

Publications and Presentations of Doctoral Students in Clinical Psychology 2023-2025
Doctoral Students Identified in Bold

Publications

- Angle, S. M., Mitteer, D. R., Greer, B. D., **Elwasli, O. M.**, & Fisher, W. W. (2024). A demonstration of incorporating discriminative stimuli into an AAC device during functional communication training. *Augmentative and Alternative Communication*, 40(4), 328–336. <https://doi.org/10.1080/07434618.2024.2333380>
- Bo, J., Shen, B., Pang, Y., Shen, J., **Lasutschinkow, P.**, & **Dillahun, A.** (2025). Do the enhanced errors impact visuomotor adaptation in children with autism spectrum disorder? *Experimental Brain Research*. DOI:10.1007/s00221-025-07067-y
- Bo, J., Shen, B., Pang, Y., Zhang, M., Xiang, Y., Dong, D., Song, Y., **Lasutschinkow, P.**, **Dillahun, A.**, Shen, J.J. & Li, D. (2025). The association of social ability with the outcomes of a motor program in children with autism spectrum disorders – preliminary findings. *Journal of Motor Learning and Development*.
<https://doi.org/10.1123/jmld.2024-0040>
- Bo, J., Pang, Y., Zhang, M., Dong, L., Song, Y., **Lasutschinkow, P.**, **Dillahun, A.**, Shen, B., & Li, D. (2023). Transfer and retention effects of a motor program in children with autism spectrum disorders. *Research in Developmental Disabilities*, 41(1), 88-106.
<https://doi.org/10.1123/apaq.2022-0200>
- Boneff, K., **Lasutschinkow, P. C.**, Colton, Z. A., & Freedman-Doan, C. R. (2023). An updated characterization of childhood selective mutism: Exploring clinical features, treatment utilization, and school services. *Child Psychiatry & Human Development*. [Online ahead of print]. <https://pubmed.ncbi.nlm.nih.gov/37650960/>
- Boswell, R. G., **Launius, K. N.**, & Lydecker, J. A. (2024). Multiple marginalization, discrimination, and disordered eating among youth aged 10-11. *International Journal of Eating Disorders*. 57(8), 1783–1790. <https://doi.org/10.1002/eat.24211>
- Briggs, A. M., **Zohr, S. J.**, & Harvey, O. B. (2024). Training individuals to implement discrete-trial teaching procedures using behavioral skills training: A scoping review with implications for practice and research. *Journal of Applied Behavior Analysis*, 57(1), 86-103. <https://doi.org/10.1002/jaba.1024>
- Brophy-Herb, H. E., Lawler, J. M., Stacks, A. M., **Freeman, S. E.**, Pitzen, J., Riggs, J., Dalimonte-Merckling, D., Wong, K., Ribaudo, J., Huth-Bocks, A., Muzik, M., Rosenblum, K. L.. (2023). Longitudinal associations between parental reflective functioning and maternal mind-mindedness. *Journal of Family Psychology*.
- DeWitt, S.**, **Stephens, A. M.**, & Briggs, A. M. (2023). Applied behavior analysis: Conceptual foundations, defining characteristics, and behavior-change elements. In J. L. Matson (Ed.), *Handbook of clinical child psychology: Theory to practice*. Springer.
https://doi.org/10.1007/978-3-031-24926-6_18

