

BOARD OF REGENTS

EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EMERITUS FACULTY STATUS

ACTION REQUESTED

It is recommended that the Board of Regents grant Emeritus Faculty Status to five (5) former faculty members: Henry Belden Aldridge, Department of Communication, Media & Theatre Arts from 1972 to 2013 (39 years). He retired January 3, 2013; Donald H. Bennion, Department of Teacher Education from 1984 to 2013 (28 years). He retired January 3, 2013; Perry Nick Blanchard, Department of Management from 1979 to 2013 (34 years). He retired January 2013; Morell Boone, College of Technology from 1980 to 2013 (33 years). He retired January 7, 2013; John Preston, School of Technology Studies from 1983 to 2012 (29 years). He retired December 2012.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provide that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

The nomination for this individual has received the support of the department head, the dean of the college, and the Provost and Vice President.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed ~~action~~ has been reviewed and is recommended for Board approval.

University Executive Officer
Provost and Vice President

Date

**EASTERN MICHIGAN UNIVERSITY
EMERITUS FACULTY STATUS RECOMMENDATION
February 19, 2013**

Dr. Henry Belden Aldridge

Professor, Department of Communication, Media & Theatre Arts from 1972-2013
(39 years)

Doctoral	University of Michigan
Masters	University of North Carolina
Baccalaureate	University of North Carolina

Dr. Donald H. Bennion

Professor, Department of Teacher Education from 1984-2013
(28 years)

Doctoral	Ohio University
Masters	Ohio University
	State University of New York at Geneseo
Baccalaureate	State University of New York at Geneseo

Dr. Perry Nick Blanchard

Professor, Department of Management from 1979-2013
(34 years)

Doctoral	Wayne State University
Masters	San Diego State University
Baccalaureate	University of California at Los Angeles

Dr. Morell D. Boone

Professor, School of Technology Studies from 1980-2013
(33 years)

Doctoral	Syracuse University
Masters	Syracuse University
Baccalaureate	Kutztown University

John Preston

Associate Professor, School of Technology Studies from 1983 to 2012
(29 years)

Masters	Eastern Michigan University
Baccalaureate	University of Michigan



EASTERN MICHIGAN UNIVERSITY
Division of Academic Affairs

EMERITUS FACULTY STATUS RECOMMENDATION

The Department of Communication, Media & Theatre Arts recommends the awarding of **Emeritus Faculty Status** for the following retiring/retired faculty member:

Name of Faculty Member: Henry Belden Aldridge

Current Status/Rank at EMU: Professor

Date of Hire at EMU: 9/1972 Retirement Date: 1/3/13

Number of Years at EMU: 39 years (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address: _____

Home Telephone: () _____ E-Mail Address: _____

Name of Spouse: _____

Degree(s)/Institutions/Year: Baccalaureate: University of North Carolina, 1965

Masters: University of North Carolina, 1968

Doctoral: University of Michigan, 1973

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Kathleen Stacey 12/14/12
Recommended by (please print) _____ Date

12/14/12
Department Head [Signature] Date

Dean _____ Date

Provost _____ Date

_____ Date Submitted to Board of Regents

Please forward this completed form to: Nicki Banush
Academic Affairs, 106 Welch Hall

STATEMENT OF SUPPORT FOR DR. HENRY B. ALDRIDGE

Dr. Henry B. Aldridge has rendered exemplary service to Eastern Michigan University since 1972 when he joined the Department of Speech and Theatre Arts as a faculty member to teach courses in radio and television production. Broadcasting was then a small “unaffiliated area” of the department, and Professor Aldridge developed what are now the Electronic Media and Film Studies major and minor. In addition, he created the Film Studies Concentration and the Interdisciplinary Film Studies minor.

Dr. Aldridge was the sole author of at least 13 undergraduate courses including CTAT 145 *Introduction to Film Appreciation* (offered in multiple sections every semester as a Gen Ed course), classes in film history, film theory, film genre studies, international cinema, and film production. Dr. Aldridge also created the very successful required internship for Electronic Media and Film Studies majors.

Because of his strong commitment to interdisciplinary and international studies, Professor Aldridge introduced *Film and Italian Culture*, an annual study abroad course. Also, he team-taught a class with Art Professor Richard Rubinfeld that took students on “arts venture” trips to New York every year.

In addition to his outstanding work in program and course development, Dr. Aldridge acquired audio and video production facilities and argued for the creation of additional faculty positions. The Electronic Media and Film Studies area has grown over the past 40 years from three tenure-track faculty to seven and also employs two lecturers, three adjuncts, and one full-time engineer.

While at EMU, Dr. Aldridge maintained an impressive research agenda. He is the co-author of two textbooks published by Prentice-Hall and has recently completed a book-length study of Ann Arbor’s Michigan Theater that will be published to celebrate the theater’s 85th birthday. Aldridge has written, presented, and/or published over 40 scholarly articles for such prestigious organizations as the Society for Cinema Studies, the Popular Culture Association, and the Michigan Academy of Science, Arts, and Letters. He is recognized nationally as a leading authority on American film exhibition and other aspects of film history.

Over the years, students have chosen Dr. Aldridge as one of their favorite professors and have found his classes to be challenging and rewarding. Aldridge received an EMU Alumni Association Teaching Award in recognition of his outstanding work in the classroom.

In addition to his role as a teacher, Dr. Aldridge has served many times on the department’s Personnel and Finance Committee and Instructional Committee. He has been the chair of both committees. Dr. Aldridge was also the author of two departmental review documents and the departmental section of a North Central Association Report.

