

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee Agenda for December 10, 2013 and the Minutes of the October 1, 2013 meeting be received and placed on file.

SUMMARY

The primary items for the December 10, 2013 Educational Policies Committee meeting include:

Report and Minutes; Emeritus Faculty Recommendations; Full-Time Lecturer Appointments; Commencement Speaker and Honorary Degree Recipient; Charter Schools Reappointment of Board Members; Presentation of the Degree Completion and Retention Plan.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

EASTERN MICHIGAN UNIVERSITY
Board of Regents
Educational Policies Committee

December 10, 2013
9:00 – 9:45 a.m.
205 Welch Hall

AGENDA

Agenda and Minutes (*Regent Fitzsimmons, Chair*)

Emeritus Faculty Recommendations (*Rhonda Longworth*)

Full-Time Lecturer Appointments (*David Woike*)

Charter Schools Board Member Reappointments (*Malverne Winborne*)

Commencement Speaker and Honorary Degree Recipient (*Kim Schatzel*)

Presentation of Degree Completion and Retention Plan (*Kim Schatzel*)

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

October 1, 2013
8:30 a.m. – 9:15 a.m.
205 Welch Hall

Attendees: (seated at tables) J. Carroll, D. Clearwater, Regent Fitzsimmons (Chair), R. Longworth, Regent Morris (Vice Chair), Provost Schatzel, and M. Winborne.

Guests: (as signed in) R. Barnes, M. Bluhm, E. Buggs, M. Crouch, C. Croxall, D. de-Laski Smith, A. Dow, E. Gold, M. Higbee, M. Jackson, J. Joseph, C. Karshin, J. Koolage, B. Kubitskey, M. Marz, C. McFarland, N. Monea, L. Nybell, C. Powell, M. Rich, B. Scheffer, K. Scheffer, R. Sipe, W. Tornquist, J. Tracy, R. Tummala, C. Van Pelt, T. Venner, M. Williams and M. Zdrojkowski.

Regent Fitzsimmons convened the meeting at 8:30 a.m.

Report and Minutes (Section 14)

Regent Fitzsimmons requested that the Educational Policies Committee Agenda for October 1, 2013 and Minutes of the June 18, 2013 meeting be received and placed on file.

Emeritus Faculty (Section 11)

Dr. Rhonda Longworth, Associate Provost and Associate Vice President for Academic Programming and Services, recommended that the Board of Regents grant Emeritus Status to four (4) former faculty members: Benjamin Palmer, Department of World Languages from 1970 to 2013 (who retired January 2, 2013 after 42 years); Barbara Scheffer, Department of Nursing from 1976 to 2013 (who retired July 20, 2013 after 37 years); V. Rao Tummala, Department of Computer Information Systems from 1981 to 2013 (who retired August 31, 2013 after 32 years) and Geoffrey Voght, Department of World Languages from 1971 to 2013 (who retired January 4, 2013 after 41 years).

Proposed Modification to Fall 2014 Calendar (Section 15)

Dr. Rhonda Longworth requested that the Board of Regents approve modifications to the 2014-15 Academic Calendar.

SUMMARY

The attached revision moves the Fall 2014 Commencement Ceremony from Sunday, December 21st to Saturday, December 20th. The attached calendar also specifies beginning and end of term dates for the academic calendar.

Proposed New Public Health Major (Section 16)

Dr. Rhonda Longworth recommended that the Board of Regents approve a new Undergraduate Academic Program: Public Health Major. Colleen Croxall, School Director, Health Sciences; Minnie Bluhm, Asst. Professor, Health Sciences; Chris Karshin, Interim Associate Dean, CHHS and Murali Nair, Dean, CHHS, gave an overview of the new Public Health Major.

SUMMARY

The proposed undergraduate major focuses on issues surrounding health and disease in large population groups. Public Health majors would be prepared for work in both the public and private sectors. Public

sector positions for graduates cluster in government health departments in areas such as food and drug safety protection and inspection of production and packaging facilities, environmental protection, health education programs and policy administration, policy evaluation and data analysis. When combined with graduate study, public health majors may find work as clinical researchers, administrators and epidemiologists. Those interested in working for non-profit groups find jobs in areas such as health advocacy, policy development, program management, or conducting research for health focused organizations. In the private sector, graduates seek employers such as pharmaceutical companies (random trials), health insurance, health promotion, and other related companies.

The proposed major's course work develops competency in areas including: research methodology (especially statistical techniques), epidemiology, health care systems including reform proposals, management within the health care environment (law, financial management, clinic management, policy analysis), change strategies to enhance health of populations.

FISCAL IMPLICATIONS

None at this time. Program will be funded through the re-allocation of faculty, staff and other resources. It is proposed by existing faculty and builds on a range of existing courses in the life and social sciences, health administration and clinical lab administration. It involves the creation of a limited number of new or exclusive introductory and specialized courses.

