

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT & MINUTES
STUDENT AFFAIRS COMMITTEE

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for April 21, 2017 and the Minutes of February 7, 2017 be received and placed on file.

STAFF SUMMARY

The April 21, 2017 agenda for the Student Affairs Committee includes a presentation about the 2017 MLK Day of Service and Alternative Spring Break trip, an update on 2016-17 Student Leader Group priorities, an update on 2016-17 Student Government priorities, and a presentation about the EMU Student Intervention Team.

In addition, several announcements will be made.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

3/30/17

Date

Eastern Michigan University
Board of Regents
Student Affairs Committee

April 21, 2017
8:30-9:15 a.m.

Room 201
Welch Hall

Agenda

- | | |
|---|----------------------------------|
| 1. Approval of agenda and February 7, 2017 minutes | Regent Beagen |
| 2. 2017 MLK Day of Service and Alternative Spring Break | Becca Timmermans |
| 4. Student Leader Group Update on 2016-2017 Priorities | Sam Jones Darling |
| 5. Student Government Update on 2016-2017 Priorities | Tanasia Morton &
Joshua Starr |
| 6. Student Intervention Team | Ellen Gold &
Julia Heck |
| 7. Announcements | |

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of February 7, 2017

MEMBERS PRESENT

Regents: Dennis Beagen, Eunice Jeffries

Administration: Ellen Gold, Lucas Langdon, Calvin Phillips

Students: Elina Angastinioti, Sam Jones-Darling, Matthew Leddy, Tanasia Morton

GUESTS

Administration: Regent Crumm, Julia Heck, Chiara Hensley, Leigh Greden, Caroline Horste, Lisa Lauterbach, Walter Kraft, Regent Treder Lang, Stacey McMullen, Christopher Shropshire, Jeanette Zalba

Students: Laretta Minor, Joshua Starr, Leah VanLandingham

Regent Beagen convened the meeting at 10:30 am. The minutes from November 1, 2016 were approved.

MOST CARE Project: EMU Men of Strength Creating a Respectful Environment

Ellen Gold, Assistant Vice President for Student Well Being, shared information about the MOST CARE Project. This project will be funded by the \$51,186 Sexual Assault Prevention Grant that Eastern Michigan University received from the State of Michigan for 2016-17. Project Objectives include providing male students with a safe, supportive space to connect with male peers; promoting an understanding of the ways in which traditional masculinity contributes to sexual assault and other forms of men's violence against women; exposing male students to healthier, non-violent models of manhood; and building the capacity for our male students to become peer leaders and allies with women.

The MOST CARE project will have many components. An awareness campaign, a peer education program, educational workshops, active bystander training, campus-wide events with national experts and a campus MOST student organization are planned. Some of the groups on campus that will be targeted for participation include student athletes, Greek affiliated students, student veterans, ROTC participants, Brotherhood participants and international students.

Sam Jones Darling asked about progress on filling the Women's Resource Center position. Ellen replied that the request to post the position has been submitted and is under review. Regent Beagen asked how long ago it was submitted and Ellen stated that it had been about 3.5 weeks. Regent

Beagen said that “we will look into it.” Regent Jeffries commented that she is involved with the AA490 Steering Committee, which is focused on processing rape kits. If EMU has success with the MOST CARE program, it will be a very good thing.

Student Dining Advisory Board

Lauretta Minor, Student Dining Advisory Board member and Housing and Residence Life graduate assistant, shared a presentation about the Student Dining Advisory Board. This board is comprised of students representing various areas on campus, EMU Student Affairs staff, the Vice President of Business Operations/Student Services and two Chartwells employees. The committee is intended to allow key student leaders to provide input about venues, menu options, meal plan options, and marketing. Three meetings were held during the fall semester. Three meetings are planned for the winter semester.

Over 500 student workers were hired for the fall semester, renovation is planned for several dining spaces, the Dining Commons now has weekend hours, a dedicated station is planned for people with special dietary needs, Dining is working with the Food Recovery Network, the Growing Hope Farm Stand was on campus weekly from October to early December, food is being purchased from local vendors, some recipes have been reworked based on student feedback, and avenues for composting waste are being explored. Some opportunities include increasing the variety of vegetarian food options available in convenience stores, extending food vendor hours in the Student Center on the weekend, improving the wait time to pay in the Eateries during late night hours, and encouraging feedback about dining concerns.

