

**BOARD OF REGENTS**  
**EASTERN MICHIGAN UNIVERSITY**

**RECOMMENDATION**

**MONTHLY REPORT & MINUTES**  
**STUDENT AFFAIRS COMMITTEE**

**ACTION REQUESTED**

It is recommended that the Student Affairs Committee Agenda for June 10, 2014 and the Minutes of March 25, 2014 be received and placed on file.

**STAFF SUMMARY**

The June 10, 2014 agenda for the Student Affairs Committee includes introduction of the 2014-15 Student Leader Group members, a report on the 2014-15 Student Leader Group Transition Day, a 2013-14 Student Leader Group year-end summary, a report on 2014 LeaderShape, and a report from attendees of the Black Male Summit.

In addition, several announcements will be made.

**FISCAL IMPLICATIONS**

None

**ADMINISTRATIVE RECOMMENDATION**

The proposed ~~action~~ has been reviewed and is recommended for Board approval.

University Executive Officer

Date

Eastern Michigan University  
Board of Regents  
Student Affairs Committee

Tuesday, June 10, 2014  
9:45 a.m.

Room 205  
Welch Hall

Agenda

- |  |                                 |
|--|---------------------------------|
| 1. Approval of agenda and March 25, 2014 minutes   | Regent Fitzsimmons              |
| 2. Introduction of 2014-15 Student Leader Group members<br>Report on 2014-15 Student Leader Group Transition Day | Perry C. Francis<br>SLG members |
| 3. 2013-14 SLG Student Leader Group year-end summary   | Perry C. Francis                |
| 5. Report on the 2014 LeaderShape experience   | Casey Jordan                    |
| 6. Brotherhood Initiative  | Reggie Barnes                   |
| 7. Announcements   |                                 |
| • Ypsi Pride Day   |                                 |

Eastern Michigan University  
Board of Regents  
**Student Affairs Committee**  
Minutes of March 25, 2014

**MEMBERS PRESENT**

Regents: Beth Fitzsimmons, Francine Parker

Administration: Reggie Barnes, Ellen Gold, Lucas Langdon, Provost Kim Schatzel

Students: Ilkhomjon Amanov, Antonios Chionis, Katelyn Coberley, Melissa Heatlie, Caroline Horste, Nino Monea, Brent Myrand, Katie Robey, Jumanah Saadeh, Renee Walton

**GUESTS**

Administration: (as signed in) Sharon Abraham, Meredith Blaine, Emily Boerman, Marney Buss, Ellen Collier, Akosua Dow, Chris Finch, James Gallaher, Robertta Goffeney, Esther Gunel, Gloria Hage, Bob Heighes, Jesus Hernandez, Walter Kraft, Geoff Larcom, Lisa Lauterbach, Stacie McMillen, Jeff Nesmith, Jay Pawlowski, Carl Powell, Lewis Savage, Rebecca Sipe, David Turner, Cynthia VanPelt, Eric Ward, Gretchen Ward, Randall Ward, Dave Woike, Ron Woody, Casey Wooster

Students: Curt Allain, Desmond Miller, Jess Salisbury

Regent Fitzsimmons convened the meeting at 10:30 am. Minutes from the December 10, 2013 meeting and the agenda for this meeting were approved.

Regent Fitzsimmons thanked Regent Parker for attending the meeting in the place of Regent Clack.

**Presentation on 2013-14 Student Leader Group Priorities, Student Government Safety Week and International Students at EMU**

Renee Walton stated that the DRC/Wellness Committee is working with Randall Ward, Director of the Disability Resource Center (DRC), to develop a vision and mission for the DRC. Social Media will be utilized to spread the word about the services provided by the center. A Student Wellness Advisory Board is being developed. It has been suggested that emich.edu and my.emich.edu be changed to make information about the DRC more visible. The DRC and the Wellness Center will be collaborating together. Campus Reflection Rooms have been requested by students. This is being discussed with administration.

Nino Monea stated that the Sustainability Committee has undertaken a campus recycling study. They plan to do a short student survey to determine what recycling initiatives students would like to see. Research into what peer institutions are doing is under way. The committee believes that coalition building can be a strong influence to increase recycling on campus.

The committee is suggesting that more Family Friendly restrooms, which are gender neutral, single stall and include a baby changing station, be added to campus buildings.

Nino Monea explained that Safety Week included events to promote physical, emotional, and social safety. "Do Snitches get Stitches?" was a discussion to promote the act of relaying information in regard to safety, and why it has a negative perception attached to it. "Don't Blame it on the Alcohol" was an event designed to teach students how to drink responsibly. EMU staff was on hand to answer student questions about EMU's alcohol policy and medical amnesty. "Sex Signals" was an educational program focused on sexual assault awareness and prevention. Free HIV testing was offered during Safety Week. The last event was an "Off Campus Housing Fair," which gave students the opportunity to talk to representatives of multi-unit housing facilities about off-campus living options.

Ilkhom Amanov and Emily Boerman presented information about international students on campus. EMU has just over 1,000 international students. These students come to EMU because of the good living and learning environment, supportive community, affordable tuition, school and program reputation, academic and cultural program enrichment, favorable geographic location, and international partnership and exchange agreements.

International students help to promote diversity and cultural awareness on campus, enhance global learning, enrich the curriculum, and expose international perspectives and build global competence.

### **Title IX, Sexual Harassment and Sexual Assault -- Prevention, Education, Resources and Next Steps**

James Gallaher, Gloria Hage and Ellen Collier presented information about Title IX, Sexual Harassment and Sexual Assault. Although Title IX is historically known as the "athletics" amendment, it is much more. In 2010, EMU entered into a resolution with the Department of Education. In April, 2011 a "Dear Colleague" letter was issued. This letter led to more complaints, attention and media coverage. On January 22, 2014, the White House announced a Task Force to Combat Campus Sexual Assault.

Ellen Collier, Director of the Women's Resource Center (WRC), said that the WRC is working on changing the conversation to focus on a culture of prevention. "Consent Week" is planned for March 31-April 4, 2014.

The Comprehensive Sexual Violence Prevention Committee includes representatives from many campus departments and community groups, including Safe House. They have worked together on a comprehensive plan.

James Gallaher shared EMU's Title IX website, which includes campus contacts, downloadable procedures, the Student Code of Conduct, FAQs, and News and Events. There is also an informative video on the site.

Gloria Hage passed out information about the website and "Consent" brochures. A forum to launch the "Tell Someone" campaign was held in the fall of 2013. A revised online harassment training program for faculty and staff has been developed.

Student complaints are funneled through Student Conduct and Community Standards. Sharon Abraham, of the Diversity and Affirmative Action office, handles faculty and staff complaints. Incidents should be reported immediately. A standard process is followed when a complaint is made.

Next steps will include a second climate survey of the student body, and "meet and greets" across campus. The committee is moving from a reactive to a proactive approach.

Regent Fitzsimmons asked where the video is used. James replied that it is shown everywhere they go to speak with people. It is on YouTube, as well as the EMU website. Regent Fitzsimmons suggested that it should be shown to new students when they enter school each fall.

Ellen Gold stated that Bystander Training has been offered for the past year and a half. It has been presented in the Residence Halls, and will soon be presented to the Greek community. A pilot for staff active bystander training has been developed.

Regent Parker thanked the presenters. She stated that the Wellness presentation was informative, and that she has first-hand knowledge that men utilize health services far less than women. She has a connection to the Robert Wood Johnson foundation and believes that some money may be available for wellness initiatives. Regent Parker praised the International Student presentation and feels that we must work to increase the number of international students on campus. She thanked the Title IX Committee for its work over the years.