Proposed M.A. in Philosophy (Section 17)

Dr. Rhonda Longworth recommended that the Board of Regents approve a new Graduate Academic Program: Master's in Philosophy. Tom Venner, Dean, CAS; Kate Mehuron, Associate Dean, CAS; Richard Nation, Interim Department Head, History and Philosophy and John Koolage, Assistant Professor, History and Philosophy gave an overview of the new M.A. in Philosophy degree.

SUMMARY

The proposed Master's degree in Philosophy builds on an existing foundation of graduate coursework in the History and Philosophy department. These courses were created for inclusion in other EMU Master's degree programs that have been in place for some time including programs in Women and Gender Studies and Social Sciences. The graduate program builds on an undergraduate program in philosophy that has grown significantly in the past five years as the philosophy faculty section developed instructional and research foci in: ethics and social justice policy, logic and argumentation, food and environmental issues, and media and film. The degree is interdisciplinary by design with focused course offerings in philosophy and complementary coursework in cognate areas drawn from existing graduate programs. The program is not designed to prepare graduates for a specific vocation or profession. However, it is designed to provide rigorous training and development in skills and competencies that are in increasing demand from doctoral level graduate and professional schools and employers.

FISCAL IMPLICATIONS

None at this time. Program will be funded initially through the re-allocation of faculty, staff and other resources.

Proposed Ed.D. to Ph.D. Revision (Section 18)

Dr. Rhonda Longworth recommended that the Board of Regents approve the creation of a new degree award- the Doctor of Philosophy (Ph.D.) in Educational Leadership. Upon approval, new graduates of the doctoral program in Educational Leadership would receive the Ph.D. rather than the current degree

award, the Doctor of Education (Ed.D.) in Educational Leadership. Jann Joseph, Dean, COE; Shawn Quilter, Associate Dean, COE; Beth Kubitskey, Associate Dean, COE; Jackie Tracy, Department Head, Leadership and Counseling and David Anderson, Professor, Leadership and Counseling gave an overview of the Ed.D. to Ph.D. revision.

SUMMARY

EMU's current Ed.D. award requires the successful completion of an original dissertation along with completion of required preparatory coursework. When the program was originally designed and approved, the Ed.D. award was the prevailing choice among benchmark and competitive peer universities. Over time, disciplinary practice has shifted towards the granting of Ph.D degrees in programs that require the completion of a dissertation, with Ed.D. awards granted from non-dissertation doctoral programs. The change in degree award keeps EMU practice consistent with disciplinary benchmarks and competitors in Michigan. The change will more clearly communicate the work completed by program graduates.

FISCAL IMPLICATIONS

None at this time. This is a revision to degree award and requires no additional resources.

Academic Retirements and Separations (Section 5)

Dr. James Carroll, Associate Provost and Associate Vice President of Administration recommended that the Board of Regents approve three (3) retirements and three (3) separations for the reporting period March 16, 2013 through May 31, 2013 as shown on the listing provided to the Board.

Faculty Appointments (Section 6)

Dr. James Carroll recommended that the Board of Regents approve thirty-two (32) Faculty appointments for the 2013-14 academic year at the rank, salary, and effective date shown on the listing provided to the Board.

Lecturer Promotion (Section 7)

Dr. James Carroll recommended that the Board of Regents approve one (1) Lecturer promotion at the rank, salary and effective date shown on the listing provided to the Board.

Academic Affairs Administrative Transfers (Section 8)

Dr. James Carroll recommended that the Board of Regents approve seven (7) administrative transfers at the rank and effective date shown on the attached listing.

Charter Schools: Appointment of Board Members (Section 19)

Dr. Malverne Winborne, Director of Charter Schools, recommended that the Eastern Michigan University Board of Regents appoint Renee Newman to a three-year term on the Board of Directors of the Academy For Business and Technology; Julie Hare to a three-year term on the Board of Directors of the Grand Blanc Academy; and Elizabeth Taylor to a three-year term on the Board of Directors of the Dr. Joseph F. Pollack Academic Center of Excellence.

Progress Update on Retention and Student Success

Dr. Kim Schatzel, Provost and Executive Vice President, and *Dr. Rhonda Longworth*, presented an update on Degree Completion/Retention (DCR) Plan.

Career Services Overview

Dr. Rhonda Longworth, and *Sara Kersey Otto, Director, University Advising and Career Development Center* presented an overview of Career Services.

Regent Fitzsimmons thanked those in attendance, and adjourned the meeting at 9:15 a.m.

Respectfully submitted,

Debbie Clearwater
Executive Assistant, Office of the Provost
Academic and Student Affairs