As a public servant, Dr. Aldridge has made an outstanding contribution to the Ypsilanti/Ann Arbor community because of his role in saving the Michigan Theater. In 1970, Aldridge led a successful effort to restore the theater’s treasured theater pipe organ and in

1972 inaugurated the tradition of daily performances on the instrument prior to film screenings. In 1979, Aldridge led efforts to save the theater from demolition and was one of the four incorporating officers of the Michigan Theater Foundation. Since then, Aldridge has served as the Foundation's president and vice-president and is a permanent member of the Board of Trustees. Aldridge continues to oversee the maintenance of the theater's pipe organ and enters his 40th year as one of its six staff organists.

Because of his outstanding contributions to Eastern Michigan University and to the Ypsilanti/Ann Arbor community, we believe that Dr. Henry B. Aldridge should be awarded the status of Emeritus Professor.

Ms. Kathy Stacey
Interim Head
Department of Communication, Media, and Theatre Arts
Eastern Michigan University,
Ypsilanti,
Michigan 48197

Dear Kathy:

It is my intention to retire from my position as Professor of Electronic Media and Film Studies in the Department of Communication, Media, and Theatre Arts at Eastern Michigan University on January 3, 2013.

Very truly yours,

Henry B. Aldridge, Ph.D.
Professor



EASTERN MICHIGAN UNIVERSITY

Division of Academic Affairs

EMERITUS FACULTY STATUS RECOMMENDATION

The Department of Teacher Education recommends the awarding of Emeritus Faculty Status for the following retiring/retired faculty member:

Name of Faculty Member: Donald H. Bennion

Current Status/Rank at EMU: Professor

Date of Hire at EMU: 8/1/1984 Retirement Date: 1/3/2013

Number of Years at EMU: 28 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address:

Home Telephone: E-Mail Address:

Name of Spouse:

Degree(s)/Institutions/Year: Baccalaureate: B.S., State Univ of NY at Geneseo, 1963

Masters: M.S., State Univ of NY at Geneseo, 1966

M.A., Ohio University, 1968

Doctoral: Ph.D., Ohio University, 1972

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Recommended by (please print) Date

Department Head Date Dean Date

Provost Date Date Submitted to Board of Regents

Please forward this completed form to: Nicki Banush Academic Affairs, 106 Welch Hall

Some Highlights of My Tenure at EMU*

As Associate Vice President for Academic Affairs

- Thirty (30) new academic programs including most COT programs and most CHHS Graduate programs
- Eleven (11) new Specialized Program accreditations

As Director of Academic Assessment

- Led EMU 2-person team as one of fifteen National Universities as part of a year-long benchmarking study on assessment
- Over thirty (30) major publications and conference presentation on assessment
- EMUs assessment program commended by State of Michigan and the Higher Learning Commission

As EMU's NCA (Higher Learning Commission) Self-Study Coordinator

- Led two (2) year study that led to a full ten (10) year reaccreditation
- All Academic Departments and Offices at EMU were involved

As Head, Department of Teacher Education

- Implementation of Ph.D. program in Educational Studies
- Successful program review
- Revision of the Elementary Education Program
- Implemented Program to recruit students from Michigan and Ohio Community Colleges by visiting their Campuses

As a Faculty Member

- Served on many faculty committees
- Had excellent student evaluation of teaching
- Had forty-eight (48) professional publications and conference presentations

*Resume attached

DONALD H. BENNION

Office Phone:
Home Phone:

EDUCATION:

Ohio University (Athens, OH)	1972	PhD.	Curriculum and Instruction (Economic Education)
Ohio University (Athens, Ohio)	1968	M.A.	Economics
State University of New York (Geneseo, NY)	1966	M.S.	Social Science Education
State University of New York	1963	B.S.	Social Science Education

PERTINENT EMPLOYMENT/ADMINISTRATIVE EXPERIENCE:

2004-~~Present~~ **EASTERN MICHIGAN UNIVERSITY, YPSILANTI, MI**
2012 **Head, Department of Teacher Education**

The Department of Teacher Education includes 43 tenure track faculty members, six full time lecturers, and 40-50 part time lecturers. The department includes six program areas, including curriculum, early childhood education, educational foundations, educational psychology, educational technology, and reading. Both the tenure track faculty and full time lecturers belong to faculty unions. The department offers bachelor's and master's degrees, and a Ph.D. in Educational Studies with concentrations in Urban Education and in Nursing Education.

2001-2004 **EASTERN MICHIGAN UNIVERSITY, YPSILANTI, MI**
Director of Academic Assessment and Professor of Teacher Education

Faculty assignment includes teaching courses in Assessment and Evaluation, designing new courses in assessing learning in higher education, and service on doctoral committees. Also served as Coordinator of the Educational Psychology Program (twelve faculty, master's degree programs, and undergraduate and graduate courses in assessment and evaluation, research methods, and human growth and development). Director of Academic Assessment assignments are described below in the section entitled "1984-97."

1998-2001 EASTERN MICHIGAN UNIVERSITY, YPSILANTI, MI
NCA Self-Study Coordinator, Director of Academic Assessment, and Professor of Teacher Education

The NCA Self-Study Coordinator was responsible for coordinating Eastern Michigan University's two-year self-study process in preparation for its ten-year comprehensive reaccreditation visit from the North Central Association. The goal of the self-study was to show how the University's efforts during the past decade have enhanced its ability to serve the citizens of the State of Michigan and to identify ways in which this service can be furthered improved. NCA self-study culminated with EMU receiving full ten-year accreditation.

