

**BOARD OF REGENTS**  
**EASTERN MICHIGAN UNIVERSITY**

**RECOMMENDATION**

**EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES**

**ACTION REQUESTED**

It is requested that the Educational Policies Committee Agenda for February 7, 2017 and the Minutes of the June 21, 2016 meeting be received and placed on file.

**SUMMARY**

The primary items for the February 7, 2017 Educational Policies Committee meeting include:

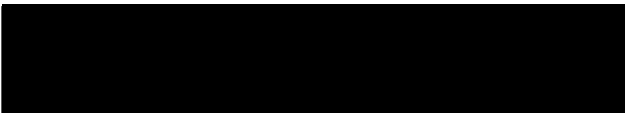
Agenda and Minutes; Faculty Appointments; Faculty Tenure Appointments; Lecturer Appointments; Academic Retirements/Separations; Emeritus Faculty Recommendation; Honorary Emeritus for Meritorious Service Recommendation; Academic Calendars for 2019/20-2020/21; Charter Schools Board Member Appointments; 2015-16 Charter Schools Annual Report and Update; Summer 2017 Research Awards; New Major: Bachelor of Science, Mechanical Engineering; New Academic Program: Doctor of Nursing Practice.

**FISCAL IMPLICATIONS**

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

**ADMINISTRATIVE RECOMMENDATION**

The proposed action has been reviewed and is recommended for Board approval.

  
University Executive Officer

1/18/17  
Date

# EASTERN MICHIGAN UNIVERSITY

## Board of Regents

### Educational Policies Committee

February 7, 2017

9:30 – 10:15 a.m.

205 Welch Hall

## AGENDA

- 9:30**      **Section 14:**      Agenda and Minutes (*Regent Crumm, Chair*)
- 9:33**      **Section 5:**      Faculty Appointments (*David Woike*)  
             **Section 6:**      Faculty Tenure Appointments (*David Woike*)  
             **Section 7:**      Lecturer Appointments (*David Woike*)  
             **Section 8:**      Academic Retirements/Separations (*David Woike*)  
             **Section 9:**      Emeritus Faculty Recommendation (*Rhonda Longworth*)  
             **Section 10:**      Honorary Emeritus Status for Meritorious Service (*Rhonda Longworth*)  
             **Section 15:**      Academic Calendars for 2019/20-2020/21 (*Rhonda Longworth*)  
             **Section 16:**      Charter Schools Board Member Appointments (*Malverne Winborne*)  
             **Section 17:**      2015-16 Charter Schools Annual Report and Update (*Malverne Winborne*)  
             **Section 18:**      Summer 2017 Research Awards (*Wade Tornquist*)  
             **Section 19:**      New Major: Bachelor of Science, Mechanical Engineering (*Rhonda Longworth and Mohamad Qatu*)  
             **Section 20:**      New Academic Program: Doctor of Nursing Practice (*Rhonda Longworth and Murali Nair*)

### Discussion Items:

- 10:00**      Brief Update on Degree Completion and Retention Plan (*Michael Tew*)  
**10:03**      Overview of Accreditations (*Rhonda Longworth, Bin Ning, Deans*)

EASTERN MICHIGAN UNIVERSITY  
BOARD OF REGENTS

**EDUCATIONAL POLICIES COMMITTEE MINUTES**

November 1, 2016  
9:00 – 9:45 a.m.  
205 Welch Hall

**Attendees:** (seated at tables) Regent Crumm (Chair), D. Clearwater, A. Dow, Regent Fitzsimmons, R. Longworth, M. Tew, M. Tidwell, M. Winborne and D. Woike

**Guests:** (as signed in) A. Balazs, J. Brocks, C. Hensley, J. Hunsberger, K. Kucera, C. Phillips, M. Qatu, M. Sayler, B. Sipe, W. Tornquist and R. Woody.

*Regent Crumm* convened the meeting at 9:00 a.m.

**Report and Minutes (Section 1)**

*Regent Crumm* requested that the Educational Policies Committee Agenda for November 1, 2016 and Minutes of the June 21, 2016 meeting be received and placed on file.

