

Overview of the Curriculum

The General Clinical MS program provides a theoretical perspective that emphasizes intra- and interpersonal processes of human functioning within a developmental context. Coursework and clinical training on psychological disorders, assessment, diagnosis, and treatment occurs from this perspective, though opportunities for training from other perspectives are available for interested students. The program requires the completion of 45 hours of work distributed among required core courses, assessment courses, professional practice/treatment courses, practicum courses, elective courses, and cognate courses. Below is a listing of courses in each category. *Psychology Department graduate courses are offered on a rotating basis. Not every course is offered each semester, so you must take this into consideration when planning your program. However, every required course will be offered at least once a year, and most electives will appear at least once in a two-year period. You will need to discuss your program of study with your mentor prior to registering each semester.*

Required Core Courses	9 hours
PSY 600 Psychological Statistics	3
PSY 646 Personality: Theory and Research	3
PSY 743 Psychopathology	3
Required Assessment Courses	8 hours
PSY 762 Cognitive Assessment	4
<u>One course from the following:</u>	
PSY 770 Self-Report Assessment of Personality	4
PSY 771 Performance-Based Assessment of Personality	4
Required Professional Practice/Treatment	10-11 hours
PSY 751/PSY 731 Interpersonal Processes in Psychotherapy/Prepracticum (3/1)	4
PSY 752 Intrapersonal Processes (3) OR PSY 720/PSY 791 Evidence Based Therapies for Children and Adolescents / Prepracticum (3/1)	3-4
PSY 670 Scientific and Professional Ethics	3
Practicum	4 hours
PSY 683 Practicum in Clinical Psychology I	2
PSY 684 Practicum in Clinical Psychology II	2
Elective Courses	14-15 hours
<i>14-15 hours selected from psychology courses within the department in consultation with your graduate advisor.</i>	
<i>Please note that you may take up to 6 hours of coursework outside the Psychology Department, but these courses must be approved by your advisor.</i>	
	This must total 45 hours or

IMPORTANT NOTES ABOUT GRADES AND REMEDIATION:

You must obtain a B or better grade in Personality, Psychopathology, and all of the required assessment and professional practice/treatment courses: Failure to obtain a “B” or better in any of these courses will result in the student being required to retake a course and being placed immediately on academic probation. You will not be approved for practicum placement if you fail to obtain a “B” in one or more of the core classes taken in the first year of training. Core courses include PSY 646, 670, 762, 743, 751/731, and 752. Obtaining a “C” or lower in any other course will also require that the student retake the course and be placed on probation. Obtaining two “C” grades will result in immediate dismissal from the program.

Unless it is an extraordinary circumstance, students will not be allowed to remediate a course in any other university except at EMU. Students must make a compelling case for an exception to this rule, and any deviation from this policy must be approved by a majority vote of the General Clinical Faculty.

Students must seek and obtain permission from the Program Coordinator to apply for an external practicum. Failure to do so could lead to immediate dismissal from the program.

Elective Courses

With the approval of your advisor, any Psychology graduate course may be selected, if you meet the course prerequisites. The following is a list of recommended courses.

Basic Processes

- 620 Learning
- 626 Motivation and Emotion
- 629 Physiological Psychology
- 632 Sensation and Perception
- 633 Cognitive Neuroscience
- 635 Cognitive and Affective Processes of Behavior
- 637 Social Psychology
- 640 Developmental Psychology

Assessment Courses

- 763 Individual Assessment II (assessment of children)
- 770 Self-Report Assessment of Personality
- 771 Performance Based Assessment of Personality

Treatment Courses

- 720/791 Evidence-Based Therapies for Children and Adolescents
- 627/671 Behavioral and Other Evidence-based Psychotherapies
- 630/621 Behavioral Medicine
- 672 Modern Behavior Therapies: Theory, Research, and Practice
- 721 Treatment of Anxiety Disorders
- 722 Assessment and Treatment of Personality Disorders

Special Area Courses

- 551 Psychology of Death and Dying
- 610 Clinical Neuropsychology
- 681 Special Topics (e.g., Anxiety Disorders, Personality Disorder)
- 723 Psychopharmacology
- 744 Child & Adolescent Psychopathology
- 888 Assessment and Treatment of Diverse Clinical Populations

NOTES:

PSY681 (Special Topics) can be used as elective courses.

Certain 500-level courses are essentially “introductory” courses that are offered as cognate courses to students in other departments. These courses may *not* be applied as graduate credit to the General Clinical MS degree. Generally, these courses can be identified by their minimal prerequisite requirement. Typically, these courses only require one course in psychology. Currently, these include: PSY 520, PSY 532*, PSY 540, PSY 542*, PSY 543, PSY 550. However, the starred courses may be acceptable, if your program and special needs can justify it. The General Clinical faculty must approve such courses.

Training Track

Each student selects one of two tracks upon which to build his/her curriculum. These tracks are labeled the “scientist practitioner track” and the “practitioner scientist” track. The former is for students who plan to focus on research-oriented careers upon the completion of their master’s degree, while the latter is designed for individuals planning upon obtaining masters’ level licensure and employment at the completion of their degree. Please note the major curricular difference between the two is that students in the scientist-practitioner track take Research Design (PSY 605) and Statistics II (PSY 601). Furthermore, students in this track are encouraged to become more engaged in research under the direction of a faculty member, while students in the latter track are encouraged to design their curriculum around their clinical interests. If you are unsure about which track to pursue, please talk with your advisor to determine which track is appropriate for you.

SUGGESTED CURRICULUM FOR PRACTITIONER-SCIENTIST TRACK

<u>Fall 1st Year</u>	<u>Winter 1st Year</u>	<u>Summer Semesters</u>
PSY 751 Interpersonal Processes	PSY 762 Cognitive Assmt (or Elective)	Elective or PSY 762
PSY 731 Prepracticum	PSY 670 Ethics	
PSY 646 Personality Theories	Elective	
PSY 743 Psychopathology		

<u>Fall 2nd Year</u>	<u>Winter 2nd Year</u>
PSY 752 Intrapersonal Processes	PSY 770/771 Personality Assmt
PSY 683 Practicum	PSY 684 Practicum
PSY 600 Statistics I	Electives
Electives	

SUGGESTED CURRICULUM FOR SCIENTIST-PRACTITIONER TRACK (may require additional semester)

<u>Fall 1st Year</u>	<u>Winter 1st Year</u>	<u>Summer Semesters</u>
PSY 751 Interpersonal Processes	PSY 670 Ethics	
PSY 731 Prepracticum	PSY 762 Cognitive Assmt (or Fall II)	
PSY 600 Statistics I	PSY 605 Research Design	
PSY 646 Personality Theories	PSY 601 Statistics II	
PSY 743 Psychopathology	Elective	

<u>Fall 2nd Year</u>	<u>Winter 2nd Year</u>	<u>Summer Semesters</u>
PSY 762 Cognitive Assmt or Elective	PSY 770/771 Personality Assmt	Electives
PSY 683 Practicum	PSY 684 Practicum	
PSY 752 Intrapersonal Processes	Electives	