1984-1998 EASTERN MICHIGAN UNIVERSITY, YPSILANTI, MI
Associate Vice President for Academic Affairs and Director of Academic Assessment

- Served as the second in command officer in the Division of Academic Affairs (to the Provost); worked with the Provost on all major issues involving the Division, including recruitment and retention of students, budget decisions, and recommendations on a broad range of academic issues.
- Developed, coordinated, and administered the Academic Program Review process and integrated program review into the overall budget development process.
- Coordinated and administered the review and approval process for the introduction of all new programs and courses.
- Coordinated all Academic Affairs requests to the Board of Regents.
- Coordinated the "Introduction to University Studies" course.
- Mediated and arbitrated all curricular disputes between colleges.
- Reviewed and approved (or disapproved) all requests for exceptions to academic policies.
- The Director of Academic Assessment title and the position's functions were added to the responsibilities of the **Associate Vice President for Academic Affairs in 1993.**
- The Director of Academic Assessment works with college deans, academic department heads, and members of the General Education Committee to develop and operate the University's comprehensive academic assessment program. Efforts resulted in a program plan cited by the American Association of Higher Education and the Educational Testing Service for effective assessment of high level knowledge and skills in each academic area and of critical thinking in general education.

1974-1984 CENTRAL CONNECTICUT STATE UNIVERSITY, NEW BRITAIN, CT
Associate Dean, School of Education and Professional Studies

The School of Education and Professional Studies included programs in Education, Business, Technology, and Nursing. Worked with all aspects of dean's office, including programs and budgets.

1970-1984 CENTRAL CONNECTICUT STATE UNIVERSITY, NEW BRITAIN, CT
Assistant/Associate/Professor of Education

Taught undergraduate and graduate courses in Education and Economics. Also served as Chair of Education Subcommittee of University Curriculum Committee, as Secretary of University Curriculum Committee, and as Chair of Department of Secondary Education Curriculum Committee.

Tenured, 1973.

1968-1970 OHIO UNIVERSITY, ATHENS, OH
Research Assistant, Ohio Council on Economic Education

Developed an Economic Education Library; wrote material for a television series, teachers manuals, and publications on economic education. Helped arrange workshops on economic education for elementary and secondary school teachers.

SELECTED ACCOMPLISHMENTS AT EASTERN MICHIGAN UNIVERSITY:

Teacher Education Department Curriculum and Recruiting

Worked with faculty to revise the entire undergraduate elementary education program. The new program includes a coordinated four-course fine arts sequence, integrating art, music, dance, and theatre, and an integrated four-course sequence, integrating biology, chemistry, earth science, and physics. The program also provides extensive, and closely supervised (by tenure track faculty members) practicum experiences in both teaching reading and teaching methods and classroom management. In addition, added a Ph.D. program in Educational Studies, with concentrations in urban education and nursing education (2009), a graduate certificate in Educational Assessment (2007), an M.A. in urban education (2008), and MAT programs in Math and Science (2010). Other areas of success are: 1) awarded a Woodrow Wilson Fellowship Program to prepare teacher in the STEM areas (2010-2014), 2) created two, privately funded model classrooms, -one in Reading and one in Early Childhood Education, 3) established Faculty-to-Faculty meetings where community college and EMU faculty work together to better prepare P-12 teachers, 4) converted the Early Childhood minor to a major, and 5) established recruiting programs where department faculty and I visited, and created articulation agreements, with ten Michigan and four Ohio community colleges, to advise and recruit students.

Academic Assessment

Worked closely with college deans and academic departments heads and with the General Education Committee to develop effective plans for the assessment of general education and of each of the University's 197 academic programs. Helped relate assessment to the mission of the University and to the basic theme of high quality teaching and learning. Program accomplishments recognized by the American Association of Higher Education, the North Central Association of Colleges and Schools, and the Educational Testing Services for their excellence.

Academic Program Development

Helped develop and receive State Council of Academic Vice Presidents' approval for new undergraduate degree programs in Actuarial Science, African American Studies, Facility Management, Hospitality Management, Industrial Distribution, Japanese Language and Culture, Journalism, Language and World Business, Occupational Therapy, Public Relations, Public Safety Administration, Sports Medicine, and Travel and Tourism; Masters degree programs in Community counseling, Computer Science, Foreign Languages, Nursing, Occupational Therapy, Polymer Technology, Social Work, and Women's Studies; Graduate Certificates in Artificial Intelligence, Business Studies, Gerontology, Quality, and State and Local History; an Ed.D. in Educational Leadership, and a Ph.D. in Educational Studies.

Academic Program Review

Revised the program review process to make it less paper-intensive to emphasize the relationship between department accomplishments and university goals and objectives. This has led to major program improvements and better use of university resources. System cited by the Michigan State Legislature Auditors and North Central Association of College and Schools for its excellence.

World College

Developed the plan for Eastern Michigan University World College. Worked with the World College Council to implement the college on July 1, 1987. The World College coordinates international programs and activities at EMU. Funded by State Legislature for \$500,000 per year.

Coordinated Accreditation Reports and Visits

Coordinated accreditation efforts resulting in full accreditation in: 1) Social Work, 2) Occupational Therapy, 3) Industrial Technology, 4) Interior Design, 5) Clinical Laboratory Sciences, 6) Nursing, 7) Business, 8) Construction Education, 9) Legal Assistant Area, 10) Counseling and Related Programs, 11) Public Administration, 12) Teacher Education, 13) Music, 14) Dietetics, 15) Speech and Hearing, 16) Athletic Training, and 17) Urban and regional Planning. Also responsible for visit of North Central Association. An excellent visit in March 2001 led to the granting of a full 10-year accreditation and permission to offer EMU's second doctoral degree, a Ph.D. in Clinical Psychology. In July 2002, EMU received approval to offer its third doctorate, a Ph.D. in Technology. In October 2007, the state of Michigan gave unanimous approval to the Ph.D. in Educational Studies by the Teacher Education Department.

SELECTED ACCOMPLISHMENTS AT CENTRAL CONNECTICUT STATE UNIVERSITY **Competency-Based Teacher Education**

Served in leadership capacity as 1) Director, Campus School Project (CCSU) on CBTE (1974-76) and 2) Co-Director, Connecticut Project on Competency-Based Teacher Education (1974-84). Competency-Based Teacher Education is the precursor to the current assessment movement in higher education.