**Faculty Appointments (Section 5)**

*Dr. David Woike, Assistant Vice President for Academic Affairs* recommended that the Board of Regents approve one (1) new faculty appointment for the 2016-2017 academic year at the rank, salary, and effective date shown on listing.

**STAFF SUMMARY**

The new faculty member is female.

**Academic Retirements and Separations Section 6)**

*Dr. David Woike* recommended that the Board of Regents approve twenty (20) retirements and five (5) separations for the period of April 1, 2016 through September 30, 2016.

**STAFF SUMMARY**

Of the twenty-five (25) retirements and separations, thirteen (13) are male and twelve (12) are female. Demographics show that eighteen (72%) are Caucasian, four (16%) are Asian, two (8%) are African-American, and one (4%) is Hispanic.

**Emeritus Faculty Recommendations (Section 7)**

*Dr. Longworth, Interim Provost and Executive Vice President* recommended that the Board of Regents grant Emeritus Faculty Status to sixteen (16) former faculty members: Phillip Arrington, Department of English Language and Literature from 1984 to 2016, who retired August 2016 after 31 years; Jean L. Bush-Bacelis, Department of Management from 1984 to 2016, who retired August 2016 after 32 years; Yvonne Callaway, Department of Leadership and Counseling from 1992 to 2015 (posthumously; she had been at EMU for 24 years); Timothy Carroll, Department of Mathematics from 1986 to 2016, who retired August 2016 after 30 years; Kathleen Chamberlain, Department of History and Philosophy from 2001 to 2016, who retired August 2016 after 15 years; John Dugger, Department of Technology & Professional Service Management from 2000 to 2016, who retired August 2016 after 15 years; Walter Hogan, Halle Library from 1984 to 2016, who retired August 2016 after 32 years; Michael Kasenow, Department of Geography and Geology from 1989 to 2016, who retired August 2016 after 27 years;

Mary Sue Marz, School of Nursing from 1989 to 1992 and 2001 to 2016, who retired August 2016 after 18 years; Joseph Ohren, Department of Political Science from 1985 to 2016, who retired August 2016 after 31 years; Carole Pawloski, School of Art and Design from 1992 to 2016, who retired August 2016 after 25 years; Melvin Peters, Department of Africology & African American Studies from 1992 to 2016, who retired August 2016 after 24 years; James Pinson, Department of English Language and Literature from 1990 to 2015, who retired August 2015 after 25 years; Valerie Polakow, Department of Teacher Education from 1988 to 2016, who retired August 2016 after 28 years; Weidian Shen, Department of Physics & Astronomy from 1991 to 2016, who retired August 2016 after 25 years; Marjorie Ziefert, Department of Social Work from 1981 to 2016, who retired August 2016 after 35 years.

### **STAFF SUMMARY**

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

The nomination for these individuals has received the support of the department head or school director, the dean of the college, and the Provost and Executive Vice President.

### **Charter Schools Board Member Appointments (Section 12)**

*Dr. Malverne Winborne, Director of Charter Schools*, recommended that the Eastern Michigan University Board of Regents appoint Ashleigh Bell and Jeffrey Sorensen to three year terms and Roger Verhey to a two year term to the Board of Directors of Ann Arbor Learning Community; and re-appoint Renee Newman to a three year term to the Board of Directors of the Academy for Business and Technology.

### **STAFF SUMMARY**

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

### **Commencement Speaker and Honorary Degree Recipients (Section 13)**

*Dr. Rhonda Longworth* recommended that the Board of Regents approve Michigan Supreme Court Justice Bridget Mary McCormack as Commencement Speaker at the Saturday, December 17, 2016 commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Public Service degree to Justice McCormack.

It is further recommended that the Board of Regents award an honorary Doctor of Public Service degree to Lieutenant Colonel Charles Kettles.

### **Granting of Tenure to President James Smith (Section 14)**

*Dr. Rhonda Longworth* recommended that President James Smith be granted tenure in the Department at the rank of Professor, effective November 1, 2016 based on the recommendation of the faculty in the Department of Leadership and Counseling.

### **SUMMARY**

Dr. Smith had served as president of Northern State University (NSU) in Aberdeen, South Dakota since June 2009. For the past seven years (2008-2015), NSU has been named by US News and World Report as one of the best undergraduate public institutions in the Midwest.

