

EASTERN MICHIGAN UNIVERSITY

GRADUATING SENIOR SURVEY

AY2022/23



Graduating Senior Survey 2022/23

839 Graduating Senior students responded

- Educational Experience
- Campus Involvement
- Sense of Well being
- Satisfaction
- Plan after Graduation
- Funding for Education



82%

Feel satisfied
with their
educational
experience



79%

Feel satisfied
with facilities
at EMU



82%

Feel satisfied
with services
at EMU



86%

Overall
satisfaction
with their
major



80%

Had a good
relationship
with faculty



59%

Feel they
belong at
EMU



43%

Perform
volunteer or
community
services



70%

Plan to
continue their
education

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EASTERN MICHIGAN UNIVERSITY

AY2022/23 Graduating Senior Survey Summary and Highlights

About the Survey

Every academic year, Eastern Michigan University (EMU) administers a voluntary survey to undergraduate students who are graduating, referred to as the graduating senior survey (GSS), to gather data regarding their experiences as a student at EMU. The survey was initially implemented in 2011, and since then we have gathered a great amount of data and provided useful feedback from our graduating seniors. For the academic year 2022-2023, the response rate of GSS was 39%. More than 800 respondents participated in the survey and submitted valuable information. The information gathered through the GSS also presents a more reliable picture about EMU's education and services from our students' perspectives.

During the past academic year, the GSS was administered online during the fall 2022, winter 2023, and summer 2023 semesters, which also included acquiring information regarding the graduating undergraduate student's aspirations and future plans. The GSS consists of seven general sections: Engagement of Campus Activities, Educational Experience and Academic Services, Facilities and Services at EMU, Sense of Well-Being, Plans after Graduation, College Education Funding, and an analysis of open comments, which consists of things students liked and things they thought could be improved.

The distribution of the respondents and response rates by college are summarized below.

	EMU*	College of Arts and Sciences	College of Business	College of Education	College of Engineering and Technology	College of Health and Human Services
Respondents	839	358	131	68	89	156
Population	2,168	837	347	132	235	513
Response Rate	39%	43%	38%	52%	38%	30%

*Total numbers include those who did not claim a home college.

Highlights of Results

- Engagement of Campus Activities: Students recorded the most engagement in activities sponsored by the department or school (50%), activities sponsored by student organizations or student government (47%), or in volunteer work and community service those (43%). On-campus artistic performances or exhibitions have a high participation rate (33%). Approximately 20% of students have participated in campus recreation activities. Less than 20% of students participated in Greek life (13%) or intercollegiate athletics (18%).

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	9%	7%	31%	53%
Activities sponsored by your Department or School	5%	6%	39%	50%
Volunteer work or community services	5%	8%	31%	57%
Fraternity/Sorority	6%	2%	5%	87%
Intercollegiate athletics	4%	3%	11%	82%
Campus recreational activities (e.g., intramural sports)	3%	3%	14%	80%
On-campus artistic performances or exhibitions (e.g., music, theater, dance...)	3%	4%	26%	67%

- Satisfaction with Aspects of EMU:**

This part of survey includes 16 questions regarding how satisfied graduating senior students are with 16 aspects of EMU. The formula of computing satisfaction rate is as follows:

$$\text{Number of (Very Satisfied + Satisfied responses)} / (\text{Total responses} - \text{N.A. responses}) * 100\%$$

The average satisfaction rate with these 16 aspects of EMU is 81%, which is a decrease of one percent from the 2021/22 academic school year.

The average level of satisfaction with 16 aspects of EMU	% Change from AY21/22
81%	- ↓1%

Students reported they were most satisfied with the variety of general education courses (92%) and graduation audit (90%). Both remained the same this year. Eighty nine (89%) students are satisfied with the intellectual challenge of courses in their major, and the percentage numbers for overall satisfaction with their major and quality of general education courses are 86% and 86%.

Students were most satisfied with the following aspects of EMU	% Satisfied*	% Change from AY21/22
Variety of general education courses	92%	--
Results of graduation audit	90%	↓2%
Intellectual challenge in courses in your major	89%	↓1%
Overall satisfaction with your major	86%	↓3%
Quality of general education courses	86%	--

*Note: Method of computing “% Satisfied” in all tables: Number of (Very Satisfied + Satisfied responses) over (Total responses – N.A. responses)

Students had the lowest satisfaction with information provided about internships, practicum, or co-op experiences (72% of students were satisfied). Although the following ratings were the lowest among the other categories, two of them still increase in satisfaction from the 2021/22

academic school year: levels of satisfaction with Information provided about internships, practicum or co-op experiences (72%), Quality of career counseling from faculty (75%), Opportunities to discuss career choices with faculty members (73%), and levels of satisfaction with academic advising from university advising center (UACDC) (76%).

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY21/22
Information provided about internships, practicum or co-op experiences	72%	↑ 2%
Opportunities to discuss career choices with faculty members	73%	↓ 1%
Academic advising from your college advising office	74%	↓ 3%
Quality of career counseling from faculty	75%	↑ 3%
Academic advising from university advising center (UACDC)	76%	↓ 1%

- Satisfaction with Facilities and Services at EMU: The average satisfaction rate with facilities at EMU is 79%, which is a two percent decrease from the 2021/2022 academic year. A large percentage of participants were satisfied with the Halle Library (95%) and the EMU Student Center (93%). Overall, most of the facilities (6 out of 9) showed a decrease in satisfaction from the 2021/2022 academic year. Notably, there was a 5% decrease in satisfaction with classroom buildings from the last academic year (84% satisfaction rate). While most students were satisfied with the facilities on campus, students were highly dissatisfied with parking facilities, with the lowest satisfaction rate (28%) among all facilities.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY21/22
Halle Library	95%	--
EMU Student Center	93%	↓ 2%
Computer labs (e.g., at Halle Library, Student Center, etc.)	91%	↑ 1%
Athletics facilities (e.g., REC-IM)	90%	↑ 4%
Lab/Studio facilities	87%	↓ 2%
Classroom buildings	84%	↓ 5%
Computer facilities provided at your department/college	84%	↓ 2%
Residence halls	60%	↓ 2%
Parking facilities	28%	↓ 6%
Average	79%	↓ 2%

The average satisfaction rate with services at EMU is 82%, which is a 2% decrease from the 2021/2022 academic year. The Writing Center (94%), the SEEUS escort service (87%), International Student Service (86%) and Services from Disability Resource Center (81%) all

showed high satisfaction rates for the students that utilized their services. Students were the least satisfied with food services (65%).

How satisfied are you with the following facilities or services at EMU? (continued) Services	% Satisfied	% Change from AY21/22
The Writing Center	94%	↑ 3%
Holman Learning Center	92%	↑ 5%
Academic support services (e.g., tutoring, supplemental instruction)	88%	↑ 3%
SEEUS escort service	87%	↓ 6%
Registration process	87%	↓ 2%
International Student Service	86%	↓ 4%
Health and wellness services (e.g., Snow Health Center)	83%	↓ 1%
Services from Disability Resource Center	81%	↓ 9%
Ombudsman	80%	↓ 3%
Career Services	78%	↓ 1%
Financial Aid counseling and services	76%	--
Food services	65%	↓ 3%
Average	82%	↓ 2%

- Sense of Well-Being: Compared to academic year 2021/2022, all the satisfaction items have decreased (less satisfied). Overall, 67% of students were satisfied with the quality of the education they received at EMU, decreasing 7% from the last academic year. In addition, students' attitudes about their university can be anticipated through their potential referral to others; 61% indicated they would refer EMU to others, which 4% lower than last year.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY21/22
I had good relationships with fellow students.	80%	↓ 3%
I had good relationships with faculty.	78%	↓ 2%
I had positive interactions with staff in support services.	77%	↓ 4%
I had positive interactions with staff in administration services.	75%	↓ 2%
Faculty members cared about my academic performance.	73%	↓ 3%
Faculty members cared about my personal well-being.	69%	↓ 3%
I was satisfied with the quality of education I received at EMU.	67%	↓ 7%
I would recommend EMU to others.	61%	↓ 4%
I felt safe on campus.	59%	↓ 8%
I experienced a sense of belonging at EMU.	54%	↓ 5%
My academic performance was negatively affected by financial pressures.	41%	↓ 2%*

My academic performance was negatively affected by work responsibilities.	39%	-	*
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*Increase on the agreement level of this item indicates decline.

- Plans after Graduation: A total of 517 students responded to the question regarding their employment status, and of those students 31% (162) said they would continue in their current full-time employment and 35% (182) said they would begin full-time employment upon graduation. Approximately 21% (111) of students indicated they are still seeking employment. Of the 278 students who provided information regarding their current or future place of employment, 96% (191) of the responding students reported they are employed within the state of Michigan.

When the students were asked to estimate what they would be doing after graduation, of the 717 student responses, 59% (423) indicated they planned on working or volunteering full-time, 12% (88) planned to work and continue their education part-time, 14% (98) indicated they were going to pursue further education as a full-time student, and less than 7% (52) reported they were undecided.

A total of 692 students reported their plan of further formal study in the future. Within these results, 57% (393) indicated they planned to get a master's degree at some point in the future, 10% (67) reported they planned to get a doctorate degree at some point in the future, and 4% (27) planned on earning a professional degree. Thirteen percent (90) of students reported they planned to pursue some type of certificate or professional licensure and 4% (25) planned to pursue a second bachelor's degree.

