SECTION:	6
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DATE:

February 19, 2013

BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY	Y REPORT	& N	MINU'	TES
STUDENT	AFFAIRS	COI	MMIT	TEE

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for February 19, 2013 and the Minutes of December 6, 2012 be received and placed on file.

STAFF SUMMARY

The February 19, 2013 agenda for the Student Affairs Committee includes a presentation about student financial literacy and student loan debt, and an update on the Student Affairs Advisory Council and Student Government priorities.

In addition, several announcements will be made and a preview of upcoming events will be given.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

Eastern Michigan University

Board of Regents Student Affairs Committee

Tuesday, February 19, 2013 10:30 a.m. Room 201 Welch Hall

<u>Agenda</u>

- 1. Approval of December 6, 2012 minutes
- 2. Financial literacy and student loan debt
- 3. Update on Student Government & SAAC priorities
 - SAAC retreat
 - SAAC restructuring
- 4. Announcements

Regent Fitzsimmons

Cynthia VanPelt and Kevin Kucera

Allison Barkel

Eastern Michigan University **Board of Regents Student Affairs Committee** Minutes of December 6, 2012

MEMBERS PRESENT

Regents:

Beth Fitzsimmons, Floyd Clack

Administration: Reggie Barnes, Jim Carroll, Perry Francis, Melissa Ginotti, Glenna Frank Miller

Students:

Brittany Galloway, Brittany Gross, Trevis Harrold, Muneeb Khan, Bryan Michalowski,

Desmond Miller, R. Matthew Norfleet, Himaja Ramayanam

NOTE: This meeting occurred on a different day of the week, and one week prior to finals. Five students indicated that they would not be able to attend due to class

conflicts/requirements.

GUESTS

Administration: (as signed in) Oscar Alcaine, Chris Aris, Marney Buss, Larry Gates, Ellen Gold, Bob Heighes, Geoff Larcom, Lisa Lauterbach, John Lumm, Adam Meyer, Jess Nesmith, Carl Powell, Vicki Reaume, Tom Stevick, Cynthia VanPelt, Kathy Walz, Gretchen

Ward, Casey Wooster

Students:

Alecia McNeal

Guests:

Pavel Rusin

Regent Fitzsimmons convened the meeting at 10:00 am. Minutes of October 30, 2012 were approved as presented.

Mental Health Awareness

Oscar Alcaine, Counseling and Psychological Services Office, shared a report about mental health awareness. During 2011-12, 3.6% of EMU students sought assistance from Counseling and Psychological Services. Over 2,500 unique students have received services at CAPS since 2009.

In the spring of 2012, 521 nonclinical EMU undergraduates participated in a benchmarking study administered by Campus Labs. This entailed answering a 62 question mental health survey, which was compared to a national sampling. For the 25 questions where there was a significant difference, the EMU sample was always more distressed when compared to the national samples.

Regent Fitzsimmons asked if there were any questions. Perry Francis asked Oscar what the ideal number of staff would be for a student population the size of EMU's. Oscar stated that the

recommended ratio is one full-time staff person per 1,500 students. CAPS currently has eight professional staff members. Staffing would need to double to meet the recommended ratio. Graduate students work with some clients. This increases the responsibility of the professional staff because they must supervise these cases.

Dr. Jim Carroll mentioned a \$260,000 grant that the University of Hawaii received to implement a suicide prevention program. Dr. Carroll will forward the information to Oscar.

Bryan Michalowski and Mimi Bass shared details about the Mental Health Awareness and Suicide Prevention Week, which is planned for mid-march 2013. There is a Wellness Fair scheduled on or near Valentine's Day.

2012 EMU Alcohol and Other Drug Biennial Review

Kathy Walz, Alecia McNeal and Pavel Rusin presented the 2012 EMU Alcohol and Other Drug Biennial Review. This review is completed every two years and is a requirement of the Drug Free Schools Act. The review determines the effectiveness of alcohol and other drug programs on campus. The Board of Regents policy sets up the framework for what is to be included in the EMU Alcohol and Other Drug Policy and Prevention Program document. Committee members reviewed the policy and shared the programs that are available in the area they represent. At present, EMU is in compliance. A few minor revisions to the policy are necessary to modify position titles. Changes to the Alcohol and Other Drug Policy are scheduled for presentation and signature at the February 2013 Board of Regents meeting.