Prior to accepting the presidency at NSU, Smith was vice president for Economic Development at Bowling Green State University (BGSU) in Bowling Green, Ohio. A veteran educational leader, Dr. Smith has also served as a professor, branch campus CEO, education dean, doctoral program director, and university liaison to K-12 schools.

Accomplishments include the West Texas A&M University Distinguished Teaching Award, which Dr. Smith received in 1994, and a long and successful history of significant fundraising. He was instrumental in helping NSU obtain the largest donation in its history, a \$15 million gift. Dr. Smith also fostered a collaboration with the University of Jinan, in Jinan, China, to develop the first and only Confucius Institute in the Dakotas, for which he was able to gain local and regional support of nearly \$500,000 to launch, in addition to the traditional start-up provided. He brings with him an extensive publication and teaching record, focusing on issues in educational leadership, social justice, and educational reform (see enclosed curriculum vitae for additional details.)

Dr. Smith holds a B.S. from Miami University in Oxford, Ohio, M.S. from Xavier University, and a Ph.D. in Educational Leadership from Miami University. His hometown is Washington Court House, Ohio, located south of Columbus.

### **Update to Board Policy: 6.2.1.3: Undergraduate Grades and Academic Progress (Section 20)**

*Dr. Longworth* recommended that the Board of Regents approve a modification to Board of Regents Policy 6.2.1.3 Undergraduate Grades and Academic Progress.

#### **SUMMARY**

The proposed policy revision corrected a typographical error in the semester credits required to reach sophomore and junior class levels.

### **Update to Board Policy: 8.1: Student Conduct Code and Judicial Structure (Section 21)**

*Dr. Chiara Hensely, Assistant Vice President for Student Affairs* recommended that the Board of Regents approve revisions to the Student Conduct Code and Judicial Structure. Dr. Hensley gave a summary and rationale for the changes.

#### **SUMMARY**

The following changes were recommended by the Student Judicial Review Committee: 1) remove legal language in order to provide greater distance between the legal system and the student conduct process; 2) add language to the purpose and violations sections in order to reinforce the commitment to academic integrity; 3) amend the jurisdiction section to add more clarity to the breadth of cases that are eligible to be reviewed under the Student Conduct Code; 4) add and amend definitions in order to clearly identify language that was used throughout the document; 5) change and amend sanction definitions in order to ensure due process and add transparency; 6) develop Section VII providing a clearer representation of the rights and responsibilities of students and of the University; 7) remove sections regarding the organization of the judicial system in order to allow the system to adapt to the needs of the students, department, and university; 8) remove all process related information from this policy as processes change over time and their inclusion in this document hinders the ability to meet the needs of the students, the department, and the university; and 8) remove section regarding Greek Life as the policies listed with this section are interwoven into other areas of the code and provisions have been made to recognize their jurisdiction in the overall code.

Consistent with #1 and #2, the office's name is being changed from the Office of Student Conduct and Community Standards to the Office of Student Conduct, Community Standards, and Wellness. In

addition, updates were made to administrator titles that oversee this policy to accurately align with the administrator titles currently at EMU.

**Discussion Items:**

*Dr. Michael Tew* provided an update on the Degree Completion and Retention Plan Report. The April report will include more comprehensive metrics/graphics and will detail key ongoing retention and completion projects.

*Dr. Michael Tidwell, Dean, College of Business* presented a COB College profile.

Regent Crumm thanked those in attendance, and adjourned the meeting at 9:45 a.m.

Respectfully submitted,



Debbie Clearwater  
Executive Assistant, Office of the Provost  
Academic and Student Affairs

