

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY

AY2020/21

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EASTERN MICHIGAN UNIVERSITY

AY2020/21 Graduating Senior Survey Summary and Highlights

About the Survey

Every academic year, Eastern Michigan University (EMU) administers a voluntary survey to undergraduate students who are graduating, referred to as the graduating senior survey (GSS), to gather data regarding their experiences as a student at EMU. The survey was initially implemented in 2011, and since then we have gathered a great amount of data and provided useful feedback from our graduating seniors. For the academic year 2020-2021, the response rate of GSS was 38 %. More than 1,100 respondents participated the survey and submitted valuable information. The information gathered through the GSS also presents a more reliable picture about EMU's education and services from our students' perspectives.

During the past academic year, the GSS was administered online during in the fall 2020, winter 2021, and summer 2021 semesters, which also included acquiring information regarding the graduating undergraduate student's aspirations and future plans. The GSS consists of seven general sections: Engagement of Campus Activities, Educational Experience and Academic Services, Facilities and Services at EMU, Sense of Well-Being, Plans after Graduation, College Education Funding, and an analysis of open comments, which consists of things students liked and things they thought could be improved.

The distribution of the respondents and response rates by college are summarized below.

	EMU*	College of Arts and Sciences	College of Business	College of Education	College of Engineering and Technology	College of Health and Human Services
Respondents	1,184	496	151	98	120	274
Population	3,090	1,133	462	180	331	868
Response Rate	38%	44%	33%	54%%	36%	32%

*Total numbers include those who did not claim a home college.

Highlights of Results

- Engagement of Campus Activities: Students recorded the most engagement in activities sponsored by the department or school (55%), volunteer work and community service (49%), or in those activities sponsored by student organizations or student government (48%). On-campus artistic performances or exhibitions have a fairly high participation rate (40%). Approximately 24% students have participated in campus recreation activities. Less than 20% of students participated in Greek life (13%) or intercollegiate athletics (16%).

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	11%	7%	29%	52%
Activities sponsored by your Department or School	4%	7%	44%	45%
Volunteer work or community services	5%	10%	33%	51%
Fraternity/Sorority	6%	2%	5%	87%
Intercollegiate athletics	5%	1%	10%	84%
Campus recreational activities (e.g., intramural sports)	3%	4%	17%	76%
On-campus artistic performances or exhibitions (e.g., music, theater, dance...)	4%	6%	31%	60%

- Satisfaction with Aspects of EMU:**

This part of survey includes 16 questions regarding how satisfied graduating senior students are with 16 aspects of EMU. The formula of computing satisfaction rate is as follows:

$$\text{Number of (Very Satisfied + Satisfied responses)} / (\text{Total responses} - \text{N.A. responses}) * 100\%$$

The average satisfaction rate with these 16 aspects of EMU is 82%, which is an increase of one percent from the 2019/20 academic school year.

The average level of satisfaction with 16 aspects of EMU	% Change from AY19/20
82%	↑ 1%

Students reported they were most satisfied with the variety of general education courses (91%). Results of graduation audit (91%) rises sharply this year, increasing by 3%. Ninety percent (90%) students are satisfied with the intellectual challenge of courses in their major, and the percentage numbers for overall satisfaction with their major and quality of general education courses are 88% and 87%.

Students were most satisfied with the following aspects of EMU	% Satisfied*	% Change from AY19/20
Variety of general education courses	91%	↑ 2%
Results of graduation audit	91%	↑ 3%
Intellectual challenge in courses in your major	90%	↑ 1%
Overall satisfaction with your major	88%	↓ 1%
Quality of general education courses	87%	↑ 3%

*Note: Method of computing “% Satisfied” in all tables: Number of (Very Satisfied + Satisfied responses) over (Total responses – N.A. responses)

Students had the lowest satisfaction with information provided about internships, practicum, or co-op experiences (69% of students were satisfied). Although the following ratings were the lowest among the other categories, three of them still increase in satisfaction from the 2019/20

academic school year: levels of satisfaction with Information provided about internships, practicum or co-op experiences (69%), levels of satisfaction with academic advising from university advising center (UACDC) (76%) and Academic advising from your college advising office (77%).

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY19/20
Information provided about internships, practicum or co-op experiences	69%	↑ 2%
Quality of career counseling from faculty	70%	↓ 4%
Opportunities to discuss career choices with faculty members	72%	↓ 3%
Academic advising from university advising center (UACDC)	76%	↑ 1%
Academic advising from your college advising office	77%	↑ 1%

- Satisfaction with Facilities and Services at EMU: The average satisfaction rate with facilities at EMU is 81%, a 5% increase from the 2019/2020 academic year. A large percentage of participants were satisfied with the Halle Library (96%) and the EMU Student Center (95%). The remaining facilities (7 out of 9) showed significant increases in satisfaction from the 2019/2020 academic year, with average satisfaction rates increasing by five percent. Notably, there was an 10% increase in satisfaction with Athletics facilities from the last academic year (84% satisfaction rate). While most students were satisfied with the facilities on campus, students were highly dissatisfied with parking facilities, with the lowest satisfaction rate (33%) among all facilities.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY19/20
Halle Library	96%	↑ 1%
EMU Student Center	95%	↑ 2%
Computer labs (e.g., at Halle Library, Student Center, etc.)	92%	↑ 4%
Lab/Studio facilities	89%	↑ 6%
Classroom buildings	86%	↑ 5%
Computer facilities provided at your department/college	86%	↑ 6%
Athletics facilities (e.g., REC-IM)	84%	↑ 10%
Residence halls	66%	↓ 2%
Parking facilities	33%	↑ 8%
Average	81%	↑ 5%

The average satisfaction rate with services at EMU is 83%, which is a one percent increase from the 2019/2020 academic year. The Writing Center (91%), the SEEUS escort service (90%) and registration process (88%) all showed high satisfaction rates for the students that utilized their services. Students were the least satisfied with food services (71%).

How satisfied are you with the following facilities or services at EMU? (continued) <i>Services</i>	% Satisfied	% Change from AY19/20
The Writing Center	91%	↑ 2%
SEEUS escort service	90%	↑ 1%
Registration process	88%	--
International Student Service	88%	↑ 1%
Holman Learning Center	86%	↓ 1%
Services from Disability Resource Center	85%	↓ 1%
Academic support services (e.g., tutoring, supplemental instruction)	85%	↑ 1%
Health and wellness services (e.g., Snow Health Center)	85%	↑ 1%
Ombudsman	78%	↓ 1%
Financial Aid counseling and services	76%	--
Career Services	75%	↓ 1%
Food services	71%	↑ 7%
Average	83%	↑ 1%

- Sense of Well-Being: Compared to academic year 2019/2020, all but two of the satisfaction items have decreased (less satisfied) by an average of 1%. Overall, 76% of students were satisfied with the quality of the education they received at EMU, increasing 1% from the last academic year. In addition, students' attitudes about their university can be anticipated through their potential referral to others; 69% indicated they would refer EMU to others, which remain the same with last year. The two items with the satisfaction rise (both 1%) were positive interactions with staff in administration services and quality of education they received at EMU.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY19/20
I had good relationships with fellow students.	82%	↓ 3%
I had good relationships with faculty.	82%	--
I had positive interactions with staff in support services.	79%	↓ 1%
I had positive interactions with staff in administration services.	79%	↑ 1%
Faculty members cared about my academic performance.	77%	--
I was satisfied with the quality of education I received at EMU.	76%	↑ 1%
Faculty members cared about my personal well-being.	71%	↓ 1%
I felt safe on campus.	70%	↓ 1%
I would recommend EMU to others.	69%	--
I experienced a sense of belonging at EMU.	60%	↓ 3%
My academic performance was negatively affected by financial pressures.	39%	↓ 2%*
My academic performance was negatively affected by work	37%	--*

responsibilities.

*Increase on the agreement level of this item indicates decline.

- Plans after Graduation: A total of 772 students responded to the question regarding their employment status, and of those students 33% (252) said they would continue in their current full-time employment and 27% (209) said they would begin full-time employment upon graduation. Approximately 28% (218) of students indicated they are still seeking employment. Of the 328 students who provided information regarding their current or future place of employment, 84% (275) of the responding students reported they are employed within the state of Michigan.

When the students were asked to estimate what they would be doing after graduation, of the 1032 student responses, 59% (603) indicated they planned on working or volunteering full-time, 14% (145) planned to work and continue their education part-time, 12% (127) indicated they were going to pursue further education as a full-time student, and less than 6% (63) reported they were undecided.

A total of 1194 students reported they planned to further formal study in the future. Within these results, 48% (576) indicated they planned to get a master's degree at some point in the future, 9% (102) reported they planned to get a doctorate degree at some point in the future, and 5% (61) planned on earning a professional degree. Nine percent (112) of students reported they planned to pursue some type of certificate or professional licensure and 4% (44) planned to pursue a second bachelor's degree.

- College Education Funding: A total of 976 students responded to the question regarding the source of funding for their college education. Student loans were the most prevalent major source of funding at 55% of students, and the second largest source was scholarships or educational grants at 47%. Common minor sources of funding were personal savings (38%) and scholarship or educational grants (32%). Many students reported they did not use employer reimbursement off-campus (76%) or on-campus (78%) as a source of funding for their education. The remaining results are reported in Figure 1.

