

**EASTERN MICHIGAN UNIVERSITY**

**GRADUATING SENIOR SURVEY**

**AY2023/24**

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# EASTERN MICHIGAN UNIVERSITY

## AY2023/24 Graduating Senior Survey Summary and Highlights

### *About the Survey*

Every academic year, Eastern Michigan University (EMU) administers a voluntary survey to undergraduate students who are graduating, referred to as the graduating senior survey (GSS), to gather data regarding their experiences as a student at EMU. The survey was initially implemented in 2011, and since then we have gathered a great amount of data and provided useful feedback from our graduating seniors. For the academic year 2023-2024, the response rate of GSS was 30 %. More than 700 respondents participated the survey and submitted valuable information. The information gathered through the GSS also presents a more reliable picture about EMU's education and services from our students' perspectives.

During the past academic year, the GSS was administered online during in the fall 2023, winter 2024, and summer 2024 semesters, which also included acquiring information regarding the graduating undergraduate student's aspirations and future plans. The GSS consists of seven general sections: Engagement of Campus Activities, Educational Experience and Academic Services, Facilities and Services at EMU, Sense of Well-Being, Plans after Graduation, College Education Funding, and an analysis of open comments, which consists of things students liked and things they thought could be improved.

The distribution of the respondents and response rates by college are summarized below.

	EMU*	College of Arts and Sciences	College of Business	College of Education	College of Engineering and Technology	College of Health and Human Services
<b>Respondents</b>	703	282	80	80	91	140
<b>Population</b>	2,326	851	324	202	270	554
<b>Response Rate</b>	30%	33%	25%	40%	34%	25%

\*Total numbers include those who did not claim a home college.

### *Highlights of Results*

- Engagement of Campus Activities: Students recorded the most engagement in activities sponsored by the department or school (55%), activities sponsored by student organizations or student government (52%), or in volunteer work and community service those (47%). On-campus artistic performances or exhibitions have a fairly high participation rate (36%). Approximately 24% students have participated in campus recreation activities. Less than 20% of students participated in Greek life (15%) or intercollegiate athletics (18%).

Engagement of Campus Activities	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	11%	7%	34%	48%
Activities sponsored by your Department or School	3%	8%	44%	45%
Volunteer work or community services	8%	9%	30%	53%
Fraternity/Sorority	5%	2%	7%	85%
Intercollegiate athletics	4%	2%	12%	82%
Campus recreational activities (e.g., intramural sports)	2%	4%	18%	76%
On-campus artistic performances or exhibitions (e.g., music, theater, dance...)	3%	6%	27%	64%

- Satisfaction with Aspects of EMU:**

This part of survey includes 16 questions regarding how satisfied graduating senior students are with 16 aspects of EMU. The formula of computing satisfaction rate is as follows:

$$\text{Number of (Very Satisfied + Satisfied responses)} / (\text{Total responses} - \text{N.A. responses}) * 100\%$$

The average satisfaction rate with these 16 aspects of EMU is 80%, which is a decrease of one percent from the 2022/23 academic school year.

The average level of satisfaction with 16 aspects of EMU	% Change from AY22/23
80%	↓1%

The table reflects aspects where students were most satisfied at EMU, with the highest satisfaction being with the graduation audit results (91%). Some positive changes were noted in it, with a 1% increase in satisfaction. However, there were slight decreases in satisfaction with other aspects, each dropping by from 3% to 1%. Despite these small fluctuations, the overall satisfaction in these areas remains high, indicating that students generally felt positive about their academic experience at EMU, especially regarding graduation-related processes and the general education offerings.

Students were most satisfied with the following aspects of EMU	% Satisfied*	% Change from AY22/23
Results of graduation audit	91%	↑ 1%
Variety of general education courses	89%	↓3%
Intellectual challenge in courses in your major	88%	↓1%
Quality of general education courses	86%	-
Overall satisfaction with your major	85%	↓1%

\*Note: Method of computing “% Satisfied” in all tables: Number of (Very Satisfied + Satisfied responses) over (Total responses – N.A. responses)

The table reflects areas where students felt least satisfied with the support they received at EMU, specifically in the areas of internships, academic advising, and career counseling. The satisfaction levels range from 69% to 73%, suggesting that while some students are satisfied, there is a significant portion who feel that these aspects could be improved. The university might consider focusing on enhancing the quality and accessibility of these services to better meet student needs.

Students were least satisfied with the following aspects of EMU	% Satisfied	% Change from AY22/23
Information provided about internships, practicum or co-op experiences	69%	↓3%
Academic advising from university advising center (UACDC)	70%	↓6%
Academic advising from your college advising office	71%	↓3%
Opportunities to discuss career choices with faculty members	73%	--
Quality of career counseling from faculty	73%	↓2%

Satisfaction with Facilities and Services at EMU:

The most satisfying facilities are Halle Library (94%) and the EMU Student Center (92%), both of which show high satisfaction, although they saw a slight decrease compared to the previous year.

Athletics facilities saw a notable increase in satisfaction (+2%), suggesting improvements in this area.

Computer labs and other department-specific facilities received solid satisfaction ratings (90% and 84%, respectively). Residence halls (60%) and parking facilities (22%) received the lowest satisfaction ratings, with parking facilities seeing the most significant drop (-6%). These areas are prime candidates for improvement.

Overall, while the satisfaction average (79%) is good, the significant dissatisfaction in parking and residence halls suggests that EMU may need to focus on addressing these specific areas to boost overall student satisfaction.

How satisfied are you with the following facilities or services at EMU?	% Satisfied	% Change from AY22/23
Halle Library	94%	↓1%
EMU Student Center	92%	↓1%
Athletics facilities (e.g., REC-IM)	92%	↑2%
Computer labs (e.g., at Halle Library, Student Center, etc.)	90%	↓1%
Lab/Studio facilities	87%	--
Classroom buildings	84%	--
Computer facilities provided at your department/college	84%	--
Residence halls	60%	--
Parking facilities	22%	↓6%
<b>Average</b>	<b>79%</b>	<b>--</b>

The most satisfying services are the Writing Center (94%), Holman Learning Center and SEEUS escort service (90%), with the last showing significant improvement (+3%). Several services saw improvements, including International Student Services (+2%), Health and Wellness Services (+1%), and Services from the Disability Resource Center (+4%). Food services (62%) and Career Services (76%) received the lowest satisfaction ratings, with food services seeing a noticeable decline (-3%). These areas may need significant improvements to boost student satisfaction. Overall, the satisfaction average (82%) is strong, but attention is needed in areas like food services, financial aid, and career counseling to maintain or improve overall student satisfaction at EMU.

How satisfied are you with the following facilities or services at EMU? <i>(continued)</i>	% Satisfied	% Change from AY22/23
<i>Services</i>		
The Writing Center	94%	--
Holman Learning Center	90%	↓ 2%
SEEUS escort service	90%	↑ 3%
International Student Service	88%	↑ 2%
Registration process	86%	↑ 1%
Academic support services (e.g., tutoring, supplemental instruction)	85%	↓ 3%
Services from Disability Resource Center	85%	↑ 4%
Health and wellness services (e.g., Snow Health Center)	84%	↑ 1%
Ombudsman	82%	↑ 2%
Career Services	76%	↓ 2%
Financial Aid counseling and services	75%	↓ 1%
Food services	62%	↓ 3%
<b>Average</b>	<b>82%</b>	--

Sense of Well-Being:

- Strong Satisfaction Areas:  
Good relationships with fellow students (80%) and good relationships with faculty (78%) are both strong areas, indicating a positive social and academic environment at EMU. Faculty support for academic performance (75%) and positive interactions with support services staff (77%) also received high agreement, suggesting students feel supported academically. Feeling safe on campus saw a substantial improvement (+9%).
- Challenges & Areas for Improvement:

Sense of belonging (55%) and willingness to recommend EMU (59%) are relatively low, suggesting that students may not feel as strongly connected to the university community or may have reservations about recommending the university.

Faculty support for personal well-being (68%) showed a slight decrease, indicating that more faculty engagement in students' personal welfare may be needed.

Academic performance being affected by financial pressures (42%) and work responsibilities (37%) continue to be significant concerns for students.

Overall, the data shows that while students feel mostly positive about their relationships, safety, and academic support, there are several areas (e.g., sense of belonging, recommendation to others) that suggest further attention is needed to improve the overall student experience at EMU.

To what extent do you agree or disagree with the following statements?	% Agree	% Change from AY22/23
I had good relationships with fellow students.	80%	--
I had good relationships with faculty.	78%	--
I had positive interactions with staff in support services.	77%	--
Faculty members cared about my academic performance.	75%	↑ 2%
I had positive interactions with staff in administration services.	74%	↓ 1%
I was satisfied with the quality of education I received at EMU.	68%	↑ 1%
Faculty members cared about my personal well-being.	68%	↓ 1%
I felt safe on campus.	68%	↑ 9%
I would recommend EMU to others.	59%	↓ 2%
I experienced a sense of belonging at EMU.	55%	↑ 1%
My academic performance was negatively affected by financial pressures.	42%	↑ 1%*
My academic performance was negatively affected by work responsibilities.	37%	↓ 2%*

\*Increase on the agreement level of this item indicates decline.

- Plans after Graduation:** A total of 430 students responded to the question regarding their employment status, and of those students 31% (132) said they would continue in their current full-time employment and 31% (135) said they would begin full-time employment upon graduation. Approximately 28% (121) of students indicated they are still seeking employment.