Dental Education

Helped establish and served as the advisor to a special studies program in dental education to serve the needs of graduates of associate degree programs in dental hygiene. This was a cooperative program with the University of Connecticut Health Center.

Accreditation

Coordinated State of Connecticut and National Council for Accreditation of Teacher Education accreditation visits and wrote institutional self-study reports for each (1977-78 and again in 1983). Institution received full accreditation in each instance.

Nursing Program

In cooperation with the Connecticut State Department of Vocational Education created the BSN program. The program was the first BSN program in the State of Connecticut to validate course work from RN programs at nursing diploma schools.

In-Service Education

Worked with administrators and teacher associations to establish in-service courses and programs best suited to improving professional competencies of classroom teachers. Included are 1) both credit and noncredit courses, 2) off-campus Master's degree programs, and 3) special planned sixth year programs to meet the individual needs of certified elementary and secondary teachers.

SERVICE TO UNIVERSITY COMMITTEES:

Member, Professional Education Advisory Council, 2006-Present

This council consists of EMU and community members and is the official advisory organization for the EMU College of Education.

Member, Student Evaluation of Faculty and Courses Task Force, 2004-2006

This task force was authorized by the EMU-AAUP contract to resolve issues relating to student evaluation of faculty and courses.

Member, Teacher Education Department Finance Committee, 2004

This committee provided advice to the department head on the department budget and expenditures.

Member, Teacher Education Department Doctoral Program Committee, 2003-Present

This committee has developed and is administering a doctoral program in education studies.

Member, College of Education Assessment Committee, 2003-2006

This committee has been authorized to develop a comprehensive program for developing systems for integrating and storing all data related to a comprehensive assessment system for all programs leading to professional certification of teacher and/or other professional school personnel.

Member, College of Education Basic Program Committee, 2002-2004

This committee addresses all programs and procedures involving programs that lead to initial teacher certification.

Chair, College of Technology Alignment Team, January-April 2002

This team was charged with developing recommendations for improving the visibility and effectiveness of College of Technology programs.

Member, University Research and Sabbatical Leave Committee, 2001-2004

This twelve person committee administers all faculty awards programs that are mandated by the EMU-AAUP contract.

Member, Grievance Review Board, EMU-AAUP, 1996-97

This eight person committee is charged with Step 3 resolution of all faculty grievances.

Chair, Graduate School Barriers to Learning Committee, 1994-95

This committee developed procedures to reduce barriers to enrolling, educating, and graduating EMU graduate students.

Member, University Barriers to Learning Committee, 1994-99

This university committee works with offices throughout the university to reduce or eliminate time, space, or process barriers that interfere with the learning of Emu undergraduate and graduate students.

Member, Multicultural Curriculum Steering Committee, 1994-97

This is a committee designed to help faculty integrate multicultural perspectives into the EMU curriculum.

Chair, Associate Graduate Dean Search Committee, Eastern Michigan University, 1993

The Associate Dean of the Graduate School is responsible for the quality of graduate programs. As such, the Associate Dean works closely with the Graduate on all issues relating to insuring that all graduate programs be of high quality.

Chair, Technology Dean Search Committee, Eastern Michigan University, 1991

The EMU College of Technology is considered by many to be one of the top five College of Technology in the United States.

Chair, Education Dean Search Committee, Eastern Michigan University, 1990-91

The Dean of Education is responsible for a college that has won several prestigious national awards and is the largest producer of professional educators in the United States.

Member, University Budget Committee, Eastern Michigan University, 1990-97

This committee conducts annual budget and recommends funding priorities to the President.

Chair, Arts and Sciences Dean Search Committee, Eastern Michigan University, 1989-90

The Dean of Arts and Sciences is responsible for sixteen departments and 600 full-time and part-time faculty members.

Member, Doctoral Coordinating Committee, Eastern Michigan University, 1989-93

This committee sets policy for doctoral programs, recommends doctoral programs to the Provost for approval, and monitors the quality of doctoral programs.

Member, Basic Studies (General Education) Committee, Eastern Michigan University, 1988-present

This committee is responsible for the University's general education program.

Chair, Community College Council, Eastern Michigan University, 1987-97

This university-wide committee deals with articulation agreements, transfer credit arrangements, and other issues concerning the relationship between EMU and community colleges.

Member, Search Committee for the Director of the Martin Luther King, Rosa Parks, Cesar Chavez Program, Eastern Michigan University, 1987

The director of this program supervises three creative programs for increasing the number of minority faculty and students at Eastern Michigan University.

Academic Affairs Division Chair, Annual Faculty/Staff Campaigns, Eastern Michigan University, 1987-88 and 1988-89

The campaign was the first at EMU to raise funds from faculty and staff for the benefit of the University.

Chair, Search Committee for the Director of Intercollegiate Athletics, Eastern Michigan University, 1985-86

This position involves all university intercollegiate athletics. Associate and assistant athletic directors report to the Director.

Chair, Search Committee for the Director of the Office of Research Development, Eastern Michigan University, 1985-86

This position supervises all university-sponsored research.

Chair, Committee on Student Evaluation of Faculty and Courses, Eastern Michigan University, 1984-97

All courses at the university are assessed by students each semester. Results are published each year.

Chair, Second Bachelor's Degree Program, Eastern Michigan University, 1985-97

This committee supervises and advises the director of the program. There are more than 500 students in the program.

Chair, Cooperative Education Academic Advisory board, Eastern Michigan University, 1985-90
Sets policy for the cooperative education program.

Member, University Marketing Committee, Eastern Michigan University, 1984-97
A five-person committee that develops policy on marketing for the entire university. The efforts of this committee have had a major impact on the University's all time high enrollment and higher quality student body.

Member, Search Committee for the Dean of Arts and Sciences, Central Connecticut State University, 1983-84

Chair, School of Education Graduate Program Committee, Central Connecticut State University, 1982-84
This committee is charged with devising new graduate programs.