Several changes have been implemented based on feedback from the Student Dining Advisory Board. Chick-fil-A and a full service Starbucks will open on campus during 2017.

Student Leader Group Areas of Inquiry

Tanasia Morton, Student Leader Group member, shared a presentation about Student Leader Group. Student Leader Group had a meeting with Melody Werner, Title IX Coordinator, to discuss her role, sexual assault on campus, prevention measures and resources available, and the reporting process and guidelines. Scott Storrar, Bilal Sarsour and Dieter Otto met with the Student Leader Group and answered questions about the campus master plan for buildings and projects, how students can report areas in need of repair and cleaning, the plan for Jones/Goddard and the long term plan for parking/traffic. Mike Valdes and Jim Carroll talked with the Student Leader Group about the responsibilities of the Chief Financial Officer, the University Budget Committee, how funding decisions are made, and whether there is a plan to replace outdated laboratory equipment. Members of the Student Leader Group urged Mike and Jim to better communicate the reasons for cost increases to students.

Michael Tew, Interim Director of Undergraduate Studies, will be meeting with the Student Leader Group in the future to talk about academic concerns. Other topics that Student Leader Group plans to pursue in the include what is being done, or could be done, to address mental health issues, as well as hunger and homelessness; what is the protocol for determining what, how and when to communicate to the university community; and is it possible to add a student representative to the Board of Regents and Board committees.

Student Government Updates on 2016

Tanasia Morton, Student Government President, and Joshua Starr, Student Government Vice-President, shared a presentation about accomplishments and plans for 2016-17. Key accomplishments include: up to \$10 of unused student printing allocation will now roll over to the next semester, Student Government provided funding to extend Halle Computer Lab hours, sustainability efforts on campus have been increased, Student Government has donated money for two Ypsilanti Community Schools projects, money has been donated to Growing Hope, a vigil in collaboration with the City of Ypsilanti was held after the vandalism incidents on campus, funding has been provided for Leadershape and Alternative Spring Break trips, numerous 2016 election events were held, and several events were planned for Mental Health Awareness Week (Black Mental Health Matters, Mental Fitness: Living Life on the Offense, Send Silence Packing.) In addition, Tanasia has attended many meetings related to the Black Student 10 Point Plan.

Student Government passed a resolution to implement a student fee to renovate the Rec/IM building. This fee would likely be \$30-35 per student/semester. Students could opt out of the fee.

Regent Beagen asked for detail about the Eric Hipple discussion during Mental Health Awareness Week. Lisa Lauterbach replied that it was paid for with grant money. Eric Hipple talked to students about how his son became depressed and took his life. After the suicide, Eric sought help. His daughter, who is an EMU social work student, attended and helped to tell their story.

Announcements

- Elina Angastinioti announced that Colors in Harmony will be held on March 11, 2017.
- Sam Jones Darling announced that the LGBT Resource Center will be hosting a conversation about Chick-fil-A at 3:00pm today in the Student Center Kiva Room.
- Regent Beagen thanked Ellen Gold and Student Affairs for the work done on the Sexual Assault Prevention grants.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary

VISION Volunteer Center

MLK Day of Service and Alternative Break Report 2017



About VISION

MLK Day of Service

Alternative Breaks

Program



VISION student staff volunteering at the Giving Garden

Our Mission

VISION Volunteer Center aims to provide students with the opportunity to engage with communities through holistic service opportunities, mutually beneficial community partnerships, and immersion programs that coincide with and enhance students' academic and personal goals. VISION also aims to provide community based and active citizenship education, while fostering an inclusive space that helps students lead productive, socially conscious lives.

VISION Volunteer Center's mission aligns with the mission, vision, and themes of Eastern Michigan University and the university Strategic Plan.

VISION- Our Work

Mentoring and Friendship

- Best Buddies
- Pen Pals

Ongoing Service

- **One-Day Events**
- Learning Beyond the Classroom

Environmental Sustainability

- Giving Garden
- GREEN

Immersion Programs

- Leadership
- **Alternative Breaks**



VISION student staff and volunteers at the Parkridge Festival as a part of VISION staff training

MLK Day of Service 2017

- Part of MLK Celebration
- Structure
 - Work with various community partners who host volunteers
 - Participants placed at random
 - Student Led
 - Planned by VISION student employee
 - Student Site Leaders at each service site
- Hopes
 - Community engagement “on ramp”
 - Honor MLK’s legacy by giving back
 - Benefit to community partners

Life's most persistent and urgent question is
“WHAT ARE YOU DOING FOR OTHERS?”