#### **Announcements**

- Jumanah Saadeh announced that the 34<sup>th</sup> Undergraduate Symposium will be held in the Student Center on March 28, 2014.
- Ypsi Pride Day will be held on May 17, 2014. The community will come together for a day of service, and will enjoy a thank you lunch after the work is complete. If you are interested in being involved, please show up at the water tower or the community pool.
- Renee Walton stated that Relay for Life will be held in University Park, beginning at 2:00pm on April 11, and concluding at 10:00am on April 12, 2014. You may sign up online to participate or donate.
- Ilkhom Amanov announced that Colors in Harmony was held on March 15, 2014. A portion of the ticket proceeds will be used for scholarships for international students.

The meeting adjourned at 11:19 am.

Respectfully submitted,

Michele Rich  
Student Affairs Committee Recording Secretary

**EASTERN**  
MICHIGAN UNIVERSITY  
*Education First*

**Student Leader  
Group  
2013-2014**

An Accomplished Year in  
Review

Student Leader Group-2013-14

**Undocumented Students  
Tuition Concerns**

- We received information from a coalition of individuals concerning tuition reform for undocumented students
- Offered the BoR our motion that undocumented students receive in-state tuition

Student Leader Group-2013-14

## Tobacco Free Campus

- Passed a resolution to make EMU a Tobacco Free Campus
- Urged for the transition of our campus from allowing the use of tobacco on campus towards a **tobacco free campus**

Student Leader Group-2013-14

## Worked to Change Parking Rules for Weekends

- Produced a white paper in support of free weekend parking at the meters
- Meters in front of residences halls are especially problematic for EMU students

Student Leader Group-2013-14

## Gender Neutral Facilities

- Continue to urge the creation of gender neutral bathroom facilities throughout our campus
- Urge that G/N restrooms be created when buildings are updated
- Urge that the G/N restrooms be part of planning with any new building

Student Leader Group-2013-14

## Human Trafficking

- Joined with Regent Fitzsimmons in voicing our concern about the impact of human trafficking.
- These talks brought the MI Attorney General to EMU to discuss human trafficking



Student Leader Group-2013-14

## Thank you

- Thank you for the opportunity to serve!!
- Thanks to all the advisors!!
- Lucas, Reggie, Michele, Ellen, Provost Schatzel, Regent Fitzsimmons, and all who helped us throughout the year.

**LEADERSHAPE INSTITUTE**  
**EMU 2014**

LeaderShape's Vision:  
A just, caring, and thriving  
world where all lead with  
integrity and a healthy  
disregard for the impossible.

**THE LEADERSHAPE EXPERIENCE**

<u>WHAT HAPPENS</u>	<u>HOW DOES IT HAPPEN</u>
Self-Discovery	Highly Interactive Curriculum
Reflection	Developmentally Appropriate
Planning	One-On-One interactions
Practice New Skills	Small Group Feedback
Give and Receive Feedback	Large Group Learning Activities
Self Assessment	Safe & Supportive Community
Risk New Behaviors	

### WHAT PARTICIPANTS GAIN

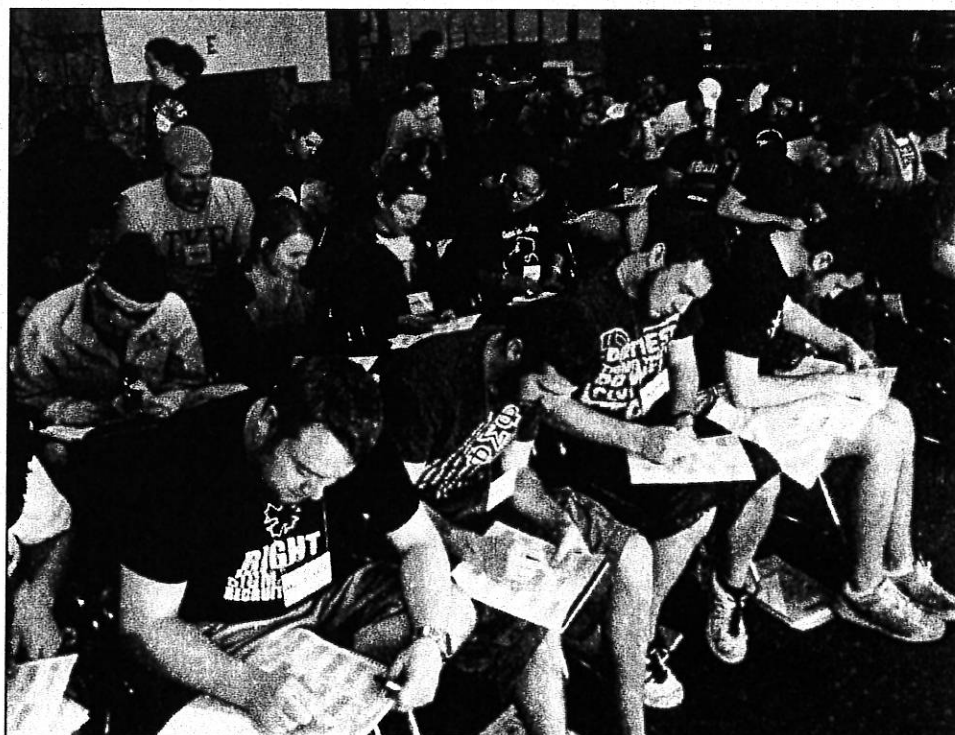
- Identify core ethical and personal values.
- Identify when behavior is not in congruence with core values.
- Develop respectful relationships with all participants.
- Create a vision for the greater good of the community.
- Develop group and team work skills to accomplish a vision.
- Articulate action steps to implement a vision.

