

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY

AY2021 / 22

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EASTERN MICHIGAN UNIVERSITY

AY2021/22 Graduating Senior Survey Summary and Highlights

About the Survey

Every academic year, Eastern Michigan University (EMU) administers a voluntary survey to undergraduate students who are graduating, referred to as the graduating senior survey (GSS), to gather data regarding their experiences as a student at EMU. The survey was initially implemented in 2011, and since then we have gathered a great amount of data and provided useful feedback from our graduating seniors. For the academic year 2021-2022, the response rate of GSS was 37 %. More than 1,000 respondents participated the survey and submitted valuable information. The information gathered through the GSS also presents a more reliable picture about EMU's education and services from our students' perspectives.

During the past academic year, the GSS was administered online during in the fall 2021, winter 2022, and summer 2022 semesters, which also included acquiring information regarding the graduating undergraduate student's aspirations and future plans. The GSS consists of seven general sections: Engagement of Campus Activities, Educational Experience and Academic Services, Facilities and Services at EMU, Sense of Well-Being, Plans after Graduation, College Education Funding, and an analysis of open comments, which consists of things students liked and things they thought could be improved.

The distribution of the respondents and response rates by college are summarized below.

	EMU*	College of Arts and Sciences	College of Business	College of Education	College of Engineering and Technology	College of Health and Human Services
Respondents	1,035	401	138	96	127	230
Population	2,835	1,066	422	202	317	720
Response Rate	37%	38%	33%	48%	40%	32%

*Total numbers include those who did not claim a home college.

Highlights of Results

- Engagement of Campus Activities: Students recorded the most engagement in activities sponsored by the department or school (50%), activities sponsored by student organizations or student government (45%), or in volunteer work and community service those (44%). On-campus artistic performances or exhibitions have a fairly high participation rate (36%). Approximately 22% students have participated in campus recreation activities. Less than 20% of students participated in Greek life (13%) or intercollegiate athletics (16%).

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	8%	6%	30%	55%
Activities sponsored by your Department or School	3%	6%	41%	50%
Volunteer work or community services	5%	10%	29%	56%
Fraternity/Sorority	5%	1%	6%	87%
Intercollegiate athletics	4%	2%	10%	84%
Campus recreational activities (e.g., intramural sports)	2%	3%	16%	78%
On-campus artistic performances or exhibitions (e.g., music, theater, dance...)	3%	6%	27%	64%

- Satisfaction with Aspects of EMU:**

This part of survey includes 16 questions regarding how satisfied graduating senior students are with 16 aspects of EMU. The formula of computing satisfaction rate is as follows:

$$\text{Number of (Very Satisfied + Satisfied responses)} / (\text{Total responses} - \text{N.A. responses}) * 100\%$$

The average satisfaction rate with these 16 aspects of EMU is 82%, which is an increase of one percent from the 2019/20 academic school year.

The average level of satisfaction with 16 aspects of EMU	% Change from AY20/21
82%	--

Students reported they were most satisfied with the variety of general education courses (92%) and graduation audit (92%). Both rise this year, increasing by 1%. Ninety percent (90%) students are satisfied with the intellectual challenge of courses in their major, and the percentage numbers for overall satisfaction with their major and quality of general education courses are 89% and 86%.

Students were most satisfied with the following aspects of EMU	% Satisfied*	% Change from AY20/21
Variety of general education courses	92%	↑ 1%
Results of graduation audit	92%	↑ 1%
Intellectual challenge in courses in your major	90%	--
Overall satisfaction with your major	89%	↑ 1%
Quality of general education courses	86%	↓ 1%

*Note: Method of computing “% Satisfied” in all tables: Number of (Very Satisfied + Satisfied responses) over (Total responses – N.A. responses)

Students had the lowest satisfaction with information provided about internships, practicum, or co-op experiences (70% of students were satisfied). Although the following ratings were the lowest among the other categories, four of them still increase in satisfaction from the 2020/21

academic school year: levels of satisfaction with Information provided about internships, practicum or co-op experiences (70%), Quality of career counseling from faculty (72%), Opportunities to discuss career choices with faculty members (74%), and levels of satisfaction with academic advising from university advising center (UACDC) (77%).

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY20/21
Information provided about internships, practicum or co-op experiences	70%	↑ 1%
Quality of career counseling from faculty	72%	↑ 2%
Opportunities to discuss career choices with faculty members	74%	↑ 2%
Academic advising from university advising center (UACDC)	77%	↑ 1%
Academic advising from your college advising office	77%	--

- Satisfaction with Facilities and Services at EMU: The average satisfaction rate with facilities at EMU is 81%, the same as the 2020/2021 academic year. A large percentage of participants were satisfied with the Halle Library (95%) and the EMU Student Center (95%). The remaining facilities (7 out of 9) showed stability in satisfaction from the 2020/2021 academic year. Notably, there was an 6% increase in satisfaction with Computer facilities provided at your department/college from the last academic year (86% satisfaction rate). While most students were satisfied with the facilities on campus, students were highly dissatisfied with parking facilities, with the lowest satisfaction rate (34%) among all facilities.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY20/21
Halle Library	95%	↓ 1%
EMU Student Center	95%	--
Computer labs (e.g., at Halle Library, Student Center, etc.)	90%	↓ 2%
Lab/Studio facilities	89%	--
Classroom buildings	89%	↑ 3%
Computer facilities provided at your department/college	86%	--
Athletics facilities (e.g., REC-IM)	86%	↑ 2%
Residence halls	62%	↓ 4%
Parking facilities	34%	↑ 1%
Average	81%	--

The average satisfaction rate with services at EMU is 84%, which is a one percent increase from the 2020/2021 academic year. The SEEUS escort service (93%), The Writing Center (91%), International Student Service (90%) and Services from Disability Resource Center (90%) all

showed high satisfaction rates for the students that utilized their services. Students were the least satisfied with food services (68%).

How satisfied are you with the following facilities or services at EMU? (continued) Services	% Satisfied	% Change from AY20/21
SEEUS escort service	93%	↑ 3%
The Writing Center	91%	--
Services from Disability Resource Center	90%	↑ 5%
International Student Service	90%	↑ 2%
Registration process	89%	↑ 1%
Academic support services (e.g., tutoring, supplemental instruction)	88%	↑ 3%
Holman Learning Center	87%	↑ 1%
Health and wellness services (e.g., Snow Health Center)	84%	↓ 1%
Ombudsman	83%	↑ 5%
Career Services	79%	↑ 4%
Financial Aid counseling and services	76%	--
Food services	68%	↓ 3%
Average	84%	↑ 1%

- Sense of Well-Being: Compared to academic year 2020/2021, all but three of the satisfaction items have decreased (less satisfied). Overall, 74% of students were satisfied with the quality of the education they received at EMU, decreasing 2% from the last academic year. In addition, students' attitudes about their university can be anticipated through their potential referral to others; 65% indicated they would refer EMU to others, which 4% lower than last year. The three items with the satisfaction rise (1-2%) were positive interactions with staff, fellow students and faculty.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY20/21
I had good relationships with fellow students.	83%	↑ 1%
I had positive interactions with staff in support services.	81%	↑ 2%
I had good relationships with faculty.	80%	↓ 2%
I had positive interactions with staff in administration services.	77%	↓ 2%
Faculty members cared about my academic performance.	76%	↓ 1%
I was satisfied with the quality of education I received at EMU.	74%	↓ 2%
Faculty members cared about my personal well-being.	72%	↑ 1%
I felt safe on campus.	67%	↓ 3%
I would recommend EMU to others.	65%	↓ 4%
I experienced a sense of belonging at EMU.	59%	↓ 1%

My academic performance was negatively affected by financial pressures.	43%	↑ 4%*
My academic performance was negatively affected by work responsibilities.	39%	↑ 2%*

*Increase on the agreement level of this item indicates decline.

- Plans after Graduation: A total of 639 students responded to the question regarding their employment status, and of those students 34% (217) said they would continue in their current full-time employment and 33% (213) said they would begin full-time employment upon graduation. Approximately 23% (147) of students indicated they are still seeking employment. Of the 278 students who provided information regarding their current or future place of employment, 88% (245) of the responding students reported they are employed within the state of Michigan.

When the students were asked to estimate what they would be doing after graduation, of the 867 student responses, 59% (509) indicated they planned on working or volunteering full-time, 13% (109) planned to work and continue their education part-time, 12% (106) indicated they were going to pursue further education as a full-time student, and less than 8% (68) reported they were undecided.

A total of 852 students reported they planned to further formal study in the future. Within these results, 53% (448) indicated they planned to get a master's degree at some point in the future, 11% (92) reported they planned to get a doctorate degree at some point in the future, and 4% (33) planned on earning a professional degree. Thirteen percent (113) of students reported they planned to pursue some type of certificate or professional licensure and 5% (45) planned to pursue a second bachelor's degree.

