

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

REPORT

REPORT: 2015-2016 SABBATICAL LEAVE AWARDS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on 2015-2016 Sabbatical Leaves.

STAFF SUMMARY

Sabbatical leaves (one semester at full pay or two semesters at half pay) are granted for special study, research, and/or writing or other projects which enrich the teaching of individual faculty members; bring prestige to the individual and the University; or provide service of significant nature for local, state, national, or international organizations. Two semester sabbatical leaves also include up to \$12,000 in research support, if requested. The University Research and Sabbatical Leave Committee reviews the sabbatical leave proposals and makes recommendations to the Provost and Vice President. A list of the approved projects is provided on the following pages.

In 2015-2016, ten (10) two-semester and fifteen (15) one-semester leaves will be awarded.

FISCAL IMPLICATIONS

The salary cost of sabbatical leaves will be absorbed in the 2015-2016 faculty salary budget. Additional research support costs for two semester sabbatical leaves will be absorbed in the 2015-2016 budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC & STUDENT AFFAIRS

2015-2016 SABBATICAL LEAVE AWARDS

ONE SEMESTER

Daniel Fields, Engineering Technology. “Development of a Curriculum in Additive Manufacturing/3 D Printing”

Amy Flanagan Johnson, Chemistry. “But How Do We Know That? Designing Curriculum Materials Steeped in History and the Nature of Science for the Teaching and Learning of General Chemistry Topics”

Judy Foster Davis, Marketing. “Pioneering African-American Women in the Advertising Business: Biographies of MAD Black Women”

Peter Higgins, History & Philosophy. “Three Essays on the Nature of Oppression”

Linda Lewis-White, Teacher Education. “International Community Service: Developing Teacher Capacity at Zunyi Carey International School, China”

Steven LoDuca, Geography & Geology. “A Baseline Study of Macroalgae During a Critical Interval in Earth History”

Andrew Maniotes, Art. “Branding and Poster Design Survey Books”

Rebecca Martusewicz, Teacher Education “EcoJustice, Educational Politics, and Globalization in Finland: Toward Education for Diverse, Democratic and Sustainable Societies”

Bernard Miller, English Language & Literature. “The Rhetoric of War: Words as Power and Betrayal”

Derek Mueller, English Language & Literature. “Network Sense: Methods for Visualizing Disciplinary Patterns”

Anne Nerenz, World Languages. “Increasing Enrollment and Meeting Demand for Certified Teachers - Developing Fully-online, Fully-interactive Co-requisite Secondary Foreign Language Methods Courses”

Barry Pyle, Political Science. “Policy, Precedent and Political Preferences: The First Amendment and the Policy Evolution”

John Staunton, English Language & Literature. “Failing to Learn: Knowing when to Abandon Prior Knowledge to Advance Understanding in Higher Education”

Brooks Harris Stevens, Art. “Adaptive Rituals: Human Experience Through Textiles”

Tsu-Yin Wu, Nursing. “Educating Nurses as Change Agents to Promote Breast Cancer Screening for Taiwanese Women”

TWO SEMESTER

Matthew Evett, Computer Science. “CyberLab 2.0, a Tool for Construction Laboratory Experiments for On-Line Science Courses”

Steven Francoeur, Biology. “Charophyte Algae In The Great Lakes: Is Their Growth Constrained By Nutrients?”

Giri Jogaratnam, Technology & Professional Services Management. “The Effect of National and Organizational Culture on the Relationship Between Entrepreneurial Orientation and Business Performance: A study of the U.S. and Chinese Hotel Industries”

Lisa Klopfer, University Library. “The Hidden Value of Library Learning”

William Moylan, Visual & Built Environments. “A Qualitative Analysis of STEM Education Utilizing Project Based Learning: STEM/PBL-CBA”

Alexander Jeffrey Popko, World Languages. “Creating an Effective Elementary English Language Program in China”

Hugh Semple, Geography & Geology. “Urban Adaptations to Climate Change in the Caribbean: A Review and Evaluation”

William Sverdlik, Computer Science. “Computer Science Education in Sub-Saharan Africa”

Pamela Walsh, Health Sciences. “Interprofessional Education Across Borders”

Mehmet Yaya, Economics. “Immigration Enforcement and Mental Health of Vulnerable Populations”