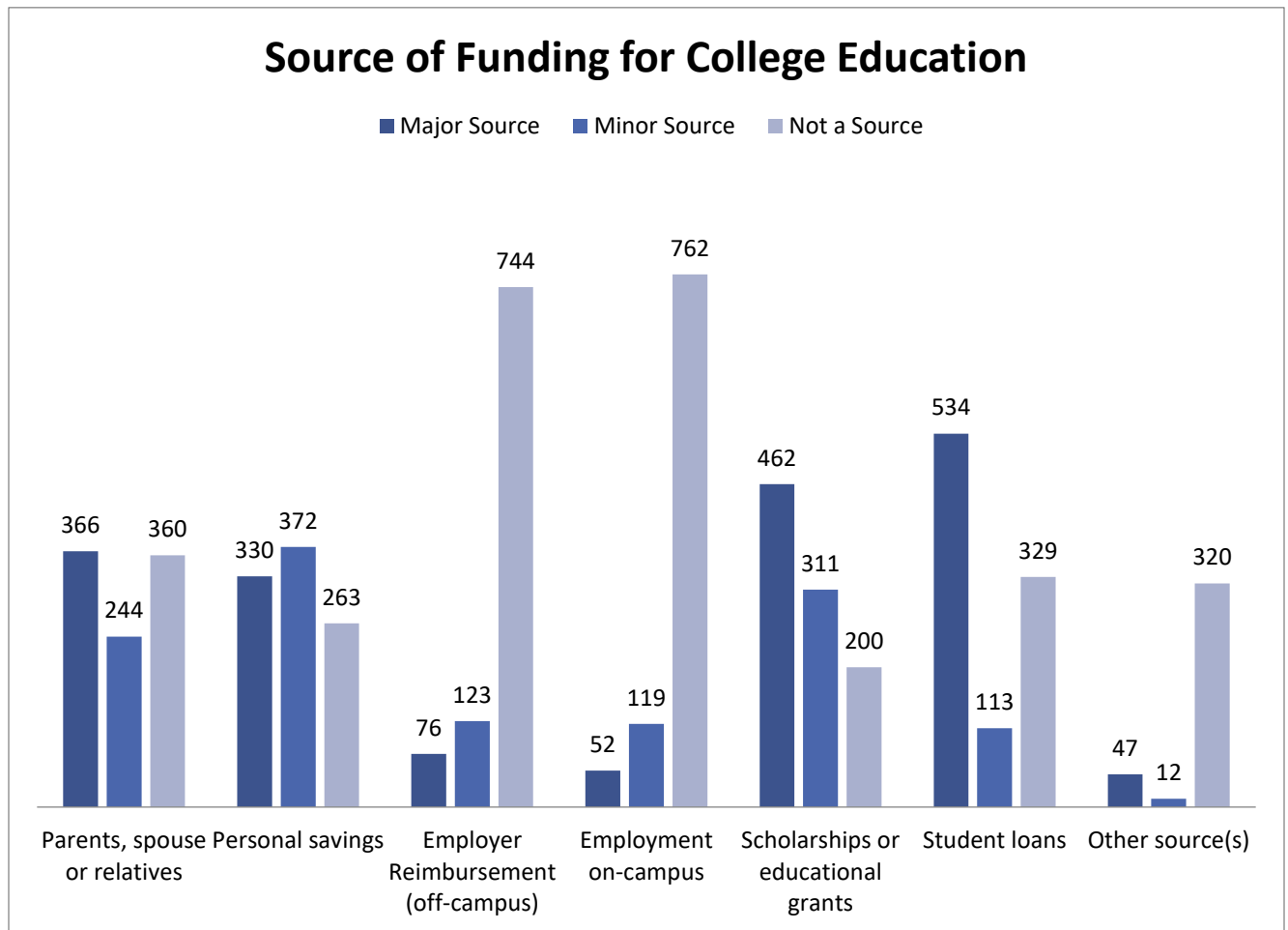


Figure 1. Source of funding for college education

Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please tell us one thing you like most about EMU.*

Q2: *Please tell us one thing you would like to see EMU improve.*

For each question, the percentage correlating with the student's response rate is presented below in Figure 2 and Figure 3, each followed by excerpts of student responses within each category.

Q1: Please tell us one thing that you like most about EMU.

There were 625 student responses. Figure 2 is the distribution of answers to Q1.

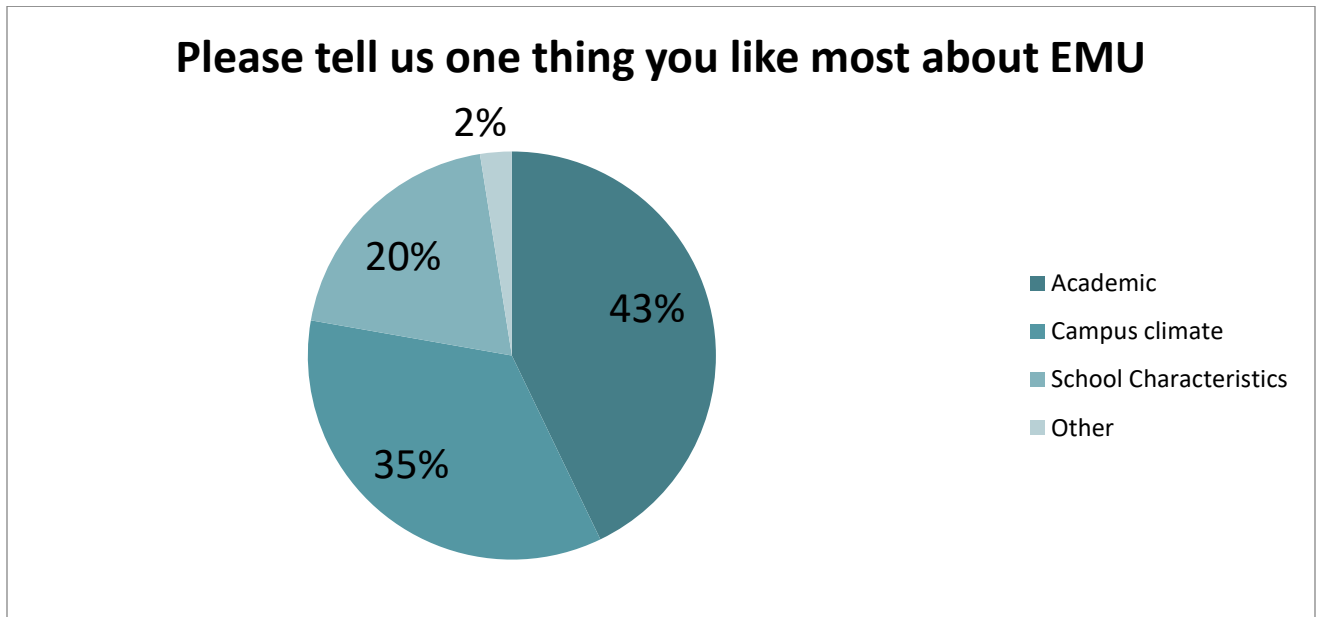


Figure 2 Please tell us one thing you like most about EMU

Academics:

Faculty, courses (168 responses, 27%)

- "Never had a bad professor. My faculty was awesome and I had great support as an honors student. "
- "The professors in my major were terrific. They are strong examples of professionalism and great educators. "
- "The attentiveness, motivational push, willingness to help anytime from the professors in my major. It made a huge difference in my success as a student "

Program, college, quality of education (87 responses, 14%)

- “I really liked the variety of courses that were appropriate for my major. It was nice to be able to dabble into different fields and experience a variety of different subjects while under the main branch of my course of study.”
- “EMU has prepared me for the work I am doing now and the next phase of my life.”
- “I loved the College of HH!”

Flexibility of class schedule or location (35 responses, 6%)

- “I like that EMU continues to offer a quality education for students who also work, and just want to get their degree.”
- “The online accessibility.”

Campus Climate:

Services provided, internship opportunities, administrative staff (44 responses, 7%)

- I liked how easy it was to get enrolled and get started. The major requirements were fair--I couldn't have completed it as quickly at other intuitions.
- “The staff is well educated and understands the material.”
- “There are many services to help guide students during tough times.”

Friendly atmosphere, community-like, sense of belonging (65 responses, 10%)

- “EMU has such a positive and welcoming atmosphere on campus that I had never experienced anywhere before. I spent 4 years studying the things I loved, making life-long friendships and finding new ways to grow as a university student all thanks for EMU.”
- “I love EMU because it felt like my second home. The university does an amazing job ensuring that all students feel welcome, connected, and free to explore and be themselves. I have gained many lifelong friendships, participated in experiences and opportunities that have changed my life, and am set up now for success in the field that I am graduating in. I would recommend EMU to absolutely anyone and am 100% pleased with the university.”

Small class size, close interactions with faculty and students (35 responses, 6%)

- “I like that the university has the look and feel of a small campus, but it has the resources and energy of a larger campus.”
- “I like how small the campus and class sizes are. I also like how good they were with communicating throughout the global pandemic.
- “It is small enough that I can get to know some of my professors.”

Campus life, student organizations, student work experience (38 responses, 6%)

- “I could walk out of my dorm, pick a random spot on campus to walk to, and there would be at least one thing going on that I could join and experience either on the way or at that location.”
- “I like how the Black community was really close and the events that were put on for us were inspiring and fun.”

Diversity of population, student interaction (52 responses, 8%)

- “The amount of international students attending.”

- “The unbelievably open atmosphere that the school has to people of all backgrounds. It is a very progressive school that allows people of all kinds to meet and become friends. People that may otherwise never had met. It’s a great thing about Eastern.”

School Characteristics:

Beautiful campus, facilities, proximity of buildings (79 responses, 13%)

- “The campus is beautiful and there is always someone around having a good time and willing to help you if its needed.”
- “There was always something going on. Library was great for studying.