- College Education Funding: A total of 832 students responded to the question regarding the source of funding for their college education. Student loans were the most prevalent major source of funding at 56% of students, and the second largest source was scholarships or educational grants at 44%. Common minor sources of funding were personal savings (37%) and scholarship or educational grants (33%). Many students reported they did not use employer reimbursement off-campus (78%) or employment on-campus (83%) as a source of funding for their education. The remaining results are reported in Figure 1.

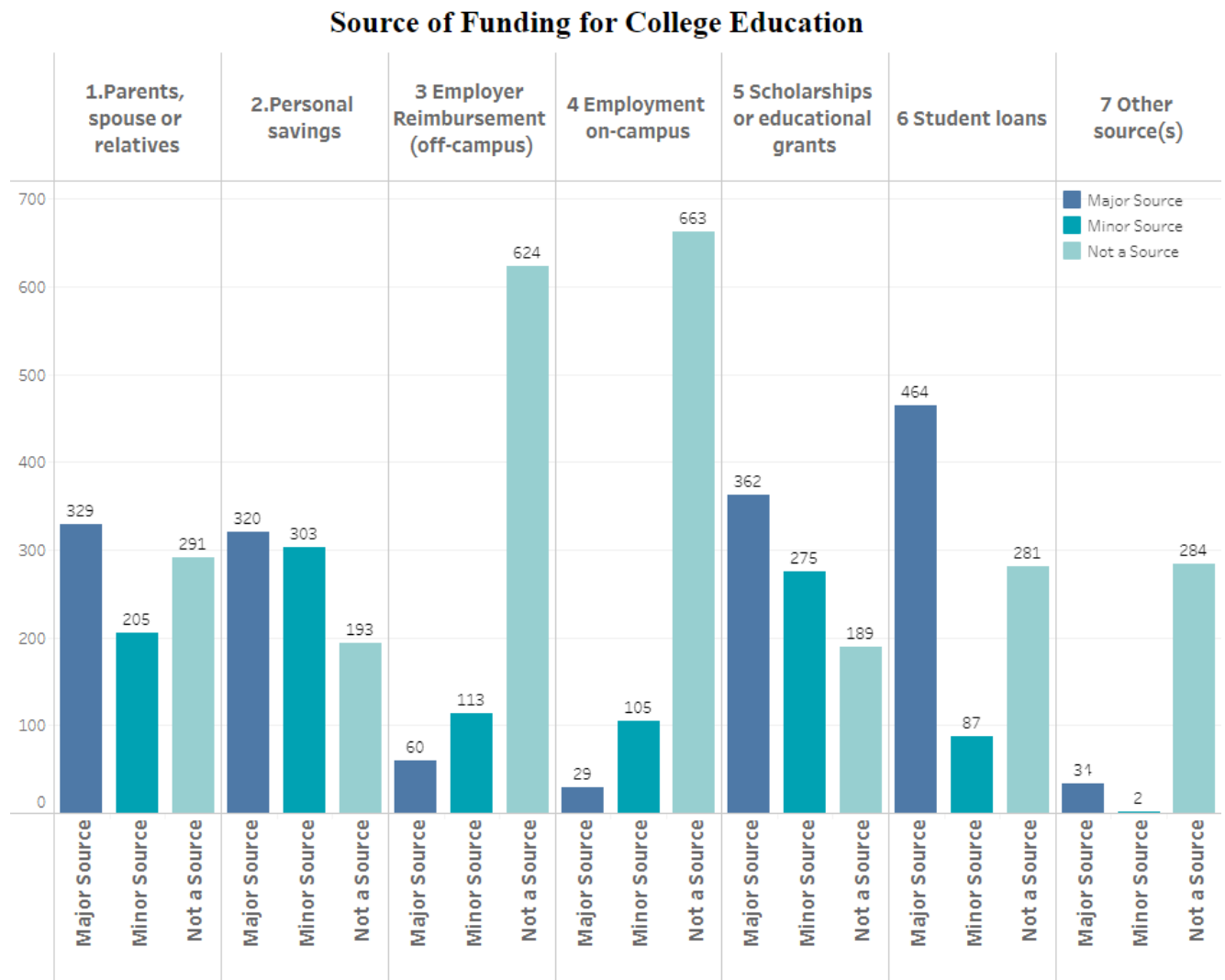


Figure 1. Source of funding for college education

Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please tell us one thing you like most about EMU.*

Q2: *Please tell us one thing you would like to see EMU improve.*

For each question, the percentage correlating with the student's response rate is presented below in Figure 2 and Figure 3, each followed by excerpts of student responses within each category.

Q1: Please tell us one thing that you like most about EMU.

There were 569 student responses. Figure 2 is the distribution of answers to Q1.

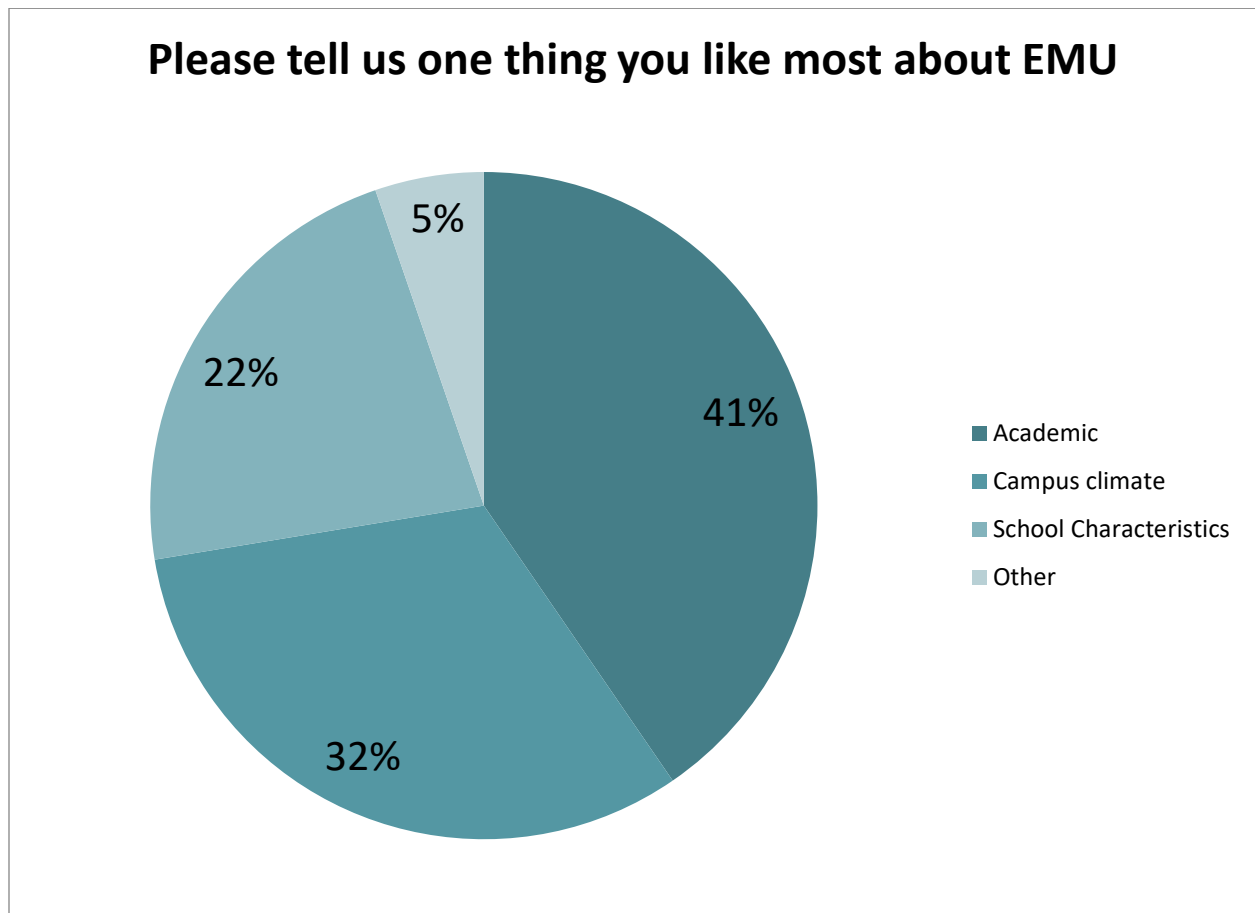


Figure 2 Please tell us one thing you like most about EMU

Academics:

Faculty, courses (161 responses, 28%)

- “Working with passionate and knowledgeable faculty who took an interest in the wellbeing and success of students.”
- “The wonderful teachers”
- “The way the university responded and adapted to COVID restrictions. Some professors clearly weren't anticipating teaching online, but they rallied and maintained the high-quality education for all students whether in person or online.”

