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**Program Coordinator:**

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**Objectives**

The purpose of the doctoral program is to graduate fully licensable clinical psychologists with state-of-the-art knowledge relating to the psychological practice of assessment, therapy, and research within a scientist-practitioner training model. A primary program objective is the preparation of clinical psychologists who will be effective in supervising and managing therapists in multidisciplinary mental health care delivery systems in a diverse society. To meet these objectives, the program emphasizes fundamental scientist-practitioner skills such as practical clinical skills in assessment and treatment, and scholarly skills in designing, conducting, analyzing, and disseminating research that contributes to the field of psychology. Students will also be able to focus their training on one or more of five areas of emphasis (clinical-adult, applied behavior analysis, assessment, developmental psychopathology, or health).

To meet these objectives, students will be provided with opportunities to:

- Practice assessment and treatment skills in a highly supervised environment.
- Work with and be supervised by faculty with expertise in a variety of assessment and treatment modalities.
- Use state-of-the-art equipment and technology employed in the field today.
- Propose and conduct research.
- Participate in a collegial atmosphere that is open to diverse opinions and viewpoints and prepares students to analyze the current literature critically.

**Curriculum Design**

**The doctoral program is a full-time program that is designed to be completed in five years but most students take six years to complete the program.** No part time students will be accepted. **All students receive full tuition plus a fellowship stipend of approximately \$16,500 per year for first four years of the program.** Admitted students who completed two years in one of our terminal master's clinical programs, will receive three years of stipend and tuition. Students are responsible for the registration fee and their parking tag each semester. The curriculum is designed to meet or exceed the state of Michigan licensure rules and national guidelines for accreditation.

## APA accreditation

The program is accredited by the Commission on Accreditation of the American Psychological Association (APA). The program was recently reaccredited with the next site visit being 2027.

\* Questions related to the program's accredited status should be directed to the Commission on Accreditation:

**American Psychological Association**  
**Office of Program Consultation and Accreditation**  
750 First Street NE  
Washington, DC 20002-4242  
(202) 336-5979  
apaaccred@apa.org  
www.apa.org/ed/accreditation

## Integration of M.S. and Ph.D. curricula

The doctoral program builds on our current M.S. programs, which offer two different clinical approaches. The **Clinical Behavioral (CB) M.S. program** provides training in state-of-the-art behavioral assessment and empirically validated treatment techniques, encompassing applied behavior analysis, behavior therapy, cognitive-behavior therapy, and modern behavior therapies. The **General Clinical (GC) M.S. program** provides a multitheoretical view of psychological disorders that emphasizes assessment, diagnosis, and treatment from various perspectives. A unique feature of our doctoral program is the opportunity for students to acquire specialization in applied behavior analysis and behavior therapy and assessment, or to sample from a menu of courses from multitheoretical orientations.

Competent M.S. and Ph.D. clinicians must learn complex specialized assessment and treatment strategies. Our two M.S. programs concentrate on training effective therapists. Well-prepared Ph.D. clinicians need this skill-based training, as well as broad knowledge of the empirical, theoretical and philosophical underpinnings of the profession. Our doctoral program includes a series of Ph.D. seminars that serve as links between concurrently taught M.S. level courses, the Ph.D. knowledge base and prepracticum training. For each two-credit course, students are required to spend two hours per week in scholarly discussions relevant to treatment, assessment and clinical practice. Prepracticum work for the seminars will require three to five hours per week of client contact at the on-site clinic and group supervision. After mastering M.S.-level skills, Ph.D. students learn to train and supervise master's-level clinicians. Training also focuses on developing expertise in one or more of the following areas of emphasis: clinical-adult, applied behavior analysis, assessment, development psychopathology, and health.

## **Doctoral Fellowships**

To help ensure the success of our students in the program, every student accepted will be eligible for a full-time doctoral fellowship for the first 3-4 years of the program. Students will be assigned to a faculty member in their area of research interest. Students will spend an average of 20 hours per week with that faculty member, assisting with research and teaching activities. Fellows may be asked to help with class preparations, as well as assist in data collection, preparation, and analysis. The faculty members will serve as mentors to their students, training and guiding them in developing their own research plans for master's thesis and dissertation work. Students may request a specific faculty person as their mentor, and may request a change in mentor as they matriculate through the program. Every effort will be made to accommodate student requests within reason.

## **Practica experiences**

In the first year of the program, doctoral students spend 3-5 hours per week at the on-site clinic, answering phones, doing intakes, shadowing therapists, and participating in supervision. In the second year of the program, students participate in a practicum experience, seeing approximately five clients and conducting assessments at our on-site community clinic. Students attend group and individual supervision provided by our licensed faculty. In the third and fourth years of the program, students continue to see 1-2 therapy and/or assessment clients or conduct tiered supervision at our onsite clinic and participate in group and individual supervision. Third and fourth year students also secure offsite practica at numerous community agencies in our area.

