

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT & MINUTES
STUDENT AFFAIRS COMMITTEE

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for October 20, 2017 and the Minutes of April 21, 2017 be received and placed on file.

STAFF SUMMARY

The October 20, 2017, agenda for the Student Affairs Committee includes introductions of the 2017-18 Student Leader Group, a presentation about 2017-18 Student Leader Group priorities, a presentation about 2017-18 Student Government priorities, and a presentation about the 2017 Student Affairs Annual Report.

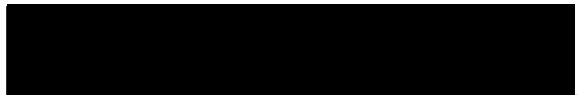
In addition, several announcements will be made.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.


University Executive Officer

Date

10/3/17

Eastern Michigan University
Board of Regents
Student Affairs Committee

October 20, 2017
9:45am

Room 201
Welch Hall

Agenda

1. Approval of agenda and April 21, 2017 minutes
Regent Beagen
2. Student Leader Group Introductions and 2017-18 Priorities
Sarah Kurz &
Tremain Lasenby
3. Student Government Priorities for 2017-18
Larry Borum &
Miles Payne
4. Student Affairs Annual Report
Ellen Gold &
Chiara Hensley
5. Announcements

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of April 21, 2017

MEMBERS PRESENT

Regents: Dennis Beagen, Eunice Jeffries

Administration: Ellen Gold, Lucas Langdon, Calvin Phillips

Students: Alexandria Brown, Sam Jones-Darling, Matthew Leddy, Tanasia Morton

GUESTS

Administration: Dean Backos, Chris Finch, Tracey Cade, Kate Curley, Esther Gunel, Lorraine Hallinen, Julia Heck, Bob Heighes, Chiara Hensley, Caroline Horste, Jeff Kortman, Walter Kraft, Mary Larkin, Geoff Larcom, Lisa Lauterbach, Kevin Lawson, Sarah Otto, Lewis Savage, Dan Schniedermeier,

Students: Larry Borum, Miles Payne, Joshua Starr

Regent Beagen convened the meeting at 8:35a.m. The minutes from February 7, 2017 were approved.

2017 MLK Day of Service and Alternative Break Trips

Becca Timmermans, Coordinator of the VISION Volunteer Center, shared a presentation about the 2017 MLK Day of Service and Alternative Break Trips. The 2017 MLK Day of Service was held on January 19. Eleven community partners welcomed 98 participants, who each volunteered three hours, for a total of 294 service hours. A student employee planned the Day of Service, with the assistance of a professional staff member. President Smith, as well as other faculty and staff, participated in the event.

Ten Alternative Spring Break Trips were planned and taken in February 2017, and one International Alternative Break trip is planned for May 28-June 7, 2017. 72 students participated in the February trips, and six students are expected to participate in the May-June trip. The total number of service hours will be over 2,000. These trips serve to raise awareness and educate students about food security and environmental wellness, health of individuals and communities, and housing and homelessness.

Regent Jeffries stated that she would like the Michigan Community Service Commission to receive information about the MLK Day of Service. She believes that they would be interested in hearing about the experiences of students and community partners.

Regent Beagen remarked that the MLK Day is a university treasure, and we need to sustain the momentum. He asked if the other Alternative Spring Break founding institutions are still participating. Becca was not certain, but said that she will find out.

Student Leader Group-2016-17 Summary

Sam Jones-Darling shared a presentation about the work of the 2016-17 Student Leader Group. The group began meeting in the summer of 2016, and generated questions about key issues they felt were impacting students. The questions were clustered by theme, and relevant experts were invited to SLG meetings for discussion. Recent meetings were held with Michael Tew, Interim Director of Undergraduate Studies; Lisa Lauterbach, Director of Counseling and Psychological Services; and Haley Moraniec, graduate student in Social Work and founder of Swoop's Food Pantry.

At the meeting with Michael Tew, he encouraged students to contact individual departments for a projection of when specific courses will be offered. A problem that allowed students to register for multiple classes being taught at the same time was discussed. This issue has been resolved, and students are no longer able to register for more than one class scheduled for the same day and time. General education classes are being reviewed, with the goal to provide better coverage of cultural competencies.

Lisa Lauterbach shared information about myths related to mental health issues at the SLG meeting she attended. Currently, the EMU Counseling and Psychological Services office has half the number of staff recommended for a campus the size of EMU. Students are limited to 12 counseling sessions per year, unless faced with an emergency situation.

Haley Moraniec met with SLG and shared some important information. 800 individual students made approximately 2,400 visits to the pantry this year. Swoop's pantry has applied for grants thru Food Gatherers. The pantry has refrigerators and welcomes donations of dairy products and other perishable items. Chartwells has agreed to donate items to the pantry that are not sold when the farmer's market is on campus weekly. The pantry would welcome volunteers and donations. MAGIC began as a service for foster students on campus, but has expanded services. There is no plan for housing homeless students during severe weather, although they are able to seek shelter when campus buildings are open.