Program, college, quality of education (71 responses, 12%)

- “I really liked the quality of my degree from EMU! The education program is great and at a reasonable price.”
- “I really enjoyed most of my classes. I felt like I received a well-rounded education. Some of the staff was especially inspiring and motivating. I'm very happy that I got my teacher education here. I especially liked those classes and the material taught.”
- “I love the music department. Even though I am a biology major the faculty and the students in the music department felt like family.”

Flexibility of class schedule or location (25 responses, 4%)

- “I loved the convenience of being able to earn my BSN online. Faculty were supportive and flexible with students who worked full time.”
- “EMU has a number of fully or mostly online degree programs, these are very flexible for students that have a full-time career occupation.”

Campus Climate:

Services provided, internship opportunities, administrative staff (109 responses, 19%)

- “Advising for major was extremely helpful, career services help me greatly for after graduation plans, faculty was helpful and mentoring, and peers became great friends.”
- “The staff are phenomenal”
- “The transfer process was great. My advisors were on point about what courses to take and when to take them.”

Friendly atmosphere, community-like, sense of belonging (60 responses, 11%)

- “Sense of belonging”
- “The one thing I loved about EMU was the sense of community that the school had.”

Small class size, close interactions with faculty and students (27 responses, 5%)

- “I love the opportunity for smaller class sizes in freshmen classes in the honors college.”
- “I have loved the opportunities I have received. By asking professors and staff at Eastern, I have had a significant amount of success in finding opportunities on and off-campus. The small class sizes have allowed me to really get to know my professors and I have always felt supported by the professors here at Eastern.”
- “The small class sizes”

Campus life, student organizations, student work experience (19 responses, 3%)

- “The different organizations that we have to offer, a lot of colleges don't offer as many student organizations that we do. It made the college experience better being a part of something with people that come from the same background as me.”

- “One thing I liked about EMU was that there was always a way to connect with anyone with all the fun events that were held.”

Diversity of population, student interaction (20 responses, 4%)

- “It is very diverse.”
- “I love the diversity of our university and how inclusive we work to be across campus and I love the size of the university itself because it is big enough to know some people across campus, but not have to know everyone.”

School Characteristics:

Beautiful campus, facilities, proximity of buildings (18 responses, 3%)

- “Campus is beautiful”
- “Having all of my classes in the same building”

Location (10 responses, 2%)

- “Close proximity to my neighborhood”
- “EMU is in a great location for where I am from.”

Affordability (5 responses, 1%)

- “It was relatively affordable.”
- “It seems to be cost-efficient”

Students (3 responses, 1%)

- “The students are all great in the nursing program.”
- “The students and overall EMU community.”

Q2: Please tell us one thing you would like to see EMU improve.

There were 582 student responses. Figure 3 is the distribution of answers to Q2.

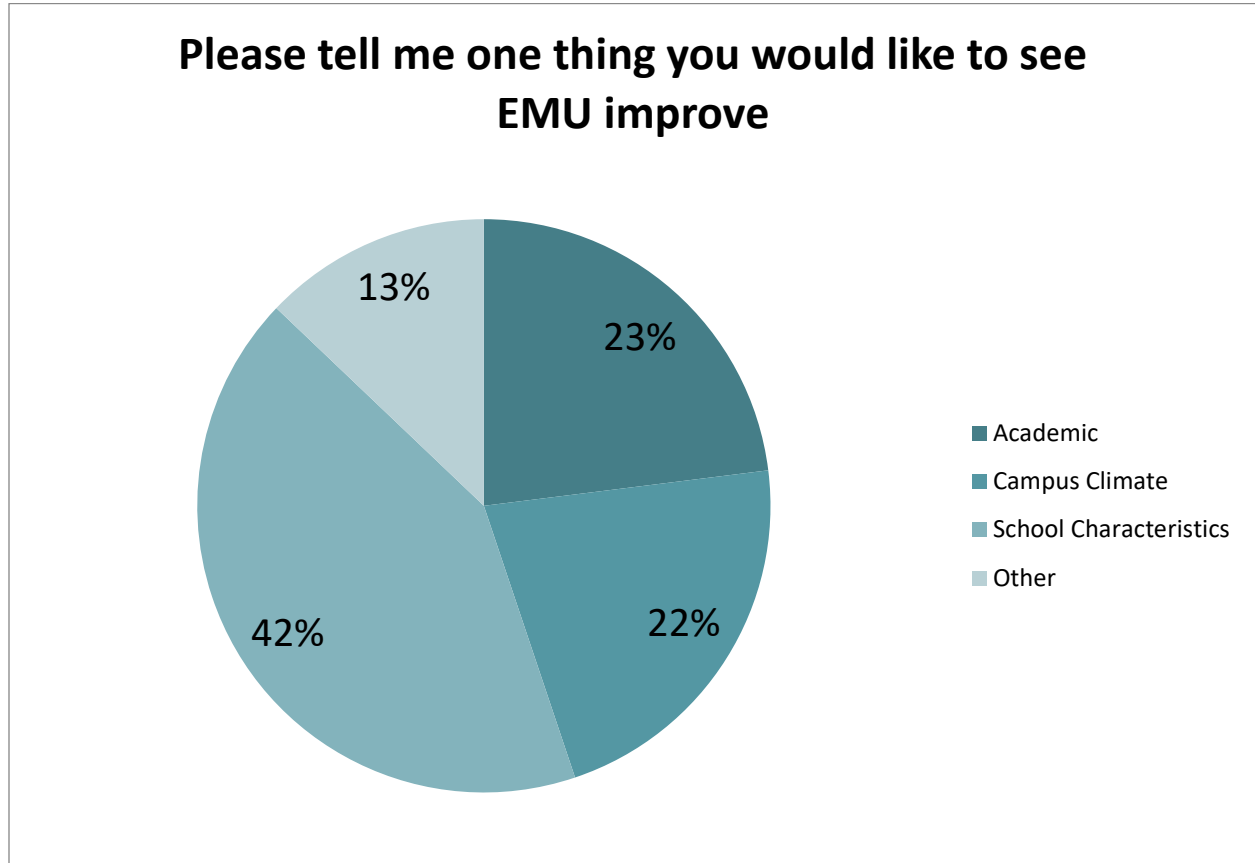


Figure 3. Please tell us one thing you would like to see EMU improve

Academics:

Faculty, teaching skills, courses (76 responses, 13%)

- “Training professors on teaching virtually”
- “Quality of instructors. Most instructors during my time here seemed unenthusiastic about having to teach.”
- “The quality of instructors.”

Program, college, quality of education (39 responses, 7%)

- “More variety of courses for the Biology majors, and adding Biopsychology major.”
- “Quality of education in some classes”
- “More up to date learning in marketing degree. I would like it to have been more relatable and helpful for future jobs. “

Flexibility of class schedule or location (17 responses, 3%)

- "I would like EMU to maybe have more times available for upper-level classes."
- "Offer more online asynchronous classes"

Campus Climate:

Services provided, administration staff, financial aid service (101 responses, 17%)

- "Better staff and comprehension of how teaching works."
- "Better advising support for older returning students."

Friendly atmosphere, community-like, sense of belonging (50 responses, 9%)

- "A feeling of inclusion or welcoming. Especially for transfer students."
- "One thing I would like to see EMU improve is community building geared towards commuters. Although I felt accepted on campus as a woman of color, I also commute. Although I do not mind commuting, it is harder to build community. Since EMU is a majority commuter school, there should be a lot more money/time/effort into developing and helping them thrive on campus by giving them opportunities to build community. I know this is something many commuters feel, so I would love to see it happen! I would highly suggest EMU investing in their commuter students because this would also boost graduation rates as well as prevent students from transferring to other universities."

Campus life, student organization (29 responses, 5%)

- "More student life involvement (on campus, at athletics, etc.)"
- "More areas for students to get involved on campus. There were so many opportunities for Campus Life pre-Covid and they were all advertised really well. Now there is hardly anything and if there are events they are not advertised at all."

Diversity of population, student interaction (5 responses, 1%)

- "I think diversity is always open for improvement"
- "EMU claiming diversity but not showing diversity"

Safety/law (2 responses, 0%)

- "Title IX and dealing with sexual assault"
- "Improve safety. Inform student of emergencies sooner."

School Characteristics:

Parking (126 responses, 22%)

- "The parking situation for art students is fairly difficult. There aren't many spots close to the art buildings and the lots that are close you're in competition for the spots with the science complex students."
- "The parking situation could be a lot better. Sometimes it is so hard to find a spot, especially with the parking garage being under construction."
- "The parking is bad. The cost for commuter students is a very steep price, especially when added to the cost of tuition."
- "The parking at EMU should be free for all students."

- “The parking. Students should be charge for parking and then be forced to get to campus an hour early just to park and walk a mile to where their class may be located.”