MLK DAY OF SERVICE
 Jan. 13 | 9 a.m - 12:30 p.m. | The Honors College Auditorium

- Participate in a morning of volunteering hosted by the VISION Volunteer Center.
- Service sites assigned at random, so dress for the weather.
- Open to enrolled EMU students and 25 EMU faculty/staff.

Minors must turn in a signed liability waiver, available in SC 346, prior to Jan. 13.

Apply (students): true.mu/2gHMOz3
 Apply (faculty/staff): true.mu/2hrpe8m

The Honors College Auditorium
 511 W Forest Ave, Ypsilanti

MLK Day of Service 2017

Number of Community Partners	11 Partners
Number of Participants	98 Participants
Number of Service Hours per Participant	3 Hours
Total Service Hours	294 Hours



MLK Day of Service student volunteers painting at Growing Hope

MLK Day of Service student and staff volunteers at Ypsi Meels on Wheels



MLK Day of Service 2017

Community Partners:

- Food Gatherers+
- Growing Hope+
- Ypsilanti Meals on Wheels*+
- Ypsilanti Food Coop+
- Natural Area Preservation*+
- Recycle Ann Arbor*+
- Corner Health Center
- EMU Children's Institute*+
- Leslie Science & Nature Center+
- Friends in Deed*+
- Habitat for Humanity ReStore*+

*MLK 2016 Community partner
+MLK 2015 Community partner



MLK Day of Service student volunteers at Food Gatherers

MLK Day of Service 2017- Highlights

- President Smith
- Opened to faculty and staff
- 23 Student Site Leaders
 - Leadership role
 - Practice for our ASB Site Leaders
- \$500 Grant from Michigan Community Service Commission
- Student Story



MLK Day of Service student volunteers at the EMU Children's Institute

Alternative Breaks (AB) Program

Vision- Creating a campus of active citizens.

Mission- Raise awareness and educate students about social issues by sending them on a quality Alternative Break that will inspire them to reach out and become a leader and/or helper in their own community.

History- Began here at EMU in 1991. Were a founding chapter of Break Away- national Alternative Breaks organization.



ASB volunteers at a community partner site in Washington DC

AB Program- The Numbers

	Number of Trips	Number of Student Participants	Number of Education/ Immersion Hours	Number of Service Hours
Alternative Spring Break	10	72	1,104 Hours	1,873 Hours
International Alternative Break to Haiti	1	6	232 Hours	177 Hours
<u>Total</u>	<u>11 Trips</u>	<u>78 Participants</u>	<u>1,336 Hours</u>	<u>2,050 Hours</u>

Alternative Spring Break 2017- Trips

Food Security and Environmental Wellness

- Restoration, Prevention, and Preservation of the Hiwassee River Watershed- Murphy, NC
- Food for the Champs: Providing Resources for Growth Through Food Justice- Cleveland, OH*
- An Asset-Based Approach to Food Justice in Virginia's New River Valley Communities- Pulaski, VA
- Bridging the Gap from Farm to Table: Community Networks to Create Food Access in Worcester County, MA- Worcester County, MA

Health of Individuals and Communities

- Addressing Health needs in the LGBTQ+ Community- Boston, MA
- Committing to Healthier Communities through Restorative Housing- Pittsburgh, PA*
- I got 99 Problems and Women's Issues Are One- Chicago, IL

Housing and Homelessness

- Creating an Inclusive Community for Those Experiencing Homelessness- Atlanta, GA
- Homelessness in the Capitol- Washington DC
- Laying the Foundation: Helping to Construct the Reality of Affordable Housing- Guin, AL*

AB Program- 2017 Highlights

Highlights

- Partnerships
 - Best Buddies
 - SisterHOOD and BrotherHOOD Initiatives
 - LEADership Minor
- AB Leadership Team
- Site Leader Retreat in Ypsilanti
- Reorientation- First Fridays



ASB volunteers at a community partner site in Worcester County, MA

AB Program- What We Hear From Students- ASB 2017

Mission- Raise awareness and educate students about social issues by sending them on a quality Alternative Break that will inspire them to reach out and become a leader and/or helper in their own community.

