# GLOBAL ISSUES PLSC 120 Fall 2017

**Professor:** Nitya Singh Section/CRN: - PLSC 120 - 15214.

Email: nitya.singh@emich.edu Location: Online (https://canvas.emich.edu/)

Office Hours: Online Online Class: Lectures Online

Students may also contact me via email if they have any questions.

#### **Course Overview**

This course examines global concerns that transcend boundaries of local and national communities. It emphasizes global perspectives and approaches to analyzing and solving world problems. Each week will focus on a particular contemporary global issue (such as terrorism, genocide, human rights, global gender issues, ethnic identity/conflict, migration, and democratization). This course is intended to provide a basic theoretical grounding of some of the challenges and opportunities facing the world, and how we can understand them. At the end of this course the students should have had developed a basic level of awareness of global challenges, and how these global events are impacting and changing our lives. In this class, we will discuss all the contemporary global issues on a week by week basis.

This course is part of the General Education Program. Some of the objectives of this course are:-

- Explore specific global issues influencing diverse nations and/or cultures, along with their interrelations within the global community.
- Explore their own culture and cultural practices and how these relate to the cultures and cultural practices of others in the global community.
- Explore the social and historical dynamics that create and influence nations, governments, global alliances, and global conflicts.
- Explore the causes and consequences of social, cultural, and racial intolerance in the world.
- Analyze and synthesize information from diverse sources to make informed decisions regarding global issues.

#### **Materials**

There is one required text book for this class. This book is available for purchase either at the campus bookstore or through any online vendor:

1. James Lee Ray and Juliet Kaarbo. Global Politics. 10<sup>th</sup> Edition (Wadsworth Cengage Learning. ISBN-13: 978-0-495-80264-8. (R&K)

An important component in understanding the ideas in global politics is being able to relate them to current political events happening across the world. Therefore in this class we will discuss world events and as students you should be aware of them. I would encourage that you should daily keep a track of the major global happenings and events during the course of the semester

Some of the websites that can be of help are mentioned. (<a href="www.cnn.com">www.bbc.co.uk/news</a>, abcnews.go.com etc.)

### **Course Requirements**

The class will involve a combination of online lectures, tests as well as exams. My expectations for a student taking this course are that you access the online power point presentations posted online, stay current with the Reading Assignments, and regularly read news coverage of current events. The class has an Canvas (www.Canvas.edu) link and therefore you are required to logon to the site for the classes, assigned readings as well as other notes.

My office hours are held online. Therefore you can come send me an email and I will be happy to reply back to you. You can also schedule an appointment and meet me in office in Pray-Harrold Hall.

### Grades, Assignments and Evaluation

The final grade in the class will be cumulative and will be calculated out of a total of 1000 points. The course letter grade assignment is mentioned below.

Course Letter Grades will be assigned as follows:

1000–5 Tests. Each test worth 200 points each.

A = 930-1000
A = 900-929
B+ = 870-899
B = 830-869
B- = 800-829
C+ = 770-799
C = 730-769
C - = 700 - 729
D+ = 650-699
D = 600-649
D- = 550-599
E = 549 & below

*Tests* (100% or 1000 Points)

We will also have 5 Tests during the course of the semester and each Test will be worth 200 points. The format of the tests will be a combination of multiple choices, fill in the blanks and True/False answer questions in any or all combinations. These Tests will be held as per the dates specified in the syllabus. Please refer to the syllabus for the dates on which these tests are scheduled.

## Academic Honesty

I have a zero-tolerance policy for academic dishonesty and every student is expected to adhere to Eastern Michigan University's policy on academic honesty. If caught cheating on exams, turning in someone else's written work, or plagiarizing another's work you will fail this course. Academic dishonesty, including all forms of cheating, falsification, and/or plagiarism, will not be tolerated in this course. Penalties for an act of academic dishonesty may range from receiving a failing grade for a particular assignment to receiving a failing grade for the entire course. In addition, you may be referred to the Office of Student Conduct and Community Standards for discipline that can result in either a suspension or permanent dismissal. The Student Conduct Code contains detailed definitions of what constitutes academic dishonesty but if you are not sure about whether something you are doing would be considered academic dishonesty, consult with the course instructor. You may access the Code online at: <a href="https://www.emich.edu/student.conduct/">www.emich.edu/student.conduct/</a>.