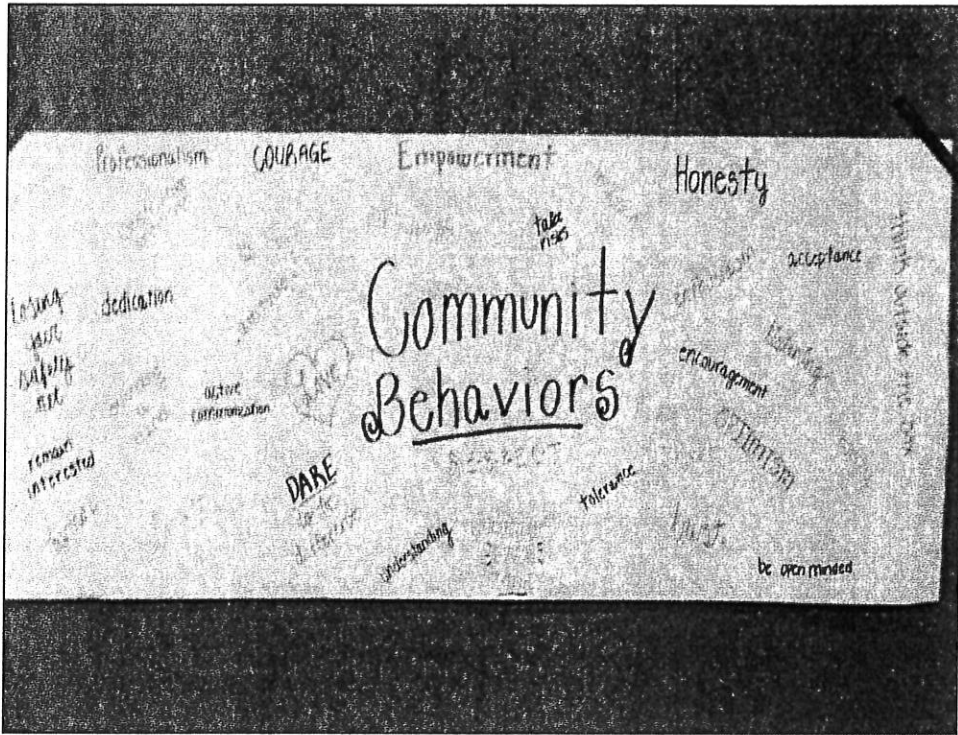
### WHAT EMU GAINS FROM THE EXPERIENCE

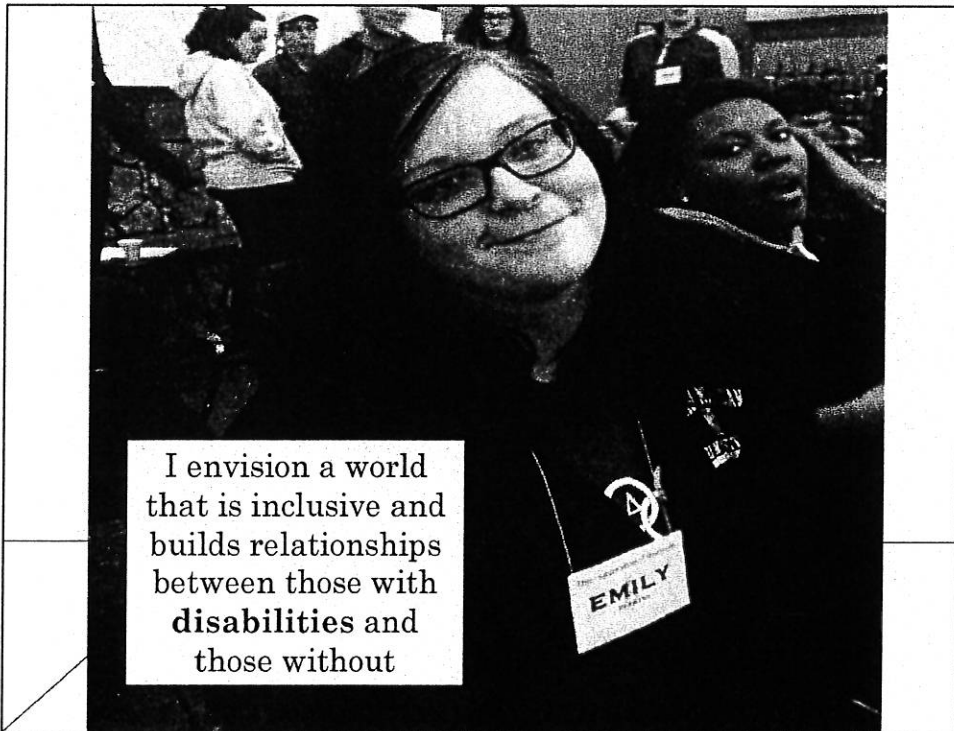
- Depth Of Conversation About Campus Issues
- Student Commitment To Positively Impact Campus Community
- Significant Changes On Campus: e.g. New Student Organizations, Traditions, Campus Events
- Diverse Partnerships And Supportive Relationships
- Collaborative Initiatives
- ENGAGED STUDENTS !!!!

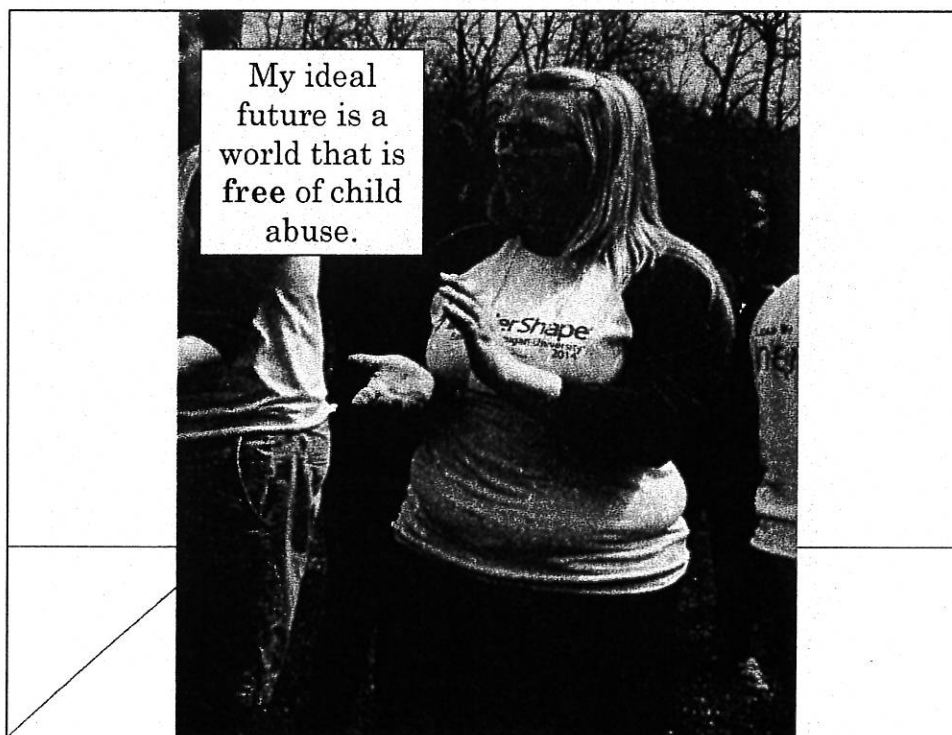
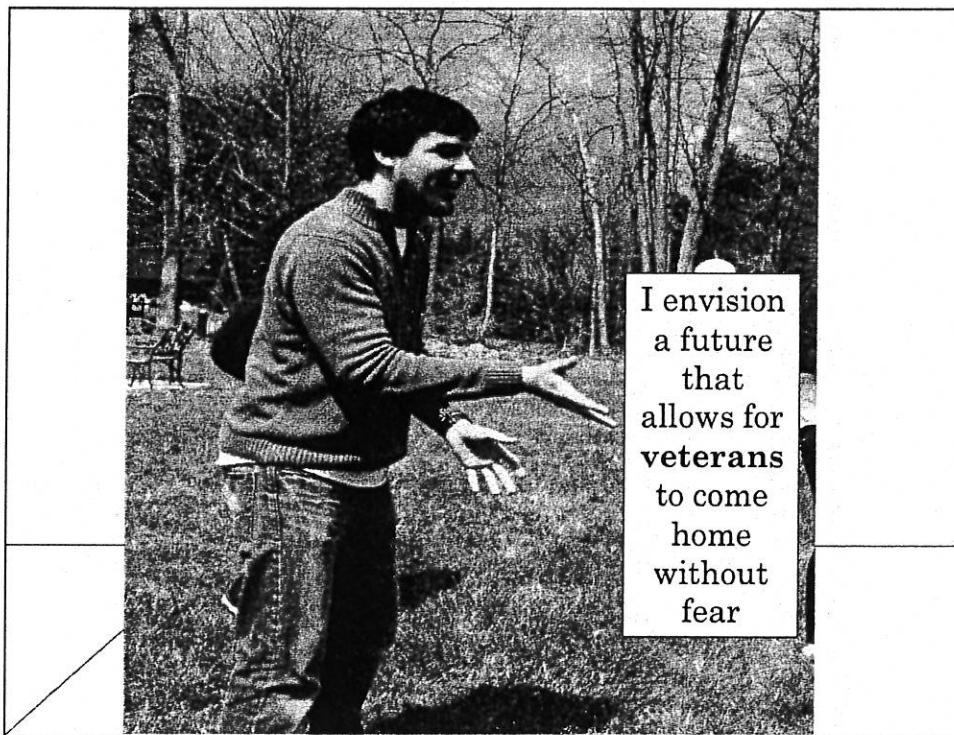
VISION FOR EMU LEADERSHAPE  
EMU FACULTY AND STAFF MEMBERS  
WILL CONTINUE TO SUPPORT  
THIS HIGH IMPACT EDUCATIONAL PRACTICE  
BY PARTICIPATING AS CLUSTER FACILITATORS AT  
EMU LEADERSHAPE.



