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DATE:

February 19, 2013

BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT EDUCATIONAL POLICIES COMMITTEE

ACTION REQUESTED

It is requested that the Educational Policies Committee Agenda for February 19, 2013 and the Minutes of the December 6, 2012 meeting be received and placed on file.

SUMMARY

The primary items for the February 19, 2013 Educational Policies Committee meeting include:

(1) Emeritus Faculty Recommendations; (2) Honorary Emeritus Status for Meritorious Service Recommendation; (3) New Program: Entertainment Design and Technology Major; (4) Academic Year 2013/2014 Calendar Update; (5)Proposed Updates to the following Academic Programs and Requirements policies: General Curricular Requirements (6.1.2), Undergraduate Drops and Withdrawals from Courses (6.2.1.4), Undergraduate Total Withdrawals from All Courses (6.2.1.5), Undergraduate Academic Honors Upon Graduation (6.2.1.7); (6) Academic Retirements/Separations; (7) Provost's New Faculty Research Awards; (8) Undergraduate Research Stimulus Program Awards; (9) Charter School Board Appointments; (10) 2011-2012 Charter Schools Annual Report; (11) Commencement Speakers and Honorary Degree Recipients; (12) Progress Update on Retention Model and Initiatives; (13) Physician's Assistant Program Accreditation Update.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed acti	on has beer	reviewed and	l is recommended	for	Board	approval
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University Executive Officer	Date	

EASTERN MICHIGAN UNIVERSITY

Board of Regents **Educational Policies Committee**

February 19, 2012 8:30-9:15 am 205 Welch Hall

AGENDA

Consent Agenda Items

Emeritus Faculty Recommendations (Rhonda Longworth)
Academic Retirements and Separations (David Woike)
Staff Appointments (David Woike)
Staff Separations/Retirements (David Woike)
Honorary Emeritus for Meritorious Service Recommendation (Rhonda Longworth)

Regular Agenda Items

Report and Minutes (Regent Fitzsimmons)

Academic Year 2013/2014 Calendar Updates (Rhonda Longworth)

2011-12 Charter Schools Annual Report (Malverne Winborne)

Charter School Board Members Appointments (Malverne Winborne)

Undergraduate Research Stimulus Program Awards (Jim Carroll)

Provost's New Faculty Research Awards (Jim Carroll)

Program Approval: Entertainment Design & Technology Major (Rhonda Longworth)

Policy Revision: 6.1.2: Academic Programs and Requirements, General Curricular Requirements (Rhonda Longworth)

Policy Revision: 6.2.1.4: Academic Programs and Requirements, Undergraduate Drops and Withdrawals from Courses (*Rhonda Longworth*)

Policy Revision: 6.2.1.5: Academic Programs and Requirements, Undergraduate Total Withdrawals from All Courses (*Rhonda Longworth*)

Policy Revision: 6.2.1.7: Academic Programs and Requirements, Undergraduate Academic Honors Upon Graduation (*Rhonda Longworth*)

Commencement Speaker and Honorary Degree Recipient (Kim Schatzel)

Discussion Items

Progress Update on Retention Model and Initiatives Physician's Assistant Program Accreditation Update

EASTERN MICHIGAN UNIVERSITY BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

December 6, 2012 9:00 a.m. – 9:45 a.m. 205 Welch Hall

Attendees: (seated at tables) J. Carroll, D. Clearwater, Regent Fitzsimmons, R. Longworth, Regent Parker (Vice Chair), Provost Schatzel, Regent Sidlik (Chair), M. Winborne and D. Woike.

<u>Guests</u>: (as signed in) D. Beagen, C. Beagen, D. deLaski-Smith, A. Dow, C. Foreman, M. Higbee, S. Kersey Otto, C. McFarland, R. Hanna, A. Meyer, G. Frank Miller, M. Nair, C. Shell, R. Sipe, M. Tidwell, D. Vandenberg and R. Woody.

Regent Sidlik convened the meeting at 9:00 a.m.

Report and Minutes (Section 9)

Regent Sidlik requested that the Educational Policies Committee Agenda for December 6, 2012 and the Minutes of the October 30, 2012 meeting be received and placed on file.

Emeritus Faculty Status (Section 1)

Dr. Rhonda Longworth, Associate Provost and Associate Vice President for Academic Programming and Services, recommended that the Board of Regents grant Emeritus Faculty Status to one (1) former faculty member: Dennis M. Beagen, Department of Communication, Media & Theatre Arts.

Academic Affairs Faculty Appointments (Section 2)

Dr. David Woike, Interim Assistant Vice President for Academic Affairs, recommended that the Board of Regents approve two (2) new faculty appointments for the 2012-2013 academic year at the rank and salary and effective date shown on the listing provided to the Board.