Education sessions about the Medical Amnesty policy were sponsored by Student Government, Residence Life, Student Conduct and Community Standards and The Wellness Center. The Wellness Center received a grant from the Prevention Network for a social norms campaign targeting alcohol use among incoming freshmen. Greek Life Alcohol Safety Seminar (GLASS) continues to be an essential part of the Greek experience and Athletics conducts AOD specific educational programs each semester for athletes.

The Wellness Center has developed a program for any minor student who is transported to a hospital due to excessive alcohol use and requests medical amnesty. It has not been used yet.

Announcements

- Matthew Norfleet shared information about the 24-hour computer space in Halle Library, which began in September 2012. While usage is not as high as hoped, students indicate that they would like this to be a permanent arrangement. Work to expand the pilot into the winter 2013 semester is ongoing.
- Matthew Norfleet indicated that World AIDS Awareness week began on December 1. Many departments have collaborated to educate the EMU student body.
- Matthew Norfleet stated that Club Halle, which began in 2009, started one week earlier than in previous years. The focus this year is on wellness and stress relief.

- Desmond Miller shared information about Winterfest 2013, which is a week of events beginning on January 14. One goal is to encourage students to join student organizations because, for many students, campus involvement increases retention.
- Melissa Ginotti gave a preview of upcoming events, including the Celebration of Student
 Writing, Transfer Orientation sessions, the Symphony Orchestra and Ballet, Friday night movie
 showing of "Sparkle", SOS food drive, Snack and Study, Late Night Breakfast at the Commons,
 Commencement on December 16, Winter Orientation on January 6 and MLK Day on January
 21, 2013.
- Glenna congratulated Dennis Beagen on being awarded emeritus faculty status. Dennis has a long and productive history at EMU.
- Desmond Miller and Matthew Norfleet stated that Student Government has partnered with The Wellness Center to promote health and wellness events, especially by student organizations.

The meeting adjourned at 10:40am.

Respectfully submitted,

Michele Rich Student Affairs Committee Recording Secretary







Why Do Students Borrow?

High need students are defined as having eligibility for a federal Pell Grant.

EMU ranks 4th out of the MI 15 four-year public institutions in the number of undergraduate students with high need.

Percent of UG Students with Pell Grants:

Wayne State University 52.60%

U of M Flint 51.50%

Ferris State University 50.47%

Eastern Michigan University 48.44%

TRUEMU



EMU Direct Costs – UG In-State

Tuition and fees (13 Hrs/term) \$ 7,835.00

Room and Board \$ 8,032.00

Total Average F/W Bill \$15,866.00

Example:

Mid-range Pell Grant \$3,000.00

Emerald Scholarship \$3,500.00

Total Gift Aid \$6,500.00

Balance after Gift Aid

\$ 9,366.00

Borrow?



Average Loan Debt – 2011 Graduating Seniors

National Average¹

• \$26,600

Michigan Average²

• \$27,451

EMU Average

• \$21,547

¹ Peterson's Guide

²The Institute for College Access & Success



Opportunity – Cost for 4 years vs 5 years

Fifth Year Tuition and Fees

\$16,000

Starting Salary for an entry level job delayed one year

\$35,000

True cost for a 5th year of school

\$51,000



Repayment Options

Repayment Plan	Short Description	Length
Standard	Fixed payments of at least \$50 a month (most common)	10 years
Graduated	Payments are lower at first and then increase, usually every two years.	10 years
Extended	Payments may be fixed or graduated. Must owe more than \$30,000 in loans.	Up to 25 years
Income Based	The maximum monthly payments will be 15 percent of discretionary income*. The payments change as income changes.	Up to 25 years
Income - Contingent	Payments are calculated each year and are based on adjusted gross income, family size, and the total amount of Direct Loan debt. The payments change as income changes.	Up to 25 years
Income- Sensitive	The monthly payment is based on annual income. The payments change as income changes.	Up to 10 years

^{*} Discretionary Income = Adjusted Gross Income minus poverty level income based on the size of the household.



New Repayment Option

Repayment Plan	Short Description	Length	Comparison
Pay As You Earn	Maximum monthly payments will be 10 percent of discretionary income*. The payments change as income changes	Up to 20 years	The monthly payments will be lower than payments under the 10-year Standard Plan. The borrower will pay more over time than under the 10-year Standard Plan. After 20 years of qualifying monthly payments, any outstanding balance on the loan will be forgiven.