Location (17 responses, 3%)

- “The ability to be completely remote but still local if I ever needed to go to campus.”
- “I liked the availability of places to sit in the student center or Halle library--I could find a spot, sit, invite some friends to sit with me, or just study/relax.”

Affordability (23 responses, 4%)

- “It was affordable for me. Cost was a large factor in determining where I attended school. The degree program was also a major factor too. I really didn't have any other choices outside degree program and cost.”
- “It is affordable and adequate “

Students (15 responses, 2%)

- “I loved the openness of having the opportunity to meet students in my program that have the same dreams and compassion as I do.”
- “The student relationships I acquired were my most valuable take-away from EMU.”

Q2: Please tell us one thing you would like to see EMU improve.

There were 677 student responses. Figure 3 is the distribution of answers to Q2.

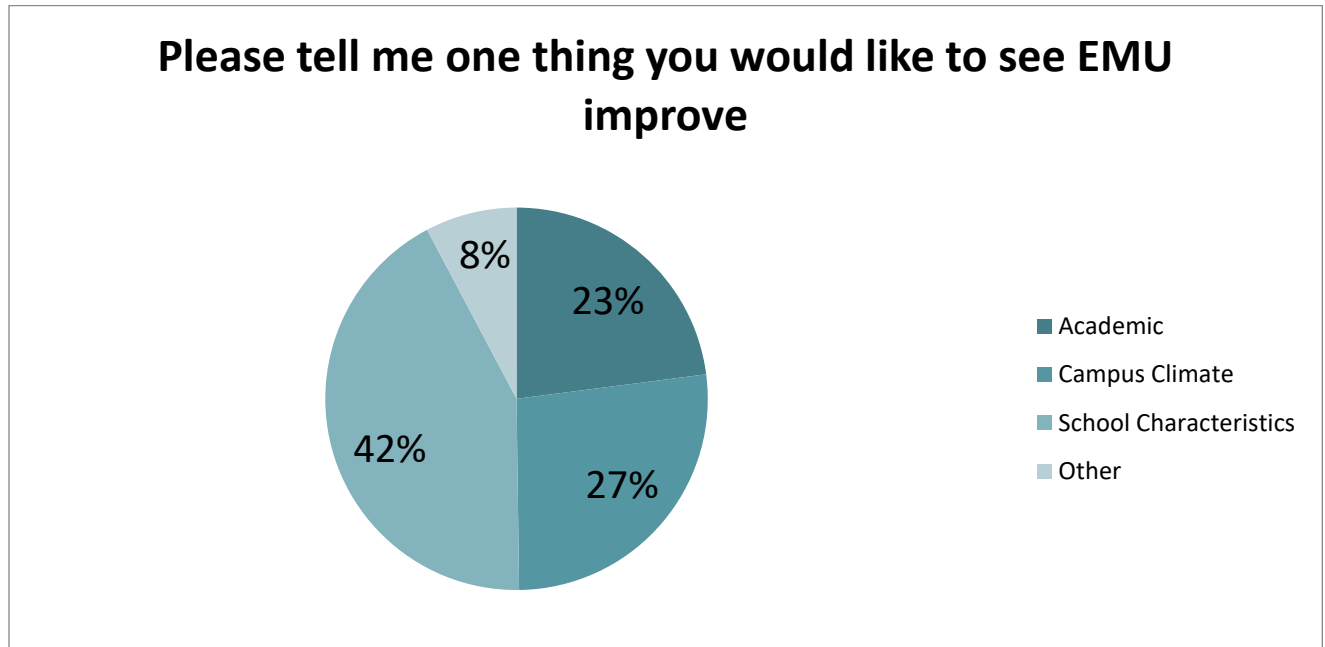


Figure 3. Please tell us one thing you would like to see EMU improve

Academics:

Faculty, teaching skills, courses (75 responses, 11%)

- “Speed of grading assignments or providing feedback. Also, greater flexibility in assignment deadlines for working students.”
- “Listen to your students when we complain about professors. We didn't make it this far in our education because we complain. Which means when we formally do so to departments head, deans, etc., it shouldn't be taken lightly. There are professors here that don't care about their students in the slightest (academically or personal health) and we have voiced our concerned to heads, deans, etc. to no prevail.”
- “Faculty and Staff involvement with students. From my own experience and from the talk of others students that share the same thoughts. Majority of students do not know who are the Faculty or staff here on campus, it makes it hard to find resources or reach out when most students do not see them. “

Program, college, quality of education (69 responses, 10%)

- “The nursing department is an unprofessional mess that is unwilling to change when issues are presented and solutions are given.”
- “No guidance for premed/ prelaw programming.”
- “I wish there was more graduate programs available in Nursing. This is the Main reason as to why I am considering another school for my masters (no FNP program) :(“

Flexibility of class schedule or location (16 responses, 2%)

- “I would like to see more classes offered in the evenings and online so people who work full time can have more options.”
- “Availability of courses- some classes only offered every other winter semester is annoying.”

Campus Climate:

Services provided, administration staff, financial aid service (117 responses, 17%)

- “EMU needs to improve their general advising and needs to reach out to students more with regard to scheduling classes, making a career path, etc. As a commuter with a job, I didn't really have a lot of extra time to spend on campus to get help with things. I mostly just do stuff on my own, so it's my own fault but still. This last semester, I got a new advisor and he e-mailed me, which is cool.”
- “Financial aid was lackluster and the advisors clearly did not care about me at all. There were several times where I was misadvised, including one incident wherein I was in the wrong classes for almost two months and had to contact the office of the ombudsman for a refund. I have never changed major paths, only added a minor, and they somehow still never knew which classes I needed for graduation.”

Friendly atmosphere, community-like, sense of belonging (11 responses, 2%)

- “EMU is terrible at welcoming all beliefs, views, and races. The professors not only force their beliefs on you, but they don't listen to yours if they differ. I would love to see EMU to openly welcome all students into their school. Their slogan is "You are Welcome here" but on this banner every country is represented other than the country who make up 90 % of the students at the university. I have never felt so unwelcomed at a school that tries so hard to tell you that you are.”
- “Stop being so political about everything. This creates a real disconnect for the students who do not hold the same views. When it feels like the whole campus has the opposite view as you and you can't voice your real opinion, that is a real problem.”

Campus life, student organization (25 responses, 4%)

- “Abolish the fraternities. They serve no healthy purpose and too many suffer from their existence.”
- “Talent show or showcase that involves the whole school not just certain groups.”

Diversity of population, student interaction (8 responses, 1%)

- “The housing and residence life is full of racists. They hide behind a smile and a wave but what they do to black RAs is atrocious.”
- “I wish our administration respected the needs of our diverse student body and respected our diverse interests.”

Safety/law (26 responses, 4%)

- “Their response to sexual assault survivors and trainings received by student staff related to SA.”
- “Handle your business when it comes to addressing investigations on sexual assault and rape allegations better.”

School Characteristics:**Parking (183 responses, 27%)**

- “Turn small parking lots into parking structures. It created professors and students to be late for class on a daily even with parking permits purchased. (In front of Roosevelt hall)”
- “More parking options both at the College of Business and on main campus.”
- “Unfortunately, I only attended EMU in person for part of a semester (January 2020 - March 2020) so I do not have much experience with the campus itself. However, I found the parking prices to be far too expensive.”
- “THE PARKING!!!!!!”
- “Cut the price of parking. It is ridiculous to keep raising it especially when many students have bills on top of tuition to pay for. Charging an extra \$170+ just to go to your class on campus is bs. You stole way too much of my money from petty parking tickets. There needs to be free parking zones for commuters. Be like Washtenaw.”

Campus, facilities, proximity (53 responses, 8%)

- “Bathroom sinks in the business building have the worst design ever. Hands touch sink whenever i was them.”
- “I just visited after many years and I brought my family. I was completely embarrassed about the way the area looks. It has gone so far down and I am sure any visiting family would not want their children to go there. Eastern is supposed to be a top school in Michigan. My high school junior was with me as trying to be nice but he said he would never pick Eastern. You MUST invest in the surrounding or at least immediate surrounding area. Not only does it look unsafe but dirty.”

Affordability, EMU budgeting (41 responses, 6%)

- “Funding going towards teachers and education and not the administration. Salt your sidewalks during the winter. Don't spend money on the entrance of a parking lot, spend it on the parking lot itself!”
- “I wish there was more funding for the music school. The building needs to be upgraded and given the money to properly fix the things that need to be fixed. The faculty and students deserve it.”

Food (19 responses, 3%)

- “If you could improve/expand food options, that would be great. I hear about a lot of people that get stomach issues from the food across campus, including myself.”
- “The food from 2015-2017 was good, after that it was awful, I think something changed about the distributor. There are not nearly as many options as there used to be.”