Athletic Training Education Degree Name Change (Section 11)

Dr. Rhonda Longworth, recommended that the Board of Regents approve a change in the degree award for students graduating from the Athletic Training major program. Graduates would now receive a Bachelor of Science in Athletic Training (BSAT).

Students who graduate with a major in Athletic Training currently receive either the Bachelor of Science (BS) or Bachelor of Arts (BA) degree. Disciplinary accreditation now requires that students in Athletic Training receive the more specialized credential-Bachelor of Science in Athletic Training (BSAT). The degree listing in BOR policy would be updated to include this award. The proposed change was reviewed and approved by the Presidents Council for the State Universities of Michigan Academic Officers group.

Modification to Fall 2013 Calendar (Section 12)

Dr. Rhonda Longworth, Associate Provost and Associate Vice President for Academic Programming and Services requested that the Board of Regents approve a modification of the Fall 2013 Academic Calendar.

The revision corrects an error to the original Fall 2013 calendar presented for approval in 2010. That calendar did not provide sufficient time for processing grades and academic standing communications

before the University closes for the Winter break. The revision reduces the number of meeting days in the semester by 2.

Board Policy Update: Undergraduate Grades and Academic Progress (6.2.1.3) (Section 13)

Dr. Rhonda Longworth, Associate Provost and Associate Vice President for Academic Programming and Services recommended that the Board of Regents approve a modification to Board of Regents policy 6.2.1.6 Academic Programs and Requirements, Undergraduate Academic Standing.

These revisions align Regents' policy 6.2.1.6 with the recently updated Academic Probation policy.

Charter School Board Members Appointments (Section 10)

Dr. Malverne Winborne, Director of Charter Schools recommended the Board of Regents appoint Sally Contreras to a three-year term on the Board of Directors of the Academy for Business and Technology; Patricia Berry and Theodore Layher to three-year terms on the Board of Directors of Ann Arbor Learning Community; LaTanya Beanum to a three-year term on the Board of Directors of Gaudior Academy; and Richardo Harrison to a two-year term on the Board of Directors of Hope Academy.

Special Topic Discussion on "Update on Advising and Retention"

Dr. Kim Schatzel, Provost and Vice President, Dr. Rhonda Longworth, Associate Provost and Associate Vice President for Academic Programming and Services, and Bin Ning Assistant Vice President and Executive Director of IRIM, gave a presentation on Student Success/Recruitment, Progress to Degree and Retention Efforts. An update on these issues will become a permanent agenda item for each EPC committee meeting. The source of this data (to be consistent) will come from the Office of Institutional Research and Information Management (IRIM).

Provost Schatzel led the presentation on Student Success metrics, emphasizing that establishing metrics is the first step in exploring this agenda item. She spoke of three outcome metrics: 1) Student retention and persistence to an EMU degree; 2) 6 year graduation rate (both of which apply only to FTIACS or Freshmen); and 3) Undergraduate degrees awarded as a percentage of undergraduate enrollment (which pertains to all undergraduates—FTIACs and transfers).

In discussing retention rates, Assistant Vice President Bin Ning, described the elements of a model being developed to track retention and set future goals to improve the 6 year graduation rate.

In looking at the Metrics and Reporting Schedule, Associate Provost Longworth discussed reporting based on the following additional items: 1) student characteristics which include Pell Grant eligibility, mean high school GPAs and average ACT scores; and 2) progress to degree represented by mean credit hours per semester and per academic year, percent of students with GPAs less than 2.0 and percent of students with course completion rates below 67%.

All of these reports will be produced in October, with Progress to Degree update reports available in March as well.

Grant Thornton Update:

In an update on Admissions Process Improvements, Kevin Kucera and Grant Thornton LLP outlined graduate admission highlights in terms of technology improvements that enhance the applicant use interface, making programs more competitive, and tracking admissions activity. Undergraduate admission highlights include streamlined processing based on self-reported GPA and test scores and E-Transcripts processing. The result of all these developments will be reduced processing times and improved yields.

Committee Assignments and Follow-Up

None.

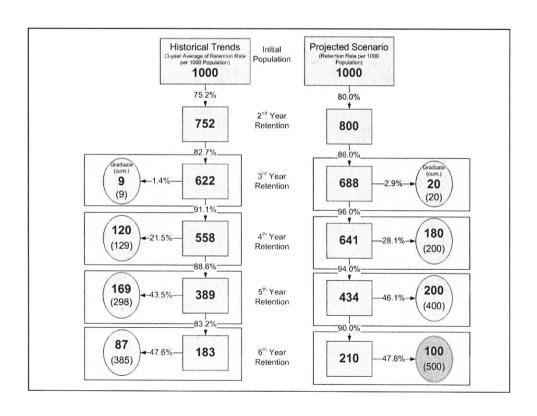
Regent Parker thanked Regent Sidlik for his leadership. Regent Sidlik thanked those in attendance, and adjourned the meeting at 9:45 a.m.

