

SCORE SHEET FOR QUALIFYING PAPERS

STUDENT NAME: _____

CONTENT AREA: _____

RATER: _____

Area 1:	Area 2:	Area 3:	Area 4:

<p>RATING ANCHORS</p> <p>5 Excellent Answer With Regard To Measured Facet</p> <p>4 Very Good Answer With Regard To Measured Facet</p> <p>3 Satisfactory Answer With Regard To Measured Facet</p> <p>2 Not Satisfactory Answer With Regard To Measured Facet</p> <p>1 Poor Answer With Regard To Measured Facet</p>	<p><u>Scoring for Qualls.</u></p> <p>A mean score of 2 or higher across raters = pass Qualls. area</p> <p>A mean score below 2 across raters = fail Qualls. area</p> <p><u>In order to pass an exam</u></p> <p>Students must pass <u>all</u> areas.</p> <p>Students can fail 1 area (e.g., Assessment) and rewrite the section over again. If the student passes the section on the second try, they pass Qualls.</p> <p>If a student fails 2 or more areas, they fail Qualls. and must renegotiate their prospectus.</p>
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MEASURED FACET	RATING			
	Area 1	Area 2	Area 3	Area 4
<p>COMPREHENSIVENESS</p> <p><i>Comprehensiveness</i> refers to the thoroughness of the response. <i>Indicators include:</i> consideration of multiple sources of information; inclusion of most recent research findings on topic to date; relevant and important citations; evidence that student identified major points/sources, etc., with few if any glaring omissions.</p>				
<p>PROFESSIONALISM</p> <p><i>Professionalism</i> refers to the overall quality of the essay presentation. <i>Indicators include:</i> excellent <u>organization</u> of response (e.g., strong introductory paragraph outlining points, accurate topic sentences that encompass gist of subsequent paragraph, a clear conclusion supported by essay); excellent <u>writing, grammar, syntax, and term definition/usage</u>; excellent <u>scholarly tone</u> with accurate citation of relevant empirical studies and theoretical concepts; avoidance of responses that are devoid of scholarly reference or are redundant.</p>				
<p>CONCEPTUALIZATION</p> <p><i>Conceptualization</i> refers to the sophistication of the argument and understanding of concepts evidenced in the essay. An essay that is conceptually strong clearly delineates difficult topics, shows an understanding of nuances, and is critical in its approach to concept formation and evaluation. <i>Indicators include:</i> overall essay sophistication; an effort to engage topic material at the highest level; novel and abstract arguments supported by empirical or theoretical rationale; recognition of problems in one's own argument or arguments presented by others.</p>				
TOTAL				