Regent Beagen stated that he attends most Student Leader Group meetings. He feels that the Student Leader Group has been asking important questions.

Student Government Report for 2016-17

Tanasia Morton, outgoing Student Government president, thanked everyone at the meeting for the support they gave to her. She highlighted a few things that the 2016-17 Student Government accomplished. The EmPower Her to Run event brought several legislators to EMU's campus. Approximately 20 students participated in the EMU Day in Lansing. Over 100 student participated in the annual Drag Show. Tanasia introduced Miles Payne and Larry Borum III, the 2017-18 Student Government President and Vice President.

Student Intervention Team

Ellen Gold, Assistant Vice President of Student Affairs for Student Well Being, and Julia Heck, Associate Director, Office of the Ombuds, shared a presentation about the Student Intervention Team (SIT). The SIT team addresses reports of student behavior in order to recommend proactive and non-punitive approaches aimed at helping students achieve success. The functions of SIT include balancing needs, initiating appropriate intervention, structuring a positive process, coordinating response and follow-up, managing cases, and centralizing communication and action. Team members come from a cross section of campus professionals who can address a broad range of student needs.

The process begins when a Care Report is submitted. The team members receive and review the report, enter relevant information and then meet on Wednesdays to discuss cases. If an urgent situation arises, the case will be addressed sooner. From September 2016 to mid-April 2017, SIT received 402 Care Reports. Reports are received from resident advisors, staff, faculty and other concerned people. Common interventions include consultations, resource referrals, office outreach and facilitated meetings.

Regent Beagen asked if a Care Report would be submitted if a homeless person is staying overnight in a campus building. Ellen replied that this sometimes happens. The SIT team often acts as a clearinghouse for other concerns on campus. Regent Beagen stated that he is impressed with the data, and commended the SIT team. He asked if reports are predominately academic. Ellen and Julia replied that they are not, things overlap, and there are often multiple concerns expressed.

Announcements

- Tanasia Morton thanked the Student Leader Group leaders – Lucas Langdon, Ellen Gold, Michele Rich and Calvin Phillips.
- Regent Beagen thanked the members of the Student Leader Group for their questions and persistence. He also thanked staff in Student Affairs.
- Lucas congratulated Matt Leddy and Tanasia Morton, who will be graduating on April 22, 2017.

The meeting adjourned at 9:20am.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary

2017-2018 STUDENT LEADER GROUP

STUDENT LEADER GROUP MEMBERSHIP


- Representative from Diversity & Community Involvement
- Representative from the LGBT Resource Center
- Representative from the Disability Resource Center
- Student Body President
- Residence Hall Association President
- International Student Association President
- Graduate Student Association President
- Greek Councils Presidents (NPHC, MGC, IFC, and NPC)
- Representatives from each academic college & the Honors College

17-18 PRIMARY AREAS OF INQUIRY

- Fostering a culture of gender neutrality in classrooms
- Support for programs that help retain marginalized students
- General education requirements & developmental courses
- Parking and shuttle concerns
- Student services staffing (CAPS & OISS)
- International and graduate student engagement
- Housing & food insecurity on campus

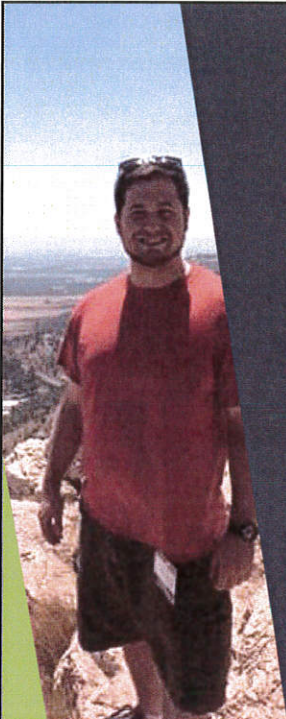
QUESTIONS?

Student Government '17-'18



Larry Borum III

- ▶ Much smarter than Miles
 - ▶ Engineering Physics
- ▶ Published McNair Scholar
- ▶ 5th Year Senior
- ▶ Really good at everything
 - ▶ Basketball
 - ▶ Kung-Fo
 - ▶ Music Producing
 - ▶ Always looks good



Miles Payne

- ▶ “The Used Car Salesman”
- ▶ 4th Year Senior
- ▶ Painfully average golfer
- ▶ Proud student of EMU’s LEADership Minor
- ▶ Sometimes forgets how to be quiet

Our Process

- Thought it foolish to start anew
- Culture Creation
- All about perspective
- Time for healing & tough love

