SECTION: 13

DATE:

October 1, 2013

# BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

#### RECOMMENDATION

## MONTHLY REPORT FACULTY AFFAIRS COMMITTEE

#### **ACTION REQUESTED**

It is requested that the Faculty Affairs Committee Agenda for October 1, 2013 be received and placed on file and the Minutes of the April 16, 2013 meeting be received and placed on file.

#### STAFF SUMMARY

The topic for the October 1, 2013 Faculty Affairs Committee meeting is "Globalization."

#### FISCAL IMPLICATIONS

There is no fiscal impact.

#### ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

## **EASTERN MICHIGAN UNIVERSITY**

## Board of Regents Faculty Affairs Committee

October 1, 2013 9:30-10:15 am 205 Welch Hall

## **AGENDA**

## Regular Agenda Items

Monthly Report and Minutes (Regent Stapleton, Chair)

## **Discussion Topic**

"Globalization"

## EASTERN MICHIGAN UNIVERSITY BOARD OF REGENTS

## FACULTY AFFAIRS COMMITTEE MINUTES

April 16, 2013 9:30-10:15 a.m. 205 Welch Hall

Attendees (seated at tables): D. Baker, M. Brake, M. Bretting, H. Bunsis, J. Carroll, D. Clearwater, P. Francis, B. Jones, J. Kindred, P. Koehn, S. Norton, Regent Parker (Vice Chair), G. Plagens, M. Rahman, Provost Schatzel, L. Shetron-Rama, and Regent Stapleton (Chair)

Guests (as signed in): A. Dow, B. Francis, P. Francis, G. Frank Miller, M. Reifel Werner,

Regent Stapleton opened the meeting at 9:30 a.m.

## Monthly Report and Minutes (Regent Parker, Chair) (Section 9)

Regent Stapleton requested that the Faculty Affairs Committee Agenda for April 16, 2013 and the Minutes of the February 19, 2013 meeting be received and placed on file.

## Discussion Topic - "Role of the Faculty in Accreditation"

Sandy Norton, Professor of English and Faculty Senate President, introduced the discussion of "University and Programmatic Accreditation: The Critical Role and Expanding Role of Faculty."

W. Douglas Baker, Professor of English, discussed the value of accreditation and its current challenges.

Accreditation is university-wide through the Higher Learning Commission and also program-specific through specialized professional associations. Current program-specific accreditation strives for continuous improvement through annual evaluation of student learning outcomes.

Annual accreditation requires increased demands for faculty time, administrative support and technology resources.

Students who graduate from accredited institutions are competitive in the job market, and many fields require a student to graduate from an accredited program to obtain a professional license.

Gregory Plagens, Assistant Professor of Political Science; Lynn Shetron-Rama, Associate Professor of Health Sciences; and Mary Brake, Professor of Engineering Technology; shared the benefits and difficulties of their programs' accreditation.

Sandy Norton suggested and it was agreed upon, that this topic be discussed further next year.

Regent Stapleton thanked all and adjourned the meeting at 10:15 a.m.

Respectfully submitted,

Debbie Clearwater Executive Assistant, Office of the Provost Academic and Student Affairs