Of the 164 students who provided information regarding their current or future place of employment, 94% (154) of the responding students reported they are employed within the state of Michigan.

When the students were asked to estimate what they would be doing after graduation, of the 580 student responses, 58% (338) indicated they planned on working or volunteering full-time, 15% (89) planned to work and continue their education part-time, 10% (57) indicated they were going to pursue further education as a full-time student, and less than 8% (44) reported they were undecided.

A total of 554 students reported they planned to further formal study in the future. Within these results, 55% (307) indicated they planned to get a master's degree at some point in the future, 10% (54) reported they planned to get a doctorate degree at some point in the future, and 3% (15) planned on earning a professional degree. 12 percent (67) of students reported they planned to pursue some type of certificate or professional licensure and 5% (26) planned to pursue a second bachelor's degree.

- College Education Funding: A total of 567 students responded to the question regarding the source of funding for their college education. Student loans were the most prevalent major source of funding at 49% of students, and the second largest source was scholarships or educational grants at 48%. Common minor sources of funding were personal savings (35%) and scholarship or educational grants (30%). Many students reported they did not use employer reimbursement off-campus (78%) or employment on-campus (80%) as a source of funding for their education. The remaining results are reported in Figure 1.

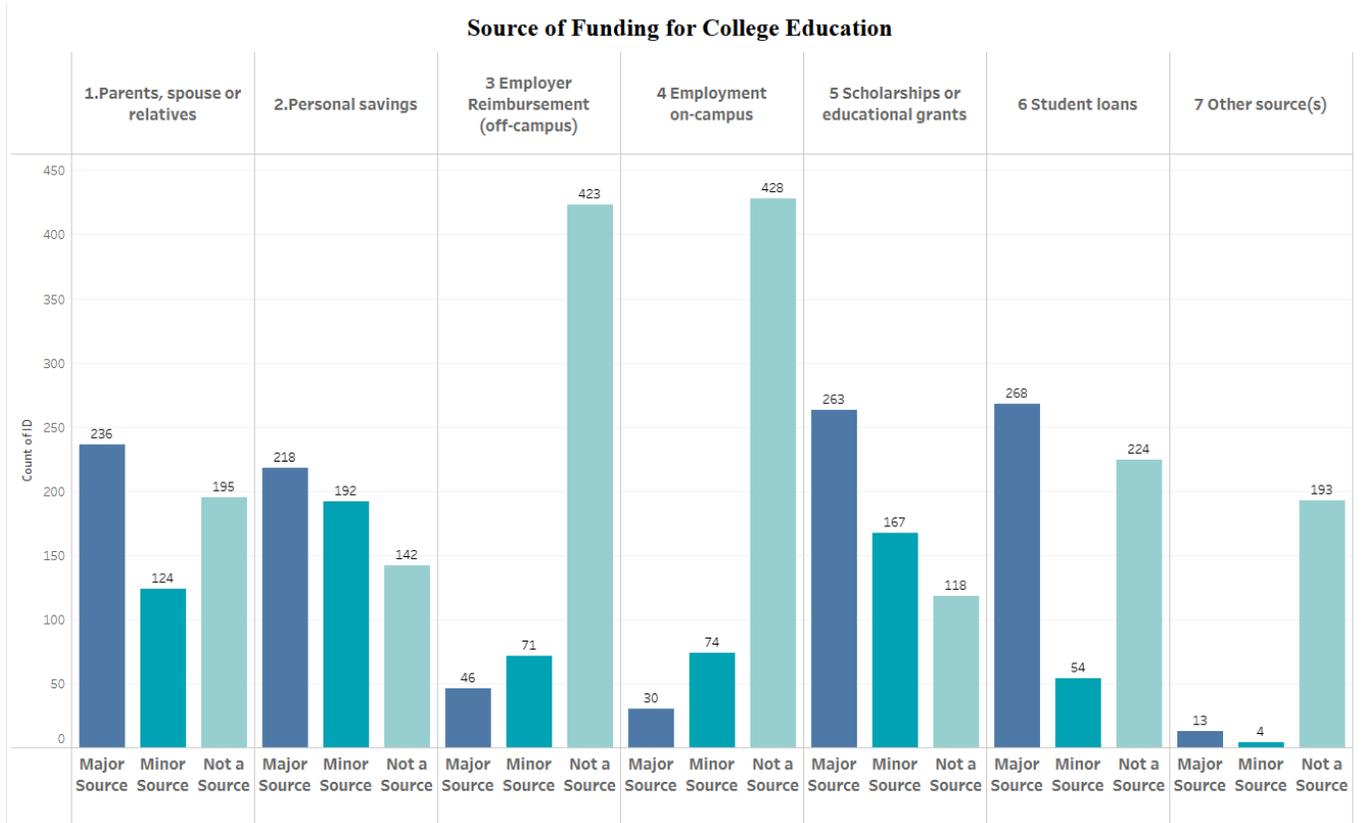


Figure 1. Source of funding for college education

## Thematic Analysis of Open Comments

At the end of the survey, two open-ended questions with regards to student comments about EMU were asked.

Q1: *Please tell us one thing you like most about EMU.*

Q2: *Please tell us one thing you would like to see EMU improve.*

For each question, the percentage correlating with the student’s response rate is presented below in Figure 2 and Figure 3, each followed by excerpts of student responses within each category.

Q1: Please tell us one thing that you like most about EMU.

There were 393 student responses. Figure 2 is the distribution of answers to Q1.

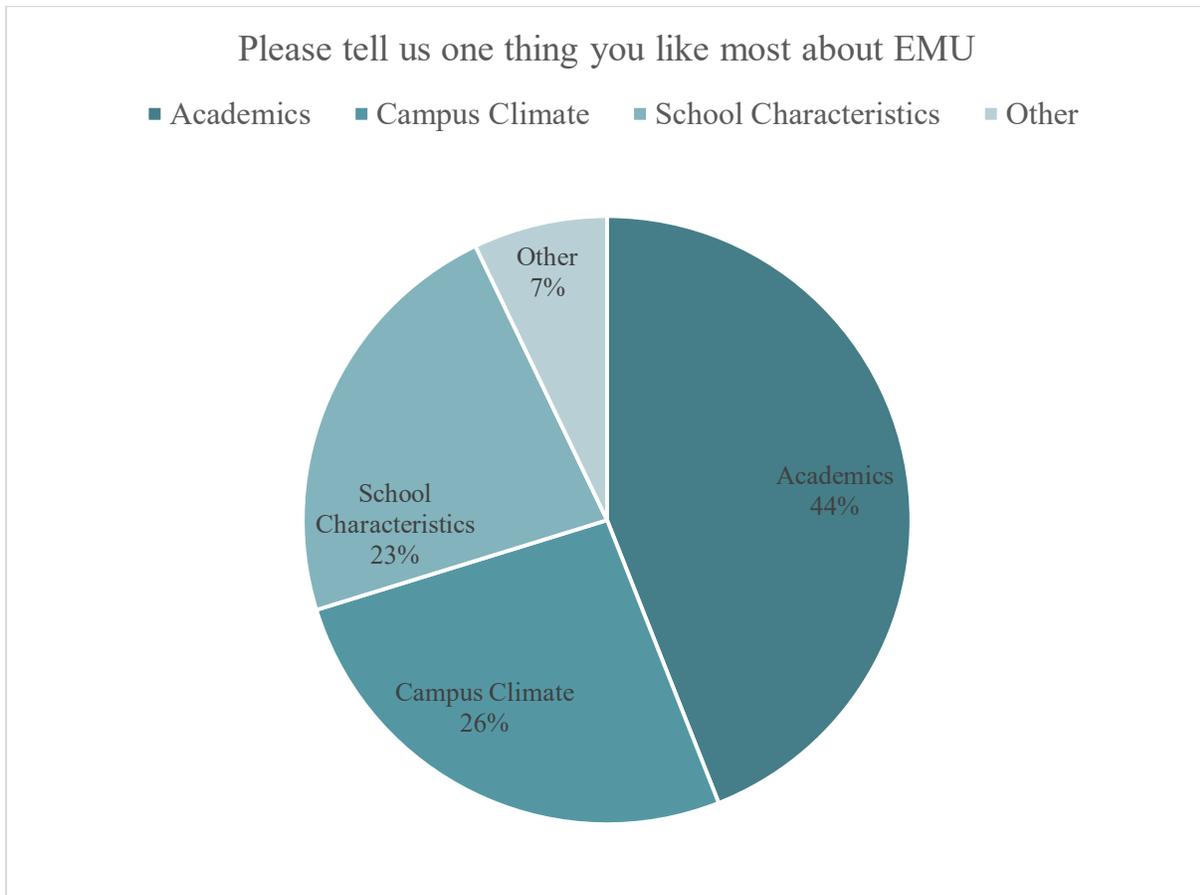


Figure 2 Please tell us one thing you like most about EMU

### 1. Academics (173 responses, 44%)

- **Faculty Excellence:** Students highly value knowledgeable and supportive professors who engage and motivate them.

- **Program Quality:** Many responses highlight the high-quality education and well-rounded programs, including specific praise for fields like music, aviation, and online learning options.
- **Flexibility:** Flexibility in class schedules, including online programs, is a significant positive factor for students.