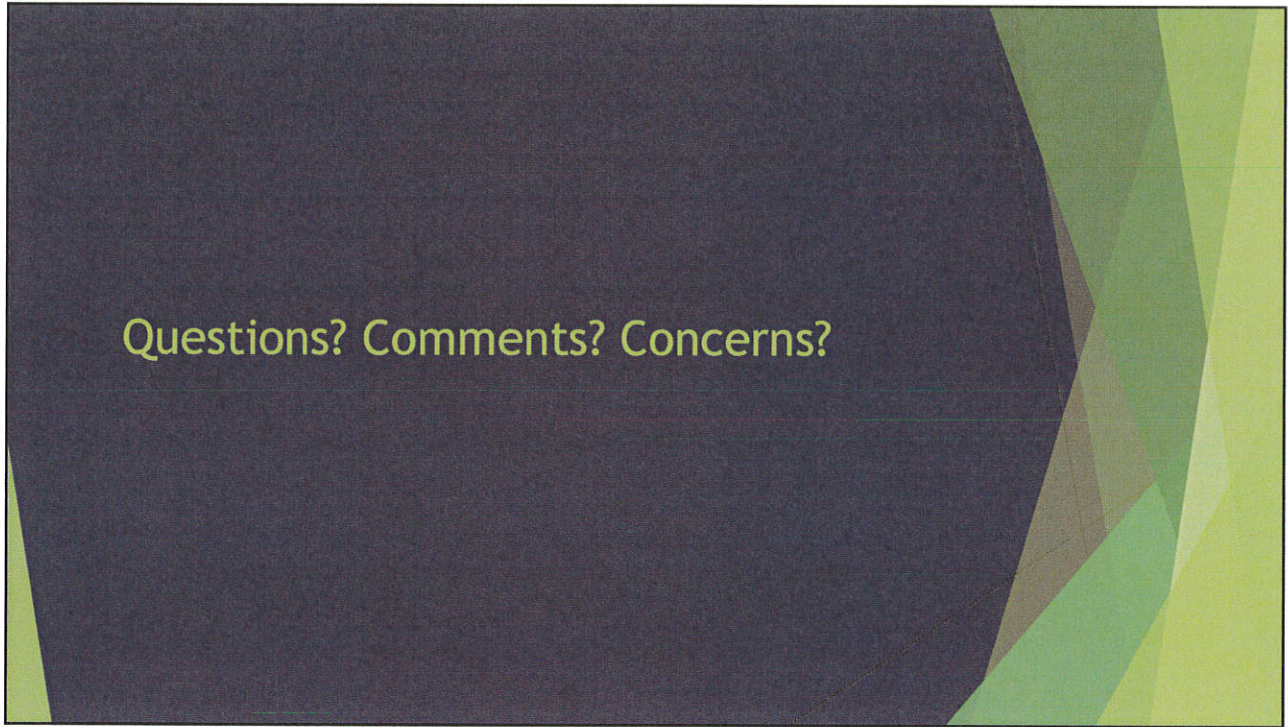
Priorities

- ▶ Have changed immensely since April
- ▶ Will allow to change within reason
 - ▶ Two main categories

<p>Laying The Foundation</p> <ul style="list-style-type: none">-Off Campus Flex-Continued Rec Renovations-Sustainable Hygiene Products-General Education Reform-Relationship To Athletics	<p>Within The Year</p> <ul style="list-style-type: none">-Parking App-Hygiene Products Pilot-Allocation of Space-Student Government Culture Shift-Visibility-DCI Funding
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How You Can Help

Be	<p>Be More Visible</p> <ul style="list-style-type: none">•It matters!•We can help!•Regent Simpson at LIVE Basketball Game
Help	<p>Help Us Find Room</p> <ul style="list-style-type: none">•The Budget is packed and dwindling•With you, we can find room to start things that will help keep students•Which brings in revenue!
Consider	<p>Consider Internal Processing Changes</p>



2016-2017 STUDENT AFFAIRS ANNUAL REPORT

Ellen Gold, MBA

Assistant Vice President for Student Well-Being

Chiara Hensley, Ph.D.

Assistant Vice President for Academic & Student Affairs

Division of Academic & Student Affairs

Departments Highlighted

- Campus Life - CL
- Children's Institute - CI
- Counseling and Psychological Services - CAPS
- Disability Resource Center - DRC
- Diversity and Community Involvement – DCI: VISION, LGBTRC, CMA, WRC
- Housing and Residence Life - HRL
- Office for International Students and Scholars - OISS
- Office of the Ombuds
- Student Conduct, Community Standards and Wellness – SCCSW
- Title IX Office
- University Health Services - UHS

Student Affair Mission

“ We empower students to achieve their educational and personal potential through intentional student-centered programs and services. We prepare them to live, learn, work, and serve in a global community.

3

Student Affairs Vision

“ We will be a model of innovative and effective approaches to student success and engagement.

4

Executive Summary

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Executive Summary

- Responsibility to create and sustain a dynamic learning community by providing leadership, programs, services and initiatives that support students in the pursuit of their educational goals.
- Identified and addressed support processes that help to provide an environment in which learning can thrive, and manage those operations in such a way as to ensure that they are meeting the requirements of a diverse student population, and that their systems and processes are documented and measured to support continuous improvement.

