	46%	77	46%	72	47%	109	47%	43	38%
	Neutral	173	19%	40	15%	34	20%	29	19%	38	16%	31	28%
	Disagree	87	9%	23	9%	15	9%	12	8%	26	11%	11	10%
	Strongly Disagree	31	3%	9	3%	4	2%	6	4%	8	3%	4	4%
	Total	932	100%	264	100%	167	100%	153	100%	234	100%	112	100%
My academic performance was negatively affected by work responsibilities.	Strongly Agree	79	9%	27	11%	18	11%	8	6%	16	7%	9	8%
	Agree	271	30%	86	34%	53	33%	28	20%	71	31%	32	27%
	Neutral	194	22%	54	21%	35	22%	25	18%	49	21%	30	25%
	Disagree	250	28%	49	19%	44	27%	60	43%	66	29%	31	26%
	Strongly Disagree	108	12%	36	14%	11	7%	19	14%	26	11%	16	14%
	Total	902	100%	252	100%	161	100%	140	100%	228	100%	118	100%
My academic performance was negatively affected by financial pressures.	Strongly Agree	110	12%	35	14%	18	11%	14	10%	29	13%	14	12%
	Agree	237	26%	67	26%	38	24%	32	23%	67	29%	32	28%
	Neutral	181	20%	55	22%	26	16%	26	19%	48	21%	26	23%
	Disagree	252	28%	63	25%	58	37%	51	37%	55	24%	25	22%
	Strongly Disagree	120	13%	35	14%	18	11%	15	11%	33	14%	17	15%
	Total	900	100%	255	100%	158	100%	138	100%	232	100%	114	100%
I was satisfied with the quality of education I received at EMU.	Strongly Agree	235	25%	67	25%	39	23%	39	25%	70	28%	19	16%
	Agree	497	52%	121	45%	89	53%	87	57%	130	53%	68	56%
	Neutral	149	16%	45	17%	26	15%	18	12%	39	16%	21	17%
	Disagree	49	5%	18	7%	11	7%	6	4%	6	2%	8	7%
	Strongly Disagree	28	3%	15	6%	3	2%	3	2%	2	1%	5	4%
	Total	958	100%	266	100%	168	100%	153	100%	247	100%	121	100%
I would recommend EMU to others.	Strongly Agree	287	30%	77	29%	48	29%	54	35%	82	33%	25	21%
	Agree	415	43%	103	39%	78	46%	64	42%	111	45%	58	48%
	Neutral	166	17%	49	18%	26	15%	25	16%	40	16%	25	21%
	Disagree	48	5%	16	6%	7	4%	5	3%	12	5%	8	7%
	Strongly Disagree	42	4%	21	8%	9	5%	5	3%	2	1%	5	4%
	Total	958	100%	266	100%	168	100%	153	100%	247	100%	121	100%

V. Plans after Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	128	14%	37	14%	21	13%	12	8%	53	23%	5	4%
Yes, I applied.	98	11%	31	12%	13	8%	12	8%	31	13%	10	8%
No, I did not apply.	698	76%	192	74%	123	78%	126	84%	151	64%	104	87%
Total	924	100%	260	100%	157	100%	150	100%	235	100%	119	100%

Q6. To your best guess, what will you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	483	50%	110	41%	99	60%	87	55%	106	43%	80	66%
I plan to work or volunteer part-time.	32	3%	8	3%	6	4%	6	4%	9	4%	3	2%
I plan to pursue further education.	149	15%	60	22%	15	9%	19	12%	51	21%	3	2%
I plan to work and continue my education.	196	20%	47	18%	30	18%	33	21%	62	25%	23	19%
I do not plan to seek employment or continue my education (e.g., retired, caring for home).	6	1%	1	0%	0	0%	2	1%	2	1%	1	1%
I have not decided yet.	52	5%	23	9%	11	7%	5	3%	7	3%	6	5%
Other, please specify	44	5%	19	7%	5	3%	5	3%	9	4%	6	5%
Total	962	100%	268	100%	166	100%	157	100%	246	100%	122	100%

Q7. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	133	39%	33	31%	15	33%	27	53%	51	47%	7	28%
Yes, related.	151	45%	54	51%	23	51%	22	43%	37	34%	13	52%
No, not related.	53	16%	18	17%	7	16%	2	4%	21	19%	5	20%
Total	337	100%	105	100%	45	100%	51	100%	109	100%	25	100%

Q8. Which school will you be attending for your graduate degree?

EMU	82	24%	21	20%	15	34%	10	20%	31	28%	3	12%
Other or have not decided	257	76%	84	80%	29	66%	41	80%	80	72%	23	88%
Total	339	100%	105	100%	44	100%	51	100%	111	100%	26	100%

AY2014/15 Graduating Senior Survey

ALL*	AS	BU	ED	HH	TC
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Q9. Which of the following best describes your employment status?