Member, Special Studies Committee, Central Connecticut State University, 1982-84
This university-wide committee considers individualized programs that are developed by students in cooperation with advisors.

Chair, Curriculum Committee, Teacher Education Assembly, Central Connecticut State University, 1978-84
The assembly is the campus-wide governing structure for all teacher education at the university.

Member, All-University Research Committee, Central Connecticut State University, 1974-84
This committee acts on all university-funded research projects. The committee's main function was to determine which proposals to fund and the amount of funding that each should receive.

Secretary, General Education Review Committee of the University Curriculum Committee, Central Connecticut State University, 1977-78
The program developed by this committee won the 1979 G. Theodore Mitau Award from the American Association of State Colleges and Universities for having the most innovative university program.

Secretary, University Curriculum Committee, Central Connecticut State University, 1973-77
The secretary was responsible for the distribution of all materials to committee members and subsequent distribution to the University Senate.

Chair, Education and Professional Studies Subcommittee, University Curriculum Committee, Central Connecticut State University, 1972-74
Provided initial review of all program and course changes initiated in the School of Education and Professional Studies and for secondary review of all courses and programs initiated in the College of Arts and Sciences

TEACHING SERVICE TO UNIVERSITY:

Most recently taught courses in assessment and evaluation and in quantitative research methods at Eastern Michigan University. The undergraduate assessment course was part of the CITE (Collaboration for the Improvement of Teacher Education) program that won the 1991 Distinguished Program in Teacher Education award from the Association of Teacher Educators.

Taught the following courses at Central Connecticut State University: 1) Principles of Secondary Education, 2) Evaluation in the Secondary Schools, 3) Principles of Education (K-12), 4) Professional Problems of Teachers, and 5) Curriculum in the Secondary School. Most recent teaching experience at CCSU in: 1) Educational Evaluation, 2) Research in Education, 3) Principles of Economics I, and 4) Principles of Economics II.

Excellent ratings of teaching effectiveness were given by department chairs, departmental evaluation committees, and students.

Also served as a member of student doctoral committees. Served on the committees of thirteen students who have received their doctoral degrees.

COMMUNITY SERVICE:

Member, Finance Committee, First United Methodist Church of Ann Arbor, 1993-95

All church budgets, including those for church personnel, programs, and properties, must be approved by the Finance Committee.

Member, Board of Trustees, First United Methodist Church of Ann Arbor, 1990-93

The Board of Trustees is responsible for the acquisition, maintenance, and disposal of all church properties.

Usher, First United Methodist Church, Ann Arbor, 1988-1996

This involved ushering every other month for each Sunday.

Chair, Congress-Bundestag State Youth Exchange Selection Committee, (State of Michigan), 1985, 1986, 1987, 1988, and 1989

This program selects twelve high school students from the State of Michigan to spend one year in Germany as exchange students.

Member, Civil Service Appeals Panel, City of New Britain, CT, 1982-84

This panel handles all appeals made by candidates for Civil Service positions who have been denied, by the Personnel Director, the opportunity to take a specific Civil Service examination. I personally chaired appeals hearings relating to positions in the Police Department, Fire Department, and Welfare Department.

Member, Allocation Committee of the United Way of New Britain-Berlin, CT, 1982-84

Determined the agencies that would receive United Way monies and the amount.

President, Board of Directors, New Britain Human Resources Agency, 1976-78

This is the anti-poverty agency for the City of New Britain that operates four neighborhood corporations and several city-wide programs.

PROFESSIONAL ACTIVITIES:

Member, Accreditation Review Council, The Higher Learning Commission

The Council reviews all visiting team recommendations and refers their recommendations to the Commission, 2001-2005.

Consultant-Evaluator, Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities

Served on Visiting Team to evaluate California State University of Los Angeles, March 1999.

Chair, Graduate Standards Committee, National Association of Industrial Technology

This committee was charged with developing standards for the accreditation of masters' degree programs in technology. Standards for associate degree and bachelors' degree programs already existed, 1998-2000.

Member, National Consortium on Assessing Learning Outcomes

Consortium worked with American Productivity and Quality Center (Houston, TX) to identify best practices institutions in assessing learning, both in higher education and in industry, 1997-1998.

Consultant-Evaluator, Higher Learning Commission (North Central Association of Colleges and Schools)

Served on Visiting Teams. Also served as member of NCA Evaluation Panels, most recent visits have been related to new doctoral programs, 1997-present.

Member, Board of Accreditation, National Association of Industrial Technology

Current name is NAIT. It is the official accreditation agency for Industrial Technology Programs in the United States, 1988-present.

Vice President, Michigan Council on Economic Education

The State Council consisted of business, education, and labor leaders in Michigan. It also coordinated the activities of Economic Education Center across the state, 1985-1995.

Member, State of Connecticut Visiting Team to accredit BFA program at Paier College of Art,
January 1984.

Member, State of Connecticut Visiting Team to accredit the Dietetic Technician Program at Briarwood College, March 1983

Member, State of Connecticut Visiting Team to accredit Teacher Preparation programs at Wesleyan University,
September 1982

Member, State of Connecticut Visiting Team to accredit the Ed.D. program at the University of Bridgeport,
July 1982.

Member, State of Connecticut Visiting Team to accredit the Educational Center for Human Development,
February 1982.

Chair, Greater Hartford Council on Economic Education

The Council ran a speaker series that brought Nobel Prize winning economists and other well known speakers to campus. In addition, the Council conducted public school programs and worked with the Connecticut State Department of Education and private industry to develop curriculum materials, 1979-1984

Member or Chair, of eight State of Connecticut Visiting Teams To accredit Teacher Education programs,
1977-1984.