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Executive Summary Continued

- Student Affairs delivers programs and services that: engage students in active learning, help students develop coherent values and ethical standards, set and communicate high expectations for learning, effectively use resources to achieve institutional goals, forge educational partnerships that advance student learning, and build support of an inclusive community.
- We engage a cross-section of students and allow them to share thoughts and concrete expectations of what is important for them to be successful, and develop strategies to address the evidence gathered

Strategic Goals

Goals

1.

Foster Student Holistic Development through Innovative Programs and Services

2.

Enhance Diversity and Multicultural Competence While Cultivating a Safe, Inclusive Community

3.

Foster Student Appreciation of Life-Long Learning, Individual Responsibility, and Interpersonal Civility

4.

Demonstrate Responsible Stewardship of our Fiscal, Physical, Technological, and Human Resources

Program Participation, Usage & Key Indicators

Program Participation, Usage & Key Indicators

1. **Tracking** – basic numeric statistics like usage, attendance, and hours
2. **Satisfaction** – a rating given to programs or services based on favorable/unfavorable experience
3. **Resource Utilization** – how individual time, space, and money are allocated

In 2016-2017, Student Affairs departments/units together **conducted a total of 114 assessments** in the areas of student needs, program/service effectiveness, benchmarking, student learning outcomes, operational outcomes, and program/services utilization and impact.

Retention Initiatives/Cohort Tracking

Retention Initiatives/Cohort Tracking

- Provision of experiential learning through meaningful internships, assistantships, and practicum experiences in every Student Affairs Office.
- Provision of student employment opportunities that yield both funds to support their education, as well as student development skills that support career preparedness.
- Participation in social engagement activities to allow for holistic growth of students (to balance and support their academic endeavors.)

Diversity & Inclusion

Campus Life

- One of our written/stated values is inclusion. This is infused in many conversations and decision making processes, retreat and training curriculum, and our student staff recruitment and selection.
- Ongoing training for all professional and student staff on diversity & inclusion topics.
- Gap assessment of leadership programs resulted in increasing diversity of thought in curriculum.
- Staff time was dedicated to building curriculum for Orientation in collaboration with DCI.
- Worked with DRC to make sure that students reporting accessibility concerns are met with accommodations.
- Worked with CSP to develop an autism-friendly fast track.
- Each leadership program infuses discussion/dialogue on diversity & inclusion - 1 leadership program designated for that topic (Multicultural Leadership Experience).

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Children's Institute

- The Children's Institute provides a welcoming environment for all children of families and students so they can be comfortable in utilizing the program.
- All of the teachers participate in diversity training annually.
- Our Creative Curriculum fosters diversity and inclusion. All of the materials in each of the classrooms reflect the home and community cultures and special needs of the program. Materials also depict a wide range of non-stereotyped role models and cultures, and multicultural materials are integrated into the classrooms.

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Counseling & Psychological Services (CAPS)

- Together with Diversity and Community Involvement, CAPS offered three listening sessions for EMU community members following the racist graffiti on campus
- CAPS staff offers four didactic training seminars for graduate trainees on multicultural competence in therapy, working with LGBT students, and working with international students
- CAPS coordinates the Active Bystander programs on campus that address inclusion and teach students ways to actively intervene when bullying, sexism, racism or sexually predatory behaviors are witnessed.

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Diversity & Community Involvement

Fostering diversity and inclusion and working towards creating equity is at the foundation of all of the work within the Department of Diversity and Community Involvement. Below are a few examples from this past year:

- Social justice training within the Alternative Breaks Site Leader Retreat and Participants
- Focus of the community work done in VISION
- WRC Peer Educator identity based training and development
- Reproductive Justice series (intersectional lens)
- Response and support to students after racist graffiti
- Opening of the new Intersections Lounge

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Housing & Residence Life

- Diversity and Inclusion Task Force began in the fall of 2016. Housing and Residence Life professional and student staff made up the task force. Our charge was to create diversity initiatives that would improve or enhance opportunities for greater inclusion. The task force developed manual materials, researched training speakers/opportunities landing on ASK BIG QUESTIONS from Hillel, and developed Affinity Group Dialogues that will begin in fall 2017.
- HRL held a Resident Advisor In-service dedicated to processing the racist vandalism incidents with student staff including discussing how to support students, how we can feel safe, and how to proceed.
- Housing and Residence Life hosted/participated in three listening sessions after racist vandalism incidents with over 150 in attendance in total.

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Office for International Students & Scholars

- **Home is Where the Heart is** – After the government implemented travel ban in January, Desmond, a domestic student, wanted to share his warm welcome to EMU international students. He created a project “Home is Where the Heart is” and encouraged domestic students, staff and faculty to write a message or a card to international students and scholars to welcome them to campus. The event took place on Feb 14, Valentine’s Day at the Ballroom at Student Center. Cards and welcome messages were displayed at the bulletin board and circulated at social media.
- **Storyteller’s Lounge** – A wellness program where students were encouraged to share personal stories with one another about their lives. The objectives of the programs is to promote friendships through interaction with people who are not like them, show respect for the dignity of others, and understand how their own identity and culture help them to relate to others.
- **Conversation Partners** – This program is to bring international and domestic students together to promote meaningful interactions. It also gives opportunity for both parties to learn more about one another’s cultures.