## 2. Campus Climate (103 responses, 26%)

- **Sense of Community:** A welcoming, inclusive, and community-like atmosphere contributes to a strong sense of belonging.
- **Diversity and Inclusivity:** Students appreciate the diversity of the student body and efforts toward inclusivity.
- **Support Services:** Career advising, academic mentoring, and other campus resources are frequently noted as key contributors to a positive experience.

## 3. School Characteristics (89 responses, 23%)

- **Campus Aesthetics:** The beauty of the campus, modern facilities, and proximity to home are major highlights.
- **Affordability:** Many students appreciate the reasonable tuition and affordability compared to other institutions.
- **Specialized Facilities:** Facilities like laboratories and research spaces receive specific mentions, especially from students in specialized programs.

## Overall Themes

1. **High-Quality Education:** Both the faculty and programs are consistently praised.
2. **Inclusive and Supportive Environment:** A sense of belonging and diversity are core strengths of the institution.
3. **Accessibility and Affordability:** Convenient location and reasonable costs are important factors for students.
4. **Memorable Experiences:** Opportunities for leadership, relationships, and use of advanced facilities make a lasting impact.

Q2: Please tell us one thing you would like to see EMU improve.

There were 414 student responses. Figure 3 is the distribution of answers to Q2.

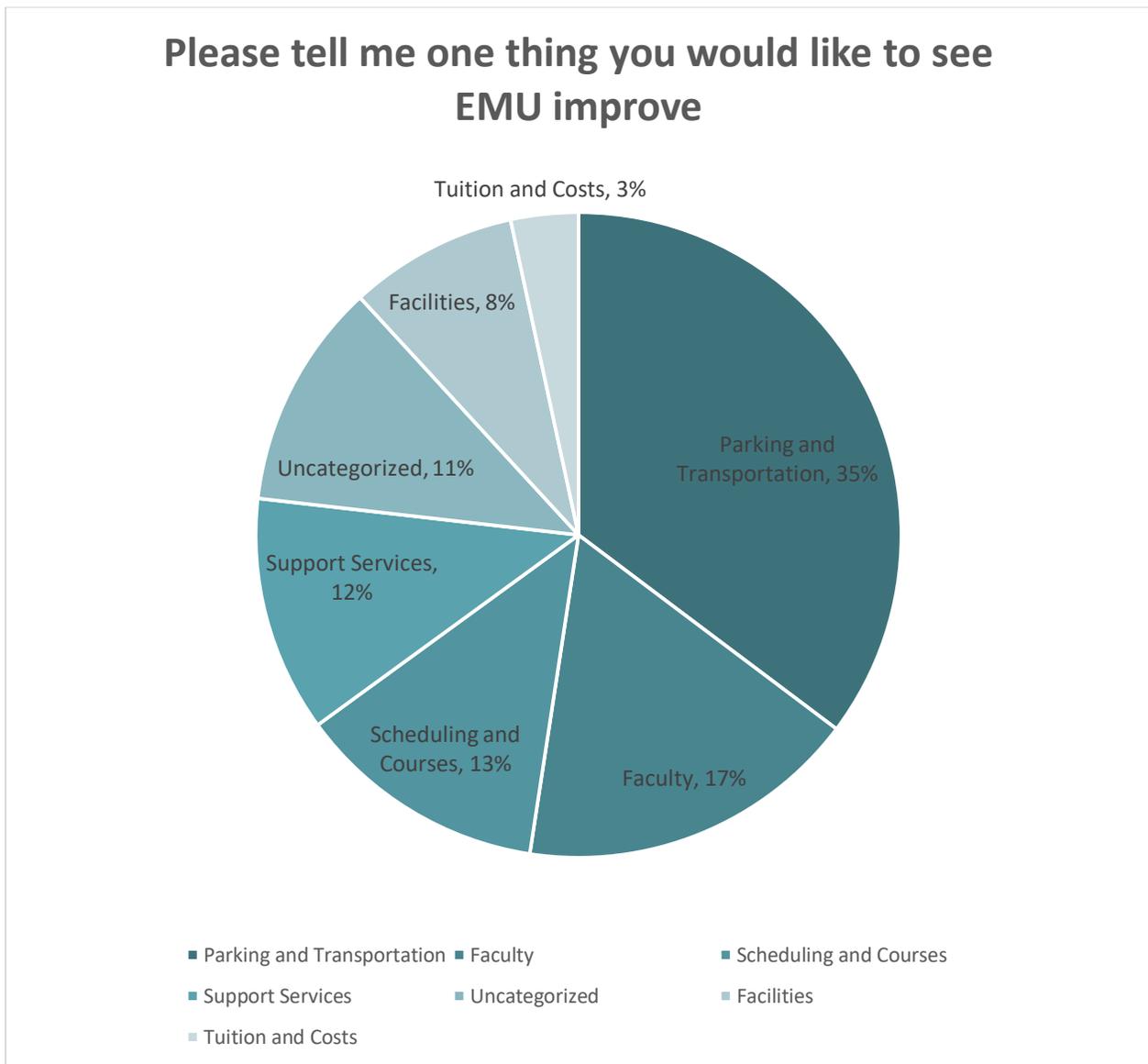


Figure 3. Please tell us one thing you would like to see EMU improve

## 1. Parking and Transportation

- **Most Mentioned Issue:** Parking concerns are the most frequently raised.
  - Complaints about limited parking availability, high costs, and inconvenient locations.
  - Students want better transportation options and more affordable parking solutions.

## 2. Faculty

- **Issues with Faculty and Advising:**
  - Concerns about the quality of faculty advisors and the lack of proper guidance.
  - Requests for better communication and accessibility of professors.
  - Some feedback emphasizes the need for improved teaching methods.

## 3. Scheduling and Courses

- **Frustrations with Scheduling:**
  - Delayed release of course schedules before registration is a common complaint.
  - Students request more flexible scheduling options and clarity in course offerings.
  - Challenges with registering for required courses due to unavailability.

## 4. Support Services

- **Gaps in Support Services:**
  - Students highlight the need for enhanced advising and counseling services.
  - Requests for more accessible and responsive student support mechanisms.
  - Career services and administrative efficiency are also recurring themes.

## 5. Facilities

- **Improvements in Campus Infrastructure:**
  - Complaints about outdated buildings and facilities.
  - Requests for modernized classrooms, labs, and common areas.
  - Better maintenance and infrastructure upgrades are frequently mentioned.

## 6. Tuition and Costs

- **Affordability Challenges:**
  - Concerns about high tuition fees and the perceived lack of value for money.
  - Suggestions for more financial aid and transparency in fee structures.

## Overall Themes

1. **Improved Accessibility:** Whether parking, course registration, or faculty support, accessibility issues are a recurring theme.
2. **Enhanced Communication:** Better communication between administration, faculty, and students is consistently emphasized.
3. **Modernized Infrastructure:** Students seek better-maintained and updated campus facilities to support their education.
4. **Affordability Concerns:** Rising tuition and related costs remain a significant area of concern.

*For further information about the survey or breakdown reports, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.*

**Demographics**

		EMU <sup>1</sup>		College of Arts and Sciences (AS)		College of Business (BU)		College of Education (ED)		College of Engineering and Technology (ET)		College of Health and Human Services (HH)	
		Resp.	Total	Resp.	Total <sup>2</sup>	Resp.	Total <sup>2</sup>	Resp.	Total <sup>2</sup>	Resp.	Total <sup>2</sup>	Resp.	Total <sup>2</sup>
Academic Degree	Bachelor's Degree	692	2,290	282	851	79	323	70	167	91	270	140	554
		98%	98%	100%	100%	99%	100%	88%	83%	100%	100%	100%	100%
	Certificate	84	201	36	74	1	1	47	126				
		12%	9%	13%	9%	1%	0%	59%	62%	0%	0%	0%	0%
	Total	703	2,326	282	851	80	324	80	202	91	270	140	554
		30%	100%	33%	100%	25%	100%	40%	100%	34%	100%	25%	100%
Gender	Female	468	1,449	190	523	43	143	70	182	31	82	114	443
		67%	62%	67%	61%	54%	44%	88%	90%	34%	30%	81%	80%
	Male	235	877	92	328	37	181	10	20	60	188	26	111
		33%	38%	33%	39%	46%	56%	13%	10%	66%	70%	19%	20%
	Total	703	2,326	282	851	80	324	80	202	91	270	140	554
Ethnicity	Native American	0	5	0	3					0	1	0	1
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian	18	84	9	35	2	15	1	2	0	10	6	22
		3%	4%	3%	4%	3%	5%	1%	1%	0%	4%	4%	4%
	Black/African American	90	326	30	121	7	38	5	15	14	31	26	86
		13%	14%	11%	14%	9%	12%	6%	7%	15%	11%	19%	16%
	Hispanic/Latino	59	202	25	87	11	28	8	19	4	18	8	42
		8%	9%	9%	10%	14%	9%	10%	9%	4%	7%	6%	8%
	Native Hawaiian/Other Pacific Islander	0	1									0	1
		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Nonresident Alien	13	47	4	14	1	11			6	12	2	8
		2%	2%	1%	2%	1%	3%	0%	0%	7%	4%	1%	1%
	Race/Ethnicity Unknown	31	129	11	46	2	15	2	7	3	14	11	44
	4%	6%	4%	5%	3%	5%	3%	3%	3%	5%	8%	8%	
Two or More Races	23	78	12	29	3	14	3	9	0	8	5	13	
	3%	3%	4%	3%	4%	4%	4%	4%	0%	3%	4%	2%	
White	469	1,454	191	516	54	203	61	150	64	176	82	337	
	67%	63%	68%	61%	68%	63%	76%	74%	70%	65%	59%	61%	
Total	703	2,326	282	851	80	324	80	202	91	270	140	554	

<sup>1</sup> The percentage under the EMU columns represents the proportion of each category to the entire university, and does not include students in Academic Affairs.