- College Education Funding: A total of 681 students responded to the question regarding the source of funding for their college education. Student loans were the most prevalent major source of funding at 51% of students, and the second largest source was scholarships or educational grants at 45%. Common minor sources of funding were personal savings (36%) and scholarship or educational grants (35%). Many students reported they did not use employer reimbursement off-campus (80%) or employment on-campus (82%) as a source of funding for their education. The remaining results are reported in Figure 1.

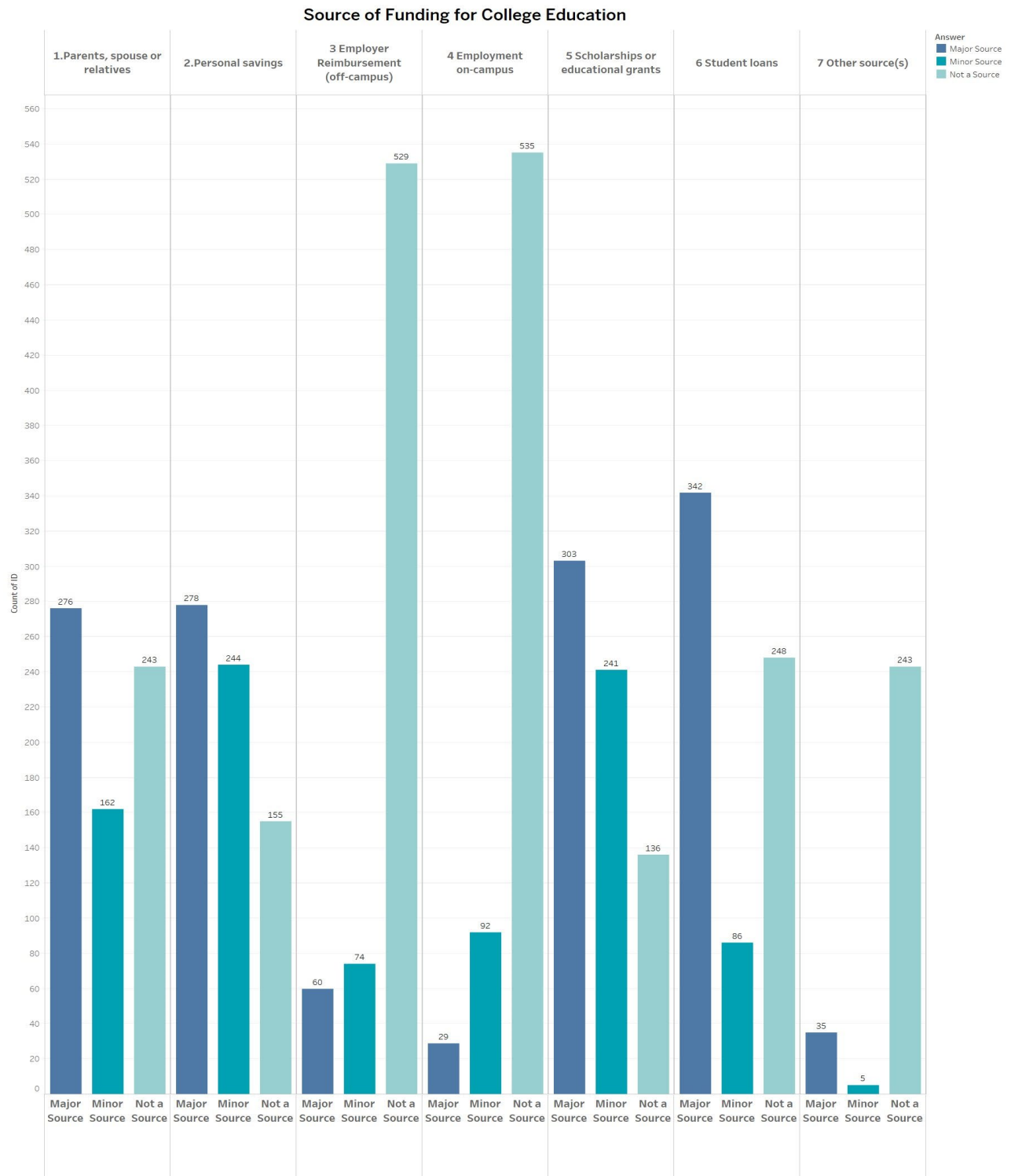


Figure 1. Source of funding for college education

Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please tell us one thing you like most about EMU.*

Q2: *Please tell us one thing you would like to see EMU improve.*

For each question, the percentage correlating with the student's response rate is presented below in Figure 2 and Figure 3, each followed by excerpts of student responses within each category.

Q1: Please tell us one thing that you like most about EMU.

There were 569 student responses. Figure 2 is the distribution of answers to Q1.

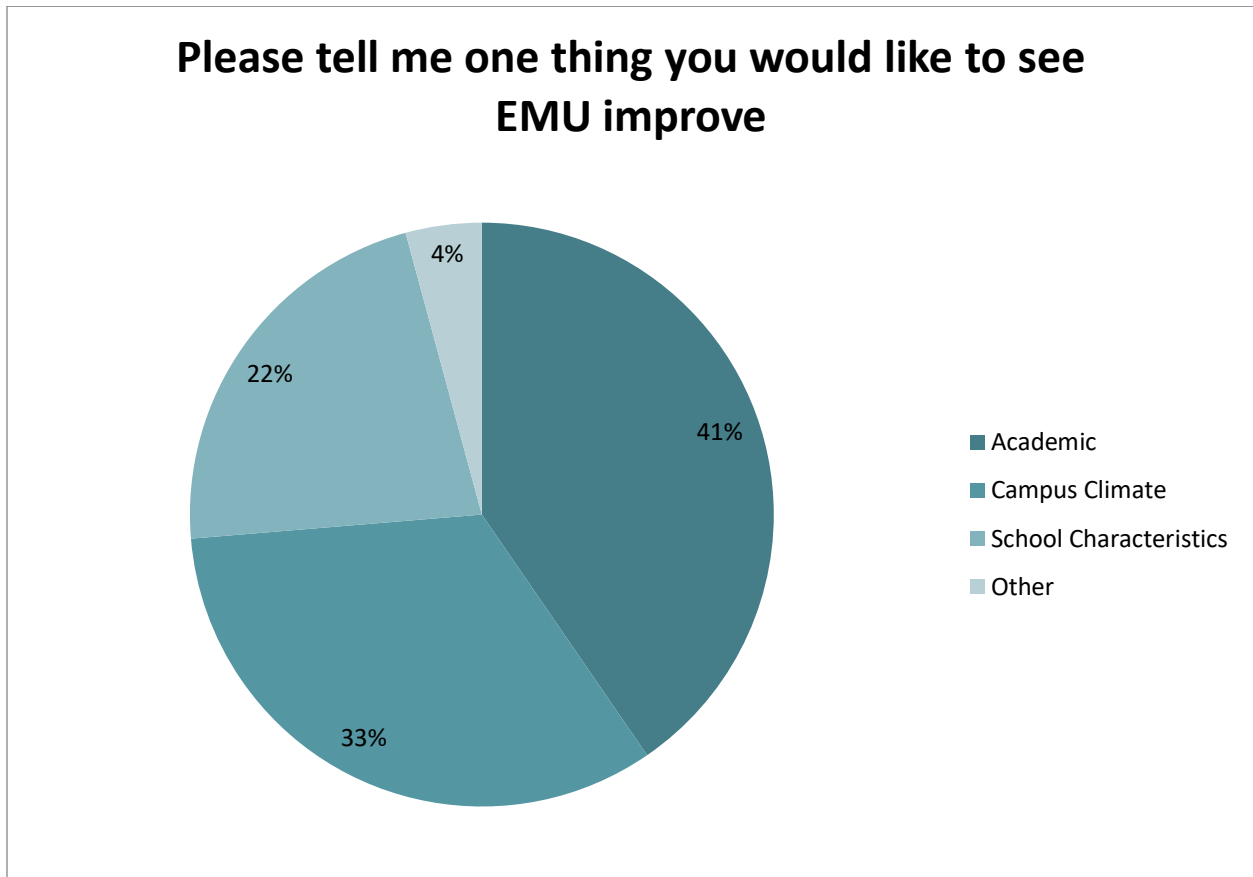


Figure 2 Please tell us one thing you like most about EMU

Academics:

Faculty, courses (90 responses, 19%)

- "I love the community, and the professors I have had. They have all been great, caring, and helpful. "

- “Most of my professors were amazing and seemed to truly care about their students “
- “That I was always able to go to a professor who would point me in the right direction to getting things accomplished. “

Program, college, quality of education (29 responses, 6%)

- “I liked the old-school feel of EMU, which is initially what brought me here, and how walkable the campus is. I also really enjoyed my program, and which I had gotten to do more classes within it.”
- “The Department of English Language and Literature is incredibly intersectional. I loved exploring topics related to gender, sexuality, race, socioeconomic class, and even disability. The faculty of the Language and Literature Department do not shy away from critical analysis of our society and how these social aspects relate to learning objectives within the classroom. In fact, many of them are eager to guide students on a critical thinking pathway to the world at large. Please keep supporting social issues such as those related to criticism of systemic racism.
- “The education here is a great value.”

