

**EASTERN MICHIGAN UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
THE AMERICAN LEGAL SYSTEM
PLSC 301—FALL, 2013**

SYLLABUS

Instructor: Mark Maironis
Office: 601T, Pray-Harrold
Office Phone: (734) 487-1461
E-Mail: mmaironis@emich.edu
Office hours: 2:00 to 3:30 P.M., Monday & Wednesday, 5:00 to 6:00 p.m., Thursday
& by appointment.
Class time: 3:30 to 4:45 p.m., Monday & Wednesday
Location: Room 421, Pray-Harrold

COURSE DESCRIPTION

This course is an introduction, at the collegiate level, to the American legal system. It explores the law's philosophical, historical, and cultural antecedents and its practical applications in our "modern" society. Upon its completion, you should be knowledgeable with our "American Legal System" and the part it plays in all of our lives on a daily basis.

REQUIRED READING

Introduction to Law and the Legal System, Tenth Edition, Frank A. Schubert, Houghton Mifflin Company, 2012. ISBN13:978-0495899334

EXAMS AND ASSIGNMENTS

There will be three exams and one written assignment. Exams will cover both reading and lecture materials and are not cumulative. The exams will consist of multiple choice and true or false questions. Exams must be taken at the regularly scheduled date, unless another time has been previously approved by the instructor or in the case of a documented emergency. Each exam will constitute 25% of your grade; the writing assignment will constitute 10% of your grade. Attendance and class participation will constitute the remaining 15% of your grade.

WRITING ASSIGNMENT

The purpose of this assignment is to enhance your critical thinking skills while reinforcing some of the course content which you have been exposed to. It should also assist you in ascertaining your knowledge of the subject matter. Further, it will hopefully challenge your ability to apply the law to a particular set of facts.

The assignment consists of choosing a case from your textbook that we have covered. Without changing the facts of the case, you are to rewrite the opinion of the court reaching the opposite conclusion from the majority opinion. To do so you may want to reemphasize the facts,

placing greater emphasis on particular facts that the court thought less important. Another method, using a different approach than the court, is to stress different laws than those applied by the court, in effect, giving a greater priority to the law which you want to apply to the facts. The changing of any legal priorities should be based on legal precedents. An example of this assignment and further instructions can be found on your homepage for this course under files.

The paper should be three to four pages long, typed and double-spaced. Grading will be based on your knowledge of the law (derived from this course), how you applied it to the facts and the reasonableness of your arguments. It will constitute 10% (40 points) of your course grade. The paper is due December 9, 2013. **No late papers will be accepted.**

POINTS

Exam #1	100 points
Exam # 2	100 points
Final Exam	100 points
Writing Assignment	40 points
Class participation/attendance	60 points
Total Points:	400

SCHEDULE OF TOPICS

9/4 to 10/6/13	Introduction & Institutional Sources of American Law	Chapter I Chapter III
10/7/13	<u>First Exam</u>	
10/7 to 11/10/13	The Judicial System & Family Law & Contracts	Chapter IV Chapter IX Chapter X
11/11/13	<u>Second Exam</u>	
11/11 to 12/11/13	The Law of Torts & Employment Law Lecture & Property	Chapter XI Chapter XII
12/9/13	<u>Writing Assignment Due</u>	
12/18/13 (3:00 p.m.)	<u>Final Exam</u>	

ACADEMIC DISHONESTY

Academic dishonesty, including all forms of cheating, falsification, and/or plagiarism, will not be tolerated in this course. Penalties for an act of academic dishonesty may range from receiving a failing grade for a particular assignment to receiving a failing grade for the entire course. In addition, you may be referred to the Office of Student Conduct and Community Standards for discipline that can result in either a suspension or permanent dismissal. The Student Conduct Code contains detailed definitions of what constitutes academic dishonesty but if you are not sure about whether something you are doing would be considered academic dishonesty, consult with the course instructor. You may access the Code online at: www.emich.edu/student_conduct/