President, Central Connecticut State University Chapter, Phi Delta Kappa

I was the founding President in 1973. The local chapter of Phi Delta Kappa was very active and sponsored programs in Central Connecticut including an annual research forum, 1973-1975; 1980-1981.

President, Connecticut Association of College and universities for Teacher Education

Affiliated with AACTE, this is a statewide organization of deans of teacher education. It met 5-6 times per year and discussed major educational issues, 1982-1983.

Team to visit University of Bridgeport (Connecticut), March 1980.

Chair, In-Service Education Committee, Connecticut Joint Council on Economic Education, 1977-1979.

Team to visit Western Connecticut State College, December 3-5, 1978.

Member, State of Connecticut Department of Education Committee on Educational Equity

This committee developed a program to ensure educational equity in the public schools in the State of Connecticut.

PROFESSIONAL PUBLICATIONS AND PRESENTATIONS:

Bennion, Donald H. "Providing Common Assessment Language and Concepts to the University Community: A Case for Assessment Information Papers." The 2005 Assessment Institute at Indianapolis, October 2005.

Bennion, Donald, Michael Harris, and Stewart Work. "Top Ten Barriers to Assessment and How to Overcome Them." 2005 Annual Meeting of the Higher Learning Commission (NCA), April 2005.

Bennion, Donald H. and Michael Harris. "Creating an Assessment Culture at Eastern Michigan University: A Decade of Progress," in Assessment Update, Vol. 17, Number 2, March-April 2005.

Bennion, Donald H. and Michael Harris. "Effective Assessment: Ten Key Barriers and How to Prevent Them." The 2004 Assessment Institute at Indianapolis, November 2004.

Bennion, Donald H. and Michael Harris. "Improving Assessment Through Benchmarking and Best Practices: The EMU Experience." The American Association of Higher Education 2004 Assessment Conference, June 2004.

Bennion, Donald and Michael Harris. "Developing a Culture of Assessment." A Decade of Progress." 2004 Annual Meeting of the Higher Learning Commission (NCA), March 2004.

Bennion, Donald and Michael Harris. "Using Assessment Results to Change Academic Programs: The Eastern Michigan University Experience ." The 2003 Assessment Institute at Indianapolis, November 2003.

Bennion, Donald and Michael Harris. "Creating a Culture of Assessment at Eastern Michigan University: A Decade of Progress.: The American Association of Higher Education 2003 Assessment Conference, June 2003.

Bennion, Donald and Michael Harris. "The Ingredients for Preparing a High Quality Self-Study Report." 2003 Annual Meeting of the Higher Learning Commission (NCA), April 2003.

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Bennion, Donald H. "Using Tasks in Critical Thinking to Assess Outcomes." ETS Higher Education Assessment News, 1996.

Bennion, Donald H., Mary Vielhaber Hermon, and Martha Tack. Presentation entitled, "Using Student Portfolios to Assess Graduate Education at Eastern Michigan University." Eleventh Annual American Association of Higher Education (AAHE) Conference on Assessment and Quality, June 1996.

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Bennion, Donald H. Presentation entitled, "Assessment in the College and university-Passing Fad or Here to Stay." Fifth Michigan Regional Organizational Behavior Teaching Conference, June 1995.

Bennion, Donald H. Presentation entitled, "Turning Theory into Practice: The Eastern Michigan University Experience." ETS/League for innovation Fall Meeting, march 1995.

Beck, nancy, Donald H. Bennion, and Barbara Fuhrmann. Presentation entitled, "When is a Task not a Chore? Involving Faculty in Performance-Based Assessment of Critical Thinking Skills." Ninth Annual AAHE Conference on Assessment and Quality, June 1994.

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Bennion, Donald H. Presentation entitled, "Assessing Learning in Graduate Education." Fall Conference, Michigan Council of Graduate Deans, October 1993.

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Bennion, Donald H. Presentation entitled, "Using Reassigned Time and the Paid Internship to Insure that Faculty in Applied Academic Programs Obtain Recent and Pertinent Professional Experience." Twenty-third Annual Convention of the National Association of Industrial Technology, October 1990.

Bennion, Donald H. Moderator of Session entitled, "The Global Use of English: Problems." Ninth Annual conference on Languages and Communication for World Business and the Professions. April 1990.

Bennion, Donald H. and George McCloud. Presentation entitled, "application of Personal Computing Technology to the Problems of information Management in the Self-Study Process." ninety-Fifth Annual meeting of the North Central Association of Colleges and Schools, March 1990.

Bennion, Donald H. "Using Essay Examinations to Measure Critical Thinking Skills," The Journal of Professional Studies, Winter 1988.

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Bennion, Donald, Nancy Best, and Nancy Meldonado. "Preparing Bilingual Students to Succeed in Competitive Society.: Tenth Annual international bilingual Bicultural Conference, Boston, MA, May 1981.

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Bennion, Donald and Philip Saif. Assessing Professional School Personnel. Hartford, CT: The Spaulding Co., 1980.

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Bennion, Donald H. "Writing Objectives and Competency Statements for Elementary School Teacher Education Programs." Address at meeting of the Connecticut Competency-Based Teacher Education Consortium, Hartford, CT, October 1975.

Bennion, Donald H. "Writing Objectives for College and University Cooperative Education Programs." Address at meeting of the New England Consortium of Cooperative Education coordinators, Brockton, MA, October 1975.

Bennion, Donald, Terry Cassidy and Ray C. Dethy. "Connecticut Takes Cooperative Approach to Decisions," The Common, Vol. IV, No. 1, (September 1975) p. 4.

Bennion, Donald H. Evaluation Procedures for the Classroom Teacher, Dubuque, IA: Kendall/Hunt Publishing Company, 1973. (Second edition, 1975)

Bennion, Donald H. "Relationship Between Factors of Teacher Preparation and Practice and Student Comprehension of Economics in Ohio Public High Schools." Unpublished Doctoral dissertation, Ohio University, 1972.