## **Physical facility**

Eastern Michigan University is located in Ypsilanti, which is a 45-minute drive to Detroit and Toledo and 10 minutes from Ann Arbor. The Psychology Department is part of the College of Arts and Sciences and is housed primarily in the Mark Jefferson Science Complex. There are 24 full-time faculty in our department, 12 of whom are core clinical faculty. The clinical program also maintains the Psychology Clinic located at 611 W. Cross Street. The clinic has six individual therapy rooms, a play therapy room, a family therapy room, and several student offices. Psychological services are provided to the EMU community, as well as the Ypsilanti community at large.

## Program Requirements

The Clinical Doctoral program requires the completion of 90 graduate credit hours. The Master's degree is earned en route to the doctoral degree. Students in the doctoral program must complete a master's thesis. Students may choose courses that are required for Board Certification in Behavior Analysis (BCBA). Students must obtain a B or better in all courses.

<b>Core Courses (63 Credits Required)</b>	<b>Credits</b>
PSY 600 Psychological Statistics I	3
PSY 601 Psychological Statistics II	3
PSY 605 Research Design	3
PSY 635 Cognitive and Affective Processes of Behavior	3
PSY 637 Social Psychology	3
PSY 640 Developmental Psychology	3
PSY 670 Scientific and Professional Ethics	3
PSY 683 Field Practicum with Seminar	2
PSY 684 Field Practicum with Seminar	2
PSY 690/691/692 Master's Thesis ( <i>Minimum 1 credit required</i> )	1
PSY 703 Clinical Organizational Management	3
PSY 743 Psychopathology	3
PSY 751/731 Interpersonal Processes in Psychotherapy with Prepracticum	3/1
PSY 762 Cognitive Assessment	4
PSY 777 Advanced History and Systems of Psychology	3
PSY 807 Methods of Teaching in Psychology	2
PSY 883 Doctoral Seminar: Issues in Professional Behavior	2
PSY 885 Models and Methods of Service Delivery and Supervision	2
PSY 888 Diversity Issues in Clinical Populations	3
PSY 894 Doctoral Clinical Internship ( <i>Minimum 2 credits required</i> )	1
PSY 896/897/898 Dissertation ( <i>Minimum 6 credits required</i> )	1 2 4
<b>Individual Differences (3-4 Credits Required)</b>	<b>Credits</b>
PSY 623/651 Experimental Analysis of Behavior with Prepracticum	3/1
PSY 646 Personality: Theory and Research	3
PSY 744 Child and Adolescent Psychopathology	3
<b>Evidence-Based Therapy (4 Credits Required)</b>	<b>Credits</b>
PSY 627/671 Behavioral and Other Evidence-Based Psychotherapies with Prepracticum	3/1
PSY 720/791 Evidence-Based Therapies for Children and Adolescents with Prepracticum	3/1

<b>Biological Bases of Behavior (3 Credits Required)</b>	<b>Credits</b>
PSY 629 Physiological Psychology	3
PSY 633 Cognitive Neuroscience	3
<b>Assessment Electives (4 Credits Required)</b>	<b>Credits</b>
PSY 619/641 Behavioral Assessment with Prepracticum	3/1
PSY 710 Neuropsychological Assessment	4
PSY 763 Advanced Individual Testing: Child Assessment	4
PSY 770 Self-Report Assessment of Personality	4
PSY 771 Performance-Based Assessment of Personality	4
<b>Treatment Electives</b>	<b>Credits</b>
PSY 625/661 Clinical Behavior Analysis with Prepracticum	3/1
PSY 630/621 Behavioral Medicine with Prepracticum	3/1
PSY 672 Modern Behavior Therapies: Theory, Research and Practice	3
PSY 721 Treatment of Anxiety Disorders	3
PSY 722 Assessment and Treatment of Personality Disorders	3
PSY 752 Intrapersonal Processes in Psychotherapy	3
<b>Note: One additional assessment OR treatment course required (3-4 Credits)</b>	
<b>General Electives</b>	<b>Credits</b>
PSY 610 Clinical Neuropsychology	3
PSY 611 Treatment Course Prepracticum	1
PSY 620 Learning	3
PSY 705 Clinical Ecological Psychology	3
PSY 723 Psychopharmacology	3
PSY 788 Advanced Clinical Practicum I	1
PSY 801 Program Evaluation in Clinical Psychology	3

### **Additional Assessment or Treatment Courses**

One additional assessment or treatment course is required; students are to choose a course from the assessment or treatment electives or take both evidence-based therapy courses above.