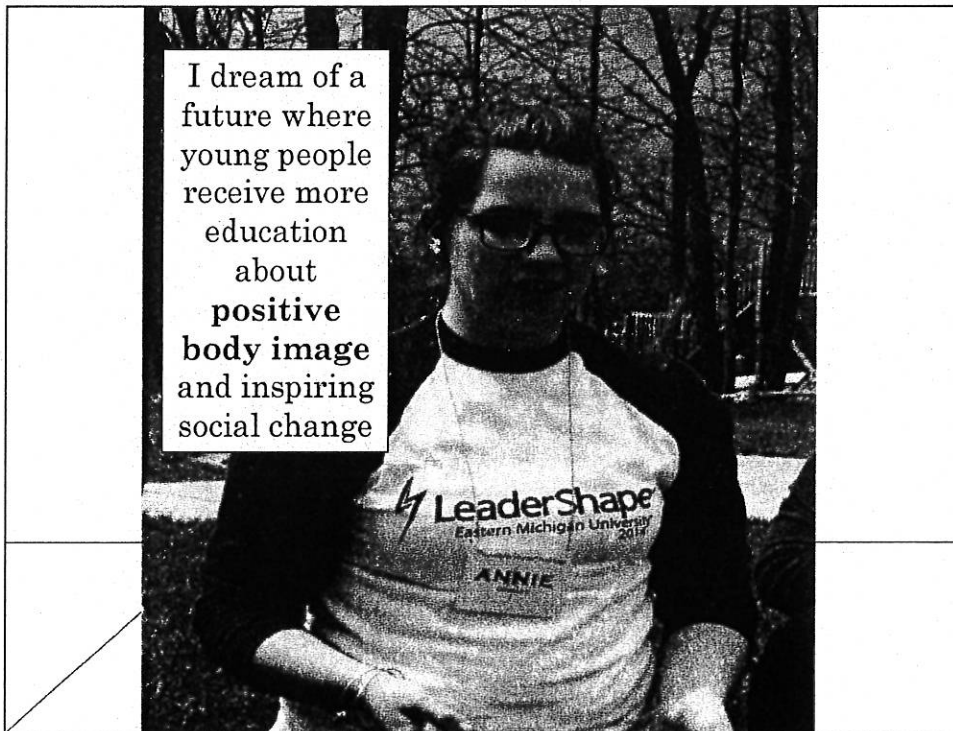
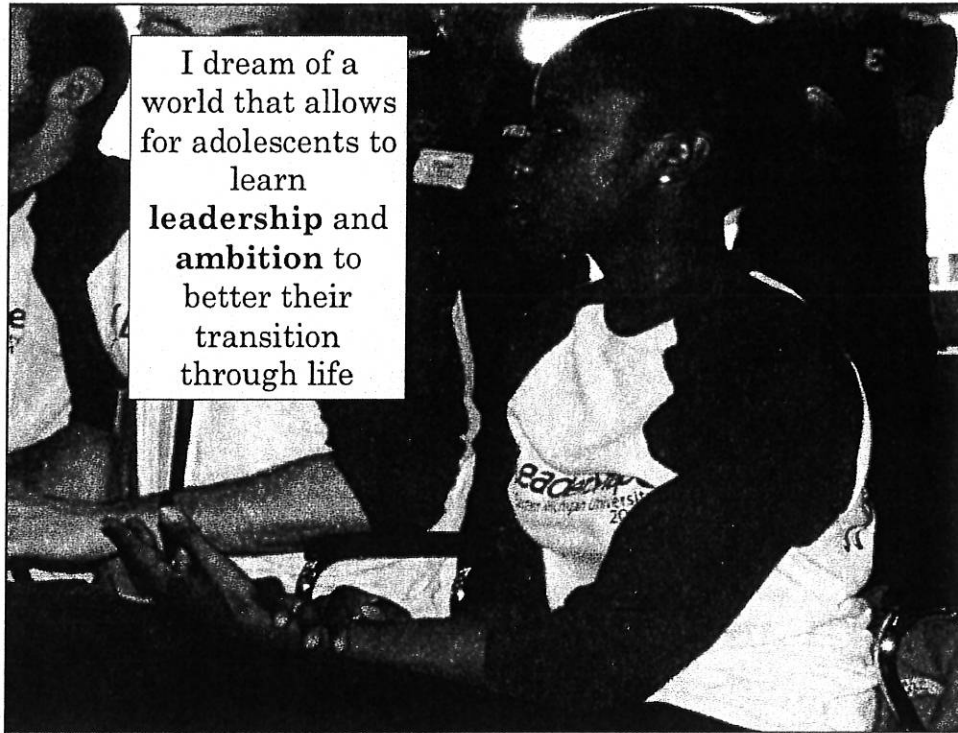