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Office of the Ombuds, Disability Resource Center, & Office of Student Conduct, Community Standards & Wellness

- These departments participated in a variety of ways throughout a 6 day Diversity and Inclusion training program, specifically focused on how the office and staff could approach their work through the lens of diversity, equity, and inclusion (DEI). This work focused on both personal, individual reflection regarding individual biases and DEI understanding, as well as comprehensive, team reflection on potential office biases and DEI understanding.
- This resulted in the creation of DEI profiles for each of the departments, as well as the development of a DEI training portfolio to utilize with new, incoming staff.

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University Health Services

- Provides transgender health services and support
- Provides women's health services
- Serves as primary health provider for international students

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**Key Highlights/
Achievements**



**Proposed Goals
2017-2018**



Proposed Goals 2017-2018

■ **Assessment**

- Continue to develop our KPIs with targets for each indicator and multi-year benchmarking
- Introduce a program review process with a rotational timeline for all SA departments
- Continue to focus on student learning outcomes measurement and ways to “close the loop”

■ **Funding**

- Secure new external funding sources by working with University Development Office
- Seek out grant opportunities, working with Office of Research Development
- Align current resources to maximize the student experience

■ **Student Affairs as a High performing Organization**

- Continue to provide professional development opportunities, especially on campus or locally
- Develop a plan to maximize team building within the Student Affairs unit
- Measure SA organizational climate and identify areas in need of improvement
- Develop Student Affairs Campus Action Plans

■ **Diversity and Inclusion**

- > Recommend mechanisms to develop diversity skills and competencies for SA staff.
- > Continue to grow positive and constructive relationships with underrepresented and marginalized student populations through SA programs, trainings, and events.

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THANK YOU! QUESTIONS?

Ellen Gold, MBA
Assistant Vice President for Student Well-Being

Chiara Hensley, Ph.D.
Assistant Vice President for Academic & Student Affairs

Division of Academic & Student Affairs

Key Highlights/Achievements

We'd like to share a small sampling of the many, very diverse efforts occurring here on campus within Student Affairs:

- CAPS provided mental health care to a record number of 1263 unique students
- The CI was awarded four grants ranging in amounts from \$750 to \$192,000.
- CL supported over 200 student organizations, grew the Greek community by almost 6%, added two new Greek chapters, and created a Multicultural Greek Council.
- The Disability Liaison Program (DLP), designed to build a proactive network of faculty, staff, and students invested in Disability Equity, offered four events with a total of over 50 participants.
- VISION provided the Pen Pals Program, pairing 74 Estabrook Elementary School students with EMU students to write letters back and forth throughout the year, culminating in a Meet and Greet on campus at the end of the year.
- The LGBTRC established a new standardized process within the housing application process for gender neutral consideration; led the new preferred name initiative on campus and the ability to identify pronouns for faculty.
- The WRC completed the first year of a new Peer Educator Program with 20 trained students offering 20 programs.
- The Multicultural Graduation winter commencement, coordinated by the CMA, oversaw the largest attendance in the history of the program.
- DCI opened the new Intersections Lounge, a space for underrepresented and marginalized student populations, to use on both a walk-in basis and as a space to reserve for programs and meetings.
- Housing and Residence Life developed three new Living-Learning Communities.
- HRL rewrote all professional and student staff manuals, developed protocol regarding Title IX, care reports, and emergency housing; and returned to handling judicial cases.
- OISS designed an online learning portal for students to participate in employment seminars 24/7, giving flexibility to students.
- Office of the Ombuds participated in a Diversity and Inclusion training program focused on how the office and staff could approach their work through the lens of diversity, equity, and inclusion.
- SCCSW implemented a plan to integrate Wellness with SCCS; and completed revision of the Student Conduct Code.
- The Title IX Coordinator was appointed to serve on the Michigan Governor's Work Group; and a Title IX Investigator was hired in June 2017.
- UHS introduced online self-serve appointment scheduling and paperless online appointment check-in, creating efficiencies for patients and UHS staff.
- Introduced the utilization of key performance indicators (KPIs) into the assessment plans of all departments.
- The Student Intervention Team received 402 care reports over the academic year, an increase of 36 reports over the previous year.
- The Student Well Being Office updated the Student Death Notice protocol to efficiently handle notifications of an emergent nature.

