

**BOARD OF REGENTS**  
**EASTERN MICHIGAN UNIVERSITY**

**REPORT**

**REPORT: 2014-2015 SABBATICAL LEAVE AWARDS**

**ACTION REQUESTED**

It is recommended that the Board of Regents accept and place on file the Report on 2014-2015 Sabbatical Leaves.

**STAFF SUMMARY**

Sabbatical leaves (one semester at full pay or two semesters at half pay) are granted for special study, research, and/or writing or other projects which enrich the teaching of individual faculty members; bring prestige to the individual and the University; or provide service of significant nature for local, state, national, or international organizations. Two semester sabbatical leaves also include up to \$12,000 in research support, if requested. The University Research and Sabbatical Leave Committee reviews the sabbatical leave proposals and makes recommendations to the Provost and Vice President. A list of the approved projects is provided on the following pages.

In 2014-2015, eleven (11) two-semester and thirteen (13) one-semester leaves will be awarded.

**FISCAL IMPLICATIONS**

The salary cost of sabbatical leaves will be absorbed in the 2014-2015 faculty salary budget. Additional research support costs for two semester sabbatical leaves will be absorbed in the 2014-2015 budget.

**ADMINISTRATIVE RECOMMENDATION**

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

EASTERN MICHIGAN UNIVERSITY  
DIVISION OF ACADEMIC & STUDENT AFFAIRS

**2014-2015 SABBATICAL LEAVE AWARDS**

**ONE SEMESTER**

**David Chou**, Computer Information Systems. “Developing an Effective Risk Management Model for Cloud Computing Technology”

**Joseph Csicsila**, English Language & Literature. “Mark Twain and Money: Samuel L. Clemens and the American Gilded Age”

**Hedeel Evans**, Chemistry. “Gaining the Necessary Training for Developing and Sustaining an Exemplary Undergraduate Interdisciplinary Neuroscience Program of Excellence at Eastern Michigan University”

**Sarah M. Ginsberg**, Special Education. “Diagnostic Clinical Reasoning in Student and Experienced Speech-Language Pathologists”

**Christine Hume**, English Language & Literature. “*The Saturation Project*: an Experimental Memoir”

**Angela Lijyun Hwang**, Accounting & Finance. “Learning Derivatives and Hedge Accounting for Foreign Currency Transactions: A Spreadsheet-Based Decision Support System”

**Steven D. Krause**, English Language & Literature. “MOOCs in Context: The Rise, Fall, and Fuzzy Future of Massive Online Open Courses in the Teaching of Writing”

**Anita Rich**, Communication, Media and Theatre Arts “Performing MS: The Uncivil War and Me”

**Barbara W. Ross**, Accounting & Finance. “The Best Travel Case: A Case Designed to Enhance Student Accountants’ and Auditors’ Understanding of Modern Database Systems and the Testing of Their Controls Using “Big Data” Analysis Software”

**Stephen Sonstein**, Health Sciences. “Development of Standards and Guidelines for the Accreditation of Academic Programs in Clinical Research”

**Hung-Lian Tang**, Computer Information Systems. “A Research on Influencing Factors of Information Sharing on Supply Chain’s Performance”

**Peggy Trewn**, Nursing. “Assessing the Inclusion of Discrimination, Prejudice and Race in Relationship to Health Disparities in Nursing Curricula”

Bingwu, Wang, Mathematics. “Normal Cones to Unions of Sets with Applications to Disjunctive Optimizations”

## **TWO SEMESTER**

**David Allbright**, Marketing. “Combining Autoethnography with Multi-Year Video Captures to Examine Teaching Performance”

**Ruth Ann Armitage**, Chemistry. “An Immersive Research Experience in the Archaeological Chemistry of Ancient Textiles at the Research Laboratory for Archaeology and the History of Art at the University of Oxford”

**George Cassar**, History & Philosophy. “Kitchener as Proconsul in Egypt, 1911-1914”

**Craig Dionne**, English Language & Literature. “Post-*Lear*: Memory and Survival”

**Paul Howard**, Mathematics. “The Rigid Relation Principle”

**Gregory E. Huszczo**, Management. “Two Studies to Test Dispositional Aspects of Leadership and Decision Making”

**Giri Jogaratnam**, Technology Studies. “The Effect of National and Organizational Culture on the Relationship between Entrepreneurial Orientation and Performance”

**Nataša Kovačević**, English Language & Literature. “Locating (Un)Common Belonging in the New Europe”

**Chris Mayda**, Geography & Geology. “Unintended Consequences, Systems Thinking and Interdisciplinary Study: An Introduction for Educators”

**Ulrich Reinhardt**, Biology. “Drinking Water Bio-Monitoring with Fish – An International Research Collaboration”

**Sheila Sasser**, Marketing. “Cross Cultural Differences in Creativity: Examining the Impact of Process, Person, Place and Play Factors on Collaboration and Co-Creation”