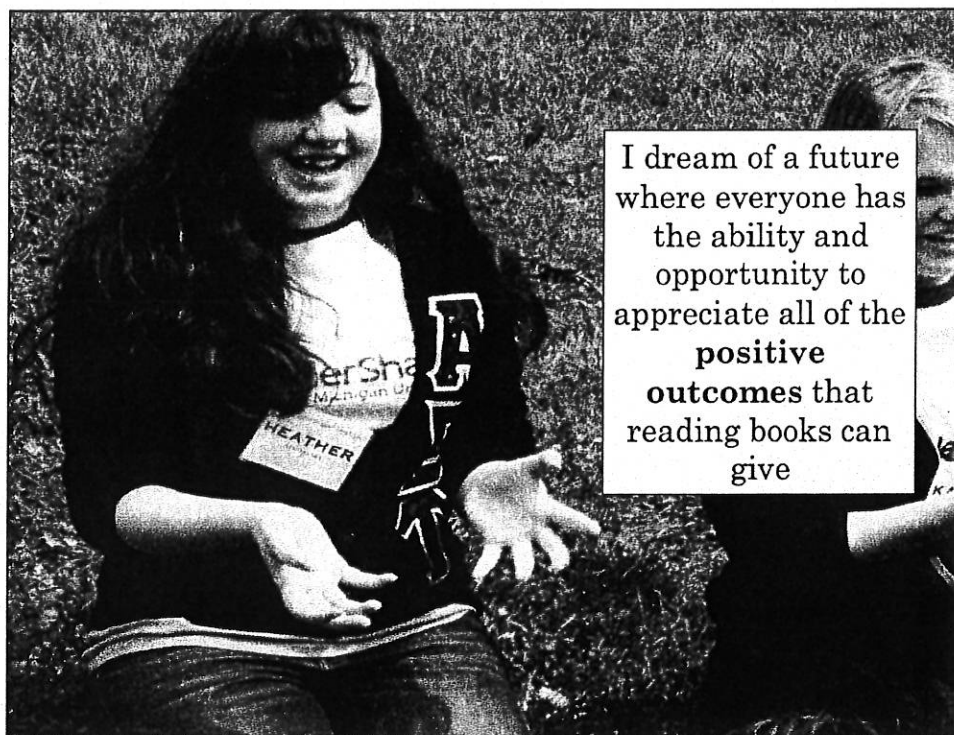




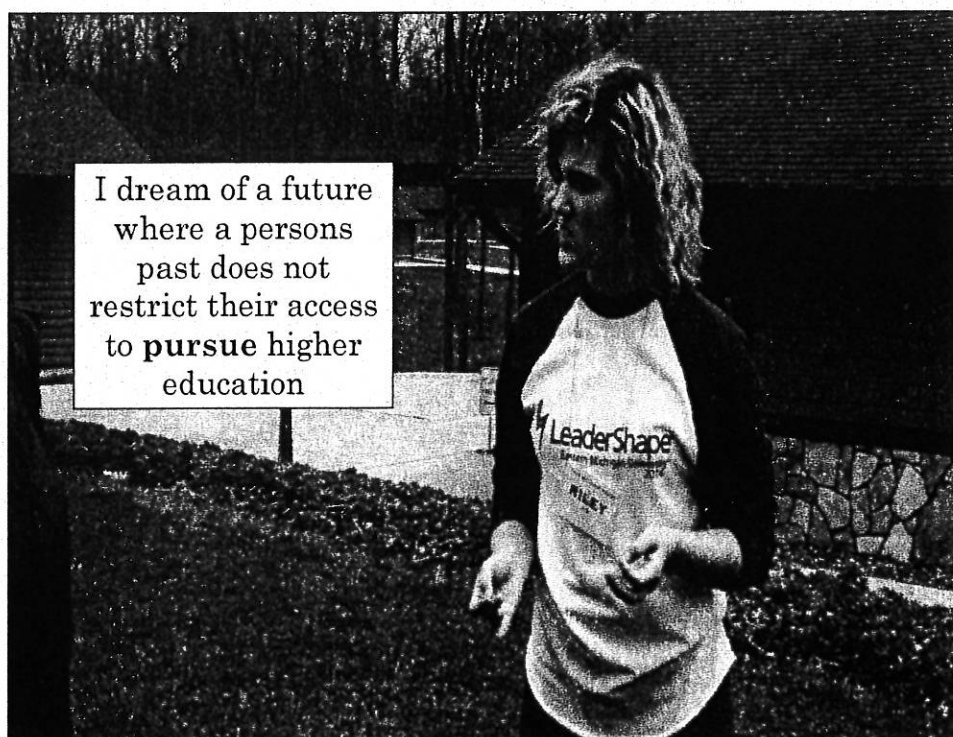




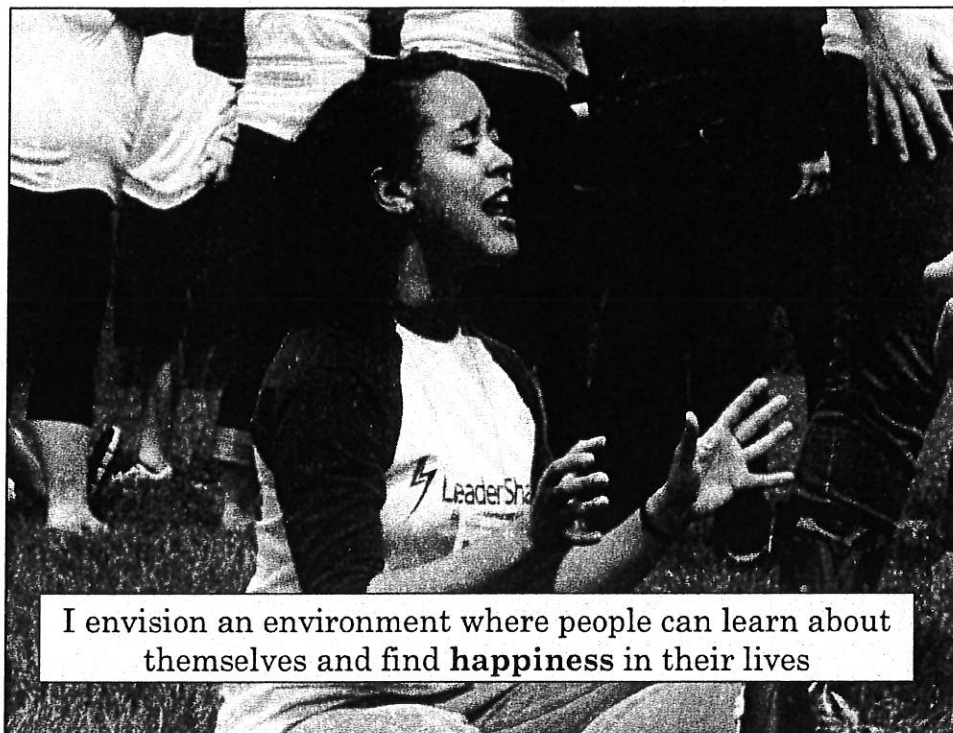


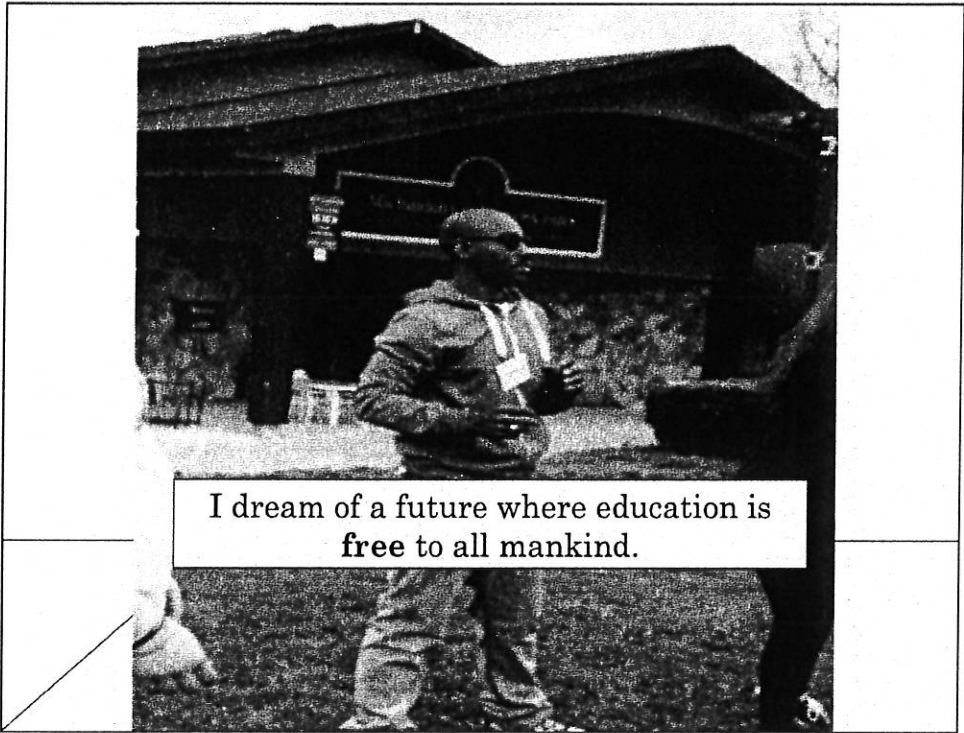


I dream of a future where everyone has the ability and opportunity to appreciate all of the **positive outcomes** that reading books can give

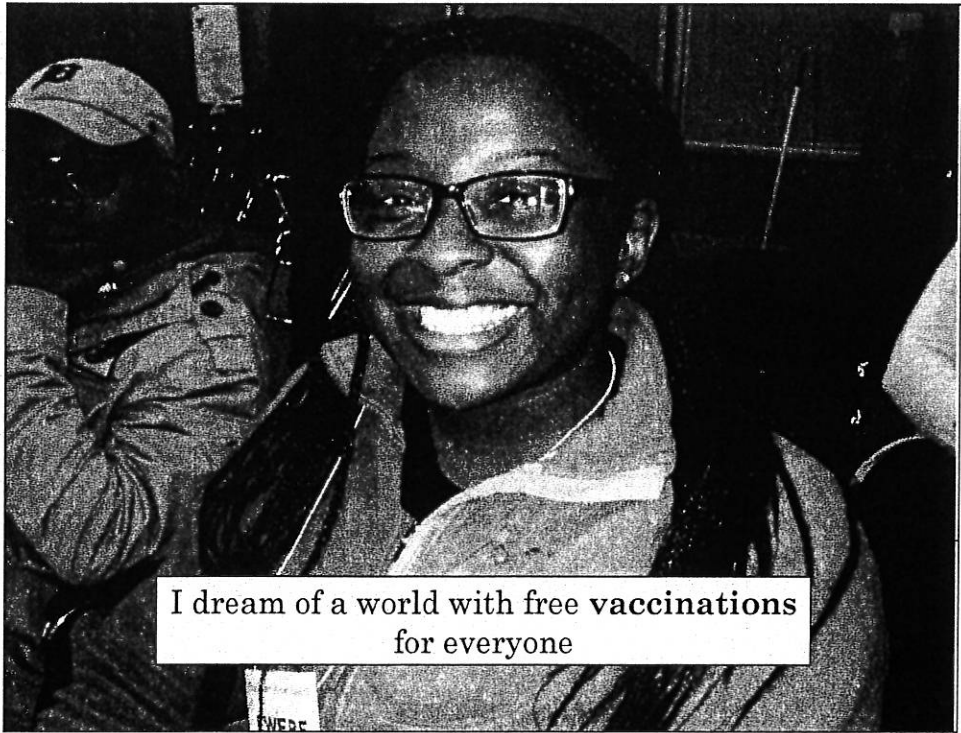


I dream of a future where a persons past does not restrict their access to **pursue** higher education

