

SECTION: 8
DATE: December 6, 2012

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT
FACULTY AFFAIRS COMMITTEE

ACTION REQUESTED

It is requested that the Faculty Affairs Committee Agenda for December 6, 2012 be received and placed on file and the Minutes of the October 30, 2012 meeting be received and placed on file.

STAFF SUMMARY

The topic for the December 6, 2012 Faculty Affairs Committee meeting is an update on the Physician's Assistant Program.

FISCAL IMPLICATIONS

There is no fiscal impact.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

EASTERN MICHIGAN UNIVERSITY
Board of Regents
Faculty Affairs Committee

December 6, 2012
10:00 – 10:45 a.m.
205 Welch Hall

AGENDA

Regular Agenda Items

Monthly Report and Minutes (*Regent Parker, Chair*)

Discussion Topic

“Update on Physician’s Assistant Program”

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

FACULTY AFFAIRS COMMITTEE MINUTES

October 30, 2012
10:00-10:45 p.m.
205 Welch Hall

Attendees (seated at tables): S. Bentrup, M. Bretting, R. Bullard, D. Clearwater, M. Evett, Regent Fitzsimmons, P. Francis, S. Ginsberg, B. Jones, S. Moeller, S. Norton, Regent Parker (Chair), M. Rahman, K. Saules, Provost Schatzel and Regent Sidlik (Vice Chair).

Guests (as signed in): B. Cupples, D. deLaski-Smith, A. Harten, D. Kowalski, and L. Stevens.

Regent Parker opened the meeting at 10:00 a.m.

Monthly Report and Minutes (Regent Parker, Chair) (Section 8)

Regent Parker requested that the Faculty Affairs Committee Agenda for October 30, 2012 and the Minutes of the September 18, 2012 meeting be received and placed on file.

Discussion: Clinics

Sheila Bentrup, Clinic Coordinator, Speech and Hearing Clinic; Perry Francis, Coordinator, Counseling Clinic; Sarah Ginsburg, Program Coordinator, Speech Language Pathology and Karen Saules, Director, Psychology Clinic explained the role of their clinics and their importance to the community.

The clinics work collaboratively in a holistic manner to provide the best care for every client. Clinics are part of the pre-professional programs, and are used to educate and train students to be licensed professional healthcare givers. Clinics allow students to transition their classroom knowledge to clinical skills at the same time as providing low cost, high quality services to an underserved population. In the past 5 years, students in Speech-Language Pathology had a 100% first-time pass rate on their national professional exam, and 100% post-graduation employment rate in their field. Psychology students have a 96% success rate on the national level for internship matches. Challenges facing the clinics are recruiting and retaining experienced faculty in a scarce market, and the limited availability of high quality external internships for the students.

The Regents asked how the Board could help. Panelists responded that they have infrastructure needs, in order for us to provide proper care for our patients and proper supervision and mechanical needs (recording equipment is out of date and switching room is breaking down). They have old refresh computers, ones that have been handed down from others. They need network computers and proper programs for charting, to bring us up to the standards by next year. The Regents asked how much money do you need? Dr. Francis said \$100,000. The Regents asked for a list of needs for the clinics. Regent Sidlik also added the possibility of fundraising for the clinics needs.

Regent Parker thanked all and adjourned the meeting at 10:45 a.m.

Respectfully submitted,

Debbie Clearwater
Executive Assistant
Academic and Student Affairs