Flexibility of class schedule or location (32 responses, 7%)

- “I loved the flexibility of courses and the interactions with the professors/ advisors. They all were supportive however I unfortunately was sometimes overwhelmed with other issues in my life which caused some lack in good grades.”
- “Online class options that made it possible to attend classes even with a busy schedule.”

Campus Climate:

Services provided, internship opportunities, administrative staff (65 responses, 14%)

- “I thought the buildings were well structured and the staff and other students are very open and friendly.”
- “I think it is a very positive campus overall with lots of opportunities.”
- “I am grateful for the help I received from the College Supports Program, Disability Resource Center, Career Center, Writing Center, and my professors. They helped me both inside and outside of school.”

Friendly atmosphere, community-like, sense of belonging (32 responses, 7%)

- “I liked that the campus is inclusive and overall feels welcoming.”
- “The community”

Small class size, close interactions with faculty and students (16 responses, 3%)

- “I liked having the smaller class sizes and the push for us to do field-base pre-service teaching, observations, etc. early on in the program.”
- “Small class sizes and ability to get to know your professors”
- “I like that it was very very easy to transfer to, and it has the feel of a community college while still being a state school because it is a commuter school.”

Campus life, student organizations, student work experience (11 responses, 2%)

- “I liked the variety of activities on campus.”
- “I like the student center and campus life hosting Friday Night Movies every Friday.”

Diversity of population, student interaction (9 responses, 2%)

- “I like the inclusion and diversity of EMU. I also like how there are many opportunities to be involved on campus.”
- “I loved how unique and diverse the campus is. It is small but big and gives a safe space for everyone. I think emu is amazing at this.”

School Characteristics:

Beautiful campus, facilities, proximity of buildings (36 responses, 8%)

- “Fellow classmates, proximity of campus buildings to be able to get to other classes easily. Renovated buildings (Strong hall, Rec/IM) Were very nice.”
- “Green spaces”

Location (9 responses, 2%)

- “I enjoyed living close to my friends as well as being close to home. EMU was the only school where I could receive an ASD endorsement in my undergrad program.”
- “Close to home.”

Affordability (7 responses, 2%)

- “This university used to be very affordable.”
- “It is affordable compared to a lot of universities. “

Students (5 responses, 1%)

- “I met one of my best friends in the world here.”
- “Students and faculty.

Q2: Please tell us one thing you would like to see EMU improve.

There were 582 student responses. Figure 3 is the distribution of answers to Q2.

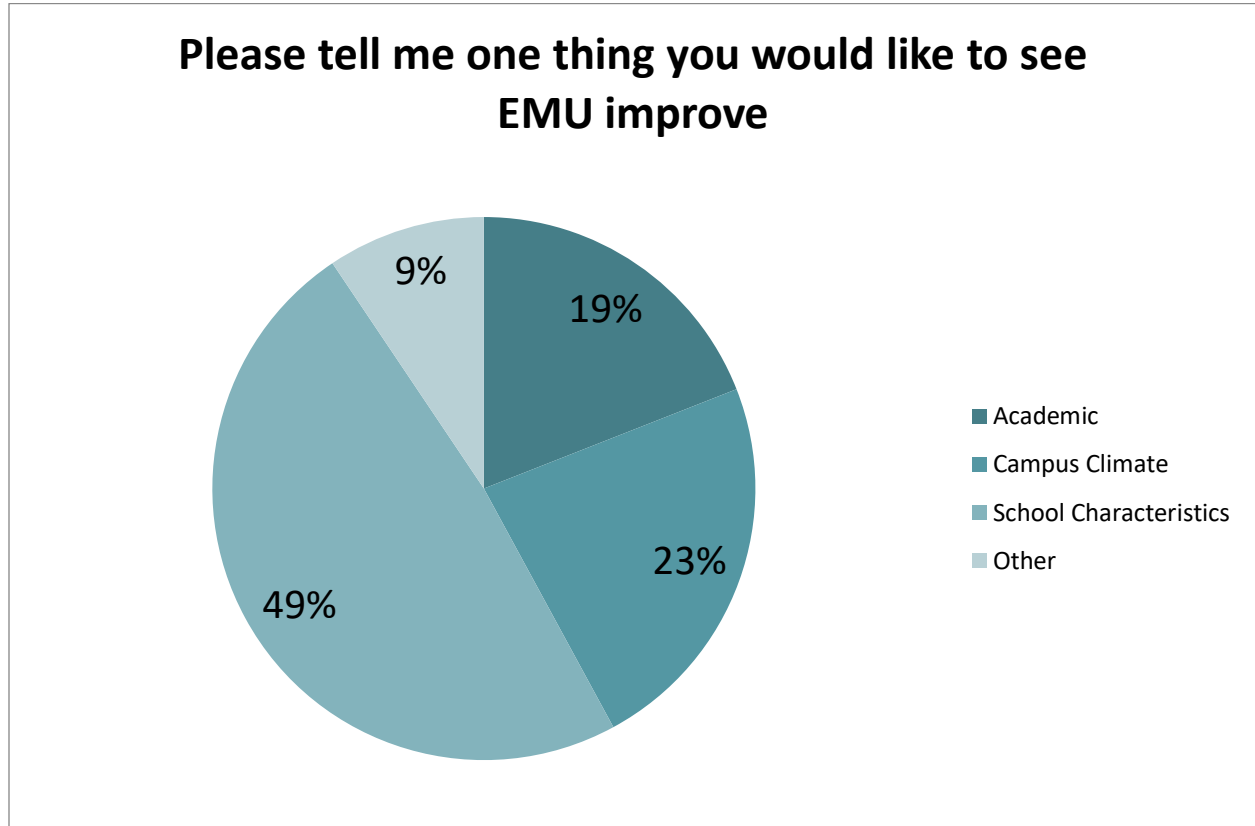


Figure 3. Please tell us one thing you would like to see EMU improve

Academics:

Faculty, teaching skills, courses (54 responses, 11%)

- “Professors should have to grade all coursework in a timely manner.”
- “Improvement of quality of teachers. I hate that I am paying for my own classes, and I go to class to have a teacher read a power point when I can do that from home.”
- “There are professors who have no business being professors. Teaching via youtube video should not be acceptable. It's insulting when we're paying that much money.”

Program, college, quality of education (25 responses, 5%)

- “EMU's education quality dramatically decreased during Covid. I now feel behind, and I am struggling with my current classes because my foundation is almost non-existent. I feel like I am now not as knowledgeable as my peers from other universities.”
- “More opportunities to grow and show off personal work with-in the individual majors.”
- “The College of Education as a whole. I did not receive a university supervisor for my student teaching semester until 1 week before school started, and she quit three weeks into the

semester. Additionally, emailing advisors and administration in the college of education and not receiving anything back is a common occurrence. "

Flexibility of class schedule or location (27 responses, 6%)

- "I would like EMU to maybe have more times available for upper-level classes."
- "Offer more online asynchronous classes"

Campus Climate:

Services provided, administration staff, financial aid service (52 responses, 11%)

- "The online registration system is annoying to use. I think it needs an update."
- "The advising department."

Friendly atmosphere, community-like, sense of belonging (25 responses, 5%)

- "Foster an atmosphere that advocates the student body's ability to overcome challenges and risks..."
- "A better sense of belonging for commuter students."

Campus life, student organization (17 responses, 4%)

- "The clearness of directions for internships."
- "More social life- being Asian feels different and fitting in forced feels weird and fake. Also, I know Umich has got good clubs and EMU should have great clubs that people join and hangout. I think EMU is missing that a lot and we need to fix that."

Diversity of population, student interaction (1, 0%)

- "More diversity within the EMU Psychology department. More opportunities to get involved outside of school."

Safety/law (3 responses, 1%)

- "The crime rate."
- "The safety and boredom."

School Characteristics:

Parking (110 responses, 23%)

- "The food options and varieties in the Commons and Eateries - Very outdated residence halls/buildings - High prices for parking permits"
- "PARKING. Shovel the spots where there's snow in, open the parking garage for the time being even if there's an alternate plan for it in the future, communicate to students for alternate opportunities. Paying \$200 a SEMESTER for parking and leaving an hour early to get a spot is over the top."
- "The parking permit is ridiculously priced and there is not enough parking for students. Or shuttle to make parking farther away easier."
- "Parking is expensive but there is also rarely somewhere to park."
- "I would like to see parking improve."

Campus, facilities, proximity (34 responses, 7%)

- “Science lab facilities, especially chemistry. They are using incredibly old materials, while new buildings are being created. There should be funding allocation for new lab material in the STEM department.”
- “The residence halls and apartments are terrible. The wifi is also very bad, which has impacted my ability to complete assignments. Dining claims to have a lot of options for those with dietary restrictions, but one cannot only eat salads and fruit for weeks on end. Not having adequate food to support my (common) diet greatly impacted my ability to succeed. Course registration could be improved. The website to register is not user-friendly, and there are many courses that haven't been offered in over a decade (not an exaggeration) that are still listed, which is extremely annoying. The cost of everything at EMU is ridiculous. The Title 9 office is TERRIBLE. I have friends who have told me their stories of how the title 9 people tried to convince them things didn't happen the way they thought, or how situations they experienced weren't that bad.”