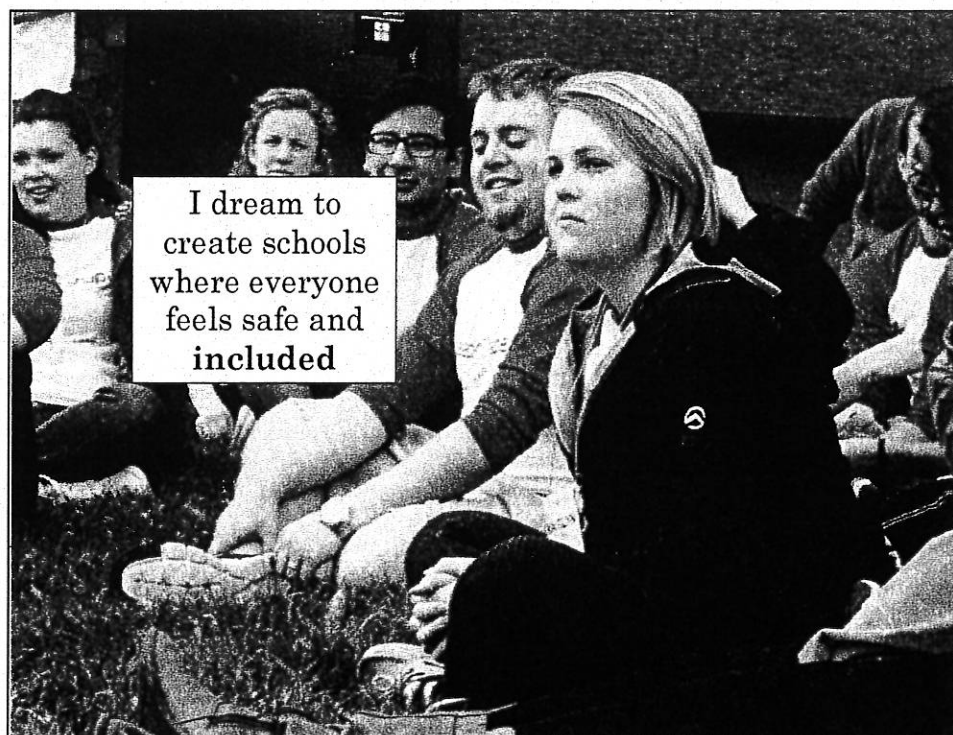
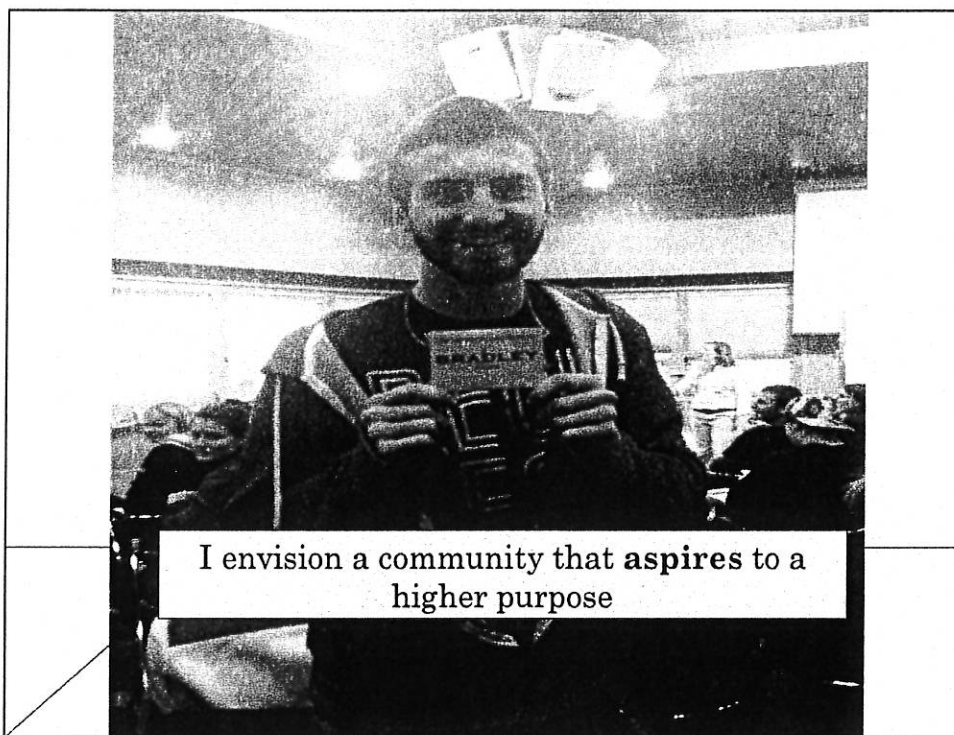