I will continue in my current full-time employment (more than 35 hours/week)	217	31%	48	30%	53	40%	20	16%	57	33%	37	35%
I will begin full-time employment upon graduation.	187	27%	41	25%	39	29%	28	23%	48	28%	31	29%
I will be self-employed after graduation.	8	1%	2	1%	2	1%	3	2%	1	1%	0	0%
I will be employed part-time after graduation.	59	8%	16	10%	8	6%	19	16%	13	8%	3	3%
I am still seeking employment.	191	27%	47	29%	26	19%	46	38%	44	25%	28	26%
I will be mainly doing volunteer work after graduation.	11	2%	2	1%	2	1%	0	0%	4	2%	3	3%
Other, please specify.	26	4%	6	4%	4	3%	6	5%	6	3%	4	4%
Total	699	100%	162	100%	134	100%	122	100%	173	100%	106	100%

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	322	49%	42	28%	60	47%	62	55%	99	59%	58	57%
Yes, somewhat related.	164	25%	45	30%	43	34%	18	16%	33	20%	25	25%
No, not related.	174	26%	62	42%	25	20%	32	29%	36	21%	18	18%
Total	660	100%	149	100%	128	100%	112	100%	168	100%	101	100%

Q12. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended	214	18%	62	17%	36	18%	21	11%	43	14%	52	33%
Second Bachelor	51	4%	18	5%	12	6%	6	3%	9	3%	6	4%
Certificate or professional licensure	118	10%	25	7%	19	10%	16	8%	35	11%	22	14%
Master	643	53%	162	46%	116	59%	124	64%	174	56%	64	41%
Doctoral degree (Ph.D., Ed.D.)	112	9%	52	15%	6	3%	18	9%	29	9%	7	4%
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	59	5%	28	8%	8	4%	6	3%	14	5%	3	2%
Other	19	2%	8	2%	1	1%	2	1%	5	2%	2	1%
Total	1,216	100%	355	100%	198	100%	193	100%	309	100%	156	100%

VI. Background Information and Feedback

Q13. Please indicate source(s) of funding for your college education.

Parents, spouse or relatives	Major Source	315	36%	101	40%	50	33%	61	45%	63	29%	40	36%
	Minor Source	211	24%	56	22%	39	26%	34	25%	56	25%	26	23%
	Not a Source	352	40%	98	38%	63	41%	41	30%	102	46%	46	41%
	Total	878	100%	255	100%	152	100%	136	100%	221	100%	112	100%
Personal savings	Major Source	225	26%	54	22%	37	25%	31	23%	64	29%	37	32%
	Minor Source	304	35%	79	32%	60	40%	47	35%	72	33%	46	40%
	Not a Source	338	39%	112	46%	54	36%	55	41%	85	38%	32	28%
	Total	867	100%	245	100%	151	100%	133	100%	221	100%	115	100%
Employer reimbursement	Major Source	52	6%	9	4%	12	8%	2	2%	17	8%	11	10%
	Minor Source	108	13%	32	14%	20	14%	14	12%	32	15%	10	9%
	Not a Source	669	81%	196	83%	115	78%	105	87%	161	77%	91	81%
	Total	829	100%	237	100%	147	100%	121	100%	210	100%	112	100%
Employment on-campus	Major Source	40	5%	18	8%	5	3%	5	4%	8	4%	4	4%
	Minor Source	110	13%	43	18%	14	9%	15	12%	31	15%	7	6%
	Not a Source	675	82%	178	74%	129	87%	104	84%	163	81%	99	90%
	Total	825	100%	239	100%	148	100%	124	100%	202	100%	110	100%
Scholarships or educational grants	Major Source	344	39%	113	45%	55	35%	53	40%	87	40%	36	32%
	Minor Source	309	35%	89	35%	57	36%	56	42%	69	32%	37	33%
	Not a Source	223	25%	50	20%	45	29%	25	19%	62	28%	40	35%
	Total	876	100%	252	100%	157	100%	134	100%	218	100%	113	100%

AY2014/15 Graduating Senior Survey

		ALL*		AS		BU		ED		HH		TC	
Student loans	Major Source	603	67%	162	64%	110	71%	95	69%	164	71%	71	61%
	Minor Source	93	10%	26	10%	12	8%	13	9%	27	12%	13	11%
	Not a Source	202	22%	67	26%	34	22%	29	21%	40	17%	32	28%
	Total	898	100%	255	100%	156	100%	137	100%	231	100%	116	100%
Other source(s)	Major Source	39	11%	7	7%	4	6%	5	11%	14	16%	9	20%
	Minor Source	12	3%	5	5%	2	3%	1	2%	2	2%	2	4%
	Not a Source	299	85%	91	88%	60	91%	41	87%	71	82%	34	76%
	Total	350	100%	103	100%	66	100%	47	100%	87	100%	45	100%

Q14. Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %	resp.	avg %
Residence Hall	374	25%	121	28%	60	24%	67	27%	90	25%	36	21%
Off-campus but within walking distance	359	24%	114	27%	60	24%	61	24%	89	24%	34	20%
Commuted from off-campus	742	50%	195	45%	135	53%	123	49%	188	51%	98	58%
Total	1,475	100%	430	100%	255	100%	251	100%	367	100%	168	100%

* Total numbers include those who did not claim a home college.

Student Information and EMU Recommendation

		X-Squared Value	df	P-Value*
I would recommend EMU to others	Gender	5.5114	2	0.06357
	College	16.95	5	0.03063
	Admission Type	1.0609	2	0.5883
	Ethnicity	16.591	7	0.2787

*P-Value using Pearson's Chi-squared test

Eastern Michigan University

AY2014/15 Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

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- IRIM-Associate Dean's Committee
- Office of the Provost
- Student Enrollment Management Council
- Student Government
- Student Success Council