Affordability, EMU budgeting (19 responses, 4%)

- “I'd love to see EMU support their professors more readily to avoid another strike in the future. This year's strike affected my education and the faculty's demands were more than reasonable, the professors were the best part of my experience here at Eastern and EMU should value them highly!!!”
- “The rampant privatization is causing students to bleed money. The College of Business is consistently disregarded in the administration's decision-making. The blatant disrespect has left an unbelievably foul taste in my mouth, tarnishing my feelings for EMU despite the Accounting Department's excellence. Respect the COB. Stop privatizing at every opportunity.”

Food (19 responses, 4%)

- “Personally, I had many issues with the food on campus. I often would get sick from it and opted to not eat on campus the one year I lived in the dorms.”
- “There needs to be more places to eat at on campus. Also pricing of meals have gone up but sizing and quality has gone down. This is not right especially since a lot of us are broke college students. You are taking advantage of people at this point.”

For further information about the survey or breakdown reports, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

Demographics													
		EMU ¹		College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Engineering and Technology (ET)		College of Health and Human Services (HH)	
		Resp.	Total	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²	Resp.	Total ²
Academic Degree	Bachelor's Degree	834	2,158	358	836	131	347	63	123	89	235	156	513
		99%	100%	100%	100%	100%	100%	93%	93%	100%	100%	100%	100%
	Certificate	50	84	17	29			33	55				
		6%	4%	5%	3%	0%	0%	49%	42%	0%	0%	0%	0%
	Total	839	2,168	358	837	131	347	68	132	89	235	156	513
		39%	100%	43%	100%	38%	100%	52%	100%	38%	100%	30%	100%
Gender	Female	568	1,315	239	491	71	172	64	124	36	64	135	402
		68%	61%	67%	59%	54%	50%	94%	94%	40%	27%	87%	78%
	Male	271	853	119	346	60	175	4	8	53	171	21	111
		32%	39%	33%	41%	46%	50%	6%	6%	60%	73%	13%	22%
	Total	839	2,168	358	837	131	347	68	132	89	235	156	513
Ethnicity	Native American	3	6	2	4			0	1	1	1		
		0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%
	Asian	25	75	7	21	9	25	0	1	2	9	5	16
		3%	3%	2%	3%	7%	7%	0%	1%	2%	4%	3%	3%
	Black/African American	104	303	42	122	14	41	4	7	8	22	24	81
		12%	14%	12%	15%	11%	12%	6%	5%	9%	9%	15%	16%
	Hispanic/Latino	54	163	24	66	15	31	1	12	5	15	9	35
		6%	8%	7%	8%	11%	9%	1%	9%	6%	6%	6%	7%
	Native Hawaiian/Other Pacific Islander	1	1	1	1								
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	18	57	5	15	3	17			7	16	3	9
		2%	3%	1%	2%	2%	5%	0%	0%	8%	7%	2%	2%
	Race/Ethnicity Unknown	41	103	16	37	5	13	3	6	4	13	13	32
		5%	5%	4%	4%	4%	4%	4%	5%	4%	6%	8%	6%
	Two or More Races	34	88	19	36	6	13	0	5	3	4	6	25
		4%	4%	5%	4%	5%	4%	0%	4%	3%	2%	4%	5%
	White	559	1,372	242	535	79	207	60	100	59	155	96	315
		67%	63%	68%	64%	60%	60%	88%	76%	66%	66%	62%	61%
	Total	839	2,168	358	837	131	347	68	132	89	235	156	513

¹ The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in Academic Affairs.

² The percentage under each college represents the proportion of each category to the entire college.

AJ2022/23 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		All		AA		AS		BU		ED		ET		HH	
Activities sponsored by student organizations	Weekly	9%	72	5%	2	11%	39	10%	13	3%	2	8%	7	6%	9
	Monthly	7%	62	11%	4	10%	36	2%	2	3%	2	7%	6	8%	12
	Occasionally	31%	261	45%	17	32%	115	31%	40	33%	22	28%	25	27%	42
	Never	53%	446	39%	15	47%	169	58%	75	61%	41	57%	51	60%	93
	Total	100%	841	100%	38	100%	359	100%	130	100%	67	100%	89	100%	156
Activities sponsored by your department or school	Weekly	5%	40	3%	1	6%	21	5%	7	4%	3	3%	3	3%	5
	Monthly	6%	53	5%	2	7%	24	2%	3	6%	4	8%	7	8%	13
	Occasionally	39%	326	37%	14	42%	150	37%	48	36%	24	39%	35	35%	55
	Never	50%	422	55%	21	46%	163	55%	72	54%	36	49%	44	54%	84
	Total	100%	841	100%	38	100%	358	100%	130	100%	67	100%	89	100%	157
Volunteer work through a campus organization or service-learning project	Weekly	5%	40	5%	2	5%	19	2%	3	4%	3	1%	1	8%	12
	Monthly	8%	64	8%	3	8%	27	5%	7	12%	8	7%	6	8%	13
	Occasionally	31%	256	41%	15	33%	119	29%	37	30%	20	22%	20	29%	45
	Never	57%	476	46%	17	54%	191	64%	82	54%	36	70%	62	55%	86
	Total	100%	836	100%	37	100%	356	100%	129	100%	67	100%	89	100%	156
Fraternity/Sorority	Weekly	6%	48	5%	2	7%	26	3%	4	4%	3	6%	5	5%	8
	Monthly	2%	15	3%	1	2%	6	2%	3	0%		3%	3	1%	2
	Occasionally	5%	46	13%	5	5%	18	7%	9	0%		5%	4	6%	10
	Never	87%	728	79%	30	86%	307	88%	113	96%	64	86%	76	87%	136
	Total	100%	837	100%	38	100%	357	100%	129	100%	67	100%	88	100%	156
Intercollegiate athletics	Weekly	4%	30	5%	2	3%	12	3%	4	0%		6%	5	4%	7
	Monthly	3%	23	5%	2	3%	11	4%	5	1%	1	1%	1	2%	3
	Occasionally	11%	96	24%	9	10%	35	11%	14	12%	8	11%	10	13%	20
	Never	82%	690	66%	25	84%	298	82%	107	87%	58	82%	73	81%	127
	Total	100%	839	100%	38	100%	356	100%	130	100%	67	100%	89	100%	157
Intramural Sports	Weekly	3%	21	5%	2	2%	7	3%	4	3%	2	2%	2	3%	4
	Monthly	3%	27	3%	1	3%	9	4%	5	1%	1	4%	4	4%	7
	Occasionally	14%	121	32%	12	14%	51	12%	16	16%	11	13%	12	12%	19
	Never	80%	668	61%	23	81%	288	81%	104	79%	53	80%	71	81%	127
	Total	100%	837	100%	38	100%	355	100%	129	100%	67	100%	89	100%	157
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary group)	Weekly	3%	28	5%	2	6%	22	2%	3	0%		0%		1%	1
	Monthly	4%	32	8%	3	6%	20	2%	3	3%	2	0%		3%	4
	Occasionally	26%	218	45%	17	29%	105	18%	24	25%	17	25%	22	21%	33
	Never	67%	562	42%	16	59%	210	77%	100	72%	48	75%	67	76%	119
	Total	100%	840	100%	38	100%	357	100%	130	100%	67	100%	89	100%	157

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	21%	150	27%	9	20%	63	23%	26	20%	11	14%	10	24%	31
	Satisfied	71%	509	70%	23	69%	215	72%	81	71%	40	79%	58	70%	90
	Dissatisfied	6%	42	0%		8%	26	3%	3	9%	5	4%	3	4%	5
	Very Dissatisfied	2%	17	3%	1	3%	9	3%	3	0%		3%	2	2%	2
	Total	100%	718	100%	33	100%	313	100%	113	100%	56	100%	73	100%	128
Quality of general education courses	Very Satisfied	18%	128	27%	9	17%	52	19%	22	12%	7	13%	9	22%	29
	Satisfied	69%	493	64%	21	68%	212	65%	73	77%	44	79%	57	65%	84
	Dissatisfied	9%	68	6%	2	11%	34	11%	12	9%	5	3%	2	10%	13
	Very Dissatisfied	4%	29	3%	1	4%	14	5%	6	2%	1	6%	4	2%	3
	Total	100%	718	100%	33	100%	312	100%	113	100%	57	100%	72	100%	129
Intellectual challenge in general education courses	Very Satisfied	17%	125	30%	10	15%	48	19%	21	14%	8	14%	10	22%	28
	Satisfied	69%	494	64%	21	67%	209	68%	77	75%	43	75%	55	69%	87
	Dissatisfied	8%	60	3%	1	11%	35	5%	6	7%	4	7%	5	7%	9
	Very Dissatisfied	6%	40	3%	1	7%	22	8%	9	4%	2	4%	3	2%	3
	Total	100%	719	100%	33	100%	314	100%	113	100%	57	100%	73	100%	127
Variety of courses in your major	Very Satisfied	23%	178	34%	11	19%	64	26%	31	22%	13	26%	21	27%	38
	Satisfied	56%	427	59%	19	51%	170	54%	64	63%	38	57%	47	62%	87
	Dissatisfied	15%	114	6%	2	22%	72	10%	12	12%	7	12%	10	8%	11
	Very Dissatisfied	6%	48	0%		8%	27	9%	11	3%	2	5%	4	3%	4
	Total	100%	767	100%	32	100%	333	100%	118	100%	60	100%	82	100%	140