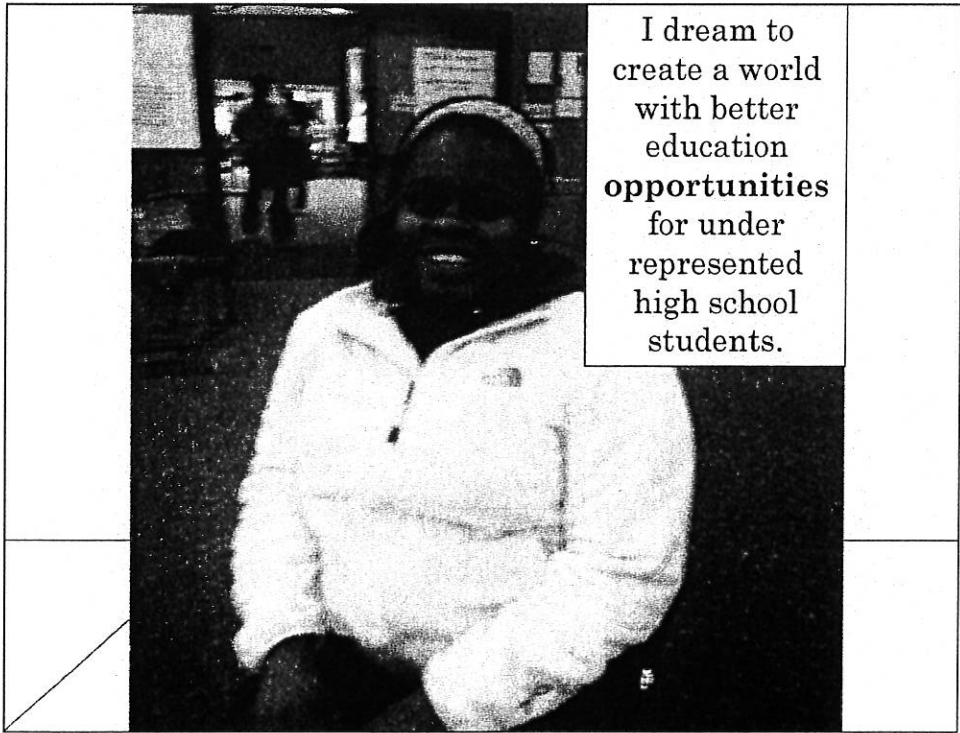


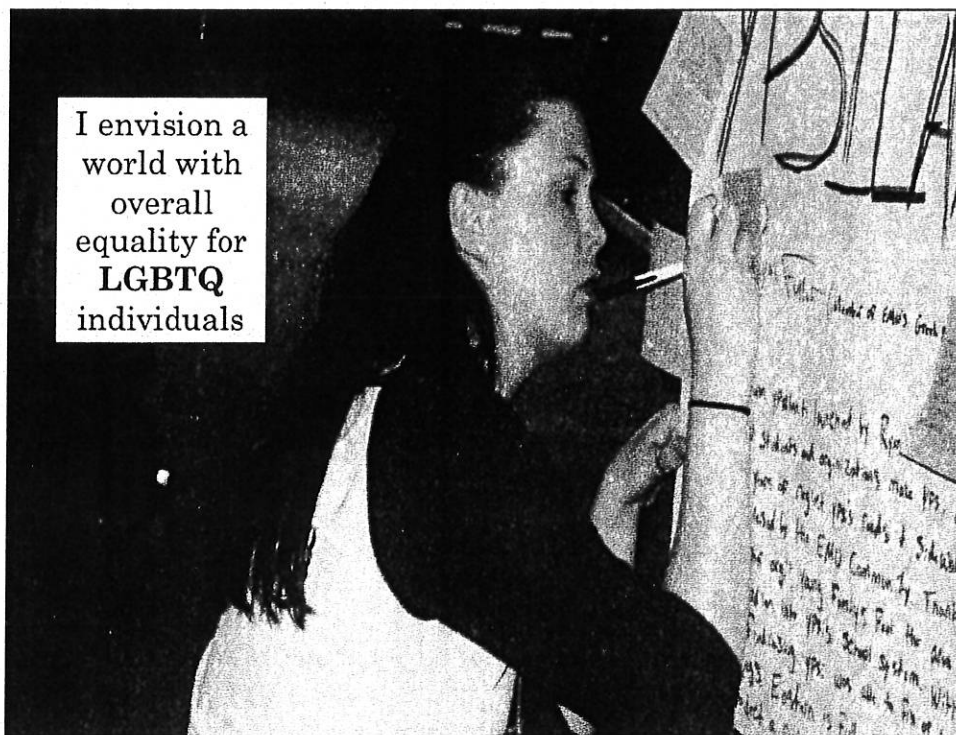
I dream of a future where education is free to all mankind.



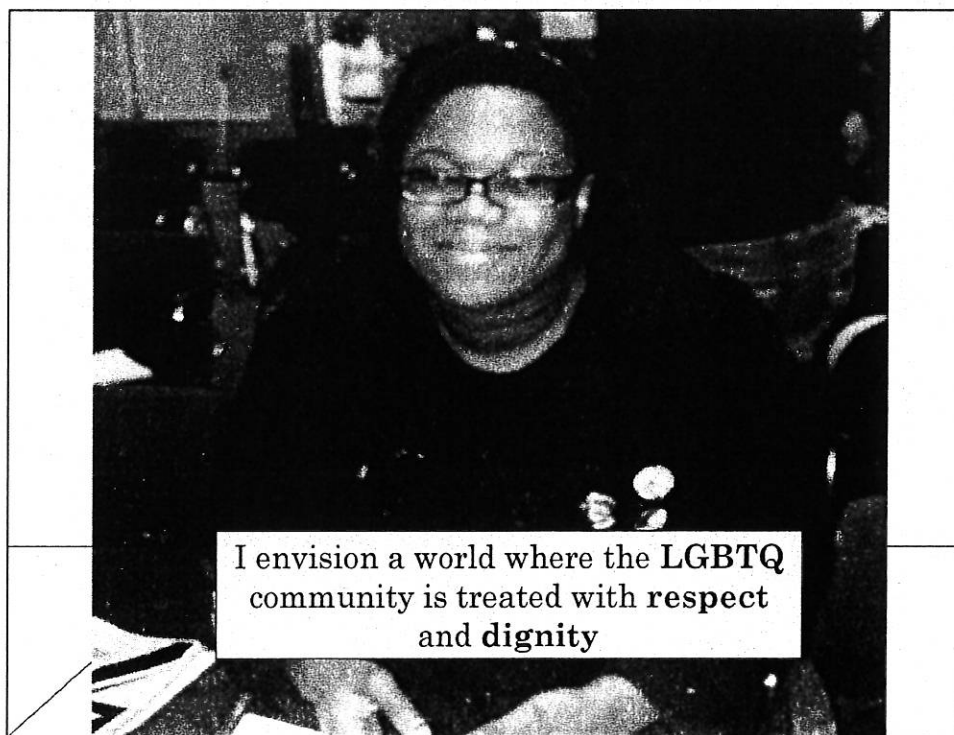
I dream of a world with free vaccinations for everyone



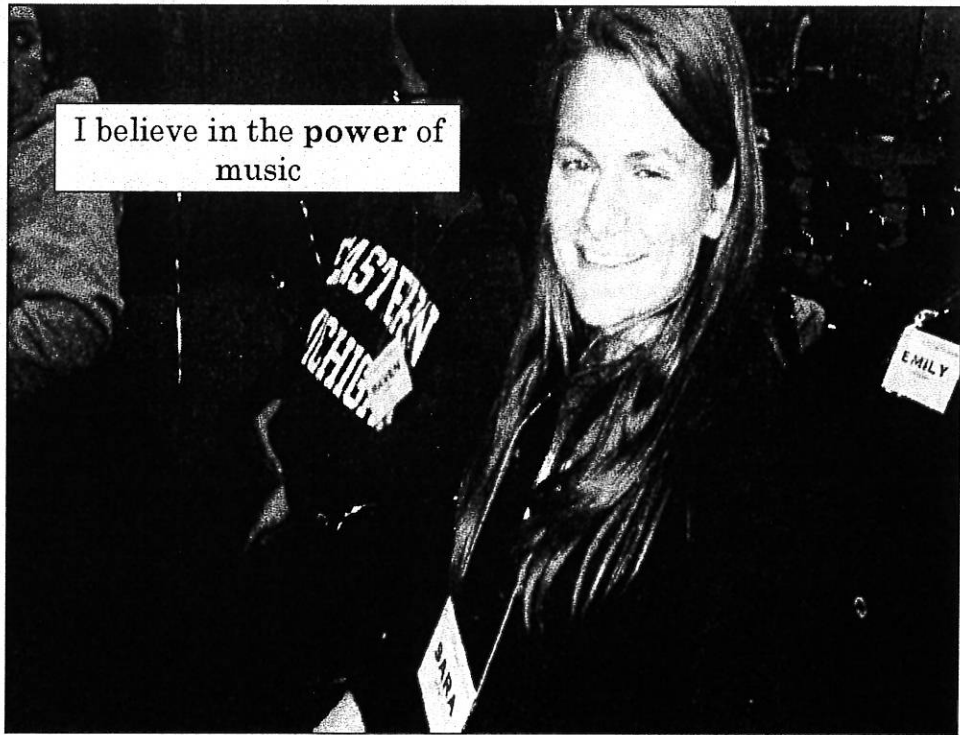
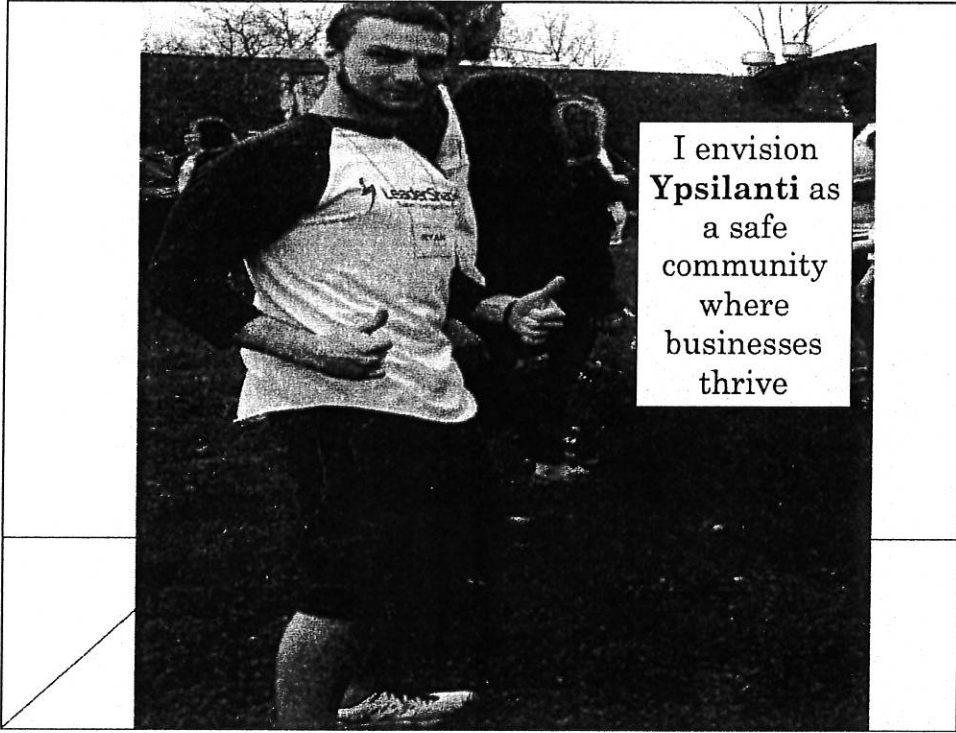