<sup>2</sup> The percentage under each college represents the proportion of each category to the entire college.

AY2023/24 Graduating Senior Survey

I. Engagement of Campus Activities

Q1. How often were you engaged in the following activities while at EMU?

		All		AA		AS		BU		ED		ET		HH	
Activities sponsored by student organizations	Weekly	11%	80	7%	2	12%	34	19%	15	14%	11	8%	7	8%	11
	Monthly	7%	47	0%		9%	25	3%	2	4%	3	5%	5	9%	12
	Occasionally	34%	235	28%	8	40%	112	30%	24	30%	24	31%	28	28%	39
	Never	48%	339	66%	19	39%	110	48%	38	53%	42	56%	51	56%	78
	<b>Total</b>	<b>100%</b>	<b>701</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>140</b>
Activities sponsored by your department or school	Weekly	3%	22	0%		5%	14	4%	3	0%		2%	2	2%	3
	Monthly	8%	57	3%	1	11%	31	8%	6	9%	7	7%	6	4%	6
	Occasionally	44%	308	14%	4	44%	124	39%	31	50%	40	45%	41	49%	68
	Never	45%	314	83%	24	40%	112	49%	39	41%	33	46%	42	45%	63
	<b>Total</b>	<b>100%</b>	<b>701</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>140</b>
Volunteer work through a campus organization or service-learning project	Weekly	8%	53	7%	2	9%	25	5%	4	6%	5	3%	3	10%	14
	Monthly	9%	65	17%	5	9%	24	14%	11	8%	6	8%	7	9%	12
	Occasionally	30%	212	17%	5	31%	86	27%	21	33%	26	33%	30	32%	44
	Never	53%	367	59%	17	52%	144	54%	43	53%	42	56%	51	50%	69
	<b>Total</b>	<b>100%</b>	<b>697</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>279</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>139</b>
Fraternity/Sorority	Weekly	5%	37	3%	1	6%	16	6%	5	6%	5	3%	3	5%	7
	Monthly	2%	17	0%		2%	6	6%	5	3%	2	1%	1	2%	3
	Occasionally	7%	49	7%	2	6%	16	5%	4	6%	5	13%	12	7%	10
	Never	85%	597	90%	26	86%	243	82%	65	85%	68	82%	75	86%	119
	<b>Total</b>	<b>100%</b>	<b>700</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>139</b>
Intercollegiate athletics	Weekly	4%	30	4%	1	4%	11	5%	4	4%	3	7%	6	4%	5
	Monthly	2%	13	0%		1%	4	4%	3	3%	2	2%	2	1%	2
	Occasionally	12%	81	7%	2	12%	34	10%	8	15%	12	12%	11	9%	13
	Never	82%	572	89%	25	82%	230	81%	64	78%	62	79%	71	86%	120
	<b>Total</b>	<b>100%</b>	<b>696</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>279</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>140</b>
Intramural Sports	Weekly	2%	17	3%	1	1%	3	1%	1	1%	1	7%	6	4%	5
	Monthly	4%	26	3%	1	2%	7	8%	6	3%	2	4%	4	4%	6
	Occasionally	18%	125	10%	3	22%	62	15%	12	20%	16	18%	16	11%	16
	Never	76%	533	83%	24	74%	209	76%	60	76%	61	71%	65	81%	113
	<b>Total</b>	<b>100%</b>	<b>701</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>140</b>
On-campus artistic performances or exhibitions (e.g. music, theatre, dance, literary group)	Weekly	3%	23	3%	1	7%	19	3%	2	1%	1	0%		0%	
	Monthly	6%	40	7%	2	9%	24	5%	4	5%	4	2%	2	3%	4
	Occasionally	27%	188	24%	7	32%	91	15%	12	34%	27	27%	25	19%	26
	Never	64%	450	66%	19	52%	147	77%	61	60%	48	70%	64	79%	110
	<b>Total</b>	<b>100%</b>	<b>701</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>140</b>

II. Educational Experiences and Academic Services

Q2. How satisfied are you with the following aspects of EMU?

Variety of general education courses	Very Satisfied	20%	115	50%	12	16%	39	21%	14	25%	15	17%	11	22%	24
	Satisfied	69%	391	50%	12	71%	172	71%	48	63%	37	66%	43	72%	78
	Dissatisfied	8%	47	0%		10%	25	6%	4	10%	6	11%	7	5%	5
	Very Dissatisfied	3%	15	0%		3%	7	3%	2	2%	1	6%	4	1%	1
	<b>Total</b>	<b>100%</b>	<b>568</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>243</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>108</b>
Quality of general education courses	Very Satisfied	18%	100	46%	11	15%	36	19%	13	15%	9	14%	9	21%	22
	Satisfied	69%	388	54%	13	70%	171	70%	47	75%	44	65%	41	66%	71
	Dissatisfied	10%	59	0%		12%	29	9%	6	7%	4	13%	8	11%	12
	Very Dissatisfied	3%	19	0%		4%	9	1%	1	3%	2	8%	5	2%	2
	<b>Total</b>	<b>100%</b>	<b>566</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>245</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>107</b>
Intellectual challenge in general education courses	Very Satisfied	17%	96	50%	12	12%	30	18%	12	17%	10	17%	11	20%	21
	Satisfied	68%	382	46%	11	69%	167	67%	45	73%	43	60%	39	71%	76
	Dissatisfied	12%	69	4%	1	15%	37	12%	8	7%	4	14%	9	9%	10
	Very Dissatisfied	3%	18	0%		3%	8	3%	2	3%	2	9%	6	0%	
	<b>Total</b>	<b>100%</b>	<b>565</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>107</b>
Variety of courses in your major	Very Satisfied	24%	149	48%	11	20%	51	30%	22	25%	16	19%	14	28%	34
	Satisfied	49%	299	43%	10	49%	126	47%	34	46%	30	42%	30	58%	69
	Dissatisfied	19%	117	9%	2	22%	57	16%	12	20%	13	29%	21	10%	12
	Very Dissatisfied	7%	45	0%		9%	22	7%	5	9%	6	10%	7	4%	5
	<b>Total</b>	<b>100%</b>	<b>610</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>120</b>