For further information about the survey or breakdown reports, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

AY2020/21 Graduating Senior Survey

Demographics													
EMU ¹				College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Engineering and Technology (ET)		College of Health and Human Services (HH)	
		Resp.	Total	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²
Academic Degree	Bachelor's Degree	1172	3075	495	1131	151	462	87	165	120	331	274	868
		99%	100%	100%	100%	100%	100%	89%	92%	100%	100%	100%	100%
	Certificate	12	15	1	2	0	0	11	15	0	0	0	0
		1%	0%	0%	0%	0%	0%	11%	8%	0%	0%	0%	0%
	Total	1184	3090	496	1133	151	462	98	180	120	331	274	868
		38%	100%	44%	100%	33%	100%	54%	100%	36%	100%	32%	100%
Gender	Female	804	1979	330	714	80	215	83	156	44	110	236	718
		68%	64%	67%	63%	53%	47%	85%	87%	37%	33%	86%	83%
	Male	379	1,111	166	419	71	247	15	24	76	221	38	150
		32%	36%	33%	37%	47%	53%	15%	13%	63%	67%	14%	17%
	Total	1183	3090	496	1133	151	462	98	180	120	331	274	868
Ethnicity	Native American	6	11	4	6	0	1	0	0	2	2	0	3
		1%	0%	1%	1%	0%	0%	0%	0%	2%	1%	0%	0%
	Asian	30	100	8	24	5	21	2	4	3	10	11	33
		3%	3%	2%	2%	3%	5%	2%	2%	3%	3%	4%	4%
	Black/African American	158	508	62	215	21	64	9	17	14	44	36	130
		13%	16%	13%	19%	14%	14%	9%	9%	12%	13%	13%	15%
	Hispanic/Latino	71	171	33	72	6	20	7	8	6	16	20	54
		6%	6%	7%	6%	4%	4%	7%	4%	5%	5%	7%	6%
	Native Hawaiian/Other Pacific Islander	0	4	0	0	0	1	0	0	0	1	0	2
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	18	51	5	17	7	18	0	0	3	5	2	9
		2%	2%	1%	2%	5%	4%	0%	0%	3%	2%	1%	1%
	Race/Ethnicity Unknown	43	135	16	40	8	26	2	3	3	14	12	49
		4%	4%	3%	4%	5%	6%	2%	2%	3%	4%	4%	6%
	Two or More Races	33	101	17	49	5	17	1	4	3	10	5	17
		3%	3%	3%	4%	3%	4%	1%	2%	3%	3%	2%	2%
	White	825	2010	351	711	99	295	77	144	86	229	188	571
		70%	65%	71%	63%	66%	64%	79%	80%	72%	69%	69%	66%
	Total	1184	3090	496	1133	151	463	98	180	120	331	274	868

¹ The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in Academic Affairs.

² The percentage under each college represents the proportion of each category to the entire college.

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		All		AA		AS		BU		ED		ET		HH	
Activities sponsored by student organizations	Weekly	11%	134	6%	3	14%	71	11%	16	9%	9	8%	9	10%	26
	Monthly	7%	85	2%	1	9%	44	6%	9	8%	8	7%	8	6%	15
	Occasionally	29%	351	32%	17	35%	175	27%	41	23%	23	26%	31	23%	63
	Never	52%	621	60%	32	41%	205	56%	85	60%	59	60%	72	62%	168
	Total	100%	1191	100%	53	100%	495	100%	151	100%	99	100%	120	100%	272
Activities sponsored by your department or school	Weekly	4%	43	4%	2	4%	22	5%	8	2%	2	2%	2	3%	7
	Monthly	7%	87	2%	1	9%	46	4%	6	5%	5	7%	8	8%	21
	Occasionally	44%	521	34%	18	49%	244	42%	63	46%	46	38%	46	38%	103
	Never	45%	540	60%	32	37%	183	49%	74	46%	46	53%	64	52%	141
	Total	100%	1191	100%	53	100%	495	100%	151	100%	99	100%	120	100%	272
Volunteer work through a campus organization or service-learning project	Weekly	5%	64	6%	3	6%	30	3%	4	10%	10	3%	3	5%	14
	Monthly	10%	123	9%	5	12%	60	8%	12	12%	12	8%	10	9%	24
	Occasionally	33%	395	40%	21	35%	174	30%	45	26%	26	28%	33	35%	95
	Never	51%	606	45%	24	46%	229	59%	89	52%	51	62%	74	51%	139
	Total	100%	1188	100%	53	100%	493	100%	150	100%	99	100%	120	100%	272
Fraternity/Sorority	Weekly	6%	76	2%	1	7%	33	5%	8	9%	9	7%	8	6%	17
	Monthly	2%	18	4%	2	2%	10	1%	1	1%	1	1%	1	1%	3
	Occasionally	5%	63	6%	3	7%	36	7%	10	1%	1	3%	4	3%	9
	Never	87%	1030	89%	47	84%	415	87%	132	89%	87	89%	105	89%	243
	Total	100%	1187	100%	53	100%	494	100%	151	100%	98	100%	118	100%	272
Intercollegiate athletics	Weekly	5%	57	4%	2	4%	21	9%	13	5%	5	4%	5	4%	11
	Monthly	1%	13	0%	0	1%	5	3%	4	2%	2	0%	0	1%	2
	Occasionally	10%	114	4%	2	11%	56	11%	16	7%	7	8%	10	8%	23
	Never	84%	1002	92%	49	83%	410	78%	117	86%	85	87%	104	87%	236
	Total	100%	1186	100%	53	100%	492	100%	150	100%	99	100%	119	100%	272
Intramural Sports	Weekly	3%	31	4%	2	3%	17	1%	2	0%	0	5%	6	1%	4
	Monthly	4%	46	0%	0	5%	23	5%	7	2%	2	5%	6	3%	8
	Occasionally	17%	203	13%	7	22%	107	15%	23	10%	10	15%	18	14%	37
	Never	76%	910	83%	44	70%	347	79%	119	88%	87	75%	90	82%	223
	Total	100%	1190	100%	53	100%	494	100%	151	100%	99	100%	120	100%	272
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary)	Weekly	4%	42	2%	1	6%	30	3%	5	3%	4	3%	4	1%	2
	Monthly	6%	71	11%	6	9%	46	2%	3	5%	6	5%	6	3%	7
	Occasionally	31%	368	28%	15	39%	194	26%	39	25%	30	25%	30	21%	56
	Never	60%	710	58%	31	45%	225	69%	104	67%	80	67%	80	76%	207
	Total	100%	1191	100%	53	100%	495	100%	151	100%	120	100%	120	100%	272

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	23%	254	35%	17	24%	110	24%	33	24%	23	15%	16	21%	55
	Satisfied	62%	694	63%	31	62%	289	60%	84	69%	67	63%	69	59%	154
	Dissatisfied	7%	73	2%	1	8%	39	9%	13	1%	1	9%	10	3%	9
	Very Dissatisfied	2%	17	0%	0	2%	7	2%	3	1%	1	4%	4	1%	2
	Not Applicable	7%	82	0%	0	4%	20	4%	6	5%	5	10%	11	15%	40
	Total	100%	1120	100%	49	100%	465	100%	139	100%	97	100%	110	100%	260
Quality of general education courses	Very Satisfied	19%	211	35%	17	19%	87	21%	29	18%	17	17%	18	17%	43
	Satisfied	62%	699	61%	30	64%	296	59%	82	71%	69	55%	60	62%	162
	Dissatisfied	9%	101	2%	1	11%	52	12%	16	5%	5	13%	14	5%	13
	Very Dissatisfied	3%	33	2%	1	2%	11	5%	7	2%	2	6%	7	2%	5
	Not Applicable	7%	75	0%	0	4%	19	4%	5	4%	4	9%	10	14%	37
	Total	100%	1119	100%	49	100%	465	100%	139	100%	97	100%	109	100%	260
Intellectual challenge in general education courses	Very Satisfied	19%	217	39%	19	17%	81	23%	32	20%	19	17%	19	18%	47
	Satisfied	60%	667	57%	28	60%	278	57%	79	69%	67	56%	62	59%	153
	Dissatisfied	12%	129	4%	2	17%	78	12%	17	4%	4	10%	11	7%	17
	Very Dissatisfied	3%	33	0%	0	2%	11	4%	6	2%	2	7%	8	2%	6
	Not Applicable	6%	72	0%	0	3%	15	4%	5	5%	5	9%	10	14%	37
	Total	100%	1118	100%	49	100%	463	100%	139	100%	97	100%	110	100%	260
Variety of courses in your major	Very Satisfied	26%	290	39%	19	25%	118	27%	37	30%	29	19%	21	25%	66
	Satisfied	55%	614	51%	25	50%	231	54%	74	61%	59	58%	64	62%	161
	Dissatisfied	13%	150	4%	2	17%	78	16%	22	6%	6	15%	17	10%	25
	Very Dissatisfied	5%	55	2%	1	8%	37	4%	5	2%	2	7%	8	1%	2
	Not Applicable	1%	10	4%	2	0%	1	0%	0	1%	1	0%	0	2%	6
	Total	100%	1119	100%	49	100%	465	100%	138	100%	97	100%	110	100%	260