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		All		AA		AS		BU		ED		ET		HH	
Quality of courses in your major	Very Satisfied	29%	222	30%	10	33%	110	22%	26	22%	13	25%	20	30%	43
	Satisfied	53%	410	61%	20	46%	153	59%	70	58%	35	57%	46	58%	84
	Dissatisfied	13%	103	6%	2	15%	50	15%	18	15%	9	12%	10	10%	14
	Very Dissatisfied	5%	36	3%	1	5%	18	4%	5	5%	3	6%	5	3%	4
	Total	100%	771	100%	33	100%	331	100%	119	100%	60	100%	81	100%	145
Intellectual challenge in courses in your major	Very Satisfied	31%	239	30%	10	37%	120	27%	32	23%	14	22%	18	32%	45
	Satisfied	58%	444	67%	22	51%	168	59%	70	65%	39	67%	55	62%	88
	Dissatisfied	7%	56	0%		9%	30	8%	9	7%	4	6%	5	6%	8
	Very Dissatisfied	3%	26	3%	1	3%	10	6%	7	5%	3	5%	4	1%	1
	Total	100%	765	100%	33	100%	328	100%	118	100%	60	100%	82	100%	142
Quality of faculty in your major	Very Satisfied	33%	251	19%	6	37%	122	24%	29	28%	17	25%	20	39%	56
	Satisfied	47%	363	66%	21	41%	137	55%	66	52%	31	54%	44	44%	64
	Dissatisfied	13%	97	9%	3	12%	40	14%	17	13%	8	14%	11	12%	17
	Very Dissatisfied	8%	58	6%	2	10%	32	6%	7	7%	4	7%	6	5%	7
	Total	100%	769	100%	32	100%	331	100%	119	100%	60	100%	81	100%	144
Clarity of degree requirements	Very Satisfied	29%	224	28%	9	29%	95	27%	32	20%	12	25%	20	39%	56
	Satisfied	52%	398	63%	20	50%	166	57%	68	49%	29	54%	43	49%	71
	Dissatisfied	12%	91	3%	1	12%	40	11%	13	22%	13	14%	11	8%	12
	Very Dissatisfied	7%	53	6%	2	9%	29	5%	6	8%	5	8%	6	3%	5
	Total	100%	766	100%	32	100%	330	100%	119	100%	59	100%	80	100%	144
Results of graduation audit	Very Satisfied	37%	281	59%	20	36%	118	38%	44	42%	23	33%	26	36%	50
	Satisfied	53%	400	41%	14	51%	167	57%	67	53%	29	53%	42	57%	79
	Dissatisfied	7%	52	0%		9%	30	3%	4	5%	3	9%	7	6%	8
	Very Dissatisfied	3%	20	0%		4%	12	2%	2	0%		5%	4	1%	2
	Total	100%	753	100%	34	100%	327	100%	117	100%	55	100%	79	100%	139
Academic advising from faculty within your department or school	Very Satisfied	31%	230	38%	12	26%	82	47%	55	14%	8	22%	17	40%	56
	Satisfied	46%	345	44%	14	47%	151	37%	43	49%	28	49%	39	48%	68
	Dissatisfied	14%	104	19%	6	15%	49	9%	10	21%	12	16%	13	10%	14
	Very Dissatisfied	9%	66	0%		11%	36	7%	8	16%	9	13%	10	2%	3
	Total	100%	745	100%	32	100%	318	100%	116	100%	57	100%	79	100%	141
Academic advising from your college advising office	Very Satisfied	26%	189	35%	11	19%	59	44%	49	14%	8	17%	13	37%	49
	Satisfied	48%	348	48%	15	48%	149	41%	46	50%	29	57%	43	48%	64
	Dissatisfied	15%	107	16%	5	17%	54	6%	7	22%	13	14%	11	13%	17
	Very Dissatisfied	11%	80	0%		16%	51	8%	9	14%	8	12%	9	2%	3
	Total	100%	724	100%	31	100%	313	100%	111	100%	58	100%	76	100%	133
Academic advising from University Advising Center (UACDC)	Very Satisfied	24%	149	32%	10	20%	52	35%	35	18%	7	19%	12	29%	33
	Satisfied	52%	319	58%	18	47%	125	49%	49	54%	21	61%	39	58%	66
	Dissatisfied	13%	79	10%	3	17%	44	8%	8	13%	5	13%	8	10%	11
	Very Dissatisfied	11%	66	0%		17%	44	7%	7	15%	6	8%	5	4%	4
	Total	100%	613	100%	31	100%	265	100%	99	100%	39	100%	64	100%	114
Opportunities to discuss career choices with faculty members	Very Satisfied	22%	141	21%	6	21%	60	20%	19	14%	7	18%	12	29%	37
	Satisfied	52%	336	64%	18	47%	133	46%	44	55%	28	57%	37	58%	74
	Dissatisfied	20%	129	14%	4	22%	61	28%	27	22%	11	18%	12	11%	14
	Very Dissatisfied	7%	45	0%		10%	28	6%	6	10%	5	6%	4	2%	2
	Total	100%	651	100%	28	100%	282	100%	96	100%	51	100%	65	100%	127
Quality of career counseling from faculty	Very Satisfied	21%	131	23%	6	21%	57	26%	23	13%	6	11%	7	27%	32
	Satisfied	53%	332	62%	16	48%	133	51%	45	58%	26	63%	40	59%	71
	Dissatisfied	17%	105	12%	3	20%	55	14%	12	20%	9	19%	12	12%	14
	Very Dissatisfied	9%	53	4%	1	12%	33	9%	8	9%	4	6%	4	3%	3
	Total	100%	621	100%	26	100%	278	100%	88	100%	45	100%	63	100%	120
Information provided about internships, practicum, or co-op experiences	Very Satisfied	23%	161	14%	4	23%	69	24%	26	16%	9	18%	12	31%	40
	Satisfied	48%	333	71%	20	38%	114	54%	58	54%	31	54%	37	57%	72
	Dissatisfied	16%	113	7%	2	22%	65	12%	13	19%	11	15%	10	9%	12
	Very Dissatisfied	12%	81	7%	2	17%	51	9%	10	11%	6	13%	9	2%	3
	Total	100%	688	100%	28	100%	299	100%	107	100%	57	100%	68	100%	127

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Overall satisfaction with your major	All			AA		AS		BU		ED		ET		HH	
	Very Satisfied	30%	230	22%	7	28%	92	34%	41	28%	17	25%	20	36%	52
	Satisfied	56%	432	69%	22	57%	188	51%	61	58%	35	59%	47	54%	78
	Dissatisfied	10%	74	3%	1	11%	35	8%	10	8%	5	14%	11	8%	12
	Very Dissatisfied	4%	31	6%	2	4%	14	6%	7	5%	3	3%	2	2%	3
	Total	100%	767	100%	32	100%	329	100%	119	100%	60	100%	80	100%	145

