

**EMU CLINICAL PSYCHOLOGY PROGRAMS
STUDENT'S CLINICAL SKILLS
SUPERVISOR'S EVALUATION OF PRACTICUM STUDENT**

Internal (EMU Psychology Clinic – PhD students ONLY)

External 250 hrs. for PSY 683

External 500 hrs. for PSY 684

First External Advanced for PSY 788

Second External Advanced for PSY 788

Mid-year

Mid-year

End year

End year

Student _____ **Program** _____

Supervisor _____ **Semester** _____ **YR** _____

Please rate your clinical supervisee on the clinical competencies listed below, taking into account her/his developmental level in the program.

Use the following 3-level scale:

B = Below Expectations; M = Meets Expectations; E = Exceeds Expectations;

Check **NA (Not Applicable)** if you have not had an opportunity to observe the student in that domain

Please note that all "B" ratings will be reviewed during the annual student evaluation process as potentially indicative of a competency area that is in need of remediation.

A. CLINICAL SKILLS: GENERAL	B	M	E	NA
1. Ability to use resources to enhance casework (e.g., published material, manualized protocols, evidence-based practice data base searches)				
2. Awareness of one's own cultural identity, self-concepts, and self-appraisal as those variables might affect professional interactions				
3. Knowledge and respectfulness of client diversity (i.e., ethnicity, age, gender, sexual orientation, disability, religion, etc.)				
4. Ability to perform a clinical interview				
5. Ability to form and maintain effective working alliances with clients				
6. Ability to create and conduct an effective case presentation				

B. CLINICAL SKILLS: PSYCHOTHERAPY	B	M	E	NA
1. Supportive of client progress and client efforts				
2. Sensitive to client signals during sessions (e.g., effective empathic listening, responsiveness to verbal and non-verbal behavior)				
3. Affect tolerance and ability to manage conflict during sessions				
4. Flexibility and effective problem solving with clients				
5. Active consideration of diversity in case conceptualization and treatment planning				
6. Ability to propose and defend a treatment plan, based on case conceptualization, ongoing assessment data, and diagnostic formulation				

B = Below Expectations; M = Meets Expectations; E = Exceeds Expectations;

Check **NA (Not Applicable)** if you have not had an opportunity to observe the student in that domain

B. CLINICAL SKILLS: PSYCHOTHERAPY CON'T	B	M	E	NA
7. Ability to apply knowledge from psychological science to therapy (i.e., use of evidence-based practice)				
8. Construction of collaboratively defined treatment goals with client				
9. Continuous assessment of client progress throughout treatment (e.g., reference to OQ45 or other data in progress notes and treatment plans)				
10. Ability to adjust treatment plans and interventions as a function of ongoing assessment data, therapeutic processes, and/or changes in circumstances				
11. Knowledge and sensitivity in response to crisis situations				
12. Ability to write a closing/treatment report considering the protocols employed, evidence of client progress, disposition, and recommendations				

C. CLINICAL SKILLS: PSYCHOLOGICAL ASSESSMENT	B	M	E	NA
1. Competence in the administration and scoring of psychological tests				
2. Cultural competence, including an understanding of psychometric variability related to cultural factors				
3. Active consideration of diversity in assessment (issues of bias, appropriate referrals)				
4. Systematic approach to gathering data to inform clinical decision-making				
5. Knowledge of standardization/psychometric issues related to assessment strategies				
6. Ability to integrate assessment data from different sources to facilitate case conceptualization				
7. Ability to propose and defend diagnostic conclusions				
8. Ability to write an integrated evaluation report considering referral questions, assessment data, diagnoses, integrated conclusions, and recommendations				

D. PROFESSIONALISM	B	M	E	NA
1. Respectful of support staff roles and prerogatives				
2. Collegial peer interactional style (i.e., provides feedback, supportive, engaged)				
3. Understands and maintains appropriate professional boundaries				
4. Understands and adheres to operating procedures and policies				
5. Responds promptly to staff requests and phone/email messages				
6. Timeliness in completing professional tasks (e.g., agency forms, case notes, formal reports, entering and keeping appointments, invoicing and collecting fees, etc.)				
7. Organized, disciplined approach to writing and maintaining notes and other agency records				
8. Recognition and analysis of ethical/legal issues in practicum				

B = Below Expectations; M = Meets Expectations; E = Exceeds Expectations;

Check **NA (Not Applicable)** if you have not had an opportunity to observe the student in that domain

D. PROFESSIONALISM CON'T	B	M	E	NA
9. Evidences sufficient commitment to practicum training (i.e., time, effort, reading)				
10. Works collaboratively with supervisors (i.e., shares common goals for supervision; responsive to feedback)				
11. Prepares for supervision (i.e., maintains current file, considers questions and plans in advance of supervision sessions, identifies relevant video segments to review)				
12. Recognizes and accepts supervisor's input and authority				
13. Displays good judgment regarding the need for supervisory assistance				
14. Negotiates needs and manages conflict/disagreements with supervisors, peers, and agency staff (i.e., actively, timely, and non-defensively)				
15. Seeks information and consultation when confronted with ethical/legal issues				
16. Ability to identify personal distress as it relates to professional functions				
17. Adequate self care; recognize limits; avoid accepting too many responsibilities				

COMMENTS:

Please insert a narrative that covers a brief Integrated Summary of Student's Practicum Performance (note: please comment on any "B" ratings)

Review of Evaluation With the Student

I have carefully read and thoroughly reviewed this evaluation with _____
Name of student
on _____
Date

If required for this experience, the student completed 250 or 500 combined direct and indirect clinical hours.

Yes No Not required

Based on my experience with this student s/he should receive credit for this clinical experience.

Yes No

Clinical Supervisor Signature

I have discussed my evaluation with my supervisor _____
Date

I have submitted additional written information to be considered when reviewing this evaluation.

Yes No

Student's Signature