Respectfully submitted,

Debbie Clearwater Executive Assistant, Office of the Provost Academic and Student Affairs

Student Success Update

Educational Policies Committee
Board of Regents
February 19, 2013



Semi-Annual Update to the Board of Regents

	Annual Repo	rt - October	Update - February	
	FA 2011	FA 2012	WI 2012	WI 2013
Student Characteristics				
Percent Pell Grant Eligible	FTIACs - 49.4% UG - 50.5%	FTIACs - 55.1% UG - 52.9%	1 (2)	
Average High School GPA	3.10	3.17		
Average ACT Score	21.1	21.4		
Progress to Degree				
Average Credit Hours Per Semester	UG - 11.7 GR - 5.2	UG - 11.8 GR - 5.4	UG - 11.6 GR - 5.3	UG - 11.6 GR - 5.4
Average Credit Hours Per Academic Year	UG - 21.8 GR - 10.9	UG - 21.3 GR - 10.8		
Percent of Students with GPA Less than 2.0			FTIACs - 19.1% UG - 9.3%	FTIACs - 18.0% UG - 8.8%
Percent of Students with Course Completion Rate Below 67%			FTIACs - 16.1% UG - 8.0%	FTIACs - 12.7% UG - 6.6%
Success Metrics				
Retention Rate – Semester-to- Semester			Fall 2011 Cohort - 91.1%	Fall 2012 Cohort - 91.4%
Retention Rate - Year-to-Year	Fall 2010 Cohort - 76.1%	Fall 2011 Cohort – 75.3%		
Graduation Rate - 6-year	Fall 2005 Cohort - 39.6%	Fall 2006 Cohort - 37.2%		

Next Steps

Inventory of Current Activities and Gap Analysispresented at April EPC Meeting

Retention and Graduation Plan Proposal

- Initial Draft by August 2013
- Faculty input requested in September



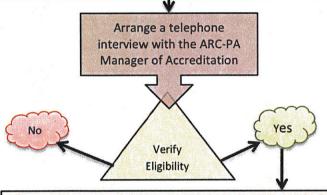
A cresistation Raviou Commission on Education for the Physician Assistant, Inc.

Provisional Accreditation Process

Read the accreditation *Standards* and all Provisional sections of the ARC-PA website

Does the institution meet the eligibility requirements?

- Geographically located in the United States
- Single institution must be clearly defined as sponsor of the program
- Authorized under applicable law to provide a program of post-secondary education
- Accredited by and in good standing with a regional accrediting agency
- Authorized by this agency to confer a graduate degree



Senior institutional official submits a formal written request for entry into the process including:

- Confirmation of institutional eligibility
- Confirmation of placement on future Commission agenda as discussed with the Manager of Accreditation Services
- The Program receives an email from the ARC-PA regarding dates of the site visit
- Program proposes dates and pays 50% of the application fee as a deposit
- ARC-PA chooses and confirms site visit dates

9/2013 Agenda

Submit current application, institutional feasibility study

Due date: 2 months before site visit

3/2014 Agenda

Submit ARC-PA
Feasibility Study
Due Date: 6 months
before site visit

Submit Revised
October 2012
application
Due Date: 3 months
before site visit

9/2014 Agenda

Submit ARC-PA
Feasibility Study
Due Date: 6 months
before site visit

Submit NEW
application
materials
Due Date: 3 months
before site visit

The provisional process includes 3 visits

Visit 1: Initial Provisional Visit

- This visit verifies an institution's ability to begin a program in compliance with the Standards, and the program's readiness to matriculate students
- Occurs 6 to 12 months prior to matriculation of students
- After commission review the program is eligible to receive accreditation – provisional

The program must update the personnel section of the Program Management Portal to reflect current program faculty

Date Due: 2 months before students begin

The program must update the SCPE tab of the Program Management Portal

Date Due: 2 months before students begin their clinical rotations

Visit 2: Provisional Monitoring Site Visit

- This visit verifies the sponsoring institution's and provisionally accredited program's progress in delivering the program in compliance with the Standards and their ability to continue to do so.
- Scheduled within 6 months of graduation of the first cohort of students
- After commission review, the program is eligible to continue as accreditation - provisional

Visit 3: Final Provisional Site Visit

- This visit verifies the institution's and program's demonstration of compliance with the Standards including their ability to incorporate and report the findings of a robust self-assessment process as required by the ARC-PA
- Occurs 18-24 months following the second provisional review by the commission
- After commission review, the program is eligible for an accreditation status of accreditation - continued