Campus, facilities, proximity (48 responses, 8%)

- “The quality of life factor for students living on campus. Specifically, buildings and dining accommodations, and parking. All residence halls on this campus need serious attention. I lived in three different buildings and all three of them didn't feel worth the money. In my 4 years living on campus, I ate the same 3-5 meals over and over because the variety of food available for vegetarians/vegans is so limited. Parking passes are wildly expensive, and have only gone up in price since my first year. The Green Lot is so far from halls like Best and Downing, and this year have the WORST potholes I've ever seen in a major parking lot. To improve these factors would have significantly impacted my experience living on campus, and therefore my experience as a whole.”
- “More renovations of older buildings.”

Affordability, EMU budgeting (37 responses, 6%)

- “Not paying for online classes (the fee for online classes) when no in-person options are available.”
- “More scholarships. Classes are very expensive and we do not even have access to course material on canvas after the semester ends. I would have liked to still have my past classes available on canvas. I also do not think there should be a minimum number of credits a student should take to be able to get their scholarship. My last semester I lost my scholarship because I was not enrolled as a "full-time" student and the tuition was very expensive.”

Food (19 responses, 3%)

- “Food services. The quality of living on campus would be exponentially improved if the food on campus was improved.”
- “Food on campus”

For further information about the survey or breakdown reports, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

Demographics

		EMU ¹		College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Engineering and Technology (ET)		College of Health and Human Services (HH)	
		Resp.	Total	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²
Academic Degree	Bachelor's Degree	1,029	2,823	401	1,066	138	422	90	190	127	317	230	720
		99%	100%	100%	100%	100%	100%	94%	94%	100%	100%	100%	100%
	Certificate	60	123	24	43			34	79	1	1	1	1
		6%	4%	6%	4%	0%	0%	35%	39%	1%	0%	0%	0%
	Total	1035	2835	401	1,066	138	422	96	202	127	317	230	720
		37%	100%	38%	100%	33%	100%	48%	100%	40%	100%	32%	100%
Gender	Female	673	1,748	254	640	72	196	93	187	36	80	188	576
		65%	62%	63%	60%	52%	46%	97%	93%	28%	25%	82%	80%
	Male	362	1,087	147	426	66	226	3	15	91	237	42	144
		35%	38%	37%	40%	48%	54%	3%	7%	72%	75%	18%	20%
	Total	1035	2,835	401	1,066	138	422	96	202	127	317	230	720
Ethnicity	Native American	5	10	1	3	2	2			1	2	0	2
		0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%
	Asian	27	78	14	34	7	15	0	4	2	6	3	16
		3%	3%	3%	3%	5%	4%	0%	2%	2%	2%	1%	2%
	Black/African American	113	380	46	153	12	62	6	13	11	32	29	96
		11%	13%	11%	14%	9%	15%	6%	6%	9%	10%	13%	13%
	Hispanic/Latino	58	164	18	71	11	25	6	9	9	21	13	35
		6%	6%	4%	6%	8%	6%	6%	4%	7%	7%	6%	5%
	Native Hawaiian/Other Pacific Islander	0	2									0	2
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	22	58	4	20	11	22			6	10	1	6
		2%	2%	1%	2%	8%	5%	0%	0%	5%	3%	0%	1%
	Race/Ethnicity Unknown	46	143	21	55	4	20	2	7	3	11	11	44
		4%	5%	5%	5%	3%	5%	2%	3%	2%	3%	5%	6%
	Two or More Races	31	91	14	39	6	18	1	1	7	12	3	16
		3%	3%	3%	3%	4%	4%	1%	0%	6%	4%	1%	2%
	White	733	1,910	283	692	85	258	81	168	88	223	170	503
		71%	67%	71%	61%	62%	61%	84%	83%	69%	70%	74%	70%
	Total	1,035	2,835	401	1133	138	422	96	202	127	317	230	720

¹ The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in Academic Affairs.

² The percentage under each college represents the proportion of each category to the entire college.

AY2021/22 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		All		AA		AS		BU		ED		ET		HH	
Activities sponsored by student organizations	Weekly	8%	87	2%	1	11%	43	13%	18	9%	9	6%	8	3%	8
	Monthly	6%	65	2%	1	7%	27	9%	13	3%	3	2%	3	8%	18
	Occasionally	30%	310	21%	9	32%	128	25%	34	32%	31	32%	40	28%	66
	Never	55%	574	74%	31	51%	203	53%	72	55%	53	60%	75	60%	140
	Total	100%	1036	100%	42	100%	401	100%	137	100%	96	100%	126	100%	232
Activities sponsored by your department or school	Weekly	3%	29	2%	1	3%	12	6%	8	0%		1%	1	3%	7
	Monthly	6%	65	2%	1	8%	32	5%	7	1%	1	7%	9	6%	15
	Occasionally	41%	425	19%	8	45%	179	36%	50	49%	47	35%	44	41%	95
	Never	50%	518	76%	32	44%	178	53%	73	50%	48	57%	72	50%	115
	Total	100%	1037	100%	42	100%	401	100%	138	100%	96	100%	126	100%	232
Volunteer work through a campus organization or service-learning project	Weekly	5%	47	9%	4	5%	19	3%	4	4%	4	2%	3	6%	13
	Monthly	10%	103	5%	2	9%	36	12%	16	15%	14	5%	6	13%	29
	Occasionally	29%	304	23%	10	30%	120	27%	37	38%	36	18%	23	33%	77
	Never	56%	580	63%	27	56%	225	58%	80	44%	42	75%	94	48%	111
	Total	100%	1034	100%	43	100%	400	100%	137	100%	96	100%	126	100%	230
Fraternity/Sorority	Weekly	5%	56	0%		6%	22	8%	11	8%	8	2%	3	5%	12
	Monthly	1%	14	0%		1%	5	1%	1	2%	2	2%	3	1%	3
	Occasionally	6%	62	7%	3	6%	22	7%	9	2%	2	6%	7	8%	19
	Never	87%	902	93%	40	88%	351	85%	115	88%	84	90%	112	85%	198
	Total	100%	1034	100%	43	100%	400	100%	136	100%	96	100%	125	100%	232
Intercollegiate athletics	Weekly	4%	40	0%		4%	16	3%	4	4%	4	3%	4	5%	12
	Monthly	2%	19	0%		1%	5	1%	2	3%	3	2%	3	3%	6
	Occasionally	10%	102	15%	6	10%	38	11%	15	7%	7	8%	10	11%	26
	Never	84%	866	85%	35	85%	335	85%	117	85%	82	86%	108	81%	187
	Total	100%	1027	100%	41	100%	394	100%	138	100%	96	100%	125	100%	231
Intramural Sports	Weekly	2%	24	5%	2	2%	7	4%	5	1%	1	2%	2	3%	6
	Monthly	3%	36	0%		3%	11	4%	6	5%	5	4%	5	4%	9
	Occasionally	16%	170	7%	3	20%	80	19%	26	15%	14	10%	13	15%	34
	Never	78%	804	88%	38	75%	300	73%	101	79%	76	84%	106	79%	182
	Total	100%	1034	100%	43	100%	398	100%	138	100%	96	100%	126	100%	231
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary group)	Weekly	3%	29	2%	1	4%	18	2%	3	1%	1	1%	1	2%	5
	Monthly	6%	61	10%	4	9%	36	1%	2	6%	6	5%	6	3%	7
	Occasionally	27%	280	17%	7	35%	139	25%	34	33%	32	17%	22	20%	46
	Never	64%	666	71%	30	52%	208	72%	98	59%	57	77%	97	75%	174
	Total	100%	1036	100%	42	100%	401	100%	137	100%	96	100%	126	100%	232