# Retention Update

Educational Policies Committee  
Board of Regents  
February 7, 2017

## Semi-Annual Update to the Board of Regents

	<i>Annual Report – Fall</i>		<i>Update – Winter</i>	
	<i>FA 2015</i>	<i>FA 2016</i>	<i>WI 2016</i>	<i>WI 2017</i>
<b>Student Characteristics</b>				
Percent Pell Grant Eligible	FTIACs – 48.5% UG – 44.2%	FTIACs – 46.8% UG – 41.9%		
Average High School GPA	3.28	3.28		
Average ACT Score	22.1	21.94		
<b>Progress to Degree</b>				
Average Credit Hours Per Semester	UG – 12.0 GR – 6.3	UG – 12.1 GR – 6.5	UG – 12.0 GR – 6.3	UG – 12.0 GR – 6.5
Average Credit Hours Per Academic Year	UG – 21.7 GR – 11.6	UG – 21.9 GR – 11.8		
Percent of Students with GPA Less than 2.0			FTIACs – 15.7% UG – 7.9%	FTIACs – 18.5% UG – 7.9%
Percent of Students with Course Completion Rate Below 67%			FTIACs – 13.1% UG – 10.4%	FTIACs – 14.7% UG – 9.8%
<b>Success Metrics</b>				
Retention Rate – Semester-to-Semester			Fall 2015 Cohort – 90.3%	Fall 2016 Cohort – 88.8%
Retention Rate – Year-to-Year	Fall 2014 Cohort – 74.7%	Fall 2015 Cohort – 74.63%		
Graduation Rate – 6-year	Fall 2009 Cohort – 40.1%	Fall 2010 Cohort – 40.72%		



College	Dept	Program	Agency	Current Status	Next Site Visit
AA	EMU	EMU institution-wide accreditation	HLC	Accredited	Fall 2017
AS	ART	Fine Arts, MFA, Studio Arts, MA	NASAD	Applied	
AS	ART	Visual Arts Education, MA	CAEP-no SPA	Accredited	S 2018
AS	ART	Art History, Baccalaureate	NASAD	Applied	
AS	ART	Studio Art, Baccalaureate	NASAD	Applied	
AS	ART	Fine Arts, Baccalaureate	NASAD	Applied	
AS	ART	K-12 Visual Arts Education, Baccalaureate (BFA+ K-12 Certification)	CAEP-no SPA	Accredited	S 2018
AS	BIOL	Biology for Secondary Education, Baccalaureate	CAEP-NSTA	Accredited	S 2018
AS	CHEM	Professional Chemistry, Baccalaureate	ACS	Accredited	2019/20
AS	CHEM	Chemistry for Secondary Education, Baccalaureate	CAEP-NSTA	Accredited	S 2018
AS	CMTA	Theatre Arts, MA	NAST	Planning	
AS	CMTA	Applied Drama/Theatre for the Young, MFA	NAST	Planning	
AS	CMTA	Communication for Secondary Education and Theatre Arts Teaching, Baccalaureate	CAEP-no SPA	Accredited	S 2018
AS	CMTA	Theatre Arts, Baccalaureate	NAST	Planning	
AS	CMTA	Entertainment Design and Technology, Baccalaureate	NAST	Planning	
AS	CMTA	Interdisciplinary Children's Literature & Drama & Theatre for the Young, Baccalaureate	NAST	Planning	
AS	ENGL	Language, Literature, Writing for Secondary Education, Baccalaureate	CAEP-NCTE	Accredited	S 2018
AS	ESL	English as a Second Language for non-native speakers, minor	CEA	Accredited	2018/19
AS	GEOG	General Historic Preservation, MS	NCPE	Accredited	2019/20
AS	GEOG	Urban and Regional Planning, MS	PAB	Accredited	2021/22
AS	GEOG	Historic Preservation, Baccalaureate	NCPE	Accredited	2019/20
AS	GEOG	Geography/History - Secondary Education, Baccalaureate	CAEP-NCSS	Accredited	S 2018
AS	GEOG	Earth Science for Secondary Education, Baccalaureate	CAEP-NSTA	Accredited	S 2018
AS	GEOG	Urban and Regional Planning, Baccalaureate	PAB	Accredited	2021/22
AS	HIST	History/Geography - Secondary Education, Baccalaureate	CAEP-NCSS	Accredited	S 2018
AS	HIST	Social Studies/History - Secondary Education, Baccalaureate	CAEP-NCSS	Accredited	S 2018
AS	HIST	Social Studies/Economics Secondary Education, Baccalaureate	CAEP-NCSS	Accredited	S 2018
AS	HIST	Social Studies/Political Science Secondary Education, Baccalaureate	CAEP-NCSS	Accredited	S 2018