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		All		AA		AS		BU		ED		ET		HH	
Quality of courses in your major	Very Satisfied	34%	375	47%	23	38%	174	27%	37	39%	38	23%	25	30%	78
	Satisfied	51%	574	45%	22	48%	223	53%	73	46%	45	51%	56	60%	155
	Dissatisfied	11%	119	4%	2	9%	43	16%	22	10%	10	17%	18	9%	24
	Very Dissatisfie	4%	45	2%	1	5%	21	5%	7	3%	3	9%	10	1%	3
	Not Applicable	0%	4	2%	1	0%	2	0%	0	1%	1	0%	0	0%	0
	Total	100%	1117	100%	49	100%	463	100%	139	100%	97	100%	109	100%	260
Intellectual challenge in courses in your major	Very Satisfied	35%	389	45%	22	39%	181	29%	40	36%	35	27%	30	31%	81
	Satisfied	55%	618	51%	25	51%	235	57%	79	59%	57	57%	63	61%	159
	Dissatisfied	8%	84	2%	1	9%	40	12%	17	2%	2	8%	9	6%	15
	Very Dissatisfie	2%	26	2%	1	2%	8	2%	3	2%	2	6%	7	2%	5
	Not Applicable	0%	2	0%	0	0%	0	0%	0	1%	1	1%	1	0%	0
	Total	100%	1119	100%	49	100%	464	100%	139	100%	97	100%	110	100%	260
Quality of faculty in your major	Very Satisfied	38%	423	49%	24	44%	203	27%	38	30%	29	30%	33	37%	96
	Satisfied	47%	521	45%	22	43%	200	47%	65	57%	55	45%	50	50%	129
	Dissatisfied	10%	117	4%	2	9%	43	18%	25	8%	8	12%	13	10%	26
	Very Dissatisfie	5%	54	2%	1	4%	18	7%	10	4%	4	12%	13	3%	8
	Not Applicable	0%	4	0%	0	0%	1	1%	1	1%	1	1%	1	0%	0
	Total	100%	1119	100%	49	100%	465	100%	139	100%	97	100%	110	100%	259
Clarity of degree requirements	Very Satisfied	35%	392	39%	19	36%	168	32%	44	29%	28	25%	28	41%	105
	Satisfied	48%	534	47%	23	42%	196	58%	80	57%	55	49%	54	49%	126
	Dissatisfied	11%	124	6%	3	14%	66	7%	10	11%	11	14%	15	7%	19
	Very Dissatisfie	5%	58	8%	4	6%	28	4%	5	3%	3	10%	11	3%	7
	Not Applicable	1%	6	0%	0	1%	4	0%	0	0%	0	2%	2	0%	0
	Total	100%	1114	100%	49	100%	462	100%	139	100%	97	100%	110	100%	257
Results of graduation audit	Very Satisfied	39%	435	47%	23	39%	180	43%	60	40%	39	29%	32	39%	101
	Satisfied	50%	556	41%	20	47%	220	50%	69	49%	48	55%	60	54%	139
	Dissatisfied	6%	71	10%	5	9%	43	4%	5	4%	4	7%	8	2%	6
	Very Dissatisfie	2%	26	0%	0	3%	15	1%	2	3%	3	3%	3	1%	3
	Not Applicable	3%	28	2%	1	1%	6	1%	2	3%	3	6%	6	4%	10
	Total	100%	1116	100%	49	100%	464	100%	138	100%	97	100%	109	100%	259
Academic advising from faculty within your department or school	Very Satisfied	36%	404	51%	25	36%	165	36%	50	30%	29	31%	34	39%	101
	Satisfied	43%	485	33%	16	42%	196	45%	62	49%	48	43%	47	45%	116
	Dissatisfied	12%	131	14%	7	13%	59	9%	13	15%	15	13%	14	9%	23
	Very Dissatisfie	7%	76	2%	1	7%	31	7%	10	5%	5	11%	12	7%	17
	Not Applicable	2%	22	0%	0	3%	13	3%	4	0%	0	2%	2	1%	3
	Total	100%	1118	100%	49	100%	464	100%	139	100%	97	100%	109	100%	260
Academic advising from your college advising office	Very Satisfied	30%	335	49%	24	23%	106	38%	53	31%	30	30%	33	34%	89
	Satisfied	43%	476	35%	17	42%	197	44%	61	48%	47	40%	44	42%	110
	Dissatisfied	13%	148	14%	7	16%	75	12%	16	14%	14	12%	13	9%	23
	Very Dissatisfie	8%	94	0%	0	11%	50	5%	7	6%	6	13%	14	7%	17
	Not Applicable	6%	66	2%	1	8%	37	1%	2	0%	0	5%	5	8%	21
	Total	100%	1119	100%	49	100%	465	100%	139	100%	97	100%	109	100%	260
Academic advising from University Advising Center (UACDC)	Very Satisfied	20%	224	45%	22	19%	86	26%	36	12%	12	18%	19	19%	49
	Satisfied	38%	426	33%	16	35%	164	42%	58	40%	39	33%	36	43%	113
	Dissatisfied	10%	117	6%	3	15%	68	10%	14	8%	8	8%	9	6%	15
	Very Dissatisfie	8%	91	0%	0	11%	53	6%	8	2%	2	13%	14	5%	14
	Not Applicable	23%	259	16%	8	20%	93	17%	23	37%	36	28%	30	27%	69
	Total	100%	1117	100%	49	100%	464	100%	139	100%	97	100%	108	100%	260
Opportunities to discuss career choices with faculty members	Very Satisfied	20%	227	29%	14	20%	93	20%	28	19%	18	18%	20	21%	54
	Satisfied	41%	459	38%	18	39%	183	40%	55	46%	45	40%	44	44%	114
	Dissatisfied	16%	183	13%	6	20%	93	17%	24	11%	11	13%	14	14%	35
	Very Dissatisfie	7%	79	2%	1	7%	34	8%	11	7%	7	14%	15	4%	11
	Not Applicable	15%	168	19%	9	13%	61	15%	21	16%	16	15%	16	17%	45
	Total	100%	1116	100%	48	100%	464	100%	139	100%	97	100%	109	100%	259
Quality of career counseling from faculty	Very Satisfied	20%	218	31%	15	19%	89	18%	25	14%	14	18%	19	22%	56
	Satisfied	37%	412	33%	16	36%	168	35%	49	41%	40	37%	40	38%	99
	Dissatisfied	17%	193	13%	6	18%	83	23%	32	18%	17	11%	12	17%	43
	Very Dissatisfie	7%	79	4%	2	9%	41	4%	6	4%	4	14%	15	4%	11
	Not Applicable	19%	213	19%	9	18%	84	19%	27	23%	22	20%	22	19%	49
	Total	100%	1115	100%	48	100%	465	100%	139	100%	97	100%	108	100%	258
Information provided about internships, practicum, or co-op experiences	Very Satisfied	19%	216	23%	11	17%	77	25%	35	18%	17	17%	19	22%	57
	Satisfied	42%	467	29%	14	40%	186	42%	58	48%	47	43%	47	44%	115
	Dissatisfied	18%	206	17%	8	23%	108	10%	14	20%	19	17%	18	15%	39
	Very Dissatisfie	9%	99	4%	2	11%	52	8%	11	4%	4	13%	14	6%	16
	Not Applicable	12%	130	27%	13	9%	42	15%	21	10%	10	10%	11	13%	33
	Total	100%	1118	100%	48	100%	465	100%	139	100%	97	100%	109	100%	260

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		All		AA		AS		BU		ED		ET		HH	
Overall satisfaction with your major	Very Satisfied	36%	402	37%	18	38%	174	30%	42	38%	37	27%	29	39%	102
	Satisfied	52%	577	53%	26	49%	229	55%	77	52%	50	52%	57	53%	138
	Dissatisfied	9%	103	6%	3	10%	46	11%	15	5%	5	16%	17	7%	17
	Very Dissatisfied	3%	30	2%	1	3%	12	3%	4	4%	4	6%	6	1%	3
	Not Applicable	1%	6	2%	1	1%	3	1%	1	1%	1	0%	0	0%	0
	Total	100%	1118	100%	49	100%	464	100%	139	100%	97	100%	109	100%	260