- a. Awareness and education about social issues
- b. Quality Alternative Breaks
- c. Inspire to become a leader and/or helper in own community

Students Tell Us

- a. Informed- 90%, 92.5%, and 97.5%
- b. 34/38 would like to participate again
- c. Engaged after trip- 97.5%

AB Program- What We Hear From Students- ASB 2017

"This is one of the most amazing experiences I've ever had."

"It was a meaningful and informative experience that I will never forget."

"People would tell us that it was great that we are using our spring break to volunteer. So I feel that it had a positive effect on them because it proved the fact that some college students do care about issues that affect the world."

"I LOVED IT SO MUCH! THANK YOU FOR EVERYTHING!"

"I would like to see how I can help my community as well."

AB Program- What We Hear From Students- Haiti 2016

Growth in

- Ability to make connections- service and things like career path, etc.
- Cultivating relationships across difference

“Serving communities shouldn’t be looked at as helping people but rather learning and respecting them in a way that supports them through helping themselves.”



AIB participants in Haiti

AB Program- What We Hear From Our Community Partners- ASB 2017

“I could not have asked for a better group of volunteers! They were genuinely interested and dedicated to helping us accomplish our goals, and I am very appreciative of each and every one of you. Thanks so much! I definitely am hopeful that we can continue this partnership in the future.”

“The EMU group was respectful, dedicated, and hardworking. They were also cheerful and smiling and never complained. A real pleasure to work with and I am very appreciative of EMU!”

“Honestly, I working this group brings me a lot of smiles. Their eagerness to participate and learn was very enriching and I hope they got a lot out of this experience as much as I did. I wish these students all the best in their endeavors and I cannot thank them enough for their time here. Please provide a thank you to both (Site Leaders) for leading the group.”

Thank you!

For more information contact
Becca Timmermans
rtimmer1@emich.edu

Student Leader Group

2016-2017 Summary

2016-2017 Student Leader Group Focus

- Met in summer to identify key issues impacting students
- Generated questions about those issues
- Clustered questions by theme and invited relevant experts
- Engaged in conversation with experts to answer SLG's questions and make suggestions

Topics Reviewed at February Meeting:

- Title IX with Melody Werner
- Physical Campus with Dieter Otto, Scott Storrar, & Bilal Sarsour
- Financial Transparency & Communication: Mike Valdez & Jim Carroll

Topics Addressed Since:

- Academic Planning with Michael Tew
- Mental Health with Lisa Lauterbach
- Hunger & Homelessness with Haley Moraniec

Academic Planning

Questions generated by SLG members:

- How can students plan in advance for required major courses so that graduation is not delayed?
- Is there a way in the registration system to alert students for course conflicts?
- How are new majors/programs decided upon?
- Is an Engineering program in EMU's future?
- Is it possible to have a cultural competency requirement in the Gen Ed?

Mental Health

Questions generated by SLG members:

- What are some myths around mental health?
- What are the utilization numbers for CAPS, and the waitlist stats?
- Were additional counselors hired this year, and did it improve things enough?
- What happens to students unable to get an appointment?
- Is the the counseling staff diverse?
- What is being done to support students who are dealing with racial trauma/issues?
- Are the counseling staff trained around racial issues?
- How are counselors hired/selected?
- What workshops/group counseling opportunities are available to students?

Hunger & Homelessness

Questions generated by SLG members:

- What has the usage been of the pantry?
- How is Swoop's kept stocked?
- Are there healthy options available?
- What involvement, if any, has Chartwells/Dining Services had with Swoop's?
- What support for homeless students is available on campus?
- Do we know an accurate account of homeless students are at EMU?
- How are homeless students identified if they don't reach out for assistance?
- Are there academic accommodations made for homeless students?
- Is there a policy/procedure for assisting homeless students with shelter when temperature or whether becomes dangerous?

Questions?