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very Satisfied	21%	143	29%	8	20%	63	18%	20	22%	13	24%	16	21%	23
	Satisfied	64%	442	61%	17	64%	203	61%	68	73%	44	60%	40	63%	68
	Dissatisfied	12%	82	7%	2	14%	44	9%	10	5%	3	15%	10	12%	13
	Very Dissatisfied	4%	28	4%	1	3%	9	12%	13	0%		1%	1	4%	4
	Total	100%	695	100%	28	100%	319	100%	111	100%	60	100%	67	100%	108
Lab/Studio facilities	Very Satisfied	21%	125	27%	6	21%	58	22%	17	20%	11	23%	14	20%	19
	Satisfied	66%	386	59%	13	63%	174	65%	51	75%	41	66%	40	69%	65
	Dissatisfied	10%	59	9%	2	13%	36	6%	5	5%	3	8%	5	9%	8
	Very Dissatisfied	3%	19	5%	1	3%	8	8%	6	0%		3%	2	2%	2
	Total	100%	589	100%	22	100%	276	100%	79	100%	55	100%	61	100%	94
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	24%	144	25%	6	22%	61	27%	23	20%	10	32%	20	26%	24
	Satisfied	66%	390	67%	16	67%	183	67%	58	69%	34	58%	36	66%	61
	Dissatisfied	6%	36	4%	1	7%	18	3%	3	10%	5	5%	3	6%	6
	Very Dissatisfied	3%	19	4%	1	4%	11	2%	2	0%		5%	3	2%	2
	Total	100%	589	100%	24	100%	273	100%	86	100%	49	100%	62	100%	93
Computer facilities provided at your department college	Very Satisfied	24%	130	23%	5	22%	55	26%	21	20%	9	31%	20	26%	20
	Satisfied	60%	326	68%	15	60%	149	55%	44	73%	33	55%	35	62%	48
	Dissatisfied	9%	51	5%	1	10%	26	9%	7	4%	2	11%	7	10%	8
	Very Dissatisfied	6%	33	5%	1	8%	19	10%	8	2%	1	3%	2	3%	2
	Total	100%	540	100%	22	100%	249	100%	80	100%	45	100%	64	100%	78
EMU Student Center	Very Satisfied	32%	218	31%	8	35%	108	34%	36	25%	14	33%	22	29%	30
	Satisfied	61%	409	65%	17	58%	183	58%	62	72%	41	64%	42	61%	62
	Dissatisfied	4%	30	0%		5%	15	5%	5	4%	2	3%	2	6%	6
	Very Dissatisfied	2%	15	4%	1	2%	7	3%	3	0%		0%		4%	4
	Total	100%	672	100%	26	100%	313	100%	106	100%	57	100%	66	100%	102
Halle Library	Very Satisfied	35%	232	46%	12	38%	114	37%	37	21%	11	34%	19	33%	39
	Satisfied	60%	391	50%	13	57%	170	60%	60	75%	39	61%	34	61%	73
	Dissatisfied	3%	21	0%		4%	13	0%		4%	2	4%	2	3%	4
	Very Dissatisfied	2%	11	4%	1	1%	3	3%	3	0%		2%	1	3%	3
	Total	100%	655	100%	26	100%	300	100%	100	100%	52	100%	56	100%	119
Residence Halls	Very Satisfied	12%	47	16%	3	10%	19	13%	7	10%	3	9%	3	19%	12
	Satisfied	48%	191	63%	12	42%	83	61%	34	57%	17	51%	18	43%	27
	Dissatisfied	24%	95	16%	3	26%	51	14%	8	20%	6	29%	10	27%	17
	Very Dissatisfied	17%	66	5%	1	22%	43	13%	7	13%	4	11%	4	11%	7
	Total	100%	399	100%	19	100%	196	100%	56	100%	30	100%	35	100%	63
Parking facilities	Very Satisfied	7%	44	4%	1	5%	16	8%	8	2%	1	5%	3	15%	15
	Satisfied	21%	138	43%	12	17%	50	23%	23	26%	15	19%	12	25%	26
	Dissatisfied	25%	161	32%	9	22%	64	27%	27	31%	18	32%	20	20%	21
	Very Dissatisfied	47%	307	21%	6	56%	165	43%	43	41%	24	44%	28	40%	41
	Total	100%	650	100%	28	100%	295	100%	101	100%	58	100%	63	100%	103
Athletic facilities (e.g. REC-IM)	Very Satisfied	24%	103	32%	6	26%	50	25%	16	9%	3	29%	10	25%	18
	Satisfied	66%	277	53%	10	65%	127	69%	44	77%	27	60%	21	66%	48
	Dissatisfied	6%	25	11%	2	6%	11	0%		11%	4	11%	4	5%	4
	Very Dissatisfied	4%	16	5%	1	4%	7	6%	4	3%	1	0%		4%	3
	Total	100%	421	100%	19	100%	195	100%	64	100%	35	100%	35	100%	73

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		All		AA		AS		BU		ED		ET		HH	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	22%	93	29%	6	22%	42	21%	14	19%	6	16%	6	27%	19
	Satisfied	64%	269	67%	14	63%	121	62%	41	69%	22	73%	27	62%	44
	Dissatisfied	8%	35	0%		11%	21	8%	5	6%	2	8%	3	6%	4
	Very Dissatisfied	5%	21	5%	1	4%	7	9%	6	6%	2	3%	1	6%	4
	Total	100%	418	100%	21	100%	191	100%	66	100%	32	100%	37	100%	71
Holman Learning Center	Very Satisfied	24%	71	25%	4	25%	34	26%	12	14%	3	24%	6	23%	12
	Satisfied	68%	201	69%	11	67%	90	64%	30	77%	17	72%	18	66%	35
	Dissatisfied	3%	9	0%		4%	5	2%	1	5%	1	0%		4%	2
	Very Dissatisfied	5%	16	6%	1	4%	5	9%	4	5%	1	4%	1	8%	4
	Total	100%	297	100%	16	100%	134	100%	47	100%	22	100%	25	100%	53
The Writing Center	Very Satisfied	29%	110	41%	9	30%	47	23%	12	13%	4	29%	10	35%	28
	Satisfied	64%	243	55%	12	64%	101	65%	34	73%	22	71%	24	62%	50
	Dissatisfied	3%	10	0%		3%	4	2%	1	10%	3	0%		2%	2
	Very Dissatisfied	4%	14	5%	1	4%	6	10%	5	3%	1	0%		1%	1
	Total	100%	377	100%	22	100%	158	100%	52	100%	30	100%	34	100%	81
Registration process	Very Satisfied	18%	134	27%	9	17%	55	13%	15	15%	9	17%	13	25%	33
	Satisfied	69%	507	70%	23	68%	216	73%	84	62%	37	72%	55	68%	91
	Dissatisfied	9%	66	3%	1	11%	35	10%	11	15%	9	5%	4	4%	5
	Very Dissatisfied	4%	31	0%		4%	12	4%	5	8%	5	5%	4	4%	5
	Total	100%	738	100%	33	100%	318	100%	115	100%	60	100%	76	100%	134
Financial Aid counseling and services	Very Satisfied	17%	103	26%	7	14%	40	18%	16	15%	7	11%	6	24%	26
	Satisfied	59%	365	59%	16	59%	167	57%	51	75%	36	63%	36	53%	58
	Dissatisfied	16%	100	11%	3	19%	55	17%	15	8%	4	14%	8	14%	15
	Very Dissatisfied	8%	49	4%	1	8%	23	8%	7	2%	1	12%	7	9%	10
	Total	100%	617	100%	27	100%	285	100%	89	100%	48	100%	57	100%	109
Career Services	Very Satisfied	19%	87	10%	2	18%	38	18%	14	25%	7	19%	8	23%	18
	Satisfied	59%	268	70%	14	52%	108	64%	50	64%	18	63%	27	65%	51
	Dissatisfied	14%	64	15%	3	19%	40	10%	8	7%	2	12%	5	8%	6
	Very Dissatisfied	8%	37	5%	1	10%	21	8%	6	4%	1	7%	3	5%	4
	Total	100%	456	100%	20	100%	207	100%	78	100%	28	100%	43	100%	79
Food services	Very Satisfied	13%	63	27%	6	11%	25	9%	6	15%	5	8%	3	25%	18
	Satisfied	52%	242	59%	13	48%	112	63%	43	71%	24	46%	18	44%	31
	Dissatisfied	18%	84	5%	1	20%	46	16%	11	12%	4	28%	11	15%	11
	Very Dissatisfied	17%	79	9%	2	21%	50	12%	8	3%	1	18%	7	15%	11
	Total	100%	468	100%	22	100%	233	100%	68	100%	34	100%	39	100%	71
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	23%	79	20%	3	24%	38	25%	13	21%	6	12%	3	25%	16
	Satisfied	60%	208	80%	12	57%	90	57%	29	66%	19	68%	17	63%	40
	Dissatisfied	8%	27	0%		9%	15	4%	2	7%	2	12%	3	8%	5
	Very Dissatisfied	9%	30	0%		10%	16	14%	7	7%	2	8%	2	5%	3
	Total	100%	344	100%	15	100%	159	100%	51	100%	29	100%	25	100%	64
SEEUS escort service	Very Satisfied	27%	78	15%	2	31%	41	28%	13	19%	5	18%	3	27%	14
	Satisfied	60%	174	69%	9	55%	74	62%	29	73%	19	71%	12	60%	31
	Dissatisfied	7%	19	15%	2	7%	10	0%		4%	1	12%	2	8%	4
	Very Dissatisfied	6%	18	0%		7%	9	11%	5	4%	1	0%		6%	3
	Total	100%	289	100%	13	100%	134	100%	47	100%	26	100%	17	100%	52
International Student Service	Very Satisfied	23%	42	13%	1	24%	19	21%	6	8%	1	25%	4	29%	11
	Satisfied	63%	114	88%	7	62%	48	66%	19	69%	9	63%	10	55%	21
	Dissatisfied	7%	13	0%		6%	5	3%	1	8%	1	13%	2	11%	4
	Very Dissatisfied	7%	13	0%		8%	6	10%	3	15%	2	0%		5%	2
	Total	100%	182	100%	8	100%	78	100%	29	100%	13	100%	16	100%	38
Services from Disability Resource Center	Very Satisfied	25%	59	0%		27%	28	24%	8	18%	4	31%	5	33%	14
	Satisfied	55%	129	85%	11	52%	55	56%	19	59%	13	63%	10	49%	21
	Dissatisfied	8%	19	8%	1	10%	10	3%	1	9%	2	6%	1	9%	4
	Very Dissatisfied	11%	26	8%	1	11%	12	18%	6	14%	3	0%		9%	4
	Total	100%	233	100%	13	100%	105	100%	34	100%	22	100%	16	100%	43

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		All		AA		AS		BU		ED		ET		HH	
Ombudsman	Very Satisfied	19%	37	0%		18%	16	15%	5	7%	1	19%	3	30%	12
	Satisfied	61%	122	88%	7	58%	51	71%	24	71%	10	56%	9	53%	21
	Dissatisfied	11%	22	13%	1	15%	13	0%		14%	2	19%	3	8%	3
	Very Dissatisfied	10%	19	0%		9%	8	15%	5	7%	1	6%	1	10%	4
	Total	100%	200	100%	8	100%	88	100%	34	100%	14	100%	16	100%	40