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	22%	193	41%	13	18%	63	26%	29	22%	18	19%	20	27%	50
	Satisfied	69%	603	41%	13	72%	251	67%	76	73%	61	65%	69	70%	132
	Dissatisfied	7%	58	16%	5	7%	24	7%	8	5%	4	13%	14	2%	3
	Very Dissatisfied	2%	16	3%	1	3%	9	0%		0%		3%	3	2%	3
	Total	100%	870	100%	32	100%	347	100%	113	100%	83	100%	106	100%	188
Quality of general education courses	Very Satisfied	19%	166	36%	12	14%	48	18%	20	19%	16	16%	17	28%	53
	Satisfied	67%	584	52%	17	73%	251	66%	75	69%	57	62%	64	63%	118
	Dissatisfied	11%	97	6%	2	12%	41	14%	16	11%	9	17%	18	6%	11
	Very Dissatisfied	3%	23	6%	2	2%	6	3%	3	1%	1	5%	5	3%	6
	Total	100%	870	100%	33	100%	346	100%	114	100%	83	100%	104	100%	188
Intellectual challenge in general education courses	Very Satisfied	19%	167	41%	13	13%	46	16%	18	21%	17	20%	21	27%	51
	Satisfied	67%	576	44%	14	72%	245	67%	76	68%	56	63%	65	64%	119
	Dissatisfied	11%	92	6%	2	11%	39	13%	15	9%	7	15%	15	7%	14
	Very Dissatisfied	3%	27	9%	3	4%	12	4%	5	2%	2	2%	2	2%	3
	Total	100%	862	100%	32	100%	342	100%	114	100%	82	100%	103	100%	187
Variety of courses in your major	Very Satisfied	26%	247	36%	12	23%	83	26%	33	30%	27	25%	30	30%	62
	Satisfied	52%	490	36%	12	48%	171	58%	73	60%	53	48%	57	60%	124
	Dissatisfied	17%	162	15%	5	24%	87	15%	19	8%	7	22%	26	8%	17
	Very Dissatisfied	4%	35	12%	4	5%	18	1%	1	2%	2	4%	5	2%	4
	Total	100%	934	100%	33	100%	359	100%	126	100%	89	100%	118	100%	207

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		All		AA		AS		BU		ED		ET		HH	
Quality of courses in your major	Very Satisfied	31%	295	35%	12	30%	107	25%	32	33%	29	28%	33	38%	81
	Satisfied	53%	501	47%	16	53%	193	57%	73	58%	51	47%	55	54%	113
	Dissatisfied	11%	108	9%	3	13%	46	14%	18	9%	8	15%	18	7%	14
	Very Dissatisfied	4%	37	9%	3	4%	15	3%	4	0%		10%	12	1%	3
	Total	100%	941	100%	34	100%	361	100%	127	100%	88	100%	118	100%	211
Intellectual challenge in courses in your major	Very Satisfied	34%	315	36%	12	34%	124	27%	34	30%	27	30%	35	39%	82
	Satisfied	57%	532	52%	17	58%	208	59%	74	63%	56	55%	65	54%	112
	Dissatisfied	7%	70	3%	1	6%	21	12%	15	4%	4	12%	14	7%	14
	Very Dissatisfied	2%	20	9%	3	2%	7	2%	3	2%	2	3%	4	0%	1
	Total	100%	937	100%	33	100%	360	100%	126	100%	89	100%	118	100%	209
Quality of faculty in your major	Very Satisfied	33%	309	32%	11	36%	130	26%	33	30%	27	24%	28	38%	80
	Satisfied	51%	475	56%	19	46%	165	54%	68	61%	54	50%	59	52%	109
	Dissatisfied	12%	108	6%	2	13%	45	14%	18	8%	7	17%	20	7%	15
	Very Dissatisfied	5%	45	6%	2	6%	20	5%	6	1%	1	9%	10	3%	6
	Total	100%	937	100%	34	100%	360	100%	125	100%	89	100%	117	100%	210
Clarity of degree requirements	Very Satisfied	34%	314	48%	16	29%	104	33%	41	26%	23	35%	41	42%	89
	Satisfied	49%	455	36%	12	46%	165	57%	71	57%	50	48%	57	46%	98
	Dissatisfied	11%	101	3%	1	16%	56	6%	7	14%	12	11%	13	6%	12
	Very Dissatisfied	7%	61	12%	4	8%	30	4%	5	3%	3	6%	7	6%	12
	Total	100%	931	100%	33	100%	355	100%	124	100%	88	100%	118	100%	211
Results of graduation audit	Very Satisfied	40%	367	56%	19	36%	129	42%	53	34%	28	41%	48	44%	90
	Satisfied	52%	481	41%	14	53%	189	52%	65	63%	52	49%	57	50%	102
	Dissatisfied	6%	54	0%		8%	29	6%	7	2%	2	5%	6	5%	10
	Very Dissatisfied	2%	19	3%	1	3%	9	0%		1%	1	4%	5	1%	3
	Total	100%	921	100%	34	100%	356	100%	125	100%	83	100%	116	100%	205
Academic advising from faculty within your department or school	Very Satisfied	35%	319	59%	19	28%	97	37%	46	31%	27	36%	42	42%	88
	Satisfied	45%	412	38%	12	45%	154	48%	59	55%	47	44%	51	42%	88
	Dissatisfied	13%	116	3%	1	17%	58	8%	10	10%	9	14%	16	10%	22
	Very Dissatisfied	7%	67	0%		10%	35	7%	8	3%	3	7%	8	6%	12
	Total	100%	914	100%	32	100%	344	100%	123	100%	86	100%	117	100%	210
Academic advising from your college advising office	Very Satisfied	32%	283	54%	19	22%	74	41%	52	32%	27	32%	35	38%	76
	Satisfied	45%	399	37%	13	44%	146	44%	55	50%	42	48%	53	45%	90
	Dissatisfied	13%	117	9%	3	18%	59	7%	9	12%	10	15%	17	9%	17
	Very Dissatisfied	10%	87	0%		15%	50	8%	10	6%	5	5%	5	9%	17
	Total	100%	886	100%	35	100%	329	100%	126	100%	84	100%	110	100%	200
Academic advising from University Advising Center (UACDC)	Very Satisfied	29%	220	61%	19	21%	61	33%	34	30%	19	29%	28	35%	59
	Satisfied	47%	359	35%	11	44%	128	49%	51	52%	33	53%	51	49%	83
	Dissatisfied	13%	100	3%	1	19%	55	10%	10	13%	8	11%	11	9%	15
	Very Dissatisfied	10%	78	0%		16%	46	9%	9	6%	4	7%	7	7%	12
	Total	100%	757	100%	31	100%	290	100%	104	100%	64	100%	97	100%	169
Opportunities to discuss career choices with faculty members	Very Satisfied	25%	207	48%	11	21%	70	25%	30	20%	15	21%	21	33%	60
	Satisfied	49%	408	35%	8	44%	146	49%	58	51%	39	58%	57	55%	100
	Dissatisfied	18%	150	9%	2	22%	74	21%	25	24%	18	16%	16	8%	14
	Very Dissatisfied	8%	66	9%	2	12%	41	4%	5	5%	4	4%	4	5%	9
	Total	100%	831	100%	23	100%	331	100%	118	100%	76	100%	98	100%	183
Quality of career counseling from faculty	Very Satisfied	24%	192	41%	9	21%	66	24%	26	18%	13	24%	23	31%	55
	Satisfied	48%	374	41%	9	42%	130	50%	54	51%	36	52%	49	54%	95
	Dissatisfied	19%	151	9%	2	25%	76	19%	21	27%	19	18%	17	9%	16
	Very Dissatisfied	9%	68	9%	2	12%	38	6%	7	4%	3	6%	6	6%	11
	Total	100%	785	100%	22	100%	310	100%	108	100%	71	100%	95	100%	177
Information provided about internships, practicum, or co-op experiences	Very Satisfied	25%	207	32%	6	17%	56	28%	32	19%	16	27%	29	35%	68
	Satisfied	45%	381	42%	8	40%	129	48%	56	51%	42	44%	47	51%	99
	Dissatisfied	21%	177	16%	3	28%	91	18%	21	24%	20	22%	24	9%	17
	Very Dissatisfied	9%	78	11%	2	15%	47	6%	7	6%	5	7%	7	5%	9
	Total	100%	843	100%	19	100%	323	100%	116	100%	83	100%	107	100%	193

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Overall satisfaction with your major	All			AA		AS		BU		ED		ET		HH	
	Very Satisfied	36%	338	48%	16	31%	110	36%	45	34%	30	34%	40	46%	97
	Satisfied	53%	498	36%	12	58%	209	54%	68	57%	50	51%	60	46%	98
	Dissatisfied	7%	70	6%	2	8%	30	6%	8	8%	7	9%	11	6%	12
	Very Dissatisfied	3%	32	9%	3	3%	11	4%	5	1%	1	6%	7	2%	4
	Total	100%	938	100%	33	100%	360	100%	126	100%	88	100%	118	100%	211