Q3. How satisfied are you with the following aspects of EMU?															
Classroom buildings	Very Satisfied	21%	222	35%	16	22%	96	20%	26	29%	28	14%	15	16%	41
	Satisfied	57%	615	33%	15	64%	280	60%	78	63%	60	55%	58	49%	124
	Dissatisfied	10%	106	7%	3	10%	46	14%	18	5%	5	15%	16	7%	18
	Very Dissatisfied	3%	27	2%	1	3%	13	4%	5	1%	1	4%	4	1%	3
	Not Applicable	9%	100	24%	11	1%	5	3%	4	1%	1	11%	12	26%	67
	Total	100%	1070	100%	46	100%	440	100%	131	100%	95	100%	105	100%	253
Lab/Studio facilities	Very Satisfied	21%	220	30%	14	22%	96	18%	23	31%	29	19%	20	15%	38
	Satisfied	52%	553	41%	19	57%	252	48%	62	60%	57	53%	56	42%	107
	Dissatisfied	7%	74	4%	2	8%	36	6%	8	3%	3	9%	9	6%	16
	Very Dissatisfied	2%	20	0%	0	2%	10	3%	4	0%	0	3%	3	1%	3
	Not Applicable	19%	201	24%	11	10%	45	25%	33	6%	6	16%	17	35%	89
	Total	100%	1068	100%	46	100%	439	100%	130	100%	95	100%	105	100%	253
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	24%	262	33%	15	26%	115	23%	30	32%	30	22%	23	19%	49
	Satisfied	54%	580	37%	17	57%	252	56%	73	57%	54	60%	63	48%	121
	Dissatisfied	5%	51	2%	1	6%	28	5%	7	4%	4	2%	2	4%	9
	Very Dissatisfied	2%	22	0%	0	2%	10	5%	6	0%	0	5%	5	0%	1
	Not Applicable	14%	155	28%	13	8%	35	11%	15	7%	7	11%	12	29%	73
	Total	100%	1070	100%	46	100%	440	100%	131	100%	95	100%	105	100%	253
Computer facilities provided at your department college	Very Satisfied	21%	221	33%	15	21%	93	23%	30	26%	24	17%	18	16%	41
	Satisfied	50%	532	33%	15	53%	234	52%	68	55%	52	55%	58	42%	105
	Dissatisfied	9%	91	2%	1	10%	42	10%	13	9%	8	10%	10	7%	17
	Very Dissatisfied	3%	31	0%	0	3%	13	5%	7	0%	0	8%	8	1%	3
	Not Applicable	18%	190	33%	15	13%	56	10%	13	11%	10	10%	11	34%	85
	Total	100%	1065	100%	46	100%	438	100%	131	100%	94	100%	105	100%	251
EMU Student Center	Very Satisfied	36%	384	35%	16	43%	187	35%	45	39%	37	30%	31	27%	68
	Satisfied	47%	503	33%	15	48%	212	50%	65	52%	49	54%	57	42%	105
	Dissatisfied	3%	35	2%	1	4%	18	5%	6	3%	3	1%	1	2%	6
	Very Dissatisfied	1%	11	0%	0	1%	5	1%	1	0%	0	3%	3	1%	2
	Not Applicable	13%	135	30%	14	4%	17	10%	13	6%	6	12%	13	28%	72
	Total	100%	1068	100%	46	100%	439	100%	130	100%	95	100%	105	100%	253
Halle Library	Very Satisfied	39%	417	41%	19	45%	197	29%	38	44%	42	29%	30	36%	91
	Satisfied	48%	507	33%	15	46%	203	54%	71	51%	48	50%	53	46%	117
	Dissatisfied	3%	32	2%	1	4%	18	3%	4	2%	2	4%	4	1%	3
	Very Dissatisfied	1%	9	0%	0	0%	1	2%	2	0%	0	2%	2	2%	4
	Not Applicable	10%	102	24%	11	4%	19	12%	16	3%	3	15%	16	15%	37
	Total	100%	1067	100%	46	100%	438	100%	131	100%	95	100%	105	100%	252
Residence Halls	Very Satisfied	9%	98	17%	8	10%	42	11%	15	11%	10	5%	5	7%	18
	Satisfied	25%	264	17%	8	30%	131	21%	28	27%	26	21%	22	20%	49
	Dissatisfied	12%	124	4%	2	15%	68	11%	15	8%	8	10%	11	8%	20
	Very Dissatisfied	6%	60	0%	0	7%	32	3%	4	2%	2	10%	10	5%	12
	Not Applicable	49%	522	61%	28	38%	166	53%	70	52%	49	54%	57	61%	152
	Total	100%	1068	100%	46	100%	439	100%	132	100%	95	100%	105	100%	251
Parking facilities	Very Satisfied	6%	63	13%	6	5%	23	8%	11	10%	9	4%	4	4%	10
	Satisfied	22%	237	22%	10	19%	83	29%	38	24%	23	30%	31	21%	52
	Dissatisfied	27%	291	15%	7	31%	138	28%	37	29%	27	18%	19	25%	63
	Very Dissatisfied	31%	326	20%	9	35%	155	26%	34	34%	32	34%	35	24%	61
	Not Applicable	14%	150	30%	14	9%	41	8%	11	3%	3	14%	15	26%	66
	Total	100%	1067	100%	46	100%	440	100%	131	100%	94	100%	104	100%	252
Athletic facilities (e.g. REC-IM)	Very Satisfied	13%	136	17%	8	13%	56	17%	22	14%	13	9%	9	11%	28
	Satisfied	37%	398	26%	12	44%	195	31%	40	37%	35	35%	37	31%	79
	Dissatisfied	7%	70	2%	1	8%	35	9%	12	8%	8	5%	5	4%	9
	Very Dissatisfied	3%	29	0%	0	3%	13	2%	3	1%	1	4%	4	3%	8
	Not Applicable	41%	434	54%	25	32%	140	41%	54	40%	38	48%	50	51%	127
	Total	100%	1067	100%	46	100%	439	100%	131	100%	95	100%	105	100%	251

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		All		AA		AS		BU		ED		ET		HH	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	14%	148	20%	9	17%	73	16%	20	14%	13	9%	9	10%	24
	Satisfied	33%	353	35%	16	37%	163	25%	32	36%	34	26%	27	32%	81
	Dissatisfied	6%	62	2%	1	6%	27	7%	9	4%	4	6%	6	6%	15
	Very Dissatisfied	3%	27	0%	0	3%	11	6%	8	0%	0	4%	4	2%	4
	Not Applicable	45%	476	43%	20	38%	166	47%	60	46%	44	56%	58	51%	128
	Total	100%	1066	100%	46	100%	440	100%	129	100%	95	100%	104	100%	252
Holman Learning Center	Very Satisfied	10%	105	13%	6	11%	50	13%	17	12%	11	3%	3	7%	18
	Satisfied	21%	220	22%	10	22%	96	19%	25	18%	17	20%	21	20%	51
	Dissatisfied	3%	36	2%	1	5%	21	2%	3	3%	3	2%	2	2%	6
	Very Dissatisfied	2%	18	0%	0	1%	5	2%	3	0%	0	7%	7	1%	3
	Not Applicable	65%	690	63%	29	61%	268	63%	83	67%	64	69%	72	69%	174
	Total	100%	1069	100%	46	100%	440	100%	131	100%	95	100%	105	100%	252
The Writing Center	Very Satisfied	15%	163	13%	6	16%	71	18%	24	16%	15	9%	9	15%	38
	Satisfied	31%	326	26%	12	30%	133	27%	35	29%	28	29%	30	35%	88
	Dissatisfied	3%	34	0%	0	5%	21	3%	4	2%	2	3%	3	2%	4
	Very Dissatisfied	1%	16	0%	0	1%	6	1%	1	0%	0	6%	6	1%	3
	Not Applicable	50%	529	61%	28	47%	208	52%	68	53%	50	54%	57	47%	118
	Total	100%	1068	100%	46	100%	439	100%	132	100%	95	100%	105	100%	251
Registration process	Very Satisfied	23%	241	39%	18	22%	98	24%	31	18%	17	16%	17	24%	60
	Satisfied	64%	679	52%	24	63%	275	59%	77	68%	65	70%	74	65%	164
	Dissatisfied	9%	98	7%	3	11%	46	11%	15	12%	11	4%	4	8%	19
	Very Dissatisfied	3%	33	2%	1	3%	14	5%	6	1%	1	6%	6	2%	5
	Not Applicable	2%	17	0%	0	1%	5	2%	2	1%	1	4%	4	2%	5
	Total	100%	1068	100%	46	100%	438	100%	131	100%	95	100%	105	100%	253
Financial Aid counseling and services	Very Satisfied	17%	178	24%	11	14%	61	23%	31	13%	12	16%	17	18%	46
	Satisfied	47%	500	39%	18	47%	206	42%	55	60%	57	46%	48	46%	116
	Dissatisfied	12%	131	7%	3	15%	66	13%	17	16%	15	9%	9	8%	21
	Very Dissatisfied	8%	82	11%	5	8%	34	10%	13	1%	1	9%	9	8%	20
	Not Applicable	17%	180	20%	9	17%	73	12%	16	11%	10	21%	22	20%	50
	Total	100%	1071	100%	46	100%	440	100%	132	100%	95	100%	105	100%	253
Career Services	Very Satisfied	12%	128	20%	9	11%	50	19%	25	12%	11	8%	8	10%	25
	Satisfied	33%	351	30%	14	34%	148	34%	45	29%	28	37%	39	31%	77
	Dissatisfied	11%	114	4%	2	12%	51	16%	21	8%	8	10%	11	8%	21
	Very Dissatisfied	4%	42	4%	2	5%	21	4%	5	0%	0	5%	5	4%	9
	Not Applicable	41%	434	41%	19	38%	169	27%	36	51%	48	40%	42	48%	120
	Total	100%	1069	100%	46	100%	439	100%	132	100%	95	100%	105	100%	252
Food services	Very Satisfied	10%	104	15%	7	10%	45	10%	13	14%	13	6%	6	8%	20
	Satisfied	35%	372	22%	10	38%	164	31%	41	36%	34	41%	43	32%	80
	Dissatisfied	11%	120	4%	2	17%	75	8%	10	10%	9	4%	4	8%	20
	Very Dissatisfied	7%	73	2%	1	10%	44	5%	7	0%	0	10%	10	4%	11
	Not Applicable	37%	397	57%	26	25%	109	46%	61	40%	38	40%	42	48%	121
	Total	100%	1066	100%	46	100%	437	100%	132	100%	94	100%	105	100%	252
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	12%	125	22%	10	13%	59	9%	12	13%	12	8%	8	10%	24
	Satisfied	30%	317	20%	9	36%	159	26%	34	25%	24	25%	26	26%	65
	Dissatisfied	4%	48	0%	0	7%	30	2%	2	6%	6	5%	5	2%	5
	Very Dissatisfied	3%	28	2%	1	3%	11	2%	3	1%	1	6%	6	2%	6
	Not Applicable	51%	549	57%	26	41%	180	61%	80	55%	52	57%	60	60%	151
	Total	100%	1067	100%	46	100%	439	100%	131	100%	95	100%	105	100%	251
SEEUS escort service	Very Satisfied	14%	149	15%	7	18%	78	15%	20	14%	13	8%	8	9%	23
	Satisfied	26%	280	11%	5	29%	128	22%	29	26%	25	28%	29	25%	64
	Dissatisfied	3%	28	0%	0	4%	18	2%	3	3%	3	1%	1	1%	3
	Very Dissatisfied	2%	20	2%	1	2%	8	2%	2	0%	0	5%	5	2%	4
	Not Applicable	55%	593	72%	33	47%	208	59%	78	57%	54	59%	62	63%	158
	Total	100%	1070	100%	46	100%	440	100%	132	100%	95	100%	105	100%	252
International Student Service	Very Satisfied	6%	68	13%	6	7%	29	8%	11	6%	6	3%	3	5%	13
	Satisfied	15%	156	13%	6	16%	69	14%	18	15%	14	12%	13	14%	36
	Dissatisfied	1%	15	0%	0	2%	9	2%	2	3%	3	0%	0	0%	1
	Very Dissatisfied	1%	15	2%	1	1%	4	2%	3	0%	0	5%	5	1%	2
	Not Applicable	76%	815	72%	33	75%	329	74%	97	76%	72	80%	84	79%	200
	Total	100%	1069	100%	46	100%	440	100%	131	100%	95	100%	105	100%	252
Services from Disability Resource Center	Very Satisfied	8%	84	15%	7	9%	38	10%	13	9%	9	1%	1	6%	16
	Satisfied	15%	164	11%	5	17%	75	11%	15	15%	14	14%	15	16%	40
	Dissatisfied	3%	27	2%	1	4%	17	2%	2	3%	3	1%	1	1%	3
	Very Dissatisfied	2%	17	2%	1	1%	4	2%	2	1%	1	6%	6	1%	3
	Not Applicable	73%	776	70%	32	69%	305	76%	99	72%	68	78%	82	75%	190
	Total	100%	1068	100%	46	100%	439	100%	131	100%	95	100%	105	100%	252