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students.	Strongly Agree	30%	208	31%	10	33%	102	26%	29	24%	14	27%	19	29%	34
	Agree	50%	351	50%	16	46%	142	47%	53	62%	36	51%	36	55%	66
	Neutral	15%	106	19%	6	16%	48	16%	18	9%	5	19%	13	13%	16
	Disagree	3%	24	0%		4%	11	6%	7	3%	2	3%	2	2%	2
	Strongly Disagree	2%	13	0%		2%	5	5%	6	2%	1	0%		1%	1
	Total	100%	702	100%	32	100%	308	100%	113	100%	58	100%	70	100%	119
I had good relationships with faculty.	Strongly Agree	29%	204	34%	11	32%	98	22%	25	21%	12	23%	17	33%	41
	Agree	49%	352	41%	13	49%	151	47%	54	62%	36	51%	38	47%	59
	Neutral	17%	123	22%	7	14%	44	22%	25	12%	7	23%	17	18%	22
	Disagree	3%	23	3%	1	3%	9	6%	7	5%	3	3%	2	1%	1
	Strongly Disagree	2%	13	0%		3%	8	3%	3	0%		0%		2%	2
	Total	100%	715	100%	32	100%	310	100%	114	100%	58	100%	74	100%	125
I had positive interactions with staff in support services.	Strongly Agree	27%	178	39%	12	25%	73	26%	27	15%	8	26%	17	33%	40
	Agree	50%	332	52%	16	46%	133	54%	56	58%	30	49%	32	53%	64
	Neutral	16%	109	0%		21%	61	13%	13	15%	8	18%	12	12%	15
	Disagree	4%	25	6%	2	4%	12	5%	5	8%	4	3%	2	0%	
	Strongly Disagree	3%	19	3%	1	3%	10	2%	2	4%	2	3%	2	2%	2
	Total	100%	663	100%	31	100%	289	100%	103	100%	52	100%	65	100%	121
I had positive interactions with staff in administration services.	Strongly Agree	26%	170	38%	12	24%	69	26%	27	17%	9	21%	14	33%	38
	Agree	49%	326	47%	15	47%	136	52%	55	58%	30	52%	34	48%	55
	Neutral	17%	113	6%	2	21%	61	14%	15	15%	8	17%	11	14%	16
	Disagree	5%	33	6%	2	5%	16	4%	4	8%	4	6%	4	3%	3
	Strongly Disagree	3%	21	3%	1	3%	10	4%	4	2%	1	5%	3	2%	2
	Total	100%	663	100%	32	100%	292	100%	105	100%	52	100%	66	100%	114
I experienced a sense of belonging at EMU.	Strongly Agree	21%	142	22%	7	21%	63	17%	19	17%	10	20%	13	24%	29
	Agree	34%	233	50%	16	31%	96	31%	34	34%	20	32%	21	38%	46
	Neutral	30%	207	19%	6	30%	90	30%	33	34%	20	34%	22	29%	35
	Disagree	9%	60	3%	1	10%	30	13%	14	9%	5	8%	5	4%	5
	Strongly Disagree	7%	49	6%	2	9%	26	8%	9	5%	3	6%	4	4%	5
	Total	100%	691	100%	32	100%	305	100%	109	100%	58	100%	65	100%	120
Faculty members cared about my academic performances.	Strongly Agree	30%	215	33%	11	35%	106	25%	27	22%	13	26%	19	31%	39
	Agree	43%	305	42%	14	37%	115	43%	47	53%	31	45%	33	50%	63
	Neutral	18%	129	18%	6	19%	59	20%	22	17%	10	21%	15	13%	17
	Disagree	5%	38	3%	1	6%	19	6%	7	5%	3	4%	3	4%	5
	Strongly Disagree	3%	22	3%	1	3%	8	6%	7	2%	1	4%	3	2%	2
	Total	100%	709	100%	33	100%	307	100%	110	100%	58	100%	73	100%	126
Faculty members cared about my personal well-being.	Strongly Agree	27%	194	34%	11	31%	94	21%	23	21%	12	20%	15	31%	39
	Agree	42%	293	34%	11	37%	115	45%	48	55%	32	42%	31	44%	55
	Neutral	20%	138	22%	7	21%	66	15%	16	12%	7	23%	17	19%	24
	Disagree	7%	47	3%	1	6%	17	10%	11	12%	7	11%	8	2%	3
	Strongly Disagree	5%	34	6%	2	5%	16	8%	9	0%		4%	3	3%	4
	Total	100%	706	100%	32	100%	308	100%	107	100%	58	100%	74	100%	125
I felt safe on campus.	Strongly Agree	20%	132	21%	6	21%	63	23%	24	10%	6	16%	11	21%	22
	Agree	40%	266	34%	10	39%	121	42%	44	31%	18	41%	28	43%	44
	Neutral	25%	167	31%	9	22%	69	23%	24	38%	22	31%	21	20%	21
	Disagree	10%	68	14%	4	12%	37	7%	7	10%	6	6%	4	10%	10
	Strongly Disagree	6%	38	0%		6%	17	5%	5	10%	6	6%	4	6%	6
	Total	100%	671	100%	29	100%	307	100%	104	100%	58	100%	68	100%	103

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		All		AA		AS		BU		ED		ET		HH	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	13%	89	16%	5	14%	40	18%	19	4%	2	13%	9	12%	14
	Agree	26%	178	28%	9	28%	82	29%	30	13%	7	26%	19	26%	31
	Neutral	24%	163	9%	3	27%	80	16%	17	36%	20	28%	20	19%	22
	Disagree	27%	181	38%	12	22%	66	28%	29	34%	19	25%	18	31%	36
	Strongly Disagree	10%	68	9%	3	9%	26	10%	10	14%	8	8%	6	13%	15
	Total	100%	679	100%	32	100%	294	100%	105	100%	56	100%	72	100%	118
My academic performance was negatively affected by financial pressures.	Strongly Agree	15%	105	28%	9	15%	46	20%	21	7%	4	13%	9	13%	16
	Agree	26%	177	22%	7	26%	77	28%	29	28%	16	22%	16	27%	32
	Neutral	23%	154	13%	4	26%	77	14%	15	26%	15	29%	21	18%	21
	Disagree	26%	178	28%	9	24%	72	27%	28	30%	17	21%	15	30%	36
	Strongly Disagree	10%	69	9%	3	8%	25	11%	11	9%	5	15%	11	12%	14
	Total	100%	683	100%	32	100%	297	100%	104	100%	57	100%	72	100%	119
I was satisfied with the quality of education I received at EMU.	Strongly Agree	19%	136	18%	6	18%	55	17%	19	16%	9	15%	11	29%	36
	Agree	48%	347	55%	18	44%	136	53%	59	62%	36	47%	35	48%	61
	Neutral	21%	152	24%	8	25%	78	19%	21	12%	7	23%	17	17%	21
	Disagree	8%	55	0%		10%	30	7%	8	7%	4	9%	7	5%	6
	Strongly Disagree	4%	27	3%	1	4%	13	4%	5	3%	2	5%	4	2%	2
	Total	100%	717	100%	33	100%	312	100%	112	100%	58	100%	74	100%	126
I would recommend EMU to others.	Strongly Agree	21%	151	21%	7	19%	58	20%	22	21%	12	16%	12	32%	40
	Agree	40%	286	55%	18	34%	105	45%	50	48%	28	45%	33	40%	50
	Neutral	24%	173	15%	5	30%	95	18%	20	21%	12	20%	15	21%	26
	Disagree	7%	53	3%	1	9%	28	9%	10	5%	3	9%	7	3%	4
	Strongly Disagree	8%	54	6%	2	8%	26	9%	10	5%	3	9%	7	5%	6
	Total	100%	717	100%	33	100%	312	100%	112	100%	58	100%	74	100%	126

V. Plans After Graduation

Q5. Have you applied to any graduate school?

Yes, I applied and got admitted.	14%	99.0	22%	7.0	14%	43.0	14%	15.0	14%	8.0	12%	9.0	14%	17.0
Yes, I applied.	11%	74.0	6%	2.0	13%	39.0	4%	4.0	7%	4.0	9%	7.0	15%	18.0
No, I did not apply.	75%	519.0	72%	23.0	72%	216.0	82%	87.0	79%	45.0	78%	58.0	72%	88.0
Total	100%	692	100%	32	100%	298	100%	106	100%	57	100%	74	100%	123

Q6. To your best guess, what you primarily be doing after you graduate from EMU?

I plan to work or volunteer full-time.	49%	423	55%	18	48%	159	76%	85	55%	45	49%	52	32%	63
I plan to work or volunteer part-time.	2%	15	3%	1	3%	9	0%		4%	3	0%		1%	2
I plan to pursue further education as a full-time student.	11%	98	9%	3	18%	60	6%	7	2%	2	3%	3	12%	23
I plan to mainly work and continue my education as a part-time student.	10%	88	21%	7	12%	41	6%	7	6%	5	7%	7	11%	21
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	0%	2	0%		0%		0%		0%		0%		1%	2
I have not decided yet.	6%	52	12%	4	7%	24	6%	7	1%	1	6%	6	5%	10
Other, please specify.	4%	39	0%		5%	17	5%	6	2%	2	6%	6	4%	7
Total	100%	867	100%	33	100%	332	100%	112	100%	82	100%	107	100%	199

Q7. Which school will you be attending for your graduate degree?