Student Intervention Team Winter 2017 Update



Presented By:

Ellen Gold, Assistant Vice President for Student Well-Being
Julia Heck, Associate Director, Office of the Ombuds

About
SIT

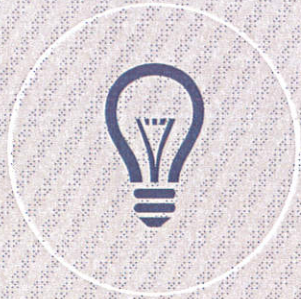


SIT
Process



SIT
Data

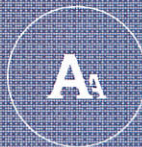




About SIT



The Student Intervention Team (SIT) addresses reports of student behavior in order to recommend proactive and non-punitive approaches aimed at helping students achieve success.



Functions of SIT

The SIT, in the performance of its mission:

Balance Needs



Initiate Appropriate Intervention

Structured Positive Process



Coordinates Response & Follow-Up

Manage Cases



Centralized Communication & Action



www.emich.edu/sit



Team Membership

Represents a cross section of campus professionals who can address a broad range of student needs.

SIT Chair:

Ellen Gold, Assistant Vice President for Student Well-Being

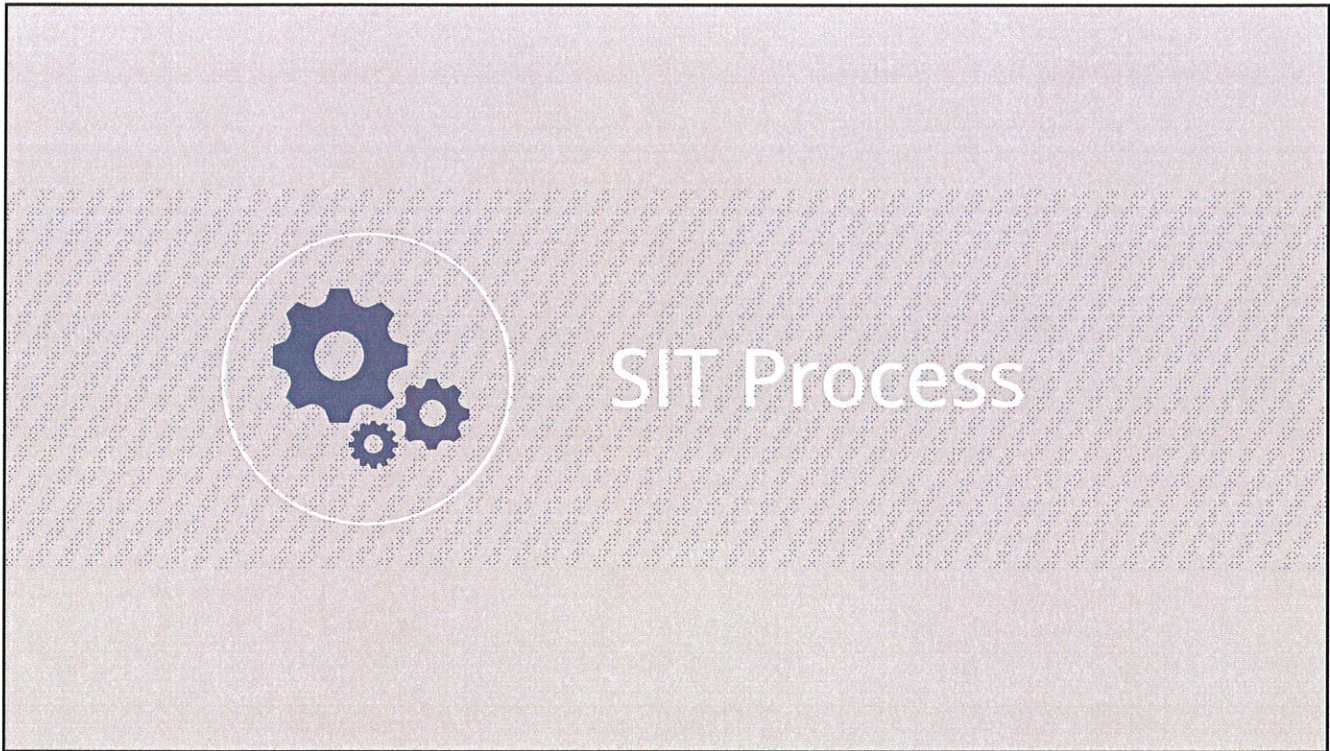
SIT Membership:

- Counseling and Psychological Services
- Department of Public Safety
- Disability Resource Center
- Legal Affairs
- Housing and Residence Life
- Office of the Ombuds
- Office of Student Conduct, Community Standards, & Wellness
- Office of the Provost