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very Satisfied	22%	176	38%	10	18%	62	24%	26	21%	17	24%	24	23%	37
	Satisfied	67%	549	54%	14	70%	238	64%	70	71%	58	58%	59	70%	110
	Dissatisfied	8%	67	8%	2	9%	29	9%	10	7%	6	11%	11	6%	9
	Very Dissatisfied	3%	24	0%		3%	9	4%	4	1%	1	8%	8	1%	2
	Total	100%	816	100%	26	100%	338	100%	110	100%	82	100%	102	100%	158
Lab/Studio facilities	Very Satisfied	23%	171	31%	8	19%	60	22%	18	21%	16	29%	28	29%	41
	Satisfied	66%	486	58%	15	68%	215	71%	59	72%	54	53%	51	65%	92
	Dissatisfied	8%	59	12%	3	10%	32	5%	4	4%	3	11%	11	4%	6
	Very Dissatisfied	3%	20	0%		2%	7	2%	2	3%	2	6%	6	2%	3
	Total	100%	736	100%	26	100%	314	100%	83	100%	75	100%	96	100%	142
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	27%	199	41%	9	24%	74	29%	28	23%	16	33%	29	29%	43
	Satisfied	63%	461	45%	10	67%	205	61%	59	72%	51	52%	46	62%	90
	Dissatisfied	7%	54	14%	3	6%	20	6%	6	4%	3	13%	12	7%	10
	Very Dissatisfied	2%	18	0%		3%	9	3%	3	1%	1	2%	2	2%	3
	Total	100%	732	100%	22	100%	308	100%	96	100%	71	100%	89	100%	146
Computer facilities provided at your department college	Very Satisfied	25%	175	42%	8	20%	59	25%	23	25%	18	37%	34	26%	33
	Satisfied	61%	429	37%	7	63%	189	60%	55	69%	49	49%	46	64%	83
	Dissatisfied	10%	74	16%	3	14%	42	11%	10	4%	3	8%	7	7%	9
	Very Dissatisfied	4%	27	5%	1	4%	11	4%	4	1%	1	6%	6	3%	4
	Total	100%	705	100%	19	100%	301	100%	92	100%	71	100%	93	100%	129
EMU Student Center	Very Satisfied	36%	282	50%	13	33%	109	42%	43	37%	29	34%	31	37%	57
	Satisfied	59%	460	46%	12	61%	200	53%	54	62%	49	59%	54	58%	91
	Dissatisfied	4%	35	0%		5%	17	5%	5	0%		7%	6	4%	7
	Very Dissatisfied	1%	8	4%	1	1%	4	0%		1%	1	1%	1	1%	1
	Total	100%	785	100%	26	100%	330	100%	102	100%	79	100%	92	100%	156
Halle Library	Very Satisfied	38%	294	48%	13	37%	119	37%	38	37%	28	34%	30	39%	66
	Satisfied	58%	451	52%	14	57%	185	56%	57	61%	46	57%	50	59%	99
	Dissatisfied	3%	25	0%		3%	10	7%	7	1%	1	6%	5	1%	2
	Very Dissatisfied	2%	13	0%		2%	8	0%		0%		3%	3	1%	2
	Total	100%	783	100%	27	100%	322	100%	102	100%	75	100%	88	100%	169
Residence Halls	Very Satisfied	15%	69	38%	5	9%	20	19%	11	18%	8	20%	10	16%	15
	Satisfied	47%	225	38%	5	46%	98	48%	28	51%	23	49%	24	49%	47
	Dissatisfied	25%	117	8%	1	29%	61	29%	17	18%	8	22%	11	20%	19
	Very Dissatisfied	13%	63	15%	2	16%	34	3%	2	13%	6	8%	4	16%	15
	Total	100%	474	100%	13	100%	213	100%	58	100%	45	100%	49	100%	96
Parking facilities	Very Satisfied	7%	55	15%	4	5%	14	11%	12	9%	7	5%	5	8%	13
	Satisfied	26%	202	41%	11	25%	75	26%	28	26%	20	26%	25	28%	43
	Dissatisfied	29%	222	30%	8	30%	90	28%	30	28%	22	21%	21	33%	51
	Very Dissatisfied	37%	285	15%	4	41%	123	34%	36	37%	29	48%	47	30%	46
	Total	100%	764	100%	27	100%	302	100%	106	100%	78	100%	98	100%	153
Athletic facilities (e.g. REC-IM)	Very Satisfied	23%	124	26%	6	21%	49	30%	21	27%	14	21%	12	21%	22
	Satisfied	63%	341	61%	14	65%	153	59%	41	58%	30	59%	33	67%	70
	Dissatisfied	11%	57	9%	2	10%	23	7%	5	13%	7	18%	10	10%	10
	Very Dissatisfied	4%	19	4%	1	5%	11	4%	3	2%	1	2%	1	2%	2
	Total	100%	541	100%	23	100%	236	100%	70	100%	52	100%	56	100%	104

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		All		AA		AS		BU		ED		ET		HH	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	24%	121	43%	9	21%	45	27%	17	23%	11	19%	10	26%	29
	Satisfied	64%	331	48%	10	64%	141	66%	41	66%	31	64%	34	66%	74
	Dissatisfied	9%	46	5%	1	12%	26	5%	3	9%	4	11%	6	5%	6
	Very Dissatisfied	3%	16	5%	1	3%	7	2%	1	2%	1	6%	3	3%	3
	Total	100%	514	100%	21	100%	219	100%	62	100%	47	100%	53	100%	112
Holman Learning Center	Very Satisfied	22%	78	27%	4	15%	22	30%	16	26%	8	19%	6	30%	22
	Satisfied	65%	228	67%	10	68%	98	62%	33	65%	20	63%	20	64%	47
	Dissatisfied	9%	30	0%		13%	19	6%	3	6%	2	13%	4	3%	2
	Very Dissatisfied	4%	14	7%	1	4%	6	2%	1	3%	1	6%	2	4%	3
	Total	100%	350	100%	15	100%	145	100%	53	100%	31	100%	32	100%	74
The Writing Center	Very Satisfied	26%	125	35%	6	21%	38	31%	19	32%	12	15%	7	34%	43
	Satisfied	64%	304	65%	11	67%	124	66%	41	61%	23	61%	28	62%	77
	Dissatisfied	7%	32	0%		9%	16	2%	1	8%	3	20%	9	2%	3
	Very Dissatisfied	2%	11	0%		3%	6	2%	1	0%		4%	2	2%	2
	Total	100%	472	100%	17	100%	184	100%	62	100%	38	100%	46	100%	125
Registration process	Very Satisfied	22%	196	33%	11	19%	65	27%	32	18%	15	24%	26	24%	47
	Satisfied	67%	591	61%	20	68%	232	63%	74	71%	60	65%	70	68%	135
	Dissatisfied	8%	73	3%	1	10%	33	8%	9	8%	7	9%	10	7%	13
	Very Dissatisfied	2%	20	3%	1	3%	9	3%	3	2%	2	1%	1	2%	4
	Total	100%	880	100%	33	100%	339	100%	118	100%	84	100%	107	100%	199
Financial Aid counseling and services	Very Satisfied	22%	162	33%	9	20%	56	26%	28	16%	12	19%	16	24%	41
	Satisfied	54%	402	56%	15	53%	151	47%	50	64%	47	56%	47	54%	92
	Dissatisfied	16%	120	7%	2	18%	51	15%	16	14%	10	14%	12	17%	29
	Very Dissatisfied	8%	61	4%	1	9%	25	11%	12	7%	5	11%	9	5%	9
	Total	100%	745	100%	27	100%	283	100%	106	100%	74	100%	84	100%	171
Career Services	Very Satisfied	21%	115	29%	4	17%	38	28%	22	19%	9	18%	11	28%	31
	Satisfied	58%	313	64%	9	56%	128	58%	46	60%	29	58%	35	59%	66
	Dissatisfied	14%	78	0%		19%	44	10%	8	13%	6	13%	8	11%	12
	Very Dissatisfied	6%	34	7%	1	7%	17	4%	3	8%	4	10%	6	3%	3
	Total	100%	540	100%	14	100%	227	100%	79	100%	48	100%	60	100%	112
Food services	Very Satisfied	16%	87	25%	4	12%	30	21%	15	12%	6	21%	12	18%	20
	Satisfied	52%	284	56%	9	49%	121	44%	31	65%	32	50%	28	58%	63
	Dissatisfied	20%	110	13%	2	21%	51	28%	20	16%	8	18%	10	17%	19
	Very Dissatisfied	12%	65	6%	1	18%	43	7%	5	6%	3	11%	6	6%	7
	Total	100%	546	100%	16	100%	245	100%	71	100%	49	100%	56	100%	109
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	24%	104	50%	7	18%	35	31%	17	19%	8	23%	10	31%	27
	Satisfied	60%	260	50%	7	62%	119	53%	29	63%	27	59%	26	60%	52
	Dissatisfied	9%	41	0%		12%	23	7%	4	9%	4	11%	5	6%	5
	Very Dissatisfied	6%	28	0%		7%	14	9%	5	9%	4	7%	3	2%	2
	Total	100%	433	100%	14	100%	191	100%	55	100%	43	100%	44	100%	86
SEEUS escort service	Very Satisfied	31%	122	50%	4	26%	48	37%	20	30%	12	37%	14	32%	24
	Satisfied	62%	249	50%	4	63%	118	57%	31	63%	25	55%	21	68%	50
	Dissatisfied	4%	16	0%		6%	12	2%	1	3%	1	5%	2	0%	
	Very Dissatisfied	3%	13	0%		4%	8	4%	2	5%	2	3%	1	0%	
	Total	100%	400	100%	8	100%	186	100%	54	100%	40	100%	38	100%	74
International Student Service	Very Satisfied	27%	66	25%	1	19%	19	40%	16	26%	5	31%	9	31%	16
	Satisfied	63%	152	75%	3	68%	67	50%	20	63%	12	59%	17	65%	33
	Dissatisfied	6%	14	0%		8%	8	8%	3	5%	1	7%	2	0%	
	Very Dissatisfied	4%	9	0%		4%	4	3%	1	5%	1	3%	1	4%	2
	Total	100%	241	100%	4	100%	98	100%	40	100%	19	100%	29	100%	51
Services from Disability Resource Center	Very Satisfied	29%	81	29%	2	26%	31	33%	14	24%	7	36%	10	33%	17
	Satisfied	61%	170	57%	4	64%	77	56%	24	66%	19	54%	15	60%	31
	Dissatisfied	5%	15	0%		7%	8	7%	3	7%	2	7%	2	0%	
	Very Dissatisfied	5%	13	14%	1	3%	4	5%	2	3%	1	4%	1	8%	4
	Total	100%	279	100%	7	100%	120	100%	43	100%	29	100%	28	100%	52