Bennion, Donald H., Kenneth Light, and Dennis Luper. Adventure Economics. Columbus, OH: The Ohio State Department of Education, 1971.

AWARDS:

- Distinguished Program in Teacher Education Award of the Association of Teacher Educators, 1991. (Professor of Measurement and Evaluation course that was part of the award winning program.)
- Member, Epsilon Pi Tau (International Fraternity for Education in Technology), 1990-present.
- Honorary Member, Golden Key National Honor Society, 1987-present
- Paul W. Coons Award for Outstanding Leadership in Economic Education, Greater Hartford Council on Economic Education, 1984.
- Distinguished Service Award, Connecticut Joint Council on Economic Education, 1983.
- National Defense Education Act Fellowship in Economics, 1967-68.
- General Electric Economics Fellowship, 1964.

REFERENCES:

Each will write a special letter or entertain a telephone conversation concerning my competencies for the specific position.

Dr. Michael Bretting

Professor and Former Associate Dean
College of Education
Eastern Michigan University
310 Porter Building
Ypsilanti, MI 48197
(734)487-0090

Dr. Wendy Burke

Professor of Teacher Education
Eastern Michigan University
313 R Porter Building
Ypsilanti, Mi 48197
(734) 487-7210 X2605

Dr. Ethan Lowenstein

Professor of Teacher Education
Eastern Michigan University
314S-1 Porter Building
Ypsilanti, MI 48197
(734) 487-7120 X2584

Dr. Stewart Work

Emeritus Professor of Chemistry
123 Edison Street
Ypsilanti, Mi 48197
(734) 434-6448



EASTERN MICHIGAN UNIVERSITY
Division of Academic Affairs

RECEIVED

DEC 14 2013

EMERITUS FACULTY STATUS RECOMMENDATION

OFFICE OF THE PROVOST
ACADEMIC AFFAIRS

The Department of Management recommends the awarding of **Emeritus Faculty Status** for the following retiring/retired faculty member:

Name of Faculty Member: Perry "Nick" Blanchard

Current Status/Rank at EMU: Professor

Date of Hire at EMU: August 29, 1979 Retirement Date: January 7, 2013

Number of Years at EMU: 33 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address: _____

Home Telephone: _____ E-Mail Address: _____

Name of Spouse: _____

Degree(s)/Institutions/Year: Baccalaureate: Univ. of California at Los Angeles

Masters: San Diego State Univ.

Doctoral: Wayne State Univ.

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Richard Camp, Ph.D.
Recommended by (please print) _____ Date _____

Department Head _____ Date _____ Dean _____ Date _____

Provost _____ Date _____ Date Submitted to Board of Regents _____

Please forward this completed form to: Nicki Banush
Academic Affairs, 106 Welch Hall

Professor Blanchard has made significant accomplishments during his 33 years at Eastern Michigan University. During that time, he has held a variety of administrative positions including Head of the Management Department, Associate Dean of the College of Business and also Acting Dean. He held each of these positions during turbulent times and his steady leadership helped the Management Department and the College stay on track.

Professor Blanchard has been an excellent scholar. He is the co-author of several books on training. His most recent book, for which he is first author, is in the 6th edition and has been translated into several different languages. Dr. Blanchard has also published articles in a variety of scholarly journals including: The Global Education Journal, International Journal of Training and Development, Human Resource Development Quarterly and a variety of others. He has also presented papers at a long list of academic conferences including: The Society for Training and Development, and The Greater Ann Arbor Society for Human Resource Development.

Dr. Blanchard has also given generously of his time by providing service on department, college, and university committees. A small sampling of his service activities include Chair of the Management Department Personnel Committee (several different years), Member University of University Graduate Council, Member of the Search Committee –EMU Director of Training and OD and a long list of other committee assignment and leadership positions.

Most importantly, Dr. Blanchard has a very well-deserved reputation of being an outstanding teacher. Students comment on his high expectations but the practical and applied skills they derive from his courses.

For the reasons noted above, I would like to nominate Dr. P. Nick Blanchard to emeritus faculty status. Please contact me if you have any questions.

Richard R. Camp, Ph.D.

Professor of Management

Eastern Michigan University



EASTERN MICHIGAN UNIVERSITY
Division of Academic Affairs

EMERITUS FACULTY STATUS RECOMMENDATION

The Department of College of Technology recommends the awarding of **Emeritus Faculty Status** for the following retiring/retired faculty member:

Name of Faculty Member: Morell D Boone, PhD

Current Status/Rank at EMU: Professor

Date of Hire at EMU: 1980 Retirement Date: January 7, 2013

Number of Years at EMU: 32 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address: _____

Home Telephone: (____) _____ E-Mail Address: _____

Name of Spouse: Carolyn Boone

Degree(s)/Institutions/Year: Baccalaureate: BA/Kutztown University/1964

Masters: MA/Syracuse University/1968

Doctoral: PhD/Syracuse University/1980 (Instructional Design)

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Robert Teehan

Recommended by (please print) _____ Date _____

Wade Tornquist

Wade Tornquist

Department Head _____ Date _____

Dean _____ Date _____

Provost _____ Date _____

_____ Date Submitted to Board of Regents

Please forward this completed form to: Nicki Banush
Academic Affairs, 106 Welch Hall

During his tenure with Eastern Michigan University Morell D. Boone PhD, Professor and Dean of the College of Technology, has exemplified all that is excellent at the University. He began his career at EMU in 1980. During his tenure with Eastern Michigan University he has served as:

- Professor and Director of the Center for Educational Resources
- Special Assistant to President John Porter for International projects and campus computing
- Professor and Dean of Learning Resources and Technologies
- Professor of Interdisciplinary Technology
- Interim Dept. Head and then Director of the School of Technology Studies
- Interim Dean and then Dean of the College of Technology
- Professor of Technology Studies

In 1993, as Dean of Learning Resources and Technologies, Dr. Boone provided the leadership for visioning, design and program implementation of the Bruce T. Halle Library which opened in 1998. This building and its functional application of technology was seen as a unique and a one-of-a-kind facility often admired and visited by professionals in the field of information technology management.