Key Highlights/Achievements

Collaboration and Partnership with other EMU Areas

Student Affairs units rely on their positive relationships with a number of EMU departments in order to provide quality services and programs. Some of the primary departments we interact with outside of Academic and Student Affairs for programming and support services are:

- Department of Public Safety
- Athletics
- Recreation/Intramurals
- Student Center
- Dining Services
- Admissions
- Plant Operations
- Faculty Development Center
- Veterans Services

Additionally, Student Affairs staff serve on any number of University Committees, holding leadership positions on many. Examples include but are not limited to the following involvements:

- MLK Celebration Planning Committee
- Food Operations Advisory Board
- Homecoming Committee
- Honors College Advisory Board
- Women's Commission
- President's Commission on Diversity and Inclusion
- University Assessment Committee
- Student Affairs and Student Services Assessment Committee
- Higher Learning Commission Steering Committee
- LEAD Committee
- University HIPAA Committee
- Late Withdrawal/Tuition Appeal Committee
- Admissions Disciplinary Committee

Finally, Student Affairs staff are involved with numerous student organizations as advisors, program planners, and support personnel. The Student Leader Group is an example of a partnership between a number of select student constituencies and Student Affairs. In addition, the relationship between Student Affairs and Student Government is an ongoing mutually beneficial one.

Collaboration and Partnership with the Community

Student Affairs takes pride in the relationships that have been established on a local and state level. These relationships are beneficial for EMU and its community partners, especially in the goodwill they promote. Collaborations and partnerships that were in place in 2016-17 include, but are not limited to:

Campus Life

- City of Ypsilanti for Homecoming
- Numerous activities open to the community (movies, speakers, etc)
- Family Weekend - City of Ypsilanti walking tours + scavenger hunt + pushing restaurants
- United Way - Student org competition to apply for grants (guest speaker at October SOLAR)
- CL was a sponsor for Gamers for Giving

Children's Institute

- Participate in the Washtenaw County Leadership Commission.
- Participate with the Quality Preschool Partnership meetings through the Washtenaw Intermediate School District.
- Serve as a site for Operation Safe Child, helping manufacturers develop containers that are really child-resistant.

Key Highlights/Achievements

- Serve as a high quality observation site for other Great Start Readiness Program teachers needing to improve their programs.
- Hosted the Building on Behalf of Children annual conference, bringing upwards of 400 Early Childhood Professionals to campus.

Disability Resource Center

- Children's Special Health Care Services at Washtenaw County Public Health
- Provide transition workshops for students at Eton Academy, Huron High School, & Saline High School

Diversity and Community Involvement

- **VISION**

- Local Historian Matt Seigfried: Ypsilanti historical walking tour- one for Alternative Breaks Site Leader Retreat and one for a Community Conversations event open to all
- Avalon Housing and Dawn Farm: For AB Site Leader Retreat both representatives for a panel and student volunteer sites
- United Way of Washtenaw County and the UM Ginsberg Center: Volunteer Connection collaborators
- Estabrook elementary school: The Pen Pals program paired 74 Estabrook students with EMU students to write letters back and forth throughout the school year. At the end of the year the Estabrook students came to EMU's campus for the Pen Pals Meet and Greet where they met their Pen Pal, went on a campus tour, engaged in activities at the REC/IM, and more!
- Habitat for Humanity ReStore, Food Gatherers, Recycle Ann Arbor's ReUse Center, Growing Hope, EMU Giving Garden, City of Ann Arbor Natural Area Preservation, Girls on the Run of SE Michigan, Ypsilanti Meals on Wheels, Corner Health Center, GIVE 365, & Friends in Deed: Hosted volunteers for Community Plunge 2016
- Ypsilanti Meals on Wheels, Growing Hope, Habitat for Humanity ReStore, Recycle Ann Arbor's ReUse Center, Avalon Housing Inc, City of Ann Arbor Natural Area Preservation, EMU Children's Institute, EMU Autism Collaborative Center, Leslie Science and Nature Center, Friends in Deed, Ypsil Co-op, & Food Gatherers: Hosted volunteers for MLK Day of Service 2017
- Peace Corps, AmeriCorps, Teach for America, Jesuit Volunteer Corps, City Year: Panelists for the Social Justice League event
- Beezy's: Reorientation Part 2- Reorientation Gallery Event
- Parkridge Community Center and The Salvation Army: Holiday Giving Trees (this is where donations went)
- SOS Community Services: Thanksgiving Food Drive (this is where donations went)
- Parkridge Community Center: Parkridge Festival/Joe Dulin Day
- The Coalition of Immokalee Workers: Food Justice Film Screening and Discussion (in partnership with Tricia McTague in Sociology, Anthropology, and Criminology)
- Kids Food Basket: Two programs led in residence halls to decorate paper bags for the Kids Food Basket
- Shawn Blanchard: Panelist for Mass Criminalization event
- Cultivate: Hosted a Dine and Donate for our Alternative Breaks program which raised \$102
- Campus Life/Greek Orgs: Facilitated sessions at Catalyst around service
- Campus Life/Greek Orgs: GSAP evaluator in civic engagement category
- N a Sonje Foundation (Haiti): Students participated in an Alternative International Break to Haiti where they worked with the N a Sonje Foundation
- Additional Organizations: As part of our work we refer many EMU students to a wide variety of organizations in the community. Here is a list of some of those organizations (http://www.emich.edu/visions/documents/updated_pdf-community_partner_list_with_pictures-winter_2016_compressed.pdf)