I would like to emphasize that you should **not assume** what any of the policies imply. If you are in any doubt regarding any of the course policies I encourage you to come and talk to me. Furthermore you should **always check** with me whether it is acceptable to work together with another student on a project or assignment; until so assigned to by the instructor.

## Students with Special Needs

If you wish to be accommodated for your disability, EMU Board of Regents Policy 8.3 requires that you first register with the Students with Disabilities Office (SDO) in 240 EMU Student Center. You may contact SDO by telephone (734.487.2470). Students with disabilities are encouraged to register with the SDO promptly as you will only be accommodated from the date you register with them forward. No retroactive accommodations are possible.

# Note on Grading Methods and Syllabus

All tests and papers will be graded blind by the instructor. If a student would like to appeal the grading of a question, he or she should submit to the instructor his or her grievance in writing, explaining why he or she feels that the *given response* was inadequately assessed. The status of students' scholarship, potential entrance into law school / grad school will not be taken into consideration in grading.

In addition, this syllabus is subject to change at the discretion of the instructor. Such changes will be announced in a fair and timely manner.

# **Course Schedule and Assigned Readings**

# Week 1: Theoretical Perspectives and Historical Background (September 7)

Thursday: Introduction to the class

• Chapter 2 (R&K)

# Week 2: Major Theories of International Relations (September 12 and 14)

#### Tuesday

• Chapter 1 (R&K)

### Thursday

• Chapter 3 (R&K)

## Week 3: Major Theories of International Relations (September 19 and 21)

### Tuesday

• Chapter 4 (R&K)

## Thursday

• Chapter 5 (R&K)

## Week 4: Globalization and Test 1 (September 26 and 28)

## Tuesday

• Test 1

### Thursday

• Chapter 10 (R&K)

#### Week 5: Globalization Continued (October 3 and 5)

#### Tuesday

• Chapter 11 (R&K)

# Thursday

• Chapter 12 and Chapter 14 (R&K)

### Week 6: Foreign Policy of Major Countries and Test 2 (October 10 and 12)

#### Tuesday

• Test 2

## Thursday

• Foreign Policy of the United States of America (No readings. For more information, see the PowerPoint slides posted on Canvas)

# Week 7: Foreign Policy of Major Countries Continued (October 17 and 19)

## Tuesday:

• Foreign Policy of India, China (No readings. For more information, see the PowerPoint slides posted on Canvas)

### Thursday:

• Foreign Policy of Iran and North Korea (No readings. For more information, see the PowerPoint slides posted on Canvas)

### Week 8: International Conflict and Test 3 (October 24 and 26)

#### Tuesday

• Test 3

### Thursday

• Chapter 6 and 8 (R&K)

## Week 9: Weapons of Mass Destruction (October 31 and November 2)

Tuesday and Thursday: What are WMD's.

- Nuclear, Chemical and Biological Weapons
- India, Pakistan, North Korea, Iran
- No readings. For more information see the PowerPoint slides posted on Canvas.

# Week 10: Test 4 and Terrorism (November 7 and 9)

#### Tuesday

- Chapter 7 (R&K) on Terrorism.
- Also we will discuss about the role of Intelligence in combating terrorism.
- No readings. For more information, see the PowerPoint slides posted on Canvas

#### Thursday

TEST 4

### Week 11: International Organization, UN, NGO's (November 14 and 16)

#### Tuesday

• Chapter 9 (R&K) – What are International Organizations

## Thursday

- United Nations
- No readings. For more information see the PowerPoint slides posted on Canvas

# **Week 12: Intelligence Services (November 21)**

Tuesday:

- Intelligence Services
- No readings. For more information, see the PowerPoint slides posted on Canvas.

Thursday: Thanksgiving Break (No Assignment)

# Week 13: International Development (November 28 and 30)

Tuesday: The North South Gap

• No readings. For more information, see the PowerPoint slides posted on Canvas.

Thursday: International Economic Development

• No readings. For more information, see the PowerPoint slides posted on Canvas.

# Week 14 and 15 : TEST 5 (December 5 - 12)

• TEST 5