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		All		AA		AS		BU		ED		ET		HH	
Quality of courses in your major	Very Satisfied	29%	177	52%	12	25%	65	35%	25	25%	16	25%	18	32%	40
	Satisfied	55%	338	43%	10	62%	157	46%	33	58%	38	52%	38	50%	62
	Dissatisfied	11%	67	4%	1	9%	22	15%	11	14%	9	15%	11	10%	13
	Very Dissatisfied	5%	32	0%		4%	11	4%	3	3%	2	8%	6	8%	10
	<b>Total</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>255</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>125</b>
Intellectual challenge in courses in your major	Very Satisfied	28%	170	50%	12	26%	67	32%	23	23%	15	23%	16	30%	37
	Satisfied	61%	370	46%	11	63%	159	53%	38	64%	41	58%	41	63%	79
	Dissatisfied	9%	54	4%	1	8%	21	14%	10	9%	6	14%	10	5%	6
	Very Dissatisfied	3%	17	0%		3%	7	1%	1	3%	2	6%	4	2%	3
	<b>Total</b>	<b>100%</b>	<b>611</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>125</b>
Quality of faculty in your major	Very Satisfied	32%	194	46%	11	33%	83	27%	20	31%	20	30%	22	30%	37
	Satisfied	48%	292	54%	13	47%	120	49%	36	48%	31	44%	32	49%	60
	Dissatisfied	14%	87	0%		15%	37	16%	12	14%	9	16%	12	14%	17
	Very Dissatisfied	7%	40	0%		6%	14	7%	5	8%	5	10%	7	7%	9
	<b>Total</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>123</b>
Clarity of degree requirements	Very Satisfied	33%	200	43%	10	32%	81	32%	23	23%	15	33%	24	38%	47
	Satisfied	47%	287	48%	11	44%	111	52%	38	42%	27	45%	33	53%	66
	Dissatisfied	14%	88	9%	2	17%	42	12%	9	26%	17	11%	8	8%	10
	Very Dissatisfied	6%	38	0%		8%	19	4%	3	9%	6	11%	8	2%	2
	<b>Total</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>253</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>125</b>
Results of graduation audit	Very Satisfied	36%	214	57%	13	33%	83	36%	25	34%	21	30%	21	42%	51
	Satisfied	55%	330	39%	9	54%	136	59%	41	54%	33	66%	47	52%	63
	Dissatisfied	6%	36	4%	1	8%	19	6%	4	8%	5	3%	2	4%	5
	Very Dissatisfied	3%	17	0%		5%	12	0%		3%	2	1%	1	2%	2
	<b>Total</b>	<b>100%</b>	<b>597</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>250</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>121</b>
Academic advising from faculty within your department or school	Very Satisfied	30%	183	50%	11	28%	69	37%	26	6%	4	29%	21	42%	52
	Satisfied	46%	279	41%	9	46%	113	41%	29	52%	34	54%	39	44%	54
	Dissatisfied	12%	75	9%	2	14%	34	16%	11	14%	9	11%	8	9%	11
	Very Dissatisfied	11%	65	0%		13%	32	6%	4	28%	18	6%	4	6%	7
	<b>Total</b>	<b>100%</b>	<b>602</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>124</b>
Academic advising from your college advising office	Very Satisfied	24%	139	46%	11	15%	36	40%	29	6%	4	30%	20	31%	38
	Satisfied	47%	276	46%	11	50%	118	43%	31	43%	27	42%	28	50%	61
	Dissatisfied	14%	79	8%	2	16%	38	13%	9	19%	12	9%	6	10%	12
	Very Dissatisfied	15%	88	0%		18%	42	4%	3	32%	20	19%	13	8%	10
	<b>Total</b>	<b>100%</b>	<b>582</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>121</b>
Academic advising from University Advising Center (UACDC)	Very Satisfied	21%	98	40%	8	12%	24	34%	20	6%	3	28%	16	31%	27
	Satisfied	48%	224	40%	8	48%	93	52%	30	48%	23	42%	24	52%	45
	Dissatisfied	16%	76	10%	2	22%	43	10%	6	21%	10	7%	4	13%	11
	Very Dissatisfied	14%	65	10%	2	17%	33	3%	2	25%	12	23%	13	3%	3
	<b>Total</b>	<b>100%</b>	<b>463</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>86</b>
Opportunities to discuss career choices with faculty members	Very Satisfied	24%	126	37%	7	22%	50	22%	13	9%	5	30%	18	31%	33
	Satisfied	49%	257	32%	6	47%	106	55%	33	56%	31	42%	25	52%	56
	Dissatisfied	17%	92	21%	4	19%	44	15%	9	20%	11	18%	11	12%	13
	Very Dissatisfied	10%	53	11%	2	12%	27	8%	5	15%	8	10%	6	5%	5
	<b>Total</b>	<b>100%</b>	<b>528</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>55</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>107</b>
Quality of career counseling from faculty	Very Satisfied	23%	112	37%	7	19%	39	25%	14	12%	6	29%	16	31%	30
	Satisfied	50%	243	37%	7	52%	109	56%	31	49%	25	39%	22	51%	49
	Dissatisfied	16%	79	16%	3	17%	36	13%	7	22%	11	16%	9	13%	13
	Very Dissatisfied	11%	53	11%	2	12%	25	5%	3	18%	9	16%	9	5%	5
	<b>Total</b>	<b>100%</b>	<b>487</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>209</b>	<b>100%</b>	<b>55</b>	<b>100%</b>	<b>51</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>97</b>
Information provided about internships, practicum, or co-op experiences	Very Satisfied	21%	117	35%	6	16%	37	27%	18	15%	9	25%	17	27%	30
	Satisfied	47%	260	41%	7	43%	97	53%	35	54%	33	45%	30	51%	57
	Dissatisfied	20%	111	12%	2	26%	59	11%	7	20%	12	18%	12	17%	19
	Very Dissatisfied	11%	61	12%	2	14%	32	9%	6	11%	7	12%	8	5%	6
	<b>Total</b>	<b>100%</b>	<b>549</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>112</b>

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		All		AA		AS		BU		ED		ET		HH	
Overall satisfaction with your major	Very Satisfied	30%	184	48%	10	23%	59	36%	26	23%	15	33%	24	39%	49
	Satisfied	55%	333	33%	7	63%	161	51%	37	57%	37	45%	33	46%	58
	Dissatisfied	12%	71	19%	4	9%	24	8%	6	17%	11	15%	11	12%	15
	Very Dissatisfied	4%	23	0%		4%	10	4%	3	3%	2	7%	5	2%	3
	<b>Total</b>	<b>100%</b>	<b>611</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>125</b>

Q3. How satisfied are you with the following aspects of EMU?

Classroom buildings	Very Satisfied	20%	109	28%	5	19%	46	19%	13	20%	13	29%	18	14%	14
	Satisfied	65%	360	67%	12	62%	151	61%	41	67%	43	63%	40	71%	72
	Dissatisfied	13%	73	6%	1	16%	39	16%	11	13%	8	6%	4	10%	10
	Very Dissatisfied	3%	14	0%		2%	6	3%	2	0%		2%	1	5%	5
	<b>Total</b>	<b>100%</b>	<b>556</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>101</b>
Lab/Studio facilities	Very Satisfied	18%	87	31%	5	17%	36	23%	11	22%	13	22%	13	11%	9
	Satisfied	69%	325	63%	10	66%	140	66%	31	69%	40	69%	40	79%	64
	Dissatisfied	11%	50	6%	1	15%	32	11%	5	9%	5	3%	2	6%	5
	Very Dissatisfied	2%	11	0%		2%	5	0%		0%		5%	3	4%	3
	<b>Total</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>81</b>
Computer Labs (e.g. Halle Library, Student Center, etc.)	Very Satisfied	24%	115	35%	6	22%	45	20%	11	22%	12	32%	18	26%	23
	Satisfied	66%	316	59%	10	64%	134	69%	38	70%	38	63%	36	69%	60
	Dissatisfied	8%	39	6%	1	12%	24	11%	6	7%	4	4%	2	2%	2
	Very Dissatisfied	2%	8	0%		2%	5	0%		0%		2%	1	2%	2
	<b>Total</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>208</b>	<b>100%</b>	<b>55</b>	<b>100%</b>	<b>54</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>87</b>
Computer facilities provided at your department college	Very Satisfied	20%	91	24%	4	20%	39	18%	9	17%	8	34%	21	14%	10
	Satisfied	64%	283	71%	12	61%	120	63%	31	66%	31	58%	36	74%	53
	Dissatisfied	12%	53	0%		16%	31	12%	6	15%	7	6%	4	7%	5
	Very Dissatisfied	4%	17	6%	1	4%	7	6%	3	2%	1	2%	1	6%	4
	<b>Total</b>	<b>100%</b>	<b>444</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>197</b>	<b>100%</b>	<b>49</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>72</b>
EMU Student Center	Very Satisfied	28%	150	41%	7	24%	57	33%	22	27%	17	31%	18	31%	29
	Satisfied	64%	342	59%	10	64%	150	56%	37	71%	45	64%	37	65%	62
	Dissatisfied	7%	35	0%		9%	22	9%	6	2%	1	5%	3	3%	3
	Very Dissatisfied	1%	7	0%		2%	5	2%	1	0%		0%		1%	1
	<b>Total</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>95</b>
Halle Library	Very Satisfied	34%	183	44%	8	34%	77	32%	21	31%	19	35%	18	37%	40
	Satisfied	60%	319	56%	10	58%	130	63%	41	66%	40	60%	31	61%	66
	Dissatisfied	5%	24	0%		7%	15	3%	2	3%	2	4%	2	3%	3
	Very Dissatisfied	1%	6	0%		2%	4	2%	1	0%		2%	1	0%	
	<b>Total</b>	<b>100%</b>	<b>532</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>109</b>
Residence Halls	Very Satisfied	11%	35	25%	3	7%	10	18%	6	14%	5	16%	5	13%	6
	Satisfied	49%	149	50%	6	44%	63	53%	18	57%	21	59%	19	48%	22
	Dissatisfied	25%	76	17%	2	29%	42	24%	8	24%	9	6%	2	28%	13
	Very Dissatisfied	15%	45	8%	1	20%	29	6%	2	5%	2	19%	6	11%	5
	<b>Total</b>	<b>100%</b>	<b>305</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>37</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>46</b>
Parking facilities	Very Satisfied	5%	26	25%	4	3%	7	8%	5	3%	2	11%	6	2%	2
	Satisfied	17%	91	31%	5	13%	29	35%	22	13%	8	16%	9	18%	17
	Dissatisfied	24%	124	19%	3	25%	58	16%	10	30%	18	16%	9	27%	26
	Very Dissatisfied	54%	280	25%	4	59%	134	40%	25	53%	32	58%	33	54%	52
	<b>Total</b>	<b>100%</b>	<b>521</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>97</b>
Athletic facilities (e.g. REC-IM)	Very Satisfied	28%	94	46%	6	25%	36	29%	14	32%	11	28%	11	31%	16
	Satisfied	63%	212	54%	7	67%	98	61%	30	62%	21	62%	24	60%	31
	Dissatisfied	6%	20	0%		5%	8	6%	3	3%	1	10%	4	8%	4
	Very Dissatisfied	2%	8	0%		3%	4	4%	2	3%	1	0%		2%	1
	<b>Total</b>	<b>100%</b>	<b>334</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>146</b>	<b>100%</b>	<b>49</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>39</b>	<b>100%</b>	<b>52</b>

