

G. K. PLAGENS, Ph.D.

Political Science Department, College of Arts & Sciences
Eastern Michigan University
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Professional Experience

Eastern Michigan University (2011 to present)

- Associate Professor, Political Science Department (2014 to present)
- Director, Master of Public Administration Program (2011-2015)
- Assistant Professor, Political Science Department (2011-2014)

The University of Akron (2006-2011)

- Assistant Professor, Department of Public Administration and Urban Studies

The University of South Carolina (2001-2006)

- Instructor, Department of Political Science
- Graduate Research and Teaching Assistant, Department of Political Science

Richland School District One, Columbia, South Carolina (1998-2001)

- Director of Communications
- Coordinator of Strategic Planning

Lexington School District Two, West Columbia, South Carolina (1994 to 1997)

Sumter School District Two, Sumter, South Carolina (1991 to 1994)

- Public Information Specialist

Sumter Daily Item/South Florida Newspaper Network (1990 to 1991)

- Staff Writer.

Education

Doctor of Philosophy (2006)

University of South Carolina, Department of Political Science
Areas of Study: Public Administration and Policy; American Government

Master of Public Administration (1999)

University of South Carolina, Department of Political Science
Area of Study: Local Government

Bachelor of Science (1989)

Bowling Green State University, Department of Journalism
Areas of Study: Magazine Journalism; Minor in Psychology

Research and Teaching Interests

Human Resource Management ~ Public Policy and Administration ~ State and Local Government
American Government ~ Social Capital ~ Education Policy ~ Leadership

Publications

- Patrick, Barbara, Gregory K. Plagens, Aaron Rollins, and Elizabeth Evans. 2018. "The Ethical Implications of Altering Public Sector Accountability Models: The Case of the Atlanta Cheating Scandal." *Public Performance & Management Review*. Published online March 14.
<https://doi.org/10.1080/15309576.2018.1438295>
- Patrick, Barbara, and Gregory K. Plagens. 2017. "Cooking the Books: The Ethical Implication of Performance Management on Timely Services for Veterans" *Public Integrity* 20(2):150-62. Published online May 11: 1-13. <http://dx.doi.org/10.1080/10999922.2017.1281701>.
- Ortega, Ramona, Gregory K. Plagens, Peggy Stephens, and RaJade M. Berry-James. 2012. "Mexican American Public Sector Professionals: Perceptions of Affirmative Action Policies and Workplace Discrimination." *Review of Public Personnel Administration* 32(1): 24-44.
- Plagens, Gregory K., and Kenneth Stapleton. 2011. "Social Capital Theory and the Metropolitan University: Reframing Ideas about Neighborhood Interactions." *Metropolitan Universities* 21(3): 118-138
- Plagens, Gregory K. 2011. "Social Capital and Education: Implications for Student and School Performance." *Education and Culture* 27(1): 40-64.
- Cox, Raymond W., Gregory K. Plagens, and Keba Sylla. 2010. "The Leadership-Followership Dynamic: Making the Choice to Follow." *The International Journal of Interdisciplinary Social Sciences* 5(8): 37-51.
- Plagens, Gregory K. 2010. "Social Capital in Schools: Perceptions and Performance." *The International Journal of Interdisciplinary Social Sciences* 5(6): 17-30.
- Plagens, Gregory K. 2009. "The Role of Formal Leaders in Growing and Maintaining Social Capital." *The International Journal of Interdisciplinary Social Sciences* 3(12): 83-92.
- Hays, Steven W., and Gregory K. Plagens. 2002. "Human Resource Management Best Practices and Globalization: The Universality of Common Sense." *Public Organization Review* 2(4): 327-348.

Book Reviews

- Review of *Why We Vote: How Schools and Communities Shape Our Civic Life* by David E. Campbell, appearing in the *Journal of Public Management & Social Policy*. 2007. Vol. 13, Issue 1: 69-71.

Funded Research

- Plagens, Gregory K. and Peter J. Leahy, Co-Principal Investigators. \$186,720, five-year grant through the U.S. Department of Health and Human Services, Administration for Children and Families to evaluate the *Relationship Matters* program (being implemented by the Stark County Pregnancy Support Center of Canton). Ran through September 2011.
- Plagens, Gregory K., Principal Investigator. \$18,000, one-year grant from University Park Alliance, The University of Akron to conduct a community survey and focus groups. Completed August 2008.