AS	HIST	Social Studies/Geography Secondary Education, Baccalaureate	CAEP-NCSS	Accredited	S 2018
AS	MATH	Mathematics for Elementary Education, Baccalaureate	CAEP-NCTM	Accredited	S 2018
AS	MATH	Mathematics for Secondary Education, Baccalaureate	CAEP-NCTM	Accredited	S 2018
AS	MUSD	Music Composition, MM	NASM	Accredited	2021/22
AS	MUSD	Music Education, MM	NASM	Accredited	2021/22
AS	MUSD	Music Performance, MM	NASM	Accredited	2021/22
AS	MUSD	Piano Pedagogy, MM	NASM	Accredited	2021/22
AS	MUSD	Music, Baccalaureate	NASM	Accredited	2021/22
AS	MUSD	Music Education, Vocal, Baccalaureate	NASM, CAEP	Accredited	(CAEP) S 2018
AS	MUSD	Music Education, Instrumental, Baccalaureate	NASM, CAEP	Accredited	(CAEP) S 2018
AS	MUSD	Music Performance, Baccalaureate	NASM	Accredited	2021/22
AS	MUSD	Music Therapy, Baccalaureate	NASM, AMTA	Accredited	2021/22
AS	PHY	Integrated Science for Secondary Education, Baccalaureate	CAEP-NSTA	Accredited	S 2018
AS	PHY	Physics for Secondary Education, Baccalaureate	CAEP-NSTA	Accredited	S 2018
AS	PLSC	Public Administration, MPA	NASPAA	Accredited	F 2019
AS	PSY	Clinical Psychology, PhD	APA	Accredited	F 2017
AS	PSY	Psychology for Secondary Education, Minor	CAEP	Accredited	S 2018
AS	WL	Teaching English to Speakers of Other Languages (TESOL), MA	TESOL	Accredited	F 2017
AS	WL	TESOL Undergraduate Certificate Endorsement	CAEP-TESOL	Accredited	S 2018
AS	WL	Arabic (Experimental Arabic Certification, MDE approved)	CAEP-TESOL	Accredited	S 2018
AS	WL	Chinese (Experimental Chinese Certification, MDE approved)	CAEP-TESOL	Accredited	S 2018
AS	WL	French for Secondary Education, Baccalaureate	CAEP-ACTFL	Accredited	S 2018
AS	WL	French Certification, Minor	CAEP-ACTFL	Accredited	S 2018
AS	WL	German Language, Literature for Secondary Education, Baccalaureate	CAEP-ACTFL	Accredited	S 2018
AS	WL	German for Secondary Education, Baccalaureate	CAEP-ACTFL	Accredited	S 2018
AS	WL	German Certification, Minor	CAEP-ACTFL	Accredited	S 2018
AS	WL	Japanese Language, Culture for Secondary Education, Baccalaureate	CAEP-ACTFL	Accredited	S 2018
AS	WL	Spanish for Secondary Education, Baccalaureate	CAEP-ACTFL	Accredited	S 2018
AS	WL	Spanish Certification, Minor	CAEP-ACTFL	Accredited	S 2018
BU	ACFN	Accounting Information Systems, Baccalaureate	AACSB	Accredited	S 2020