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		All		AA		AS		BU		ED		ET		HH	
Academic support services (e.g. tutoring, supplemental instruction)	Very Satisfied	23%	74	36%	5	22%	31	26%	10	27%	8	24%	9	19%	11
	Satisfied	62%	196	64%	9	63%	88	61%	23	50%	15	57%	21	69%	40
	Dissatisfied	8%	26	0%		10%	14	11%	4	7%	2	8%	3	5%	3
	Very Dissatisfied	7%	21	0%		5%	7	3%	1	17%	5	11%	4	7%	4
	<b>Total</b>	<b>100%</b>	<b>317</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>140</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>37</b>	<b>100%</b>	<b>58</b>
Holman Learning Center	Very Satisfied	24%	50	25%	3	21%	18	26%	8	27%	6	24%	6	26%	9
	Satisfied	67%	141	67%	8	68%	59	71%	22	50%	11	72%	18	66%	23
	Dissatisfied	5%	11	8%	1	6%	5	0%		14%	3	0%		6%	2
	Very Dissatisfied	5%	10	0%		6%	5	3%	1	9%	2	4%	1	3%	1
	<b>Total</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>35</b>
The Writing Center	Very Satisfied	27%	81	29%	4	29%	34	25%	8	29%	7	18%	7	29%	21
	Satisfied	67%	200	71%	10	63%	74	75%	24	50%	12	79%	30	68%	50
	Dissatisfied	4%	11	0%		4%	5	0%		17%	4	0%		3%	2
	Very Dissatisfied	2%	7	0%		4%	5	0%		4%	1	3%	1	0%	
	<b>Total</b>	<b>100%</b>	<b>299</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>73</b>
Registration process	Very Satisfied	19%	109	48%	11	14%	33	23%	16	13%	8	19%	13	23%	28
	Satisfied	67%	396	52%	12	67%	160	67%	46	66%	42	70%	49	70%	86
	Dissatisfied	11%	62	0%		14%	33	7%	5	20%	13	4%	3	7%	8
	Very Dissatisfied	4%	21	0%		5%	13	3%	2	2%	1	7%	5	0%	
	<b>Total</b>	<b>100%</b>	<b>588</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>239</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>122</b>
Financial Aid counseling and services	Very Satisfied	17%	84	47%	8	12%	25	20%	12	18%	10	17%	10	19%	19
	Satisfied	58%	284	47%	8	58%	117	61%	36	60%	33	57%	33	55%	56
	Dissatisfied	16%	80	6%	1	18%	36	15%	9	13%	7	12%	7	20%	20
	Very Dissatisfied	9%	44	0%		11%	23	3%	2	9%	5	14%	8	6%	6
	<b>Total</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>55</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>101</b>
Career Services	Very Satisfied	18%	61	36%	5	16%	22	19%	9	13%	4	20%	9	19%	12
	Satisfied	59%	202	43%	6	53%	75	68%	32	66%	21	50%	23	70%	44
	Dissatisfied	17%	58	7%	1	23%	33	11%	5	13%	4	20%	9	10%	6
	Very Dissatisfied	7%	23	14%	2	8%	11	2%	1	9%	3	11%	5	2%	1
	<b>Total</b>	<b>100%</b>	<b>344</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>141</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>63</b>
Food services	Very Satisfied	14%	48	50%	7	9%	15	16%	7	13%	4	20%	7	12%	8
	Satisfied	49%	171	36%	5	41%	67	56%	24	70%	21	49%	17	56%	37
	Dissatisfied	22%	77	7%	1	29%	47	14%	6	13%	4	11%	4	23%	15
	Very Dissatisfied	16%	56	7%	1	21%	35	14%	6	3%	1	20%	7	9%	6
	<b>Total</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>43</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>35</b>	<b>100%</b>	<b>66</b>
Health and wellness services (e.g. Snow Health Center)	Very Satisfied	23%	66	47%	7	22%	27	24%	8	19%	6	21%	6	23%	12
	Satisfied	61%	173	53%	8	56%	68	73%	24	68%	21	69%	20	60%	32
	Dissatisfied	10%	29	0%		16%	19	3%	1	6%	2	3%	1	11%	6
	Very Dissatisfied	5%	15	0%		7%	8	0%		6%	2	7%	2	6%	3
	<b>Total</b>	<b>100%</b>	<b>283</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>33</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>53</b>
SEEUS escort service	Very Satisfied	30%	59	44%	4	24%	20	26%	7	21%	5	45%	9	40%	14
	Satisfied	60%	119	56%	5	60%	50	74%	20	67%	16	50%	10	51%	18
	Dissatisfied	7%	13	0%		8%	7	0%		13%	3	5%	1	6%	2
	Very Dissatisfied	4%	7	0%		7%	6	0%		0%		0%		3%	1
	<b>Total</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>27</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>35</b>
International Student Service	Very Satisfied	26%	35	43%	3	19%	9	17%	4	23%	3	43%	9	29%	7
	Satisfied	63%	85	57%	4	67%	32	78%	18	54%	7	38%	8	67%	16
	Dissatisfied	7%	9	0%		6%	3	4%	1	15%	2	10%	2	4%	1
	Very Dissatisfied	5%	7	0%		8%	4	0%		8%	1	10%	2	0%	
	<b>Total</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>7</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>24</b>
Services from Disability Resource Center	Very Satisfied	25%	44	44%	4	18%	13	22%	6	28%	5	32%	6	31%	10
	Satisfied	60%	105	44%	4	59%	42	78%	21	44%	8	63%	12	56%	18
	Dissatisfied	10%	17	11%	1	14%	10	0%		11%	2	0%		13%	4
	Very Dissatisfied	6%	10	0%		8%	6	0%		17%	3	5%	1	0%	
	<b>Total</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>27</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>32</b>

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		All		AA		AS		BU		ED		ET		HH	
Ombudsman	Very Satisfied	20%	29	38%	3	16%	9	13%	3	14%	2	27%	4	26%	8
	Satisfied	63%	93	63%	5	63%	35	83%	20	50%	7	60%	9	55%	17
	Dissatisfied	7%	11	0%		9%	5	4%	1	14%	2	7%	1	6%	2
	Very Dissatisfied	10%	15	0%		13%	7	0%		21%	3	7%	1	13%	4
	<b>Total</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>31</b>

IV. Sense of Well-Being

Q4. To what extent do you agree with the following statements?

I had good relationships with fellow students.	Strongly Agree	31%	169	37%	7	28%	62	24%	16	35%	22	36%	24	33%	38
	Agree	49%	271	37%	7	47%	104	54%	36	51%	32	52%	35	50%	57
	Neutral	17%	93	26%	5	19%	42	21%	14	13%	8	12%	8	14%	16
	Disagree	2%	11	0%		4%	8	1%	1	0%		0%		2%	2
	Strongly Disagree	2%	9	0%		3%	7	0%		2%	1	0%		1%	1
	<b>Total</b>	<b>100%</b>	<b>553</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>114</b>
I had good relationships with faculty.	Strongly Agree	31%	176	38%	9	33%	74	24%	16	34%	21	30%	21	30%	35
	Agree	47%	269	58%	14	46%	105	48%	32	47%	29	47%	33	47%	55
	Neutral	18%	105	4%	1	17%	38	25%	17	18%	11	21%	15	19%	23
	Disagree	2%	10	0%		2%	5	3%	2	0%		0%		3%	3
	Strongly Disagree	1%	8	0%		2%	4	0%		2%	1	1%	1	2%	2
	<b>Total</b>	<b>100%</b>	<b>568</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>118</b>
I had positive interactions with staff in support services.	Strongly Agree	26%	139	39%	9	27%	54	23%	15	25%	15	28%	18	25%	28
	Agree	50%	263	52%	12	51%	103	61%	39	44%	26	46%	30	47%	52
	Neutral	16%	83	9%	2	13%	27	11%	7	25%	15	12%	8	22%	24
	Disagree	6%	31	0%		7%	14	3%	2	5%	3	12%	8	4%	4
	Strongly Disagree	2%	9	0%		2%	5	2%	1	0%		2%	1	2%	2
	<b>Total</b>	<b>100%</b>	<b>525</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>110</b>
I had positive interactions with staff in administration services.	Strongly Agree	26%	136	41%	9	24%	49	26%	17	25%	15	27%	17	27%	29
	Agree	48%	252	45%	10	51%	105	54%	35	52%	31	40%	25	42%	45
	Neutral	20%	102	14%	3	17%	35	15%	10	22%	13	29%	18	22%	23
	Disagree	5%	24	0%		6%	12	5%	3	0%		3%	2	7%	7
	Strongly Disagree	2%	8	0%		2%	5	0%		2%	1	0%		2%	2
	<b>Total</b>	<b>100%</b>	<b>522</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>106</b>
I experienced a sense of belonging at EMU.	Strongly Agree	20%	111	45%	10	17%	38	16%	11	20%	12	23%	15	22%	25
	Agree	35%	197	32%	7	32%	72	42%	29	39%	24	36%	24	36%	41
	Neutral	26%	144	5%	1	29%	64	28%	19	23%	14	20%	13	28%	32
	Disagree	12%	66	14%	3	14%	31	7%	5	11%	7	14%	9	10%	11
	Strongly Disagree	7%	40	5%	1	8%	19	7%	5	7%	4	8%	5	5%	6
	<b>Total</b>	<b>100%</b>	<b>558</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>115</b>
Faculty members cared about my academic performances.	Strongly Agree	29%	165	42%	10	30%	67	23%	16	24%	15	30%	21	31%	36
	Agree	46%	261	38%	9	44%	98	49%	34	56%	35	45%	32	44%	52
	Neutral	15%	86	17%	4	16%	35	16%	11	11%	7	13%	9	17%	20
	Disagree	7%	42	4%	1	6%	14	10%	7	8%	5	8%	6	8%	9
	Strongly Disagree	3%	17	0%		5%	11	1%	1	2%	1	4%	3	1%	1
	<b>Total</b>	<b>100%</b>	<b>571</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>118</b>
Faculty members cared about my personal well-being.	Strongly Agree	28%	159	38%	8	28%	61	23%	15	30%	19	26%	18	32%	38
	Agree	40%	223	43%	9	43%	95	41%	27	41%	26	38%	26	34%	40
	Neutral	21%	118	10%	2	19%	43	21%	14	19%	12	25%	17	25%	30
	Disagree	7%	39	10%	2	5%	12	14%	9	8%	5	6%	4	6%	7
	Strongly Disagree	4%	20	0%		5%	10	2%	1	2%	1	6%	4	3%	4
	<b>Total</b>	<b>100%</b>	<b>559</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>119</b>
I felt safe on campus.	Strongly Agree	25%	131	39%	7	23%	51	21%	14	25%	16	31%	19	25%	24
	Agree	43%	229	50%	9	42%	92	57%	38	41%	26	47%	29	36%	35
	Neutral	23%	120	6%	1	24%	52	19%	13	25%	16	19%	12	27%	26
	Disagree	7%	35	6%	1	8%	18	3%	2	8%	5	3%	2	7%	7
	Strongly Disagree	2%	12	0%		4%	8	0%		0%		0%		4%	4
	<b>Total</b>	<b>100%</b>	<b>527</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>96</b>