Eastern Michigan University	20%	37	20%	2	13%	13	43%	6	29%	2	20%	2	29%	12
Other	20%	36	10%	1	24%	24	7%	1	0%		20%	2	20%	8
Have not decided yet	60%	108	70%	7	63%	62	50%	7	71%	5	60%	6	51%	21
Total	100%	181	100%	10	100%	99	100%	14	100%	7	100%	10	100%	41

Q8. Is the graduate degree in the same field as your undergraduate degree?

Yes, highly related.	43%	77	10%	1	31%	30	57%	8	71%	5	50%	5	67%	28
Yes, related.	41%	73	40%	4	53%	51	29%	4	29%	2	30%	3	21%	9
No, not related.	17%	30	50%	5	16%	16	14%	2	0%		20%	2	12%	5
Total	100%	180	100%	10	100%	97	100%	14	100%	7	100%	10	100%	42

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Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		ET		HH	
I will continue in my current full-time	25%	162	94%	17	24%	52	31%	30	6%	4	33%	30	19%	28
I will begin full-time employment upon graduation.	28%	182	11%	2	33%	72	30%	29	36%	24	22%	20	24%	35
I will be self-employed after graduation.	1%	4	6%	1	0%	1	1%	1	1%	1	0%		0%	
I will be employed part-time after graduation.	5%	30	6%	1	6%	14	5%	5	7%	5	1%	1	3%	4
I am still seeking employment.	17%	111	17%	3	25%	54	24%	23	21%	14	7%	6	8%	11
I will be mainly doing volunteer work or internship after graduation.	1%	6	0%		1%	3	1%	1	0%		0%		1%	2
Other.	3%	22	11%	2	4%	9	3%	3	3%	2	2%	2	3%	4
Total	100%	639	100%	18	100%	220	100%	96	100%	67	100%	92	100%	144

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	60%	303	8%	2	47%	93	58%	50	89%	47	76%	44	79%	66
Yes, somewhat related.	21%	105	50%	13	29%	57	20%	17	4%	2	14%	8	10%	8
No, not related.	19%	98	42%	11	24%	48	22%	19	8%	4	10%	6	12%	10
Total	100%	506	100%	26	100%	198	100%	86	100%	53	100%	58	100%	84

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	30%	211	20%	9	20%	74	45%	53	15%	14	33%	28	21%	31
Second Bachelor's degree.	4%	25	11%	5	3%	10	3%	3	0%	0	3%	3	3%	4
Certificate of professional licensure.	13%	90	18%	8	8%	30	9%	10	8%	5	28%	24	9%	13
Master's degree.	57%	393	45%	20	52%	188	38%	45	63%	40	30%	26	49%	74
Doctoral degree (Ph.D., Ed.D.)	10%	67	2%	1	11%	38	2%	2	8%	5	1%	1	13%	20
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	4%	27	2%	1	5%	18	1%	1	0%	0	0%	0	5%	7
Other.	2%	13	0%	0	1%	3	3%	3	0%	0	5%	4	1%	1
Total	100%	692	100%	44	100%	361	100%	117	100%	64	100%	86	100%	150

VI. Background Information and Feedback

Q12. Please indicate source(s) of funding for your college education.

Parents, spouse, or relatives	Major Source	41%	276	26%	8	43%	129	44%	45	50%	28	37%	25	33%	41
	Minor Source	24%	162	13%	4	26%	78	25%	26	29%	16	27%	18	15%	19
	Not a Source	36%	243	61%	19	31%	91	31%	32	21%	12	36%	24	52%	64
	Total	100%	681	100%	31	100%	298	100%	103	100%	56	100%	67	100%	124
Personal savings	Major Source	41%	278	34%	11	37%	109	48%	48	49%	27	43%	30	43%	53
	Minor Source	36%	244	38%	12	40%	118	30%	30	36%	20	35%	24	32%	39
	Not a Source	23%	155	28%	9	23%	68	23%	23	15%	8	22%	15	25%	31
	Total	100%	677	100%	32	100%	295	100%	101	100%	55	100%	69	100%	123
Employer reimbursement (off-campus)	Major Source	9%	60	10%	3	7%	20	7%	7	0%		15%	10	16%	20
	Minor Source	11%	74	23%	7	9%	27	8%	8	12%	6	13%	9	13%	16
	Not a Source	80%	529	68%	21	84%	241	85%	85	88%	45	72%	48	71%	88
	Total	100%	663	100%	31	100%	288	100%	100	100%	51	100%	67	100%	124
Employment on-campus	Major Source	4%	29	0%		6%	17	3%	3	0%		2%	1	7%	8
	Minor Source	14%	92	23%	7	18%	53	7%	7	10%	5	17%	11	7%	9
	Not a Source	82%	535	77%	23	76%	217	90%	88	90%	46	82%	54	86%	105
	Total	100%	656	100%	30	100%	287	100%	98	100%	51	100%	66	100%	122
Scholarships or educational grants	Major Source	45%	303	32%	10	54%	161	34%	35	35%	19	37%	25	43%	53
	Minor Source	35%	241	35%	11	33%	98	39%	40	45%	25	41%	28	32%	39
	Not a Source	20%	136	32%	10	13%	40	26%	27	20%	11	22%	15	25%	31
	Total	100%	680	100%	31	100%	299	100%	102	100%	55	100%	68	100%	123
Student loans	Major Source	51%	342	59%	19	54%	159	46%	46	48%	26	41%	28	50%	62
	Minor Source	13%	86	16%	5	11%	33	13%	13	22%	12	10%	7	13%	16
	Not a Source	37%	248	25%	8	35%	103	42%	42	30%	16	49%	34	37%	45
	Total	100%	676	100%	32	100%	295	100%	101	100%	54	100%	69	100%	123
Other	Major Source	11%	35	14%	2	9%	11	16%	7	8%	2	12%	5	11%	8
	Minor Source	2%	5	0%		2%	3	0%		0%		0%		3%	2
	Not a Source	76%	243	71%	10	93%	112	73%	33	64%	16	65%	28	61%	43
	Total	100%	320	100%	14	100%	121	100%	45	100%	25	100%	43	100%	71

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.	Avg. % ¹	Resp.
Residence Hall	20%	350	9%	11	27%	167	15%	34	13%	32	17%	34	17%	67
Off-campus but within walking distance	14%	282	23%	16	14%	121	10%	29	21%	32	11%	28	13%	52
Commuted from off-campus	66%	641	67%	25	58%	248	74%	83	66%	62	72%	83	71%	134
Total	100%	1273	99%	52	99%	536	99%	146	100%	126	100%	145	101%	253

¹ Avg % indicates the average percentage of time lived in the specified location.

Eastern Michigan University

Graduating Senior Survey

I. Engagement of Campus Activities

How often were you engaged in the following activities while at EMU?

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Educational Experience and Academic Services

How satisfied are you with the following aspects of EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge in courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of graduation audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty within your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from your College advising office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from university advising center (UACDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss career choices with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of career counseling from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided about internships, practicum or co-op experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab/Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities provided at your department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMU Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halle Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics facilities (e.g., REC-IM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Holman Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid counseling and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEEUS escort service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Student Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services from Disability Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had good relationships with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a sense of belonging at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members cared about my personal well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic performance was negatively affected by financial pressures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend EMU to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Plans after Graduation

Have you applied to any graduate school?

- ☐ Yes, I applied and got admitted.
- ☐ Yes, I applied.
- ☐ No, I did not apply.

To your best guess, what will you primarily be doing after you graduate from EMU?

- ☐ I plan to work or volunteer full-time.
- ☐ I plan to work or volunteer part-time.
- ☐ I plan to pursue further education
- ☐ I plan to work and continue my education.
- ☐ I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- ☐ I have not decided yet.
- ☐ Other, please specify. _____

Which school will you be attending for your graduate degree?

- ☐ Eastern Michigan University
- ☐ Other, please specify. _____
- ☐ Have not decided yet.

Is the graduate degree in the same field as your undergraduate degree?

- ☐ Yes, highly related.
- ☐ Yes, related.
- ☐ No, not related.

What is your plan for further formal study in the future? (Check all that apply.)

- ☐ No further study intended
- ☐ Second Bachelor's degree
- ☐ Certificate or professional licensure
- ☐ Master's degree
- ☐ Doctoral degree (Ph.D., Ed.D.)
- ☐ Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- ☐ Other, please specify. _____

Which of the following best describes your employment status?

- ☐ I will continue in my current full-time employment (more than 35 hours/week)
- ☐ I will begin full-time employment upon graduation.
- ☐ I will be self-employed after graduation.
- ☐ I will be employed part-time after graduation.
- ☐ I am still seeking employment.
- ☐ I will be mainly doing volunteer work or internship after graduation.
- ☐ Other, please specify. _____

Is your upcoming EMU degree related to your job?

- ☐ Yes, highly related.
- ☐ Yes, somewhat related.
- ☐ No, not related.

Please provide information about your employer if available.

Name of your employer: _____

City where you are employed: _____

State where you are employed: _____

VI. Background Information and Feedback

Please indicate source(s) of funding for your college education.

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)

_____ Residence Hall

_____ Off-campus but within walking distance

_____ Commuted from off-campus

Please tell us one thing you like most about EMU.

Please tell us one thing you would like to see EMU improve.

Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

Thank you very much for your participation!

ACKNOWLEDGEMENTS

Special thanks to the various offices who helped promote this survey. Your contribution was greatly appreciated.

For more information, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