BU	ACFN	Accounting Information Systems/Accounting 550 hours, Baccalaureate	AACSB	Accredited	S 2020
BU	ACFN	Accounting, Baccalaureate	AACSB	Accredited	S 2020
BU	ACFN	Accounting, Master's	AACSB	Accredited	S 2020
BU	ACFN	Accounting/Accounting 550 hours, Baccalaureate	AACSB	Accredited	S 2020
BU	ACFN	Accounting/Accounting 550 hours, Master's	AACSB	Accredited	S 2020
BU	ACFN	AIS/Accounting 550 hours, Master's	AACSB	Accredited	S 2020
BU	ACFN	Finance, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	Business Administration, MBA	AACSB	Accredited	S 2020
BU	BU	E-Business, MBA	AACSB	Accredited	S 2020
BU	BU	Enterprise Business Intelligence, MBA	AACSB	Accredited	S 2020
BU	BU	Entrepreneurship, MBA	AACSB	Accredited	S 2020
BU	BU	Finance, MBA	AACSB	Accredited	S 2020
BU	BU	Human Resources, MBA	AACSB	Accredited	S 2020
BU	BU	Information Systems, MBA	AACSB	Accredited	S 2020
BU	BU	Internal Auditing, MBA	AACSB	Accredited	S 2020
BU	BU	International Business, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business, MBA	AACSB	Accredited	S 2020
BU	BU	International Business/Accounting Information Systems, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Accounting, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Computer Information Systems, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Economics, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Entrepreneurship, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Finance, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/General Business, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Management, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	International Business/Marketing, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	Marketing, MBA	AACSB	Accredited	S 2020
BU	BU	Nonprofit Management, MBA	AACSB	Accredited	S 2020
BU	BU	Supply Chain Management, Baccalaureate	AACSB	Accredited	S 2020
BU	BU	Supply Chain Management, MBA	AACSB	Accredited	S 2020
BU	CIS	Computer Information Systems, Baccalaureate	AACSB	Accredited	S 2020
BU	CIS	Information Systems, Master's	AACSB	Accredited	S 2020
BU	MGMT	Entrepreneurship, Baccalaureate	AACSB	Accredited	S 2020
BU	MGMT	General Business, Baccalaureate	AACSB	Accredited	S 2020
BU	MGMT	Human Resource/Organization Development, Master's	AACSB	Accredited	S 2020



BU	MGMT	Management, Baccalaureate	AACSB	Accredited	S 2020
BU	MKTG	Marketing, Baccalaureate	AACSB	Accredited	S 2020
ED	TCED	Three Minors - Elementary Education, Baccalaureate	CAEP	Accredited	S 2018
ED	SPED	Elementary/Secondary/Healthcare Track Speech & Language Pathology, Baccalaureate	ASHA	Accredited	S 2018
ED	SPED	Speech & Language Pathology, Master's	ASHA	Accredited	S 2018
ED	SPED	Elementary & Secondary Hearing Impairment, Baccalaureate	ASHA	Accredited	S 2018
ED	LDCN	College Counseling, Master's	CACREP	Accredited	F 2021
ED	LDCN	Community Counseling, Master's	CACREP	Accredited	F 2021
ED	LDCN	School Counseling, Graduate Certificate	CACREP	Accredited	F 2021
ED	SPED	Elementary & Secondary Hearing Impairment, Baccalaureate	CAEP	Accredited	S 2018
ED	SPED	Elementary & Secondary Cognitive Impairment, Baccalaureate	CAEP	Accredited	S 2018
ED	SPED	Elementary & Secondary Emotional Impairment, Baccalaureate	CAEP	Accredited	S 2018
ED	SPED	Elementary & Secondary Physically and Otherwise Health Impaired, Baccalaureate	CAEP	Accredited	S 2018
ED	SPED	Elementary & Secondary Visual Impairment, Baccalaureate	CAEP	Accredited	S 2018
ED	SPED	Learning Disabilities, Master's	CAEP	Accredited	S 2018
ED	SPED	Special Education, Master's (includes CI, EI, HI, MI, POHI, VI & TE certificate)	CAEP	Accredited	S 2018
ED	SPED	Elementary & Secondary Hearing Impairment, Baccalaureate	CAEP	Accredited	S 2018
ED	LDCN	Educational Leadership - K-12 Administration, Master's	CAEP	Accredited	S 2018
ED	LDCN	Educational Leadership, Specialist	CAEP	Accredited	S 2018
ED	TCED	Reading, Master's	CAEP	Accredited	S 2018
ED	TCED	Educational Media & Technology, Master's	CAEP	Accredited	S 2018
ED	TCED	Early Childhood Education, Master's	CAEP	Accredited	S 2018
ED	LDCN	Educational Leadership, EdD	CAEP	Accredited	S 2018
ED	LDCN	Educational Leadership - Higher Education/ General Administration, Master's	CAEP	Accredited	S 2018
ED	LDCN	Educational Leadership - Higher Education Student Affairs, Master's	CAEP	Accredited	S 2018
ED	TCED	Curriculum & Instruction, Master's	CAEP	Accredited	S 2018
ED	TCED	Educational Psychology - Research & Assessment, Master's	CAEP	Accredited	S 2018
ED	TCED	Educational Psychology, Master's	CAEP	Accredited	S 2018