^{*} Discretionary Income = Adjusted Gross Income minus poverty level income based on the size of the household.



Why Do Students Default?

Degree Completion¹

 Failing to complete a degree is the greatest determinant in student loan defaults. Students have higher unemployment rates and make less in lifetime earnings than those who graduate and are four times more likely to default on their loans.

Other Characteristics of Students Who Default²

- Low family income and lack of academic preparedness from high school
- Poor grades in college
- Level of student loan debt
- Unemployment after college (whether they graduate or not)
- Low wages

¹ The University of Texas System, College Credit Report

² NASFAA Cohort Default Rate Issue Brief



Cohort Default Rates

	FY 2007	FY 2008	FY 2009	FY 2010
National				
Average	6.7%	7.0%	8.8%	9.1%
EMU	2.6%	3.0%	4.9%	7.2%
# in Repayment	4280	4501	4726	4994
# in Default	114	136	236	364



Reducing Debt and Default

Increase Graduation Rates

- Incentives for maximum course loads
- Tuition cap incentives for students enrolling in 15 hours or more
- Incentives for four year graduation

Target Students Most at Risk

Require Financial Awareness Counseling for students with low GPAs

Student Engagement

 Get students engaged - students who are more involved on campus usually experience greater success

Employment

Increase on campus employment opportunities (discourage off campus employment)



Financial Awareness Counseling

This online tool is offered by the U.S. Department of Education. It educates students on:

- Student loans, interest rates, repayment options
- Keeping track of borrowing (NSLDS)
- Loan Default
- Budgeting/managing finances

Effective Fall 2012, EMU students who fail to meet Financial Aid academic requirements (SAP) and wish to appeal for continued aid eligibility, must complete Financial Awareness Counseling before submitting an appeal.



Getting the Word Out - Events

Honors Orientation

Aviation Orientation

UNIV Instructors

Nursing Orientation

Orientation

Black Student Union

Veterans Resource Center

Student Government

Wellness Center

Sigma Gamma Rho Sorority

Graduate Open House

UNIV Classes



Loan Awareness Outreach

The Ramen Noodle Project (1.8.2013)

- "Noodlegrams" were handed out on campus with message "Borrow less. Know what you owe. Loan debt is REAL."
- Label included where students can go for loan information
- The Ramen Noodle Project was also a drive to have students follow us on Twitter (for relevant information)

@EMUFinancialAid

OFA website integrates noodle campaign





Questions?



STUDENT AFFAIRS ADVISORY COUNCIL RETREAT- JAN. 11, 2013

AGENDA

- Why Are We Here?
 - History, Purpose, Expectations, MidYear Review Results
- Finalize Restructuring of SAAC
 - Members, Name, Appointment/Application Process
- Priorities Discussion
 - Priorities Discussion
 - Re-evaluate 2013 priorities
 - Decide presentations on priorities for Feb 19 SAC meeting
 - How to develop future priorities
 - Longer term priorities
 - Invitation to SLG/SAAC Alumni and their participation

DISCUSSION/DECISIONS-WHY ARE WE HERE?

History

- Coordinate voice of students to Board of Regents
- Collaborative environment between major student orgs.
- Advisory board to Vice President of Student Affairs

Purpose

- Represent student voices and concerns
- Foster change
- Open communication between administration and students
- Create sustainability of priorities

DISCUSSION/DECISIONS-WHY ARE WE HERE? (CONT.)

Expectations

- Open communication
- Open mindedness
- Accountability
- Intentional/ purposeful meetings
- Confidentiality
- Good judicial standing
- Minimum 3.0 GPA requirement

MidYear Review Results

• Working meetings- not effective. Change to 1 ½ hour bi-weekly meetings

DISCUSSION/ DECISIONS-RESTRUCTURING OF SAAC

- Members
 - Student Body President
 - Resident Hall Association President
 - International Student Association President
 - Greek Life Representative
 - Campus Life Representative
 - LGBT Representative
 - Students with Disabilities Representative
 - Graduate Student Representative
 - College Representatives
 - Non-traditional Student Representative
 - Transfer Student Representative
 - Commuter Representative
- Name- Student Leader Group
- Appointment/Application Process- TBD

DISCUSSIONS/DECISIONS-PRIORITIES

- Host summit to hear campus wide ideas
- Group vs. individual priorities
- Establish relationships with administrators
- Possible long-term priorities
 - Student loan debt
 - Snow Health Center
 - Completion agenda