		All		AA		AS		BU		ED		ET		HH	
Ombudsman	Very Satisfied	7%	73	13%	6	6%	28	9%	12	9%	8	3%	3	6%	16
	Satisfied	15%	156	11%	5	18%	79	12%	15	14%	13	13%	13	12%	31
	Dissatisfied	3%	34	4%	2	4%	16	4%	5	4%	4	1%	1	2%	6
	Very Dissatisfied	3%	30	7%	3	3%	11	2%	2	1%	1	8%	8	2%	5
	Not Applicable	73%	773	65%	30	70%	306	74%	96	72%	68	76%	79	77%	194
	Total	100%	1066	100%	46	100%	440	100%	130	100%	94	100%	104	100%	252

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students.	Strongly Agree	32%	334	30%	13	31%	131	28%	35	43%	40	33%	35	32%	80
	Agree	46%	471	34%	15	49%	206	48%	61	44%	41	46%	48	40%	100
	Neutral	14%	145	23%	10	14%	59	18%	23	12%	11	10%	11	13%	31
	Disagree	2%	18	2%	1	2%	8	3%	4	0%	0	0%	0	2%	5
	Strongly Disagree	1%	13	0%	0	1%	6	1%	1	1%	1	3%	3	1%	2
	Not Applicable	5%	51	11%	5	2%	7	2%	2	0%	0	8%	8	12%	29
	Total	100%	1032	100%	44	100%	417	100%	126	100%	93	100%	105	100%	247
I had good relationships with faculty.	Strongly Agree	31%	319	25%	11	34%	144	24%	30	33%	31	30%	32	29%	71
	Agree	49%	507	61%	27	47%	196	49%	62	51%	47	49%	51	50%	124
	Neutral	14%	149	11%	5	15%	62	22%	28	13%	12	12%	13	12%	29
	Disagree	2%	22	2%	1	2%	7	2%	3	2%	2	1%	1	3%	8
	Strongly Disagree	1%	11	0%	0	1%	5	1%	1	1%	1	2%	2	1%	2
	Not Applicable	2%	25	0%	0	1%	4	2%	2	0%	0	6%	6	5%	13
	Total	100%	1033	100%	44	100%	418	100%	126	100%	93	100%	105	100%	247
I had positive interactions with staff in support services.	Strongly Agree	28%	292	43%	19	29%	120	33%	41	27%	25	28%	29	23%	58
	Agree	44%	457	41%	18	43%	178	44%	55	47%	43	42%	44	48%	119
	Neutral	14%	146	9%	4	16%	65	15%	19	17%	16	15%	16	11%	26
	Disagree	3%	33	2%	1	5%	19	4%	5	0%	0	2%	2	2%	6
	Strongly Disagree	2%	18	0%	0	2%	7	2%	2	0%	0	4%	4	2%	5
	Not Applicable	8%	85	5%	2	7%	28	3%	4	9%	8	10%	10	13%	33
	Total	100%	1031	100%	44	100%	417	100%	126	100%	92	100%	105	100%	247
I had positive interactions with staff in administration services.	Strongly Agree	26%	271	36%	16	27%	111	28%	35	30%	28	26%	27	22%	54
	Agree	46%	480	48%	21	47%	197	43%	54	52%	48	43%	45	47%	115
	Neutral	15%	154	11%	5	17%	72	18%	23	14%	13	12%	13	11%	28
	Disagree	3%	28	0%	0	2%	10	3%	4	0%	0	6%	6	3%	8
	Strongly Disagree	2%	17	2%	1	2%	7	2%	2	1%	1	2%	2	2%	4
	Not Applicable	8%	83	2%	1	5%	21	6%	8	3%	3	11%	12	15%	38
	Total	100%	1033	100%	44	100%	418	100%	126	100%	93	100%	105	100%	247
I experienced a sense of belonging at EMU.	Strongly Agree	24%	244	33%	14	24%	102	23%	29	30%	28	21%	22	20%	49
	Agree	34%	352	33%	14	33%	139	34%	42	29%	27	34%	36	38%	94
	Neutral	24%	245	21%	9	24%	102	23%	29	29%	27	28%	29	20%	49
	Disagree	9%	92	7%	3	8%	33	10%	13	6%	6	4%	4	13%	33
	Strongly Disagree	6%	67	2%	1	9%	37	9%	11	3%	3	9%	9	2%	6
	Not Applicable	3%	31	5%	2	1%	5	1%	1	2%	2	5%	5	6%	16
	Total	100%	1031	100%	43	100%	418	100%	125	100%	93	100%	105	100%	247
Faculty members cared about my academic performances.	Strongly Agree	31%	322	42%	18	34%	142	26%	32	32%	30	27%	28	29%	72
	Agree	44%	456	49%	21	43%	181	38%	47	47%	44	39%	41	49%	122
	Neutral	16%	161	7%	3	15%	62	26%	32	17%	16	19%	20	11%	28
	Disagree	4%	41	2%	1	4%	17	6%	8	1%	1	3%	3	4%	11
	Strongly Disagree	3%	33	0%	0	2%	10	5%	6	2%	2	8%	8	3%	7
	Not Applicable	2%	17	0%	0	1%	5	0%	0	0%	0	5%	5	3%	7
	Total	100%	1030	100%	43	100%	417	100%	125	100%	93	100%	105	100%	247
Faculty members cared about my personal well-being.	Strongly Agree	29%	298	34%	15	32%	133	23%	29	28%	26	22%	23	29%	72
	Agree	40%	410	45%	20	39%	163	33%	41	48%	45	37%	39	41%	102
	Neutral	19%	194	14%	6	18%	75	26%	33	16%	15	21%	22	17%	43
	Disagree	6%	61	2%	1	6%	26	9%	11	4%	4	6%	6	5%	13
	Strongly Disagree	3%	34	0%	0	3%	14	6%	8	2%	2	7%	7	1%	3
	Not Applicable	3%	35	5%	2	1%	6	3%	4	1%	1	8%	8	6%	14
	Total	100%	1032	100%	44	100%	417	100%	126	100%	93	100%	105	100%	247
I felt safe on campus.	Strongly Agree	24%	248	30%	13	27%	114	29%	36	22%	20	22%	23	17%	42
	Agree	40%	415	39%	17	41%	171	40%	51	45%	42	39%	41	38%	93
	Neutral	19%	192	14%	6	19%	79	18%	23	26%	24	21%	22	16%	38
	Disagree	6%	60	2%	1	7%	31	8%	10	5%	5	7%	7	2%	6
	Strongly Disagree	3%	30	0%	0	4%	17	2%	3	1%	1	4%	4	2%	5
	Not Applicable	8%	86	16%	7	1%	6	2%	3	1%	1	8%	8	25%	61
	Total	100%	1031	100%	44	100%	418	100%	126	100%	93	100%	105	100%	245