- **LGBTRC**

- Ypsi Pride Vendor
- Jim Toy Community Center Board Member (as a representative of the LGBTRC at EMU)
- FTM Ypsi/Ann Arbor
- Ann Arbor Film Festival Partner

- **WRC**

- SafeHouse
- First Step

Key Highlights/Achievements

- **CMA**
 - Insomnia Cookies
 - Puffer Reds
 - Starbucks
 - YB Men Project (Young Black Men, Masculinites, and Mental Health Project)

Housing & Residence Life

- On Campus Marketing (OCM) is a private company that offers linens, carpets, and care packages for purchase. Residence Hall Association makes a percentage of all sales made to students and parents. Sales are made online. In the most recent fire, OCM provided new bedding (sheets, comforters, and pillows) as well as large toiletry kits to all those affected.
- Bed, Bath, and Beyond hosts a “tent sale” during opening. Ten percent of proceeds go to Housing and Residence Life. Starting in 2016, the proceeds are going to an emergency book fund for students.
- The Ride is the Ann Arbor bus system. The Ride presents for a few minutes during Resident Advisor training. In kind, The Ride sponsors RA training tours on their bus. During the tours, we are able to show the RAs Ypsilanti.
- Ypsilanti Area Visitors & Convention Bureau provides marketing for our conference space including housing at EMU. Housing and Residence Life has worked with them in preparing materials for future conferences/bids. We also distribute visitors’ information and brochures at our front desks during summer conferences.

Office for International Students and Scholars

- Partnering with the Social Security Administration and Secretary of State to host Social Security
- Number and Driver’s License Day at EMU.
- Partnering with Global Talent Retention Initiative of Michigan (GTRI) & GTRI Advisory Board
- IIE Fulbright Program, IREX, USAID.
Morneau Shepell (ISSP)

Office of the Ombud’s

- Relational: Global Institute for Research, Consulting, and Education
Collaborated with the Office of the Ombuds in facilitating a day-long Diversity, Equity, and Inclusion workshop, Michigan State University – Office of the Ombuds
- The Office of the Ombuds collaborated with MSU to develop and facilitate workshop sessions for the 3rd Annual Michigan Caucus of Educational Ombuds

Student Conduct, Community Standards and Wellness

- Meijer Corporation on Meijer Madness.
- Therapaws, a volunteer organization dedicated to facilitating healing and providing emotional and social support through the use of certified therapy dogs on Wellness Woof.

Title IX

- Safehouse Center

University Health Services

- St Joseph Mercy Health Residency Education program
- Washtenaw County Health Department
- Alana’s Foundation
- State of Michigan Flu Surveillance Provider

Student Affairs Events

October 20, 2017 Meeting

- August 17-31 -- **Resident Advisor and Community Programmer Training.** Over 125 student staff members are trained on community building, academic success, confrontation, and peer mentorship.
- September 1 – 4 -- **Residence Hall and Apartment Opening.** Over 3,000 students move in on these four days. It is an all-hands-on-deck event for Housing and Residence Life, as well as our stakeholders
- September 1 – 4 -- **First Four Orientation**
- September 3 -- **Welcome Receptions**
 - LGBTQ
 - Students of Color
 - Commuter
- September 6 & 7 – **Welcome Tents.** 5 tents staff with faculty/staff and student volunteers to assist students in wayfinding.
- September 7 -- **Meijer Mania.** Students are provided bus transportation to the Ypsilanti Meijer. There they receive discounts on merchandise, free samples, food, fun and games.
- September 8 -- **Community Plunge.** Students and staff volunteer to serve at multiple locations with the Ypsilanti Community.
- September 8 – **Coffee Hour, VISION Volunteer Center.** Students enjoyed coffee, fun, friends and learning more about engaging with the community.
- September 8 – **Movie in the Park: Wonder Woman**
- September 8, 9, 15, 18, 25, 28 – **Multicultural Leadership Experience.** MLE is a 3-tier, credit-bearing leadership experience that takes students through three levels of a leadership vision related to social justice and multicultural diversity.
- September 11 – **Student Orgs Learning & Resources Workshops.** Monthly workshops to help student organization leaders build the skills and knowledge they need for their organizations to be successful.
- September 11 – **Wellness Woof.** 356 participated in this 2 hour event (a 40% increase over last year) at the Rec/IM. Wellness Woof offers multiple certified therapy dogs for students to interact with which assists with decreasing stress, anxiety, and homesickness.
- September 12 – **Greek Life Speaker, Kim Kovak.** Creating a community of care.
- September 13 – **Campus Jam.** All campus carnival themed celebration.
- September 14 -- **Welcome Back BBQueer.** Opportunity to connect and show support to the LGBTQ population.
- September 14 – **Trivia Night.** Student compete for pride and prizes!
- September 14-17 – **Sorority Recruitment**
- September 15 – **Independence Day Celebration (Latinx Heritage Month).** Celebration of the liberation of several Central American countries with traditional foods, crafts and a live dance performance.