### **Areas of Emphasis (must complete at least one)**

<b>Clinical-Adult</b>	<b>Applied Behavior Analysis</b>	<b>Assessment</b>	<b>Developmental Psychopathology</b>	<b>Health</b>
PSY 627/671	PSY 619/641	PSY 610	PSY 720/791	PSY 619/641 OR PSY 610 and 710
2 treatment electives	PSY 620	PSY 710	PSY 744	
Prepracticum for 2 treatment electives	PSY 623/651	PSY 723	PSY 763	PSY 630/621
	PSY 625/661	PSY 770		PSY 723

*No single class can count in two areas of emphasis.*

### **Other Program Requirements**

1. Master's Prepracticum: 200-300 hours (onsite; taken in conjunction with master's courses).
2. Doctoral Prepracticum: 120-150 hours first year (onsite; approximately five hours per week for one year; students answer phones, do intakes, and do some clerical work. The doctoral prepracticum is part of 20 hour per week doctoral assistantship).
3. Internal Practicum: 500 hours for one year and 150-200 per year for next two years (onsite); starting Spring of first year, doctoral students begin to see 1-2 clients at the clinic along with telephone duty. Fall and Winter of second year, students see 4-6 clients.
4. External Practicum: 300-400 direct contact hours (offsite; Ph.D. students typically work 20 hours per week for two full years).
5. Research Requirements: master's thesis, qualifying paper, and dissertation.
6. M.S. clinical supervision and undergraduate teaching (in third and fourth years of program); advanced students prepare educational workshops for first-year students.
7. Clinical Doctoral Internship (2,000 hours).

### **Admission Requirements**

Admission to the program is based on the following criteria:

1. Academic ability as measured by verbal, quantitative and writing scores on the GRE. In keeping with other Ph.D. programs in the state and with national criteria, successful students typically have a minimum score in the 50th percentile on the verbal and quantitative sections, and a writing section minimum score of 4.0. However, successful applicants may present much higher scores given the highly competitive nature of clinical doctoral programs. Applicants are **not** required to take the GRE Advanced Psychology Test.
2. Achievement in undergraduate or graduate work. Successful students typically have a minimum standard of a 3.50 on a 4.00 scale cumulative undergraduate GPA. Again, successful applicants typically present much higher GPAs. Students may be admitted with either a bachelor's or a master's degree. If prior relevant graduate coursework, course requirements will be determined on a case-by-case basis after admission.
3. Academic background in psychology. Applicants must have completed a minimum of 20 semester hours in psychology, including a course in statistics and a laboratory course in research methods/experimental psychology.
4. Personal qualities that predict success in graduate study and in professional placement after graduation. To evaluate these, each applicant must submit three letters of recommendation and complete a personal interview after an initial screening.
5. Fit between applicant and faculty interests. A personal statement, additional essay describing the applicant's interests, and an essay describing experiences working with diverse individuals are required. We will be particularly interested in students who have had research and/or clinical experiences similar to those of our faculty.
6. Final approval by the University for admission includes passing the criminal background check.

## Steps for Admission

These steps must be completed and all admissions requirements met for your application to be reviewed by the department.

## Graduate Admission Application and application fee submitted to PSYCAS

Additional application requirements include:

- Centralized application
- Personal statement (instructions available within PSYCAS) – 500 words
- Essay related to fit with the program (instructions available within PSYCAS) – 500 words
- Diversity essay (instructions available within PSYCAS) – 75 words
- Official transcripts of all education beyond high school. Required for every institution granting credit. (International Transcripts – Post-secondary transcripts from a non-U.S. institution must be submitted directly to one of four approved evaluation services for a detailed, course by course report. See International Admission Checklist for additional information. Applicants should allow 2–6 weeks for the evaluation to be completed.)
- Official GRE results, including verbal, quantitative and writing scores as well as the Advanced Psychology Exam score, if taken. If required, submit evidence of English language proficiency as demonstrated by official test scores on the TOEFL, TWE or MELAB. CODE = 4188
- Writing sample (typically a research paper)
- Curriculum vitae or resume
- Three letters of recommendation

[Transcripts](#) can be submitted by mail to:

### Mailing Address for Transcripts:

PSYCAS Transcript Processing Center  
P.O. Box 9138  
Watertown, MA 02471

### Express Mailing Address:

PSYCAS Transcript Processing Center  
c/o Liaison International  
311 Arsenal Street, Suite 15  
Watertown, MA 02472

Questions and concerns should be directed to: **Doctoral Program Associate** | EMU Psychology Clinic | 611 West Cross Street, Ypsilanti, MI 48197 | psy\_doc@emich.edu | 734.487.4987

Completed applications, including Graduation Record Examination (GRE) scores, letters of recommendation, and transcripts, must be received by **December 1** for consideration. If the first falls on a weekend, materials will be accepted the next business day only. Applicants will be notified by **February 15** if an interview is warranted. In accordance with APA guidelines, acceptance notices will be made by **April 1**.

*Eastern Michigan University and the Psychology Department reserve the right to change any statement in this program concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.*