		All		AA		AS		BU		ED		ET		HH	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	11%	114	25%	11	11%	47	11%	14	9%	8	13%	14	8%	20
	Agree	23%	240	23%	10	28%	118	24%	30	15%	14	26%	27	17%	41
	Neutral	21%	212	18%	8	21%	89	21%	27	22%	20	16%	17	21%	51
	Disagree	28%	288	20%	9	25%	103	25%	31	39%	36	21%	22	35%	87
	Strongly Disagree	11%	109	7%	3	8%	34	16%	20	9%	8	16%	17	11%	27
	Not Applicable	7%	70	7%	3	6%	27	3%	4	8%	7	8%	8	9%	21
	Total	100%	1033	100%	44	100%	418	100%	126	100%	93	100%	105	100%	247
My academic performance was negatively affected by financial pressures.	Strongly Agree	15%	155	27%	12	17%	72	14%	18	13%	12	14%	15	11%	26
	Agree	21%	218	23%	10	22%	92	25%	32	20%	19	19%	20	18%	45
	Neutral	19%	197	20%	9	19%	81	17%	22	22%	20	18%	19	19%	46
	Disagree	27%	274	20%	9	24%	100	26%	33	34%	32	20%	21	32%	79
	Strongly Disagree	12%	119	5%	2	11%	46	14%	18	6%	6	19%	20	11%	27
	Not Applicable	7%	69	5%	2	6%	27	2%	3	4%	4	10%	10	9%	23
	Total	100%	1032	100%	44	100%	418	100%	126	100%	93	100%	105	100%	246
I was satisfied with the quality of education I received at EMU.	Strongly Agree	25%	260	48%	21	24%	99	25%	31	26%	24	18%	19	27%	66
	Agree	49%	506	39%	17	49%	204	42%	53	60%	56	47%	49	51%	127
	Neutral	15%	159	7%	3	16%	68	19%	24	10%	9	17%	18	15%	37
	Disagree	6%	61	2%	1	6%	25	9%	11	2%	2	12%	13	4%	9
	Strongly Disagree	4%	41	2%	1	5%	21	5%	6	2%	2	6%	6	2%	5
	Not Applicable	1%	6	2%	1	0%	1	1%	1	0%	0	0%	0	1%	3
	Total	100%	1033	100%	44	100%	418	100%	126	100%	93	100%	105	100%	247
I would recommend EMU to others.	Strongly Agree	29%	304	57%	25	28%	115	33%	42	31%	29	18%	19	30%	74
	Agree	40%	410	25%	11	39%	161	33%	42	45%	42	44%	46	44%	108
	Neutral	18%	186	9%	4	19%	81	17%	22	17%	16	21%	22	17%	41
	Disagree	6%	64	5%	2	6%	26	8%	10	4%	4	8%	8	6%	14
	Strongly Disagree	6%	63	5%	2	8%	35	7%	9	2%	2	9%	9	2%	6
	Not Applicable	1%	6	0%	0	0%	0	1%	1	0%	0	1%	1	2%	4
	Total	100%	1033	100%	44	100%	418	100%	126	100%	93	100%	105	100%	247

V. Plans After Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	14%	139	18%	8	15%	59	14%	17	13%	12	10%	10	14%	33
Yes, I applied.	9%	87	11%	5	12%	47	4%	5	5%	5	8%	8	7%	17
No, I did not apply.	78%	779	70%	31	74%	298	82%	100	82%	75	82%	84	79%	190
Total	100%	1005	100%	44	100%	404	100%	122	100%	92	100%	102	100%	240

Q6. To your best guess, what you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-	59%	607	36%	16	56%	234	68%	85	71%	65	69%	72	54%	133
I plan to work or volunteer part-	3%	34	0%	0	4%	15	3%	4	3%	3	1%	1	4%	11
I plan to pursue further education as a full-time student.	12%	127	18%	8	17%	73	6%	7	9%	8	5%	5	11%	26
I plan to mainly work and continue my education as a part-time student.	14%	145	27%	12	12%	51	11%	14	8%	7	13%	14	19%	47
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	0%	3	0%	0	0%	1	0%	0	1%	1	0%	0	0%	1
I have not decided yet.	6%	63	14%	6	6%	26	6%	7	2%	2	9%	9	5%	13
Other, please specify.	5%	53	5%	2	5%	19	6%	8	5%	5	4%	4	6%	15
Total	100%	1032	100%	44	100%	419	100%	125	100%	91	100%	105	100%	246

Q7. Which school will you be attending for your graduate degree?

Eastern Michigan University	28%	71	50%	10	25%	29	37%	7	43%	6	11%	2	25%	17
Other	23%	58	15%	3	23%	27	21%	4	21%	3	22%	4	25%	17
Have not decided yet	50%	127	35%	7	53%	62	42%	8	36%	5	67%	12	49%	33
Total	100%	256	100%	20	100%	118	100%	19	100%	14	100%	18	100%	67

Q8. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	44%	114	11%	2	40%	47	40%	8	71%	10	42%	8	56%	39
Yes, related.	40%	104	53%	10	45%	53	55%	11	14%	2	32%	6	31%	22
No, not related.	16%	41	37%	7	15%	17	5%	1	14%	2	26%	5	13%	9
Total	100%	259	100%	19	100%	117	100%	20	100%	14	100%	19	100%	70

Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		ET		HH	
I will continue in my current full-time employment upon graduation.	33%	252	65%	17	27%	78	36%	37	12%	9	40%	34	41%	77
I will be self-employed after graduation.	27%	209	4%	1	24%	72	30%	31	43%	32	26%	22	27%	51
I will be employed part-time after graduation.	1%	10	8%	2	1%	4	2%	2	1%	1	1%	1	0%	0
I am still seeking employment.	6%	46	0%	0	8%	24	3%	3	5%	4	7%	6	5%	9
I will be mainly doing volunteer work or internship after graduation.	28%	218	19%	5	33%	98	27%	28	32%	24	23%	20	23%	43
Other.	1%	9	4%	1	1%	4	2%	2	0%	0	1%	1	0%	0
Total	4%	28	0%	0	5%	14	0%	0	5%	4	2%	2	4%	8
Total	100%	772	100%	26	100%	294	100%	103	100%	74	100%	86	100%	188

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	21%	145	15%	4	37%	101	45%	44	75%	53	57%	48	76%	135
Yes, somewhat related.	55%	385	48%	13	27%	72	37%	36	11%	8	23%	19	14%	24
No, not related.	24%	170	37%	10	36%	98	18%	17	14%	10	20%	17	10%	18
Total	100%	700	100%	27	100%	271	100%	97	100%	71	100%	84	100%	177

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	25%	304	21%	12	25%	137	38%	54	14%	14	47%	55	21%	61
Second Bachelor's degree.	4%	44	12%	7	4%	23	3%	4	2%	2	1%	1	2%	7
Certificate of professional	9%	112	7%	4	9%	48	7%	10	11%	11	10%	12	9%	27
Master's degree.	48%	576	50%	29	41%	223	43%	61	68%	69	34%	39	53%	154
Doctoral degree (Ph.D., Ed.D.)	9%	102	9%	5	11%	61	4%	5	4%	4	3%	4	8%	23
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	5%	61	0%	0	8%	44	2%	3	0%	0	3%	4	3%	10
Other.	1%	16	2%	1	2%	10	3%	4	2%	2	1%	1	2%	6
Total	100%	1194	100%	58	100%	546	100%	141	100%	102	100%	116	100%	288

VI. Background Information and Feedback

Q12. Please indicate source(s) of funding for your college education.

Parents, spouse, or relatives	Major Source	38%	366	28%	11	46%	183	34%	41	40%	34	29%	29	30%	67
	Minor Source	25%	244	18%	7	23%	93	28%	34	30%	25	31%	31	24%	54
	Not a Source	37%	360	55%	22	30%	121	38%	45	30%	25	41%	41	47%	106
	Total	100%	970	100%	40	100%	397	100%	120	100%	84	100%	101	100%	227
Personal savings	Major Source	34%	330	41%	17	33%	129	37%	44	34%	28	37%	37	32%	75
	Minor Source	39%	372	32%	13	40%	155	42%	50	43%	36	35%	35	35%	82
	Not a Source	27%	263	27%	11	27%	105	22%	26	23%	19	28%	28	32%	74
	Total	100%	965	100%	41	100%	389	100%	120	100%	83	100%	100	100%	231
Employer reimbursement (off-campus)	Major Source	8%	76	3%	1	6%	23	10%	12	4%	3	7%	7	13%	30
	Minor Source	13%	123	14%	5	10%	40	22%	26	8%	6	10%	10	16%	36
	Not a Source	79%	744	84%	31	84%	320	68%	79	89%	70	83%	81	71%	162
	Total	100%	943	100%	37	100%	383	100%	117	100%	79	100%	98	100%	228
Employment on-campus	Major Source	6%	52	0%	0	8%	29	4%	5	8%	6	6%	6	3%	6
	Minor Source	13%	119	5%	2	19%	72	10%	11	13%	10	9%	9	6%	14
	Not a Source	82%	762	95%	35	74%	282	86%	96	80%	63	85%	83	91%	203
	Total	100%	933	100%	37	100%	383	100%	112	100%	79	100%	98	100%	223
Scholarships or educational grants	Major Source	47%	462	30%	12	57%	228	44%	52	60%	51	43%	42	33%	77
	Minor Source	32%	311	40%	16	30%	119	39%	46	29%	25	32%	31	32%	73
	Not a Source	21%	200	30%	12	14%	55	17%	20	11%	9	25%	24	35%	80
	Total	100%	973	100%	40	100%	402	100%	118	100%	85	100%	97	100%	230
Student loans	Major Source	55%	534	60%	25	56%	222	53%	64	57%	50	46%	46	55%	127
	Minor Source	12%	113	24%	10	10%	39	13%	15	18%	16	12%	12	9%	20
	Not a Source	34%	329	17%	7	34%	136	34%	41	24%	21	41%	41	36%	83
	Total	100%	976	100%	42	100%	397	100%	120	100%	87	100%	99	100%	230
Other	Major Source	12%	47	21%	4	10%	15	6%	3	22%	4	14%	7	16%	14
	Minor Source	3%	12	16%	3	1%	2	9%	4	6%	1	0%	0	2%	2
	Not a Source	84%	320	63%	12	89%	138	85%	40	72%	13	86%	43	82%	74
	Total	100%	379	100%	19	100%	155	100%	47	100%	18	100%	50	100%	90

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.
Residence Hall	28%	414	14%	12	32%	216	17%	43	28%	31	27%	41	21%	69
Off-campus but within walking	24%	338	26%	16	23%	165	30%	35	19%	19	24%	35	27%	66
Commuted from off-campus	49%	738	60%	27	44%	303	53%	99	53%	69	48%	77	52%	157
Total	101%	1490	100%	55	99%	684	100%	177	100%	119	99%	153	100%	292

¹ Avg % indicates the average percentage of time lived in the specified location.

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

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For more information, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

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