- September 15, 22, 29 – **Friday night movies.** Free screenings of movies at 8 pm and 10:30 pm.
- September 18-19 -- **House Calls** -- Over 90 faculty and staff go room to room to visit with new students. They answer questions and see how their experience is thus far.
- September 18-22 -- **Community Council Elections and Kick Off.** Students join our residential student government which includes a council per hall and an umbrella organization of Residence Housing Association. Councils focus on planning events and student advocacy.
- September 19 -- **L.I.V.E. Welcome Celebration Showcase.** Poetry, musical performance, and other talent showcased from many of the multicultural student organizations.
- September 21 -- **Sky Lounge.** Jazz Dance Lounge featuring a live band!
- September 22 – **Driver’s License Day.** The Secretary of State and Social Security Administration came to EMU to help students obtain driver’s licenses and Social Security cards.
- September 22 -- **L.I.V.E. 2k17 Faculty/Staff & Alumni vs. Students Basketball Game.** Basketball game between the faculty/staff/alumni and students. Pistons Flyers performed during the halftime show.
- September 22 – **1st Amendment Dialogue.** Conversation for Student Life student workers around issues of free speech on campus. Issues discussed included protests, censorship, civil rights and academic freedom.
- September 27 – **Emerging Leaders Series.** An introductory leadership program designed for incoming first years, second years, or transfer students.
- September 27 – **Dark Girls.** Showing of the movie Dark Girls, discussion afterward.
- September 28 – **Comedy Night.** Stand-up comedy comes to EMU!
- September 29 – **Out of Darkness Walk.** In collaboration with CAPS and the American Foundation for Suicide Prevention, a walk to raise suicide awareness.
- September 29-October 1 -- **Family Weekend.** Events throughout the weekend designed to engage and entertain students’ parents and family members.
- September 30 -- **Ypsilanti Walking Tour.** Students joined Campus Life and VISION for a tour of Ypsilanti and downtown, and a scavenger hunt.
- October 2 and 3 – **Pride Tables.** Tables set up to get students connected to the RC during OUTober.
- October 2, 5, 9, 12, 13, 19, 23, 26, 30. -- **Multicultural Leadership Experience.** MLE is a 3-tier, credit-bearing leadership experience that takes students through three levels of a leadership vision related to social justice and multicultural diversity.
- October 4, 11, 18, 25 -- **Emerging Leaders Series.** An introductory leadership program designed for incoming first years, second years, or transfer students.
- October 5 – **Speed Friending with Quest.** Game to connect students with each other.
- October 5 -- **Lyric Lounge.** Poetry slam event co-sponsored with EMU’s Poetry Society.
- October 5 -- **National Depression Screening Day,** 11:00am-1:00pm, 104 Student Center

- October 6 -- **Coffee Hour-Multi Cultural Affairs**. Students enjoyed coffee, fun, friends and learning more about cultural exploration, personal reflection and leadership development.
- October 6 – **Rainbow Flag Display**. Display of 2400 rainbow flags to raise awareness during National Coming Out Week.
- October 6, 13, 20 (27 & 28 are both triple feature night) -- **Friday night movies**. Free screenings of movies at 8 pm and 10:30 pm.
- October 7 -- **Cedar Point Excursion**.
- October 10 -- **Counseling and Psychological Services (CAPS) Open House**, 5:00-6:00pm. 313 Snow Health Center
- October 11 – **National Coming Out Day Video Shoot**. Video montage creation from LGBTQ identified students, staff and faculty.
- October 11 -- **Greek Convocation**
- October 12.-- **Improve Night feat Mission Improvable**
- October 13 -- **Conversation Partners Meetup**. Students met with Conversation Partners.
- October 16 -- **Student Orgs Learning & Resources Workshops**. Monthly workshops to help student organization leaders build the skills and knowledge they need for their organizations to be successful.
- October 16 – **EPIC+: Non-Binary Panel**. Panel discussion on non-binary experiences.
- October 16-22 – **Homecoming**
- October 18 – **EMU Homecoming Picnic: Come on Out**. LGBTQ visibility at Homecoming.
- October 19 – **Queers Without Fears QTPOCC**. Conversation about abuse in the Transgender community.
- October 19 – **Rap Night**
- October 20 – **Apple Orchard Visit**. Pumpkin picking, apple cider, donuts and hayride at a local farm.
- October 20 – **Lunch & Learn: Pronouns and Preferred Names 101**. Discussion and learning session on pronouns and preferred names.
- October 26 -- **Comedy Night**. Stand-up comedy comes to EMU!
- October 24 – **Rethinking the Whitewashing of PRIDE**. Discussion on homonationalism and the erasure of people of color from PRIDE.
- October 25 – **Rainbow Variety Show**. Variety Show with talent from students.
- September, October and November – **Greek Life Alcohol Safety Seminar (GLASS)** – In collaboration with the Office of Greek Life, the curriculum to educate and certify members of the Greek Community’s Sober Monitors was revamped. This training will focus on the role alcohol plays in the community, how to reduce risk, and increase positive social experiences for members and their guests.