ED	TCED	Elementary Education, Master's	CAEP	Accredited	S 2018
ED	TCED	Integrated Science - Teaching (Elementary), Baccalaureate	CAEP	Accredited	S 2018
ED	TCED	Language Arts Group, Baccalaureate	CAEP	Accredited	S 2018
ED	TCED	Reading, Baccalaureate	CAEP	Accredited	S 2018
ED	TCED	Secondary Education, Master's	CAEP	Accredited	S 2018
ED	TCED	Social Foundations of Education, Master's			
ED	TCED	Urban/Diversity Education, Master's			
ED	TCED	Education Studies, Ph.D.			
ED	TCED	Social Studies Group for Elementary Education, Baccalaureate	CAEP	Accredited	S 2018
ED	TCED	Middle Level Education, Master's	CAEP	Accredited	S 2018
HH	HLS	Dietetics - Coordinated, Master's	ACEND	Accredited	2022
HH	HLS	Dietetics, Baccalaureate	ACEND	Accredited	2022
HH	HLS	Combined Occupational Therapy (BS/MOT)	AOTA-ACOTE	Accredited	2022
HH	HLS	Occupational Therapy, Master's	AOTA-ACOTE	Accredited	2022
HH	HPHP	Physician Assistant	ARC-PA	Provisional	Fall 2017
HH	SW	Social Work, Baccalaureate	BPD	Accredited	
HH	HPHP	Orthotics/Prosthetics, Master's	CAAHEP	Accredited	Fall 2017
HH	HPHP	Orthotics/Prosthetics, Master's	NCOPE	Accredited	Fall 2017
HH	HPHP	Sports Medicine (Athletic Training), Baccalaureate	CAATE	Accredited	1/11/17
HH	NUR	Nursing, Baccalaureate	CCNE	Accredited	Spring 2022
HH	NUR	Nursing, BSN Completion	CCNE	Accredited	Spring 2022
HH	NUR	Nursing, Master's	CCNE	Accredited	Spring 2022
HH	NUR	Nursing, DNP	CCNE	Seeking Provisional	Spring 2017
HH	SW	Family & Children's Services, Master's	CSWE	Accredited	Winter 2023
HH	SW	Mental Health & Chemical Dependence, Master's	CSWE	Accredited	Winter 2023
HH	SW	Services to the Aging	CSWE	Accredited	Winter 2023
HH	SW	Social Work, Baccalaureate	CSWE	Accredited	Winter 2023
HH	HLS	Clinical Lab Sciences (Professional), Baccalaureate	NAACLS	Accredited	Spring 2016
HH	HLS	Clinical Lab Sciences, Baccalaureate	NAACLS	Accredited	2026
HH	SW	Social Work, Baccalaureate	NADD	Accredited	
HH	HPHP	Physical Education Teaching, Baccalaureate	SHAPE	Accredited	10/24/17
HH	HPHP	Health Education, Minor	SHAPE	Accredited	10/24/17
HH	HPHP	Orthotics/Prosthetics, Master's	NCOPE	Accredited	Fall 2017
TC	ENGT	Mechanical Engineering Technology	ABET	Accredited	F 2017
TC	ENGT	Technology, Design Education, Baccalaureate	ITEA	Accredited	10/24/16
TC	SISAC	Information Assurance, Baccalaureate	NSA CSS	Pending	5/1/14



TC	STPSM	Paralegal Studies, Baccalaureate	ABA	Accredited	Fall 2022
TC	STPSM	Hotel and Restaurant Management, Baccalaureate	ACPHA/CHRIE	Accredited	F 2021
TC	SVBE	Construction, Master's	GAC PMI	Pending	TBD
TC	SVBE	Interior Design, Baccalaureate	CIDA	Accredited	2020
TC	SVBE	Construction Management, Baccalaureate	ACCE	Accredited	2020
TC	SVBE	Apparel, Textile Merchandising, Baccalaureate	TI		TBD
TC	SVBE	Art Accrediation (SAG and IDE)	NASAD	Pending	TDB

Updated on September 28, 2016