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		All		AA		AS		BU		ED		ET		HH	
My academic performance was negatively affected by work responsibilities.	Strongly Agree	11%	61	24%	5	13%	28	6%	4	6%	4	14%	9	10%	11
	Agree	26%	137	24%	5	31%	66	26%	17	16%	10	25%	16	21%	23
	Neutral	28%	148	19%	4	26%	55	26%	17	34%	21	29%	18	31%	33
	Disagree	26%	141	29%	6	23%	50	31%	20	31%	19	25%	16	27%	29
	Strongly Disagree	9%	47	5%	1	7%	15	11%	7	13%	8	6%	4	11%	12
	<b>Total</b>	<b>100%</b>	<b>534</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>214</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>108</b>
My academic performance was negatively affected by financial pressures.	Strongly Agree	16%	85	30%	7	20%	43	9%	6	10%	6	15%	10	12%	13
	Agree	26%	140	22%	5	26%	57	20%	13	34%	21	21%	14	28%	30
	Neutral	22%	118	4%	1	22%	48	23%	15	16%	10	23%	15	27%	29
	Disagree	25%	135	26%	6	22%	48	33%	21	25%	15	29%	19	23%	25
	Strongly Disagree	11%	62	17%	4	9%	20	14%	9	15%	9	12%	8	11%	12
	<b>Total</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>109</b>
I was satisfied with the quality of education I received at EMU.	Strongly Agree	19%	107	38%	9	13%	29	19%	13	19%	12	14%	10	29%	34
	Agree	49%	280	42%	10	52%	117	54%	38	52%	33	41%	29	44%	52
	Neutral	19%	111	13%	3	21%	48	16%	11	19%	12	27%	19	15%	18
	Disagree	9%	53	8%	2	10%	22	7%	5	6%	4	14%	10	8%	10
	Strongly Disagree	4%	22	0%		4%	9	4%	3	3%	2	4%	3	4%	5
	<b>Total</b>	<b>100%</b>	<b>573</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>119</b>
I would recommend EMU to others.	Strongly Agree	23%	129	50%	12	17%	39	26%	18	24%	15	16%	11	28%	33
	Agree	37%	211	25%	6	36%	82	40%	28	38%	24	39%	27	37%	44
	Neutral	24%	136	13%	3	28%	64	19%	13	21%	13	20%	14	24%	29
	Disagree	10%	55	13%	3	10%	23	10%	7	8%	5	11%	8	8%	9
	Strongly Disagree	7%	41	0%		8%	17	6%	4	10%	6	14%	10	3%	4
	<b>Total</b>	<b>100%</b>	<b>572</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>119</b>

V. Plans After Graduation

Q5. Have you applied to any graduate school?															
Yes, I applied and got admitted.	13%	75	5%	1	10%	23	13%	9	15%	9	17%	12	19%	21	
Yes, I applied.	10%	55	19%	4	11%	25	9%	6	8%	5	4%	3	10%	11	
No, I did not apply.	77%	427	76%	16	78%	174	79%	55	77%	47	78%	54	72%	81	
<b>Total</b>	<b>100%</b>	<b>557</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>222</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>113</b>	

Q6. To your best guess, what you primarily be doing after you graduate from EMU?															
I plan to work or volunteer full-time.	58%	338	21%	5	51%	116	75%	53	68%	43	71%	51	58%	69	
I plan to work or volunteer part-time.	2%	12	17%	4	2%	5	0%		0%		0%		3%	3	
I plan to pursue further education as a full-time student.	10%	57	8%	2	12%	27	7%	5	10%	6	3%	2	13%	15	
I plan to mainly work and continue my education as a part-time student.	15%	89	25%	6	15%	35	11%	8	16%	10	21%	15	13%	15	
I do not plan to seek employment or continue my education (e.g. retired, caring for home).	1%	5	0%		2%	4	0%		0%		0%		1%	1	
I have not decided yet.	8%	44	21%	5	10%	24	4%	3	2%	1	1%	1	8%	10	
Other, please specify.	6%	35	8%	2	8%	18	3%	2	5%	3	4%	3	6%	7	
<b>Total</b>	<b>100%</b>	<b>580</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>120</b>	

Q7. Which school will you be attending for your graduate degree?															
Eastern Michigan University	22%	30	67%	4	15%	9	8%	1	47%	7	25%	4	17%	5	
Other	17%	24	0%	0	12%	7	25%	3	7%	1	13%	2	38%	11	
Have not decided yet	61%	84	33%	2	73%	44	67%	8	47%	7	63%	10	45%	13	
<b>Total</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>29</b>	

Q8. Is the graduate degree in the same field as your undergraduate degree?															
Yes, highly related.	41%	60	0%	0	27%	17	38%	5	75%	12	59%	10	53%	16	
Yes, related.	41%	60	43%	3	58%	36	31%	4	25%	4	24%	4	30%	9	
No, not related.	17%	25	57%	4	15%	9	31%	4	0%	0	18%	3	17%	5	
<b>Total</b>	<b>100%</b>	<b>145</b>	<b>100%</b>	<b>7</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>30</b>	

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Q9. Which of the following best describes your employment status?

	All		AA		AS		BU		ED		ET		HH	
I will continue in my current full-time	31%	132	53%	8	22%	34	45%	26	13%	7	40%	26	36%	30
I will begin full-time employment upon graduation.	31%	135	0%		30%	46	31%	18	40%	21	32%	21	35%	29
I will be self-employed after graduation.	0%	2	0%		1%	2	0%		0%		0%		0%	
I will be employed part-time after graduation.	4%	17	20%	3	6%	9	0%		4%	2	0%		4%	3
I am still seeking employment.	28%	121	13%	2	35%	54	21%	12	40%	21	22%	14	22%	18
I will be mainly doing volunteer work or internship after graduation.	2%	7	13%	2	2%	3	0%		0%		2%	1	1%	1
Other.	4%	16	0%		5%	7	3%	2	4%	2	5%	3	2%	2
<b>Total</b>	<b>100%</b>	<b>430</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>155</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>53</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>83</b>

Q10. Is your upcoming EMU degree related to your job?

Yes, highly related.	61%	254	33%	5	49%	72	53%	30	80%	41	64%	41	79%	65
Yes, somewhat related.	23%	95	20%	3	26%	38	33%	19	14%	7	30%	19	10%	8
No, not related.	17%	69	47%	7	26%	38	14%	8	6%	3	6%	4	11%	9
<b>Total</b>	<b>100%</b>	<b>418</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>51</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>82</b>

Q11. What is your plan for further formal study in the future? (Check all that apply.)

No further study intended or unsure.	36%	197	31%	8	30%	83	38%	30	15%	19	24%	23	34%	42
Second Bachelor's degree.	5%	26	8%	2	5%	13	4%	3	0%	0	5%	5	2%	3
Certificate of professional licensure.	12%	67	8%	2	9%	25	14%	11	9%	7	18%	17	4%	5
Master's degree.	55%	307	42%	11	41%	114	38%	30	59%	47	41%	39	53%	66
Doctoral degree (Ph.D., Ed.D.)	10%	54	4%	1	12%	33	0%	0	6%	5	7%	7	5%	6
Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)	3%	15	0%	0	3%	9	4%	3	0%	0	2%	2	1%	1
Other.	2%	12	8%	2	1%	3	1%	1	3%	2	2%	2	2%	2
<b>Total</b>	<b>100%</b>	<b>554</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>95</b>	<b>100%</b>	<b>125</b>

VI. Background Information and Feedback

Q12. Please indicate source(s) of funding for your college education.

