

**Psychology Department  
Faculty Areas of Interest (2020-2021)**

Psychology Faculty offices are located on the third floor of the Mark Jefferson Science Complex  
Psychology Department | 341 Science Complex | Ypsilanti, MI 48197 | 734-487-1155

Eamonn Arble	301R 734-487-5988 earble2@emich.edu	Personality assessment and the psychometric evaluation and construction of new personality measures, as well as the primary prevention of trauma among vulnerable populations.
Jin Bo	301 M 734-487-3416 jbo@emich.edu	Behavioral and Neural mechanisms of age-related changes on motor learning (e.g., sequence learning, adaptation). Promote physical activities to enhance cognitive and motor functions in individuals with motor difficulties, e.g. ASD, ADHD, DCD, MCI.
Marilyn Bonem	301 H 734-487-0103 mbonem@emich.edu	Basic and applied behavior analysis, child, head-injured, functional analysis and assessment, operant contingencies, combining behavior analysis and behavior therapy, advising
Joseph Breza	341 J 734-487-1287 jbreza1@emich.edu	Neural structure (anatomy) and function (physiology) of orosensation (taste, mechanosensation, and thermosensation) taste perception, and oromotor reflexes (licking, chewing, swallowing, and gaping)
Adam Briggs	301K 734-487-2156 abrigg11@emich.edu	Assessment and treatment of severe destructive behavior in children diagnosed with autism and other intellectual and developmental disabilities; developing effective training strategies for teaching caregivers and professionals to implement behavioral interventions; evaluating effects of supervision and teaching practices. Board Certified Behavior Analyst at the Doctoral level (BCBA-D) and a Licensed Behavior Analyst (LBA) in the state of Michigan.
Michelle Byrd	301 E 734-487-4919 mbyrd@emich.edu	Integrated behavioral and primary health care, cognitive-behavioral therapy for individuals, children, and families
Chong Man Chow	361A 734-487-2037 cchow@emich.edu	Family and peer relationships among adolescents, body image and eating behaviors, social support and coping, attachment theory, applied multivariate statistics (SEM, MLM, dyadic and longitudinal analyses)
Carol Freedman-Doan	303 D 734-487-1478 cfreedman@emich.edu	Developmental psychopathology, child and family therapy, adolescence, parenting factors that affect eating disorders and selective mutism, Covid-19 and anxiety in children
Natalie Dove	361 E 734-487-3782 ndove@emich.edu	Social and health psychology, sexual risk Reduction, HIV/AIDS, implicit attitudes, romantic relationship processes, virtual reality
Claudia Drossel	301B 734-487-0134 cdrossel@emich.edu	Behavioral assessments and interventions; geropsychology; neurocognitive disorders; functional analyses of cognition, learning, and memory; caregiver-care recipient relationships; caregiver training
Heather Janisse	361 B 734-487-0096 hjanisse@emich.edu	Developmental psychology, the impact of the educational context and parent-child relationship on development of social, cognitive and health outcomes of at-risk youth (e.g., Head Start population), pediatric obesity, measurement and statistics
Stephen Jefferson	341 G 734-487-0097 sjeffer2@emich.edu	African American racial identity theory, how implicit forms of prejudice influence the personality and behaviors of victims and perpetrators of discrimination, cross-cultural/multicultural issues in clinical psychology

Ellen Koch	341 C 734-487-0189 ellen.koch@emich.edu	Behavioral treatment of adult anxiety disorders and treatment outcome research (particularly augmented reality treatment for specific phobias), anxiety sensitivity, and PTSD
Renee Lajiness-O'Neill	301C 734-487-6713 rlajines@emich.edu	Child neuropsychology, developmental psychopathology and outcome (particularly autism spectrum disorders), social cognition, cognitive/behavioral phenotypes of genetic disorders, learning and memory, neuro-imaging to elucidate brain organization
Dean Lauterbach	303 A 734-487-0785 dlauterba@emich.edu	Posttraumatic stress disorder(s), resilience/vulnerability to trauma, assessment and instrument development, natural disasters, child abuse and neglect
Jamie Lawler	301 F 734-487-0123 jlawler1@emich.edu	The impact of early life stress on the development of physiological, behavioral, and emotional regulation, on the connection between self-regulation and mental and physical health, and on interventions to promote adaptive regulation in high-risk children
Tamara Loverich	341 H 734-487-3228 tpenix@emich.edu	Emotion regulation & eating, assessment of avoidance, psychological inflexibility and mindfulness, clinical intervention for excessive avoidance and inflexibility through mindfulness and acceptance-based behavior therapies, and the intersection of cultural variables and all of the above
Alexandros Maragakis	301J 734-487-2147 amaragak@emich.edu	Using quality-improvement methods to develop and implement integrated primary and behavioral healthcare systems, and developing brief interventions to be used in the primary care setting
Rusty McIntyre	301 N 734-487-2406 rmcinty4@emich.edu	Basic and applied social cognition as it applies to identification with and inspiration from role models, stereotype threat, social exclusion, and attitude representation and change
Catherine Peterson	361 F 734-487-3383 cpeter39@emich.edu	Psychological and neurocognitive outcomes in children with medical conditions, family and parent psychological functioning in pediatric psychology, assessment in health psychology, psychosocial aspects of allergic diseases
Karen Saules	611 W. Cross St. 734-487-4987 ksaules@emich.edu	Body image, binge eating, obesity, weight management, food addiction, bariatric surgery outcomes, substance abuse, behavioral addictions, and weight maintenance
Angela Staples	301Q 734-487-1046 astaples@emich.edu	Parent-child communication, consequences of sleep disruption on daytime behavior, affect regulation across the lifespan, and statistical methods for longitudinal data
James Todd	301 A 734-487-0376 james.todd@emich.edu	Behavior analysis, history and philosophy of psychology, basic principles of behavior
Silvia von Kluge	361 G 734-487-0044 svonkluge@emich.edu	Emotion and motivation, comparative animal behavior, ethics and the philosophy of science, methods and statistics
Tom Waltz	301 D 734-487-4852 twaltz1@emich.edu	Assessment and treatment experience with anxiety, mood, and substance disorders, developmental disability services providing assessment, developing behavior interventions, and training families and other caregivers, measure development and translating basic behavioral research to clinical practice, dissemination and implementation of evidence-based psychotherapies