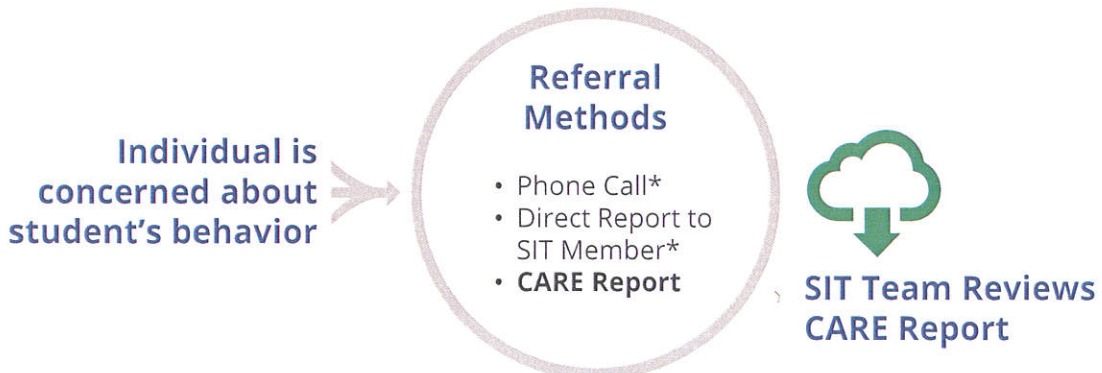
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Process for Referrals to SIT

SIT serves as a central place to report behaviors of concern. Any person who is concerned with a student's behavior can make a referral to SIT.



*These referral methods are directed to also submit a CARE Report.

CARE Report

Online CARE Report

Please fill out the boxes below to the best of your ability. Thoroughly describe the behavior you observed and any other necessary details.

Number of reports for:

CareNetwork Report

Student Name:

Student ID#:

Submitter Name:

How would you describe the student?

- Faculty
- Staff
- Resident Advisor (RA)
- Friend
- Relative
- Other

Reason for report:

- Academic Performance
- Distressed behavior
- General mental/emotional health
- Self-harm
- Suicidal thoughts/statements
- Medical

SEARCH CLEAR

SEARCH CLEAR

SEARCH CLEAR

https://emich-advocate.symphlicity.com/care_report/index.php



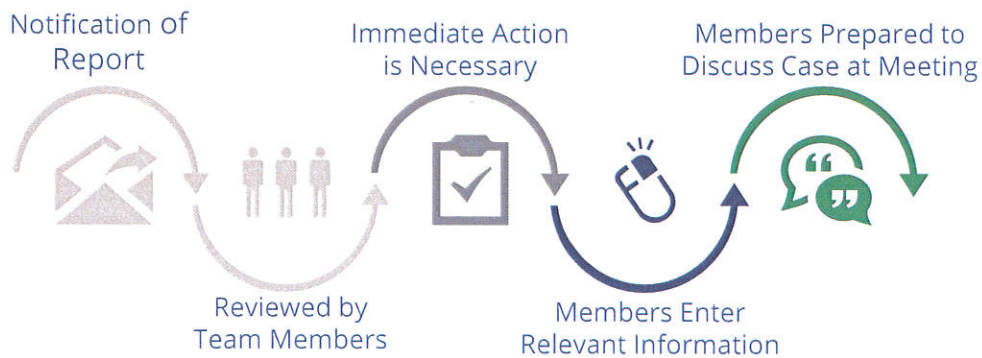
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CARE Report Management

CARE Reports are reviewed at regularly scheduled meetings or, if necessary, at special meetings.

The resolution of an expression of concern is always best governed by a course of action that balances the best interest of the student with those of the University community.