Parents, spouse, or relatives	Major Source	43%	236	29%	7	47%	103	46%	31	47%	28	53%	36	27%	31
	Minor Source	22%	124	8%	2	25%	56	16%	11	23%	14	21%	14	23%	27
	Not a Source	35%	195	63%	15	28%	62	37%	25	30%	18	26%	18	50%	57
	<b>Total</b>	<b>100%</b>	<b>555</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>115</b>
Personal savings	Major Source	39%	218	30%	7	37%	82	35%	23	38%	23	41%	28	47%	54
	Minor Source	35%	192	26%	6	37%	81	40%	26	36%	22	33%	23	30%	34
	Not a Source	26%	142	43%	10	26%	56	25%	16	26%	16	26%	18	23%	26
	<b>Total</b>	<b>100%</b>	<b>552</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>219</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>114</b>
Employer reimbursement (off-campus)	Major Source	9%	46	9%	2	7%	15	6%	4	5%	3	14%	9	11%	13
	Minor Source	13%	71	26%	6	10%	21	14%	9	17%	10	15%	10	12%	14
	Not a Source	78%	423	65%	15	83%	177	79%	50	78%	46	71%	47	77%	88
	<b>Total</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>115</b>
Employment on-campus	Major Source	6%	30	9%	2	5%	11	0%		2%	1	14%	9	6%	7
	Minor Source	14%	74	9%	2	20%	43	10%	6	19%	11	8%	5	6%	7
	Not a Source	80%	428	83%	19	74%	156	90%	56	80%	47	78%	50	88%	100
	<b>Total</b>	<b>100%</b>	<b>532</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>114</b>
Scholarships or educational grants	Major Source	48%	263	39%	9	58%	125	40%	26	55%	33	42%	29	36%	41
	Minor Source	30%	167	26%	6	30%	64	34%	22	32%	19	32%	22	30%	34
	Not a Source	22%	118	35%	8	13%	27	26%	17	13%	8	26%	18	35%	40
	<b>Total</b>	<b>100%</b>	<b>548</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>216</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>115</b>
Student loans	Major Source	49%	268	55%	12	51%	110	39%	26	57%	34	37%	24	54%	62
	Minor Source	10%	54	5%	1	9%	19	15%	10	8%	5	15%	10	8%	9
	Not a Source	41%	224	41%	9	41%	88	46%	31	35%	21	48%	31	38%	44
	<b>Total</b>	<b>100%</b>	<b>546</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>65</b>	<b>100%</b>	<b>115</b>
Other	Major Source	6%	13	0%		4%	3	3%	1	10%	2	13%	3	9%	4
	Minor Source	2%	4	0%		3%	2	3%	1	0%		4%	1	0%	
	Not a Source	92%	193	100%	9	94%	75	94%	29	90%	19	83%	19	91%	42
	<b>Total</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>46</b>

Q13. Please indicated the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%).

	Avg. % <sup>1</sup>	Resp.	Avg. % <sup>1</sup>	Resp.	Avg. % <sup>1</sup>	Resp.	Avg. % <sup>1</sup>	Resp.	Avg. % <sup>1</sup>	Resp.	Avg. % <sup>1</sup>	Resp.	Avg. % <sup>1</sup>	Resp.
Residence Hall	27%	215	22%	4	29%	105	13%	22	21%	25	17%	21	16%	38
Off-campus but within walking distance	22%	176	22%	4	22%	80	13%	22	14%	18	11%	18	13%	33
Commuted from off-campus	51%	415	56%	10	48%	173	74%	48	65%	49	72%	49	71%	85
<b>Total</b>	<b>100%</b>	<b>806</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>358</b>	<b>100%</b>	<b>92</b>	<b>100%</b>	<b>92</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>156</b>

<sup>1</sup> Avg % indicates the average percentage of time lived in the specified location.

# Eastern Michigan University

## Graduating Senior Survey

### I. Engagement of Campus Activities

**How often were you engaged in the following activities while at EMU?**

	Weekly	Monthly	Occasionally	Never
Activities sponsored by student organizations or student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities sponsored by your Department or School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work or community services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/Sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreational activities (e.g., intramural sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus artistic performances or exhibitions (e.g., music, theater, dance, literary group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### II. Educational Experience and Academic Services

**How satisfied are you with the following aspects of EMU?**

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Variety of general education courses	<input type="radio"/>				
Quality of general education courses	<input type="radio"/>				
Intellectual challenge in general education courses	<input type="radio"/>				
Variety of courses in your major	<input type="radio"/>				
Quality of courses in your major	<input type="radio"/>				
Intellectual challenge in courses in your major	<input type="radio"/>				
Quality of faculty in your major	<input type="radio"/>				
Clarity of degree requirements	<input type="radio"/>				
Results of graduation audit	<input type="radio"/>				
Academic advising from faculty within your Department or School	<input type="radio"/>				
Academic advising from your College advising office	<input type="radio"/>				
Academic advising from university advising center (UACDC)	<input type="radio"/>				
Opportunities to discuss career choices with faculty members	<input type="radio"/>				
Quality of career counseling from faculty	<input type="radio"/>				
Information provided about internships, practicum or co-op experiences	<input type="radio"/>				
Overall satisfaction with your major	<input type="radio"/>				

### III. Facilities and Services at EMU

How satisfied are you with the following facilities or services at EMU?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Never Used or Not Applicable
Classroom buildings	<input type="radio"/>				
Lab/Studio facilities	<input type="radio"/>				
Computer Labs (e.g., at Halle Library, Student Center, etc.)	<input type="radio"/>				
Computer facilities provided at your department/college	<input type="radio"/>				
EMU Student Center	<input type="radio"/>				
Halle Library	<input type="radio"/>				
Residence Halls	<input type="radio"/>				
Parking facilities	<input type="radio"/>				
Athletics facilities (e.g., REC-IM)	<input type="radio"/>				
Academic support services (e.g., tutoring, supplemental instruction)	<input type="radio"/>				
Holman Learning Center	<input type="radio"/>				
The Writing Center	<input type="radio"/>				
Registration process	<input type="radio"/>				
Financial Aid counseling and services	<input type="radio"/>				
Career Services	<input type="radio"/>				
Food services	<input type="radio"/>				
Health and wellness services (e.g., Snow Health Center)	<input type="radio"/>				
SEEUS escort service	<input type="radio"/>				
International Student Service	<input type="radio"/>				
Services from Disability Resource Center	<input type="radio"/>				
Ombudsman	<input type="radio"/>				

### IV. Sense of Well-Being

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
I had good relationships with fellow students.	<input type="radio"/>					
I had good relationships with faculty.	<input type="radio"/>					
I had positive interactions with staff in support services (e.g., advising, tutoring).	<input type="radio"/>					
I had positive interactions with staff in administrative services (e.g., secretaries).	<input type="radio"/>					
I experienced a sense of belonging at EMU.	<input type="radio"/>					
Faculty members cared about my academic performance.	<input type="radio"/>					
Faculty members cared about my personal well-being.	<input type="radio"/>					
I felt safe on campus.	<input type="radio"/>					
My academic performance was negatively affected by work responsibilities.	<input type="radio"/>					
My academic performance was negatively affected by financial pressures.	<input type="radio"/>					
I was satisfied with the quality of education I received at EMU.	<input type="radio"/>					
I would recommend EMU to others.	<input type="radio"/>					

## V. Plans after Graduation

### Have you applied to any graduate school?

- Yes, I applied and got admitted.
- Yes, I applied.
- No, I did not apply.

### To your best guess, what will you primarily be doing after you graduate from EMU?

- I plan to work or volunteer full-time.
- I plan to work or volunteer part-time.
- I plan to pursue further education
- I plan to work and continue my education.
- I do not plan to seek employment or continue my education (e.g., retired, caring for home).
- I have not decided yet.
- Other, please specify. \_\_\_\_\_

### Which school will you be attending for your graduate degree?

- Eastern Michigan University
- Other, please specify. \_\_\_\_\_
- Have not decided yet.

### Is the graduate degree in the same field as your undergraduate degree?

- Yes, highly related.
- Yes, related.
- No, not related.

### What is your plan for further formal study in the future? (Check all that apply.)

- No further study intended
- Second Bachelor's degree
- Certificate or professional licensure
- Master's degree
- Doctoral degree (Ph.D., Ed.D.)
- Professional degree (Law, Medicine: LLB, JD, MD, DDS, DMD, etc.)
- Other, please specify. \_\_\_\_\_

### Which of the following best describes your employment status?

- I will continue in my current full-time employment (more than 35 hours/week)
- I will begin full-time employment upon graduation.
- I will be self-employed after graduation.
- I will be employed part-time after graduation.
- I am still seeking employment.
- I will be mainly doing volunteer work or internship after graduation.
- Other, please specify. \_\_\_\_\_

### Is your upcoming EMU degree related to your job?

- Yes, highly related.
- Yes, somewhat related.
- No, not related.

### Please provide information about your employer if available.

Name of your employer: \_\_\_\_\_

City where you are employed: \_\_\_\_\_

State where you are employed: \_\_\_\_\_

## VI. Background Information and Feedback

**Please indicate source(s) of funding for your college education.**

	Major Source	Minor Source	Not a Source
Parents, spouse or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer Reimbursement (off-campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships or educational grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate the percentage of time you lived at the following locations while attending EMU. (The total of three should be equal to 100%.)**

\_\_\_\_\_ Residence Hall

\_\_\_\_\_ Off-campus but within walking distance

\_\_\_\_\_ Commuted from off-campus

**Please tell us one thing you like most about EMU.**

**Please tell us one thing you would like to see EMU improve.**

**Please provide your future contact information to receive Alumni news updates and help us keep in touch with you!**

Email (other than your emich account):

Phone Number:

Mailing Address:

City:

State:

Zip Code:

**Thank you very much for your participation!**

# ACKNOWLEDGEMENTS

Special thanks to the various offices who helped promote this survey. Your contribution was greatly appreciated.

For more information, please contact the office of Institutional Research and Information Management (IRIM) at 734.487.4924.

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