I envision a world with overall equality for **LGBTQ** individuals



I envision a world where the **LGBTQ** community is treated with respect and dignity







**“SO THE POINT IS NOT TO BECOME A LEADER. THE POINT IS TO BECOME YOURSELF COMPLETELY- ALL YOUR SKILLS, GIFTS, AND ENERGIES- IN ORDER TO MAKE YOUR VISION MANIFEST. YOU MUST WITHHOLD NOTHING. YOU MUST, IN SUM, BECOME THE PERSON YOU STARTED OUT TO BE, AND TO ENJOY THE PROCESS OF BECOMING.”**

**-WARREN BENNIS**



## **(Helping Others Obtain Degrees)**

### **MISSION**

The **BrotherHOOD** is a university-wide initiative designed to engage, empower, retain and graduate more first-generation, low-income and culturally underrepresented men of color at EMU.

#### **Strategic Theme #1: Student Engagement and Success**

- **Goal 2:** Develop a comprehensive and systematic approach to improve services and processes that enhance student persistence and graduation.
- **Goal 3:** Prepare students to successfully and meaningfully interact with people from diverse backgrounds.

#### **Strategic Theme #2: Service and Engagement**

- **Goal 2:** Improve community perceptions of EMU.

## **Learning Outcomes**

Through participation in the **BrotherHOOD**, men of color will be able to:

1. Establish and maintain healthy, mutually beneficial relationships.
2. Effectively manage interpersonal conflicts and demonstrate appropriately assertive behavior.
3. Exhibit self-reliant behaviors necessary to effectively seek out help, manage their time and offer assistance to other men of color.
4. Develop and articulate plans to achieve individual short- and long-term academic, professional and personal goals.
5. Effectively and coherently communicate through writing and speaking.

## **What Makes This Program Different?**

1. Research-based, success-driven model
2. What motivates men of color to persist and graduate?
3. Assume greater institutional responsibility

## **Programs and Services**

1. Engagement and Mentoring
2. Academic Support
3. Intervention Initiatives
4. Professional and Leadership Development
5. Pipeline Programs
6. Campus Awareness Campaigns

**IBMA** The Institute for  
**Black Male Achievement**

**Capacity-Building Grant: \$10,000**

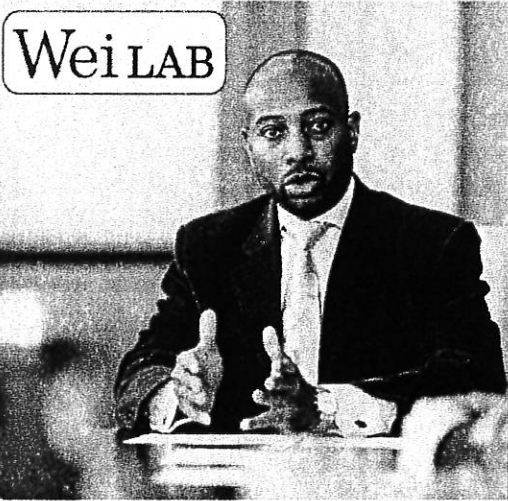
EMU was 1 of 20 grantees selected nationwide from a pool of over 140 applicants, including only one other higher education entity (University of Georgia System)

Capacity-Building Action Plan (1 of 5 development areas)

- Financial Sustainability
- Strategic Planning
- Leadership, Team and Governance
- **Performance Measurement and Impact**
- Black Male Achievement Field Advancement

**Capacity-Building Provider:**

**University of Wisconsin's Equity and Inclusion Laboratory**



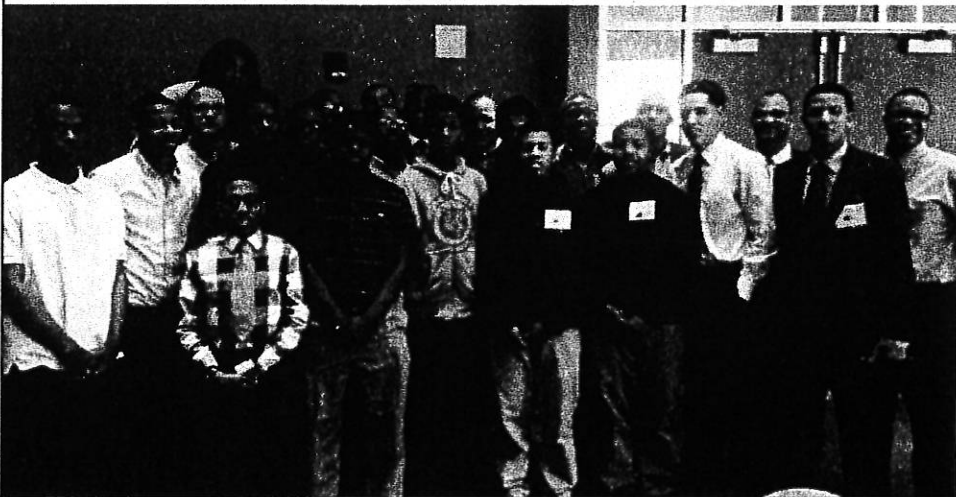
1. Quantify the impact of environmental factors we believe lead to greater attrition rates for men of color at EMU
2. Identify specific success strategies that best promote retention and degree completion for men of color
3. Measure the impact of the intervention strategies we implement as part of our Degree Completion and Retention Plan



Safe space for men of color to foster stronger relationships with other male students, faculty and staff and to participate in intentional developmental conversations



Black Male Summit  
April 11-12, 2014  
17 EMU students, faculty and staff  
Members of EMU Upward Bound



# QUESTIONS?

