# **BOARD OF REGENTS**

### EASTERN MICHIGAN UNIVERSITY

SECTION: 17

DATE:

June 21, 2016

### RECOMMENDATION

#### **REISSUANCE OF CHARTER – HOPE ACADEMY (K-8)**

# REISSUANCE OF CHARTER – COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY (K-8)

### **ACTION REQUESTED**

It is recommended that the Eastern Michigan University Board of Regents reissue the charter for *Hope Academy* and authorize the president of the University to execute a new four-year contract which will expire June 30, 2020.

Furthermore, it is recommended that the Eastern Michigan University Board of Regents reissue the charter for *Commonwealth Community Development Academy* and authorize the president of the University to execute a new three-year contract which will expire June 30, 2019.

Accompanying this recommendation are profiles of Hope Academy and the Commonwealth Community Development Academy.

### **SCHOOL PROFILES**

### **Hope Academy**

Hope Academy began the process, promise and commitment to educate students in July, 1998, enrolling 288 students in kindergarten through 3rd grade. In 2014-2015 Hope Academy served students in grades kindergarten through eight, with an enrollment of 607 students. Each grade cluster contains three classes. Kindergarten through the third is departmentalized with each teacher teaching all the core subjects. Students in grades four through eight are taught by three core subject teachers. To address the emergent academic needs of the students, the Scantron Assessment (Performance Series) is administered three times a year to monitor students' progress. Teachers utilize the data derived from MSTEP, Scantron and local assessments to inform instruction.

To enrich the students' education, Hope Academy offers students music, physical education, Spanish and instructional technology. As Hope Academy implements the Common Core State Standards (CCSS), the extracurricular teachers are responsible for including the CCSS in their lesson planning and classroom instruction. The school also offers programming to meet the needs of diverse learners, including the Bridge Up Program and the Honors Academy. These programs are designed for students who are exceeding the standards consistently at Hope Academy. Based on the most recent state and national assessments, Hope Academy has demonstrated strong improvement in reading and mathematics results.

## **Commonwealth Community Development Academy**

Commonwealth Community Development Academy opened its doors as a middle school in 1996. In 1998, the academy opened an elementary school building which housed grades K-4 on the east side of Detroit. In the 2014-2015 school year the enrollment was 181 students. In both the elementary and middle schools, basic math and science are emphasized.

Commonwealth Community Development Academy continues to make improvements in student achievement. This is the twelfth year that the academy has utilized the Success For All comprehensive school reform model as a method of improving student academic performance. Commonwealth Community Development Academy was recognized in 2011 as a "Good School Making the Grade: Continuous Improvement" by the Skillman Foundation of Detroit. Also, based on the most recent state and national assessments, Commonwealth Community Development Academy has demonstrated strong improvement in reading and mathematics results

results.	
FISCAL IMPLICATIONS	
None.	
ADMINISTRATIVE RECOMMENDATION	
The proposed Board action has been reviewed and is recommended for Board approval.	
University Executive Officer	Date