- Fernando, M., **Tu, J. W.**, Grau, P. P., Koch, E. I., Blevins, E. J., Jefferson, S., & Sexton, M. B. (2023). Differential associations between posttraumatic cognitions, posttraumatic stress disorder symptoms, and race among Black and White veterans seeking treatment for assaultive military sexual trauma. *Journal of Interpersonal Violence*, 0(0), 1-20.
<https://doi.org/10.1177/08862605231197773>
- Gudyanga, D., Nyamayaro, P., Frandsen, S., Easter, R., Derveeuw, S., Thibaut, P., **Dillahun, A.**, O'Cleirigh, C., Rubin, L., Langenecker, S.A., & Abas, M. (2025). Cultural adaptation of the facial emotion perception test for use in Zimbabwe: A pilot study. *South African Journal of Psychiatry*, 31. DOI:10.4102/sajpspsychiatry.v31i0.2434
- Herb Neff, K. M., **Launius, K. N.**, Schuh, L. M., Creel, D. B., & Inman, M. M. (2024). Physical activity, fitness, and body composition after a five-year exercise counseling intervention. *Translational Journal of the American College of Sports Medicine*, 9(3), e000262.
<http://doi.org/10.1249/TJX.0000000000000262>
- Langenecker, S.A., Westlund Schreiner, M., Bessette, K.L., Roberts; H., Thomas, L., **Dillahun, A.K.**, Pocius, S.L., Feldman, D.A., Jago, D., Farstead, B., Pazdera, M., Kaufman, E., Galloway, J.A., Kerig, P.K., Bakian, A., Welsh, R.C., Jacobs, R.H., & Crowell, S.A., Watkins, E.R. (2023). Rumination-Focused Cognitive Behavioral Therapy reduces rumination and targeted cross-network connectivity in youth with a history of depression: replication in a pre-registered randomized clinical trial. *Biological Psychiatry: Global Open Science*.
- Lasutschinkow, P. C.**, Bo, J., Warschausky, S., Raghunathan, T., Berglund, P., Cano, J., Huth-Bocks, A., Taylor, H. G., Le Doux, G. N., Lukomski, A., Larson, J. C. G., & Lajiness-O'Neill, R. (2024). Convergent validity between the motor domain of PediaTrac™ and *Ages & Stages* in term and preterm infants at 2, 4, 6, and 9 months of age. *Assessment*. [Online ahead of print]. <https://pubmed.ncbi.nlm.nih.gov/38581112/>
- Launius, K. N.**, & Lydecker, J. A. (2024). Early and current experiences of weight-based discrimination are associated with eating psychopathology, depression, and poor general health in adulthood. *Stigma and Health*. Advance online publication.
<https://doi.org/10.1037/sah0000527>
- Lawler, J. M., Jain, M., **Freeman, S. E.**, **Freehling, E.**, Schmitt, A., & Hawkins, C., (2024). Mental health services in school settings. In A. Maragakis & M. Janikian (Eds.), *Evidence-based behavioral health practices in pediatric specialty settings* (pp.101-123). Springer, Cham. https://doi.org/10.1007/978-3-031-71004-9_6
- Lucy, C. A.**, **Wojtaszek, J. A.**, & LaLonde, L. (2024). Stepped-care practice in pediatric settings. In A. Maragakis & M. Janikian (Eds.), *Evidence-based behavioral health practices in pediatric specialty settings*. Springer. 57-78.
- Lucy, C. A.**, **Wojtaszek, J.**, LaLonde, L., Bruni, T. P., Ham, H. L., Sunde, E., Lancaster, B., & Maragakis, A. (2023). Pediatrician burnout before and after the COVID-19 pandemic. *Journal of Primary Care & Community Health*, 14, 1-5.
<https://doi.org/10.1177/21501319231194148>
- Morelen, D., Gray, S., Lawler, J., Daniel, K., Skov, H., Jones, S., Lamoreau, R., **Freeman, S.** & Rosenblum, K. (2024). Nurturing strong roots and branching out during the pandemic:

- Mom Power via telemental health. In C. Schoonover & L. Niec (Eds.) *Telemental health care for children and families* (pp. 135-137). Springer, Cham.
https://doi.org/10.1007/978-3-031-69264-2_7
- Roberts, H., Westlund Schreiner, M., Pocius, S., **Dillahunt, A.K.**, Farstead, B., Feldman, D., Bessette, K.L., Kaufman, E.A., Slattery, W., Jacobs, R.H., Jago, D., Crowell, S.E., Watkins, E.R., & Langenecker S.A. (2024). State rumination predicts inhibitory control failures and dysregulation of default, salience, and cognitive control networks in youth at risk of depressive relapse: Findings from the RuMeChange trial. *Journal of Affective Disorder Reports*, 16, 100729.
- Stephens, A. M., Pachis, J. A., Rinna, K. M., Sunde, E. A., & Briggs, A. M.** (2023). Tangible reinforcers: Conceptual overview and considerations for practice. In J. L. Matson (Ed.), *Handbook of applied behavior analysis: Integrating research into practice*. Springer, Cham. https://doi.org/10.1007/978-3-031-19964-6_4
- Stephens, A. M.**, Briggs, A. M., Barr, J., Loder, B. H., & Miller, A. (2023). Delays to behavioral therapy in Michigan for children diagnosed with autism: A summary of needs assessment outcomes to inform public policy advocacy initiatives. *Behavior Analysis in Practice*. Advanced online publication. <https://doi.org/10.1007/s40617-023-00896-9>
- Thomas LR, Bessette KL, Westlund Schreiner M, **Dillahunt AK**, Frandsen SB, Pocius SL, Schubert BL, Farstead BW, Roberts H, Watkins ER, Kerig PK, Crowell SE, & Langnecker SA (2023) Early emergence of rumination has no association with performance on a non-affective inhibitory control task. *Child Psychiatry Human Development*.
- Westlund Schreiner, M., Frandsen, S.B., Molina, N.C., & **Dillahunt, A.K** (2023). Bridging Brain and Behavior: Using Biology to Inform NSSI Interventions. In E.E. Lloyd-Richardson, I. Baetens, & J. Whitlock (Eds.), *The Oxford Handbook of Nonsuicidal Self-Injury*. Oxford University Press.
- Westlund Schreiner, M., Roberts, H., **Dillahunt, A.K.**, Farstead, B., Feldman, D., Thomas, L., Jacobs, R., Bessette, K., Langenecker, S., Watkins, E., Crowell, S. (2023). Negative Association Between Self-Injurious Behaviors in Adolescents and Default Mode Network Activation during the Distraction Blocks of a Rumination Task. *Suicide and Life-Threatening Behavior*.
- Yassa. R. R., Mitteer. D. R., Greer. B. D., Angley. S. M., McCabe. L. H., **Elwasli, O. M.** (2024). Teaching Trainees to Implement Multiple Schedule FCT: An Evaluation of Training Effects and Durability. <https://doi.org/10.1002/jaba.2915>