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SIT Review Process

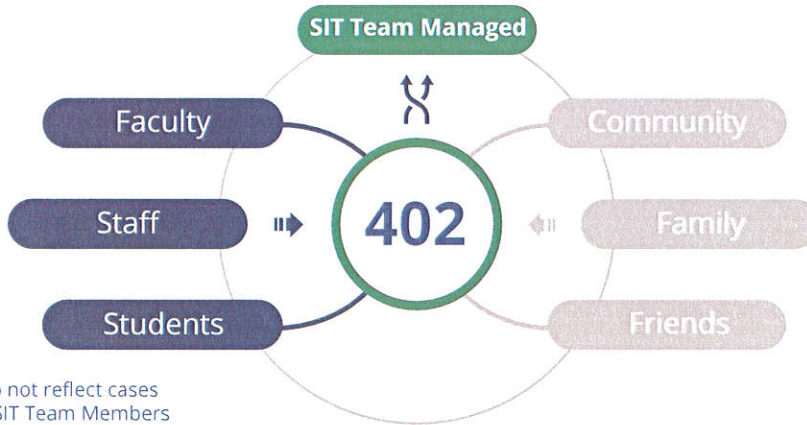


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SIT Data

Number of Reports: Fall 2016 – Winter 2017



*These numbers do not reflect cases brought forward by SIT Team Members

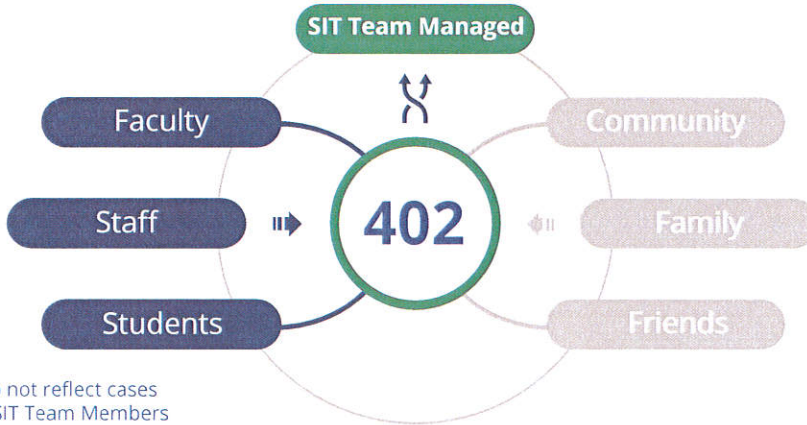
2016				2017			
September	October	November	December	January	February	March	April
73	85	68	43	26	36	55	16



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Reporter Category: Fall 2016 – Winter 2017



*These numbers do not reflect cases brought forward by SIT Team Members

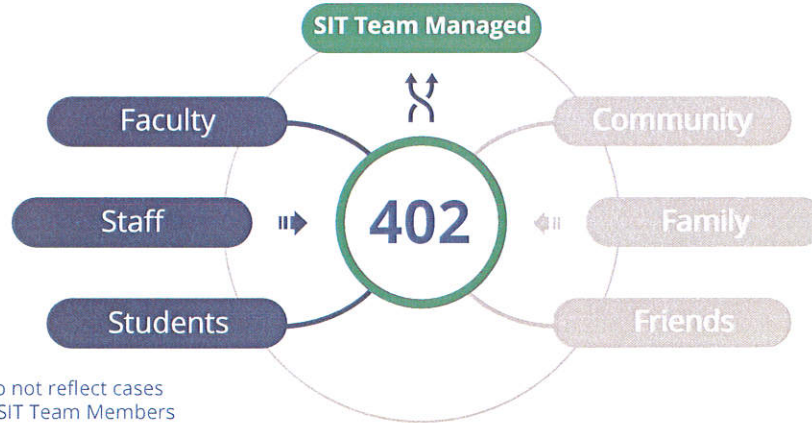
Resident Advisor	Staff	Faculty	Other	Total
133	107	111	51	402



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Report Category: Fall 2016 – Winter 2017



*These numbers do not reflect cases brought forward by SIT Team Members

Academic Performance	Distressed Behavior	General Mental/Emotional Health	Medical	Self Harm	Suicidal Thoughts/Statements	Title IX	Total
88	106	84	27	7	83	7	402

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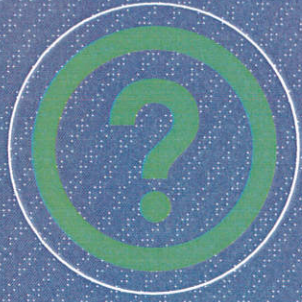
Common Interventions

A system of proactive interventions in order to reduce disruption and facilitate a safe, respectful, and productive learning, living, and work environment.

The resolution of an expression of concern is always best governed by a course of action that balances the best interest of the student with those of the University community.



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QUESTIONS TIME!
Have a question? Ask NOW!