Papers Presented, and Panels Chaired at Professional Meetings

- Plagens, Gregory K., and Barry Pyle. 2018. "Explaining Variation in Government Employee Perceptions of Pay and Performance." Midwest Public Affairs Conference, Chicago, Illinois, June 6-8.
- Plagens, Gregory K. 2018. "Merit Pay in the Public Sector: A Conceptual History and Operational Classification." Michigan Academy of Science, Arts & Letters Annual Conference, Mt. Pleasant, Michigan, March 9.
- Plagens, Gregory K., Barry Pyle, and Barbara Patrick. 2017. "The Role of Political Events in Shaping Workplace Attitudes of Federal Civil Servants." Michigan Political Science Association, Annual Conference. Ypsilanti, Michigan, Oct. 26-27.
- Plagens, Gregory K. (Panel Chair) 2017. "Policy and the Policy Process in North America." Michigan Political Science Association, Annual Conference. Ypsilanti, Michigan, Oct. 26-27.
- Tompkins, Mark E., Gregory K. Plagens, and J. Anthony Dukes. 2015. "The Fairness Exercise." American Society for Public Administration, Section on Public Administration Education, 38th Annual Teaching Public Administration Conference. Columbus, Ohio, June 3-5.
- Tompkins, Mark E., Gregory K. Plagens, and J. Anthony Dukes. 2013. "Fishbank – An Active Learning Introduction to the Problem of Common Property Resources" American Society for Public Administration, Section on Public Administration Education, 36th Annual Teaching Public Administration Conference. San Francisco, California, June 3-5.
- Tompkins, Mark E., Gregory K. Plagens, and J. Anthony Dukes. 2013. "The Fairness Exercise: Active Learning in Support of Key Questions in Governance." American Society for Public Administration, Section on Public Administration Education, 36th Annual Teaching Public Administration Conference. San Francisco, California, June 3-5.
- Plagens, Gregory K. 2010. "Social Capital in Schools: Perceptions and Performance." 5th International Conference on Interdisciplinary Social Sciences. Cambridge University, Cambridge, England, August 2nd to 5th.
- Plagens, Gregory K. 2008. "The Role of Formal Leaders in Growing and Maintaining Social Capital." 3rd International Conference on Interdisciplinary Social Sciences. Monash University Center, Prato, Italy. July 22nd to 25th.
- Plagens, Gregory K. 2006. "Social Capital and Perceptions: How What We Do Influences What We See." Southern Political Science Association Annual Meeting. Jan. 5-7, 2006. Atlanta, Ga.
- Plagens, Gregory K. 2005. "Social Capital in North Carolina: An Examination of School Performance at the Local Level." Southeast Conference of Public Administration, Oct. 5-9, 2005. Little Rock, Ark.
- Plagens, Gregory K. 2004. "Polarization in Process or Outcome: An Examination of U.S. Supreme Court Change Over Time." Southern Political Science Association Annual Meeting. Jan. 8-10, 2004. New Orleans, La.
- Plagens, Gregory K. 2003. "Social Capital and School Performance: A Local-Level Test." American Political Science Association Annual Meeting. Aug. 28-31, 2003. Philadelphia, Penn.

Manuscript Reviews

International Journal of Interdisciplinary Social Sciences. August 2010.

International Journal of Interdisciplinary Social Sciences. August 2008.

Journal of Political Science. July 2005.

Journal of Political Science. February 2004.

Courses Taught

Graduate Level

- Public Personnel Administration
- Research Design & Basic Quantitative Analysis
- Organization Theory
- Capstone Seminar
- Public Policy
- Leadership and Decision-Making
- Advanced Quantitative Analysis

Undergraduate Level

- American Government
- Organization Theory (Writing Intensive)
- Public Personnel Administration
- Public Administration
- Public Policy
- Political Analysis

Honors and Awards

2005 Collins Award for best doctoral student paper – Southeastern Conference of Public Administration.
“Social Capital in North Carolina: An Examination of School Performance at the Local Level”

First Place: Social Issues Category – 2004 Graduate Student Day, University of South Carolina. “Social Capital and School Performance: A Local-Level Test”

“The Chair's Award for Excellence in Graduate Study 2004-2005.” University of South Carolina, Political Science Department.

Workshops Delivered

Effective Public Speaking for Public Administrators. Delivered to the Ohio Association of Public Treasurers, 19 June 2009

Media Relations and Public Relations for Public Administrators. Delivered to the Master's in Municipal Clerk's program, 23 October 2008

Media Relations and Public Relations for Public Administrators. Delivered to the Ohio Association of Public Treasurers. 20 June 2008

Effective Public Speaking for Public Administrators. Delivered to the Office of County Council, Summit County, Ohio. 8 June 2007

Neighborhood Leadership and Social Capital. Delivered to residents of University Park at the request of University Park Alliance. 26 April 2007

Service

University, College and Departmental Service

Member, College of Arts & Sciences Assessment Committee, 2017, 2018
Chairman, Department Search Committees, Senior and Junior Positions in Public Adm., 2016
Marshall, Graduation Ceremonies, 2012, 2016
Member, Department Search Committee, 2011, 2013, 2014, 2015
Chairman, Public Administration Committee, 2011 to 2015
Member, Graduate Council, 2011 to 2013
Executive Council Member and Committee Chairman, Graduate Council, 2012 to 2013
Department Representative, Arts & Sciences College Advisory Council, 2012 to 2015
Member, Faculty Search Committee, 2012
Member, MPA Director Search Committee, 2014, 2015
Technology Chair, Conference on Undergraduate and Graduate Student Research, 2008 and 2009
Web Editor, Public Administration and Urban Studies Department, 2007 to 2011
Newsletter Editor, Public Administration and Urban Studies Department, 2007 to 2011
Technology Coordinator, Public Administration and Urban Studies Department, 2006 to 2011
Faculty Advisor, Public Administration and Urban Studies Student Association, 2007 to 2009
Coordinator, Master's Program Committee, 2010 to 2011
Member, Master's Program Committee, 2006 to 2010

Additional Training/Certification

Case Method Teaching Seminar Part I, a two-day seminar at Harvard University, Spring 2016
Writing Across the Curriculum Spring Institute, a five-day institute at Eastern Michigan University, Spring 2015
Proposal Planning and Writing, a one-day workshop on grants at The University of Akron, Fall 2006.
Institute for Scholarly Writing, a one-day workshop at the University of South Carolina, Spring 2002
University Classroom Teaching, a two-day course at the University of South Carolina Graduate School, Fall 2001
The Cambridge Model of Strategic Planning, a one-week course for facilitators, Spring 2000

Last Updated: 8/9/18