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Ombudsman		All		AA		AS		BU		ED		ET		HH	
	Very Satisfied	25%	68	29%	2	18%	20	33%	14	22%	5	26%	8	33%	19
	Satisfied	58%	158	57%	4	64%	72	55%	23	52%	12	58%	18	50%	29
	Dissatisfied	10%	28	14%	1	12%	13	5%	2	13%	3	10%	3	10%	6
	Very Dissatisfied	7%	19	0%		6%	7	7%	3	13%	3	6%	2	7%	4
	Total	100%	273	100%	7	100%	112	100%	42	100%	23	100%	31	100%	58

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students.	Strongly Agree	30%	254	29%	8	26%	85	31%	34	27%	22	36%	37	36%	67
	Agree	53%	442	32%	9	60%	194	53%	58	54%	44	45%	46	48%	90
	Neutral	14%	118	36%	10	11%	35	15%	16	15%	12	18%	19	14%	26
	Disagree	2%	18	4%	1	2%	8	1%	1	5%	4	1%	1	2%	3
	Strongly Disagree	1%	6	0%		1%	4	1%	1	0%		0%		1%	1
	Total	100%	838	100%	28	100%	326	100%	110	100%	82	100%	103	100%	187
I had good relationships with faculty.	Strongly Agree	30%	252	27%	8	30%	97	27%	30	22%	18	28%	29	36%	69
	Agree	51%	430	37%	11	51%	167	46%	51	62%	51	53%	56	49%	94
	Neutral	17%	145	30%	9	16%	54	25%	28	12%	10	15%	16	14%	27
	Disagree	2%	19	7%	2	2%	6	2%	2	4%	3	4%	4	1%	2
	Strongly Disagree	1%	5	0%		1%	4	0%		0%		0%		1%	1
	Total	100%	851	100%	30	100%	328	100%	111	100%	82	100%	105	100%	193
I had positive interactions with staff in support services.	Strongly Agree	27%	222	48%	14	24%	75	31%	34	19%	15	22%	22	34%	62
	Agree	53%	434	31%	9	54%	169	54%	59	62%	48	57%	56	51%	92
	Neutral	14%	115	14%	4	16%	50	7%	8	15%	12	19%	19	12%	22
	Disagree	4%	29	7%	2	5%	15	4%	4	3%	2	2%	2	2%	4
	Strongly Disagree	2%	13	0%		2%	6	4%	4	1%	1	0%		1%	2
	Total	100%	813	100%	29	100%	315	100%	109	100%	78	100%	99	100%	182
I had positive interactions with staff in administration services.	Strongly Agree	25%	196	40%	12	21%	64	34%	33	15%	12	20%	20	31%	55
	Agree	53%	418	37%	11	55%	169	50%	49	61%	49	55%	56	47%	83
	Neutral	16%	131	17%	5	18%	55	12%	12	19%	15	16%	16	16%	28
	Disagree	5%	37	7%	2	4%	13	3%	3	4%	3	7%	7	5%	9
	Strongly Disagree	2%	14	0%		3%	9	1%	1	1%	1	2%	2	1%	1
	Total	100%	796	100%	30	100%	310	100%	98	100%	80	100%	101	100%	176
I experienced a sense of belonging at EMU.	Strongly Agree	21%	174	26%	8	17%	55	24%	26	17%	14	21%	21	26%	50
	Agree	38%	323	26%	8	38%	123	33%	36	49%	40	33%	34	43%	81
	Neutral	26%	218	39%	12	31%	101	25%	27	13%	11	28%	29	20%	37
	Disagree	9%	77	6%	2	9%	30	13%	14	15%	12	8%	8	6%	11
	Strongly Disagree	6%	49	3%	1	5%	16	6%	7	6%	5	10%	10	5%	10
	Total	100%	841	100%	31	100%	325	100%	110	100%	82	100%	102	100%	189
Faculty members cared about my academic performances.	Strongly Agree	30%	259	38%	12	26%	86	32%	36	28%	23	25%	26	38%	75
	Agree	46%	397	28%	9	50%	163	45%	50	49%	40	47%	49	44%	86
	Neutral	16%	138	25%	8	16%	51	13%	14	18%	15	22%	23	13%	26
	Disagree	5%	44	6%	2	6%	20	5%	6	4%	3	5%	5	4%	8
	Strongly Disagree	2%	20	3%	1	2%	8	5%	6	1%	1	2%	2	1%	2
	Total	100%	858	100%	32	100%	328	100%	112	100%	82	100%	105	100%	197
Faculty members cared about my personal well-being.	Strongly Agree	28%	242	34%	11	25%	82	30%	33	22%	18	23%	23	38%	75
	Agree	43%	369	31%	10	48%	158	38%	42	46%	38	38%	38	42%	82
	Neutral	17%	146	25%	8	15%	50	16%	18	22%	18	27%	27	13%	25
	Disagree	8%	68	3%	1	8%	26	8%	9	9%	7	10%	10	7%	14
	Strongly Disagree	3%	28	6%	2	4%	13	7%	8	1%	1	3%	3	1%	1
	Total	100%	853	100%	32	100%	329	100%	110	100%	82	100%	101	100%	197
I felt safe on campus.	Strongly Agree	25%	197	40%	10	22%	72	29%	30	14%	11	29%	28	28%	46
	Agree	43%	342	32%	8	45%	146	35%	37	45%	36	42%	41	44%	73
	Neutral	21%	165	24%	6	20%	65	24%	25	30%	24	21%	20	15%	24
	Disagree	8%	67	4%	1	10%	31	8%	8	6%	5	5%	5	10%	17
	Strongly Disagree	4%	29	0%		4%	12	5%	5	5%	4	3%	3	3%	5
	Total	100%	800	100%	25	100%	326	100%	105	100%	80	100%	97	100%	165

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		All		AA		AS		BU		ED		ET		HH	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	12%	99	14%	4	10%	31	12%	13	9%	7	19%	20	13%	24
	Agree	27%	225	25%	7	31%	98	31%	33	21%	17	29%	30	21%	40
	Neutral	24%	197	21%	6	25%	80	25%	26	25%	20	21%	22	22%	42
	Disagree	27%	219	32%	9	24%	76	21%	22	37%	30	21%	22	32%	59
	Strongly Disagree	10%	82	7%	2	10%	30	11%	12	9%	7	9%	9	12%	22
	Total	100%	822	100%	28	100%	315	100%	106	100%	81	100%	103	100%	187
My academic performance was negatively affected by financial pressures.	Strongly Agree	17%	141	29%	8	14%	43	14%	15	16%	13	27%	28	18%	34
	Agree	26%	215	18%	5	29%	91	24%	27	26%	21	22%	23	25%	47
	Neutral	19%	160	18%	5	22%	69	21%	23	17%	14	16%	16	17%	33
	Disagree	26%	213	29%	8	25%	77	26%	29	32%	26	23%	24	25%	48
	Strongly Disagree	12%	100	7%	2	11%	34	15%	17	9%	7	12%	12	15%	28
	Total	100%	829	100%	28	100%	314	100%	111	100%	81	100%	103	100%	190
I was satisfied with the quality of education I received at EMU.	Strongly Agree	24%	204	38%	12	17%	55	27%	30	24%	20	23%	24	31%	62
	Agree	50%	434	38%	12	55%	182	42%	47	51%	42	42%	45	53%	106
	Neutral	16%	142	22%	7	19%	62	15%	17	20%	16	23%	24	8%	16
	Disagree	7%	60	0%		8%	26	12%	14	2%	2	5%	5	6%	13
	Strongly Disagree	3%	26	3%	1	2%	5	4%	5	2%	2	8%	8	2%	4
	Total	100%	866	100%	32	100%	330	100%	113	100%	82	100%	106	100%	201
I would recommend EMU to others.	Strongly Agree	28%	238	44%	14	22%	71	31%	35	28%	23	25%	26	34%	68
	Agree	38%	328	31%	10	39%	128	35%	40	41%	34	34%	36	40%	80
	Neutral	21%	181	22%	7	24%	80	18%	20	20%	16	23%	24	17%	34
	Disagree	8%	67	0%		10%	33	10%	11	5%	4	8%	9	4%	9
	Strongly Disagree	6%	51	3%	1	5%	17	6%	7	6%	5	10%	11	5%	10
	Total	100%	865	100%	32	100%	329	100%	113	100%	82	100%	106	100%	201