As Dean, of the College of Technology,

- Dr. Boone was very active as an advocate for recruiting International students and creating student exchange agreements with International Universities. His work in the international community is acknowledged and appreciated as it has set the stage for continued growth in this important area for the College and University.
- The ROTC program, which is housed in the College of Technology, has flourished under his leadership. He was bestowed the honorary title, *Academic Brigade Commander*".
- He also led the re-design of the Masters of Technology Studies program and he strongly supported the growth and expansion of the PhD in Technology program, the third doctoral program offered at EMU.
- He has been a frequent presenter at national and international meetings regarding information technologies and their effect on the design of library and other learner-centered facilities.

Dr. Boone has also been very active in the community, whether it is the Eastern Leaders Group, his church or as president, for the last 10 years, of the Ypsilanti Meals on Wheels.

It is with great honor I submit Dr. Morell Boone's name for Emeritus Faculty Status.



EASTERN MICHIGAN UNIVERSITY
Division of Academic Affairs

EMERITUS FACULTY STATUS RECOMMENDATION

The School of Technology Studies recommends the awarding of Emeritus Faculty Status for the following retiring/retired faculty member:

Name of Faculty Member: John Preston

Current Status/Rank at EMU: Associate Professor

Date of Hire at EMU: February, 1983 Retirement Date: December, 2012

Number of Years at EMU: 29/30 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address:

Home Telephone:

Name of Spouse:

Degree(s)/Institutions/Year: Baccalaureate: University of Michigan, 1968

Masters: Eastern Michigan University, 1972

Doctoral:

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Gerald Lawver
Recommended by (please print)
Date: 12/7/2012

Department Head/
Date

Date Dean

Provost
to Board of Regents

Date

Date Submitted

Please forward this completed form to: Nicki Banush
Academic Affairs, 106 Welch Hall

Emeritus Faculty Award Narrative for John Preston

Throughout Professor Preston's career at EMU, he has brought credit to EMU as an innovative educator who has been a leader in applying technology for the best interests of EMU students and his department. I'm pleased to recommend him for recognition as an Emeritus professor following his retirement in December 2012.

Career Timeline

1968: Graduated from U of M in three and a half years with a major in Physics and two minors in mathematics and education.

1969-1979: Taught mathematics and physics at Belleville High School. Physics was an elective subject. When he took over the position, there were two sections of physics with 12 students each. By the time he left, there were four sections of 20 each and a section of advanced physics with 20 students. Obtained MS in Physics Education from EMU in 1972.

1979-1983: Co-founded EnTech, a software consulting firm specializing in energy auditing software that ran on personal computers. Major customers included Detroit Edison, Burroughs, Barber Coleman, NBD, Chrysler, and Dominos.

1983-1988 Hired by EMU to develop the new degree in Energy Management. Created courses in utility rates; Heating, Cooling and Ventilation systems, Energy Auditing, and a senior project seminar. Accredited as a certified energy manager (CEM) by the Association of Energy Engineers.

1988-1997: Developed a new degree and coursework at EMU in Facility Management. Accredited as a facility management administrator (FMA) by the International Facility Management Association. Recognized as Educator of the Year by the Southeast Michigan Chapter of IFMA in 1994 and also awarded the National Educator of the Year award by IFMA in 1994.

1980-2006: Developed a general education course in microcomputer literacy at EMU. Developed one of the first accredited online computer literacy classes in the nation. Began work on a doctorate at Wayne State University in Educational Technology. Began writing college textbooks on computer applications. Was a principle author and series editor for the Learn series by Macmillan, a principle author on the GO! series for Pearson, and a principle author and series editor on the IC3 series by Pearson. Even though he completed all of the required coursework and the qualifying examinations, the growing success of the

textbooks required suspension of the pursuit of the PhD short of a dissertation and final degree. The book series eventually grew to include approximately sixty different books on the topics of word processing, spreadsheets, presentations, databases, and computers and society. These books were adopted by hundreds of colleges in the US and overseas. A Google search of "John Preston" plus "Robert Ferrett" (one of his co-authors) produces 194,000 hits which indicates the widespread adoption and influence of these books.

Awarded the EMU teaching Excellence award at EMU in 1998.

2006-2007: The change in general education requirements at EMU removed computer literacy from the list of approved courses. During this time, he revised and updated two courses for the Hotel Restaurant Management (HRM) program. He also created a new general education course for the department—STS 170L Global Technologies—and revised an existing course to create STS 224 Quantitative Analysis of Technology Problems. He wrote a book for each of these classes that he made available in electronic format at no charge to his students.

2007-Present: To contribute directly to a particular program, and given his background in energy, facility, and computer topics, he became a member of the faculty team in the Technology Management (TM) program. He revised and updated a class, TM 311, and created a new class, TM 402 Technology Project Management. He co-authored a textbook on project management with Dr. Russell Darnall titled *Technology Management; from Simple to Complex*. This book was available at no cost in electronic format to EMU students through the publisher's website. He took the initiative to create an articulation agreement with Aiken Technology College in Darnall's home state of South Carolina and the TM program at EMU. He also established an articulation agreement between the TM program and the Miramar Technical College in San Diego, CA.

To provide an elective course related to alternative energy, he proposed a new course, TM 306 Quantitative Analysis of Sustainability Issues, which was approved for basic studies credit.

Respectfully Submitted;

✓ Gerald V. "Skip" Lawver
Associate Professor
Director Center of Academic Excellence
Information Assurance