V. Plans After Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	16%	132	12%	4	15%	47	13%	14	14%	11	17%	17	20%	39
Yes, I applied.	7%	60	6%	2	9%	27	6%	7	3%	2	5%	5	8%	16
No, I did not apply.	77%	641	82%	27	77%	241	81%	91	83%	65	78%	79	71%	137
Total	100%	833	100%	33	100%	315	100%	112	100%	78	100%	101	100%	192

Q6. To your best guess, what you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	59%	509	42%	14	52%	174	71%	79	74%	61	74%	79	50%	100
I plan to work or volunteer part-time.	3%	27	3%	1	5%	16	4%	4	0%		1%	1	3%	5
I plan to pursue further education as a full-time student.	12%	106	15%	5	16%	54	3%	3	10%	8	7%	8	14%	28
I plan to mainly work and continue my education as a part-time student.	13%	109	9%	3	9%	31	13%	14	11%	9	12%	13	20%	39
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	0%	4	3%	1	0%	1	0%		0%		0%		1%	2
I have not decided yet.	8%	68	15%	5	11%	37	4%	5	1%	1	5%	5	8%	15
Other, please specify.	5%	44	12%	4	6%	19	6%	7	4%	3	1%	1	5%	10
Total	100%	867	100%	33	100%	332	100%	112	100%	82	100%	107	100%	199

Q7. Which school will you be attending for your graduate degree?

Eastern Michigan University	23%	47	0%	0	22%	18	41%	7	31%	5	21%	4	21%	13
Other	22%	45	75%	6	20%	17	0%	0	25%	4	26%	5	21%	13
Have not decided yet	55%	113	25%	2	58%	48	59%	10	44%	7	53%	10	58%	36
Total	100%	205	100%	8	100%	83	100%	17	100%	16	100%	19	100%	62

Q8. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	50%	106	13%	1	40%	33	47%	8	50%	8	45%	9	70%	47
Yes, related.	38%	81	38%	3	48%	40	29%	5	44%	7	40%	8	27%	18
No, not related.	11%	24	50%	4	12%	10	24%	4	6%	1	15%	3	3%	2
Total	100%	211	100%	8	100%	83	100%	17	100%	16	100%	20	100%	67

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Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		ET		HH	
I will continue in my current full-time	34%	217	72%	13	23%	51	36%	35	16%	11	47%	43	44%	64
I will begin full-time employment upon graduation.	33%	213	28%	5	33%	72	31%	30	49%	33	25%	23	33%	48
I will be self-employed after graduation.	0%	3	0%		0%		1%	1	0%		1%	1	1%	1
I will be employed part-time after graduation.	6%	36	0%		9%	20	2%	2	6%	4	4%	4	4%	6
I am still seeking employment.	23%	147	0%		30%	67	24%	23	28%	19	18%	17	15%	21
I will be mainly doing volunteer work or internship after graduation.	1%	6	0%		1%	2	4%	4	0%		0%		0%	
Other.	3%	17	0%		4%	8	1%	1	0%		4%	4	3%	4
Total	100%	639	100%	18	100%	220	100%	96	100%	67	100%	92	100%	144

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	63%	389	28%	5	45%	95	57%	51	88%	59	71%	65	79%	113
Yes, somewhat related.	19%	115	50%	9	22%	47	24%	22	9%	6	12%	11	13%	19
No, not related.	19%	116	22%	4	32%	67	19%	17	3%	2	16%	15	8%	11
Total	100%	620	100%	18	100%	209	100%	90	100%	67	100%	91	100%	143

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	37%	317	38%	15	29%	124	44%	58	15%	15	41%	51	22%	53
Second Bachelor's degree.	5%	45	8%	3	5%	21	4%	5	4%	4	6%	7	2%	5
Certificate of professional licensure.	13%	113	5%	2	10%	43	12%	16	12%	12	10%	13	11%	27
Master's degree.	53%	448	46%	18	38%	160	32%	42	60%	59	33%	41	53%	127
Doctoral degree (Ph.D., Ed.D.)	11%	92	0%	0	12%	49	5%	6	7%	7	6%	7	9%	22
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	4%	33	3%	1	5%	23	1%	1	1%	1	2%	2	2%	5
Other.	1%	11	0%	0	1%	3	2%	3	0%	0	3%	4	0%	1
Total	100%	852	100%	39	100%	423	100%	131	100%	98	100%	125	100%	240

VI. Background Information and Feedback

Q12. Please indicate source(s) of funding for your college education.

Parents, spouse, or relatives	Major Source	40%	329	30%	9	45%	145	35%	37	47%	36	36%	36	34%	65
	Minor Source	25%	205	23%	7	25%	79	29%	31	27%	21	25%	25	22%	42
	Not a Source	35%	291	47%	14	30%	95	36%	39	26%	20	40%	40	43%	82
	Total	100%	825	100%	30	100%	319	100%	107	100%	77	100%	101	100%	189
Personal savings	Major Source	39%	320	36%	10	36%	114	39%	41	36%	28	33%	34	49%	91
	Minor Source	37%	303	36%	10	42%	133	36%	37	37%	29	42%	43	28%	51
	Not a Source	24%	193	29%	8	22%	70	25%	26	27%	21	25%	26	23%	42
	Total	100%	816	100%	28	100%	317	100%	104	100%	78	100%	103	100%	184
Employer reimbursement (off-campus)	Major Source	8%	60	4%	1	5%	16	7%	7	4%	3	12%	12	11%	21
	Minor Source	14%	113	27%	7	13%	41	6%	6	14%	10	14%	14	19%	35
	Not a Source	78%	624	69%	18	82%	256	87%	88	82%	60	74%	73	69%	127
	Total	100%	797	100%	26	100%	313	100%	101	100%	73	100%	99	100%	183
Employment on-campus	Major Source	4%	29	4%	1	4%	14	3%	3	7%	5	0%		3%	6
	Minor Source	13%	105	0%		21%	67	6%	6	10%	7	7%	7	9%	17
	Not a Source	83%	663	96%	25	74%	231	91%	93	84%	61	93%	91	88%	161
	Total	100%	797	100%	26	100%	312	100%	102	100%	73	100%	98	100%	184
Scholarships or educational grants	Major Source	44%	362	32%	10	49%	156	44%	46	50%	38	36%	37	39%	74
	Minor Source	33%	275	32%	10	35%	111	33%	35	32%	24	38%	39	30%	56
	Not a Source	23%	189	35%	11	17%	53	23%	24	18%	14	27%	28	31%	58
	Total	100%	826	100%	31	100%	320	100%	105	100%	76	100%	104	100%	188
Student loans	Major Source	56%	464	65%	20	60%	192	46%	48	64%	48	45%	46	56%	109
	Minor Source	10%	87	3%	1	10%	32	14%	15	11%	8	14%	14	9%	17
	Not a Source	34%	281	32%	10	30%	98	40%	42	25%	19	42%	43	35%	68
	Total	100%	832	100%	31	100%	322	100%	105	100%	75	100%	103	100%	194
Other	Major Source	11%	34	14%	2	6%	7	18%	8	16%	4	12%	5	11%	8
	Minor Source	1%	2	0%		1%	1	0%		0%		0%		1%	1
	Not a Source	89%	284	86%	12	93%	113	82%	37	84%	21	88%	38	87%	62
	Total	100%	320	100%	14	100%	121	100%	45	100%	25	100%	43	100%	71

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.
Residence Hall	20%	350	9%	11	27%	167	15%	34	13%	32	17%	34	17%	67
Off-campus but within walking distance	14%	282	23%	16	14%	121	10%	29	21%	32	11%	28	13%	52
Commuted from off-campus	66%	641	67%	25	58%	248	74%	83	66%	62	72%	83	71%	134
Total	100%	1273	99%	52	99%	536	99%	146	100%	126	100%	145	101%	253

¹ Avg % indicates the average percentage of time lived in the specified location.

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

Special thanks to the various offices who helped promote this survey. Your contribution was greatly appreciated.

For more information, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

